

Goal 1

Goal 1- 93% of kindergarten students will blend 10 or more Whole Words Read by the EOY benchmark period as determined by the Acadience Benchmark Assessment. The percentage of first grade students scoring at or above benchmark on the Acadience Reading Composite will increase by 12% from BOY to EOY.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1 Hire paraprofessionals to support students and facilitate small-group reading instruction and deliver targeted Tier 2 and Tier 3 interventions.

2 We will use the district approved curriculum Super Kids with high fidelity, focusing on explicit phonics routines, phonemic awareness, and data driven assessments and interventions.

3 Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention, improve school climate, and improve behavior. Regular meetings with the leadership teams to

4 If funds are not used for paraprofessionals, funds will be used to purchase additional 95% phonics materials, decodable texts, and enhancing school climate.

5 Professional Development in the Science of Reading to support teachers with meeting the needs of students not reaching benchmark.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

Cap Amount	1
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