



Action Item

Date: September 14, 2026

Division: Chief of Staff

Subject: District Improvement Plan 2026-27

Background Information:

- At the May 11, 2026 Board meeting, the Board approved Imagine 2030, establishing the district's strategic direction and three-year goals.
- Under provisions of Chapter 11, Subchapter F, of Texas Education Code (TEC) §11.252, every district is required to develop an annual District Improvement Plan (DIP).
- DIP strategies are grounded in a comprehensive needs assessment and thorough data review to pinpoint priority areas. This collaborative process incorporated input from staff and the District Advisory Council (DAC), previous summative reviews, and the Imagine 2030 baseline scorecard metrics. The DIP outlines the annual work plans designed to achieve targeted outcomes across the goals.
- The 2026-27 District Improvement Plan consists of seven goal areas:
 - Goals 1-5: Strategic priorities aligned directly with the four LISD Cornerstones and Imagine 2030 goal areas.
 - Goals 6-7: Specific goals and objectives designed to fulfill state and federal mandates.
- The performance targets defined in the Imagine 2030 district scorecard are integrated directly into the DIP as its official measurable outcomes, ensuring continuous tracking and alignment.

Administrative Consideration:

- You will notice that the DIP is structured to align directly with Imagine 2030 goals and performance objectives. While overarching goals and performance objectives remain consistent each year, specific strategies are refined annually. Annual adjustments are driven by a comprehensive needs assessment, spring scorecard check-ins, and spring progress signaling.
- Campus leadership participated in campus scorecard visits to review baseline Imagine 2030 data and align campus targets. Based on comprehensive needs assessments and scorecard data, each campus identified three key priorities for intense focus. Campus Improvement Plans (CIPs) mirror the DIP structure, utilizing targeted strategies to advance the campus priorities.
- A strategic and structured process is utilized to ensure regular review and monitoring of progress and effectiveness of DIP/CIP strategies. Progress check-ins and signaling aligns with

the timing of available data associated with the scorecard metrics. The Board will receive progress updates following each of the three formative review cycles in December, March, and June.

Recommendations:

- Board of Trustees approve the 2026-27 District Improvement Plan

Timeline/Report:

- District Improvement Plan updates will be provided through the use of the formative notes section in Plan4learning and will be brought forward for updates in December, March, and June.
- Campus and department check-ins to monitor progress of the Long Range Plan will be conducted the month prior to each formative review with campuses signaling progress in November, February, and May.
- Student learning updates will coincide with the monitoring check-ins and timing of available data with Board updates in November, March, and June.