

Jessica MacLean

Education

Central Connecticut State University — New Britain, CT
Bachelor of Arts in Theatre (Performance), Graduated May 2022

Teaching Residency Placement

Resident Student Teacher— Self-Contained Special Education Behavioral Classroom

Ivy Drive Elementary School | Kindergarten–1st Grade | 2025–2026 School Year

- ☐ Prepare and implement lesson plans across SEL, Math, Literacy, and Social Studies
 - ☐ Conduct formative and summative assessments to monitor student learning and growth
 - ☐ Support IEP implementation, restorative practices, and behavioral interventions
 - ☐ Attend IEP meetings and collaborate with classroom staff and support teams
 - ☐ Build positive, trusting relationships with students while connecting lessons to student interests
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Relevant Experience

Wethersfield Public Schools (Behavior Specialist) — Wethersfield, CT | Aug 2023–June 2025

- ☐ Support students with learning disabilities, including autism, in academic, social, and behavioral development
- ☐ Assist with implementing IEP goals and behavioral supports under BCBA supervision
- ☐ Utilize de-escalation and restorative strategies to support student regulation

Hartford Stage (Lead Teaching Artist) — Hartford, CT | June 2023–Present

- Design and teach theatre lessons for students from preschool through high school
- Teach acting techniques, script analysis, theatre vocabulary, and creative expression
- Adapt instruction to meet the levels, ability and experience of actors of all ages

Kelly Educational Services (Substitute Teacher) CT | Nov 2022–June 2023

- Implement lesson plans across multiple grade levels and subject areas
- Support classroom management and maintain instructional continuity
- Worked regularly with special education students from Pre-K through 6th grade

Gloucester Stage Company (Theatre Education Apprentice) — Gloucester, MA | May 2022–Nov 2022

- Assisted/directed with youth theatre productions through choreography, blocking, and instruction
- Managed groups of 20+ students while supporting the crew

Skills

Classroom Management • Lesson Planning • Behavior Support • IEP Implementation •
Foundations • Technology Integration • Collaboration • SEL Support • Restorative Practices

Professional Development & Certifications

PMT Trained • CPR Certified

Leadership & Additional Experience

10+ years of educational theatre experience in directing, stage management, choreography, and costume design roles.

Kim Mancini

OBJECTIVE: To obtain a position as a Middle School Special Education Teacher within the Bristol Public School System, where I can design and implement individualized, data-driven instruction to support students with diverse learning and behavioral needs. I am dedicated to fostering a structured, inclusive classroom environment and collaborating with staff and families to promote student independence, growth, and success.

EDUCATION

Teacher Residency Program (Special Education)

June 2025 – Current

Bristol Public Schools / Partner Institution

205 Skiff St

Hamden, CT 06517

Certification in Special Education

Post University

September 2022 - June 2024

800 Country Club Rd

Waterbury, CT 06708

Bachelor of Science in Accounting

Briarwood College

August 2001 - August 2003

2279 Mt Vernon Rd

Southington, CT 06489

Associate of Applied Science in Accounting

Plainville High School

August 1997 - June 2001

47 Robert Holcomb Way

Plainville, CT 06062

High School Diploma

QUALIFICATIONS

- Completed four years of study at an institution of higher education.
- Hands-on support working with children individually or in small groups by providing basic instruction on reading, writing, math, and other education-related activities as assigned by teachers' directions.
- Assist and support staff in an educational environment.
- Encourage learning by engaging students.
- Have an understanding of the educational system.
- Patience with students.
- Passion for children and education.
- Good listening and communication skills.
- Committed to diversity.
- Dependable

EXPERIENCE

Bristol Board of Education

September 9, 2024 - Current

Chippens Hill Middle School

Bristol, Connecticut

Long-term Substitute Teacher - Learning Center

Teacher Resident

- Instructing groups of students with mild to moderate disabilities.
- Involve adapting the existing curriculum in core subjects.
- Accommodate the individual learning needs of each student.
- Create personalized lesson plans tailored to their specific requirements.
- Collaborate with parents and support staff to address any significant factors that may hinder students' progress.

Bristol Board of Education

October 2017 – Current

Chippens Hill Middle School

Bristol, Connecticut

ParaEducator

- Provided academic and behavioral support to students to facilitate inclusion in a general education classroom.
- Provided support to other members of the teaching and administrative staff.
- Implemented academic and therapeutic programming that reflected goals established in the student's IEP.
- Observed students to supply teachers with feedback regarding potential learning blocks and opportunities for support.
- Maintain confidentiality.

Bristol Parks, Recreation, Youth and Community

June 2023 - Current

51 High Street

Bristol, CT 06010

ParaEducator

- Seasonal position.
- Behavioral support.
- Assist with summer camp activities.
- Work with specific campers who need extra assistance during the camp day.
- Provided support to other members.
- Observed campers to supply the staff with feedback regarding the camper's needs.
- Maintain confidentiality.

Dunkin Donuts

March 2013 – October 2017

330 Middle Street

Bristol, CT 06010

Manager

- Leadership
- Understanding and supporting the operation of the store.
- Providing customer service.
- Training the staff.
- Daily inventory, reporting, scheduling staff, and tracking/analyzing the sales records.

LICENSES AND CERTIFICATIONS

Parent Management Training (PMT)

Date Completed: 9/27/2025

Validity Period: 1 Year

Bristol Board of Education

Adult CPR/AED, Child CPR, and First Aid

Date Completed: 6/15/2023

Validity Period: 2 Years

Certificate ID: 018MBL2

Bristol Parks & Recreation Department

ADDITIONAL SKILLS

- Expert in Microsoft Office (Word, Excel, and PowerPoint)
- Solid interpersonal and communication skills to develop rapport with a diverse population.
- Proficient in Students' Needs Assessment, Individual Education Plans (IEP), Behavioral Assessment/Modification, De-escalation Techniques, and Crisis Intervention & Support.
- Fluent in Sign Language
- Supervising
- Teamwork
- Communicating
- Organizing

Colin P. McDonald

Mathematics and Special Education Teacher | Southington Public Schools

Professional Profile

Mathematics and Special Education Teacher with experience teaching grades 6–8 through American curriculum and inquiry centered pedagogy. Combines math instruction, curriculum design, and inclusive learning practices to help diverse students access rigorous content. Skilled in adapting instruction, collaborating across cultures, and leading case management processes that support academic growth and equitable student success.

Education & Certifications

M.S., Learning Experience Design & Educational Technology (Dual Major: Adult and K–12 Learners)
Western Governors University

B.A., Comprehensive Regular Education & Special Education
Western Governors University

Connecticut Provisional Teacher Licensure: K–12 Special Education; Grades 1–6 Regular Education,
Mathematics Middle School 6-8

Professional Experience

John F. Kennedy Middle School – Southington Public Schools

Mathematics Teacher & Special Education Teacher | 2019 – Present

- Facilitates inclusive, inquiry-based instruction across four mathematics classes, blending conceptual understanding with skill development for students in general and special education settings.
- Adapts Kendall Hunt's Illustrative Mathematics for Survey and grade-level settings, integrating explicit instruction and scaffolded supports.
- Implements Building Thinking Classrooms strategies that foster collaboration, critical thinking, and conceptual fluency—enhancing engagement and instructional pacing across diverse learners.
- Leads comprehensive case management processes, integrating data, family collaboration, and cross-functional planning to ensure inclusive access and compliance with IDEA/ADA standards.
- Collaborates weekly with general education and related service providers to align interventions, instructional strategies, and accommodations supporting holistic student development.
- Mentors new teachers in special education procedures, data-informed instruction, and inclusive classroom practices, promoting shared professional growth and program consistency.

- Designs data-informed instructional adjustments to increase student engagement, mastery, and accountability in mathematics learning.
 - Advocated for and supported districtwide adoption of a remedial math curriculum providing equitable on-ramps to grade-level mastery and long-term academic growth.
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Key Achievements & Contributions

- Introduced and implemented Building Thinking Classrooms methodologies that elevated student collaboration, engagement, and conceptual understanding—contributing to their schoolwide adoption as a core instructional model.
 - Designed performance-based geometry projects integrating art and mathematics to promote conceptual transfer and creative problem-solving consistent with IB and inquiry based learning principles.
 - Developed math-language scaffolds and multilingual-friendly learning supports within Canvas to ensure accessibility for diverse learners and families in a multicultural school community.
 - Piloted digital assessment tools and collaborated with district leadership to refine benchmark systems supporting data-informed instruction and equitable student growth.
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Professional Development

- Conducts independent research on Building Thinking Classrooms practices to continuously refine instructional strategies.
- Utilizes Connecticut State Department of Education seminars and conferences to remain current on special education law and instructional guidelines.
- Collaborates regularly with cross-functional teams to exchange effective practices and enhance interdisciplinary collaboration.
- Contributes to informational sessions and seminars at local schools to enhance academic programs and improve student transition planning.

Professional References

The following individuals can speak to my professional performance, leadership, and contributions within Southington Public Schools.

Amy Aresco

Coordinator of Special Education (Former) / Director of Pupil Services (Current)

Southington Public Schools – Board of Education

aaresco@southingtonschools.org | +1 860 628 3200 ext. 10208

Susanne Vitcavage

Evaluator (Former) / Building Principal (Current)

John F. Kennedy Middle School, Southington Public Schools

svitcavage@southingtonschools.org | +1 860 628 3275 ext. 14004

Michael Halloran

Evaluator (Current) / Vice Principal (Current)

John F. Kennedy Middle School, Southington Public Schools

mhalloran@southingtonschools.org | +1 860 628 3275 ext. 14003

David Swerling

Colleague (Current) / Teacher (Current)

John F. Kennedy Middle School, Southington Public Schools

dswerling@southingtonschools.org | +1 860 628 3275

Rachael Evenski

Colleague (Current) / Teacher (Current)

John F. Kennedy Middle School, Southington Public Schools

Revenski@southingtonschools.org | (860) 628-3275

Makeda McKenzie

Professional Summary

Dedicated and compassionate English educator with over 10 years of experience teaching Language Arts across diverse learning environments. Skilled in differentiated instruction, curriculum development, and data-driven strategies to support student achievement. Proven record of academic success, including coaching students to win district-wide poetry competitions and guiding award-winning essay writing. Experienced in improving standardized test outcomes, with demonstrated success on high school exit exams and SBAC assessments. Currently pursuing a Master's degree in Special Education (Cross-Endorsement), with a strong commitment to inclusive education and fostering academic, social, and emotional growth for all learners.

Work Experience

7th Grade ELA Teacher

Waterbury Public Schools, Waterbury, CT

August 2025 – Present

8th Grade ELA Teacher

Bridgeport Public Schools, Bridgeport, CT

August 2023 – June 2025

5th Grade ELA Teacher

Achievement First Bridgeport Middle School, Bridgeport, CT

October 2022 – July 2023

9th, 10th, & 11th Grade ELA Teacher

Ministry of Education Jamaica, Lucea, Hanover

September 2019 – September 2022

7th & 8th Grade ELA Teacher

Ministry of Education Jamaica, Orange Bay, Hanover

March 2017 – August 2019

7th Grade ELA Teacher

Cyber Learning Center, Union Street, Montego Bay, Jamaica

September 2014- March 2017

Education

- Master's degree in Special Education

University of Saint Joseph (In progress, expected 2027)

- Bachelor's degree in English Language and Literature

University of the West Indies, Jamaica (2021)

- Diploma in Teaching in English Language and Literature

Sam Sharpe Teacher's College, Jamaica (2013)

Certifications

- 015 English, Grades 4 through 12
- TEFL Certification

Achievements

- **2026 SBAC Performance Above District Average**

Achieved 11% of students at Level 4 (vs. district average of 5%) and 29% at Level 3 (vs. district average of 21%) on grade 7 SBAC.

- **Guided Award-Winning Student**

Coached a student to win the 2024 Martin Luther King Vision Award for an exceptional essay on Martin Luther King Jr. The essay was published in the Connecticut Post.

- **District Poetry Competition Success**

Mentored five students to win the Bridgeport Public Schools District Poetry Competition

in 2024

Mentored three students to win the Bridgeport Public Schools District Poetry Competition in 2025

- **Staff Award** in 2021 & 2022 for achieving over 80% pass rates in high school exit examinations
- **Staff Award** for Initiative and Motivation in 2017

Erin Morrell

EDUCATION

Plymouth State University

Plymouth, New Hampshire

Bachelor of Science in Elementary Education & Youth Development

Major: Elementary Education

May 2024

PROFESSIONAL SUMMARY

I am an enthusiastic and compassionate elementary educator with experience in multi-level classrooms, long-term substitute teaching, and after-school enrichment programs. I am committed to creating a welcoming classroom where every child feels seen, supported, and encouraged to take risks as they learn and grow. By building meaningful relationships with students and families, I strive to foster confidence, curiosity, and a positive learning environment where every child can thrive.

WORK EXPERIENCE

West Bristol School

Bristol, CT

Kindergarten-2nd grade teaching assistant~ primarily K

September 2024-Present

- Supported lead teachers with daily classroom management, lesson preparation, and implementing routines to ensure smooth transitions and student engagement.
- Led small group instruction across literacy and math, tailoring support to meet varied student needs and IEP goals.
- Assisted with learning rotations, centers, and hands-on activities to reinforce core academic skills in age-appropriate ways.
- Provided individualized attention during independent work time and collaborated with teachers on student progress and classroom strategies.

3rd Grade Long Term Substitute

February 2025-June 2025

- Led full-time instruction across all core subjects (ELA, Math, Science, Social Studies), aligning lessons with district curriculum and state standards.
- Designed and implemented differentiated instruction to meet the diverse academic and social-emotional needs of students.
- Created and graded assignments, administered assessments, and tracked student progress using school systems.
- Maintained classroom routines, behavior expectations, and a positive learning environment to ensure continuity in learning.
- Communicated regularly with families to support student success.
- Collaborated with grade-level team members, interventionists, and special education staff to support inclusive practices and student growth.

Ivy Drive School After School PAL Program Supervisor

Bristol, CT

October 2024- February 2025

- Supervised and mentored a diverse group of children, ensuring their safety, well-being, and engagement during after-school hours.
- Provided extra support during different enrichment programs that came in
- Managed schedules and coordinated logistics for off-site field trips, ensuring timely departures and safe return.
- Fostered a positive, inclusive environment that promoted respect, communication, and collaboration among students.

Kindergarten Long Term Substitute:

August 2025-November 2025~ April 2026-June 2026

- Delivered daily instruction aligned with district curriculum and lesson plans to maintain continuity of learning in a Kindergarten classroom
- Managed a classroom of young learners, establishing routines, expectations, and positive behavior supports
- Assessed student progress through observations, informal assessments, and student work
- Collaborated with grade-level teachers, support staff, and administration to ensure consistency and student success
- Attended and actively participated in Planning and Placement Team (PPT) meetings to support students with individualized educational needs.
- Implemented accommodations and modifications outlined in IEPs and 504 Plans.

Extended School day Youth Coordinator:

March 2026-June 2026

- Supervised and ensured the safety of elementary-aged students during the after-school program.
- Assisted with engaging enrichment activities that promoted creativity, collaboration, and hands-on learning.
- Assisted with specialized enrichment programs, including museum-based learning experiences and STEM projects such as designing and creating arcade games.
- Provided individualized and small-group homework assistance, helping students develop academic skills and complete assignments.

OTHER SKILLS AND INTERESTS

- Consistently maintain an optimistic and encouraging classroom atmosphere to support student growth and confidence.
- Demonstrates ability to remain patient and empathetic, effectively addressing individual student needs and fostering a supportive learning environment.
- Highly organized and prepared, ensuring well-structured lessons and efficient classroom management.
- Dedicated to ongoing professional development and staying current with the best educational practices.
- Builds meaningful relationships with students and families to foster trust, confidence, and a sense of belonging.
- Promotes curiosity, creativity, and a lifelong love of learning through engaging classroom experiences.

Jessica Oakes

Work Experience

Special Education Teacher, Terryville High School

Dec. 2025 - Present

- Serve as Case Manager and Special Education Teacher for high school students with diverse disabilities
- Lead IEP meetings, ensuring compliance while advocating for individualized student needs
- Differentiate instruction based on students' IEPs and needs
- Design and teach phonics-based reading class, incorporating regular progress monitoring and data-driven instruction

Student Teacher, Ivy Drive School, Bristol, CT

Aug. 2025-Dec. 2025

- Designed and implement differentiated literacy and math lessons for K-2 students aligned with grade-level standards and IEP goals
- Collaborated with general education teachers and paraprofessionals to support student growth and progress

Long-Term Special Education Substitute Teacher, Bristol Eastern High School

Aug. 2023-June 2025

- Taught functional Math, Science, English, and Reading to students with learning disabilities, autism, and developmental delays, emphasizing individualized instruction and practical application of academic concepts in real-world scenarios
- Developed customized lessons to gather data on students' progress towards IEP goals
- Coordinated services and collaborated with parents and staff to ensure the effective delivery of support services.

Guest Relations Supervisor, Lake Compounce Amusement Park

Jan. 2022-Dec. 2023

- Managed and resolved guest concerns, ensuring an exceptional experience across all park departments, including Food & Beverage, Rides, Games, and the Waterpark.
- Led the recruitment, hiring, and onboarding process for new team members, ensuring effective training on the Galaxy POS system, cash handling procedures, and delivering high-quality customer service.

Education

University of Hartford, West Hartford CT

Dec. 2025

Master's of Education in Special Education

Central Connecticut State University, New Britain CT

May 2024

Bachelor of Science, Accounting

GPA: 3.9/4.0, Dean's List for Spring and Fall 2022 semesters

Bristol Eastern High School, Bristol CT

June

2020

Skills

Problem Solving, Classroom Management, Google Workspace, Microsoft

Ashley Salazar

PROFESSIONAL SUMMARY

A dedicated and passionate educator with a strong desire to foster the academic and social growth of each young learner. A fast learner who is highly motivated to differentiate curriculum and tailor lessons to meet the diverse needs of all students. Skilled in consistently differentiating instruction based on learners' profiles, interests, and readiness, aiming to procure a full-time position with a school where young children's learning and teacher development are of optimal importance.

TEACHER CERTIFICATION

Connecticut State Endorsement 111 TESOL: Grades Pre-k through 12 – August 2025

Connecticut State Endorsement 305 Initial Educator Elementary: Grades 1 - 6 – August 2024

New York State Initial Certification in Elementary Childhood Education: Grades 1-6 – April 2023

EDUCATION

ACES Alternate Route to Certification for Teachers of English Learners

September 2024-May 2025

Queens College, City of New York

Bachelor of Arts: Elementary & Early Childhood Education – January 2023

GPA: 3.76 – Honors & Awards: Magna Cum Laude, Provost Scholar Academic Award, Dean's List, Dean of Education Search Committee, NSLS of Queens College, Teacher Opportunity Corps

BramsonORT College, Forest Hills, New York

Associates in Applied Science: Medical Assistant – June 2010

GPA: 3.7 – Honors & Awards: Dean's List

EDUCATION WORK EXPERIENCE

Teacher, 5th Grade General Education — Bucks Hill Elementary School – Waterbury, CT

- Foster a positive, inclusive, and task-oriented learning environment that promotes student engagement and accountability
- Design and deliver engaging, standards-aligned lessons with differentiated instruction to meet the diverse needs of all learners, including ELLs and students with IEPs
- Use i-Ready data to drive instruction, monitor progress, and provide targeted Tier 2 and Tier 3 interventions
- Implement scaffolds such as visual supports, sentence frames, and small-group instruction to support language development and comprehension
- Administer and analyze MAZE and Oral Reading Fluency (ORF) assessments to inform instruction and track student growth
- Prepare 5th-grade students for the Smarter Balanced Assessment while piloting a new science curriculum as one of two selected schools in Waterbury

Teacher, 5th Grade Bilingual — Bucks Hill Elementary School – Waterbury, CT

August 2024-June 2025

- Establish a positive and nurturing environment for students in which trusting relationships were formed to effectively support the academic, social, and personal growth of students
- Implementing engaging and developmentally appropriate instruction in both English and Spanish aligned

- with 5th-grade standards while differentiating instruction for English Learners using scaffolds, visuals, and language supports to promote language acquisition and academic success.
- Maintain consistent progress monitoring for all students, particularly those receiving Tier 2 and Tier 3 interventions.
 - Administer and analyze LAS Links and MAZE to assess English language proficiency and guide instruction for ELs.
 - Work closely with bilingual support staff, special education teachers, and instructional coaches to support student growth.
 - Participate in ongoing professional development to stay current with instructional best practices and curriculum tools.

Teacher, 5th Grade ICT Classroom, Leave Replacement — P.S. 184 – District 25
September 2023–June 2024

Long Term Substitute Teacher, 2nd Grade — P.S. 184 – District 25
February 2023–June 2023

Student Teacher, 4th Grade — P.S. 184 – District 25
September 2022–December 2022

Student Teacher, 3rd Grade — P.S. 330 – District 24
January 2022–May 2022

Teacher Opportunity Corps Internship, 3rd Grade — P.S./M.S. 42 – District 27
March 2021–June 2021

RELATIVE WORK EXPERIENCE

Salazar Entertainment — Owner
September 2011–May 2020

- Provided professional event services (e.g., children's entertainment, event decor, planning and rentals)
- Coordinated services for events, such as catering, signage, displays, decor, and entertainment
- Planned and organized events with budgets up to \$15k
- Managed and trained staff of 8-15 employees
- Managed budgets, payroll, and bookkeeping duties

PROFESSIONAL ASSOCIATIONS & AFFILIATIONS

The National Society of Leadership and Success — CUNY Queens College Chapter
Member – 2021–Present

International Literacy Association
Member – 2022–Present

SKILLS

Cheer Coach - Community Event Organizer - Differentiated Lesson Plans - SIOP strategies or sheltered instruction - Process Writing - Team Player - Problem-Solving - Technologically Savvy - Thinking Maps - Graphic Organizers - Community-Based Learning - Google Applications - Smarter Balanced test preparation - Growth Mindset - Curriculum piloting - UDL Lesson Planning - Modification Techniques - Professional Face Painter - Event Coordination and Planning - Balloon Decor - PTA Board Parent Member - SLT Parent Member

Trey Salvatore

Education

Central Connecticut State University – New Britain, CT
Bachelor of Science in Physical Education – Graduated May 2026

Middlesex Community College – Middletown, CT
Associate of Science in General Studies – Graduated December 2019

Professional Experience

Physical Education Student Teaching

Wakelee Elementary and Wolcott High School – Wolcott, Connecticut
January 2026 – May 2026

- Planned and implemented standards-based physical education lessons aligned with SHAPE America standards
- Managed classroom behavior using clear expectations, routines, and positive reinforcement strategies
- Assessed student performance across psychomotor, cognitive, affective/social domains using formative and summative assessments
- Utilized a variety of instructional strategies including small-sided games, skill progressions, and cooperative learning
- Integrated technology (HR monitors, videos, demonstrations) to enhance student understanding of skills and concepts
- Provided constructive feedback to improve student skill development and engagement

Practicum Experience

Beman Middle School – Middletown, Connecticut
September 2025 – December 2025

- Planned and delivered physical education lessons including team handball, weight room training, and health education topics
- Taught health lessons focused on communication skills and building positive relationships
- Modeled and reinforced safe and responsible behavior in both gym and weight room settings

Woodside Intermediate School - Cromwell, Connecticut
January 2025 - May 2025

- Designed and implemented skill-based soccer lessons focusing on dribbling, passing, and shooting
- Assessed student performance using a formative checklist aligned with lesson objectives
- Fostered a positive and inclusive learning environment to increase student engagement and participation
- Assisted in organizing and executing school wide Field Day activities

Certifications

- Praxis II: Physical Education Content and Design (5095) - Passed (Sept 2025)
- Health Education Praxis (5551) – Anticipated June 2026
- First Aid & CPR – American Red Cross
- ServSafe Certification

Work Experience

General Manager

Cassetta Management Group, Dairy Queen Franchise

September 2015 – Present

- Supervised and led a team of 50+ employees developing leadership, communication, and conflict resolution skills
- Trained staff on safety procedures, expectations, and performance standards
- Managed high-pressure environments requiring organization, multitasking, and problem-solving
- Provide excellent customer service to a wide range of customers to ensure repeat business and overall satisfaction
- Implemented cost-saving procedures to maintain a low cost of goods sold
- Managed hiring, scheduling, and performance to maintain efficiency and low labor costs

Sales Account Representative

Mimma Burke State Farm

September 2020 – September 2021

- Managed and serviced a wide range of existing customer accounts
- Analyzed potential clients needs and present them with affordable insurance options
- Engaged with up to 75 existing and potential customers daily to improve relationships and build new connections
- Provided hospitality and customer service to all accounts

Thomas Scarola

Summary

Professional Educator with 29 years of experience teaching Mathematics and Social Studies to 6th, 7th, and 8th Graders. I am retiring and will continue to teach full time while I earn my 7th year Degree in AI for Education beginning this Fall from Boston University

Experience

Region 12 School District | Thomaston, CT

Teacher | 07/1996 - 07/2026

- Taught 6th and 7th Grade Mathematics for first 15 years of my career
- Taught 7th and 8th Grade Social Studies for last 14 years
- Teacher of the Year-2001-Mathematics
- Coached for 20 Years. Earned (10) Class S State Championships-Cross-Country and Track & Field

Vertex Computer Cable & Products | Farmingdale, NY

Sales Representative | 04/1990 - 02/1996

- Outside Sales-Responsible for Connecticut Territory
- Salary & Commission
- Successful Growth year to year

BKM Total Office | Hartford, CT

Sales Representative | 01/1986 - 03/1990

- Worked as Sales Representative to the Travelers Insurance Major Account
- SteelCase Systems Furniture Distributor
- Coordinated Installation Teams and Workstation Installations

Skills

Mentoring, Teaching, Communication Skills, Computer Skills, Leadership

Education

University of Connecticut | Storrs, CT

Masters Degree in Educational Technology | 08/2008

- 3.92 GPA

University of Bridgeport | Bridgeport, CT

Masters Degree in Educational Technology | 06/1996

- Earned my 1st Masters in Education

New England College | Henniker, NH

Bachelors Degree in Business Administration | 05/1984

Michelle Signor



Objective

To obtain a position that will provide me the opportunity for personal and professional growth, through helping students succeed in attaining academic goals, as well as values and responsibility to guide them throughout their school careers and adult lives.

Experience

Special Education Teacher – Autism Program - Wolcott School District – Wolcott, CT 8/2024-Present

- Experience with CTSEDS
- Plan and conduct annual and triennial PPT Meetings
- Conduct and report out on testing for re-evaluations
- Develop relationships with children and their families and encourage consistent communication
- Close communication and collaboration with other Compass Teacher, BCBA, and service providers
- Supervise, support, and consistently communicate with paraprofessionals
- Plan and implement academic, behavioral, social emotion and/or communication goals and objectives for each student
- Develop discrete trial instruction lesson plans for each objective on the IEP
- Train paraprofessionals in DTI and use of token boards
- Analyze data and modify instruction as needed
- Conduct a morning meeting for small groups- incorporate a variety of skills including gross motor, fine motor, communication and academic skills; as well as following directions/rules
- Develop, organize and assign task boxes (i.e. life skills, fine motor, academics, art, etc.)
- Work 1:1 with students on all skills
- Administer the State Wide SBA and Alternate SBA
- Create daily schedules for each student and paraprofessional
- Participate in Staff Meetings, weekly Special Education meetings, any trainings to further my learning
- Develop a personal goal - Reverse Inclusion - plan and carry out fun activities that promote communication between my students and their typical peers.

Special Education Teacher - Resource Room – Wolcott School District – Wolcott, CT 8/2022-6/2024

- Experience with CTSEDS
- Plan and conduct annual and triennial PPT Meetings
- Develop relationships and have consistent communication with children and their families
- Close communication and collaboration with BCBA, classroom teachers, and other service providers
- Plan and implement academic goals and objectives for each student
- Develop meaningful lesson plans
- Plan weekly meetings with classroom teachers to discuss modifications/accommodations
- Supervise, support, and consistently communicate with paraprofessionals
- Collect and analyze data in order to modify instruction as needed
- Conduct and report out on testing for re-evaluations
- Work 1:1 or in small groups to address IEP goals and objectives
- Administer the State Wide SBA
- Create schedules for paraprofessionals
- Participate in Staff Meetings, weekly Special Education meetings, any trainings to further my learning (Braille training)



Classroom Teacher – Grade 1 – Wolcott School District – Wolcott, CT 8/2016-6/2022

- Create and implement lessons with differentiated instruction and modifications
- Provide individual/small group instruction to address specific needs
- Assess students using formal and informal assessments
- Implement behavior management techniques
- Work closely with and create positive rapport with teachers, families, and students
- Create a safe and positive environment to encourage growth and learning

Classroom Teacher – Grade 2 & Kindergarten – Wolcott School District – Wolcott, CT 8/2014-6/2016

- Create and implement lessons with differentiated instruction and modifications
- Provide individual/small group instruction to address specific needs
- Assess students using formal and informal assessments
- Implement behavior management techniques
- Work closely with and create positive rapport with teachers, families, and students
- Create a safe and positive environment to encourage growth and learning

Head Teacher – Plainville Day Care – Plainville, CT 1/2011 - 12/2012

- Create and implement lesson plans with differentiated instruction and modifications
- Supervised staff
- Created a safe and comfortable environment
- Created rapport with parents/families

Special Education Paraprofessional – Linden Street Elementary - Plainville, CT 2/2010 - 11/2011

- Worked closely with classroom teacher
- Interpreted Individualized Educational Plans and implemented goals per student

Education

Central Connecticut State University – New Britain, CT 2015
Masters Degree, Special Education

Southern Connecticut State University – New Haven, CT Spring 2010
Bachelors Degree, Elementary Education/Psychology - Double Major

Certification

State of Connecticut Professional Educator Certificate:

Elementary K-6 (013)

Special Education: Comprehensive- Pre-K-12 (165)

AnnaMarie Urbanowicz

Professional Summary

Dedicated and compassionate Special Education Teacher with six years of experience serving students in an outplacement behavioral therapeutic school setting. Skilled in developing and implementing IEPs, designing differentiated instruction, managing challenging behaviors, and building strong student relationships. Experienced in collaborating with families, multidisciplinary teams, and support staff to promote academic, behavioral, and social-emotional growth. Proficient in data collection, progress monitoring, and implementing positive behavioral supports to support student success. Passionate about creating structured, supportive learning environments that foster independence, confidence, and lifelong achievement.

Certifications & Licensure

- Comprehensive Special Education (PreK-12) – CT Certified
- PMT (Physical Management Training)
- CPR/First Aid/Medication Administration Certified
- Coaching Certificate – CT

Education

M.S. Curriculum and Instruction
Western Governors University – October 2024

B.S. Comprehensive Special Education
Southern Connecticut State University – December 2019

Professional Experience

Special Education Teacher

EdAdvance – October 2020 to Present

- Develop and implement Individualized Education Plans (IEPs) for students with autism, ADHD, and variety of other emotional/behavioral disabilities
- Manage and support paraprofessionals in delivering instruction and behavioral interventions
- Collaborate with other providers including occupational and speech therapists

- Collaborate with families and other case managers
- Monitor student progress through data collection and adjust instruction as needed
- Create a supportive and structured classroom environment tailored to student needs

Paraprofessional

Southington Public Schools – January 2020 to September 2020

- Provided 1:1 behavioral and academic support to students with special needs
- Adapted to remote learning environment during COVID-19 closures
- Transitioned to teaching role upon hire at EdAdvance

KidZone Instructor/Manager & Front Desk Receptionist & Birthday Party Host

Healthtrax Fitness & Wellness – 2014 to 2020

- Supervised and cared for children ages 8 weeks to 14 years
- Scheduled and coordinated staff shifts for childcare area
- Managed phone communications and assisted with customer service
- Supervised and instructed children during events and parties

Skills

- IEP Development & Implementation
- Behavior Management & De-escalation Strategies
- Social-Emotional Learning (SEL) Integration
- Collaboration & Team Teaching
- Data Collection & Progress Monitoring
- Classroom Management
- Student-Centered Instruction

SOPHIA WEBB

OBJECTIVE

A recent master's graduate who is pursuing a job in the teaching field to inspire student growth and apply evidence-based instructional practices in the classroom.

EDUCATION

Pennsylvania State University

- Master's in education; special education, 2025
- Bachelor of Science in early childhood and elementary education 2024
 - Member of the Schreyer's Honors College
 - Magna Cum Laude

Virginia Academy, *Class of 2020*

CERTIFICATIONS

- First Aid and CPR Certified, *until 2027*
- PA and CT Instructional I Certification PreK– 4 and Pre-K – 6
- PA and CT Special Education Certification PreK – 12
- ACE Group Fitness Certification and Schwinn Cycling Certification

TEACHING EXPERIENCE

Hubbell Elementary – Bristol, CT

Long Term Substitute, 4/2026 – Current

- Responsible for conducting special education service hours for fourth and fifth grade students with IEPs.
- Implemented explicit and individualized instruction in small groups outside of the general education classroom to meet the needs of students and work on students' IEP goals in literacy and math.
- Continued the integration of behavior supports for multiple students with behavior and social goals to maintain their progress towards their goals.

Mechanicsville Elementary – Sykesville, MD

Special Education Teacher, 8/2025 – 4/2026

- Monitored goal achievement, facilitated annual IEP meetings, and partnered with general education teachers to deliver accommodations and supports for 20 individualized education plans.
- Communicated with other staff members to effectively implement both push-in and pull-out services for students with specific learning disabilities, autism, and other health impairments.
- Used evidence-based curriculum specifically designed for Tier 3 support (i.e., Wilson Just Words, Foundations, Bridges, Report Form, Framing Your Thoughts, and TouchMath).

Celebree School of Tech Court – Westminster, MD

Summer Teacher, 6/2025 – 8/2025

- Created and implemented lessons based off the school's curriculum that integrated multiple core subjects (math, writing, reading, science).

Student Teaching Practicums – Centre County, PA

Clearfield Elementary – Kindergarten Teacher, 09/2023 – 05/2024

- Worked alongside my mentor teacher to create and implement curriculum-based lessons for core academic subjects.
- Designed a comprehensive two-week, 10-lesson unit integrating all four core academic subjects through a single, cohesive theme, emphasizing discovery-based learning to foster critical thinking and student engagement.

Grays Woods Elementary – Emotional and Autistic Support Teacher, 09/2024 – 12/2024

- Utilized evidence-based strategies such as Applied Behavior Analysis, social stories, and sensory integration techniques to enhance learning and development.
- Explicitly taught students how to understand and regulate their emotions through the Zones of Regulation curriculum

Park Forest Middle School – Reading Intervention Teacher, 01/2025 – 05/2025

- Developed and implemented targeted reading intervention plans to support struggling readers in phonemic awareness, fluency, comprehension, and vocabulary.
- Assessed student reading levels using diagnostic tools and progress monitoring assessments to tailor instruction and track growth.

Loudoun County Public Schools

Substitute Teacher, 06/2024 – 05/2025

- Implemented lesson plans effectively while adapting to students' needs and classroom dynamics.
- Enforced school policies and procedures to ensure a safe and respectful learning environment.

Winwood Children's Center

Summer Teacher, Summer 2022

- Worked with children of varying age, interest, skill, and developmental levels.
- Implemented camp activities fostering physical, social, and emotional growth.

GENERAL EXPERIENCE

Penn State Fitwell – State College, PA

Group Fitness Instructor, 09/2021 – 05/2025

- Lead and created structured and innovative fitness programs to be executed in small to large group atmospheres with a large range of skill level.

Chick Fil A – Leesburg, VA

Team Leader, 02/2020 – 01/2025

- Optimized customer experience through a collaborative service environment where hospitality and care were the top priority.

Virginia Academy – Ashburn, VA

Middle School Volleyball Coach, 08/2019 – 11/2019

- Encouraged and cultivated strong work ethic by demonstrating diligence, patience, and respect for others.

Cornerstone Chapel – Leesburg, VA

Kindergarten Sunday School Teacher, 06/2016 – 9/2019

- Applied play-based strategies, including crafts and games, to provide diverse approaches to learning.