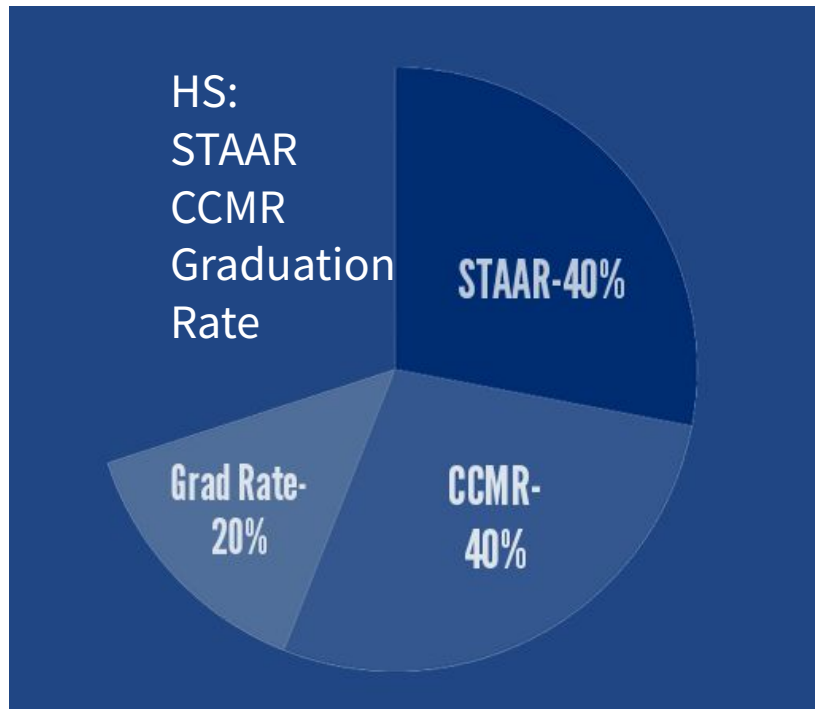
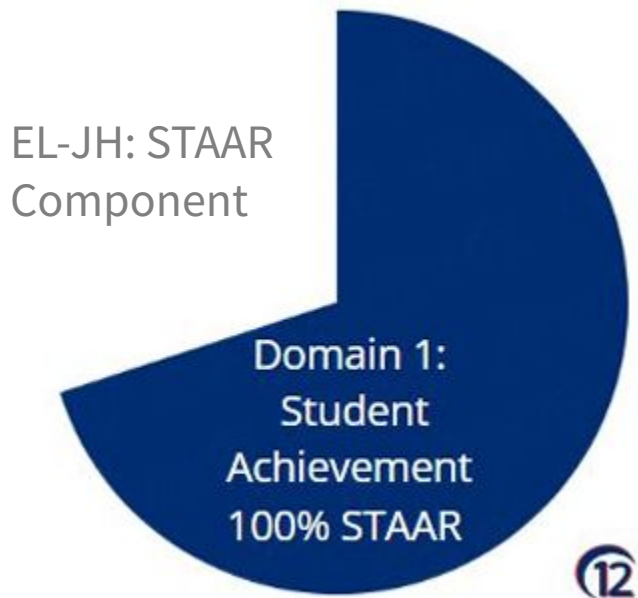


Gatesville ISD Accountability Ratings Update



2026

Domain 1: Student Achievement



Domain 1: Student Achievement

For EL-JH:

Add percentages of students approaching grade level or above, meeting grade level and above, and mastering grade level and divide by 3 to get a component score, which is converted to a scale score. Includes **ALL tests**.

For HS:

EOC (STAAR) (40%) is calculated the same as above.

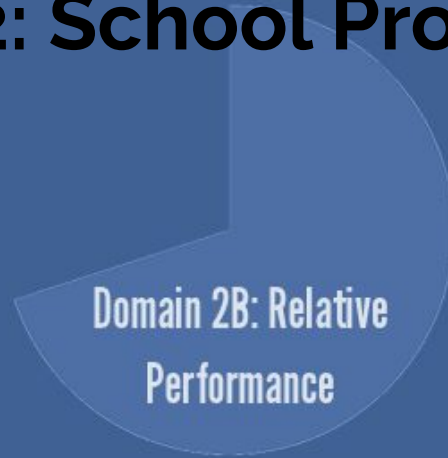
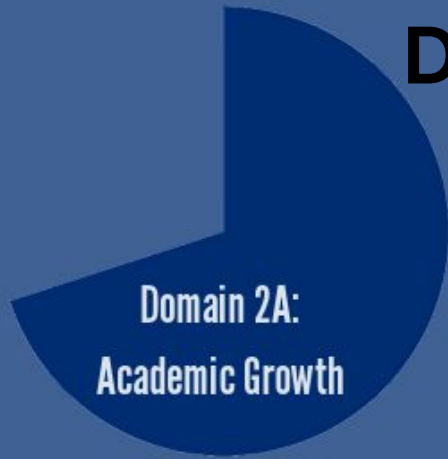
*(CCMR) College, Career, Military Ready (40%): number of graduates with at least one indicator divided by the annual number of graduates. Indicators include TSI, ACT, SAT, criteria, dual credit classes, onRamps classes, IBC Industry based certifications, or military enrollment through DD4 forms.

*Grad rate (20%) is the highest of last 4-year, 5-year, or 6-year graduation rates.

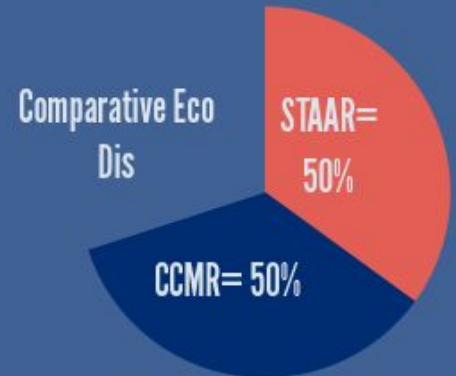
*These components lag by 1 year

Domain 2: School Progress

or



Elementary and Middle



PK-12 and High Schools

Domain 2A: Academic Growth

- **Growth points** are given for **math and reading** only
- **Growth points** are calculated as a change between performance levels from prior year and current year in STAAR and STAAR Alt 2
- **Bonus points** for accelerated learners
 - Accelerated learning points are calculated for students who did not meet on prior year and score approaches or above on current year corresponding assessment
 - Accelerated points do not add to the total denominator, only the numerator

Part A: Academic Growth: Annual Growth Points (STAAR)

Prior Year* Performance on STAAR	Current Year Performance on STAAR					
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	1/2	1	1	1	1
Low Approaches Grade Level	0	0	1/2	1	1	1
High Approaches Grade Level	0	0	0	1/2	1	1
Meets Grade Level	0	0	0	0	1	1
Masters Grade Level	0	0	0	0	0	1

**For STAAR English I and English II EOCs, growth is also measured if the student has taken the assessments for the first time within the same accountability cycle.*

Part A: Academic Growth: Annual Growth Points (STAAR Alternate 2)

Prior Year Performance on STAAR Alternate 2	Current Year Performance on STAAR Alternate 2			
	Low Level I: Developing	High Level I: Developing	Level II: Satisfactory	Level III: Accomplished
Low Level I: Developing	0	1	1	1
High Level I: Developing	0	1/2	1	1
Level II: Satisfactory	0	0	1	1
Level III: Accomplished	0	0	0	1

Domain 2A: Academic Growth Transition Tables for Accelerated Learners

Part A: Academic Growth: Accelerated Learning Points (STAAR)

Prior Year Performance on STAAR	Current Year Performance on STAAR			
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Did Not Meet Grade Level	0	1	1	1

Part A: Academic Growth: Accelerated Learning Points (STAAR Alternate 2)

Prior Year Performance on STAAR Alternate 2	Current Year Performance on STAAR Alternate 2		
	Level I: Developing	Level II: Satisfactory	Level III: Accomplished
Level I: Developing	0	1	1

***Accelerated Learning points are worth 0.25 points and only count into the numerator which makes them bonus points**

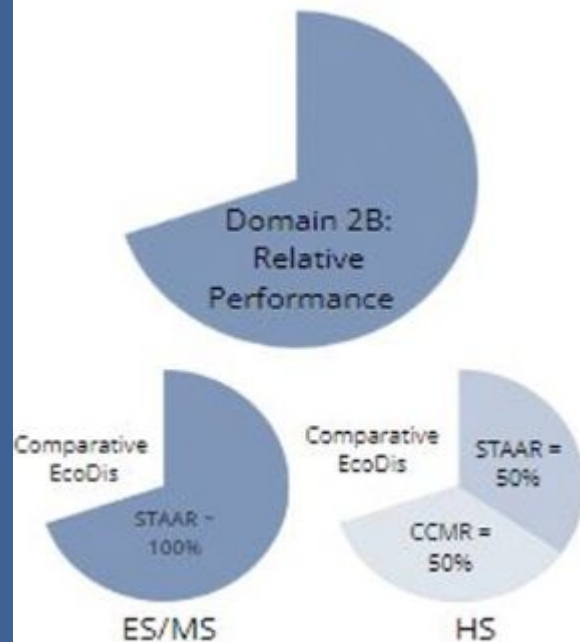
Domain 2B: Relative Performance

Elementary and Middle Schools

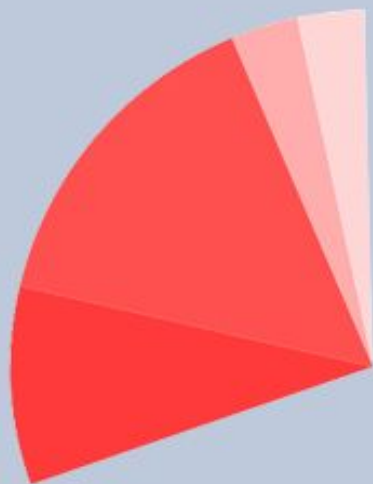
Relative Performance evaluates the overall student performance on the STAAR (Domain 1) compared to campuses with similar percentages of economically disadvantaged students.

PK-12 and High Schools

Relative Performance evaluates the STAAR and CCMR (Domain 1) compared to campuses with similar percentages of economically disadvantaged students.



Domain 3: Closing the Gaps (Federal) Elementary & Middle



Domain 3: Closing the Gaps

- Academic Achievement: 30%
- Academic Growth: 50%
- TELPAS: 10%
- Student Success: 10%

Domain 3: Closing the Gaps (Federal) High School and PK-12



Domain 3: Closing the Gaps

- Academic Achievement: 50%
- CCMR: 30%
- TELPAS: 10%
- Fed Grad Rate: 10%

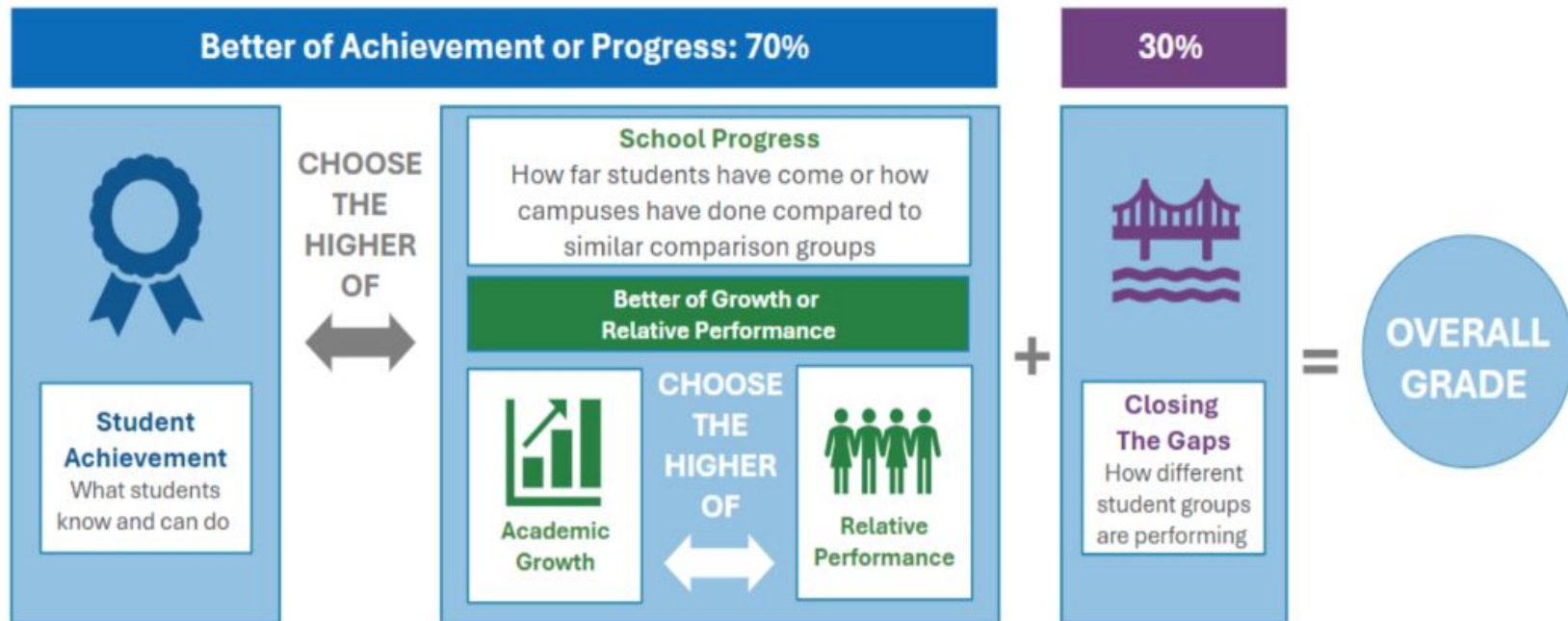
Groups Evaluated in Domain 3

- All Students
- Two lowest performing ethnicities from prior year
- High Focus
 - Economically disadvantaged
 - Current and Monitored (through year 4) Emergent Bilingual
 - Current special education students
 - Highly Mobile: Homeless, Fostercare, Migrant

How are points earned in Domain 3?

Points	Definition
4	Met Long Term Target (2037-38)
3	Met Target
2	Did not meet target but showed expected growth toward target
1	Did not meet target but showed minimal growth
0	Did not meet target and did not show minimal growth

Calculating Overall A-F Results



2026 Campus Rating: Elementary

EL	Domain	Scaled Score	Better of School Progress A or B	Better of Student Achievement or School Progress	Weight	Weighted Points
	I. Student Achievement	76		76	70%	53.2
	II. School Progress, Part A	NA				
	School Progress, Part B	75	75			
	III. Closing the Gaps	68			30%	20.4
					73.6	
	Overall Score					74
	Overall Rating					C

Campus Rating: Intermediate

INT	Domain	Scaled Score	Better of School Progress A or B	Better of Student Achievement or School Progress	Weight	Weighted Points
	I. Student Achievement	70		70	70%	49
	II. School Progress, Part A	58				
	School Progress, Part B	59	59			
	III. Closing the Gaps	69			30%	20.7
					69.7	
	Overall Score					70
	Overall Rating					C

Campus Rating: Junior High

JH	Domain	Scaled Score	Better of School Progress A or B	Better of Student Achievement or School Progress	Weight	Weighted Points
	I. Student Achievement	76				
	II. School Progress, Part A	80	80	80	70%	56
	School Progress, Part B	69				
	III. Closing the Gaps	72			30%	21.6
					77.6	
	Overall Score					78
	Overall Rating					C

Campus Rating: High School

HS	Domain	Scaled Score	Better of School Progress A or B	Better of Student Achievement or School Progress	Weight	Weighted Points
	I. Student Achievement	90		90	70%	63
	II. School Progress, Part A	67				
	School Progress, Part B	89	89			
	III. Closing the Gaps	81			30%	24.3
					87.3	
	Overall Score					87
	Overall Rating					B

District Overall Rating

District	Domain	Scaled Score	Better of School Progress A or B	Better of Student Achievement or School Progress	Weight	Weighted Points
	I. Student Achievement	79		79	70%	55.3
	II. School Progress, Part A	67				
	School Progress, Part B	74	74			
	III. Closing the Gaps	74			30%	22.2
					77.5	
	Overall Score					78
	Overall Rating					C

Goals for 2027

- District goal of a B
- Campus goals:
 - 80 EL
 - 75 INT
 - 80 JH
 - 90 HS
- Overall growth in STAAR success (approaches, meets, masters) in all content areas
- Meet expected growth, interim, long term targets in math and reading