



# HISD Accountability

2023-2027

# Understanding Accountability



Each Campus is scored on:

- Student Achievement
  - STAAR Performance
  - College, Career and Military Readiness (HHS Only)
  - Graduation Rate (HHS Only)
- School Progress
  - Part A: Academic Growth -(WES does not have)
  - Part B: Relative Performance
- Closing the Gaps
- Distinction Designations
  - Did we score in the top 25 % of our comparison group

District:

- Receive the percentage of points from the campus based off the % of enrollment in grade 3-12 for their campus
  - Student Achievement
  - School Progress Part A
  - School Progress Part B
  - Closing the Gaps
- Distinction Designations
  - Did we score in the top 25 % of our comparison group

- ★ The higher of Students Achievement, School Progress Part A, or School Progress part B is used at 70%
- ★ Closing the Gap is 30%

# Henderson ISD Accountability Rating



2024-2025

2025-2026

C

76 out of 100

B

80 out of 100

# Henderson ISD Accountability Rating

## 2024-2025

|                                       | Scaled Score | Rating   | Proportion of Overall Rating |
|---------------------------------------|--------------|----------|------------------------------|
| <b>Overall</b>                        | <b>76</b>    | <b>C</b> |                              |
| Student Achievement                   | 74           | C        | 0%                           |
| School Progress                       | 76           | C        | 70%                          |
| Academic Growth                       | 76           | C        |                              |
| Relative Performance (Eco Dis: 63.4%) | 72           | C        |                              |
| Closing the Gaps                      | 75           | C        | 30%                          |

Distinction Designations



## 2025-2026

|                                       | Scaled Score | Rating   | Proportion of Overall Rating |
|---------------------------------------|--------------|----------|------------------------------|
| <b>Overall</b>                        | <b>80</b>    | <b>B</b> |                              |
| Student Achievement                   | 78           | C        | 0%                           |
| School Progress                       | 80           | B        | 70%                          |
| Academic Growth                       | 79           | C        |                              |
| Relative Performance (Eco Dis: 69.3%) | 80           | B        |                              |
| Closing the Gaps                      | 80           | B        | 30%                          |

Distinction Designations



### District Improvement Areas:

- Student Achievement increased 4 percentage points
- School Progress:
  - Part A: Academic Growth improved 3 percentage points
  - Part B: Relative Performance increased 8 percentage points
- Closing The Gaps improved 5 percentage points

# Henderson High School Accountability Rating



2024-2025

2025-2026

B

B

82 out of 100

89 out of 100

# Henderson High School Accountability Rating



2024-2025

2025-2026

|                                        | Component Score | Scaled Score | Rating   | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|----------|------------------------------|
| <b>Overall</b>                         |                 | <b>82</b>    | <b>B</b> |                              |
| <b>Student Achievement</b>             |                 | <b>84</b>    | <b>B</b> | <b>70%</b>                   |
| STAAR Performance                      | 44              | 72           |          |                              |
| College, Career and Military Readiness | 92              | 93           |          |                              |
| Graduation Rate                        | 98.2            | 90           |          |                              |
| <b>School Progress</b>                 |                 | <b>83</b>    | <b>B</b> | <b>0%</b>                    |
| Academic Growth                        | 72              | 77           | <b>C</b> |                              |
| Relative Performance (Eco Dis: 59.6%)  |                 | 83           | <b>B</b> | ✓                            |
| <b>Closing the Gaps</b>                | <b>56</b>       | <b>76</b>    | <b>C</b> | <b>30%</b>                   |

|                                        | Component Score | Scaled Score | Rating   | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|----------|------------------------------|
| <b>Overall</b>                         |                 | <b>89</b>    | <b>B</b> |                              |
| <b>Student Achievement</b>             |                 | <b>88</b>    | <b>B</b> | <b>70%</b>                   |
| STAAR Performance                      | 46              | 74           |          |                              |
| College, Career and Military Readiness | 97              | 98           |          |                              |
| Graduation Rate                        | 99.1            | 95           |          |                              |
| <b>School Progress</b>                 |                 | <b>88</b>    | <b>B</b> | <b>0%</b>                    |
| Academic Growth                        | 78              | 84           | <b>B</b> |                              |
| Relative Performance (Eco Dis: 64.8%)  |                 | 88           | <b>B</b> | ✓                            |
| <b>Closing the Gaps</b>                | <b>77</b>       | <b>91</b>    | <b>A</b> | <b>30%</b>                   |

## Distinction Designations



## Distinction Designations



## Improvement Areas:

- Student Achievement increased 4 percentage points
- School Progress:
  - Part A: increased 6 percentage points
  - Part B: increased 5 percentage points
- Closing The Gap improved 15 percentage points
- Designations increased from 1 to 5

# Henderson Middle School Accountability Rating



2024-2025

C

79 out of 100

2025-2026

C

78 out of 100

# Henderson Middle School Accountability Rating



2024-2025

2025-2026

|                                        | Component Score | Scaled Score | Rating   | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|----------|------------------------------|
| <b>Overall</b>                         |                 | <b>79</b>    | <b>C</b> |                              |
| <b>Student Achievement</b>             |                 | 69           | <b>D</b> | 0%                           |
| STAAR Performance                      | 37              | 69           |          |                              |
| College, Career and Military Readiness |                 |              |          |                              |
| Graduation Rate                        |                 |              |          |                              |
| <b>School Progress</b>                 |                 | <b>80</b>    | <b>B</b> | <b>70%</b>                   |
| Academic Growth                        | 68              | 80           | <b>B</b> | ✓                            |
| Relative Performance (Eco Dis: 63.4%)  |                 | 66           | <b>D</b> |                              |
| <b>Closing the Gaps</b>                | <b>49</b>       | <b>76</b>    | <b>C</b> | <b>30%</b>                   |

|                                        | Component Score | Scaled Score | Rating   | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|----------|------------------------------|
| <b>Overall</b>                         |                 | <b>78</b>    | <b>C</b> |                              |
| <b>Student Achievement</b>             |                 | 73           | <b>C</b> | 0%                           |
| STAAR Performance                      | 41              | 73           |          |                              |
| College, Career and Military Readiness |                 |              |          |                              |
| Graduation Rate                        |                 |              |          |                              |
| <b>School Progress</b>                 |                 | <b>79</b>    | <b>C</b> | <b>70%</b>                   |
| Academic Growth                        | 67              | 79           | <b>C</b> | ✓                            |
| Relative Performance (Eco Dis: 70.1%)  |                 | 79           | <b>C</b> |                              |
| <b>Closing the Gaps</b>                | <b>46</b>       | <b>75</b>    | <b>C</b> | <b>30%</b>                   |

Distinction Designations



Distinction Designations



## Improvement Areas:

- Student Achievement increased 4 percentage points
- School Progress:
  - Part B: Relative Performance increased 13 percentage points

# Northside Accountability Rating



2024-2025

D

69 out of 100

2025-2026

C

73 out of 100

# Northside Accountability Rating



2024-2025

|                                        | Component Score | Scaled Score | Rating   | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|----------|------------------------------|
| <b>Overall</b>                         |                 | <b>69</b>    | <b>D</b> |                              |
| <b>Student Achievement</b>             |                 | 60           | <b>D</b> | 0%                           |
| STAAR Performance                      | 35              | 60           |          |                              |
| College, Career and Military Readiness |                 |              |          |                              |
| Graduation Rate                        |                 |              |          |                              |
| <b>School Progress</b>                 |                 | <b>69</b>    | <b>D</b> | 70%                          |
| Academic Growth                        | 62              | 69           | <b>D</b> | ✓                            |
| Relative Performance (Eco Dis: 62.3%)  |                 | 57           | <b>F</b> |                              |
| <b>Closing the Gaps</b>                | <b>32</b>       | <b>69</b>    | <b>D</b> | 30%                          |

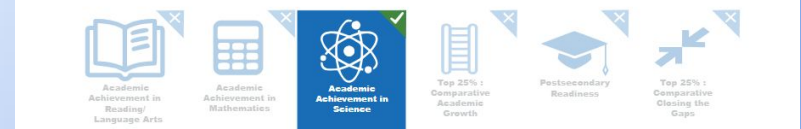
## Distinction Designations



2025-2026

|                                        | Component Score | Scaled Score | Rating   | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|----------|------------------------------|
| <b>Overall</b>                         |                 | <b>73</b>    | <b>C</b> |                              |
| <b>Student Achievement</b>             |                 | <b>72</b>    | <b>C</b> | 0%                           |
| STAAR Performance                      | 43              | 72           |          |                              |
| College, Career and Military Readiness |                 |              |          |                              |
| Graduation Rate                        |                 |              |          |                              |
| <b>School Progress</b>                 |                 | <b>74</b>    | <b>C</b> | 70%                          |
| Academic Growth                        | 60              | 66           | <b>D</b> |                              |
| Relative Performance (Eco Dis: 68.2%)  |                 | 74           | <b>C</b> | ✓                            |
| <b>Closing the Gaps</b>                | <b>37</b>       | <b>71</b>    | <b>C</b> | 30%                          |

## Distinction Designations



## Improvement Areas:

- Student Achievement increased 12 percentage points
- School Progress:
  - Part B: increased 17 percentage points
- Closing the Gaps increased 2 percentage points
- Received a Designation

# Wylie Accountability Rating



2024-2025

C

73 out of 100

2025-2026

D

64 out of 100

# Wylie Accountability Rating

## 2024-2025

|                                        | Component Score | Scaled Score | Rating    | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|-----------|------------------------------|
| <b>Overall</b>                         |                 | <b>73</b>    | <b>C</b>  |                              |
| <b>Student Achievement</b>             |                 | <b>71</b>    | <b>C</b>  | <b>70%</b>                   |
| STAAR Performance                      | 42              | 71           |           |                              |
| College, Career and Military Readiness |                 |              |           |                              |
| Graduation Rate                        |                 |              |           |                              |
| <b>School Progress</b>                 |                 | <b>70</b>    | <b>C</b>  | <b>0%</b>                    |
| Academic Growth                        |                 |              | Not Rated |                              |
| Relative Performance (Eco Dis: 65.2%)  |                 | 70           | C         | ✓                            |
| <b>Closing the Gaps</b>                | <b>58</b>       | <b>79</b>    | <b>C</b>  | <b>30%</b>                   |

### Distinction Designations



## 2025-2026

|                                        | Component Score | Scaled Score | Rating    | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|-----------|------------------------------|
| <b>Overall</b>                         |                 | <b>64</b>    | <b>D</b>  |                              |
| <b>Student Achievement</b>             |                 | <b>62</b>    | <b>D</b>  | <b>70%</b>                   |
| STAAR Performance                      | 36              | 62           |           |                              |
| College, Career and Military Readiness |                 |              |           |                              |
| Graduation Rate                        |                 |              |           |                              |
| <b>School Progress</b>                 |                 | <b>60</b>    | <b>D</b>  | <b>0%</b>                    |
| Academic Growth                        |                 |              | Not Rated |                              |
| Relative Performance (Eco Dis: 71.1%)  |                 | 60           | D         | ✓                            |
| <b>Closing the Gaps</b>                | <b>29</b>       | <b>68</b>    | <b>D</b>  | <b>30%</b>                   |

### Distinction Designations



# Changes to the Accountability System in 2028



- Domain 1:
  - Bonus points for Accelerated Pathway Testers
    - Accelerated Pathway Testers are students who passed on EOC prior to grade 9
    - The will receive an additional point for Passing for STAAR Performance
  - IBC Cap
    - 5% Tier 3 IBC Cap
  - College Preparatory Course Requirements
  - Current Freshmen (2026-2027) will be affected by the Differential weighting CCMR that starts in the 2031 Accountability system
- Distinction Designations
  - Addition of Alternative Campuses (AEC)
  - Additional Postsecondary Indicators
    - College Enrollment within 6 years after HS
    - Continued College Enrollment 2 years after HS
    - 2-year College Degree Attainment within 6 years
    - 4-year College Degree Attainment within 6 years
  - Removal of attendance rate

# Changes to the Accountability System in 2028



- Domain 3:
  - New Campus Scoring
    - A new campus is a campus that has a new CDC number, or a campus that is in its very first year of statewide assessments and was previously a paired campus
  - Safe Harbor Provision
    - Allows for some decline in performance, progress towards current targets must remain on track
    - The result needed to earn the “safe harbor” for 2 points for the next 5 years would be known, established in 2027 for the next 5-year cycle of the refresh.
- Domain 3:
  - Military Readiness Indicator
- Updated framework proposals, including
  - Small numbers analysis used as prior year data
    - If the campus did not meet minimum size in the prior year and required small numbers analysis, the results under small numbers analysis in the prior year data will be used as the campus’s prior year data to create an opportunity to earn 1 or 2 points.
  - Inclusion of OnRamps in distinction designations

# Changes to the Accountability System in 2028



- Domain 3b: Special Populations Program Monitoring DISTRICTS ONLY
  - What used to be RDA
  - RDA reported indicators are selected based on 5 guiding principles, which are aligned to the guiding principles of the overall A-F system

## Key Similarities

### Both A-F and RDA

- include measures that fulfill federal requirements for special populations
- are essential elements within the accountability framework
- include interventions and supports for performance gaps, aligned to results
- measure 4-year federal graduation rate

| Key Differences                                      |                                                                           |                                                                                            |
|------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|                                                      | RDA<br><i>Measures <b>district</b> programs effectiveness through</i>     | Domain 3, A-F<br><i>Measures student growth and achievement at <b>campuses</b> through</i> |
| Methodology of STAAR and EOC                         | • % Approaches + "Passing"                                                | • Within student success, measures average of approaches, meets and masters                |
| Groups measures                                      | • SPED, EBs/ELs, and Other Special Populations                            | • Within high focus: SPED and EBs                                                          |
| Post-Secondary Indicators                            | • Dropout rates and 4-year Federal Graduation Rate                        | • 4-year Federal Graduation Rate only                                                      |
| Methodology of TELPAS Progress/ Proficiency Measures | • Measures the % of long-term ELs who are rated beginning or intermediate | • Measures EBs who grew a composite level or Advanced High and Basic Fluency               |
| Reporting Timelines                                  | • Results released in November                                            | • Results released in August                                                               |
| Intervention and Monitoring                          | • District level and lead by OSPSS                                        | • Campus level and led by School Improvement                                               |

# Questions

