

2025-2026

STAAR A-F Accountability Update

September 2026

GOOSE CREEK CISD

2025–26 STAAR A–F Accountability Results

District rating, campus grades, and every distinction earned this year

DISTRICT RATING

C 78 → **B 80**

24-25 → 25-26 • Up two points, up one full letter grade

22

Distinctions earned
across 14 campuses

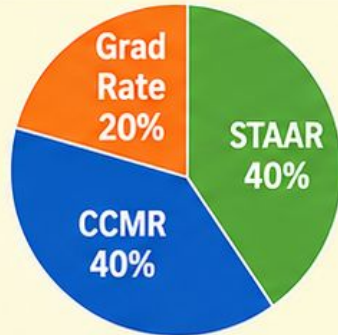
7

Campuses moved
up a letter grade

OVERALL A-F RATING

BETTER OF ACHIEVEMENT OR PROGRESS

Domain I: Student Achievement



HS / District

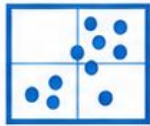
Domain II: School Progress



Part A:
Academic
Growth

OR

Domain II: School Progress

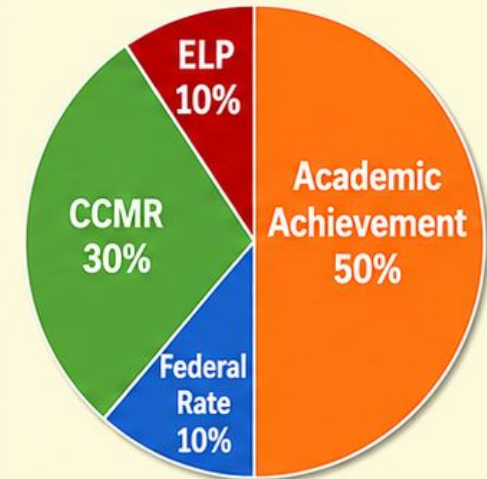


Part B:
Relative
Performance

70%
BETTER OF
ACHIEVEMENT OR
PROGRESS
(DI, DII-A, or DII-B)

30%
CLOSING THE GAPS
(DIII)

Domain III: Closing the Gaps High School & District



STAAR Accountability

Domain I



Student Achievement



77 out of 100



2023-24

2024-25

2025-26

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.

Domain II



School Progress



81 out of 100



2023-24

2024-25

2025-26

School Progress shows how students perform over time and how the district's performance compares to other districts with similar economically disadvantaged student populations.

Domain III



Closing the Gaps



79 out of 100



2023-24

2024-25

2025-26

Closing the Gaps tells us how well a district is ensuring that all student groups are successful.

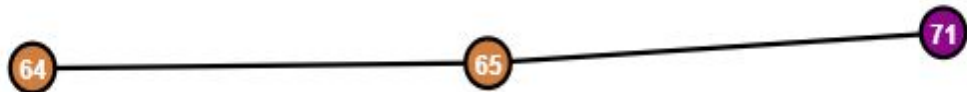
Domain II School Progress - Better of the 2

School Progress Summary

Academic Growth



71 out of 100



2023-24

2024-25

2025-26

Academic Growth measures how many students at a school grew academically by at least one school year. It also includes students that successfully accelerated their learning from the previous school year.

Relative Performance



81 out of 100



2023-24

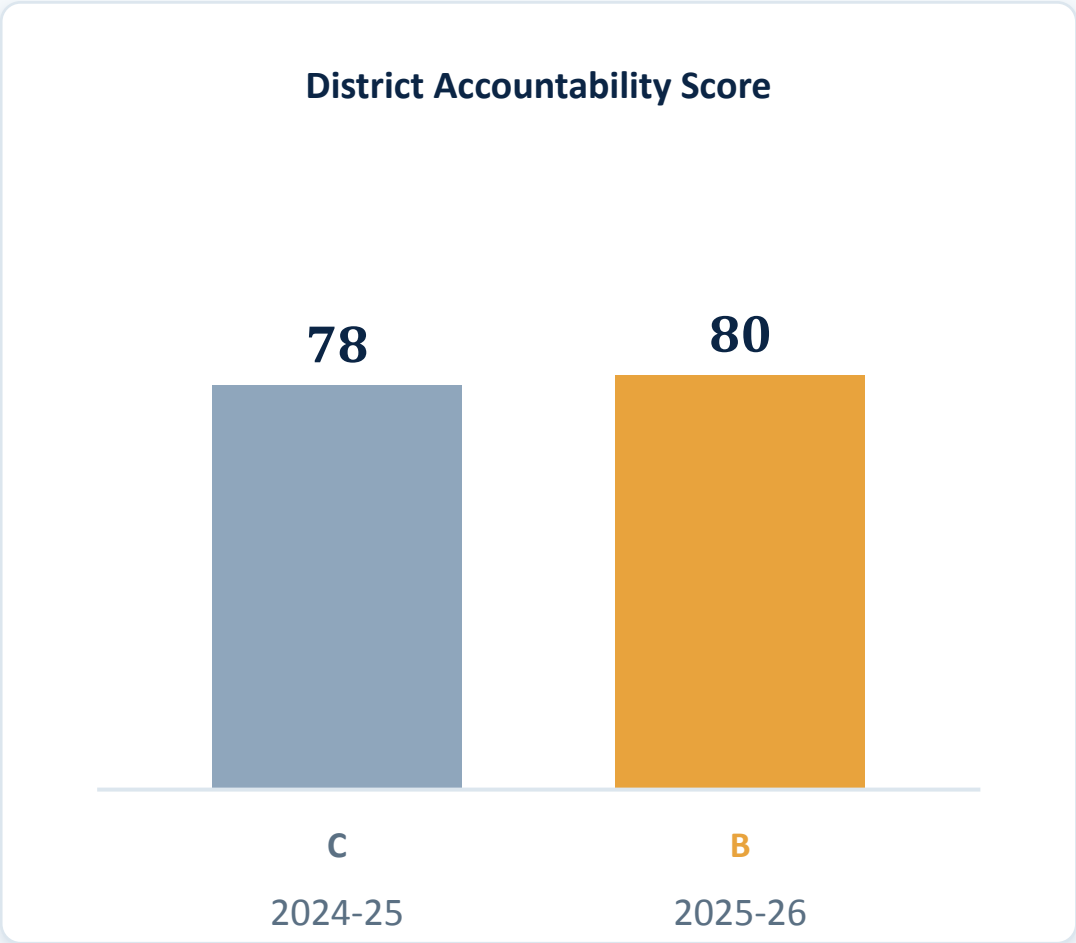
2024-25

2025-26

Relative Performance measures how a school's performance compares to other schools with similar economically disadvantaged populations.

The district's overall rating climbed a full letter grade

Goose Creek CISD, district-wide score



+15
pts

Baytown J H and GCCISD Virtual Academy

Each improved a letter rating
Baytown JH: D to B
GCCISD Virtual Academy: D to C
Two largest gains in the district!

5

Campuses hold an A rating

Goose Creek Memorial H S, Impact Early College H S, Peter E Hyland Center, Sterling H S, Stuart Career Tech H S
Goose Creek Memorial and Sterling H S both moved from B to A!

4

Campuses declined a letter grade

Ashbel Smith EL (D→F) ,Clark EL (B→C), Bowie (B→C), and HJS (C→D).

High schools: 7 campuses

Goose Creek Memorial and Sterling H S both climbed from B to A this year.

Campus	24-25	25-26	Change	2025-26 Distinctions
Goose Creek Memorial H S	B 86	A 92	▲ +6	Academic Achievement Science; Top 25% Closing the Gaps
Impact Early College H S	A 96	A 96	— 0	Post Secondary Readiness
Lee H S	B 86	B 88	▲ +2	Top 25% Closing the Gaps
Peter E Hyland Center	A 91	A 93	▲ +2	—
Sterling H S	B 87	A 90	▲ +3	Academic Achievement Science, Post Secondary Readiness; Top 25% Closing the Gaps
Stuart Career Tech H S	A 90	A 92	▲ +2	Academic Achievement RLA, Academic Achievement Science; Post Secondary Readiness
GCCISD Virtual Academy	D 63	C 78	▲ +15	Academic Achievement Science

Junior high schools: 6 campuses

Baytown J H posted the district's largest single-campus gain — a full 15 points and two letter grades.

Campus	24-25	25-26	Change	2025-26 Distinctions
Baytown J H	D 65	B 80	▲ +15	Academic Achievement Social Studies
Cedar Bayou J H	D 69	C 76	▲ +7	Academic Achievement Mathematics
E F Green Junior School	C 78	C 74	▼ -4	—
Gentry J H	C 73	C 75	▲ +2	—
Highlands J H	C 75	D 69	▼ -6	—
Horace Mann J H	D 67	C 74	▲ +7	—

* 25-26 rating carries a state asterisk footnote in the source report.

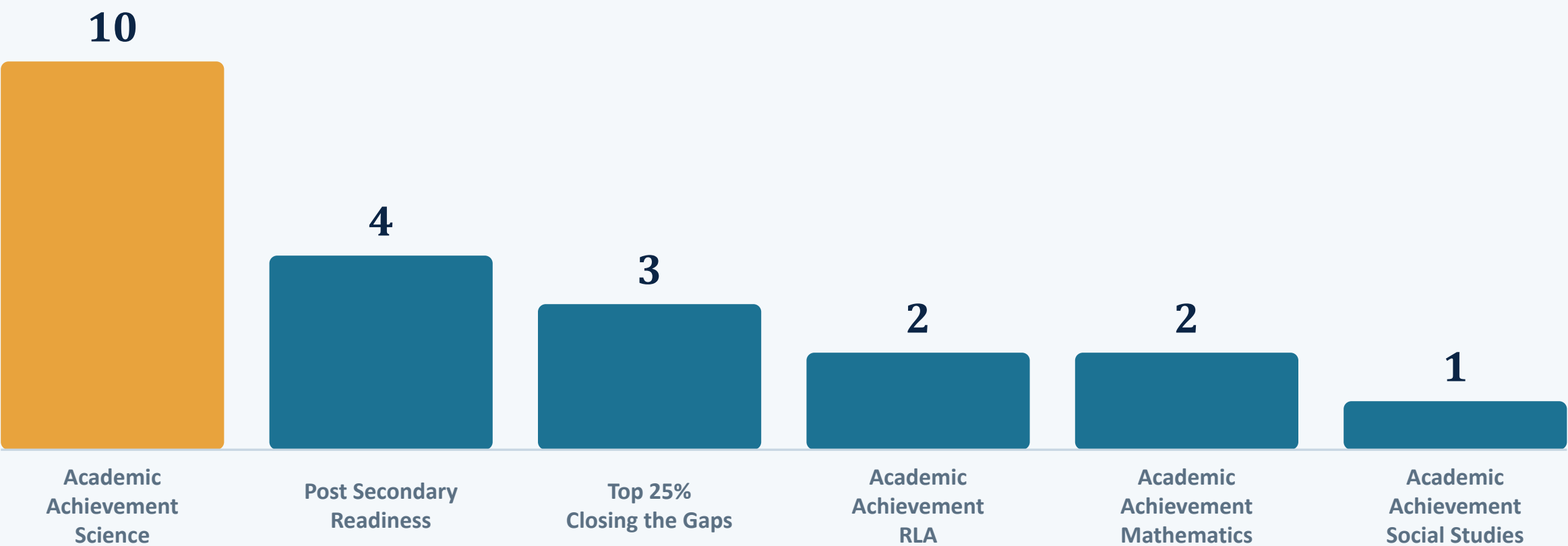
Elementary schools: 15 campuses

Score change is 25-26 score minus 24-25 score. Grade letters shown are TEA A–F ratings.

Campus	24-25	25-26	Change	2025-26 Distinctions
Alamo EL	C 77	C 77	— 0	Academic Achievement Science
Ashbel Smith EL	D 68	F 59	▼ -9	—
Banuelos EL	C 75	B 84	▲ +9	Academic Achievement Science
Carver EL	D 67	D 68	▲ +1	—
Clark EL	B 87	C 72	▼ -15	—
Crockett EL	B 82	B 81	▼ -1	Academic Achievement RLA, Academic Achievement Math, Academic Achievement Science; Post Secondary Readiness
De Zavala EL	D 69	D 66	▼ -3	—
Harlem EL	D 69	D 66	▼ -3	—
Highlands EL	D 69	D 68	▼ -1	—
James Bowie EL	B 80	C 74	▼ -6	Academic Achievement Science
Jessie Lee Pumphrey EL	D 65	C 75	▲ +10	—
San Jacinto EL	C 74	C 73	▼ -1	Academic Achievement Science
Stephen F Austin EL	C 74	C 70	▼ -4	Academic Achievement Science
Travis EL	C 78	C 77	▼ -1	—
Victoria Walker EL	C 74	B 80	▲ +6	—

22 distinctions, led by Academic Achievement in Science

Count of 2025-26 distinction designations across all Goose Creek CISD campuses



Peter E Hyland Center earned no listed distinction category (marked N/A in the state report) but holds an A rating both years.

Notable movers

The biggest gains and the campuses that need the closest attention next year

TOP GAINS	
+15	Baytown J H D 65 → B 80
+15	GCCISD Virtual Academy D 63 → C 78
+10	Jessie Lee Pumphrey EL D 65 → C 75
+9	Banuelos EL C 75 → B 84
+7	Cedar Bayou J H / Horace Mann J H D → C, both +7 points

CAMPUSES TO MONITOR/SUPPORT	
-9	Ashbel Smith EL D 68 → F 59
-15	Clark EL B 87 → C 72
-6	James Bowie EL B 80 → C 74
-6	Highlands J H C 75 → D 69*
-4	EF GREEN C 78 → C 74

Include Consecutive Unacceptable Schools

Momentum is building district-wide

From a C to a B district rating, 7 campuses climbing a letter grade, and 22 distinctions earned.

Goose Creek CISD heads into 2026-2027 building on real gains!

Source: Texas Education Agency, A-F Accountability Listing — Goose Creek CISD (101911), Harris County

School Improvement and Public Education Grant

27-28 Public Education Grant

In 1995, the Texas Legislature created the Public Education Grant (PEG) program. It permits parents of children assigned to attend schools that meet certain criteria to request a transfer for their children to other schools or other districts.

No later than February 1 following the release of the **final** PEG list for the upcoming school year, **or as determined by TEA**, districts must notify the parents of students assigned to a campus on the PEG list of their eligibility to request a transfer. Districts that accept these transfer students (known as PEG transfers) receive weighted funding for each PEG transfer.

For the 27-28 school year we have one campus that will be on Public Education Grant (PEG) list, and that is Ashbel Smith Elementary.

GCCISD Consecutive Unacceptable Count

CAMPUS	Year YEAR	D COUNT	2026	2025	2024	2023	2022
Smith EL	3	1	F	D	F	F	B
Carver EI	2	2	D	D	F	F	NR-1365
Highlands EI	2	4	D	D	D	D	C
Hopper Pri	2	4	D	D	D	D	C
DeZavala EI	2	3	D	D	F	D	B
Harlem EI	0	2	D	D	C	D	B
Highlands JH	0	1	D	C	C	B	C

School Improvement Federal Identification

COMPREHENSIVE - FEDERAL					
School	How to get identified	Area of Focus	Requires TEA Plan Submission	Amount of time to remove label	To remove label school must
Baytown Junior	Comprehensive Support & Improvement (CSI): - Title 1 campuses that rank in their school type's bottom 5% of Domain 3 - Title 1 or Non-Title 1 campuses identified by federal graduation rate of 66.7% six-year federal graduation rate for the All Students group	Closing the Gaps Domain	Yes- Targeted Intervention Plan board approved by Nov. 20th	2+ Years- already CSI 1 year progress	not be in bottom 5% for 2 consecutive years and have an increased letter grade in the closing the gaps domain by year 2

ADDITIONAL TARGET-FEDERAL					
School	How to get identified	Area of Focus to remove Targeted	Requires TEA Plan Submission	Amount of time to remove label	To remove label school must
Horace Mann	Additional Targeted Support (ATS): Title 1 and/or Non-Title 1 campuses are evaluated for ATS - If an individual student group's percentage of Domain 3 evaluated indicators met is at or below the percentage used to identify that campus type for CSI	2+ Races	No (plan locally maintained)- Local Improvement Plan (LIP)	determined yearly	not perform in bottom 5% in that indicator to remove the additional targeted and not miss indicator during current year to remove targeted
Cedar Bayou		White			
EF Green		White, Sped			
Gentry		Sped			
Ashbel Smith		Hispanic, White, Eco Dis, Cont. Enrolled			

TARGETED-FEDERAL					
School	How to get identified	Area of Focus to remove Targeted	Requires TEA Plan Submission	Amount of time to remove label	To remove label school must
Alamo	Targeted Support & Improvement (TSI): A campus that has one or more student groups that do not meet the same 3 targets, for 3 consecutive years	African American, Cont. Enrolled	No (plan locally maintained)- Local Improvement Plan (LIP)	determined yearly	not miss indicator during current year
Banuelos		Sped			
Bowie		White			
Carver		Hispanic, EB, Sped			
Harlem		Hispanic, Eco Dis, Cont. Enrolled			
San Jacinto		Sped			
Stephen F Austin		Cont. Enrolled			
Highlands Junior		White, Sped, Cont. Enrolled			

Questions?

James Husband
Director of Assessment and Accountability

Dr. Nancy Montemayor
Chief of Academics