

Executive Summary:

Accountability Implementation Action Plan

Delivering on the 2025 Education Accountability Act

Senate Bill 141 (2025)—known as the 2025 Education Accountability Act—marks a pivotal advancement in Oregon’s approach to public education. The bill calls for a reimagined accountability system that emphasizes partnership, shared accountability, student outcomes, equity, transparency, and streamlined state oversight. This system of accountability extends across every level of Oregon’s education landscape, including the Oregon Department of Education (ODE), the Legislature, Education Service Districts (ESDs), Tribes, school districts, education partners, and community organizations. Each plays a critical role in advancing a shared vision for student success and collective responsibility.

In direct response to SB 141, ODE has developed an Accountability Implementation Action Plan to fulfill the statutory requirements of the bill and to drive meaningful, lasting improvements across Oregon’s education system. The plan, which is already in motion, focuses on two key areas: advancing internal transformation to enhance alignment, transparency, and accountability within ODE and beyond, and fostering strong partnerships with districts and communities to improve student outcomes statewide.

SB 141: Translating Legislative Vision into Action

Senate Bill 141 sets clear expectations for how the state supports school districts, measures performance, communicates progress, and aligns resources. ODE’s Action Plan delivers on this charge by organizing implementation into **four strategic workstreams**, each grounded in legislative mandates and designed to produce measurable improvements:

1. District Performance and Continuum of Supports

- Establishes tiered supports for school districts based on need and performance.
- Defines success indicators and systems for ongoing monitoring and improvement.

2. Public Transparency

- Expands timely and accessible public reporting on school and district outcomes.
- Improves how families, educators, and community members access and use information.

3. Streamlined Reports and Grant Consolidation

- Aligns reporting with Oregon’s five **Priorities for Student Success**¹.
- Reduces administrative burden on districts and improves coordination across funding streams.

4. Agency Internal Operations

- Strengthens the Agency’s internal systems and capacity to ensure the successful implementation of SB 141.
- Standardizes processes and enhances inter-office collaboration and service delivery.

¹ The Priorities for Student Success include: High Quality Learning Experiences for all Students, Aligned and Focused Educational Systems, Engaged Partners and Communities, Safe and Inclusive Schools, and Committed and Supported Staff.

COMMON METRICS

K-2 REGULAR ATTENDANCE	1	The percentage of students in grades K-2 attending more than 90% of their enrolled school days.
K-12 REGULAR ATTENDANCE	2	The percentage of students in grades K-12 attending more than 90% of their enrolled school days.
3RD GRADE ELA PROFICIENCY	3	The percentage of students proficient on statewide English Language Arts (ELA) assessments in third grade.
8TH GRADE MATH PROFICIENCY	4	The percentage of students proficient on statewide mathematics assessments in eighth grade.
9TH GRADE ON-TRACK	5	The percentage of students earning at least one quarter of their graduation credits by the end of the summer following their ninth-grade year.
4-YEAR GRADUATION RATE	6	The percentage of students earning a regular or modified diploma within four years of entering high school.
5-YEAR COMPLETION RATE	7	The percentage of students earning a regular, modified, extended, or adult high school diploma, or a GED within five years of entering high school.

LOCAL METRICS

5TH GRADE SCIENCE ACHIEVEMENT	1	An indexed measure of student achievement in science using the Oregon Statewide Summative Assessment System (OSAS).
ACADEMIC GROWTH	2	The change in a student's score over time measured by interim tests in Language Arts and Math.
CAREER AND WORKFORCE READINESS	3	The weighted composite total of Career and Technical Education (CTE) Participants and CTE Concentrators.
BILINGUAL AND MULTILINGUAL PROFICIENCY	4	Percentage of students earning the seal of biliteracy or multiliteracy.
POSTSECONDARY READINESS	5	The composite of students earning dual credit and Advanced Placement and International Baccalaureate completion.