



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees

From: Dr. Jeannie Meza-Chavez, Superintendent, and Mr. Cesar Morales, Executive Director, Athletics

Subject: Consider and possible Board action to approve the Athletic Trainer Support Agreement with El Paso Children's Hospital Corporation dba El Paso Children's Hospital

Date: September 8, 2026

HISTORY: El Paso Children's Hospital (EPCH) will provide the District with \$86,000 annually to support its athletic training program, including salaries, benefits, and related expenses. EPCH will also provide training, continuing education, care coordination, and athletic polo shirts for Athletic Trainers and nurses. Healthcare services remain the choice of students and their families, with no required referrals to EPCH.

The District must properly account for and appropriately use the sponsorship of funds, which may not be used for overhead, political activities, conflicts of interest, or unlawful purposes. EPCH may review financial records and withhold future payments for material noncompliance after notice and an opportunity to cure. Improperly used or unspent funds may be subject to repayment. Student information and images require appropriate authorization for marketing. The sponsorship is a contractual payment for agreed-upon program and marketing commitments and does not guarantee renewal.

RATIONALE: To create a formal partnership between the Hospital and District that supports student-athlete health while providing clear financial, educational, and operational expectations for both parties.

BUDGET IMPACT: There is no budget impact on the district.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve as presented.

For Approval? ☒ Yes ☐ No

If no, please check one: ☐ Presentation ☐ Report ☐ Information

Please check if applicable: ☒ Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.