CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING

Hybrid Format
Board and key staff at District Office Board Room
Guests attended via the Zoom App
Wednesday, August 12, 2026
Board Retreat at 10:00 am

The following Board of Directors were present at the meeting:

Rose Solowski	Position 5 - At Large
Pam Shields	Position 7 - At Large
David Linn	Position 1 - Zone 1
Ron "Jess" Hardin	Position 2 - Zone 2
Melissa Standley	Position 4 - At Large
William Mohring	Position 3 - Zone 3
Michael Newman	Position 6 - At Large

Absent member/s were: None

The following District administrative team members were in attendance:

James Owens	Superintendent
Dr. Tasha Katsuda	Assistant Superintendent
Paul Southerton	Chief Financial Officer and Director of Operations
April Olson	Director of Curriculum & Student Learning
Christine Andregg	Chief Communications Officer
Denise Wright	Director of Student Services *(arrived at 10:25am)*
Missy Grindle	Executive Assistant

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1. **CALL TO ORDER -** *Chair Mohring*
   Chair Mohring called the Board retreat to order at 10:03 am. He suggested during the lunch break to take time and informally discuss topics Board members would like to engage in over the upcoming year.

   Director Hardin moved to approve the agenda. Vice Chair Solowski seconded the motion. The motion to approve the agenda passed unanimously.

2. **TEAM BUILDING ACTIVITY -** *Chair Mohring*
   Chair Mohring led the group in a team building activity, which included Directors and Cabinet Members.

3. **LONG RANGE FACILITY PLANNING -** *DLR Group - Karen Montovino & John Fulton*
   Members of DLR provided an update regarding the District's long-range facility planning process, including the project timeline, Facility Advisory Committee process, research and financial analysis, community engagement, and completed workshops. An overview

of feedback received through staff and student listening sessions, leadership discussions, principal walk-and-talks, educational summits, and community workshops was provided. Key themes and takeaways from the engagement process were reviewed, with an emphasis on aligning facility planning with the District's strategic plan and educational priorities.

The Board reviewed findings related to educational suitability, facility conditions, utilization of existing spaces, and the ability of current facilities to effectively serve students and the community. Identified critical facility needs total approximately $99.1 million, including $63.3 million in Tier 1 needs, $25.4 million in Tier 2 needs, $9.5 million in Tier 3 needs, and approximately $900,000 in miscellaneous needs. Potential funding opportunities, including general obligation bonds and related levy rate considerations, were also reviewed.

Enrollment projections and facility capacity were discussed, including optimal school sizes, support program classrooms, and opportunities to maximize the efficient use of existing facilities. It was noted that additional space may not be necessary based on current capacity and enrollment projections. The presentation also addressed the age and condition of District facilities and feedback received through community engagement. The Board discussed the findings, facility priorities, short- and long-term planning considerations, and anticipated next steps in the planning process.

4. **BOARD GOVERNANCE**
    - ***Board Committee/Representative Assignments -***
      Superintendent Owens shared a list of the Board committee assignments. The group discussed the open seat on the MESD budget committee and talked about the upcoming Strategic Planning session. Board members requested dates of these meetings before determining assignment

    - ***Policy Updates -***
      Chair Mohring reminded the group of the pending policies Board members were working on and asked that they continue to move them forward.

Chair Mohring called for lunch break at 12:15pm; reconvening at 12:32pm. He indicated that due to time constraints the conversation on topics of focus will not take place and to email any thoughts.

5. **STRATEGIC PLANNING -** *Dr. Tasha Katsuda, Assistant Superintendent*
    1. **ROADMAP '27 3RD TRIMESTER REPORT/IMPLEMENTATION REVIEW**
    2. **YEAR 4 PRIORITIES - Areas of focus**
    3. **PLANNING FOR 2027-2031**

    Dr, Katsuda provided an update on the implementation of Roadmap '27, including progress toward identified goals and measures, professional learning, instructional implementation, student learning observations, and data review. The District's 2026–27 focus on the first Profile of a Graduate competency, Academically Prepared, was

reviewed, along with the continuous improvement cycle connecting professional learning, instructional practice, feedback, student evidence, and reflection.
The Board also reviewed the preliminary process for development of the 2027–2031 Strategic Plan, including engagement with students, parents/community, and staff. She said the process will focus on reviewing current results and experiences, identifying barriers and lessons learned, developing prioritized strategies, and refining measures of success. Board members asked questions and engaged further.

6. SUPERINTENDENT WORK PLAN for 2026-2027

Superintendent Owens provided the group with a document outlining his work plan for the 2026-27 school year. This included his three goals, their action plans and evaluation criteria for each. He commented on the three identified goals: Strategic Plan implementation and successor plan development, long range facility planning, and classified successor contract negotiations.

The Board members determined they would review the document and provide Superintendent Owens with any feedback. Superintendent Owens commented that he could come back at the September meeting for any further iterations.

Chair Mohring called for a break at 1:36 pm; reconvening at 1:41 pm.

7. BOARD SELF EVALUATION

Vince Adams from OSBA facilitated a discussion of the Board's self-evaluation results. The Board reviewed the survey data and discussed the purpose of self-evaluation, including the importance of holding both the system and the Board accountable for effective governance and communication. Areas of strength and opportunities for growth were reviewed, including Board development, policy-making, the budget process, community engagement, student and staff voice, and Board operations. The Board discussed key themes and identified community engagement, Board interaction and culture, and the use of data to support student-centered governance as areas for continued focus. The discussion also emphasized the importance of clearly defining expectations for growth and identifying specific indicators of success. Mr. Adams indicated he would synthesize the feedback and develop a draft plan with activities and next steps for Board consideration.

8. FUTURE AGENDA ITEMS

Superintendent Owens mentioned a number of items that will be included at next month's Board meetings, including:

- Introduction of new Patrick Lynch Principal, Ruth Tucker
- Standard reports
- Integrated Guidance Update

9. ADJOURNMENT

Chair Mohring adjourned the meeting at 3:07 pm.