



RIGHTSIZE. RIGHT SUPPORT.
RIGHT *for* **STUDENTS.**

September 1, 2026 Board Meeting



Learning Target and Success Criteria

Learning Target



Success Criteria

- **I am learning** about the components of well-resourced schools and the student learning experience.
- **I am learning** about the number of changes needed to increase stability across Portland Public Schools.

- **I can** describe how the components of well-resourced schools support student learning experiences.
- **I can** describe the size of the change needed to increase stability for schools across Portland Public Schools.

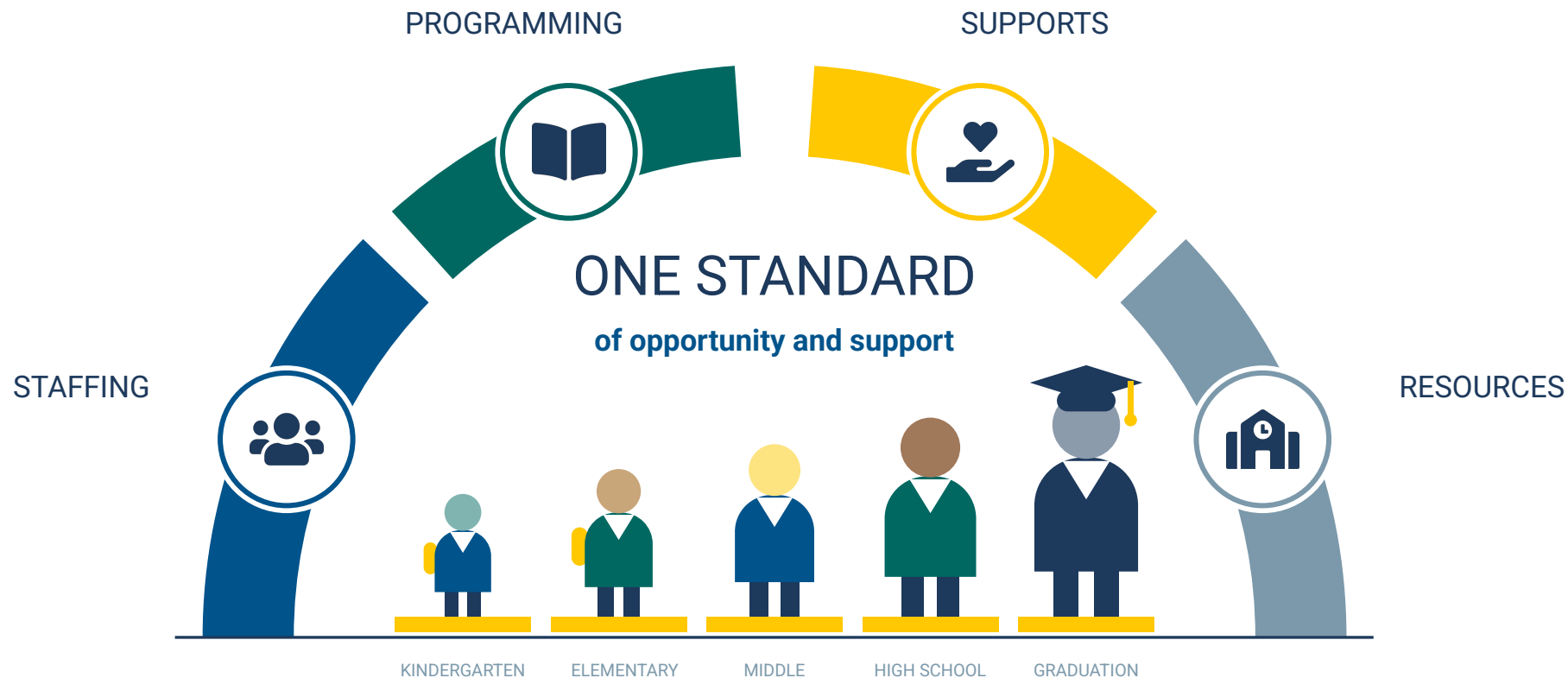
Well-Resourced Schools

Rightsizing



EQUITY & ACCESS

for Every Student



THE SAME BASELINE, AT EVERY SCHOOL

Comparable programming across the system, **opportunity that never depends on your address.**

WELL-RESOURCED SCHOOLS

A student-centered definition for sustainable, comparable programming across PPS

STAFFING

- Stable, qualified educators and specialists
- Collaborative schedules and shared planning

SUPPORTS

- Counseling, mental health, nutrition and partnerships
- Culturally specific supports and extracurricular opportunities



PROGRAMMING

- Rigorous, culturally responsive core academics
- Arts, language, PE, athletics, interventions and acceleration

RESOURCES

- Equitable facilities, technology and materials
- Accessible, identity-safe learning environments

SUSTAINABILITY THRESHOLDS BY GRADE BAND

Comparable does not mean identical, it means every student can reach a strong, well-supported school experience.



K-5

- 2-3 sections per grade
- Weekly arts, library and PE
- Intervention and tutoring based on need
- Counseling and nursing support on site



6-8

- 6-8 sections per grade
- Full elective rotation: arts, world language
- Intervention based on need
- Counseling and nursing support on site



9-12

- Staffing and courses that support graduation
- 2+ languages, sequential arts, AP/IB/Dual Credit
- 9th grade success and credit recovery
- Counseling and nursing support on site

Process and Purpose

Rightsizing



Where We Are in the Rightsizing Process

Phase	Timeframe	Action
Exploration	Fall 2025 - Winter 2026	Review Outcomes From Southeast Guiding Coalition Deepen Understanding of Lessons Learned and Effective Practices
Plan + Initiate	Winter 2025-26	Compile Current State Analysis + Develop Timeline Form Advisory Committee
Engage + Develop	Spring Summer 2026	Develop Framework and Scenarios Initial Engagement on Scenarios
Study + Recommend	Fall 2026	Continue Stakeholder Engagement + Study and Incorporate Feedback Develop + Present Superintendent's Recommendation
Decide + Commit	Late Fall 2026 (Nov - Dec)	Superintendent Recommends Board Action Board Vote
Implement	Winter - Fall 2027	Complete Staffing + Support School Communities Launch New School Year

Why Do We Need a Rightsizing Process Now?

Our enrollment is declining and will continue to decline.



We have maintained the same number of school sites.



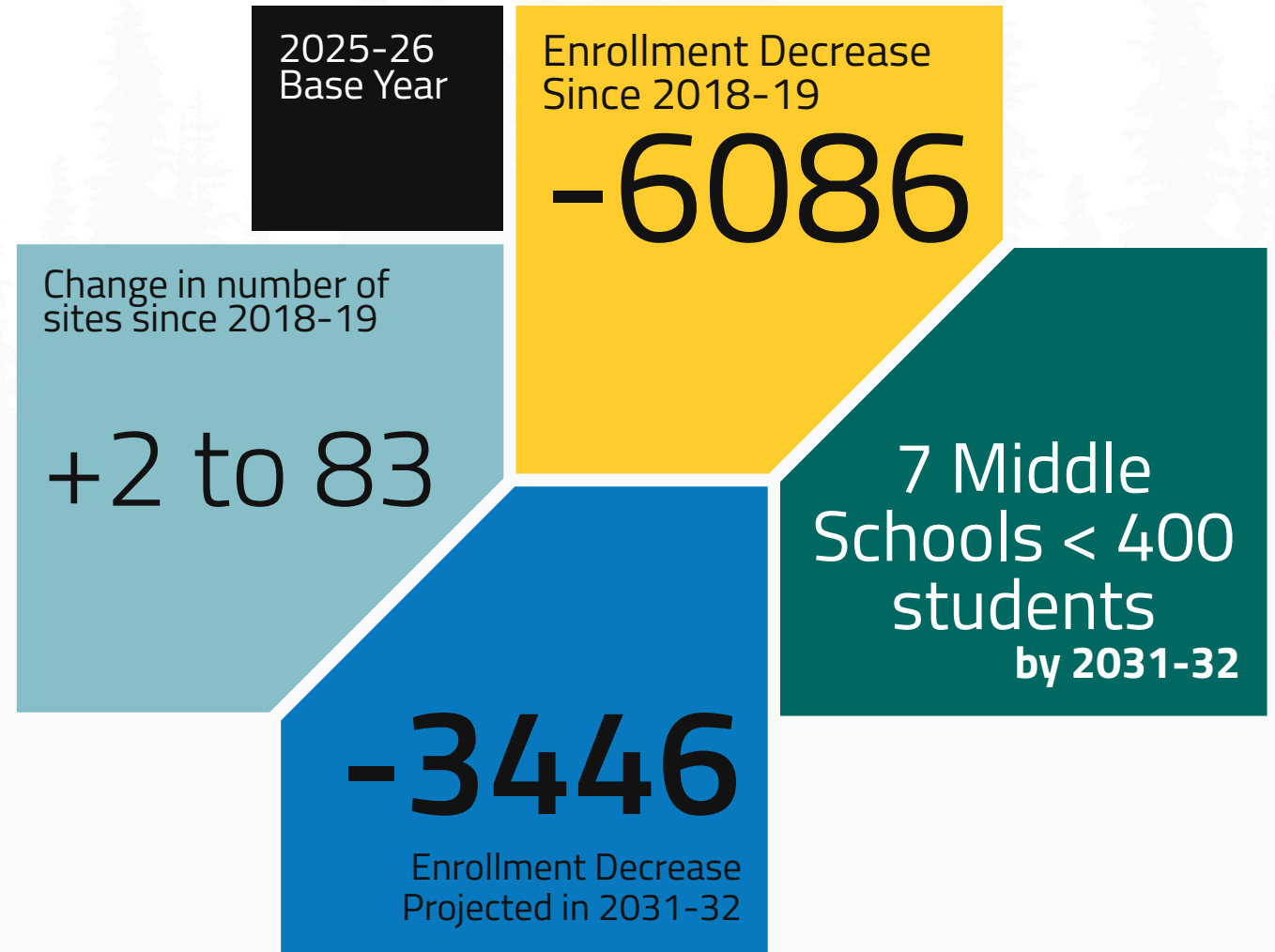
Staff and supports spread both unevenly and thin.

Rightsizing goal: increase stability and improve student learning experience across the system and in every school, especially for historically underserved students.

Why Do We Need a Rightsizing Process Now?

“(PPS) should ask whether the proposed change will create stronger and more equitable learning environments...”

Dr. Green and
Dr. Hanson



What Happens if We Don't Act Now?



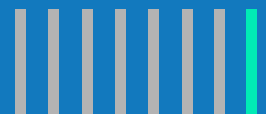
1 in 6

K5 Schools with
360 + Students



1 in 7

K8 Schools with
500 + Students

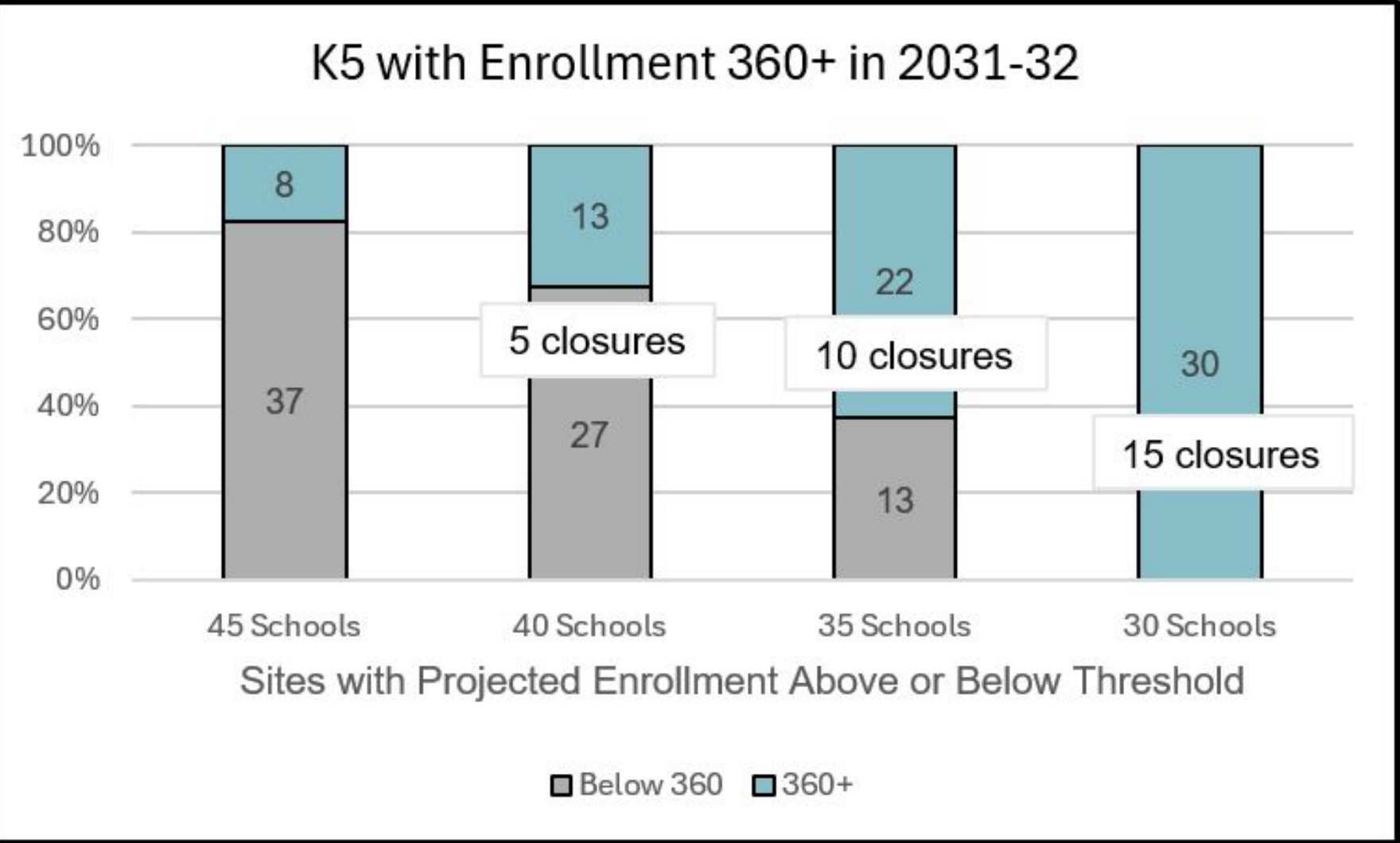


1 in 8

6-8 Schools with
500 + Students

In 5 years (2031-32), the vast majority of schools across the system serving elementary and middle school age students will be susceptible to enrollment fluctuations resulting in varied student experiences with staff and resources spread thin.

Magnitude: Moving Toward Sustainability



How many changes do we need to make in order to stabilize the system and each school/program?

Magnitude: Moving Toward Sustainability

6-8 with Enrollment 500+ in 2031-32



How many changes do we need to make in order to stabilize the system and each school/program?

What Happens Next

The Village Table	Sept 2	6:00p
Community Voice: Latinx Families	Sept 9	6:00p
Community Voice: Native Families	Sept 10	6:00p
Community Connection @ Faubion PK-8	Sept 12	11:00a
Native Student Council	Sept 15	5:00p
Board of Education Meeting	Sept 15	6:00p
Community Voice: SPEAC	Sept 16	6:00p
Student Voice Advisory Council, Jr. NSC, Jr. BSU	Sept 17	5:00p
Enrollment Advisory Committee	Sept 17	4:45p



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THANK YOU!

