

Ector County Independent School District

Zavala Elementary

2026-2027 Board Goals/Performance Objectives/Strategies



Mission Statement

Zavala Magnet Elementary is dedicated to providing students with a high-quality education, with strong foundational skills, to become life-long learners.

Vision

We believe that EVERY child can succeed in reaching their academic goals to become a responsible and productive citizen.

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Board Goals

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 1: By May 2027, the percentage of students performing at the Meets Grade Level standard or above on grades 3-5 Math STAAR will increase from 38% to 48%.

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps Math - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 31%, Gr. 3 Math - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 35%, Gr. 5 Math - % of 5th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 41%

Evaluation Data Sources:

Lesson Plans
Exit Tickets
Data Driven Instruction Analysis during Professional Learning communities
Walk-throughs
Feedback and Coaching
Tutoring performance outcomes
iReady
Checkpoints
Walk-throughs
STAAR Interim

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 2: By May 2027, the percentage of students performing at the Meets Grade Level standard or above on grades 3-5 Reading STAAR will increase from 35% to 48%.

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%, Gr. 5 Reading - % of 5th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 46%

Evaluation Data Sources:

Lesson Plans
Exit Tickets
Data Driven Instruction Analysis during Professional Learning communities

Walk-throughs
Feedback and Coaching
Tutoring performance outcomes
iReady
Checkpoints
Walk-throughs
STAAR Interim

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 3: By May 2027, the percentage of Grade 5 students performing at the Meets Grade Level standard on STAAR Science will increase from 21% to 31%.

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%

Evaluation Data Sources: Lesson Plans

Exit Tickets
Data Driven Instruction Analysis during Professional Learning communities
Walk-throughs
Feedback and Coaching
Tutoring performance outcomes
Checkpoints
Walk-throughs
STAAR Interim

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

Performance Objective 1: By May 2027, all Kindergarten through 3rd grade teachers will consistently implement evidence-based literacy instruction aligned to the Science of Teaching Reading and the Texas Essential Knowledge and Skills (TEKS) to increase the percentage of students reading at or above grade level.

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

Performance Objective 2: By May of 2027, the % of students performing at the MEETS level on 3rd grade Reading STAAR will increase from 28% to 35%

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%

Evaluation Data Sources: STAAR Interim, Checkpoint Data, iReady Diagnostics, STAAR Summative

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

Performance Objective 3: The % of Kinder-3rd grade students meeting their iReady stretch growth will increase 10% for each grade level: 22% for Kindergarten, 40% for 1st Grade, 31% for 2nd Grade, and 37% for 3rd Grade.

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%

Evaluation Data Sources: iReady Diagnostics

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 1: School Connectedness Student panorama data will increase from 65% to 75%.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

Evaluation Data Sources: Panorama

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 2: Student sense of belonging will increase from 76% to 86%.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

Evaluation Data Sources: Panorama

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 3: Student daily attendance will increase from 93.1% to 95%.

Indicators of Success:

Attendance - % of student daily attendance - 2026 Goal: 92.5%

Evaluation Data Sources: Campus attendance reports and district COC reports

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 4: Exclusionary disciplinary infractions will decrease from 34% to 24%.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

Evaluation Data Sources: Discipline SQL reports

Board Goal 4: Classroom Excellence

Performance Objective 1: By May 2027, 100% of classroom teachers will complete campus or district blended-learning professional development, and at least 85% will demonstrate consistent implementation of blended-learning strategies during classroom walkthroughs.

Evaluation Data Sources: Walkthrough data and evidence of instructional growth

Board Goal 4: Classroom Excellence

Performance Objective 2: By May 2027, the percentage of classrooms consistently implementing AVID WICOR and structured student discourse will increase from not measured to 90%.

Evaluation Data Sources: Classroom walkthroughs and observations, AVID evidence

Board Goal 4: Classroom Excellence

Performance Objective 3: By May 2027, 100% of priority teachers will participate in documented observation and feedback coaching cycles by an MCL. At least 90% will demonstrate implementation of their identified action steps, as measured through coaching records and walkthrough data.

Evaluation Data Sources: Walkthrough data, Sibme notes

Board Goal 5: Culture of Excellence

Performance Objective 1: 100% of core classrooms will implement iLead with fidelity

Evaluation Data Sources: Observations and check-ins

Board Goal 5: Culture of Excellence

Performance Objective 2: Zavala Elementary will strengthen family engagement and student ownership by ensuring that all students maintain data folders to monitor academic progress and goal attainment. These folders will be used during parent teacher conferences to facilitate data driven conversations and ensure families have a clear understanding of their child's achievement, growth, and next steps for success.

Evaluation Data Sources: Parent sign-in sheets
Data folders