

8.1 REVIEW OF 2026-2027 STRATEGIC PLAN GOALS

A. SUBJECT

This item is included on the agenda so the Board of Education can review the District 200 Strategic Plan goals developed for the 2026-2027 school year.

B. INFORMATION

District Administration presented the draft proposal of the 2026-2027 Strategic Plan at the August 11, 2026 Board of Education meeting. The Board of Education will have the opportunity to offer feedback and suggested revisions to the plan at tonight's meeting. District 200 administration will present the final 2026-2027 Strategic Plan to the Board of Education for approval at the September 22, 2026 Board meeting.

No formal Board action is required at this time.

Woodstock District 200 Strategic Plan (2026-2027)

MISSION

Empower and inspire learners to strive for educational and personal excellence while becoming contributing members of society.

MOTTO

Changing the Future Through Education

CORE VALUES/ COMMITMENTS



We believe all students can learn and achieve personal success when provided high-quality instruction.

We will set high expectations for growth and achievement utilizing data to provide a flexible, engaging, and differentiated learning environment to support the skills necessary for academic and personal success.

We believe every student and all families benefit from an active partnership with the school community.

We will provide clear, transparent and frequent communication to foster collaboration and engagement with all families.

We believe partnerships with the community are mutually beneficial.

We will actively build collaborative community partnerships to enrich students' learning experiences.

We believe talented staff and educators are key to a positive and lasting impact on student outcomes.

We will recruit, develop and retain an effective, diverse workforce committed to collaboration and continuous improvement.

We believe that developing the social and emotional skills of students and staff promotes a healthy educational environment.

We will provide resources, build skills, and support mental health education so that our students and staff are able to self regulate, advocate and demonstrate respect for all members of the school community.

We believe the safety of our students and staff is paramount.

We will model, monitor and ensure that student and adult behaviors contribute to a safe, orderly and positive learning environment in secure facilities.

We believe sound fiscal management builds trust, respect and support.

We will be good stewards of our community resources and ensure sound business practices.

GOAL ONE: Student Growth & Achievement

Propel student growth and achievement through innovative instruction and active engagement.

Strategy 1: We will provide a rigorous curriculum with clarity and consistency in all subject areas and utilize reliable assessment data and feedback to guide practice and instruction.

Strategy 2: We will provide differentiated instruction, interventions, and equip students with the necessary skills to meet each student's needs.

KEY INDICATORS	MEASURES
Student Growth Grade Level Readiness	The goal for the 2026-2027 school year is for the District to raise our percentage of students meeting or exceeding the state benchmark by 2% over the 2025-2026 school year. The District will report to the Board once scores are available on overall student performance compared to last school year.
Close Achievement Gaps	The percentage of Hispanic students in the 8th grade performing below their non-Hispanic peers as measured by the reading score on the District Growth Model will be less than it was when those same students were in 3rd grade.
Advanced Placement and Dual Credit Classes	The percentage of students (based on enrollment) who complete an Advanced Placement or Dual Credit class will increase by 2% during the 2026-2027 school year. The District will provide the Board with a report on the progress of the "12 in 200" initiative including the number of students graduating with 12 college credits.
College and Career Pathways	The District will provide the Board with a report on current and new College and Career Pathways.

Dual Degree Program	The District will provide the Board with a report on the progress of the Dual Degree Program, the number of graduates in the program, and the number of students enrolled in the program throughout both high schools.
Post High School Education Enrollment	The annual report on post-high school student pursuits will be published on the District website after a presentation to the Board of Education.
Artificial Intelligence Committee (AI)	The District will provide the Board with a report on the progress of the AI committee, AI professional development, and future AI plans.

GOAL TWO: Family/Community Engagement

Actively engage and support all families and the community.

Strategy 3: We will work with our families in a collaborative partnership to enable them to participate and be advocates for their student's learning from birth through high school.

KEY INDICATORS	MEASURES
Attendance	Each building will have a plan to work with chronically absent students to increase their school attendance.
Family Engagement in Education	During the 2026-2027 school year, each school will hold activities to engage parents in specific areas of student engagement, student achievement, and/or student social/emotional well-being.
Challenger Learning Center	During the 2026-2027 school year, the Board will be updated on the Challenger Learning Center and the District's long term plan for programming.
Family Satisfaction Survey	The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2026-2027 school year and results will be reported to the Board of Education.
Family Engagement Events	During the 2026-2027 school year, the District will host a community engagement event at various locations across the District.
Transportation/School Start Time Study	The District will provide the Board with a survey for parents on potential changes to school start times for the 2027-2028 school year.

GOAL THREE: Learning Environment

Cultivate a safe environment for students and staff alike.

Strategy 4: We will take responsibility to ensure an emotionally and physically safe environment for our students and staff.

KEY INDICATORS	MEASURES
Sustainability	Continue the Sustainability Committee and share with the Board an updated District 200 sustainability plan that will include all District 200 Schools. This committee will look at the practices of the District in regards to reducing our total plastic usage both in lunch and general purchasing and our use of local foods in our school lunches along with a follow up of the processes agreed upon with the waste and recycling provider.
Student Voice	Each building will conduct principal advisory committee meetings with students to give students a voice in the culture of the school.
Family Satisfaction Survey	The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2026-2027 school year and results will be reported to the Board of Education.
Student Satisfaction Survey	The 5 Essentials Survey will be administered to assess student satisfaction with District 200 during the 2026-2027 school year and results will be reported to the Board of Education.
Student Social Emotional Health	Students will be screened regarding their social-emotional health and results will be shared with the Board of Education.
Staff Wellness	During the 2026-2027 school year, workplace wellness programming will be provided to all staff.

GOAL FOUR: Exemplary Employees

Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

Strategy 5: We will attract, retain, and empower a diverse, highly qualified staff to serve our students and our community.

KEY INDICATORS	MEASURES
Substitute Recruitment and Retention	During the 2026-2027 school year the District will implement several activities to support the recruitment and retention of district substitutes.
Micro Credential	During the 2026-2027 school year the District will review the micro credentialing course offerings and identify areas to expand course opportunities for staff. The plan will be shared with the Board during the school year.
Staff Voice	The Superintendent will visit each building during the 2026-2027 school year to have dedicated time for staff to discuss district and building issues.
Staff Satisfaction	The 5 Essentials Survey will be administered to assess staff satisfaction with District 200 during the 2026-2027 school year and results will be reported to the Board of Education.
Staff Retention	A report will be given to the Board of Education on staff retention during the 2026-2027 school year to monitor ongoing staff retention.
Staff Demographics Including Diversity, Licensure, Endorsements, Professional Degrees	A report will be made to the Board of Education on the number of staff members who have professional degrees, licensure, and endorsements during the 2026-2027 school year.
Professional Development Evaluations	An evaluation tool for professional development activities will be given and the results reported to the Board of Education during the 2026-2027 school year.

GOAL FIVE: Essential Resources

Ensure effective stewardship of district financial and physical resources.

Strategy 6: We will be proactive in forecasting and allocating financial resources to ensure the best possible educational program for our students while being mindful of our taxpayers.

KEY INDICATORS	MEASURES
Audit Findings	Report audit findings to the Board of Education and any remedies to be implemented that are necessitated by the findings during the 2026-2027 school year.
Bond Rating	Maintain the S&P rating of AA with a stable outlook for the 2026-2027 school year as measured by S&P.
Expenditures to Revenue Ratio	Maintain a positive expenditure to revenue ratio for the 2026-2027 school year.
Reserves (Cash on Hand)	Maintain a minimum of 25% cash on hand for the 2026-2027 school year.
Illinois Recognition for Financial Reporting	Maintain the financial recognition status from ISBE and improve long term debt indicator during the 2026-2027 school year.
Percent of Long-Term Debt Remaining	Continue to systematically decrease the long term debt and not issue any new debt except in an emergency situation during the 2026-2027 school year.