

# Policy Advisory Volume 38 No. 3 and No. 5

August 13, 2026



# Policy BEDB — Policy Advisory Agenda

**\*\*Requirements of Chapter 62, HB 2876, amending Arizona's Open Meeting Law**

**\*\*Consent agenda may not include tax, assessment, or fee increases**

**\*\* Items discussed in executive session requiring final Board action must appear as separate action item, not in consent**



# Policy Advisory

## Policy CBA – Qualifications and Duties of The Superintendent

**\*\* Requirements of Chapter 58, HB 2370, amending A.R.S. 15-341**

**\*\* If the District has a weapons detection system, the Governing Board may authorize the Superintendent to modify it without prior Board approval**

**\*\*The Superintendent must report any changes within 24 hours**

**\*\*No one else may make modifications without prior Board approval**



# Policy Advisory

## Policy DJ - Purchasing Ethics

**\*\*** Guidance in the Arizona Auditor General's Uniform System of Financial Records (USFR) regarding the approval and documentation of food and beverage purchases made with public monies

**\*\*** New USFR guidance requires advance Governing Board approval and documentation for food and beverage purchases using public funds

**\*\*** Documentation must include the purpose, funding source, District benefit, and compliance with law



# Policy Advisory

## Regulation DJ-R - Purchasing Ethics

**\*\* Regulation DJ-R has been created to provide corresponding implementation requirements which incorporates new Uniform System of Financial Records (USFR) guidance, including procedures for authorized events, establishing expense limitations, and documenting authorized food and beverage purchases**



# Policy Advisory

## Policy DJE - Bidding/Purchasing Procedures

**\*\* 2027 Uniform System of Financial Records (USFR) update**

**\*\*Threshold for written quotes increased from \$10,000 to \$15,000**

**\*\* Purchases between \$15,000–\$100,000 require at least three written quotes**



# Policy Advisory

## Policy IHA – Basic Instructional Program

**\*\* Requirements of Chapter 92, HB 2423, amending A.R.S. 15-708**

**\*\*Qualifying students entering grades 6–8 must automatically be enrolled in the next advanced math course unless a parent opts out**

**\*\*Statutory requirement that the District notify the student's parent of the purpose and goals of the automatic enrollment and provide instructions for objecting to the placement**



# Policy Advisory

## Policy IHB-RA – Special Instructional Programs

**\*\*** Enactment of Chapter 196 (HB 2170); ASBA previously notified Districts in a 2025 Policy Alert

**\*\*** When a pupil is determined to need special education and related services because of a specific learning disability, the pupil's Individualized Education Program (IEP) must indicate whether the pupil has been diagnosed with dyslexia, as required by A.R.S. 15-763



# Policy Advisory

## Policy IKE-RB – Promotion and Retention of Students

**\*\*Requirements of Chapter 75, HB 2032, amending A.R.S. 15-701**

**\*\*Third Grade students who do not demonstrate sufficient reading skills, as established by the State Board of Education, not be promoted to the fourth grade**

**\*\*The regulation also incorporates the statutory requirement that a student who is not retained and whose statewide assessment results subsequently demonstrate insufficient reading skills receive evidence-based intervention and remedial strategies**



# Policy Advisory

## Policy IKF – Graduation Requirements

\*\* Requirements of Chapter 117, HB 2895, establishing A.R.S. 15-701.05

\*\*If the State Board of Education or the District includes a world language requirement in the minimum course of study for high school graduation, a student may satisfy that requirement by demonstrating proficiency in a Native American language

\*\*The policy also clarifies that the District is **not required** to offer a Native American language course



# Policy Advisory

## Policy JF- Student Admissions

**\*\* Requirements of Chapter 102, HB 2621, which establishes procedures for serving students who reside in unorganized territories and students placed by a court or state placing agency**

**\*\*Clarification school district responsibilities related to Child Find activities, special education evaluations and services, enrollment, Certificates of Educational Convenience, and related definitions**

**\*\* ASBA (is doing a comprehensive update to Section J) has created substantively identical regulations to accompany the affected policies as an interim measure**



# Policy Advisory

## Regulations

**JF-R — Student Admissions**

**JFAB-R — Tuition / Admission of Nonresident Students**

**JFAA-R — Admission of Resident Students**

**JFABC-R — Admission of Transfer Students**

**JFABD-RB — Admission of Homeless Students**

**JFABDA-RB — Admission of Students in Foster Care**

**JFB-RB — Open Enrollment**



# Policy Advisory

## Policy JJAB – Limited Open/Closed Forum

\*\*Requirements of Chapter 4, HB 2312, establishing A.R.S. 15-120.08

\*\*Policy provides that a public school may not deny a patriotic youth group equal access or a fair opportunity to meet in a designated open forum or limited public forum or otherwise discriminate against the group based on its membership or leadership requirements or its oath of allegiance to God and country

\*\*The policy also incorporates the statutory procedures governing requests by patriotic youth groups to address students during the first quarter of the school year and the distribution of materials provided by those groups



# Policy Advisory

## Policy JR-R – Student Records

**\*\* Requirements established by Chapter 28, SB 1126, amending A.R.S. 15-141.**

**\*\*The Regulation now provides that, upon request and in accordance with the Family Educational Rights and Privacy Act (FERPA), a school must identify for a Department of Child Safety caseworker any school that has requested a student's educational records and any person who has withdrawn the student from school**

**\*\*It also requires the school to provide other requested information or records relating to a student who is or was enrolled at the school**

**\*\*In addition, the Regulation reflects the prohibition against preventing a school employee, contractor, or volunteer from speaking with a Department of Child Safety caseworker who is investigating an allegation of abuse or neglect**



# Policy Advisory

## Policy KFA – Public Conduct on School Property

- \*\* Policy has been comprehensively updated and reorganized
- \*\* Clarifies what conduct may interfere with or disrupt school operations
- \*\* Addresses threats, property damage, refusal to follow lawful directions, and unlawful use of District property
- \*\* Clarifies when an individual may be removed from District property
- \*\* Updates the policy to better align with Arizona law



***THANK YOU***

**Mingus Union High  
School District #4**

