

District Priorities

Close Student Achievement Gaps

Build Trust & Relationships

Preserve Financial Sustainability

Board/Superintendent Goals & Action Steps 2026-2027

Goal 1: Increase Reading Proficiency (K–8)

Superintendent Action Steps

- Provide professional learning for teachers on evidence-based literacy instruction aligned with the Science of Reading.
- Monitor implementation of the district's reading curriculum and instructional best practices, and provide regular progress reports to the Board.
- Regularly review student reading data with district leadership at regular intervals to identify trends and implement responsive supports.

Board Action Steps

- Review reading achievement data at regular intervals.
- Monitor progress toward the goal through Board reports and implementation updates.

Measures: OSAS English Language Arts, iReady Reading Growth and Proficiency

Goal 2: Increase Mathematics Proficiency (K–8)

Superintendent Action Steps

- Monitor implementation of the district's mathematics curriculum and instructional best practices, and provide regular progress reports to the Board.
- Develop a professional learning plan focused on effective mathematics instruction.
- Regularly monitor student mathematics outcomes and adjust supports as needed.

Board Action Steps

- Review math achievement data at regular intervals.
- Monitor progress toward the goal through Board reports and implementation updates.

Measures: OSAS Mathematics, iReady Mathematics Growth and Proficiency

Goal 3: Improve Student Attendance

Superintendent Action Steps

- Evaluate the effectiveness of existing attendance recognition programs K-8, and revise or expand them as appropriate.
- Monitor chronic absenteeism, identify barriers, and implement targeted interventions.
- Explore the feasibility of a year-round calendar by presenting multiple models and gathering stakeholder feedback.

Board Action Steps

- Review attendance and chronic absenteeism trends at regular intervals.
- Support and advocate for state policies that promote regular attendance.

Measure: District Attendance Data

Goal 4: Strengthen Community Engagement

Superintendent Action Steps

- Develop an internal and external communication plan.
- Conduct regular surveys and share results with stakeholders annually.
- Expand community partnerships that increase locally sourced foods while maintaining fiscal responsibility and meeting nutrition standards.
- Keep the Board and community informed regarding district financial conditions and budget development.
- Provide community engagement opportunities on the topic of school consolidation, and make recommendations to the Board by March 2027.
- Promote district engagement opportunities within the community.

Board Action Steps

- Monitor progress toward community engagement goals.
- Review family and student engagement survey results.
- Promote district engagement opportunities within the community.
- Make budget decisions that preserve the district's long-term sustainability.

Measure: Youth Truth Family & Student Survey

Goal 5: Strengthen Student Safety

Superintendent Action Steps

- Ensure consistent implementation of the districtwide behavior matrix through ongoing calibration with school and student services teams.
- Monitor major behavioral incident data and implement improvement strategies as needed.
- Provide staff training in de-escalation and proactive behavior supports, with emphasis on supporting students with intensive behavioral needs.

Board Action Steps

- Review discipline policies and applicable state law.
- Review behavioral and discipline data to assess district progress.

Measure: Discipline and Behavioral Incident Data, Youth Truth Student Survey

MEASURES

2026-27 District Priorities | monitoring dashboard

DRAFT 8.27.26



MEASURE	TREND					LATEST / STATUS	
ACADEMIC SUCCESS							
	21-22	22-23	23-24	24-25	25-26		
4-Year Cohort Graduation Rate*	87.2%85%85.3%88.1%				Jan 2027	88.1%	
5-Year Cohort Completer Rate*	89%90.3%86.2%90.1%				Jan 2027	90.1%	
9th Grade On-Track*	75%78%74%76%				Nov 2026	76%	
Career and Workforce Readiness* Number of students	10395103106				Mar 2027	106 Students	
8th Grade Mathematics*	27%24%22%29.3%				Sep 2026	29.3%	
3rd Grade ELA*	38%36%38%36.2%				Sep 2026	36.2%	
K-8 iReady Math Spring Linked by proficiency & growth					NEW / BASELINE Baseline pending NEW		
K-8 iReady Reading Spring Linked by proficiency & growth					NEW / BASELINE Baseline pending NEW		
ATTENDANCE							
	21-22	22-23	23-24	24-25	25-26		
K-12 Regular Attendance*	68%64%66%65%				Nov 2026	65%	
K-2 Regular Attendance*	68.4%63.3%70.8%71.2%				Nov 2026	71.2%	

* Integrated Plan, State Accountability or State Report Card measure

Bold: Board/District measure

Mini-charts show direction and use each measure's own scale.

Presented: Sep 3, 2026 | Board Approval: Pending | 1 of 2

MEASURES - CONTINUED

2026-27 District Priorities | monitoring dashboard

DRAFT 8.27.26



MEASURE	TREND					LATEST / STATUS
SAFE & SUPPORTIVE SCHOOLS						
	21-22	22-23	23-24	24-25	25-26	
Students Receiving Out-of-School Suspension	6%6.74%7.38%6.84%6.63%					6.63% 803 students
Student-to-Student Bullying	K-5: 15 6-12: 33					K-5: 15 6-12: 33
Student-to-Staff Physical Incident Reports	K-5: 247 6-12: 14					K-5: 247 6-12: 14
YouthTruth Student Survey - Grades 6-8 Belonging & peer collaboration	45%35%40%43%46%					46%
YouthTruth Student Survey - Grades 9-12 Belonging & peer collaboration	36%35%36%38%43%					43%
ENGAGEMENT & EXPERIENCE						
	21-22	22-23	23-24	24-25	25-26	
Employee Experience	NEW / BASELINE					Baseline pending NEW
YouthTruth Family Survey - Grades K-5 Focus on engagement	44%55%61%64%68%					68%
YouthTruth Family Survey - Grades 6-8 Focus on engagement	22%19%27%37%41%					41%
YouthTruth Family Survey - Grades 9-12 Focus on engagement	21%25%20%30%37%					37%
WORKFORCE						
	21-22	22-23	23-24	24-25	25-26	
Teacher Retention Rate	84%84%80%77% Jan 2027					77%
Classified Position Fill Rate	89%					89%
Teacher Position Fill Rate	93%					93%

* Integrated Plan, State Accountability or State Report Card measure

Bold: Board/District measure

Mini-charts show direction and use each measure's own scale.

Presented: Sep 3, 2026 | Board Approval: Pending | 2 of 2