

Recommendation for approval of the revision to Golden Spike's TSSA Plan.

Submitted by: Heidi Jo West, Assistant Superintendent of Elementary Teaching and Learning on behalf of Shaylyn Ekins, Golden Spike Elementary School Principal

Recommendation: It is recommended that the Box Elder School District Board of Education approve the Revision to Golden Spike's Teacher and Student Success Plan as submitted.

Recommended Motion: *I move that the BESD Board of Education approve Golden Spike Elementary School's revision to their Student Success Plans and for the schools in Box Elder School District for the 2026-2027 school year.*

Background

We are requesting a budget revision to reallocate funds toward teacher resources and professional development. A closer look at our budget showed that we had an excess allocation for paraprofessionals required to meet the needs of the students and plan.

Proposed Plan & Budget Adjustments

- We are requesting an amendment to the FY27 TSSA plan with the listed adjustments.
- Reallocation of funds from paraprofessionals to other areas due to moving para support to district budgets.
- Adding in additional funds towards professional development for teachers, specifically focusing on Science of Reading strategies and effective PLC and collaboration. In my experience, taking teams to learn with and from each other has been a great use of funds and has positively impacted teacher understanding, confidence, and has had a direct impact on increased student learning.
- Adding in an additional allocation for teacher resources to support teaching and learning, (eg. additional screens to analyze data, book study requests, materials for engagement directly tied to student learning and teacher effectiveness and efficiency, etc.)

Financial Implications

This change reallocates existing TSSA funds to align with the school's revised goals and identified needs. The adjustments increase funding for targeted professional learning, teacher leadership stipends, student reading initiatives, and instructional resources while reducing TSSA-funded paraeducator expenses. The revised plan does not require funding beyond the school's existing TSSA allocation and allows available funds to be used more strategically to support staff capacity, student engagement, and academic achievement.

Policy Implications

There are no policy implications. All reallocated funds will be used according to district and state guidelines for approved educational purposes.

Staff / Student Implications

The proposed budget reallocation will positively impact staff and students by investing directly in teacher capacity, effective collaboration, and student engagement. Teachers in our two focus grades will participate in targeted professional learning: second-grade teachers will attend the Plain Talk About Literacy and Learning Conference, and fifth-grade teachers will attend the Solution Tree PLC Conference. Stipends will also support the work of our Guiding Coalition and school culture teams, strengthening teacher leadership and schoolwide

collaboration.

Although the allocation for paraeducator support has decreased, this reflects the movement of staff expenses to district budgets rather than a reduction in student support. Additional librarian hours will support Book Battle and other reading initiatives. Funds will also provide engaging books for classroom and home use, Book Battle materials, instructional technology, professional book studies, and other teaching and learning resources.

Together, these investments will strengthen evidence-based literacy instruction, improve collaborative practices, expand students' access to engaging reading materials, and create a more responsive learning environment that supports student growth and achievement.