

GOOSE CREEK CISD
2026–2027 District Professional Development Plan

Board Policy DMA (LOCAL)

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

State Requirement

Texas Education Code §21.4515 requires the Board of Trustees to annually review the SBEC Continuing Education and Training Clearinghouse and adopt a professional development policy guided by the Clearinghouse recommendations. The policy must note any differences from those recommendations and include a schedule of all training required for educators or other school personnel. In addition to the seven training areas addressed by the SBEC Clearinghouse, the District reviews applicable state requirements and related guidance to identify additional required training for District employees.

Training Topics Addressed by SBEC Clearinghouse (SB 1267)	Statutory Provision	Required Training / Embedded Best Practice	Required Personnel	SBEC Recommended Frequency	GCCISD Implementation
1. Suicide Prevention	TEC §§21.451(d)(3)(A), 21.451(d-1), 38.351	Suicide Prevention, Intervention and Postvention	Counselors, teachers, nurses, administrators, other staff; law enforcement/social workers regularly interacting with students	Job-embedded/PLC OR annually*	Safe Schools Training & Campus-Based Training
2. Positive Student Relationships / Conflict Resolution	TEC §§21.451(d)(3)(B), 21.451(d-1), 38.351	Building skills related to managing emotions, establishing/maintaining positive relationships,	Teachers, counselors, principals and other appropriate personnel	Job-embedded/PLC OR annually*	GiantCon & Campus-Based Training

Training Topics Addressed by SBEC Clearinghouse (SB 1267)	Statutory Provision	Required Training / Embedded Best Practice	Required Personnel	SBEC Recommended Frequency	GCCISD Implementation
		and responsible decision-making			
3. Bullying	TEC §§21.451(d)(3)(C), 21.451(d-1), 38.351	Positive Youth Development; Bullying and Cyberbullying	Teachers, counselors, principals and other appropriate personnel	Job-embedded/PLC OR annually*	Safe Schools Training & Campus-Based Training
4. Safety Training Program	TEC §33.202	UIL Safety Training	Coaches, trainers, extracurricular sponsors and marching band director	Job-embedded/PLC OR annually*	GiantCon, District-Led Training
5. Sexual Abuse, Sex Trafficking & Child Maltreatment	TEC §§38.004, 38.0041	Human Trafficking	All employees	New employee orientation; job-embedded/PLC OR annually*	Safe Schools Training & Campus-Based Training
6. Trauma-Informed Care	TEC §§38.036, 38.351	Grief-Informed and Trauma-Informed Training	All district staff	New employee orientation; job-embedded/PLC OR annually*	District Mandated Training
7. Epinephrine Auto-Injector Administration	TEC §§38.207–38.210	Epinephrine Auto-Injector Training	Authorized/trained school personnel and volunteers	Job-embedded/PLC OR annually*	1:1 training annually for required individuals

Source: Texas Education Agency, Continuing Education and Training Clearinghouse; Texas Education Code §21.4515.

2026–2027 District Professional Development Plan

Professional Learning	Schedule	Purpose
1. New Giants Academy	July 29-30, 2026	Onboarding for new educators, including district culture, instructional foundations, systems and protocols, and campus support and mentoring.
2. GiantCon	August 4-5, 2026	Districtwide professional learning featuring role-specific and interest-based sessions, convocation, strategic priorities, and capacity building.
3. District-Led Professional Learning	September 25, 2026 November 3, 2026 January 5, 2027 February 10, 2027	Grade and content-area learning, curriculum rollout and updates, instructional practices, and specialized learning.
4. Campus-Based Professional Learning	August 3, 2026 August 11, 2026	Campus-driven, data-informed learning aligned with district mandates, campus priorities, and Campus Improvement Plan needs.
5. Professional Learning Communities	August 6, 2026 August 10, 2026	Four PLC days built into the annual calendar, along with ongoing, job-embedded collaboration focused on student evidence, instruction, intervention, and data-informed decision making.
6. Required Training & Exchange Time	Ongoing throughout the year	Required training addressing legal, safety, operational, and district requirements. October exchange time is tied to completion of Safe Schools modules; February exchange time is earned through approved outside-of-day professional learning completed between June and January.