

Remote Homebound Plan

1. Give a brief narrative description of the requested waiver.

The purpose of the waiver is to allow the district to provide continuity of instruction for eligible students when the need arises and when remote instruction is determined to be the most appropriate instructional option. Remote Homebound Instruction will only be utilized after the district has reviewed the individual student's circumstances and determined that the student meets all applicable eligibility requirements.

For each student served, Henderson ISD will obtain and maintain all required medical, instructional, placement committee, ARD committee, Pregnancy-Related Services/CEHI, or other applicable documentation. The district will follow the requirements of the Texas Education Agency Student Attendance Accounting Handbook (SAAH) and other applicable state and federal requirements.

The district's intent is not to establish remote instruction as a general instructional option, but to ensure that an appropriate remote instructional arrangement is available when an individual student's circumstances warrant its use.

2. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

Henderson ISD requests waiver of the applicable face-to-face instructional and attendance requirements contained in 19 TAC §129.1025 and the applicable provisions of the Texas Education Agency Student Attendance Accounting Handbook (SAAH), including Section 12 governing Remote Homebound Instruction, as applicable to the individual student's instructional arrangement.

When Remote Homebound Instruction is utilized, the district will also comply with the applicable homebound provisions of the SAAH for General Education Homebound, Pregnancy-Related Services/Compensatory Education Home Instruction (CEHI), or Special Education Homebound services, as applicable.

3. Describe the plan to be implemented, if the waiver is granted.

If the waiver is granted, Henderson ISD will utilize Remote Homebound Instruction only when an individual student's circumstances meet the applicable eligibility requirements and the district determines that remote instruction is appropriate.

Prior to implementation, the district will review the student's individual circumstances and obtain all required supporting documentation. The appropriate campus or district personnel, placement committee, ARD committee, or other required decision-making body will determine the student's eligibility and appropriate instructional arrangement.

When Remote Homebound Instruction is utilized, the student must first meet the applicable eligibility requirements for General Education Homebound, Pregnancy-Related Services/CEHI, or Special Education Homebound services. The district will determine that remote delivery is appropriate based on the student's individual circumstances and will provide and document instruction in accordance with applicable SAAH requirements.

Instruction will be provided by appropriately assigned district staff and will be aligned with the student's enrolled curriculum, courses, instructional needs, and, when applicable, the student's IEP. Campus and district staff will coordinate instructional materials, assignments, assessments, grading, progress monitoring, attendance documentation, and communication with the student and parent/guardian.

The district will periodically review the student's continued need for remote instruction. Students will transition back to face-to-face instruction when their circumstances allow and when determined appropriate by the applicable district committee or personnel.

4. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

Henderson ISD will evaluate the effectiveness Remote Homebound Instruction on an individual student basis.

The district will monitor student participation and attendance, completion of assignments, academic performance, progress in the enrolled curriculum, and, when applicable, progress toward IEP goals and objectives. Campus and district staff will maintain regular communication with the student and parent/guardian and will review the student's continued eligibility and need for remote instruction.

The effectiveness of the waiver will be measured by the district's ability to maintain continuity of instruction, minimize instructional loss during periods when an eligible student cannot attend school in person, support continued academic progress, and successfully transition the student back to the regular instructional setting when appropriate.

Henderson ISD will maintain all required documentation supporting student eligibility, services provided, attendance reported, instructional progress, and the basis for utilizing the remote instructional arrangement in accordance with TEA requirements.