

Master Plan

The Master Capital Plan is developed through an ongoing assessment of District facilities and assets. Capital needs are identified through facility condition assessments, lifecycle replacement schedules, maintenance records, safety reviews, technology replacement cycles, transportation needs, enrollment projections, instructional program reviews, and input from school and District leaders. Individual requests are considered within the context of the District's overall capital needs. The existence of a need does not automatically establish a project as an immediate priority. Each potential project is evaluated based on its urgency, educational and operational impact, condition of the existing asset, consequences of delaying the work, estimated cost, and availability of funding. This approach allows the District to distinguish among critical needs, necessary lifecycle replacements, strategic improvements, and desirable enhancements. The Master Capital Plan will be reviewed and updated regularly as projects are completed, facility conditions change, enrollment patterns evolve, new needs emerge, construction costs fluctuate, and funding opportunities become available. Through this ongoing process, the District can maintain a clear understanding of both its immediate capital obligations and its longer-term facility needs. Ultimately, the Master Capital Plan provides a disciplined framework for balancing the needs of today with the needs of the future. It allows the District to protect its existing investments, provide high-quality environments for students and employees, and make thoughtful capital decisions that advance the District's educational mission while maintaining responsible stewardship of public resources.

Tuition In / Out

District	Tuitioned in current School Year	Tuitioned in last year	Tuitioned out current School Year	Tuitioned out last year
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Open Enrollment

District	Open enrollment current school year	Open enrollment last year
Vail Unified District	30.59	25.37
Flowing Wells Unified District	28.37	32
Tanque Verde Unified District	22	16
Sunnyside Unified District	28.67	28.33
Tucson Unified District	1461	1559.14
Altar Valley Elementary District	2.19	1.8
Marana Unified District	100.91	100.31
Oracle Elementary District	2	1
Sahuarita Unified District	3	2
Amphitheater Unified District	571.26	568.43

ADM Methodology

Catalina Foothills Unified District
100216000 2027

Submission Date:
Print Date:09/01/2026

Average Daily Membership (ADM) shall be calculated across the district's approved 200-instructional-day calendar in strict compliance with A.R.S. § 15-901. Total student ADM reflects cumulative daily membership determined by total attended instructional days minus all absences—including both excused and unexcused absences—across the entire 200-day count period. To maintain accurate state enrollment tracking, any student accumulating 10 consecutive unexcused absences must be formally withdrawn from district records, with the effective withdrawal date retroactively applied to the student's last day of documented attendance or excused absence. Furthermore, pursuant to A.R.S. § 15-901(A)(1)(a)(i), all kindergarten students automatically generate a maximum 0.50 Full-Time Equivalent (FTE) for ADM and state aid calculations, regardless of whether the student participates in a half-day or full-day educational model. The District Registrar and Data Management Office are responsible for submitting precise daily attendance and absence data through AzEDS to ensure full state reporting compliance.

ADM Projections

Grade Configuration	Year	ADM	% Percentage	Capacity
P-5				
	FY-27	1611		0.00
	FY-28	1611	0	0.00
	FY-29	1611	0	0.00
	FY-30	1611	0	0.00
	FY-31	1611	0	0.00
	FY-32	1611	0	0.00
	FY-33	1611	0	0.00
	FY-34	1611	0	0.00
	FY-35	1611	0	0.00
	FY-36	1611	0	0.00
	FY-37	1611	0	0.00
6-8				
	FY-27	1164		0.00
	FY-28	1164	0	0.00
	FY-29	1164	0	0.00
	FY-30	1164	0	0.00
	FY-31	1164	0	0.00
	FY-32	1164	0	0.00
	FY-33	1164	0	0.00
	FY-34	1164	0	0.00
	FY-35	1164	0	0.00
	FY-36	1164	0	0.00
	FY-37	1164	0	0.00
9-12				

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	FY-27	1855		0.00
	FY-28	1855	0	0.00
	FY-29	1855	0	0.00
	FY-30	1855	0	0.00
	FY-31	1855	0	0.00
	FY-32	1855	0	0.00
	FY-33	1855	0	0.00
	FY-34	1855	0	0.00
	FY-35	1855	0	0.00
	FY-36	1855	0	0.00
	FY-37	1855	0	0.00

New Construction Project Request

Project Description	Project	Grade Level	Number of Students	Projected Opening	Land Need	Land Status
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Locally-Funded Project List

Project Description	Grade Config	Funding Source	Estimated Contract Date	Estimated Completion Date	Replacement Space	Gross Square Footage	District Administrative Square Footage
Construction of a new kitchen/serving building is planned and is currently in the design phase	K-5	Bond	01/29/2027	08/31/2027	No	1100	0
We are in the design phase of adding an additional 1,430sf to the MPR building 1009 for the following purpose 550 SF for kitchen/serving, 480 SF for storage 400 SF for the vestibule between the two.	K-5	Bond	01/29/2027	08/31/2027	No	1430	0
Construction of a new 2-court practice gym	9-12	Bond	04/30/2027	12/31/2027	No	13000	0

District Owned - Vacant Land

Parcel Number	Area Acres	Cross Streets	Description of Planned Use
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