

August 25, 2026

2025 - 2026 Accountability Results

Discussion Points

01

Overall Accountability

02

A-F: District & Campuses Calculations

03

Elementary Campus Ratings

04

Secondary Campus Ratings

05

Closing



Understanding
the story
behind the
data is where
the value is
captured.

Our focus has been to understand the story behind the data, identifying our strengths, addressing our opportunities for growth, and implementing actions that ensure every classroom delivers high levels of learning for all our student in KISD.

- KISD Learning Services used this data to implement the following in 2026-2027
 - Analyze performance by campus, grade level, subject, teacher, team, and student group. Campuses have been tiered to provide systemic supports.
 - Identify learning standards that produced strong results and those requiring additional focus.
 - Align intervention and enrichment efforts to student needs.
 - Monitor progress throughout the year. This methodology is more effective than waiting for annual testing results.

How Is a School Rated?



01

Domain I — Student Achievement

STAAR scores, graduation rates, and college/career/military readiness — a snapshot of where students stand.

02

Domain II-A — Academic Growth

How much students improved this year versus their own past performance.

03

Domain II-B — Relative Performance

How student achievement from a campus compares to schools serving similar economically disadvantaged percentages.

04

Domain III — Closing the Gaps

How well every student group is being served, not just the average student.

How a Campus and District Overall Is Calculated

Domain I or II
(better of the two)

70% +

Domain III

30% =

Overall
Grade

How a District Is Calculated

Weighted by each campus's grades 3-12 enrollment.

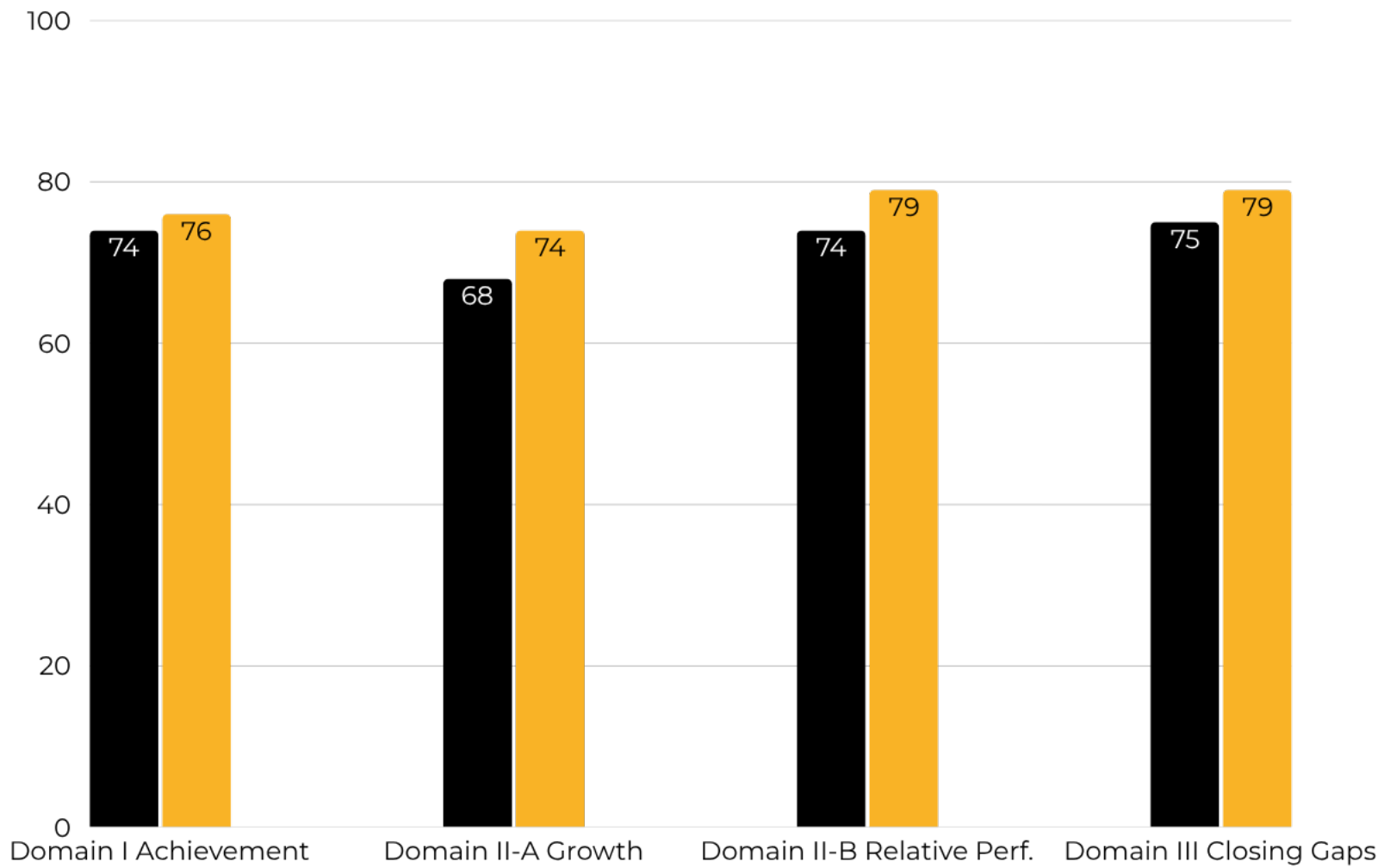
Example: Calculating District Weight

Campus	Enrollment	Calculation	Weight
Campus 1	800	$800 \div 2,500$	32.0%
Campus 2	1,200	$1,200 \div 2,500$	48.0%
Campus 3	500	$500 \div 2,500$	20.0%
District 3-12 Enrollment		2,500	

Example: Calculating Points for District Score

Campus	Score	Weight	Points
Campus 1	90	32.0%	28.8
Campus 2	75	48.0%	36.0
Campus 3	60	20.0%	12.0
District Score			77

A-F: District Accountability



OVERALL SCORE

74 → 79

Letter Grade: C

What this means:

All four domains currently sit in the "C" range.

Relative Performance (79) is just 1 point from a B.

Growth (74) has the most room to improve district-wide.

Elementary Accountability Ratings

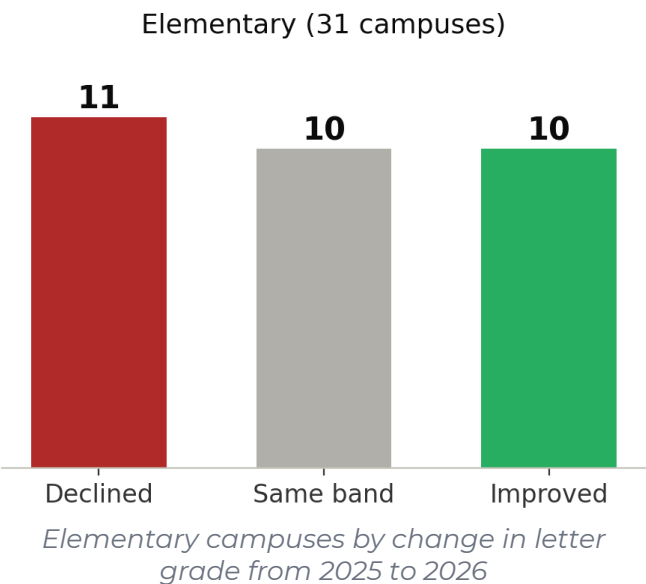


Campus	2025	2026	Change
Clarke EL	90 (A)	91 (A)	+1
Oveta Culp Hobby EL	78 (C)	90 (A)	+12
Mountain View EL	82 (B)	87 (B)	+5
Nolanville EL	77 (C)	87 (B)	+10
Richard E Cavazos EL	90 (A)	87 (B)	-3
Cedar Valley EL	76 (C)	85 (B)	+9
Montague Village EL	75 (C)	84 (B)	+9
Haynes EL	76 (C)	83 (B)	+7
Willow Springs EL	76 (C)	83 (B)	+7
Dr Joseph A Fowler EL	76 (C)	82 (B)	+6
Saegert EL	75 (C)	81 (B)	+6
Skipcha EL	85 (B)	81 (B)	-4
Maude Moore Wood EL	83 (B)	80 (B)	-3
Clear Creek EL	82 (B)	79 (C)	-3
Iduma EL	73 (C)	79 (C)	+6
Meadows EL	81 (B)	78 (C)	-3

Campus	2025	2026	Change
Clifton Park EL	75 (C)	77 (C)	+2
Pat Carney EL	70 (C)	76 (C)	+6
Venable Village EL	76 (C)	76 (C)	0
Alice W Douse EL	64 (D)	75 (C)	+11
Hay Branch EL	61 (D)	75 (C)	+14
Harker Heights EL	80 (B)	74 (C)	-6
Pershing Park EL	75 (C)	73 (C)	-2
Reeces Creek EL	81 (B)	70 (C)	-11
Brookhaven EL	69 (D)	69 (D)	0
Ira Cross Jr EL	92 (A)	69 (D)	-23
Maxdale EL	81 (B)	69 (D)	-12
Timber Ridge EL	74 (C)	69 (D)	-5
Trimmier EL	70 (C)	68 (D)	-2
Peebles EL	81 (B)	61 (D)	-20
Killeen EL	76 (C)	58 (F)	-18

Grade	2025	2026	Change
A	3	2	-1
B	9	11	+2
C	16	11	-5
D	3	6	+3
F	0	1	+1

Elementary: Grade Change, Distinctions, and Federal Labels



Distinction Designations

Gained a Distinction Designation 6 campuses

Cedar Valley EL (3)
Hay Branch EL (1)
Iduma EL (1)
Montague Village EL (4)
Oveta Culp Hobby EL (4)
Saegert EL (2)

Held a Distinction Designation for Both Years 9 campuses

Clarke EL (3)
Clear Creek EL (3)
Haynes EL (6)
Mountain View EL (5)
Nolanville EL (3)
Richard E Cavazos EL (5)
Skipcha EL (1)
Venable Village EL (1)
Willow Springs EL (3)

() indicates the number of Distinction Designations that were earned by each campus

Federal Labels (2025-26)

Comprehensive Support (2)

Killeen EL
*Peebles EL

Additional Targeted Support (1)

Brookhaven EL

Targeted Support (1)

Timber Ridge EL

**27 of 31 elementary campuses carry no federal label*



Elementary Accountability

Areas of Focus

Elementary Focus

- Killeen EL - comprehensive support and receiving students from Peebles EL
- Peebles EL closed, but could still be subject to comprehensive support
- Brookhaven EL – additional targeted support and receiving students from Peebles EL
- Timber Ridge EL – additional targeted support

Elementary Support

- District and campus prioritization of targeted growth strategies to close achievement gaps
- Killeen EL and Peebles EL – assigned dedicated support teams under Comprehensive Support and Improvement
- Four elementary principal supervisors for weekly monitoring and coaching support

STAAR Growth and Support

- Four campuses (Brookhaven, Ira Cross Jr., Maxdale, and Timber Ridge) were *one* point away from moving to a C (69%)
- Expansion of goal setting and tracking progress to monitor growth
- Structured Literacy Goals
- Revised Writing Plan
- 3rd – 5th Math Redesign

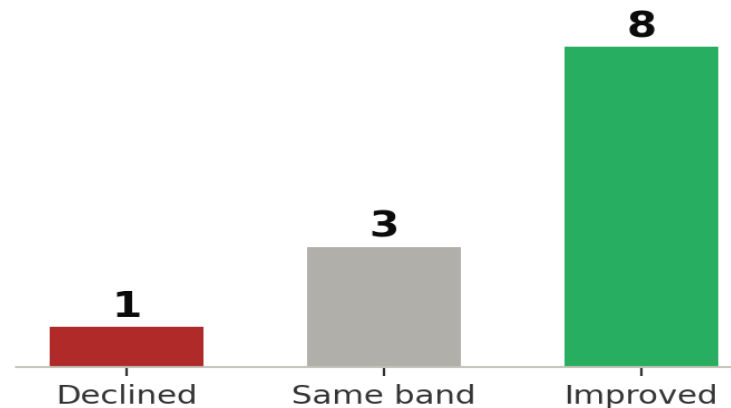
Middle School Accountability Ratings



Campus	2025	2026	Change
Nolan Middle	78 (C)	81 (B)	+3
Roy J Smith Middle	71 (C)	81 (B)	+10
Dr Jimmie Don Aycock Middle	67 (D)	79 (C)	+12
Rancier Middle	63 (D)	79 (C)	+16
Union Grove Middle	72 (C)	79 (C)	+7
Audie Murphy Middle	71 (C)	77 (C)	+6
Manor Middle	59 (F)	74 (C)	+15
Live Oak Ridge Middle	61 (D)	73 (C)	+12
Charles E Patterson Middle	72 (C)	71 (C)	-1
Palo Alto Middle	59 (F)	68 (D)	+9
Eastern Hills Middle	58 (F)	66 (D)	+8
Liberty Hill Middle	76 (C)	65 (D)	-11

Grade	2025	2026
A	0	0
B	0	2
C	6	7
D	3	3
F	3	0

Middle Schools (12 campuses)



Distinction Designations

Gained a Designation – 3 campuses

- LORMS (1)
- RMS (2)
- UGMS (1)

Held a Distinction for Both Years – 3 campuses

- AMMS (1)
- CPMS (1)
- NMS (1)

Federal Labels (2025-26)

Comprehensive Support (2)

- EHMS – Year 2 school progress
- LHMS - Year 1

Additional Targeted Support (2)

- CPMS – 2 or more races
- LORMS - Asian

Targeted Support (4)

- AMMS -White
- MMS – White and Continuously enrolled - FROZEN
- PAMS – AA & Eco Dis
- RJSMS – Asian & 2 or more races

High School Accountability Ratings

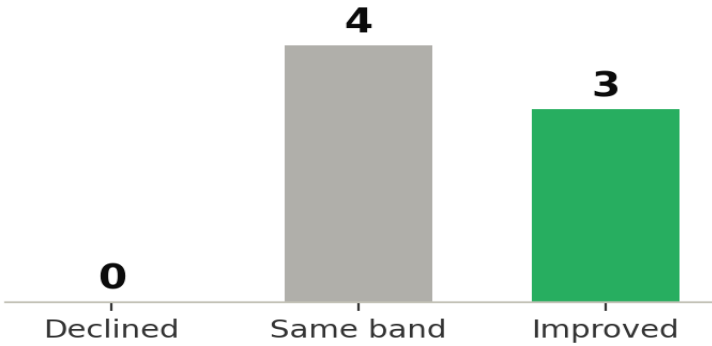


Campus	2025	2026	Change
Killeen ISD Early College H S	98 (A)	98 (A)	0
Pathways Academic Campus	88 (B)	94 (A)	+6
Harker Heights H S	86 (B)	92 (A)	+6
Chaparral H S	81 (B)	84 (B)	+3
Killeen H S	73 (C)	83 (B)	+10
C E Ellison H S	80 (B)	82 (B)	+2
Robert M Shoemaker H S	77 (C)	79 (C)	+2

CCMR and Graduation Rate – Domain 1

	2025	2026
CCMR	88%	87%
Graduation/Completion Rate	91.7	92.9

High Schools (7 campuses)



Grade	2025	2026
A	1	3
B	4	3
C	2	1
D	0	0
F	0	0

Distinction Designations

Gained a Designation – 1 campus

Killeen H S (1)

Held a Designation for Both Years – 3 campuses

Chaparral H S (1)

Harker Heights H S (3)

Killeen ISD Early College H S (4)

Federal Labels (2025-26)

Comprehensive Support (0)

Additional Targeted Support (0)

Targeted Support (1)

Pathways Academic Campus – Eco Dis



Secondary Accountability

Areas of Focus

Middle School Focus

- CPMS–additional targeted support and receiving plurality of students from PAMS
- NMS –comprehensive support and receiving the plurality of students from EHMS
- Rancier MS received a large number of students from Manor MS
- Liberty Hill – comprehensive support

High School Focus

- SHS support to get over the hump (79%)
- SHS, KHS, EHS, and ECHS, all have a new principals

CCMR and Graduation Rate

- Bridge class for CCMR has gone away
- Working on plan to prepare students for TSIA testing
- Working with students to graduate in 4-years with a streamlined credit recovery process



In Closing...

This year's accountability results provide important information, but our greatest focus remains on what happens next. We are committed to using every available data point to improve staff effectiveness and ensure higher levels of success for every student we serve in KISD.

The most important number in accountability is not the score we received; it is the number of students whose opportunities improve because of the actions we take in response to that data.



Questions