

Snyder Independent School District



Snyder Primary

2026-2027 Campus Improvement Plan

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Goals

Goal 1

Improve student achievement and growth through strong Tier I instruction.

Performance Objective 1

Student data will consistently result in timely instructional response and improved student growth.

Evaluation Data Source: PLC agendas and minutes; Data Action Tracker; student work; common/embedded assessment results; intervention groups; reassessment results; MAP data

Strategy 1

Core teams will use twice-weekly PLCs and formal data reviews at least every three weeks to analyze student work and assessment results, identify misconceptions, determine reteach/intervention/acceleration, assign an owner, and establish a reassessment date.

Strategy's Expected Result/Impact: greater student outcomes

Staff Responsible for Monitoring: IC's and Administration

Formative Reviews

December

February

April

June

Goal 2

Strengthen the use of student data to drive instructional action.

Performance Objective 1

Student evidence will consistently drive reteach, intervention, enrichment, and acceleration.

Evaluation Data Source: Data HUB; PLC agendas; student trackers; intervention rosters; student work; progress-monitoring data; reassessment results

Strategy 1

Core teams will review student-level data at least every three weeks and identify the student need, instructional response, responsible staff member, timeline, and reassessment.

Strategy's Expected Result/Impact: PLC Leads, IC's & Admin

Formative Reviews

December

February

April

June

Goal 3

Increase teacher capacity through coaching and professional learning.

Performance Objective 1

Improve teacher effectiveness through collaboration and actionable feedback.

Evaluation Data Source: PLC schedule; PLC artifacts; GBF tracker; coaching logs; action steps; follow-up observations; teacher implementation evidence

Strategy 1

Core teams will meet twice weekly in PLCs, and every teacher will receive observation and actionable feedback at least biweekly. Coaching will include a specific action step and documented follow-up.

Strategy's Expected Result/Impact: greater student outcomes

Staff Responsible for Monitoring: PLC leads, mentors, IC's and Admin.

Formative Reviews

December

February

April

June

Goal 4

Strengthen leadership monitoring and performance management.

Performance Objective 1

Campus leadership will consistently monitor teaching, learning, and implementation.

Evaluation Data Source: Leadership agendas; campus tracker; instructional rounds; walkthrough trends; principal/Assistant Superintendent reviews; follow-up documentation

Strategy 1

Campus leaders will review academics, PLCs, coaching, intervention, attendance, and instructional trends weekly and establish clear actions, owners, and follow-up.

Strategy's Expected Result/Impact: Greater student outcomes

Staff Responsible for Monitoring: Assistant Superintendent and Superintendent

Formative Reviews

December

February

April

June