

YME District Goals for the Superintendent for 2026–2027

Goal 1: Strengthen Student Achievement

Improve student learning and academic outcomes through high-quality instruction, focused use of data, and targeted support.

2026–27 Priorities

- Strengthen Tier 1 instruction, particularly in reading and mathematics.
- Use student achievement data to identify needs, monitor progress, and guide instructional decisions.
- Align QComp, professional development, MRVED support, and district improvement efforts around a small number of academic priorities.
- Increase attention to achievement gaps and students who are not meeting grade-level expectations.

Evidence of Progress

- Improvement in MCA, ACT, and local assessment results.
- Evidence of stronger instructional practices and consistent use of effective Tier 1 strategies.
- QComp and improvement goals clearly connected to measurable student outcomes.

Goal 2: Strengthen Communication, Engagement, and Trust

Build strong relationships with students, staff, families, and communities through proactive, consistent, and transparent communication.

2026–27 Priorities

- Provide regular and timely communication about district priorities, construction, programs, successes, and challenges.
- Increase opportunities to hear directly from students, families, staff, and community members.
- Maintain strong partnerships with community organizations, local governments, businesses, and other stakeholders.
- Prepare for the development of YME's next strategic plan by gathering meaningful stakeholder input.

Evidence of Progress

- Consistent district communication across multiple platforms.
- Increased opportunities for stakeholder feedback and student voice.
- Strong community partnerships and engagement throughout construction and strategic planning.

Goal 3: Maintain Strong and Responsible District Operations

Use district resources responsibly while maintaining quality programs, appropriate staffing, and long-term financial stability.

2026–27 Priorities

- Maintain a balanced and sustainable budget while protecting programs and services that directly support students.
- Make staffing and resource decisions based upon enrollment, student needs, effectiveness, and financial sustainability.
- Maintain appropriate fund balance and monitor long-term financial projections.
- Keep the district's construction program financially responsible and within established parameters.

Evidence of Progress

- Balanced budget and sustainable financial projections.
- Fund balance maintained within district expectations.
- Staffing and programming decisions supported by student needs and financial data.
- Construction expenditures remain aligned with approved budgets.

Goal 4: Successfully Navigate YME's Transition and Prepare for the Future

Provide leadership through construction, organizational change, and long-range planning while keeping the district focused on students.

2026–27 Priorities

- Manage construction-related changes with an emphasis on safety, communication, continuity, and minimal disruption to learning.
- Support staff and building leaders as programs, spaces, responsibilities, and operations evolve.
- Evaluate district programs and practices to determine what should be strengthened, changed, or prioritized for the future.
- Lay the groundwork for the next YME strategic plan and the district's transition into its new facilities.

Evidence of Progress

- Construction transitions occur safely and with manageable disruption.
- Staff and families receive clear information before significant changes.
- District leadership identifies future priorities through data and stakeholder feedback.
- YME enters the next strategic-planning cycle with clear direction.