

Special Education Board Report

Date: September 8, 2026

To: Nome City Public Schools Board of Directors

From: Tricia Shambach, Coordinator of Special Education

1. Executive Summary

The Special Education Department continues to focus on improving academic and functional life skills and outcomes for all students. The department believes in providing quality opportunities for learning and growth while maintaining compliance with state and federal guidelines.

2. Snapshot

Total Active IEP's: 151

Initial Evaluations: 5 referrals

Re-evaluations: 33 due this year

IEP's held this month: 6

****We are currently rolling over IEP and supporting documentation from Power School Special Programs to Embrace, our new IEP writer and document storage for students receiving Special Education services. Total active IEP's will change as students are newly identified and students are exited from services this year.****

3. Student Demographics

Autism Spectrum Disorder (ASD)	12
Early Childhood Developmental Delay (ECDD)	13
Emotional Disturbance (ED)	17
Intellectual Disability (ID)	3
Multiple Disabilities (MD)	2
Orthopedic Impairment (OI)	1
Other Health Impairment (OHI)	6
Speech or Language Delay (SL)	23
Specific Learning Disability (SLD)	74

4. Discipline

Manifestation Determinations: 0

Suspensions: 0

Expulsions: 0

Physical Restraints: 1

****Proper documentation was completed and parents notified within a timely manner****

5. Staffing Updates

High School: 2 Teachers, 1 paraprofessional

Middle School: 2 Teachers

ACSA: 1 half time Teacher, 1 paraprofessional

NES: 4 Teachers, 1 Long Term Sub, 3 paraprofessionals

Vacancies: 1 paraprofessional-HS, 2 paraprofessionals-NES

6. Parent and Community Engagement

Family Chill and Skill Nights-NES 6:00-7:00 pm

9/24 The Function of Behavior

10/15 Community and Social Inclusion

11/19 Transition-What's Next?

****Dates and Times subject to change based on availability of space and staff****