

Differentiated Support

Every Campus. The Right Support. The Right Time.

Student Priorities and Outcomes

CONTINUOUS IMPROVEMENT

- Increasing Student Performance
- Ensuring Academic Growth
- Closing the Gaps

STUDENTS FIRST

- All Students and Academic Programs
- Support for Teachers
- Capacity Building for Leaders



Differentiated Support



SUPPORT INTENSITY

- Tier 1 (Sustaining)
- Tier 2 (Developing)
- Tier 3 (Priority)

SUPPORT STRATEGIES

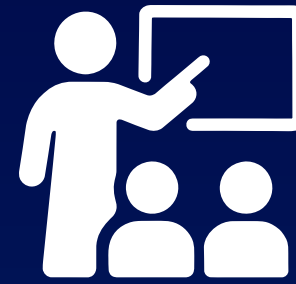
- Professional Learning
- Coaching Cycles
- Modeling
- Data Analysis

Determination of Support



Campus Data

- STAAR/EOC
- CBA/CFA
- NWEA MAP
- mCLASS



Campus Instruction

- Instructional Alignment
- Implementation of Curriculum
- Differentiation
- Instructional Strategies



Campus Leadership

- Campus Walks
- PLC Observations
- Coaching Cycles
- Experience of the Leader



Action Planning and Support

Coordination

- ED of Schools
- Teaching and Learning
- Special Populations
- Principal Input
- Fine Arts
- Assessment
- Federal Programs

Tier 1 (Sustaining)

- Monthly
- Growth & Trends
- Ongoing Evaluation

Tier 2 (Developing)

- Biweekly
- Targeted Coaching Goals
- Implementation & Impact

Tier 3 (Priority)

- Weekly
- Intensive & Explicit
- Short-cycle Action Steps
- Evidence of Implementation and Impact

Evidence of Impact

Implementation Evidence

- Implementation of Supports



Leading Indicators

- Change in Practice



Student Outcomes

- Is student learning changing?



A Continuous System of Support



