

STUDENT LEARNING IN A DIGITAL WORLD

An Intentional Approach to Learning,
Digital Tools and Student Well-Being



WHY THIS WORK MATTERS

TECHNOLOGY IS THE TOOL, NOT THE GOAL

Where we have been:

- Focus on devices and access
- Digital tools as the default option
- Inconsistent classroom expectations
- Rise of digital distractions

Where we are now & beyond:

- Purposeful tech selection
- Learning goals drive tool choice
- Focused, safe learning environments
- Clear, consistent standards



OUR APPROACH

TWO INTERCONNECTED AREAS OF FOCUS



LEARNING WITH PURPOSE

Using digital tools
intentionally to strengthen
teaching, learning, and
student growth.



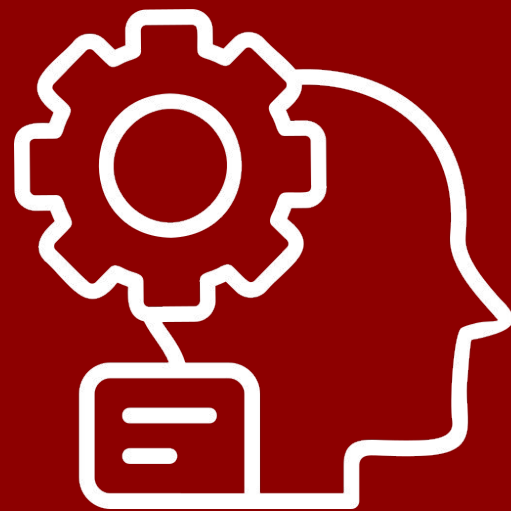
LEARNING WITH CARE

Creating safe, secure,
accessible, and supportive
digital environments where
every student can thrive.

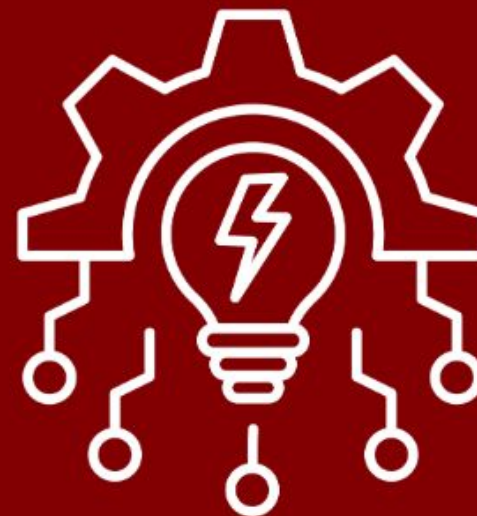
LEARNING WITH PURPOSE

TECHNOLOGY DECISIONS BEGIN WITH:

Meaningful Learning



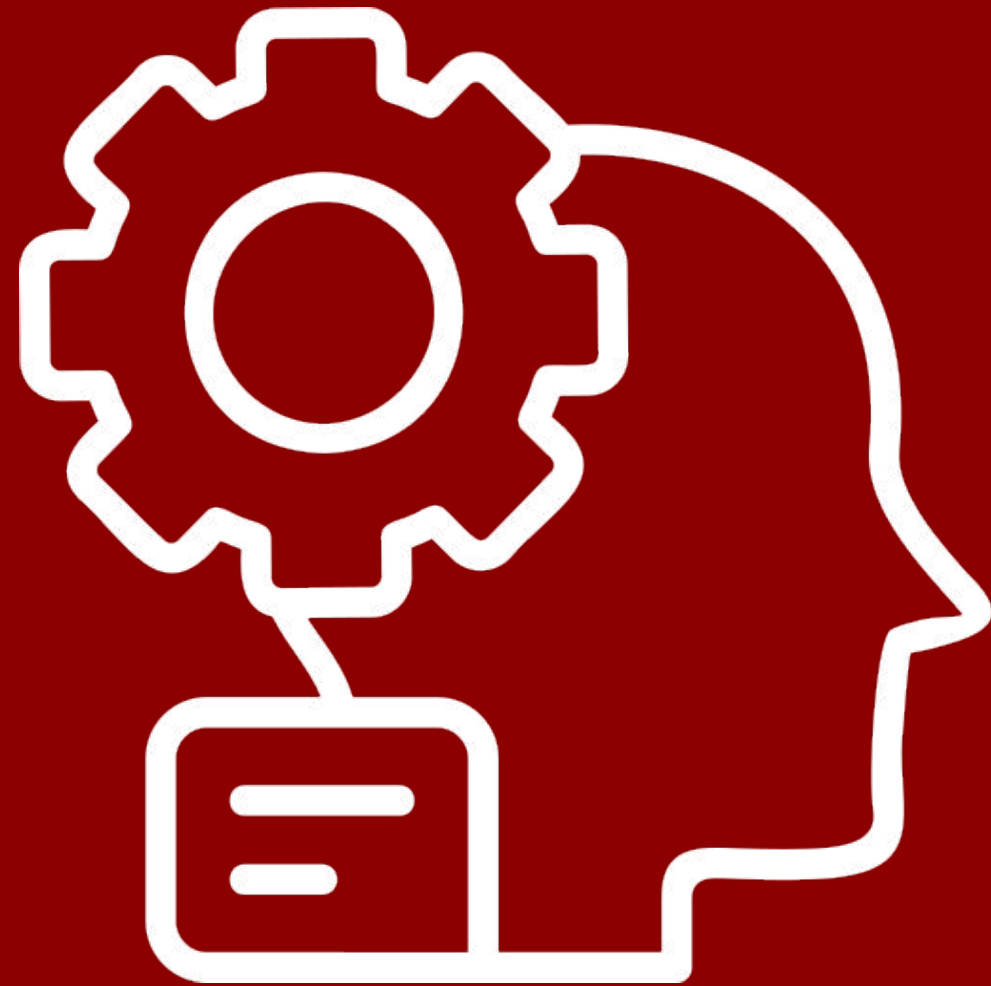
Emerging Tools &
Academic Integrity



Device & Learning
Expectations



MEANINGFUL LEARNING



What Purposeful Tech Looks Like

- Standards-Driven: Aligned to MN standards and approved core resources
- Purpose-Led: Tools chosen for instructional goals
- Student-Centered: Tech used for creativity, collaboration, and authentic work
- Balanced: Healthy blend of hands-on learning and digital tools

Questions to Guide Instructional Decisions

- Standards: What are the grade-level goals?
- Pedagogy: What is the evidence-based practice?
- Medium: Digital, non-digital, or hands-on?
- Connection: How does this foster face-to-face and real-world application?
- Assessment: How will students show mastery?

EMERGING TOOLS & ACADEMIC INTEGRITY

What Purposeful Tech Looks Like

- Purpose-Driven: Applied directly to support instruction and achievement
- Clear Expectations: Explicit rules for when and where tools are permitted
- Ethical Use: Fostering responsible decision-making
- Academic Integrity: Protecting authentic student work





AI

Lakeville Area Schools empower every PreK–12 student and educator by using ethical, innovative AI to enhance instruction, expand opportunity, and ensure equitable access to learning.

We are committed to building a future-ready environment that fosters critical thinking and equips all learners with the knowledge, skills, and values needed to thrive in a technology-driven world.



Learner Centered

Use AI to enhance learning, not replace human connection — empowering educators and students.



Ethical & Responsible Use

Ensure AI is used with integrity, aligned with district values and educational ethics.



Equity & Accessibility for All

Ensure equitable AI access and skill-building for all students and staff, with clear boundaries and accountability to prevent bias, harm, or misuse.



Data Privacy & Security

Protecting student and staff data is non-negotiable — AI tools must ensure confidentiality, transparency, and user control.



Purposeful Innovation & Continuous Learning

Use AI with purpose — aligned to curriculum, driven by evidence, and centered on students.

DEVICE & LEARNING EXPECTATIONS

- Student Device Model: Guided by clear grade-level expectations
- Classroom Procedures: Promoting responsible, purposeful device use
- Age-Appropriate Limits: Clear boundaries for when and where devices are used; PreK - K MN Statute 124D.166
- Optimized Devices: Personalized for learning, security, accessibility, and accountability



LEARNING WITH CARE

*CREATING SAFE, SECURE, ACCESSIBLE, AND SUPPORTIVE DIGITAL ENVIRONMENTS
WHERE EVERY STUDENT CAN THRIVE.*

Digital Citizenship &
Well Being



Safe & Secure Learning

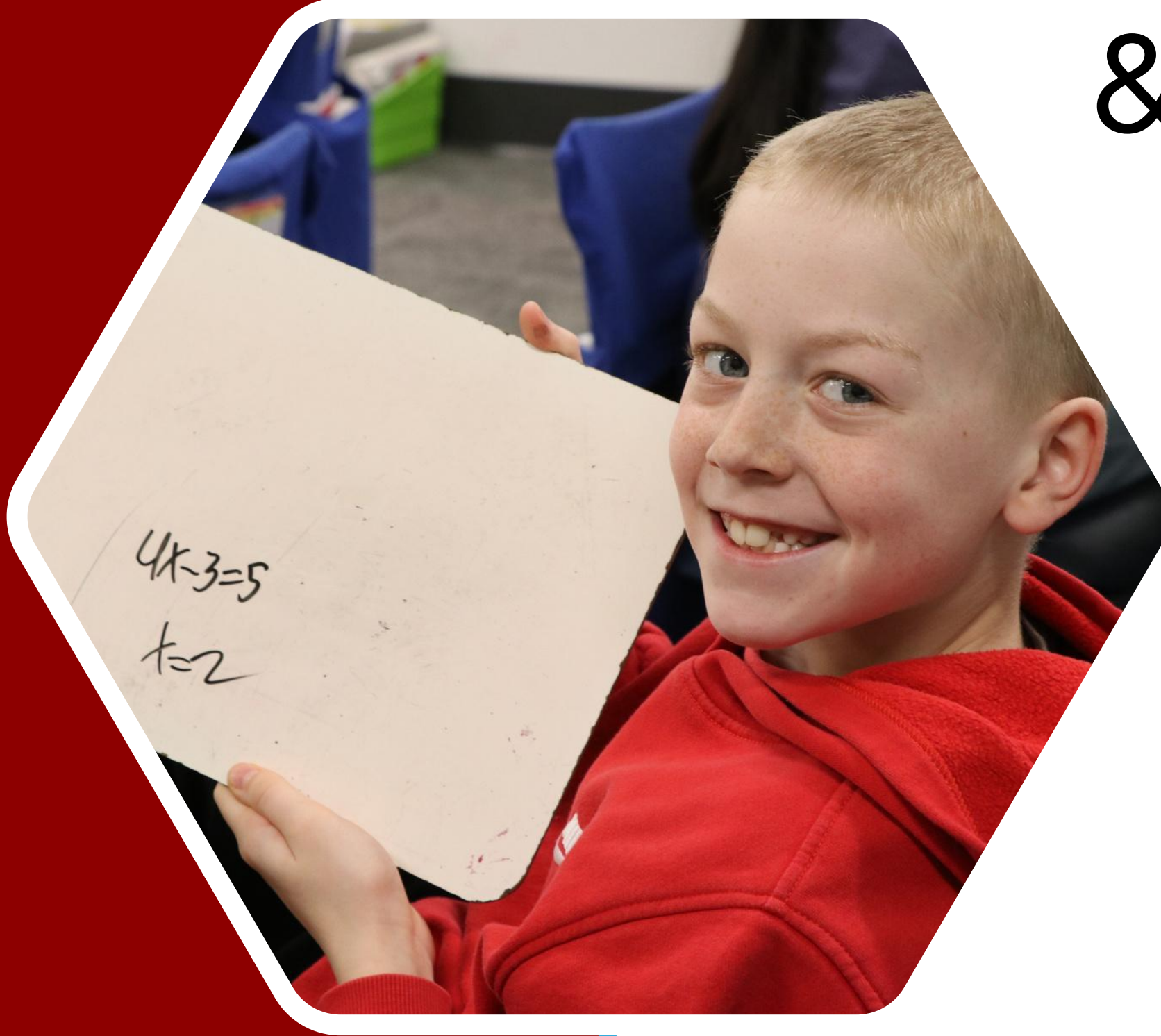


Equitable Access &
Support



DIGITAL CITIZENSHIP & WELL BEING

- K–12 Curriculum: Structured digital citizenship scope and sequence
- Healthy Habits: Balanced screen time and media literacy
- Ethical Tech: Responsible online behavior and emerging technology ethics
- Focused Classrooms: Cell phone expectations that support learning and student well-being



SAFE & SECURE LEARNING



Intentionally managed district [safeguards](#), [filtering](#), [app controls](#), and [device restrictions](#) create a more focused and secure digital learning environment.

- Secure Devices: District-managed iPads restrict unauthorized apps, settings, and access
- Content Filtering: Securly blocks inappropriate and non-instructional web content
- Approved Tools: Students access teacher-vetted YouTube and privacy-reviewed apps
- Minimizing Distractions: System limits on games, pop-ups, and notifications protect student focus and learning time

EQUITABLE ACCESS & SUPPORT



STUDENTS

- Reliable, secure devices with built-in accessibility
- Equitable access to digital learning tools
- Guidance on privacy, safety, and cybersecurity



STAFF

- Reliable systems with technical & cybersecurity support
- Approved, vetted, and privacy-secure digital tools
- Ongoing training in digital safety and privacy



FAMILIES

- Clear technology expectations and safety policies
- Securly Parent app for home device management
- Resources to foster healthy digital habits together

2026-27 SCHOOL YEAR PRIORITIES

RESTRICT YOUTUBE
ACCESS FOR K-5



STREAMLINE VETTED APPS/SITES TO
ALIGN WITH MN STANDARDS



September
2026



FORM LEADERSHIP
COMMITTEE

October
2026

STUDENT DEVICE & LEARNING
MODEL RECOMMENDATIONS

December
2026

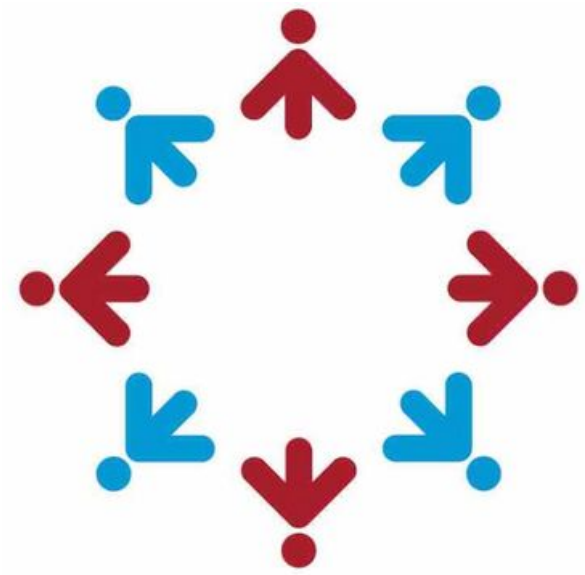


January
2027

April
2027



ACHIEVE ADA DIGITAL
COMPLIANCE



OUR COMMITMENT

PURPOSEFUL TECHNOLOGY

Technology is one of the many tools we leverage to ensure readiness for every student:

- Enhancing Learning: Driving academic excellence and deep engagement.
- Protecting Well-Being: Ensuring safe, secure, and accessible spaces.
- Building Citizenship: Teaching responsible digital habits.
- Future-Proofing Skills: Preparing students to thrive in a digital world.

