



Hastings
Public Schools

Block Schedule Considerations

September 2, 2026

Students are the heart  *of all we do*

Pathway Development

The Why





VISION:
Hastings Public Schools
families. We are focused
to develop lifelong learners.

Compassion and Respect
We treat one another with kindness, dignity, and empathy in all interactions.

ACADEMIC EXCELLENCE

- Deliver rigorous, engaging, and evidence-based instruction that supports and challenges each and every student to thrive and succeed.
- Provide targeted support for academic growth for all students.
- Build and foster community partnerships for student experiences.
- Build and sustain robust secondary pathways.



ACADEMIC EXCELLENCE

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- Provide targeted support for academic growth for all students.
- Build and foster community partnerships for student experiences.
- Build and sustain robust secondary pathways.

2025-2027 STRATEGIC PLAN
Approved: 06/25/25

MISSION
Our Core Purpose:
We Care
We Empower
We Achieve
We are the heart of all we do

Equity
We provide each and every student and staff member with the resources and supports they need to achieve their personal best.

EFFECTIVE AND RESPONSIVE OPERATIONS

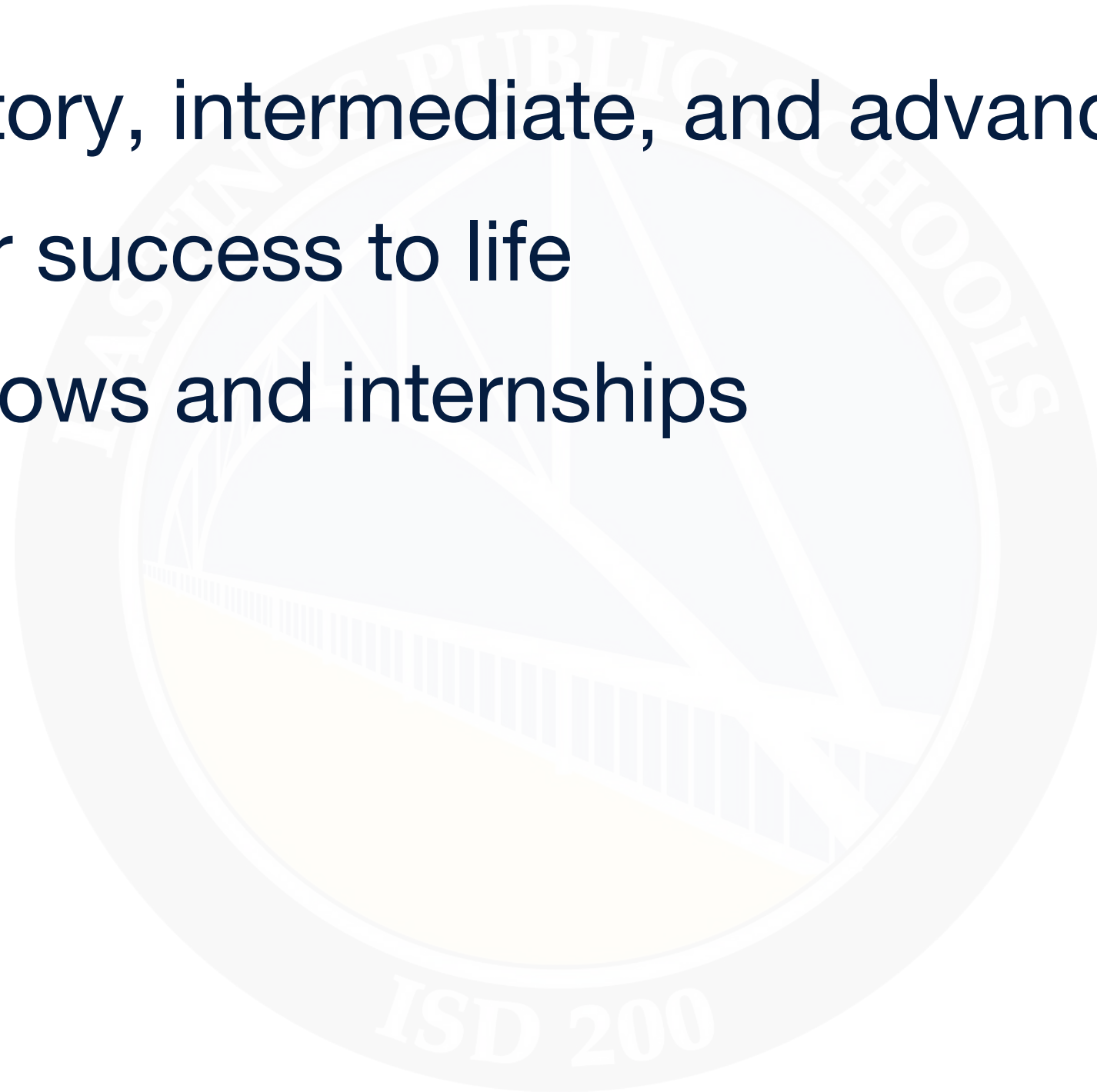
- Ensure resources are allocated in alignment with strategic plan priorities.
- Maintain strong leadership and transparent student-centered decision making that supports district-wide success.
- Establish transparent and timely communication systems that foster meaningful engagement with families and the broader community.

background image: Hastings Public Schools logo and map of Hastings, MN



Pathway Development

- Develop introductory, intermediate, and advanced courses
- Bring the skills for success to life
- Time for job shadows and internships



Sample Schedules

Typical 4x4 Student Schedule - Without Music Request

Class of 2032 and later | Proposed 58-credit total | Policy 613 departmental requirements | Without music request or skinny courses

9th Grade					10th Grade				
Time	Q1	Q2	Q3	Q4	Time	Q1	Q2	Q3	Q4
7:50-9:20	Human Performance 9	Health 9	Pathway Elective	Pathway Elective	7:50-9:20	English 10 A	English 10 B	Health 10	Pathway Elective
9:25-10:55	Algebra I A	Algebra I B	World Studies / Geography A	World Studies / Geography B	9:25-10:55	Geometry A	Geometry B	American History A	American History B
11:00-12:56*	English 9 A	English 9 B	Earth Science 9	Space Science 9	11:00-12:56*	Biology A	Biology B	Pathway Elective	Pathway Elective
1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective	1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective

11th Grade					12th Grade				
Time	Q1	Q2	Q3	Q4	Time	Q1	Q2	Q3	Q4
7:50-9:20	English 11 A	English 11 B	Chemistry A / Physics A	Chemistry B / Physics B	7:50-9:20	English 12 A	English 12 B	Art Elective	Art Elective
9:25-10:55	Algebra II A	Algebra II B	Pathway Elective	Pathway Elective	9:25-10:55	Economics	Government / Citizenship	Pathway Elective	Pathway Elective
11:00-12:56*	Pathway Elective	Pathway Elective	Social Studies Elective	Pathway Elective	11:00-12:56*	Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective
1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Personal Finance	1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective

Credit audit	Required	Scheduled	Credit audit	Required	Scheduled
Language Arts	8	8	Social Studies	7	7
Mathematics	6	6	Art	2	2
Science	6	6	Health	2	2
Physical Education	1	1	Personal Finance	1	1
Electives	25	31	TOTAL	58	64

Sample Schedules Continued

Typical 4x4 Student Schedule - Music Skinnies

Class of 2032 and later | Proposed 58-credit total | Music paired with Health, PE, and Human Performance

9th Grade				
Time	Q1	Q2	Q3	Q4
7:50-8:35	Music 9A		Music 9B	
8:35-9:20	Human Performance 9		Health 9	
9:25-10:55	Algebra I A	Algebra I B	World Studies / Geography A	World Studies / Geography B
11:00-12:56*	English 9 A	English 9 B	Earth Science 9	Space Science 9
1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective

10th Grade				
Time	Q1	Q2	Q3	Q4
7:50-8:35	Music 10A		Music 10B	
8:35-9:20	Health 10		PE / Human Performance Elective	
9:25-10:55	English 10 A	English 10 B	American History A	American History B
11:00-12:56*	Geometry A	Geometry B	Biology A	Biology B
1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective

11th Grade				
Time	Q1	Q2	Q3	Q4
7:50-8:35	Music 11A		Music 11B	
8:35-9:20	PE / Human Performance Elective A		PE / Human Performance Elective B	
9:25-10:55	English 11 A	English 11 B	Chemistry A / Physics A	Chemistry B / Physics B
11:00-12:56*	Algebra II A	Algebra II B	Social Studies Elective	Pathway Elective
1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Personal Finance

12th Grade				
Time	Q1	Q2	Q3	Q4
7:50-8:35	Music 12A		Music 12B	
8:35-9:20	PE / Human Performance Elective A		PE / Human Performance Elective B	
9:25-10:55	English 12 A	English 12 B	Pathway Elective	Pathway Elective
11:00-12:56*	Economics	Government / Citizenship	Pathway Elective	Pathway Elective
1:01-2:31	Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective

Credit audit	Required	Scheduled	Credit audit	Required	Scheduled
Language Arts	8	8	Social Studies	7	7
Mathematics	6	6	Art	2	2
Science	6	6	Health	2	2
Physical Education	1	1	Personal Finance	1	1
Electives	25	31	TOTAL	58	64

[Additional Samples](#)

Instructional Time Comparisons

7 Period Schedule

- $(46 \text{ minutes} \times 6 \text{ classes}) + (50 \text{ minutes} \times 1 \text{ class}) = 326 \text{ minutes of instruction per day}$

4 Period Schedule

- $90 \text{ minutes} \times 4 \text{ classes} = 360 \text{ minutes of instruction per day}$



Executive Summary of Potential Benefits

Overall Considerations - Support

Potential Student Outcomes:

- May decrease course failures as they have more time in class each day with the teacher to ask questions and get help.
- May decrease discipline as there are fewer passing times.
- Student Survey Results - may show increased student teacher relationships (students are with fewer teachers, but more often).
- Provide ability to have job shadow/internships experiences in their schedules and not miss a class.
- Increased opportunities to take classes within a pathway.

Potential Improved Teacher Retention:

- May allow teachers to get to know their students better as they are with them for longer periods of time each day.
- May allow teachers to give more timely and meaningful feedback to students as they are working with fewer students each day (assuming 32 students per class, a teacher has 96 students compared to 160 students).
- Have fewer classes to plan and prepare for each day (3 compared to 5).
- May have the opportunity to collaborate with other teachers built into their schedules.

Overall Considerations - Challenges

- AP Courses - Scheduling may require 3 quarters or skinny schedule
- Sequential Courses - May be a gap in time between courses
- Shared Staff - Need to have creative scheduling of teachers who travel between the high school and middle school
- Transferring Students - Schedules may not perfectly align
- Transportation for job shadows and internships

Impact of a 4 x 4 Schedule

GRADUATION POLICY

Update the credits required for graduation:

- 56 out of 64 = 87.5%
- 58 out of 64 = 90.6%

Wayzata = 93.75%

Shakopee = 87.5%

Alexandria = 93.75%

TEACHER CONTRACT

There are minimal contract language items to address.

TIMELINES & COMMUNICATION

Click [HERE](#) to view the timeline



Questions & Discussion