



GOOSE CREEK CISD **STRATEGIC PLAN** *2025-2030*

DEVELOPING THE WHOLE CHILD



MISSION

The District develops and enhances each learner's intellectual, social, and emotional well-being facilitated by a highly qualified team committed to Growth, Community, Collaboration, Innovation, Success, and Determination.

VISION

We empower every student with knowledge and skills they need to succeed in a global community.

CORE VALUES

Goose Creek CISD is committed to:

- ▶ Preparing all students for college and career readiness with the ability to build collaborative relationships, lead dynamically, communicate skillfully, and think critically.
- ▶ Providing a safe and secure environment for all students and staff, including physical, social, and emotional development and support.
- ▶ Building partnerships with families and the community to support our schools in a meaningful way.
- ▶ Creating a culture of mutual respect, dignity, and transparency to build trust with each other and those we serve.
- ▶ Providing every student with equitable access to high-quality instruction, supports, facilities, and other educational resources, even when this means differentiating resource allocation.

PORTRAIT OF A GRADUATE



COLLABORATIVE RELATIONSHIPS

Shares Responsibility
Partners with Community and Businesses
Team-Oriented Mindset

DYNAMIC LEADER

Inspires Others
Honesty and Integrity
Commitment and Passion

COLLEGE & CAREER READY

Goal Focused
Life-Long Learner
Technology and Data Driven

SKILLED COMMUNICATOR

Expresses Ideas Effectively
Active Listener
Values Soft Skills

CRITICAL THINKER

Objective and Reflective
Values Innovation and Creativity
Asks Pertinent Questions

Vision

We empower every student with the knowledge and skills they need to succeed in a global community.

ACADEMIC EXCELLENCE

GOAL: ACADEMIC EXCELLENCE

Ensure every student achieves high levels of academic growth and graduates prepared for college, career, military service, and life through high-quality instruction, rigorous learning experiences, and personalized support.

Performance Objective: Increase overall performance across the district resulting in Goose Creek CISD achieving an A rating under the state accountability system by 2029-2030.

Key Strategies

- ▶ Strengthen Tier 1 instruction across all classrooms through consistent implementation of high-quality instructional practices.
- ▶ Close achievement gaps across all STAAR content areas by increasing student performance to meet or exceed state levels.
- ▶ Strengthen data-driven instruction by consistently monitoring student and teacher performance and providing targeted, evidence-based interventions.
- ▶ Implement retention practices for students who have not met grade-level standards, providing additional time and targeted support to master essential skills before advancing to the next grade level.
- ▶ Provide focused, job-embedded professional learning aligned with the district's highest-priority instructional needs.

Performance Objective: Establish a CCMR baseline score under the revised accountability framework and demonstrate measurable annual growth through the 2029–2030 school year. *Baseline Year

Key Strategies

- ▶ Embed TSIA2 preparation into relevant coursework to increase student readiness for college-level expectations.
- ▶ Strengthen academic advising by ensuring counselors meet with each student at least twice annually to establish and monitor a clear pathway toward meeting at least one CCMR indicator before graduation.
- ▶ Increase the number of college-ready students through successful performance on college entrance and readiness assessments, including the SAT, ACT, and TSIA2.
- ▶ Increase the number of industry-based certifications earned by students in conjunction with completer and concentrator certifications.





Performance Objective: Increase the percentage of Pre-K students on track in phonemic awareness by the end of each school year. *Baseline Year

Key Strategies

- ▶ Implement a consistent, high-quality phonics curriculum across all Pre-K classrooms.
- ▶ Strengthen foundational phonics instruction, including phonemic awareness and rhyming.
- ▶ Use student readiness data to monitor progress and provide targeted instructional support.

Performance Objective: Maintain or increase the average GCCISD student attendance rate of 94% annually.

Key Strategies

- ▶ Strengthen family communication and engagement around the importance of consistent student attendance.
- ▶ Establish consistent systems to monitor attendance data and provide targeted support for students with attendance concerns.
- ▶ Implement consistent truancy prevention and intervention practices, including early identification, family outreach, and appropriate follow-up for students with excessive absences.

SAFE & SECURE SCHOOLS

GOAL: SAFE AND SECURE SCHOOLS

Provide safe, secure, and well-maintained learning environments that protect students and staff while fostering a culture where every student can learn and succeed.

Performance Objective: Achieve 100% campus compliance with required Standard Response Protocol (SRP) drills and address all findings on Intruder Detection Audits each year.

Key Strategies

- ▶ Monitor and document campus compliance with required SRP drills and safety procedures.
- ▶ Conduct routine functional inspections of exterior doors, access points, and audit metrics.
- ▶ Address identified safety deficiencies and areas of noncompliance promptly to maintain readiness for Intruder Detection Audits.

Performance Objective: Improve the condition, functionality, and appearance of district facilities annually through the 2029-2030 school year.

Key Strategies

- ▶ Identify, prioritize, and appropriately budget for facility condition needs.
- ▶ Regularly review the Long-Range Facility Plan to guide facility priorities, investments, and long-term planning.
- ▶ Monitor work order completion, timelines, and recurring facility concerns to ensure identified needs are addressed efficiently.
- ▶ Implement the Curb to Classroom Checklist to routinely assess campus appearance, functionality, and welcoming environments from arrival through the classroom.

Performance Objective: Reduce violent offenses and major student safety and behavior incidents each year, as measured by PEIMS discipline data.

Key Strategies

- ▶ Monitor and analyze PEIMS discipline data, with a specific focus on Codes 11, 12, 26, 27, 28, and 41, to identify trends, campuses, and student needs requiring targeted support.
- ▶ Implement recommendations from the Safety Advisory Committee at the campus and district levels.
- ▶ Implement targeted discipline and behavior interventions, including Bootcamp and District Service, utilizing Behavior Management Interventionists to provide structured support and reduce repeat offenses.

For reference, the TEA descriptions of the codes are: 11 – firearm/unlawful carrying of a handgun; 12 – unlawful carrying of an illegal knife; 26 – terroristic threat; 27 – assault against a school district employee or volunteer; 28 – assault against someone other than a school district employee or volunteer; and 41 – fighting/mutual combat.

GOAL: FINANCIAL STEWARDSHIP & TRANSPARENCY

Manage district resources responsibly through transparent decision-making and efficient operations that maximize student outcomes while maintaining long-term fiscal sustainability.

Performance Objective: Maintain a “Superior” FIRST rating, an unrestricted fund balance equivalent to at least three months of operating expenditures, adopt a balanced budget, and receive unmodified audit opinions on annual financial reports annually through the 2029-2030 school year.

Key Strategies

- ▶ Implement sound budgeting and financial management that support long-term fiscal sustainability.
- ▶ Monitor revenues, expenditures, fund balance, and financial indicators throughout the fiscal year to proactively address financial risks.
- ▶ Align annual budget decisions and resource allocations with district priorities and long-term financial capacity.

Performance Objective: Annually review and update the Long-Range Facility Plan, ensuring 100% of recommended debt issuance and capital investments align with the district’s long-term financial capacity and identified facility needs, and maintain Aaa bond rating annually through the 2029-2030 school year.

Key Strategies

- ▶ Leverage financial planning strategies and market conditions to continue to reduce district debt.
- ▶ Align capital investments and debt planning with facility priorities, enrollment needs, and long-term financial capacity.
- ▶ Routinely evaluate and revise the Long-Range Facility Plan based on changing district needs, facility conditions, and available resources.

Performance Objective: Maintain 100% compliance with required financial postings annually through 2030 while increasing community access and engagement with district financial information.

Key Strategies

- ▶ Provide regular financial updates to the Board and community regarding budget performance, financial condition, and major investments.
- ▶ Maintain timely, accurate, and accessible financial information through required postings and the district’s financial transparency webpage.
- ▶ Engage district representatives through committees, including the Budget Reduction Committee and Position Control Committee, to provide input, inform financial decisions, and promote transparency.



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