

Matthew A. Baucum

Professional Summary

Dynamic ESL educator with extensive experience teaching in diverse classroom settings, including middle schools, universities, and adult education. Skilled in lesson planning, co-teaching across subjects, and fostering inclusive and engaging learning environments. Holds a Master's in Applied Linguistics, with a strong foundation in language acquisition theories and practical teaching methodologies. Fluent in English and intermediate in Japanese. Passionate about empowering students through language and cross-cultural exchange.

Professional Experience

TESOL Teacher

New London Public Schools, CT • Aug 2022 – Present

- Designed and implemented ESL instruction for students in grades 6–8 based on observed classroom needs and district curriculum
- Co-taught math, science, and social studies in an arts-focused school
- Established and led an after-school music club, teaching guitar and bass
- Supported student engagement and language acquisition through culturally responsive teaching

Graduate Assistant / ESL Instructor

Center for Intensive English, Central Connecticut State University • Sept 2021 – May 2022

- Taught English to international college-aged students with varying proficiency levels
- Developed and delivered lessons using assigned textbooks and customized materials
- Created and evaluated exams, projects, and classroom activities

ESL Tutor / Assistant

Middletown Adult Education, CT • Dec 2019 – Dec 2020

- Assisted in daily classroom instruction and lesson delivery
 - Developed lesson plans and taught with the support of the lead teacher
 - Provided one-on-one support to students needing additional language help
-

Education

M.A. in Applied Linguistics

Central Connecticut State University, New Britain, CT

GPA: 3.84 • Graduate Assistant in the Center for Intensive English

B.A. in English & Journalism (Double Major)

University of Maine, Orono, ME

GPA: 3.113 • Dean's List Honoree

Certifications

- Connecticut State License (111) Teaching English to Speakers of Other Languages
 - Completed TESOL-focused coursework and practicum as part of graduate studies
 - Maine Professional License TESOL
-

Skills

Instructional: Lesson Planning, Classroom Management, Curriculum Development

Technical: WordPress, Online Teaching Tools

Creative: Writing, Music Instruction (Guitar, Bass)

Interpersonal: Patience, Compassion, Cross-Cultural Communication

Languages

- English: Native/Fluent
 - Japanese: Intermediate (Reading and Speaking)
 - Spanish: Beginner (Currently learning)
-

Leadership & Accomplishments

- **The Mjolnerd:** Built and managed a personal website dedicated to writing and reviews
- **Joey Wallock Award:** Recognized for outstanding kindness and service
- **Benefit Concert Organizer:** Coordinated and performed in a charity concert for a local soup kitchen
- **Grand Canyon R2R:** Completed two Rim-to-Rim hikes across the Grand Canyon

JENNIFER BOUCHER

STEM COACH - TEACHER

STEM coach and former elementary teacher with 7+ years of experience fostering curiosity and problem-solving through hands-on learning. Highly organized, team-oriented, and skilled in leading instructional improvement.

CONTACT

P :

E :

CERTIFICATION

State of Connecticut

Elementary Education K-6 (305)

Provisional Educator Certificate
C032019001178

EDUCATION

Sixth Year Certificate

Educational Leadership

Central Connecticut State University
Graduated: n/a

Master of Curriculum and Instruction

Concentration in Math

Oklahoma Christian University
Graduated: December 2025

Master of Education (M.Ed.)

University of Hartford
Graduated: May 2019

Bachelor of Arts in American Studies

Western Connecticut State University
Graduated: December 2014

SKILLS

- Communication & Collaboration
- Classroom Management
- Data Analysis & Instructional Planning
- Curriculum Design & Alignment

EXPERIENCE

District STEM Coach

Waterbury Public Schools
August 2025- Present

- Coach and support K-5 teachers in implementing engaging, standards-based STEM instruction.
- Model, co-teach, and design inquiry-based lessons that integrate technology and real-world problem solving.
- Use data to guide instruction, monitor progress, and inform next steps.
- Lead professional development and facilitate teacher collaboration focused on best practices.
- Partner with administrators to align STEM initiatives and enhance student learning and engagement.

Third Grade Teacher

Waterbury Public Schools
Tinker Elementary School
August 2019 - August 2025

- Planned and delivered standards-based instruction using Benchmark Advance, i-Ready Math, and district curriculum.
 - Differentiated lessons and interventions using i-Ready and mCLASS data to meet diverse student needs.
 - Integrated restorative practices and daily morning meetings to build a positive classroom community.
 - Designed center-based learning experiences that promoted engagement and collaboration.
 - Collaborated with grade-level partners and instructional coaches to align lessons with Connecticut Core Standards.
-

Kristin Champagne
58 Venice Drive
Burlington CT 06013
(860) 985 9845

Objective:

To obtain a position in the field of Special Education which allows me to engage with diverse populations, work in a team environment, and make a difference in the lives of children and adolescents.

Professional Experience:

August 2024 present-Special Education Teacher Soltera Academy- teaching all subjects in a 9-12 grade classroom, in A PBIS, SEL classroom. Writing and monitoring IEP goals, collaborating with clinicians, creating engaging curriculum, with scaffolding, and participating in PPTs.

March 2024- Present-Behavioral Health Coach- Bend/ Lyra Health- working as a Board Certified Health and Wellness Coach, via telehealth, with youth, adolescents and young adults addressing mental and behavioral health concerns, as part of a clinical team.

January 2022-2024

Membership and Wellness Director, Cheshire YMCA- Responsible for planning and implementation of a wide range of adult and youth health and wellness programs and events, supervision of 30+ full and part-time staff, assisting with branch fundraisers and special events, collaborating with the senior leadership team in managing the organization.

2021- 2022 Health and Wellness Coordinator, Special Olympics Responsible for supporting the year-round efforts of Special Olympics Connecticut's Health & Wellness initiatives.

2019- 2021 Assistant Teacher/Instructional Tutor, Solterra Academy-Responsible for providing academic and behavioral support for students on individual basis, encouraging students to complete class work, working with students to accomplish IEP goals, monitoring student behavior and performance.

2018-2019 Special Education Teaching Assistant Norfeldt School, West Hartford- Responsible for assisting in the classroom and Specialized Learning Center, modifying classwork and instructing students in accordance with IEPs. Working with students one-to-one and in small groups, assisting with daily tasks, behavior plans, and data collection.

2016-Present Owner, Studio6 Fitness, Farmington-Responsible for operating all aspects of the studio, including scheduling, marketing, budget management, and event planning. Conducting exercise sessions focused on children with special needs.

2015-2017 Wellness Director, Farmington Valley YMCA- Responsible for planning and implementing a wide range of adult and youth health and wellness programs and events. Responsible for supervision of 30+ full and part-time staff, assisting with branch fundraisers and special events, and collaborating with stakeholders within and outside the organization.

2002-2015 Senior Health and Wellness Director, Middlesex YMCA, Middletown Responsible for providing leadership and supervision to 30+ part-time and full-time staff, and the development and execution of adult and youth health and wellness programs. Collaborating with the leadership team and community partners to create a healthy community.

Education:

CAS Special Education- SUNY 2026, MEd Health Education, Springfield College 2024

B.A. in Physical; Education, Whittier College, CHES -2024, NBC-HWC- 2025

Certified in Mental Health First Aid. Previously held RBT & Therapeutic Crisis Intervention

Certified: Adult & Child CPR /AED, Yoga YTT, Coach.Certified in Mental Health First Aid.

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Kelly Collopy

EDUCATION

Roger Williams University Aug 2018-May 2022
Major: BA in Mathematics and BA in Secondary Education
Cumulative GPA: 3.8
Dean's list: 2018-2022

SKILLS

- Proficient in Python
- Proficient in R Programming
- Proficient in Microsoft Excel, Word, and Powerpoint

EXPERIENCE

Teaching

- College Calculus I and II Aug 2019-May 2022
- Algebra I Aug 2025-June 2026
- High School Geometry Nov 2021-Mar 2022, Aug 2025-June 2026
- High School Math Aug 2023-Present
- Middle School Math Jan 2024-June 2024
 - Communicate and simplify complex ideas and mathematical concepts both orally and in writing
 - Analyze assessment data to address instructional gaps
 - Communicate with administration and colleges to improve student learning

Administration

- Pue, Chick, Liebowitz, and Blezard CPA Firm May 2021-Aug 2021
- The National Hotel May 2022-Aug 2022
 - Accurately record information and maintain records
 - Use Excel to import data
 - Interact with clients, visitors, and staff on a daily basis

BARISTA

- Birdhouse Coffee Sept 2022 - Jan 2024
- Julien's Cafe Jan 2024 - Present

CERTIFICATIONS AND AWARDS

- Outstanding Senior Award in Mathematics and Secondary Education
- Rhode Island Teaching Certificate

MARINA DAUTI

Summary

Bilingual school counseling professional with strong skills in interpersonal communication, organization, and creativity. Recognized for leading initiatives that address student needs, including improving access to basic resources and supporting career exploration for school-aged students through targeted lessons and a school-wide career fair. Eager to apply my knowledge of counseling theories in both individual and group settings and committed to supporting students from diverse backgrounds. I am motivated to contribute to a collaborative school community, advocate for equitable student support, and continue growing as a reflective and student-centered counseling professional. My key knowledge areas included the following:

Assessment/Interpretation
Individual/Group Counseling
Curriculum Development
Attendance Coordination

College Advising
504/IEP Planning
Advocacy
Crisis Counseling

Mediation
Facilitation
Career Advising
Manifestation

Education

University of Saint Joseph

Master of Arts – School Counseling

Chi Sigma Iota International Academic and Counseling Honor Society/Membership Engagement Committee Leader
and Social Event/Wellness Committee Head

West Hartford, CT
2023 -2026

Post University

Bachelor of Arts – Double Major – Summa Cum Laude - Psychology & Communications and Media Studies 2023

Women's Soccer Team (2020-2021), Psychology and Human Services

Club vice president (2021-2022), Honors Program (2021- 2023)

Waterbury, CT

Certification

Connecticut School Counseling (068) K-12, *pending*

Professional Experience

Chippens Hill Middle School, Bristol, CT.

08/2025 – 06/2026

School Counseling Intern

- Provide one-on-one academic, social, and personal counseling for 212 students
- Participate in crisis team, Planning and Placement Team (PPT), attendance teams, and disciplinary team
- Complete crisis counseling with at risk students and refer to appropriate service
- Monitor attendance records and collect data for 8th grade students
- Coordinate advocacy initiatives such as Cousin's Closet
- Create and deliver career exploration classroom lessons
- Develop school-wide initiative such as a career fair for grades 6-8

Wolcott High School, Wolcott, CT.

01/2025 – 06/2025

Practicum Intern

- Conducted individual counseling sessions addressing diverse needs of each student
- Participated in team meeting opportunities to enhance school environment and department
- Developed intervention plans for diverse needs
- Guided classroom lessons in various topics such as course registration, college admission process, and career exploration
- Counseled a bilingual student in her native language

ESS, Bristol, CT.

10/2023 – 06/2025

Substitute Teacher

- Assisted with classroom instruction in the absence of a regular teacher
- Followed and provide lesson plans while supporting student understanding of material
- Promoted and ensure classroom guidelines and regular routines are followed
- Supported diverse student needs

Other Experience

Educator, Lululemon, West Hartford, CT

03/2025 - Current

General Manager, Hometown Pizza Terryville, Terryville, CT.

06/2016 – 01/2025

Volunteer Tutor, EngIN, Remote

05/2022 – 08/2022

Assistant Teacher, Heavenly Gifted Childcare Center, Thomaston, CT.

01/2021 – 09/2021

Awards/Recognition

Horatio Alger State Scholar 2019

Chi Sigma Iota International Academic and Counseling Honor Society

ESS Bristol Public Schools District Substitute of the Year 2025

CSI Service to the Chapter Award 2026

Skills

Google Suite | Microsoft 365 | PowerSchool | Naviance | Google Classroom | CT-SEDS | Canva

Certifications

CT Mandated Reporter Training | Youth Suicide Prevention Certification | Risk Management: Identifying Your Client | Introduction to Child Trafficking in Connecticut For Schools | Internet Security and You | IIN Integrative Nutrition Health Coach

Languages

English | Albanian

Anna DeFusco

Education & Credentials

Post Baccalaureate Certification in Special Education 5/2022

Southern Connecticut State University – New Haven, CT

Cumulative GPA 3.74/4.0

200-Hour Kripalu Certified Yoga Teacher 7/2018

Kripalu Center for Yoga & Health – Lenox, MA

Bachelor of Science, Communication Disorders 5/2018

Minor in Psychology

Southern Connecticut State University – New Haven, CT

Cumulative GPA 3.23/4.0

Licences

Special Education: 165 Comprehensive, Grades K - 12 (as of 7/1/2023 includes PreK) 7/21/2022 - 7/20/2032

Teacher Education and Mentoring (TEAM) Program TEAM Status: **TEAM Program Completed**

Experience & Special Skills

Waterbury Public Schools

Waterbury, CT

Special Education Teacher (ABA Self-Contained)

8/2024 - Present

- Instruction: Lead a self-contained classroom of 11 students with ASD, utilizing 1:1 and small group instruction based on ABA principles.
- Behavioral Management: Reduced classroom-wide aggressive incidents through the implementation of individualized behavior plans and visual schedules.
- IEP Leadership: Facilitated annual IEP meetings for a caseload of 15, ensuring 100% compliance with state and federal regulations.
- Data Analysis: Tracked behavioral trends and academic mastery, adjusting instructional prompts based on weekly data probes.
- Staff Supervision: Managed and mentored 8 Registered Behavior Technicians (RBTS), providing daily feedback on fidelity of implementation for student BIPs.
- Adept at utilizing Picture Exchange Program (PECS)
- Skillful when using Augmentative and Alternative Communication (AAC) to assist students in their learning to express their thoughts, needs, wants, and ideas.
- Successful completion of the TEAM Program
- Data/IEP Software: CT-SEDS, Powerschool
- Assistive Tech: iPad (AAC), SMART Board

- Assessment: VB-MAPP, Brigance, CTAA

Regional School District 13

Academic Year 2023-2024

Durham, CT

Special Education Teacher/Long-term Substitute Teacher

- Valued member of the Increasing Educator Diversity Committee
- Demonstrated ability to deliver explicit, systematic, and sequential lessons
- Strong ability to develop differentiated instruction to meet the needs of all learners
- Consistently utilized evidence-based learning strategies to support identified students in the least restrictive environment
- Collected, analyzed, and interpreted data to measure student progress and inform the Individualized Education Plan (IEP)
- Experienced in formal & informal evaluation and assessment practices (Instrumentation: WIAT, WJ-IV, CTOPP-2, GORT-5, TOWRE-2, WIST, CORE, PAST, and Curriculum-Based Measurements)
- Proficient in creating student goals and objectives for the IEP

CES Six to Six Interdistrict Magnet School

Academic Year 2022-2023

Bridgeport, CT

Special Education Teacher

- Developed strong cross-cultural communication skills and cultural competence
- Connected with and led a diverse group of employees
- Experienced in developing rapport, assessing, and delivering instruction to urban youth
- Administered the Smarter Balanced Assessment Consortium (SBAC)

The Grove School

Academic Year 2021-2022

Madison, CT

Special Education Teacher & Residential Teacher/Counselor

- Planned for, instructed, and assessed ten learners with IEPs per trimester
- Reported to supervisors in work and university setting
- Successful completion and scoring of edTPA and teacher licensing examinations
- Supervised and resided in a dorm with up to ten adolescents with Emotional Disturbance
- Planned activities and facilitated weekly yoga and mindfulness club
- Provided practical counseling and guidance for students in the dorms

Area Cooperative Educational Services (ACES)

Academic Year(s) 2018-2020

North Haven, CT

Daily Substitute Teacher/Special Education Teacher

- Interim teacher for a professional out on leave
- Created a classroom behavior management plan for students with significant emotional & behavioral challenges

EMILIE M. DUBE

PROFILE

I am a dedicated professional with a Master of Science in School Psychology with a specialty in Clinical Child Counseling and Sixth-Year Certificate training in School Psychology. Licensed Professional Counselor Associate (LPC-A) with a strong commitment to supporting student mental health and development.

EDUCATION

University of Hartford - West Hartford, CT | GPA OF 3.89

Master of Science and 6th Year certificate in School Psychology with a Specialty in Clinical Child Counseling
Expected graduation – May 2026

Post University – Waterbury, CT | GPA OF 3.97

Bachelor of Arts Degree in Psychology | Summa cum laude | Achieved 2023
President's List
Honors Program

Northern Vermont University – Lyndonville, VT | GPA OF 4.0

President's List

PROFESSIONAL EXPERIENCE & TRAINING

School Psychology Internship

August 2025-June 2026

Central School - Simsbury, CT

Engage in individual and group counseling, behavioral observations, data collection, and consultation with educators and families to support students' social-emotional and academic needs.

School Psychology Practicum/Clinical Child Counseling Internship

August 2024-June 2025

New Britain High School - New Britain, CT

Under the supervision of a school psychologist, responsible for psychological assessment, school consultation, classroom observations, IEP contributions, and individual/group counseling.

School Psychology Internship

August 2022-June 2024

Ivy Drive Elementary School - Bristol, CT

Assist school psychologist in group and individual counseling, observe psychological evaluations, and discuss daily hardships students may experience. Exposed to a district-wide behavioral program with numerous psychological disorders. Gained the ability to collaborate as a team with faculty, students, and guardians.

LEADERSHIP AND MENTORSHIP

Peer Mentor | University of Hartford—School Psychology Program 2025 – Present

- Mentor second-year graduate students by guiding them on coursework, practicum expectations, and professional development. Offer support related to school psychology training, fieldwork experiences, and navigating graduate program requirements.
- Foster collaboration and peer support within the program to promote academic and professional success.

Graduate Research Assistant | University of Hartford – West Hartford, CT | Sept 2024 - May 2025

- Assisted faculty with research related to school psychology and burnout in the field.
- Collected, organized, and prepared research data for analysis.
- Supported literature reviews and preparation of research materials.

Receptionist/Social Work Assistant | The Pines at Bristol – Bristol, CT | Apr 2020 - Nov 2023

- Hand-selected to work with the Social Services department to conduct Brief Interviews for Mental Status (BIMS) assessments.

PROFESSIONAL COMPETENCIES AND SKILLS

Professional Competencies

- Psychological Assessment
- Professional Consultation
- PREPaRE School Crisis Prevention and Intervention Training — Certificate of Completion. *National Association of School Psychologists (NASP), 2025*

Professional Skills

- Individual Counseling
- Group Counseling
- Teacher and Family Consultation
- Personality Assessment
- Cognitive Assessment
- Crisis Intervention

LICENSURE

Licensed Professional Counselor Associate (LPC-A) — Connecticut

CAITLIN CHRISTY EFFEND

Wethersfield, CT 06109 | (860)-208-9591 | caitlineffend@gmail.com

Education and Certifications

Central Connecticut State University, New Britain, CT

Master of Science in Teacher Leadership

Certified 1-6th Grade (305) Provisional

Central Connecticut State University, New Britain, CT

Bachelor of Science in English Elementary Education

Certified 1-6th Grade (305) Initial

Professional Experience

2nd Grade Teacher Samuel B. Webb Elementary School, Wethersfield, CT- Suburban, appx. 340 students, Public School, PreK-6, Restorative Practice Based (August 2025-June 2025)

- Planned and facilitated daily math lessons using the Illustrative Mathematics framework and Building Thinking Classrooms, incorporating collaborative problem-solving and mathematical discourse
- Collaborated with grade-level teams to align curriculum and analyze student performance data
- Coached 4th grade students on For Inspiration and Recognition of Science and Technology (FIRST) LEGO League Robotics Team during meetings and competitions
- Communicated regularly with families through Parent Square, phone calls, and meetings regarding academic progress and behavioral support
- Supported multilingual learners and students with IEPs or 504s through targeted accommodations and individualized instruction
- Analyzed benchmark and classroom performance data to provide differentiated Tier 2 reading and math interventions within the SRBI framework
- Coordinated with Studenttreasures Publishing to develop and publish a class book showcasing student writing
- Implemented rigorous lessons aligned with NGSS and Common Core State Standards for up to 17 students including the reading curriculum Bookworms

5th Grade Teacher Walter Derynoski Elementary, Southington, CT- Suburban, appx. 600 students, Public School, K-5, Top 20% of Public Schools in CT (Aug. 2023-August 2025)

- Coached 2 For Inspiration and Recognition of Science and Technology (FIRST) LEGO League Robotics Teams of 24 students total, 12 students per team
- Implemented Tier 2 SRBI Intervention
- Communicated with parents daily on Parent Square
- Followed NGSS and Common Core State Standards to create and implement rigorous lessons for up to 21 students
- Enhanced School Community by participating in One Book, One School
- Hosted 4 class writing celebrations centered around Personal Narrative, Nonfiction, Persuasive Essays, Fantasy Short Stories: Inviting families to recognize student work

- Coordinated with Studenttreasures Publishing, a company who publishes student work, to develop a class book highlighting student writing
- Utilized iReady Math Curriculum for math instruction ranging from diagnostic testing to whole group instruction, to individualized learning paths

2nd Grade Teacher Charles H. Barrows STEM Academy, Windham, CT- Lottery Decision, appx. 540 students, K-8, Inquiry Based Learning, Multi-Town Enrollment (Aug. 2019- July 2023)

- Wrote and awarded Below Grade Level Texts PTO Grant
- Served on the Diversity and Equity Inclusion Committee
- Served on Math Vertical Team charged with developing cohesion from grades K through 8
- Trained in Responsive Classroom to create and maintain a culturally responsive and rigorous classroom culture
- Follows NGSS and Common Core State Standards to create and implement rigorous lessons for up to 21 students
- Follows STEM created units to connect all subjects to current content
- Implements core and guided reading instruction using American Reading Company (ARC) Program
- Communicates daily with parents through Seesaw to enhance their child's progress throughout the year

Other Teaching Experiences

3rd Grade Teacher Expeditionary Learning Academy at Moylan School, Hartford, CT (Mar. 2019- June 2019)

Teacher Assistant Bugbee Elementary School, West Hartford, CT (Feb. 2019- Mar. 2019)

Substitute Teacher Nathan Hale Elementary School, Meriden, CT (Dec. 2018-Feb. 2019)

Student Teacher Israel Putnam School, Meriden, Grade 5 (Fall 2018)

Program Team Member Little Farmers Childcare Center, Tolland, CT (June 2018- Aug. 2018)

Internships

2nd Grade Intern Greene-Hills Elementary School, Bristol, (Spring 2018)

3rd & 4th Grade Intern Holmes Elementary School, New Britain, (Spring 2017)

5th Grade Intern Emerson-Williams Elementary, Wethersfield, (Fall 2017)

1st Grade Intern Smalley Academy, New Britain, (Fall & Spring 2016)

Awards

- **The Robert Schneeweiss Outstanding Student Volunteer of the Year** (2017-2018)
- **Ken M. Bedini Student Leader Award from the National Association for Campus Activities** (Fall 2017)
- **President's List, Central Connecticut State University** (Spring 2018)

Nicholas Francesco

EDUCATION

- Central Connecticut State University, New Britain, CT
Bachelor of Science in Elementary Education: English, August 2021-May 2025

CERTIFICATION

- (305) Elementary: Grades PreK through 6 – Initial Educator

AWARDS & HONORS

- President's List (Spring 2024-Fall 2024), Dean's List (Fall 2021-Spring 2025), CCSU Sigma Tau Delta English Honors Society, CCSU Departmental Honors, English B.S.Ed.

WORK EXPERIENCE

Bristol Public Schools, CT

Building Substitute, May 19th 2025-Present

- Substituting in grades K-5, special education, physical education, art, and music
- Long-term substituted in 3rd grade classroom for 2 months, in which attended PPTs and parent-teacher conferences
- Long-term substituted in Kindergarten classroom for 3 weeks

Hubbell Elementary School, Bristol, CT

Student Teacher and Intern, October 6th 2024-May 16th

- Completed student teaching in a 4th grade classroom of 20 students (spring semester)
- Assisted teachers in literacy and math, grades K-5 (fall semester)
- Substituted when needed, grades K-5 and special education
- Gained experience with programs such as Smarter Balanced, DIBELS, Illustrative Mathematics, Foundations, Heggerty, Second Steps, ST Math, Lexia
- Participated in school-wide events, meetings, and parent-teacher conferences

Morley Elementary School, West Hartford, CT

Intern, February 9th-April 26th 2024

- Completed 45 field work hours within a 3rd grade classroom of 17 students
- Created and implemented own social studies/literacy unit
- Made observations of classroom and students, specifically those with special needs

Vance Elementary School, New Britain, CT

Intern, October 4th-November 28th 2023

- Completed 30 field work hours within a 5th grade classroom of 26 students
- Created and implemented own literacy lesson

Nicholas Francesco

RELATED EXPERIENCE

Playhouse Theatre Academy, West Hartford and Simsbury, CT

Teaching Artist, September 29th 2025-Present

- Teaching students ages 4-12 acting and improv lessons
- Writing lesson plans and curating curriculum
- Participating in outreach programs and events to promote classes
- Administrative tasks such as contacting schools for outreach programs

Club SciKidz, Simsbury, CT

Camp Counselor, June 13th 2025-Present

- Taught grades 1-7 science lessons including emergency veterinarian science, video game/computer skills, junior science, junior physician
- Provided first aid to campers

Fappiano Family, Simsbury, CT

Nanny, Summer 2023 and Summer 2024

- On-call care for 5/6 year old boy and 8/9 year old girl
- Handled transportation of pick up and drop off from school and summer camp
- Facilitated activities and provided discipline

Genus-Johnston Family, Avon, CT

Nanny, March-August 2023

- On-call care for two girls, ages 4 and 6
- Handled transportation of pick up and drop off from school and summer camp
- Facilitated activities and provided discipline

SummerQuest Parks and Recreation Camp, Portland, CT

Specialty Director, June 2021-August 2021 and June 2022-August 2022

- Planned, organized, and led activities, crafts, and games with co-directors
- Monitored children ages 3-5 and 6-11 in large group settings
- Provided first aid to campers

Nicholas Francesco

Professional References

Erin Bristol

Elementary School Teacher

Ellen P. Hubbell School

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Mrs. Bristol was my cooperating teacher during my student teaching at Hubbell.

Jennifer Benson

Instructional Support Teacher

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Mrs. Benson was my cooperating teacher during my first internship at Hubbell.

Barbara Clark

Professor of Education

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Dr. Clark was my education professor at CCSU for two years.