



Balanced Technology Framework

A purpose-driven framework for the intentional use of technology to enhance learning, protect student focus, and support instructional goals.

Key Outcomes

01

Strategic
Alignment

02

Implementation
Planning

03

Learning
Environment

04

Technical
Updates

05

Questions

Balanced Technology Framework

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Purposeful Learning

Technology anchored in purpose, focused on learning targets and student experience.

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Protected Focus

System level safeguards designed to protect cognitive bandwidth and reduce digital noise.

psychology

Student Success

Equipping each and every student with the skills and habits to realize our Portrait of a Graduate and thrive in post-secondary life.

Mission & Strategic Core

The Mission

"To ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society."

Action Statement for Schools

Our goal is to help students become self-directed learners who have the focus, social skills, and high agency to use technology in a balanced, purposeful way to succeed in a complex digital society.

- ✓ **Excellence:** Dedication to rigorous academic standards and tailored personalized learning environments.
- ✓ **Focus on 'Each' Student:** Uncompromising dedication to meeting the unique developmental needs of every individual learner.
- ✓ **Future Preparedness:** Equipping students with high mental focus and robust technology habits vital for postsecondary success.



Strategic Roadmap

WAYZATA PUBLIC SCHOOLS Strategic Roadmap 2023–2027



MISSION

Our core purpose

To ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What we intend to create and experience

To be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

- Exceptional student learning, experiences and relationships
- Community trust, confidence and partnership
- Operational excellence

CORE VALUES

Drivers of our words and actions

Achievement: Challenging oneself and others for excellence in all we do.

Collaboration: Working together to maximize opportunities and eliminate barriers to learning for all.

Community: Maintaining a sense of belonging to and responsibility for the broader community.

Equity: Meeting the specific needs of all students.

Integrity: Doing the right thing in the right way at the right time, even when no one is aware.

Respect: Valuing others for their diverse talents, backgrounds, cultures and viewpoints.

Strategic Directions

- 01** Ensure a high-quality daily experience for each and every student
- 02** Deliver high-quality instruction that leads to high academic achievement for all students
- 03** Recruit, hire, support, develop and retain the highest quality staff
- 04** Build awareness and capacity to improve the health and well being of our school district community
- 05** Learn and improve from community engagement and strategic partnerships
- 06** Ensure the efficient and effective use of district resources
- 07** Align internal district processes and procedures to improve communication, decision-making, accountability and collaboration



The Destination: Student Success & Lifelong Readiness



01 • DAILY EXPERIENCE

Focused & Intentional

Creating predictable technology-free moments for direct instruction, discussion, collaboration, and interpersonal connection.



02 • STUDENT LEARNING

Purpose-Driven Growth

Using technology purposefully to deepen thinking, foster creativity, build mastery, and enhance the learning experiences.



03 • FUTURE PREPAREDNESS

Post-Secondary Success

Realizing our Portrait of a Graduate. Equipping every student with self-direction, strong mental focus, and robust habits vital to excel in college, careers, and life.

Enhance Learning Through Purposeful Technology

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Curriculum

The focus is on intentionality, ensuring every digital interaction enhances a specific learning goal.

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Instruction

Technology is used when it adds value to instruction by strengthening engagement, collaboration, critical thinking or access to learning.

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Assessment

Technology tools are used only when they enhance effective assessment practices by providing timely evidence that helps students reflect and educators make instructional moves to respond to learning needs.

Framework Input & Design

PHASE 1: January 2026 - FALL 2026

group

Community Input

Parents and our community provided input about the health of the learning environment.

Opportunity to identify needed adjustments.

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evaluation

Engagement Sessions

We held building-level sessions to review the "Balanced Technology Framework" and gather critical feedback on planned changes.

inventory

technology

Technology Updates

We started the process to audit and review district applications, equipment, and services to reduce digital noise and remove distracting access.

Staff Preparation & Readiness

PHASE 2: DEVELOPMENT & PREPARATION - SUMMER - FALL 2026

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Instructional Design

Professional learning and communication focuses on purposeful use of technology aligned to the 5D+ framework and rubric to support engagement, collaboration, critical thinking and active creation.

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Balanced Practice

Collaboration with educators to identify and implement digital and non-digital resources, creating a purposeful balance of instructional practices and resources.

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Digital Citizenship

Expand the use of curriculum to teach responsible habits through teacher expertise, ensuring students master technology and positive habits for future success and wellbeing.

Classroom Norms

Effective technology integration begins with clear environmental boundaries. We are developing specific routines to regulate physical device presence:

Clear Expectations

Establish and reinforce predictable routines that help students understand when technology enhances learning and when devices should be set aside.

Attention & Connection

Create shared expectations for pausing device use during instruction, discussion, collaboration and other moments that require active interpersonal participation.

Consistent & Developmentally Appropriate

Collaborate across the system and the community to provide students and families with clear, age-appropriate expectations for classroom and at-home technology use.



Principal Leadership Connection - CEL 5D+

Focus Domain	Instructional Depth (5D+ Standards)	Student Agency Indicator
Purpose & Clarity	Is the learning target explicitly communicated using both visual and verbal protocols? (P1, P4)	Do students understand why a specific tool was chosen for that task? (e.g., analog drafting first, then digital collaboration)
Active Engagement	Is the device being used to actively build meaning or demonstrate advanced thinking connected to the target? (SE4)	Are students demonstrating accountability by self-regulating and actively managing potential digital distractions?
Curricular Alignment	Are tasks thoughtfully selected to match targeted educational outcomes and real-world skills? (CP1)	Is the educator utilizing real-time digital feedback data to dynamically pivot and adjust the lesson structure? (A4)

Rollout & System Change

PHASE 3: IMPLEMENTATION - 2026 - 2028

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Analog-First Core

Maintain access to printed textbooks and prioritize use of tangible resources where feasible, especially in elementary and middle school grades.

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Balanced Guardrails

Set device-free instructional time during school days. Restrict after school screen-time at the middle school level.

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Approved-Use

Deploy "approve-only" technology presets and closely monitor student technology use and academic outcomes.

Prioritize tools that demonstrate positive outcomes.

Resetting Technology Systems

Focused.

System-Level Changes

Defaulting our student environments to focused settings by removing digital noise and non-academic drift.

- ✓ **App Curation:** Core applications have been completely cleared and re-evaluated. We are starting from a curated selection of iPad applications that support learning.
- ✓ **Youtube:** Tight constraints placed over video search capabilities (YouTube filters restricted to teacher-vetted content lists only) and blocked at 6th Grade and below.
- ✓ **Digital Distraction Reduction:** Non-educational gaming sites, pop ups, and notification delivery pathways locked system-wide.
- ✓ **Alignment with Home:** Enhanced parental control transparency dashboard ensures school standards naturally transition to home spaces.

Resetting Focus - Technology Updates - Fall 2026

tablet_mac IPAD PROGRAMS

Elementary iPads

- **Purposeful screen-time** & academic use
- 1:1 (Grades 3-5) | 2:1 (Grade 2)
- K-1 Shared classroom sets
- Wayzata Kids: Discontinued access

Middle School iPads

- **Academic focus** & scoped apps
- **6th Grade:** Student ready Sept 2 & 3
- **7th & 8th:** Back to Business / In hand

High School & Transition

- **Purposeful academic use focus**
- **9th & 10th:** Ready @ B2B - 8/13 & 8/18
- **11th & 12th:** In Hand, B2B or Week 1

security SAFETY & FILTERING

Lightspeed Web Filtering

- Reset of all web filters & 118 categories
- Teacher Access Scan for pre-checking
- Grade Level policies; exceptions removed
- **Parent Portal:** Access & reports (6-12)
- **Internet Off:** 6th (4:30p), 7th (8p), 8th (9p)

Lightspeed Alert

- Monitors activity for self-harm & violence
- Proactive 24/7/365 safety specialist triage
- Tiered escalation to schools & emergency
- **Full Integration:** Complete rollout Aug 2026

help_outline CITIZENSHIP & SUPPORT

Restrictions & Access

- **YouTube:** Blocked Elem/6; Allow List 7/8
- **Domain Logins:** Restricted (Elem-10th)
- **Email/Sharing:** Restricted (Elem-6th)

Digital Citizenship & Policies

- Responsible use curriculum (#Digital4Good))
- **Policy 631:** Acceptable Tech Use
- **Policy 625:** School Board AI Regulations

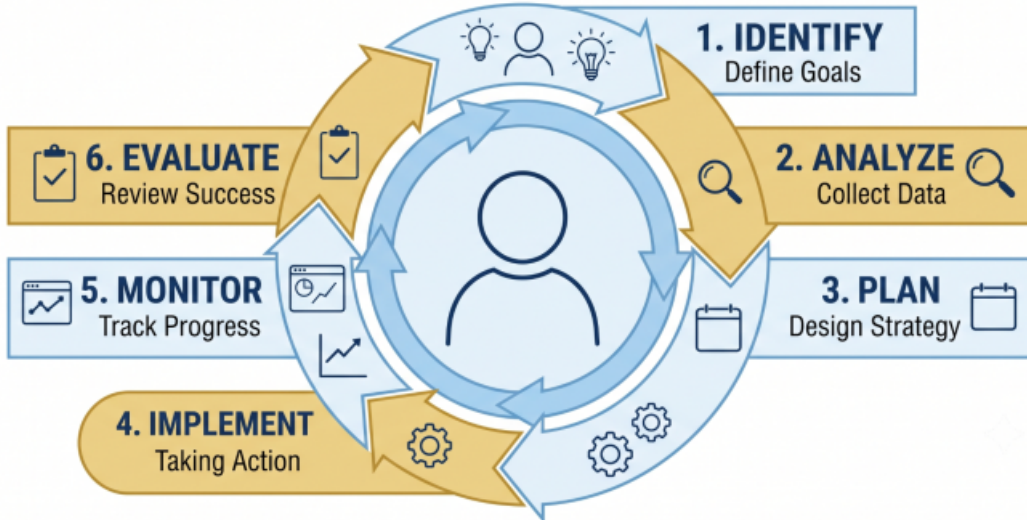
How to Get Help

- Technology Support Portal & Specialists
- **helpdesk@wayzataschools.org**
- 763-745-5100 (M-F, 7:30am - 4:30pm)

Long-Term Stewardship & Evaluation

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -

THE WAYZATA ACTION CYCLE



The Action Cycle

A continuous, systematic approach to school improvement at Wayzata Public Schools.

Ongoing Cycle

Ensuring sustainability and refinement across all technology systems.

Long-Term Stewardship & Evaluation

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -

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Gather Feedback

Gather input from students, staff, and families to understand experiences, identify emerging needs, and assess the framework's impact.

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Iterative Refinement

Use feedback, evidence, and emerging research to continuously refine practices, supports, and system-level plans and safeguards.

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Sustained Partnership

Maintain robust transparency with families through regular communication, educational opportunities, surveys, and a collective responsibility for healthy technology use.

Long-Term Stewardship, Evaluation and KPIs

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -

Focus Area	Data Collection Methods	Key Performance Indicators (KPIs)	Reporting Timeline
Parent & Community Partnership	• Quantitative Parent Surveys • Qualitative Input • Helpdesk issue logs	• Digital Health Perception: % of parents reporting improved home-school alignment on tech habits. • Satisfaction with evening shutdown policies (MS)	Fall / Winter (Post-Semester 1 MS)
Student Daily Experience & Academic Outcomes	• Student Surveys (Grades 6–12) • Student Focus Groups / 1:1 • FastBridge / State Assessment Growth	• Focus & Climate: % of students reporting fewer digital distractions during direct instruction. • Academic Growth: Measurable progress on diagnostic and formative assessments • Self-Direction: Demonstrated mastery of digital citizenship habits (#Digital4Good).	Fall / Winter / Spring (Trimester / Semester)
Teacher & Instructional Practice	• CEL 5D+ Instructional Framework Rubric Observations • Professional Learning Feedback	• Instructional Balance: Rate of CEL 5D+ alignment showing technology used to extend learning. • Norm Consistency: Observational fidelity of classroom environment norms. • Efficacy: Teacher satisfaction with curated apps and access.	Mid-Year & Annual (Aligned with Coaching & Evaluation Cycles)

Long-Term Stewardship, Evaluation and KPIs

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -

Focus Area	Data Collection Methods	Performance Indicators (KPIs)	Reporting Timeline
Building & District Leadership	• Building Instruction Leadership Team (BILT) Logs / Report Out • Incident / Discipline Reports (tech misuse) • Classroom Observations/Walk Throughs	• Operational Fidelity: Consistency of framework implementation across grade bands and buildings. • Behavioral Impact: Reduction in classroom disruptions and disciplinary referrals linked to unauthorized device use. • Instructional Alignment: Reduction of reliance on screens to deliver and support instruction.	Quarterly / Ongoing (Committee Meetings)
Technical & Vendor Effectiveness	• App/Software Usage & Audits • Vendor Independent Impact Evaluations • Web Filtering & Network Analytics	• Educational Value: Audit score verifying tools meet evidence standards and specific learning targets. • Noise Reduction: Reduced unauthorized access to non-educational gaming, or unapproved YouTube. • ROI & Renewal Alignment: Systemic sun-setting of low-impact or non-vetted applications.	Ongoing (Aligned to Curriculum Review & Procurement Cycles)

Student Learning, Achievement and Wellbeing



STUDENT DAILY EXPERIENCE

Ensure a high-quality daily experience for each and every student



STUDENT LEARNING

Deliver high-quality instruction that leads to high academic achievement for all students



STUDENT WELLBEING / FUTURE PREPAREDNESS

Build awareness and capacity to improve the health and well being of our school district community

Thank You - Questions?

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