

Nevada Department of Education
Annual Class Size Reduction Certification

Pursuant to Nevada Revised Statute (NRS) 388.700-725, districts must submit information related to class size ratios on an annual basis, and for each school and grade that exceeds the target ratio, must request a variance to include reasonable justification for the exceeded target ratio. Every year, regardless of the need to request a variance, each district must submit and certify the requested data pursuant to this report.

Please answer all questions included within this certification to the best of your ability and return a signed copy to sidcompliance@doe.nv.gov.

School Year:	2026-2027
Dates:	July 1 2026 - June 30 2027
School District:	Nye
Superintendent's Name:	Joseph Gent, Ed.D

Primary CSR Contact:	Raymond Ritchie
Title:	Chief Financial Officer
Email:	ritchie@nyeschools.org
Phone:	775-727-7743

District-Wide Class Size Ratios by Grade

Kindergarten:	22	Fourth Grade:	26
First Grade:	26	Fifth Grade:	27
Second Grade:	24	Sixth Grade:	N/A
Third Grade:	25		

Did any class size ratio reported for this year differ from the established annual base district ratio, requiring the submission of a new plan for class size reduction?

☒	Yes	☐	No
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Were there any significant revisions or changes to the district's plan for class size reduction?

☒	Yes	☐	No
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Has the district's website been updated to reflect the average daily enrollment, class size ratios, and variances requested and granted from the previous year's report?

☒	Yes	☐	No
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The district is requesting the following:	New Variances Requested
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Overall for this year, the district's number of variance requests has:	Increased
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CERTIFICATION

I, **Joseph Gent, Ed.D** hereby certify that to the best of my knowledge, the information contained in this report is accurate and complete.


Signature, Superintendent


Date

School Year	2026-2027
Dates	July 1 2026 - June 30 2027
Plan	Alternative
School District	Nye
Contact Person	Raymond Ritchie
Email Address	rritch@nyeschools.org

Legend
Formulaic Field: Do not overwrite!
Input Field:

FY27 District Ratios				
Grade	Projected Ratio	Current Class Size Ratio	Target Ratio	
K	0	22	16	
1	0	26	22	
2	0	24	22	
3	0	25	22	
4	0	26	25	
5	0	27	25	
6	0	N/A	25	

**Questions or clarifications? Please reach out to sidcompliance@doe.nv.gov*

**Please note that the school year, plan, and school district must be entered first in order for the fields to populate properly.*

**If any field under "Current Class Size Ratio" highlights red,*

School Year	Plan Type	Plan	District Code	District	Complete Code	School Code	School Name	Grade	ADE	Total Count of All Teachers	Count of Substitute Teachers Filling Vacancies	Number of Single-Teacher Classrooms	Number of Team Teaching Classrooms	Number of Combined Grade Classrooms	Check Classrooms / Teacher Balance	Unique Code	Class Size Ratio for Reporting Year - Exact	Class Size Ratio for Reporting Year - Rounded	Class Size Ratio in Previous School Year	Ratio Difference	Previous School Year Variance	Renewal Variance	Variance Required	New Variances Required	Facility Limitations	Difficulty Hiring	Funding Limitations	Other
2026-2027	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	K	12	0.57				0.57	Yes	12106K	21.05263158	21	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	1	9	0.43				0.43	Yes	121061	20.93023256	21	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	2	16	0.55				0.55	Yes	121062	29.09090909	29	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	3	13	0.45				0.45	Yes	121063	28.88888889	29	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	4	16	0.55				0.55	Yes	121064	29.09090909	29	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	5	13	0.45				0.45	Yes	121065	28.88888889	29	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12201	201	Beatty Elementary School	K	6	0.6				0.6	Yes	12201K	10	10	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12201	201	Beatty Elementary School	1	4	0.4				0.4	Yes	122011	10	10	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12201	201	Beatty Elementary School	2	6	0.46				0.46	Yes	122012	13.04347826	13	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12201	201	Beatty Elementary School	3	7	0.54				0.54	Yes	122013	12.96296296	13	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12201	201	Beatty Elementary School	4	9	0.43				0.43	Yes	122014	20.93023256	21	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12201	201	Beatty Elementary School	5	12	0.57				0.57	Yes	122015	21.05263158	21	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12210	210	Floyd Elementary School	K	68	3		3			Yes	12210K	22.66666667	23	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12210	210	Floyd Elementary School	1	83	3		3			Yes	122101	27.66666667	28	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12210	210	Floyd Elementary School	2	95	3		3			Yes	122102	31.66666667	32	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12210	210	Floyd Elementary School	3	85	3		3			Yes	122103	28.33333333	28	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12210	210	Floyd Elementary School	4	93	3		3			Yes	122104	31	31	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12210	210	Floyd Elementary School	5	107	4		4			Yes	122105	26.75	27	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	K							Yes	12105K	-	-	#N/A	#VALUE!	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	1	1	0.11				0.11	Yes	121051	9.090909091	9	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	2	2	0.22				0.22	Yes	121052	9.090909091	9	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	3	3	0.34				0.34	Yes	121053	8.823529412	9	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	4	1	0.11				0.11	Yes	121054	9.090909091	9	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	5	2	0.22				0.22	Yes	121055	9.090909091	9	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12207	207	Hafen Elementary School	K	52	3		3			Yes	12207K	17.33333333	17	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12207	207	Hafen Elementary School	1	84	3		3			Yes	122071	28	28	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12207	207	Hafen Elementary School	2	64	3		3			Yes	122072	21.33333333	21	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12207	207	Hafen Elementary School	3	71	3		3			Yes	122073	23.66666667	24	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12207	207	Hafen Elementary School	4	74	3		3			Yes	122074	24.66666667	25	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12207	207	Hafen Elementary School	5	79	3		3			Yes	122075	26.33333333	26	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	K	72	3		3			Yes	12108K	24	24	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	1	78	3		3			Yes	121081	26	26	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	2	78	3		3			Yes	121082	26	26	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	3	72	3		3			Yes	121083	24	24	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	4	81	3		3			Yes	121084	27	27	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	5	84	3		3			Yes	121085	28	28	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12102	102	Manse Elementary School	K	83	3		3			Yes	12102K	27.66666667	28	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12102	102	Manse Elementary School	1	82	3		3			Yes	121021	27.33333333	27	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12102	102	Manse Elementary School	2	69	3		3			Yes	121022	23	23	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12102	102	Manse Elementary School	3	89	3		3			Yes	121023	29.66666667	30	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12102	102	Manse Elementary School	4	90	3.35		3		0.35	Yes	121024	26.86567164	27	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12102	102	Manse Elementary School	5	107	3.65		3		0.65	Yes	121025	29.31506849	29	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	K	17	0.59				0.59	Yes	12103K	28.81355932	29	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	1	12	0.41				0.41	Yes	121031	29.26829268	29	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	2	19	1		1			Yes	121032	19	19	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	3	15	1		1			Yes	121033	15	15	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	4	22	1		1			Yes	121034	22	22	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	5	20	1		1			Yes	121035	20	20	#N/A	#N/A	#N/A	#N/A	No	-				
2026-2027	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	K	21	1					Yes	12202K	21	21	#N/A	#N/A	#N/A	#N/A	Yes	New Request			Yes	
2026-2027	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	1	25	1		1			Yes	122021	25	25</										

District	Nye
School Year	2026-2027
School Name	Round Mountain ES

Classroom Number	Pupil Average Daiy Enrollment by Classroom										Teacher Equivalent by Grade										Equivalent Class Size Ratio							
	PreK*	Kindergarten	1	2	3	4	5	6	Total Enrollment	Teacher Equivalent	PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6		
Classroom 1		17	12						29.00	0.03	-	0.59	0.41	-	-	-	-	-		29.00	29.00							
Classroom 2									-																			
Classroom 3									-																			
Classroom 4									-																			
Classroom 5									-																			

District	Nye
School Year	2026-2027
School Name	

Classroom Number	Pupil Average Daiy Enrollment by Classroom								Total Enrollment	Teacher Equivalent		Teacher Equivalent by Grade									Equivalent Class Size Ratio							
	PreK*	Kindergarten	1	2	3	4	5	6				PreK*	Kindergarten	1	2	3	4	5	6		PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1									-									PreK*	Kindergarten									
Classroom 2									-																			
Classroom 3									-																			
Classroom 4									-																			
Classroom 5									-																			

District	Nye
School Year	2026-2027
School Name	

Classroom Number	Pupil Average Daiy Enrollment by Classroom								Total Enrollment	Teacher Equivalent		Teacher Equivalent by Grade									Equivalent Class Size Ratio							
	PreK*	Kindergarten	1	2	3	4	5	6				PreK*	Kindergarten	1	2	3	4	5	6		PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1									-																			
Classroom 2									-																			
Classroom 3									-																			
Classroom 4									-																			
Classroom 5									-																			

District	Nye
School Year	2026-2027
School Name	

Classroom Number	Pupil Average Daiy Enrollment by Classroom								Total Enrollment	Teacher Equivalent		Teacher Equivalent by Grade									Equivalent Class Size Ratio							
	PreK*	Kindergarten	1	2	3	4	5	6				PreK*	Kindergarten	1	2	3	4	5	6		PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1									-																			
Classroom 2									-																			
Classroom 3									-																			
Classroom 4									-																			
Classroom 5									-																			

District	Nye
School Year	2026-2027

Nevada Department of Education**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2026-2027
Dates	July 1 2026 - June 30 2027
School District:	Nye
Elementary School:	Manse Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	28	4	27
1	27	5	29
2	23	6	#N/A
3	30		

Reason for Variances

☐	Facility Limitations	☐	Difficulty Hiring	☐	Funding Limitations	☐	Other
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Justification for Variances

Nye County School District faced a significant budget shortage at the end of the 25-26 school year which resulted in the loss of 82 positions across the district with 51 of those positions being teacher positions. Manse ES has 2 self contained unit that are at or near capacity. The student numbers for these units are reflected in the overall student count, while the teacher's for these units do not qualify to be counted as part of the teacher ratio.

School-Level Plan to Address the Student-Teacher Ratios

Nye County School District is actively looking at ways to save money to ensure we are not in a position at the end of this school year to cut more positions.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



Signature, Superintendent

8/31/26

Date

Nevada Department of Education**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2026-2027
Dates	July 1 2026 - June 30 2027
School District:	Nye
Elementary School:	JG Johnson Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	24	4	27
1	26	5	28
2	26	6	#N/A
3	24		

Reason for Variances

☐	Facility Limitations	☐	Difficulty Hiring	☐	Funding Limitations	☐	Other
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Justification for Variances

Nye County School District faced a significant budget shortage at the end of the 25-26 school year which resulted in the loss of 82 positions across the district with 51 of those positions being teacher positions. JG Johnson ES has 2 self contained unit that are at or near capacity. The student numbers for these units are reflected in the overall student count, while the teacher's for these units do not qualify to be counted as part of the teacher ratio.

School-Level Plan to Address the Student-Teacher Ratios

Nye County School District is actively looking at ways to save money to ensure we are not in a position at the end of this school year to cut more positions.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



Signature, Superintendent

8/31/26

Date

Nevada Department of Education**New Request for Class Size Variance and Justification**

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School Year:	2026-2027
Dates	July 1 2026 - June 30 2027
School District:	Nye
Elementary School:	Tonopah Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	21	4	#N/A
1	25	5	#N/A
2	#N/A	6	#N/A
3	27		

Reason for Variances

☐	Facility Limitations	☐	Difficulty Hiring	☐	Funding Limitations	☐	Other
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Justification for Variances

Nye County School District faced a significant budget shortage at the end of the 25-26 school year which resulted in the loss of 82 positions across the district with 51 of those positions being teacher positions. As Tonopah Elementary is a remote rural school, the decision was made to have 1 teacher per grade level. We cannot add in more teaching positions as it would result in class sizes of approximately 1:12.

School-Level Plan to Address the Student-Teacher Ratios

Nye County School District is actively looking at ways to save money to ensure we are not in a position at the end of this school year to cut more positions.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



Signature, Superintendent



Date

Nevada Department of Education
New Request for Class Size Variance and Justification

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School Year:	2026-2027
Dates	July 1 2026 - June 30 2027
School District:	Nye
Elementary School:	Round Mountain Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	29	4	#N/A
1	29	5	#N/A
2	#N/A	6	#N/A
3	#N/A		

Reason for Variances

☐	Facility Limitations	☐	Difficulty Hiring	☒	Funding Limitations	☐	Other
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Justification for Variances

Nye County School District faced a significant budget shortage at the end of the 25-26 school year which resulted in the loss of 82 positions across the district with 51 of those positions being teacher positions. As Round Mountain Elementary is a remote rural school, the decision was made to combine the K-1 classroom.

School-Level Plan to Address the Student-Teacher Ratios

Nye County School District is actively looking at ways to save money to ensure we are not in a position at the end of this school year to cut more positions.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



 Signature, Superintendent

8/31/26
8/26/25

 Date

Nevada Department of Education**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2026-2027
Dates	July 1 2026 - June 30 2027
School District:	Nye
Elementary School:	Hafen Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	17	4	#N/A
1	28	5	26
2	#N/A	6	#N/A
3	24		

Reason for Variances

☐	Facility Limitations	☐	Difficulty Hiring	☒	Funding Limitations	☐	Other
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Justification for Variances

Nye County School District faced a significant budget shortage at the end of the 25-26 school year which resulted in the loss of 82 positions across the district with 51 of those positions being teacher positions. Hafen ES has 3 self contained unit that are at or near capacity. The student numbers for these units are reflected in the overall student count, while the teacher's for these units do not qualify to be counted as part of the teacher ratio.

School-Level Plan to Address the Student-Teacher Ratios

Nye County School District is actively looking at ways to save money to ensure we are not in a position at the end of this school year to cut more positions.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



Signature, Superintendent



Date

Nevada Department of Education**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2026-2027
Dates	July 1 2026 - June 30 2027
School District:	Nye
Elementary School:	Floyd Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	23	4	31
1	28	5	27
2	32	6	#N/A
3	28		

Reason for Variances

☐	Facility Limitations	☐	Difficulty Hiring	☒	Funding Limitations	☐	Other
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Justification for Variances

Nye County School District faced a significant budget shortage at the end of the 25-26 school year which resulted in the loss of 82 positions across the district with 51 of those positions being teacher positions. Floyd ES has 3 self contained unit that are at or near capacity. The student numbers for these units are reflected in the overall student count, while the teacher's for these units do not qualify to be counted as part of the teacher ratio.

School-Level Plan to Address the Student-Teacher Ratios

Nye County School District is actively looking at ways to save money to ensure we are not in a position at the end of this school year to cut more positions.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



Signature, Superintendent

8/31/26

Date

Nevada Department of Education**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2026-2027
Dates	July 1 2026 - June 30 2027
School District:	Nye
Elementary School:	Amargosa Valley Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	21	4	29
1	#N/A	5	29
2	29	6	#N/A
3	29		

Reason for Variances

☐	Facility Limitations	☐	Difficulty Hiring	☒	Funding Limitations	☐	Other
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Justification for Variances

Nye County School District faced a significant budget shortage at the end of the 25-26 school year which resulted in the loss of 82 positions across the district with 51 of those positions being teacher positions. As Amargosa Elementary is a remote rural school, the decision was made to combine classrooms in K-1, 2-3, and 4-5

School-Level Plan to Address the Student-Teacher Ratios

Nye County School District is actively looking at ways to save money to ensure we are not in a position at the end of this school year to cut more positions.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



Signature, Superintendent

8/31/26

Date

School	Grade	# of students	# of 2025-2026 Teachers	# of 2026-27 Teachers Needed**	2026-27 Ratio	# of 25-26 teachers total at each school	# of 26-27 teachers total at each school
Amargosa	K	12	1	0.57	21.05	6	3
	1	9	1	0.43	20.93		
	2	16	1	0.55	29.09		
	3	13	1	0.45	28.89		
	4	16	1	0.55	29.09		
	5	13	1	0.45	28.89		
Beatty	K	6	1	0.6	10.00	4	3
	1	4	1	0.4	10.00		
	2	6	0.47	0.46	13.04		
	3	7	0.53	0.54	12.96		
	4	9	0.47	0.43	20.93		
	5	12	0.53	0.57	21.05		
Floyd	K	68	4	3	22.67	24	19
	1	83	4	3	27.67		
	2	95	4	3	31.67		
	3	85	4	3	28.33		
	4	93	4	3	31.00		
	5	107	4	4	26.75		
Gabbs	K				#DIV/0!	1	1
	1	1	0.11	0.11	9.09		
	2	2	0.22	0.22	9.09		
	3	3	0.34	0.34	8.82		
	4	1	0.11	0.11	9.09		
	5	2	0.22	0.22	9.09		
Hafen	K	52	3	3	17.33	18	18
	1	84	3	3	28.00		
	2	64	3	3	21.33		
	3	71	3	3	23.67		
	4	74	3	3	24.67		
	5	79	3	3	26.33		
JG Johnson	K	72	4	3	24.00	24	18
	1	78	4	3	26.00		
	2	78	4	3	26.00		
	3	72	4	3	24.00		
	4	81	4	3	27.00		
	5	84	4	3	28.00		
Manse	K	83	4	3	27.67	24	19
	1	82	4	3	27.33		
	2	69	4	3	23.00		
	3	89	4	3	29.67		
	4	90	4	3.35	26.87		
	5	107	4	3.65	29.32		
Round Mountain	K	17	1	0.59	28.81	6	5
	1	12	1	0.41	29.27		
	2	19	1	1	19.00		
	3	15	1	1	15.00		
	4	22	1	1	22.00		
	5	20	1	1	20.00		
Tonopah	K	21	2	1	21.00	7	6
	1	25	1	1	25.00		
	2	16	1	1	16.00		
	3	27	1	1	27.00		
	4	18	1	1	18.00		
	5	25	1	1	25.00		

	Grade	District Ratios	CSR Ratios Needed
District Wide Ratios by Grade Level 2026-2027	K	22.43	18
	1	26.34	21.2
	2	23.97	22.3
	3	25.28	21.8
	4	26.17	25
	5	26.58	25

School	Total
Floyd	531
Hafen	424
JG	465
Manse	520
Amargosa	79
Beatty	44
Tonopah	132
Rnd Mtn	105
Gabbs	9

2309

Floyd, Hafen, JG Johnson, and Manse ES have Self-Contained units which do not account for teachers in the student/class numbers. With the removal of those students, class size numbers come down significantly and change the overall district ratio