

**Millsap ISD
Annual Report of
Education Performance
Emergent Bilingual/ESL/TELPAS
2025-2026**

In the 2025-2026 school year, Millsap ISD supported 33 Emergent Bilingual (EB) students with limited English proficiency through the English as a Second Language (ESL) program. There were no [0] parent denials for MISD.

Numbers of EB students by grade levels:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
3	0	2	3	5	4	5	2	3	1	2	1	1	1	33

Academic Progress of EB students:

Academic Progress of EB students was released for the 2025-26 school year, with the state accountability report in August 2026.

EB Students Meeting Reclassification Criteria in 2025-2026

All students considered for reclassification must be orally proficient. Students must also be considered ready for reclassification by professional staff members **in addition to** the following criteria.

- TEA approved Norm Referenced Achievement Test: Iowa, Form F (grades 1, 2, 11, &12) Reading and Writing 40th percentile or greater
- Satisfactory Performance (includes Approaches, Meets, and Masters grade level performance levels) on STAAR Reading (3rd-8th), English I EOC (9th), or English II EOC (10th)
- TELPAS Composite Score of Advanced High (all grade levels 1st through 12th grade)
- All EB students that receive designated supports for English/Reading Language Arts, English I, or English II assessments will be eligible for reclassification.

Five students were able to reclassify in grades 8-12 due to meeting TELPAS Advanced High as a composite score and achieving a satisfactory performance on the STAAR Reading assessment. No students were reclassified at MES on TELPAS and STAAR Assessment results and the recommendations of teaching professionals. Six students at MMS have moved to the first year of monitoring and three other students at MMS were moved to the second year of monitoring.

Number of Reclassified students by grade levels:

3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	TOTAL
0	0	0	0	0	3	1	0	0	1	5