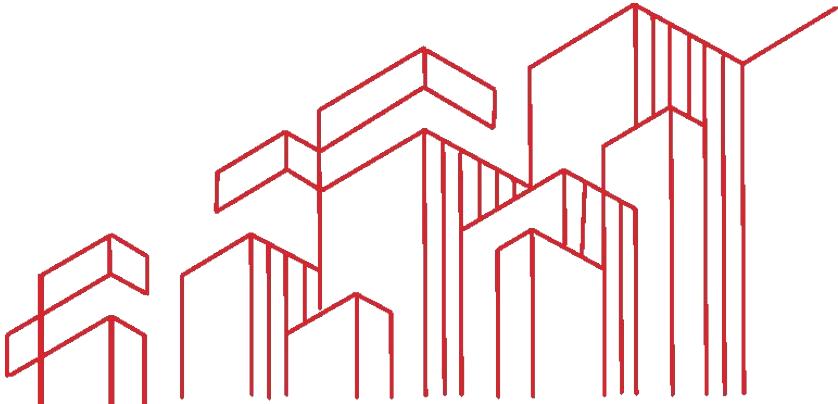
# Facilities Planning

## *Recommendations to Dr. Swanson*

August 24, 2026

Facilities Planning

FLIGHT PLAN 2035



# Representatives from the Team

**Prajna Keenigi**
Eden Prairie High School Student

**Liz Lindner**
EP parent and PTO president

**Dr. Jaysen Anderson**
Principal of Eden Prairie High School

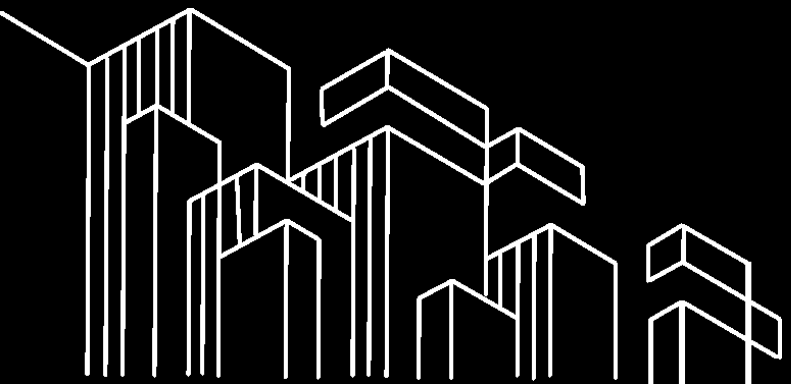
Facilities Planning FLIGHT PLAN 2035

# PURPOSE

To build strong community understanding, engagement, and support for a long-term facilities plan that:

- **Aligns our learning environments** with the programmatic experiences envisioned in Flight Plan 2035;
- **Inspires** each of our students, families, and community members;
- **Maintains high-quality**, well-designed facilities that serve as **community assets**; And
- **Creates spaces that bring people together** for engagement, entertainment, and celebration — **sustaining our shared pride, excellence, and reputation**.

# The journey here...



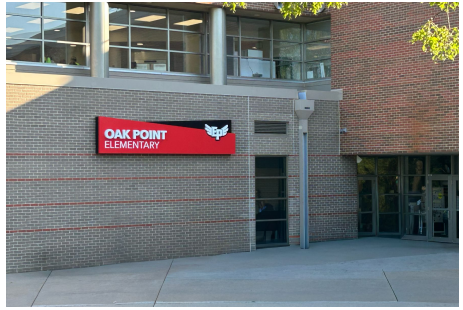
Facilities Planning

FLIGHT PLAN 2035

Valley View
Property
November 14, 2025
Facilities
Planning
FLIGHT
PLAN
2035

# Facilities Planning

FLIGHT PLAN 2035



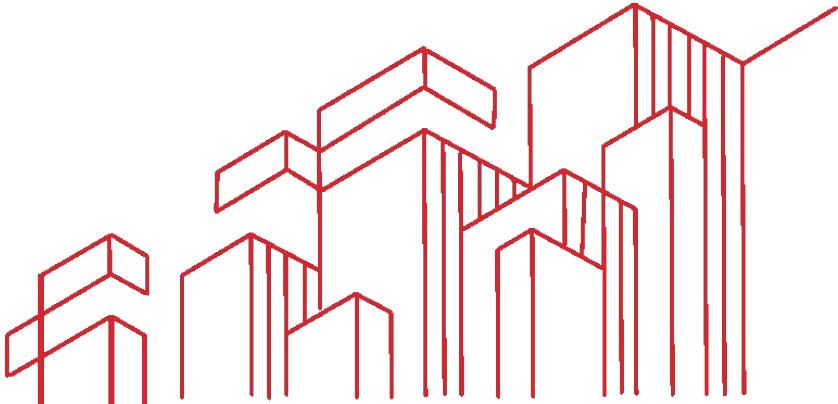
| | |
|---|---|
| Quadrant 1: What We See<br><br>What physical spaces, environments, or interactions stand out?<br>• Design features, learning spaces, flow, accessibility, or condition observations. | Quadrant 2: What We Hear<br><br>What themes, ideas, or emotions do you hear expressed?<br>• Staff, student, or community voices — excitement, needs, or challenges. |
| Quadrant 3: Ideas or Opportunities<br><br>What ideas emerge for aligning spaces with Flight Plan 2035?<br>• Programmatic needs, enhancements, or new possibilities. | Quadrant 4: Questions or Wonderings<br><br>What questions arise from what you notice or hear?<br>• Points needing clarity, follow-up, or deeper exploration. |

# Operations & Finance

Thursday, December 11, 2025

Facilities Planning

FLIGHT PLAN 2035



FLIGHT PLAN 2035

# Vision for Learning

1

## Student Wellbeing

2

## Inspired Learning

3

## Future-Ready Skills

4

## Real-World Application

FLIGHT PLAN 2035

# Blueprint for Design

1. Whole-person development
2. Adaptive and individualized learning
3. Seamless life and learning connections
4. Purposeful and mindful technology use
5. Integrated outside time
6. Innovative indoor and outdoor facilities

Meeting Basic Needs
Universal Accessibility
Address Urgent Maintenance issues
Keep Deferred Maintenance in check
Fix/Replace WHAT's BROKEN
Deferred maintenance - HVAC, Plumbing
Accessibility/ Universal design
HVAC Systems updates
Functional HVAC
Updated plumbing
Maintain/Upkeep current facilities
BASIC FUNCTIONALITY
More Security Cameras
Safety
Provide Safety and Security
Preventative Security
Accessibility for all students
Accessible to All
Have working HVAC in all classes
Consistency across sites/facilities
INDOOR ENVIRONMENTAL QUALITY
Enhancing Environment + Experience
Welcoming
Spaces the Community can Use.
Vitamin D
LIGHTS!
Space to grow
FIX DUNGEON LIGHTING
Welcoming building enviornment
Lighting that is "calm" for Students
Cohesivity between buildings
belonging
Consistent Branding
Spaces that bring community in.
Consistency in Feel
Indoor Green Spaces
Update All buildings w/ branding
Provide athletic spaces that enhance student well being
defray conflict
Physical Well being
Expanding Access for Each
Multi-Purpose
Collaborative Spaces
further academics and athletics
Multi-Use Spaces
Common & Public Spaces
FIXED LAB AND DESIGN SPACES
FLEXIBLE LEARNING SPACES
Effectively use Space
Encourage 4C Learning
flexibility
Safe space for all students
Usable cafeterias
Create multifunctional spaces
allow for future changes to how people learn
Provide Rental Opportunities
MAXIMIZE existing spaces
Spaces designed for changing use over time (not too specific in design)
More Storage Space!
Meet Ever-Changing Needs
Efficiency Solutions
Offer expanded Outdoor Learning Spaces
Updated Athletic Spaces
Upgrade Stadium for multi use
Make O.P. Pool an asset. (or get rid of it)
Embrace Community Collaboration while Considering Safety
↑ COMMUNITY USE OF FACILITIES
generate income off-Hours
Elevating for the Future
FACILITY for PATHWAY to Athletic TRAINING
"Wow" FACTOR
CTE & TRADES
Wow!
Innovation + Prideful impressions (WOW)
Consider innovative learning environments
Lead the way
ENVIABLE FINE ARTS AREAS
ENERGIZING SPACES
Excite and Inspire Students
Spaces that make Staff Stay.
Elite Athletic Performance FACILITY
District campus Connector.

Facilities Planning — FLIGHT PLAN 2035 EP

# Identity

TEAM NAME

## RATIONALE

- Student, staff and community well being
- Seamless experience
- Academic and social belonging
- Social/emotional awareness
- Whole person identity tied to EP

## OBSTACLES

- Costs
- Optics for students vs. community
- Buy in with staff abt this priority
- Won't feel dated

## QUESTIONS

- How can we include student insight to inform branding decisions?
- What messages might be misunderstood?
- How can we include underrepresented community members and cultural liaisons?

Facilities Planning — FLIGHT PLAN 2035 EP

Identity

TEAM NAME

## WHAT: Concept

- branding
- photos & colors
- "feel"
- language

## WHY: Purpose/Flight Plan

- Experience based learning
- Student well being
- Personalized supports
- resilience (academic & social belonging)

* To create a seamless experience for students, staff & community members across all sites.

## HOW: Specifics

- update with inclusive photos
- branding calm spaces
- Consistent experiences (K-12) / community ed.
- purposeful not just promotional
- Students, Staff, & the community see themselves represented including programs and spaces.

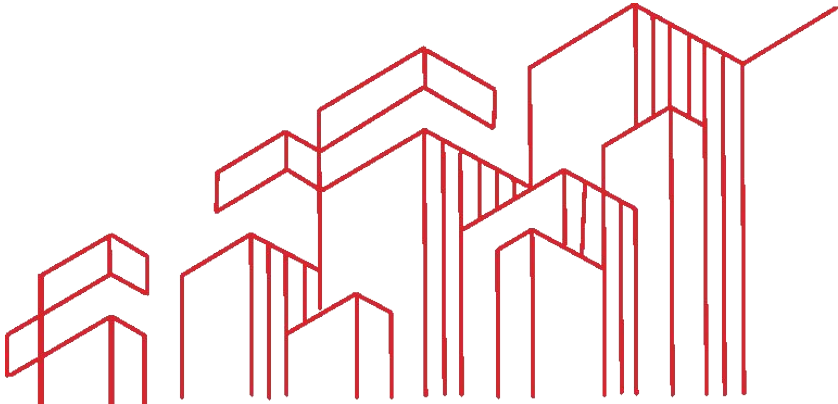
Facilities Planning
Identity
-branding
-photos & colors
-"feel"
-language
Parking
Lot
WHY ARE HALLWAYS DARK?
How to break bad habits?
every site
Facilities Planning
Identity
Student, staff and community well being
- Seamless experience
- Academic and social belonging
- Social/emotional awareness
- Whole person identity tied to ED
How can we include students insights to inform branding decisions?
- What messages might be misinterpreted?
- How can we include underrepresented community members and cultural traditions?

# Facilities Planning

## *Community World Café*

March 5, 2026

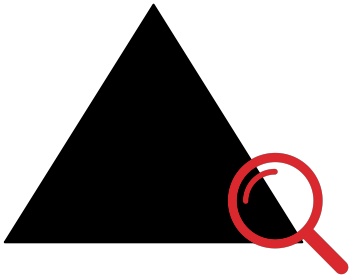
Facilities Planning FLIGHT PLAN 2035



# Three questions for our breakout rooms

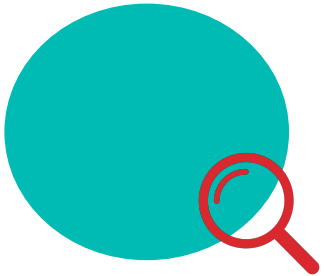
**SQUARE**

What squares with your thinking?



**TRIANGLE**

What points need refining?



**CIRCLE**

What is still circling for you?

World Café
World Café
COLLABORA

Valley View Campus
Eden Prairie High School
Central Middle School
Cedar Ridge
Eden Lake
Forest Hills
Oak Point / Eagle Heights
prayer space
Cedar Ridge Pre-K Playground
Cedar Ridge Update bathrooms
Eden Lake Update Bathrooms
Forest Hills HVAC
Forest Hills HVAC
Eden Lake Skylights
Eden Lake Interior Paint
Forest Hills HVAC
Forest Hills HVAC
camera coverage
OP/EHS repurpose pool area to indoor multi-use space
OP/EH counter height
OP/EH update dated spaces
Oak Point/Eagle Heights repurpose pool
OP/EH Security
Oak Point/EHS Bathroom Remodel
OP/EH lunchli
OP/EHS Bathrooms
OP/EH bye-bye
OP/EH more bathrooms for adults/children
Make EHS K-8
Keep lap pool at EHS!
CR bathrooms - maintenance
CR inclusive playground
Cedar Ridge Playground
Cedar Ridge Bathrooms (Staff + private - SPED)
Cedar Ridge Update Bathrooms
EL bathrooms
EL skylights
EL camera coverage
Eden Lake Building Expansion
Eden Lake Staff and student bathrooms
EL aesthetic tune-up (entrance?)
FH need more space!!
FH outdoor learning space (accessibility)
FH camera coverage
Forest Hills Building Expansion
Forest Hills HVAC
Forest Hills Bathroom Remodel
Forest Hills Bldg Expansion
Forest Hills HVAC
Chair risers CMS
CMS lunch lines
CMS use of open spaces at inter-sections
CMS Bathroom Update
CMS Admin Relocation
BATHROOMS (access/appearance) CMS
CMS PAC CHAIR RISERS
CMS PAC NEEDS SOFT CONVERSION
EPHS Weight room
EPHS open hour space
EPHS Study/Meeting Space
EPHS Bathrooms
EPHS College & Career Planning
EPHS Bathroom Update
EPHS Weight Room
bathrooms (access) EPHS
robotics home
EPHS green space (more work!)
EPHS Bathroom Update
bathrooms (access) EPHS

# Facilities Planning

## *Community Conversation*

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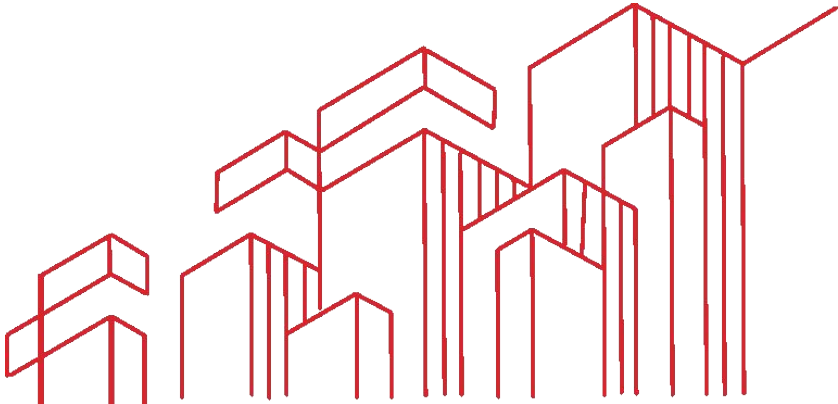
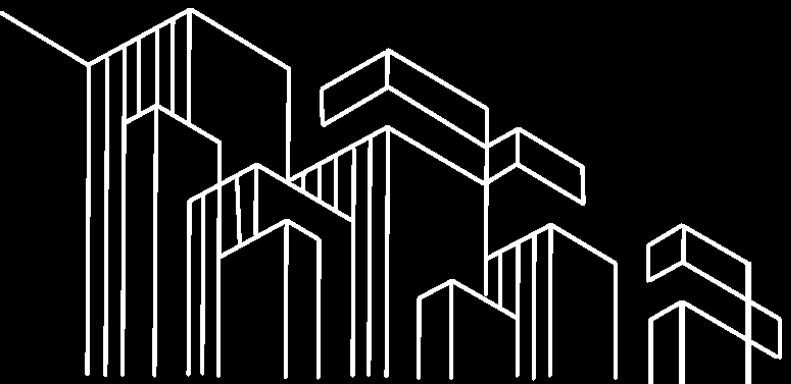


# Community Survey



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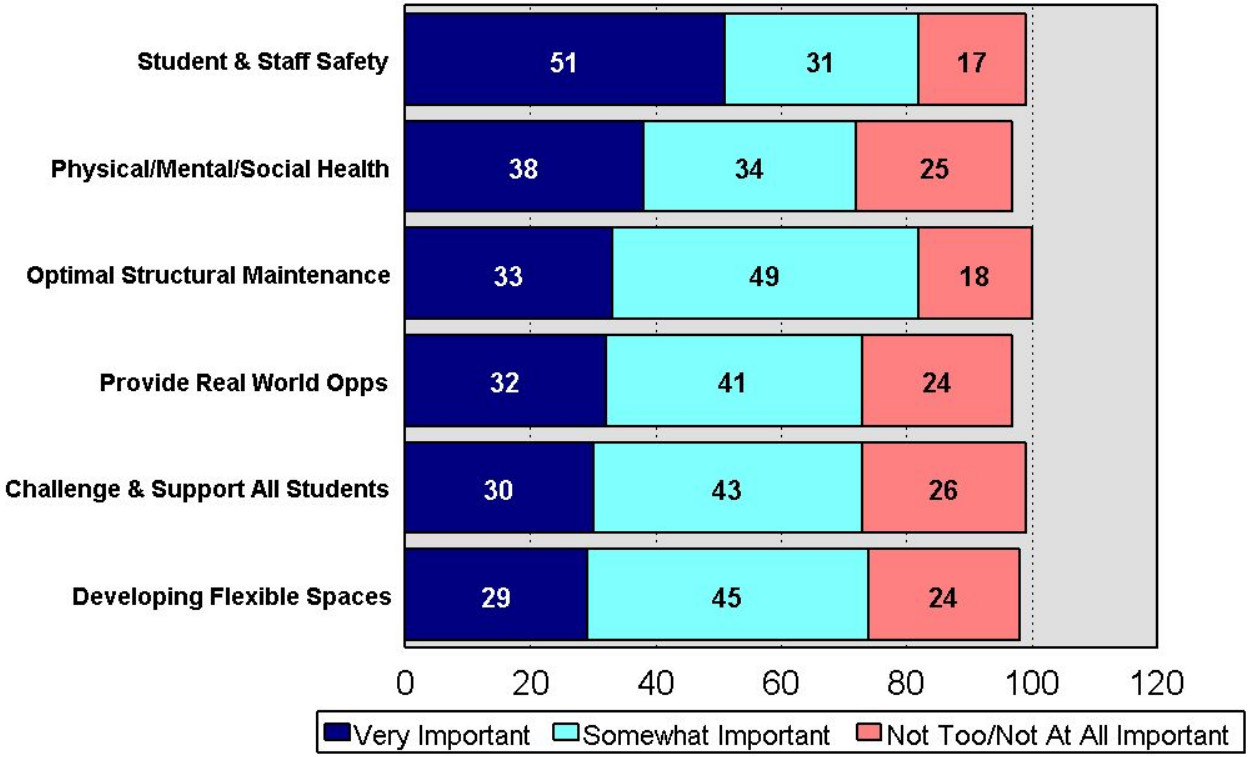
# Future Facilities Plan

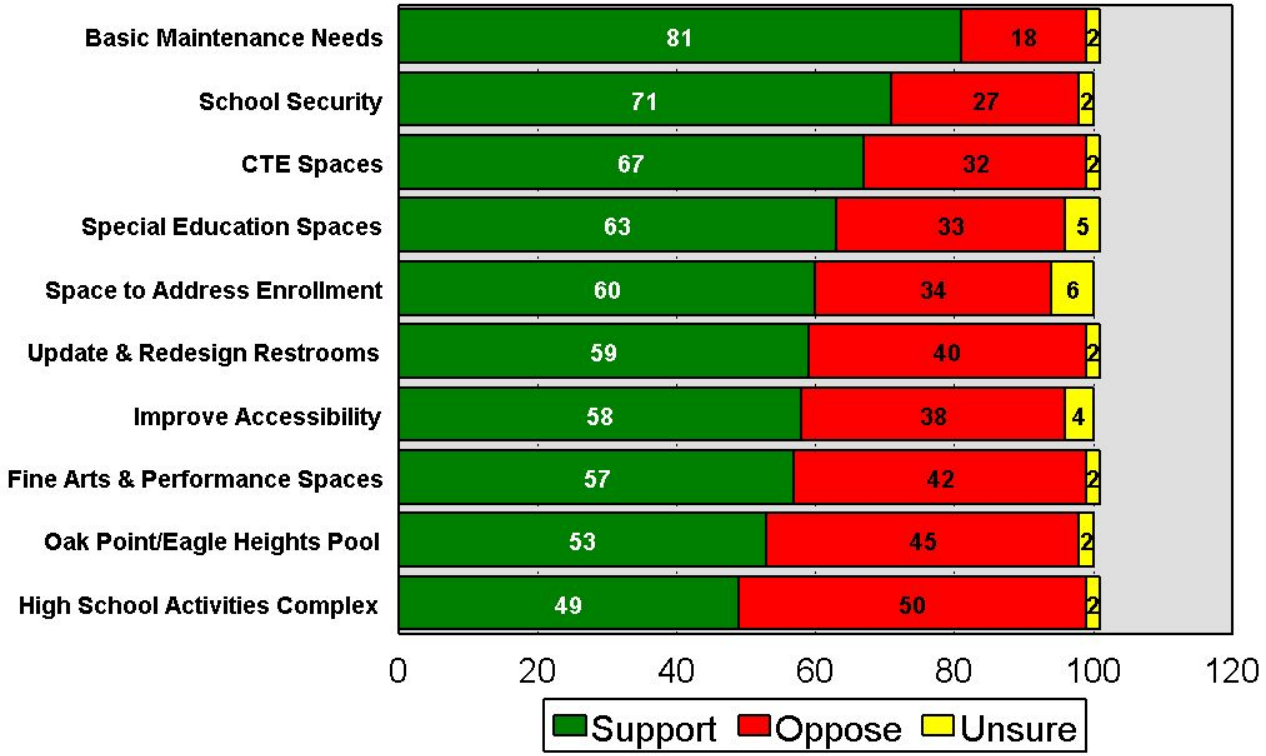
## 2026 Eden Prairie Public Schools




The Morris Leatherman Company

# Property Tax Increase for....

## 2026 Eden Prairie Public Schools




Morris Leatherman Company

# Reflections on the Process

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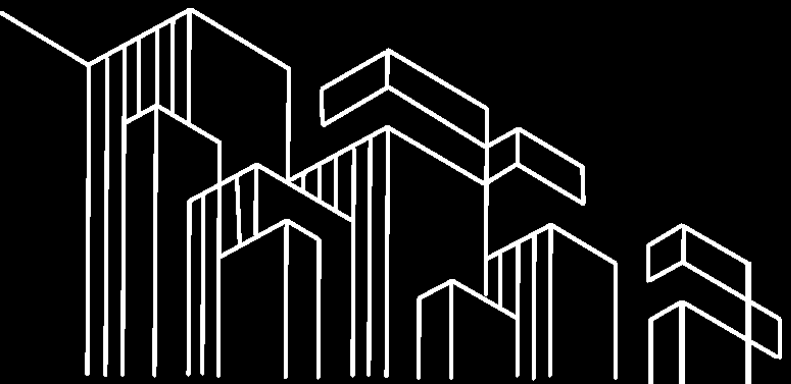
# Updated Recommendations



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# Substantial public engagement

- **Hosted more than 25 engagement opportunities**
  - Included student meetings spanning grades 4 through 12, virtual and in-person community meetings, staff meetings at every building and multiple surveys.
- **Over 1,500 individuals participated**
  - Included more than 145 students and 100+ staff who were not part of the Facilities Planning Team.
  - Broader input was also collected through community feedback forms and a statistically valid, random-sample survey to measure overarching support.

# Recommendations to Dr. Swanson

Facilities Planning

FLIGHT PLAN 2035 EP

# Priority Areas & Concepts

1. **Priority Area 1: Meeting Basic Needs**
    a. Concept: Maintain excellent facilities.
    b. Concept: Prioritize safety and security.
2. **Priority Area 2: Improving Spaces and Experiences**
    a. Concept: Foster continuous wellbeing.
    b. Concept: Maximize each space's use.
3. **Priority Area 3: Elevating for the Future**
    a. Concept: Elevate student performance.
    b. Concept: Increase authentic experiences.

# Key projects for consideration

### Critical infrastructure upgrades for all sites

- Address maintenance needs across district sites, including repairing or replacing aging heating, ventilation and air conditioning systems

### Secure, safe and welcoming spaces

- Improve school security infrastructure, including controlled access points within buildings and equipment like cameras and state-of-the-art security systems
- Foster both physical and psychological safety for students, staff, families and visitors

### Building renovations and expansions

- Remodel or explore additions at school buildings to address current and projected enrollment needs
- Update spaces and expand facilities in alignment with programming needs (such more outdoor spaces)

# Key projects for consideration

**Facilities better aligned with student populations**

- Build and renovate special education spaces so they better align with current program needs, student supports and accessibility requirements
- Improve accessibility at district facilities based on current research on best practices and age-appropriateness, including early childhood spaces, outdoor areas, pathways and playgrounds

**Dedicated career technical spaces**

- Create or renovate dedicated career and technical education (CTE) spaces, career training hubs and studios for hands-on learning and career-connected programs for students and community members
- Make sure CTE, career training and studio spaces advance the vision of Flight Plan 2035

# Key projects for consideration

**Enhanced fine arts and performance spaces**

- Create and/or renovate fine arts and performance spaces for student instruction, rehearsals, performances and community events
- Explore opportunities to align fine arts spaces with CTE opportunities (e.g., woodworking near stages for set design)

**Full-service medical, health and sports science facility**

- Create a multifunctional complex that includes spaces for academic exploration and hands-on experiences across medical, health and sports science fields
- Provide activity and athletic spaces with year-round use, integrated with academic and career exploration opportunities

# Recommendations for next steps

- **Consider strategies to manage enrollment** that lead to more equitable distribution in order to meet student, family, staff and facility needs
    - e.g., reviewing and updating the in-district transfer process; this should not include boundary changes
- **Consider a bond referendum** in order to have the resources to move the most important projects forward
    - **Consider a second question** for the multifunctional complex for academic exploration, hands-on experiences across medical, health and sports science fields, performing arts and activities/athletics

# Recommendations for next steps

- **Explore alternative funding options** to supplement a bond and increase the impact of community-supported efforts, such as public/private partnerships, naming rights, etc.
- **If a bond referendum is required, consider moving it sooner** rather than later to avoid inflation-related impacts to construction costs and timelines (May 2027)
- **Make sure to maintain flexibility in spending funds** as needed in order to meet both short-term needs and advance a long-term vision

# Recommendations for next steps

- **Remember that excellent work is happening** in the district that has put us in great shape across all areas, from academics to engagement to facilities
- From a messaging perspective, be sure to **explain and address how all current facilities are being utilized and maintained** before promoting building, buying or expanding into new facilities

# Coming up

- ~~Full recommendation sent to Dr. Swanson~~
- Dr. Swanson finalizes plan and provides his recommendations to the School Board
- Additional discussion at the September and October workshops
- Potential next steps from those conversations

# Questions?

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