



2026-2027 Professional Development Plan

Terrell ISD is committed to the professional development of all employees for the purpose of ensuring that every student has access to a high quality education.

Professional Learning Days

Terrell ISD offers eleven professional development days throughout the school year. These are strategically designed sessions rooted in instructional coherence, learning acceleration, continuing culture of high expectations and support for teachers.

New Teacher Learning

All classroom teachers that are new to TISD participate in a one day New Teacher Academy. The morning portion of the event includes words of welcome, vision setting, and inspiration from our Superintendent & Deputy Superintendent, discussion of our Tiger Values, and a Tour of Terrell ISD.

New Teacher Support

All new teachers will receive layers of support. TISD has created an Onboarding & Support Video series that is available on our website dedicated to showing teachers the daily and regular processes and procedures. Each of our schools are equipped with a ROAR Team that is a group of veteran teachers intended to provide ongoing mentorship and support across the campus. Additionally, our induction year teachers will receive additional support through Lunch & Learns and check-ins periodically over the course of their first year in the classroom.

Date	Topic	Target Audience
August 2026	Content-Based Professional Learning- Improving Student Outcomes	Core Content Teachers
	Hospital Re-entry steps	Counselors
	Review Suicide Protocol, Threat Assessment Protocol, CPS Protocol, Guidance Lessons	
	Keeping the Beat on Budget: CTE Finance & Purchasing	CTE Teachers
September 11, 2026	Curriculum-Based Professional Learning- Improving Student Outcomes	Core Content Teachers
	TCHATT Orientation & Planning for Red Ribbon Week	Counselors



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	Hit the Right Notes – IBC Data & Success	CTE Teachers
	GoalBook —this training is targeted specifically for all SPED teachers and service providers. Key elements of Goalbook training typically include: - Standards-Aligned IEP Goal Writing: Designing measurable, rigorous IEP goals and objectives adapted to individual student needs. - UDL & Differentiated Strategies: Identifying targeted accommodations, modifications, and evidence-based instructional strategies for varied learning levels. - Progress Monitoring & Resources: Leveraging pre-built printable resources, rubrics, and tracking tools to evaluate student growth throughout the school year.	All SPED teachers & Service Providers
	Rhythms of Connections with Teachers with Dr. Brian Zator	Fine Arts Teachers
October 9, 2026	Data-Driven PD - Student Work Analysis	Core Content Teachers
	Writing Objective Defensible Counseling Notes	Counselors
	Join the Band: CTE Recruitment	CTE Teachers
	Counseling and Fine Arts Collaboration (Tentative)	THS Counselors, THS Fine Arts Teachers
	Building Strong Elementary Music Concerts	Elementary Fine Arts Teachers
	Shars Training	All SC SPED teachers and paras
November 6, 2026	Data-Driven PD - Student Work Analysis	Core Content Teachers
	Counseling and CTE Collaboration	Counselors, CTE Teachers
	Cultivating Creativity: Cardboard Workshop with Mandy Conner (tentative)	Art and Theatre Teachers
	Vertical Alignment in Music with Randy Jones	Music Teachers
	Reflect, Refine, Roar: Goalbook & TeachTown Check	All Sped. SC classroom teachers
January 22, 2027	Budgeting in the Arts: Budget & Finance	Secondary Fine Arts Teachers



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	The Power of Performance	Elementary Fine Arts Teachers
	Show Me the Funding!	ALL SPED. SC unit teachers; Speech
February 5, 2027	Data-Driven PD - Student Work Analysis	Core Content Teachers
	Community Connections: Expanding Our Circle of Support	Counselors
	Building the Professional Beat: Employability Skills	CTE Teachers
	Incorporating Social and Emotional Learning into the Arts	Secondary Fine Arts Teachers
	Elementary Music Classroom Management	Elementary Fine Arts Teachers
	Best Practices of Sped. Behavior Mgt.	Sped. Unit Teachers
March 5, 2027	Strengthening acceleration practices	Core Content Teachers
	Closing the Loop: Spring Interventions and Student Transitions	Counselors
	Building the CTE Pipeline: MS & HS Vertical Alignment	CTE Teachers
	Long-Term Arts Planning: Tomorrow's Success Starts Today	Fine Arts Teachers
	Sensory Overload!	Sped. SC unit teachers
April 16, 2027	Evaluating Impact and Planning for Sustainability	Core Content Teachers
	Ending With Accuracy: Data, Documentation and Deadlines	Counselors
	The Final Track: Reflect, Celebrate & Build the Next Beat	CTE Teachers



Terrell ISD
Expect More. Achieve More.

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	Reflect on the year's accomplishments and challenges, evaluate CTE program performance, and prepare for the next school year.	
	Using Data in the Fine Arts Classroom	Fine Arts Teachers
	Goalbook and TeachTown Reflections and Refining	Sped. SC unit teachers