

Ashland School District: Integrated Guidance Application Annual Report 2025–26





97.5%

of Ninth Graders On Track to Graduate

- Counseling, data teams, and attendance supports strengthened student success across all schools
- Early intervention systems identified and supported at-risk students before they fell behind

Strategic Investments in Student Support



Academic Supports

Targeted interventions and instructional resources to help all students access and succeed in rigorous coursework.



Attendance & Family Engagement

Proactive outreach and partnership with families to keep students connected and present in school.



Student Wellness

Social-emotional and mental health resources that support the whole child and foster a positive school environment.



Postsecondary Readiness

Guidance and planning supports to help every student explore and prepare for life after graduation.

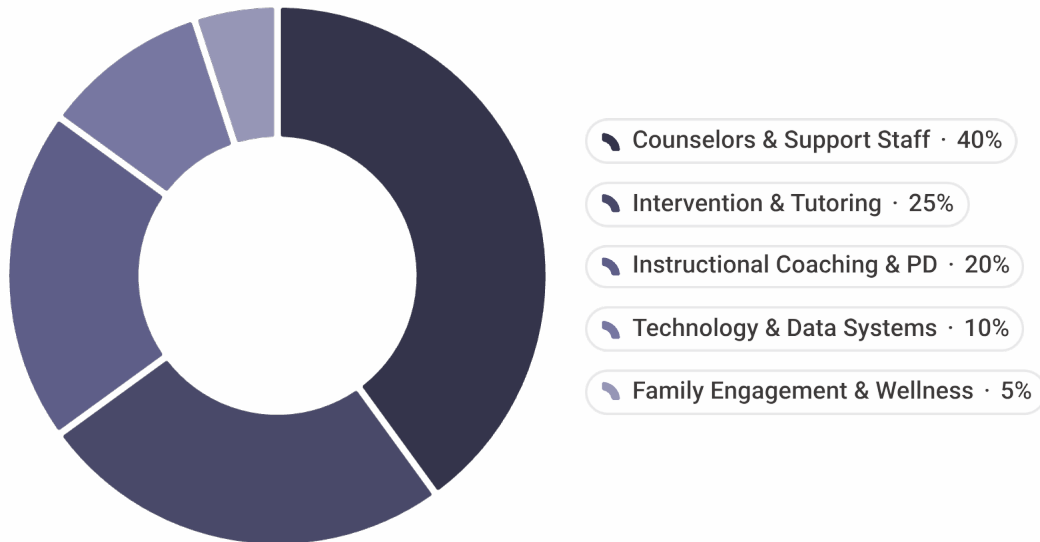
Fund Allocation by Category

Allocation Overview

- **Counselors & Support Staff:** 40%
- **Intervention & Tutoring Services:** 25%
- **Instructional Coaching & Professional Development:** 20%
- **Technology & Data Systems:** 10%
- **Family Engagement & Wellness Programs:** 5%



Fund allocation percentages shown are placeholders.
Replace with actual budget figures prior to submission.





ELEMENTARY

Literacy Supports & Coaching

Elementary schools implemented high-dosage tutoring and intensive literacy supports, with continued focus on Science of Reading practices and instructional coaching.

High-Dosage Tutoring

Targeted support for students with identified skill gaps through structured, intensive tutoring sessions.

Instructional Coaching

Curriculum implementation supported by embedded coaching and Science of Reading-aligned practices.



MIDDLE SCHOOL

Expanded Student Support Systems

Counseling Partnerships

Strengthened partnerships with counseling staff to broaden student access to academic and social-emotional support.

Data Team Meetings

Regular data team meetings were established to review student progress and coordinate support across staff.

Wayfinder Implementation

The Wayfinder platform was implemented to support student success planning and progress tracking.

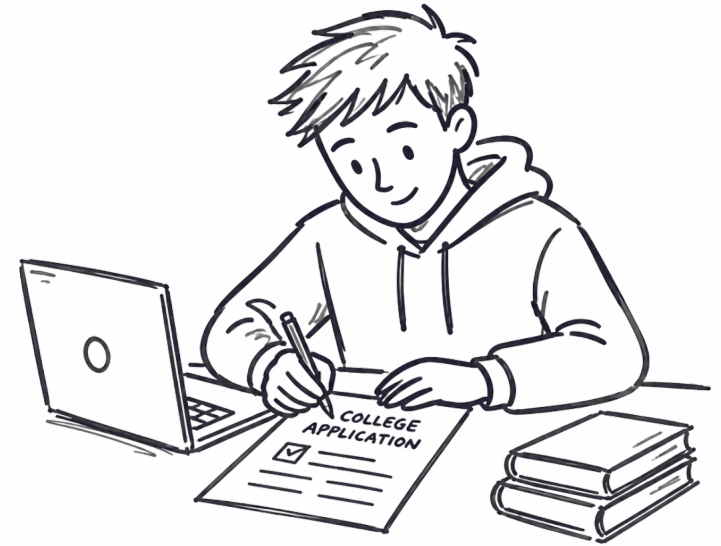
Mental Health & Attendance Staff

Collaboration with mental health and attendance support staff was embedded into school-wide student support structures.

HIGH SCHOOL

Postsecondary Readiness Pipeline

Ashland High School built a comprehensive postsecondary pipeline connecting students to college, career, and beyond.



1 Ninth-Grade Supports

Maintained a dedicated ninth-grade counselor and student success supports to keep students on track.

2 Dual Credit & CTE Pathways

Expanded dual credit programs and career and technical education pathways to broaden student opportunities.

3 ASPIRE, Project Youth+ & College Advising

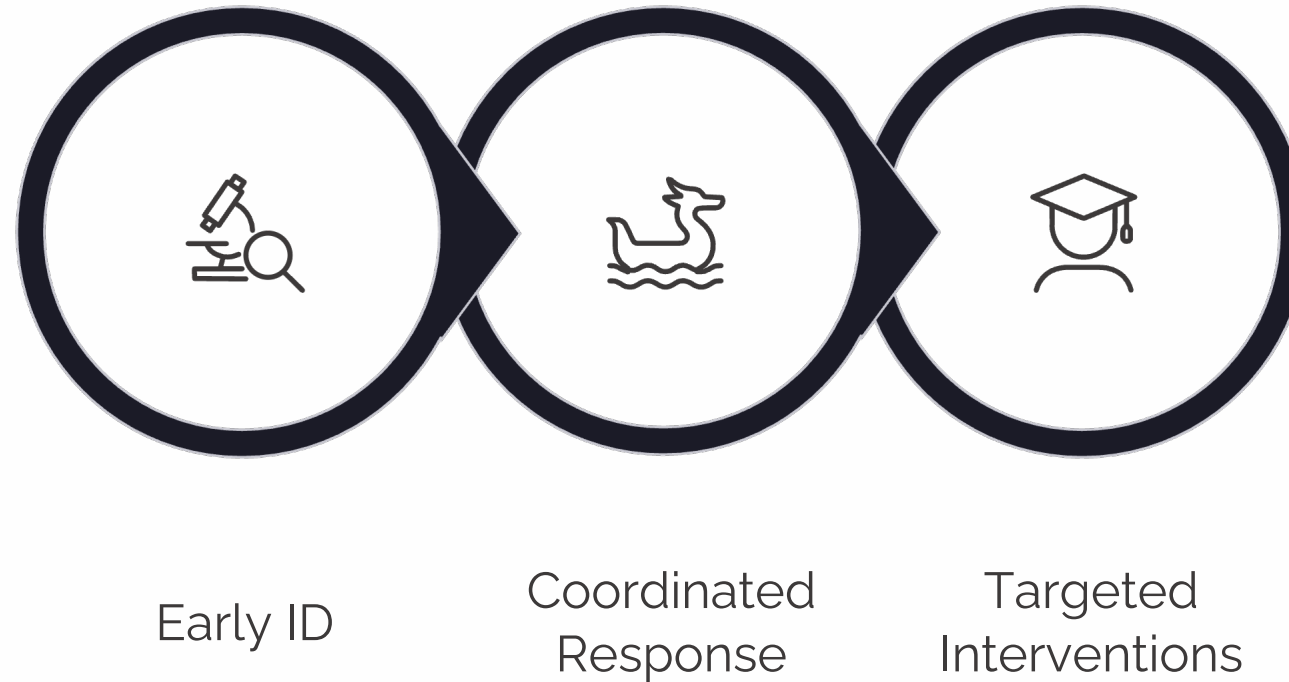
Sustained ASPIRE and Project Youth+ mentoring alongside dedicated college and career advising. FAFSA completion reached 91%.

Belonging & Wellness Outcomes

The district's investment in counseling, youth advocacy, behavioral health services, and attendance supports increased access to mental health services, strengthened family engagement efforts, improved communication with multilingual families, and expanded opportunities for student voice and leadership.



Attendance: A District Priority



Improved coordination between schools, counselors, and support staff created a more responsive attendance system. Earlier data-driven identification of concerns allowed the district to connect intervention efforts directly to student achievement and graduation outcomes.

Barriers Identified

Key challenges documented for the 2026–27 planning cycle.



Attendance Systems

Attendance systems need strengthening across all school levels to better support student success.

Data Alignment

Data review and progress monitoring practices must be more consistent across sites.

Resource Development

Additional staffing is needed to deliver tutoring and targeted interventions at scale.

2026–27 Priorities & Next Steps



Professional Learning

Professional learning in mathematics, literacy, intervention services, and data analysis for all relevant staff.



Dedicated Collaboration Time

Structured staff collaboration time for attendance planning and ongoing intervention monitoring.



Districtwide Alignment

Consistent, districtwide alignment on intervention and attendance supports across all schools.



Continued Investment

Sustained investment in instructional coaching, intervention resources, and family engagement.

