

Board Background Information

Subject: Consider Approval of Remote Conferencing Instruction and Remote Homebound Instruction waiver applications to the Texas Education Agency, as needed, for eligible students during the 2026–2027 school year.

Presented for: Action X

Report Only:

The District is requesting Board approval to submit Remote Conferencing Instruction and Remote Homebound Instruction waiver applications to the Texas Education Agency (TEA), as needed, during the 2026–2027 school year.

The Remote Conferencing Instruction Waiver allows eligible students who are unable to attend school because of a temporary medical condition to receive instruction remotely. When TEA requirements are met and the waiver is approved, the District may count the remote instruction as classroom time and the student as present for Foundation School Program (FSP) funding purposes. For students receiving special education services, remote conferencing may also be provided when the student’s ARD committee determines and documents that remote instruction is necessary to provide a Free Appropriate Public Education (FAPE).

The Remote Homebound Instruction Waiver provides an option for eligible students participating in General Education Homebound (GEH), Compensatory Education Home Instruction (CEHI), or Special Education Homebound services when individualized instruction must be provided remotely rather than through in-person instruction by the homebound teacher. Students must continue to meet all applicable homebound eligibility and program requirements. When the waiver is approved, eligible attendance may be reported for FSP funding purposes in accordance with TEA requirements.

Both waivers are considered on a student-by-student basis and require appropriate medical, instructional, and/or ARD documentation. TEA requires evidence of Board approval as part of the waiver application process.

Rationale

Approval of these waivers will allow the District to provide appropriate instructional services to students whose medical circumstances prevent traditional face-to-face instruction while maintaining compliance with TEA attendance and funding requirements

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