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Class Course Guide

Table of Contents:

Course Offerings	2
Department Flowcharts	3
Graduation Requirements	7
Testing Out	8
Full Time Student Enrollment	8
Dual Enrollment	8
Credit Recovery	8
Scheduling and Assignment	9
Grades	9
Grade Point Average	10
Grading Period	10
Attendance and Credit	10
Recognition of Student Achievement	11
Tips for College Admission	11
Non-Discrimination Policy	11
Career Pathways	12
Career & Technical Education	14
Course Descriptions	15

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***“Together, challenging
our children to succeed.”***

Bridgman High School Course Offerings

English

English 9
English 10
English 11
English 12
AP English Literature & Composition

Mathematics

Algebra I
Geometry
Advanced Geometry
Algebra II
Advanced Algebra II
Pre-Calculus
AP Statistics
AP Calculus AB

Science

Physical Science
Biology
Chemistry I
Chemistry II
Earth Science
Physics
Anatomy/Physiology
College Biology

Social Studies

US History
Government
Economics/Personal Finance
World History
Human Geography & Global Issues
AP US Government & Politics
AP US History
AP Macroeconomics
Psychology/Sociology

Career & Technical Education (CTE)

Business Management & Administration I
Business Management & Administration II
Marketing I
Marketing II
Marketing III
Accounting I
Accounting II
School to Career

Technology & Intervention

AP Computer Science Principles
Peer Mentoring
Academic Guidance
Academic Recovery

Physical Education/Health

Conditioning
PE/Health

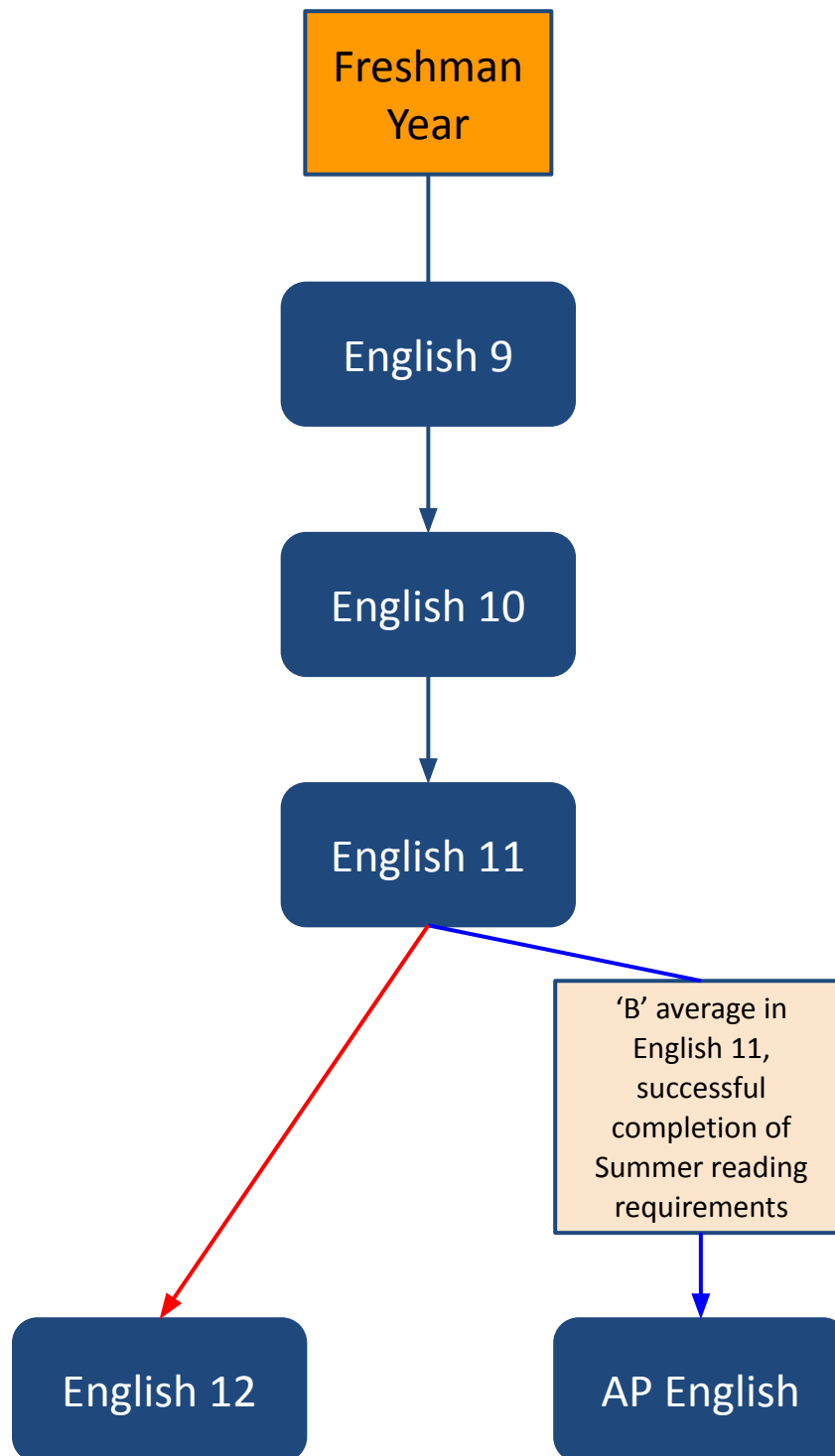
Visual & Performing Arts

Art I
Art II
Art III
Art IV
College Art Appreciation
Yearbook
Band
Concert Choir
Drama

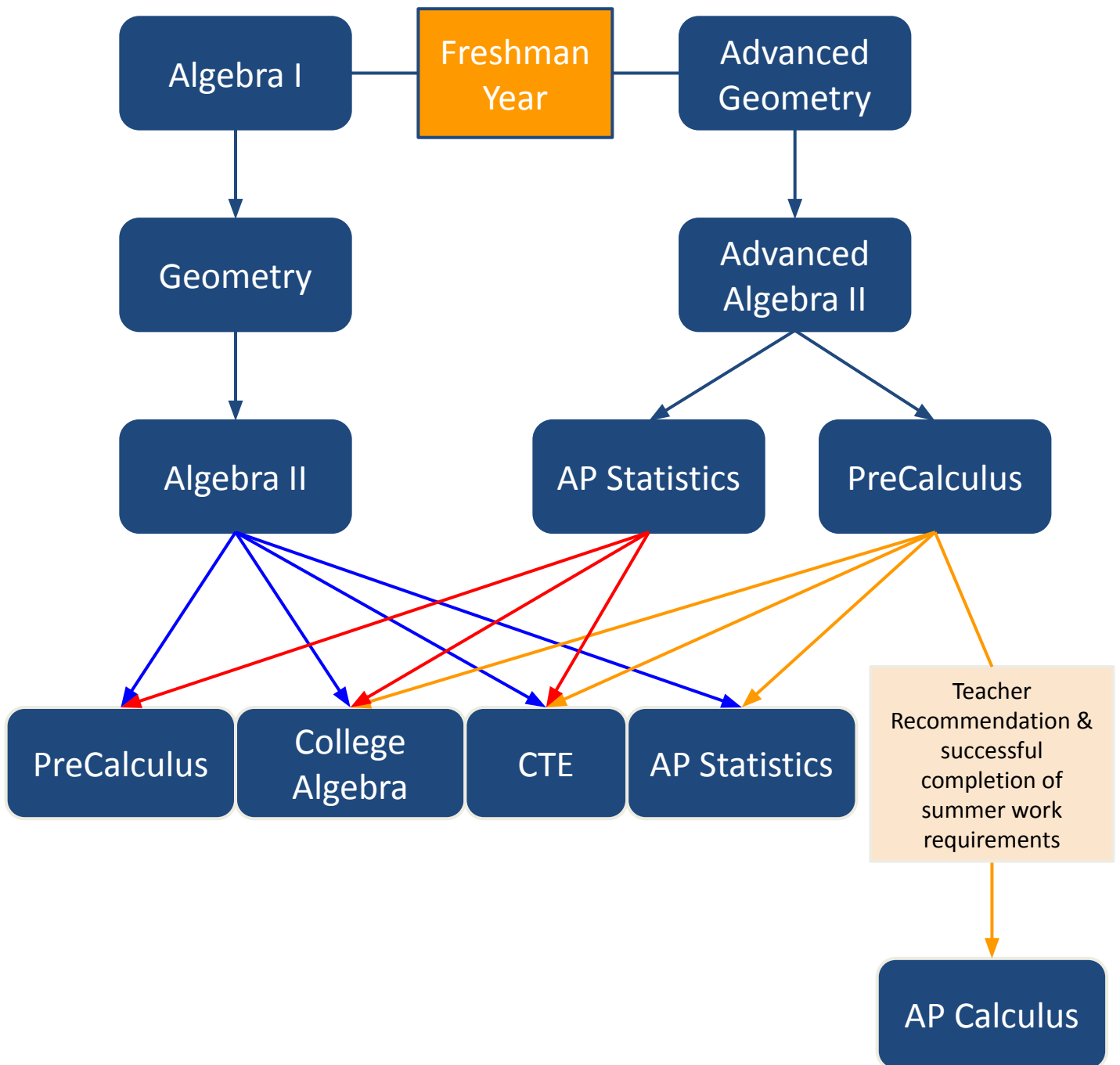
World Language

Spanish I
Spanish II
Spanish III
Spanish IV

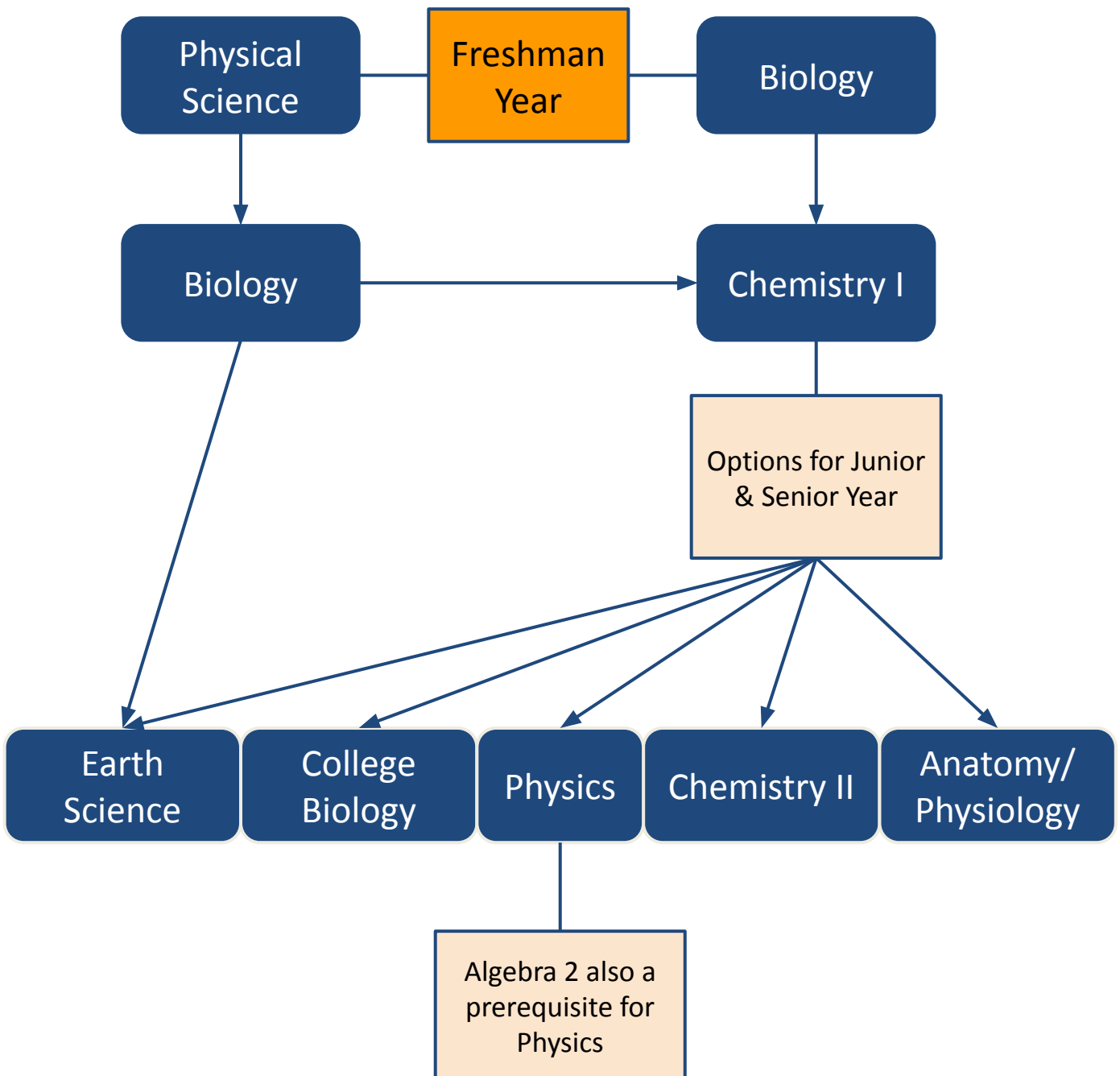
English Department Flow Chart



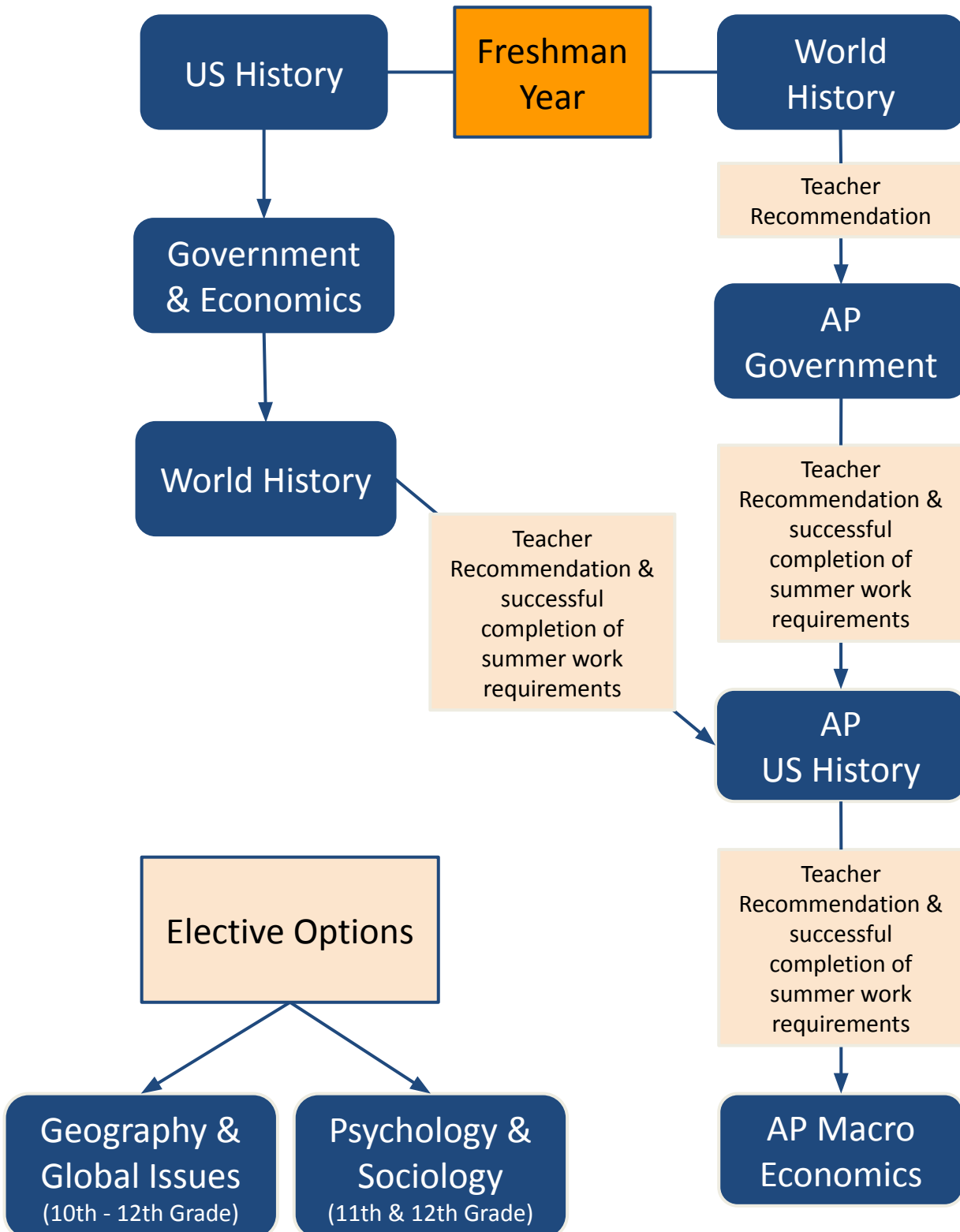
Mathematics Department Flow Chart



Science Department Flow Chart



Social Studies Department Flow Chart



Graduation Requirements

Diploma

In order to graduate from Bridgman High School, students must earn a specified number of credits according to the schedule below and complete all of the State Mandated Testing requirements.

Transfer students must complete the last 3 credits at Bridgman High School to receive a Bridgman High School diploma, transfer students must meet graduation requirements as determined by Bridgman School Administration.

All students must have met all graduation requirements, maintain full-time enrollment status their senior year and have all graduation credits completed by 3:00 pm on the Friday before Graduation Sunday to participate in the graduation ceremonies.

Credits: A credit is based upon receiving a passing grade of D- or better. 1/2 credit is earned each semester for a class completed with a passing grade. Dual Enrollment credits from college coursework are converted to equivalent high school credit hours.

Graduation Requirements - Total Credits Required 22.0.

- 4 credits of English;
- 4 credits of Mathematics;
- 3 credits of Science;
- 3 credits of Social Studies;
- ½ credit of Personal Finance;
- 1 credit of Physical Education (1/2 credit) and Health (1/2 credit)
 - 1/2 credit of Physical Education can be substituted for 4 successful years of Band or 2 successful seasons of a freshman, junior varsity or varsity school sponsored sport.;
- 1 credit of Visual, Performing, or Applied Arts (VPAA);
- 2 credits of a World Language
 - May replace 1 credit of World Language experience by completing an approved Career and Technical Education (CTE) program or by completing an additional VPAA credit, this option may affect college entrance eligibility and involves a parent/guardian signed request;
- Complete all State Mandated Testing Requirements;
- Participate in the Senior Portfolio Day Requirement;
 - For more information about the different methods by which credits can be earned, refer to Policy 5460 in the Board Policy manual, a copy of which is accessible either electronically at <http://www.bridgmanschools.com> or in the superintendent's office.

Graduation Participation

All academic requirements and completion of the Portfolio Day requirement must be met to march in the graduation ceremony. Students short credits or specific course requirements will not participate in the graduation ceremony. Behavior expectations on the last day, and the days leading up to graduation, are no different than any other day. Any senior associated with a "senior prank" that is destructive to school property or harmful physically or emotionally to others, will be excluded from the graduation ceremonies. Graduates who owe money or materials, uniforms, etc. to the school, will not receive their diplomas until those obligations are resolved. Students must maintain full-time enrollment status for all eight semesters to be eligible to participate in the graduation ceremonies.

Testing Out

Public Act 335, Section 1279B, of the State School Code requires the opportunity for any high school student to "test out" of any course. The "test out" option does not include those courses students are currently attending. Grades earned through the testing out option will not be factored into the student's grade point average (GPA). Exams must be taken prior to the beginning of a semester. Students can test out the week before school starts or during the 1st semester and 2nd semester exam weeks.

Students must score 77% or better. The student must contact the counselor and teacher of record at least one semester in advance regarding their intention to test out the following semester.

Full-Time Student Enrollment

All students attending Bridgman High School must be enrolled on a full-time basis and are accountable for six class sessions each semester. School-to-Work experience, shared time schedules, and Dual Enrollment schedules will be approved through the principal or designated person so that full-time status is maintained. Students are required to be enrolled in an English class during all eight (8) semesters of attendance.

Dual Enrollment

State law provides the opportunity for eligible students to enroll in post-secondary coursework with tuition and fees paid for by the District. Students must meet state requirements to participate in Dual Enrollment. Eligible students may also elect to complete Advanced Placement Courses through virtual learning under the provisions of the law. Dual enrollment students must be enrolled on a full-time basis that may be a combination of high school and college-level courses.

Eligible students may receive high school credit, post-secondary credit or both. When high school credit is given, college credit hours are converted to high school credit equivalents.

Students must sign an agreement indicating the date of completion for the course(s) for credit. High school courses must be exhausted before dual enrollment is an option. Check with the school counselor's office for eligibility requirements and additional information.

Credit Recovery/Summer School

Students must attempt a course at Bridgman High School before pursuing a credit recovery or summer school option.

Once a student has failed and lost credit in a Bridgman course, the student is eligible to pursue a credit recovery option and assumes the financial responsibility of paying for the course/credit. Students may pursue a neighboring district credit recovery opportunities during the summer months if there is no Bridgman alternative program available.

Scheduling and Grades

Scheduling and Assignment

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the High School Counselor's Office. Students may be denied course enrollment due to a lack of available space or the need to pass prerequisites. Students are expected to follow their schedules. Any variation should be approved with a pass or schedule change form from the High School Counselor's Office.

Foreign-exchange students (from recognized and approved student programs) are eligible for admission on the same basis as other non-resident students.

Once students register for courses in the spring, they have the responsibility to be certain that the correct courses were requested. Students will be able to pick up their schedules from the high school office in late August. It is important that students carefully review their schedules. The period for student initiated schedule changes will start in late August and will end during the first week of the fall semester. Students must return a completed **Request for a Schedule Change** form to the counselor before the request for a change will be considered. Students must contact the counselor to initiate a request for change. Requests will be considered and changes made, if possible, depending on the students' career plans and available space in the class requested and parent approval. It may also become necessary for some administrative schedule changes to occur.

Student initiated schedule changes will not be considered after the first week of the fall semester unless the subject area teacher and counselor concur that the student is inappropriately placed. A grade of "F" for the marking period and semester will appear on the record card and the permanent record for any course that is dropped without the approval of the teacher and counselor after the first week of the fall semester. In special circumstances, the high school principal may make exceptions to the above procedures.

Students wishing to enroll in an online class under Michigan Legislation 21f must do so in the academic term immediately preceding the enrollment during the time allotted for all other course requests.

GRADES

Bridgman High School has a standard grading procedure, as well as additional notations that may indicate work in progress or in-complete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. In general, students are assigned grades based upon test results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will inform the students at the beginning of the course work. If a student is not sure how his/her grade will be determined, s/he should ask the teacher.

The school uses the following grading system:

A = 4.0 = Excellent achievement

B = 3.0 = Good achievement

C = 2.0 = Satisfactory achievement

D = 1.0 = Minimum-Acceptable

achievement F = Failure

I = Incomplete

CR/NCR = Credit/ No credit (Not part of the student GPA calculation)

Final Semester Grade	Un-weighted Grade	Weighted Grade College Credit & AP *Add 1 point
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	2.0
F	0.0	0.0

Grading and Attendance

Grade Point Average

To calculate a grade point average (GPA*), assign a weighted point value to each course grade and divide by the total number of credits. For partial-credit courses use the fractional value of the grade. For example, a half credit course with an earned grade of C would be $.5 \times 2 = 1$. Then add this to the other grades earned for total points earned. This total is then divided by the total credits earned for the GPA. This can be done by grading period, semester, year, or for a series of school years.

* Calculating GPAs must take into account the additional weights of specific classes such as Advanced Placement classes.

Grading Periods

Students shall receive a report card at the end of each semester indicating their grades for each course of study or that portion of the academic term. Students and parents may monitor academic progress by utilizing the digital gradebook (PowerSchool). The grading schedule consists of two nine-week periods per semester. If a teacher feels a student's performance is showing a significant change, whether positive or negative, an interim report may be sent home at any time. Parents wishing to talk with a teacher may call him/her during the teacher's conference hour. Appeals regarding grades must occur within 2 weeks from the date of grades and distribution.

Students who have not completed coursework by the end of the grading period may be granted up to 2 additional calendar weeks to complete and turn in work for consideration. Students who may be taking a course through credit recovery must submit their final grade/transcript to the guidance department no later than one week prior to graduation.

Attendance and Credit

Any student who accumulates 10 days of absences within a single semester will be considered a chronically absent student (this is a combination of excused, unexcused absences, and medical absences. School related absences will not be included in this total). Once this threshold is reached the student may lose credit for any class where the total absences are equal to or greater than 10 excused/unexcused/medical with six tardies equaling one unexcused absence. In order to earn credit the following must occur:

An attendance waiver form must be completed by the student in order to appeal to the attendance committee the week before semester exams. If the waiver is approved the student will proceed with exams and may earn credit. If the waiver is denied by the committee, a grade of 77% or higher on the final exam will be required in each class where the threshold has been reached.

Excused Absence (marked in the student information system as "AE")

An excused absence is one where the school office is notified by the end of the next school day by a parent or legal guardian concerning their student missing school. Email, handwritten notes, and phone messages are all methods of contacting the office to relay an absence notification. Any absence that has gone unverified beyond that timeframe will be considered a truant absence and fall under the rules stated above.

An excused absence allows the student to make up all possible work. It is the responsibility of the student to obtain missed assignments the day they return to school. It is possible that certain kinds of school work such as labs, skill-practice sessions, class participation as well as class discussions, cannot be made up and, as a result, may negatively impact a student's grade.

Work from an absence must be made up within the amount of time the student was absent. For example, a two-day absence will have an allowed two-day make up window once the student returns to school. Exceptions to this timeline may be arranged with the teacher but arrangements may be made only within the original make-up window.

PRE-ARRANGED SCHOOL ABSENCES: (marked in the student information system as an "PS")

Job Shadowing and field trips are considered school activity absences and are not counted toward the ten absences limit if the trip has been pre-arranged. A student must pick up an "Application for Trip Permit" in the office and acquire the parent, teachers and the principal's signature. The completed form must be returned to the school office three days in advance of the absence.

Other absences such as those for athletic or academic reasons will be considered school activity absences and are not counted toward the ten absences limit per semester.

Student Recognition, Graduation Tips, & Policies

Recognition of Student Achievement

Students who have displayed significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition, include but are not limited to academics, athletics, performing arts, citizenship, and volunteerism.

Honor Roll The honor roll is made up of students each semester who achieve a 3.25 grade point average. No student will be recognized for the honor roll if they have a grade of "D" or "F". In figuring the average, there must be no more than one "C".

National Honor Society All students in grades 11 and 12 are eligible for membership, providing each student has maintained a 3.5 cumulative grade point average in high school subjects. In addition, a student must be outstanding in leadership, character, and service. All the above-mentioned characteristics are evaluated by a committee of faculty and advisors. Each student is encouraged to set high goals to achieve membership in the National Honor Society. A faculty council shall determine membership. Each student must apply for membership. Selection and induction occur in the fall.

Tips for College Admission

Colleges consider the following areas when reviewing college applications for admission:

1. *The high school academic record is the most important, This includes:*
 - a. *College prep classes (5 academic areas: English, Mathematics, Science, Social Studies, and World Language).*
 - b. *Level and rigor of courses such as Honors and AP courses completed.*
 - c. *Grade point average and rank in class.*
2. *Test Scores - ACT and/or SAT*
3. *Recommendations from high school teachers and/or counselors(which include student's character and personality).*
 - a. *Students MUST allow at least one week when requesting a recommendation.*
4. *Extracurricular Activities*
5. *Community Service*

It is suggested that students begin the college search early in the high school career to assist in making college/work plans. A VERY valuable resource is the Internet. All colleges have websites with extensive information about their schools and many offer the option of requesting information and/or applying online.

Limited college literature is available in the Counseling Office, however, the most up-to-date information is available through the Internet.

Non-Discrimination Policy Title IX

The Board recognizes that discrimination because of gender is not conducive to equal education opportunities for students nor conducive to the proper operation of the schools. Therefore, Bridgman High School provides the following:

Enrollment in educational programs offered by the district shall be open to all students regardless of gender. Further, programs shall not be designed nor described to limit enrollment because of gender. Every student shall have access to vocational education courses, programs, and schools without regard to gender. They shall have access to counseling services and physical education programs without regard to gender.

Participation in school-sponsored activities, except those expressly exempted by statute, shall be open to all students regardless of gender. Every student shall have access to participate in interscholastic, intramural, and group athletics without regard to gender.

Every student shall have equal treatment (including aid, benefits, services, and application of rules and regulations) without regard to gender.

In addition, the district recognizes its responsibilities with regard to Section 504 and its non-discriminatory elements.

Arts and Communications

Pathway Description	Is This Career For You?	Career Categories	BHS Courses
Careers in this path are related to: humanities and performing, visual, literary and media arts. These include: architecture; graphic, interior and fashion design; writing; film; fine arts; journalism; languages; media; advertising; and public relations.	Are you a creative thinker? Are you imaginative, innovative and original? Do you like to communicate ideas? Do you like making crafts, drawing, playing a musical instrument, taking photos, or writing stories?	Advertising & Public Relations, Creative Writing Film Production Foreign Languages Journalism Radio/TV Broadcasting	Band Choir Art 1 - 4 Business Management Administration (BMA) Marketing Yearbook AP Economics English AP English Lit & Comp

Business, Management, Marketing and Technology

Pathway Description	Is This Career For You?	Career Categories	BHS Courses
Careers in this path are related to: business environment. These include: sales; marketing; entrepreneurship; computer/information systems; finance; accounting; personnel; economics and management.	Do you enjoy being a leader, organizing people, planning activities and talking? Do you like to work with numbers or ideas? Do you enjoy carrying through with an idea and seeing the end product?	Accounting Office Administration Business Ownership Economics, Personnel Hospitality/Tourism Mgmt Computer/Information Systems Marketing/Sales Finance	Business Management Administration (BMA) Marketing 1 - 3 Accounting AP Economics Yearbook DECA AP Computer Science Principles CTE programs

Engineering/Manufacturing and Industrial Technology

Pathway Description	Is This Career For You?	Career Categories	BHS Courses
Careers in this path are related to: technologies necessary to design, develop, install and maintain physical systems. These include engineering; manufacturing; construction; service and related technologies.	Are you mechanically inclined and practical? Do you like reading diagrams and blueprints and drawing building structures? Are you curious about how things work? Would you enjoy painting a house, repairing cars, wiring electrical circuits, or woodworking?	Architecture Precision Production Mechanics and Repair Manufacturing Technology Engineering and Related Technologies Drafting Construction	Chemistry Physics Algebra 1 & 2 Geometry Pre-Calculus AP Calculus AP Statistics CTE programs

Health Sciences

Pathway Description	Is This Career For You?	Career Categories	BHS Courses
Careers in this path are related to: Promotion of health and treatment of disease. These include research; prevention; treatment and related health technologies.	Do you like to care for people or animals who are sick or help them stay well? Are you interested in diseases and in how the body works? Do you enjoy reading about science and medicine?	Dentistry Hygiene Medicine Nursing Nutrition and Fitness Therapy and Rehabilitation	Biology Chemistry College Biology, Psychology/Sociology Anatomy/Physiology CTE programs

Human Services

Pathway Description	Is This Career For You?	Career Categories	BHS Courses
Careers in this path are related to: economic, political, and social systems. These include education; government; law and law enforcement; leisure and recreation; military; religion; child care; social services; and personal services.	Are you friendly, open, understanding, and cooperative? Do you like to work with people to solve problems? Is it important to you to do something that makes things better for other people? Do you like to help friends with family problems? Do you like reading, storytelling, traveling, or tutoring young children?	Human Services Education Child and Family Services Food and Beverage Service Law and Legal Studies Law Enforcement Cosmetologist Social Services	Peer Mentoring US History Government/Economics World History AP Economics AP US History AP Macroeconomics English Psychology/Sociology Spanish CTE programs

Agri-Sciences

Pathway Description	Is This Career For You?	Career Categories	BHS Courses
Careers in this path are related to: agriculture, the environment and natural resources. These include: agricultural sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture and wildlife.	Are you a nature lover? Are you practical, curious about the physical world and interested in plants and animals? Do you enjoy hunting and fishing? Do you like to garden or mow the lawn? Are you interested in protecting the environment?	Agriculture Animal Health Care Earth Sciences Environmental Science Fisheries Management Wildlife Management Horticulture Forestry Life Sciences	Biology Chemistry College Biology CTE programs

CTE Programs offered within Berrien County

Career & Technical Education Programs (CTE)



Each year, *Berrien County Career and Technical Education* (CTE) offers state-approved, high quality career and technical education programs to any high school student throughout Berrien County. CTE prepares young students for employment and/or post-secondary education in a broad range of occupations representing 16 state-identified career clusters. Participants must enroll through their resident public school district and have met program prerequisites, if any. All students who reside in or attend school in Berrien County are eligible to participate. Contact your local high school counselor or CTE Director for additional information or to enroll.

Below is a list of CTE programs and the districts offering them:

Cluster	CTE Program/ District Offering Program	Cluster	CTE Program/ District Offering Program
Agriscience, Foods & Natural Resources	Agriscience - Countryside Academy - Niles Community Schools	Hospitality and Tourism	Culinary Arts - Benton Harbor Area Schools - Buchanan Community Schools - Niles Community Schools - River Valley School District - St. Joseph Public Schools
Architecture and Construction	Construction Trades - Benton Harbor Area Schools - Berrien Springs Public Schools - New Buffalo Area Schools	Human Services	Cosmetology Buchanan Community Schools
Arts, A/V Technology and Communications	Graphic Arts - Niles Community Schools - St. Joseph Public Schools Commercial Art - St. Joseph Public Schools Radio & Television Broadcasting - Benton Harbor Area Schools	Information Technology	Digital/Multimedia & Information Resources Design - Buchanan Community Schools - Coloma Community Schools CISCO - Benton Harbor Area Schools - Buchanan Community Schools
Business, Management & Administration	Business Administration - Berrien Springs Public Schools - Brandywine Community Schools - Bridgman Public Schools - Buchanan Community Schools - Coloma Community Schools - St. Joseph Public Schools	Law, Public Safety, Corrections and Security	Criminal Justice - Berrien Springs Public Schools Fire Fighting - Berrien Springs Public Schools
Education & Training	Education General - Niles Community Schools - St. Joseph Public Schools	Health Science	Health Science - Lakeshore Public Schools - Niles Community School Intro to Nursing and Healthcare - St. Joseph Public Schools Advanced Healthcare: Medical Assisting and Phlebotomy - St. Joseph Public Schools Certified Nursing Assistant (CNA) - Coloma Community Schools - Lakeshore Public Schools Emergency Medical Technician (EMT) - Berrien Springs Public Schools Professional Health Careers Academy (PHCA) - Coloma Community Schools - Niles Community Schools Sports Medicine - Buchanan Community Schools - St. Joseph Public Schools
Finance	Finance/Accounting - Brandywine Community Schools - Bridgman Public Schools - Coloma Community Schools - River Valley School District - St. Joseph Public Schools	Marketing	Marketing - Bridgman Public Schools - Lakeshore Public Schools - Niles Community Schools - St. Joseph Public Schools
Transportation, Distribution & Logistics	Automotive Technician (NATEF Certified) - Brandywine Community Schools - Buchanan Community Schools - Coloma Community Schools - Lakeshore Public Schools - Niles Community School Aviation - Countryside Academy	Science, Technology, Engineering and Mathematics (STEM)	Mechanical Drafting - Brandywine Community Schools - Lakeshore Public Schools Mechatronics/Robotics - Niles Community Schools
Manufacturing	Machine Tool - Brandywine Community Schools - Coloma Community Schools - Lakeshore Public Schools Welding, Brazing & Soldering - Coloma Community Schools - Lakeshore Public Schools - Niles Community Schools Woodworking - St. Joseph Community Schools		

For additional program information visit the
Berrien County CTE website:
www.berriencte.org

The PA56 Consortium is committed to equal opportunity in education for all students and is responsible for all of the Career & Technical Education classes offered within the consortium. It is the policy of the PA56 Consortium members that no person on the basis of race, color, religion (creed), national origin, age, sex, sexual orientation, weight, height, marital status, gender expression, judicial record, disability, and/or any other legally protected characteristic shall be bullied and/or discriminated against. This includes exclusion from participation in, benefits of, or be otherwise subjected to discrimination under any state or federally funded program or activity for which the Berrien Regional Education Service Agency or any member of the PA56 Consortium is responsible, or for which it receives state or federal financial assistance from the Department of Education. In addition to the above statement, arrangements may be made to ensure that language skills are not a barrier to admission or participation in Career & Technical Education programs within the Berrien County PA56 Consortium.

Inquiries related to discrimination should be directed to the hosting school's CTE Director. Additional inquiries can be directed to:

Chris Machiniak, CTE Regional Director
Berrien Regional Education Service Agency
711 St. Joseph Avenue
Berrien Springs, MI 49103
Phone: (269) 471-7725, Ext. 3328
Email: chris.machiniak@berrienresa.org



Department: English

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: English 9 focuses on literary analysis, craft & structure, conventions, concept vocabulary, comprehension skills (close reading & annotating), listening, and writing skills. Students read a variety of genres including short stories, plays, poetry, mythology, and novels. Students will analyze, synthesize, discuss, and evaluate information from a variety of sources.

Class Name: English 9

Grade Levels: 9th

Prerequisites: None

Department: English

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: English 10 builds on the skills learned in English 9. It continues to emphasize literary analysis, craft & structure, conventions, concept vocabulary, comprehension skills (close reading & annotating), listening, and writing skills. Students read a variety of genres including short stories, plays, poetry, and novels. Students will apply knowledge by analyzing, synthesizing, discussing, and evaluating information from a variety of sources.

Class Name: English 10

Grade Levels: 10th

Prerequisites: English 9

Department: English

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course focuses on the literary tradition of America from pre-colonial time to the modern day. Works of poetry, prose, and drama along with supplemental non-fiction readings can be expected. Students will complete research writing and give oral presentations in class. Close reading activities will be included as part of small and large group discussion. Student participation is expected in class discussion.

Class Name: English 11

Grade Levels: 11th

Prerequisites: English 10

Department: English

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: English 12 is a study of British and World literature. Genres explored in this course are epic poems, essays, short fiction, informational text, poetry, novels, and plays. Units are arranged thematically while incorporating reading, writing, and speaking into whole-class, small-group, and independent learning. Along with performance tasks and performance-based assessments, this course continues to emphasize literary analysis, comprehension (close-reading & annotating), craft and structure, conventions and style, concept vocabulary, listening, and writing skills (focusing on MLA format). Participation is expected in small (Socratic seminars) and large-group discussions.

Class Name: English 12

Grade Levels: 12th

Prerequisites: English 11

Department: English

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: AP English Literature and Composition is a college level course, and students can, by good performance on the AP Exam in May, obtain up to one year of college credit and/or advanced placement in college English. The course requires careful, deliberate reading of at least ten works studied in class, three novels read outside of class for required summer reading, and an intensive study of poetry. Writing will require three to four compositions per marking period, which will reinforce the critical reading skills taught across all literary genres. The course workload is college level and will include practice AP examinations throughout the year.

Class Name: AP English Literature and Composition

Grade Levels: 12th

Prerequisites: Teacher approval and a 'B' average in English 11

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course uses a highly integrative approach to algebra. Applications, statistics, probability and geometry are employed to develop the algebra of linear equations, inequalities and curvilinear functions. Graphing of functions is emphasized. Major topics include: algebraic operations, intro to linear, exponential, quadratic and polynomial expressions and equations.

Class Name: Algebra I

Grade Levels: 8th - 9th

Prerequisites: None

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course blends several approaches to geometry: coordinate, transformational, traditional, and three-dimensional. The ability to logically examine, diagram, and solve problems in an organized structural manner is emphasized. Major topics include: angles and lines, triangle congruence and similarity, perimeter and area of polygons, surface area and volume of three dimensional figures. Algebraic and geometric proof is also explored.

Class Name: Geometry

Grade Levels: 10th - 11th

Prerequisites: Algebra I

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course blends several approaches to geometry: coordinate, transformational, traditional, and three-dimensional. The ability to logically examine, diagram, and solve problems in an organized structural manner is emphasized. Major topics include: angles and lines, triangle congruence and similarity, perimeter and area of polygons, surface area and volume of three dimensional figures. Algebraic and geometric proof is also explored. Topics from Geometry are explored more in depth with additional rigor with preparation for future advanced math classes.

Class Name: Advanced Geometry

Grade Levels: 9th - 10th

Prerequisites: Algebra I (8th Grade) or teacher recommendation

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course emphasizes facility with algebraic forms, linear and quadratic expressions, and powers and roots. Logarithmic, trigonometric, and polynomial functions as models for real world situations is a major theme. Graphing and technological techniques are emphasized. The TI- 83+ graphing calculator is used extensively.

Class Name: Algebra II

Grade Levels: 11th - 12th

Prerequisites: Algebra 1 and Geometry

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course emphasizes facility with algebraic forms, linear and quadratic expressions, and powers and roots. Logarithmic, trigonometric, and polynomial functions as models for real world situations is a major theme. Graphing and technological techniques are emphasized. The TI- 83+ graphing calculator is used extensively. Topics from Algebra 2 are explored more in depth with additional rigor in addition to an intro to precalculus topics with preparation for future advanced math classes.

Class Name: Advanced Algebra II

Grade Levels: 10th - 11th

Prerequisites: Advanced Geometry

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Class Name: College Algebra

Grade Levels: 11th - 12th

Prerequisites: Algebra 2.

Course Description: Using the college-level Blitzer College Algebra with Trigonometry textbook, this course develops students' foundational and advanced skills in algebra and trigonometry. Students will strengthen their mathematical reasoning, problem-solving, and critical-thinking skills while exploring concepts that provide a strong foundation for future coursework, including calculus and finite mathematics. The course also provides preparation for students interested in taking the College Algebra or Precalculus CLEP examination, with the potential to earn college credit through successful examination performance.

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Class Name: PreCalculus

Grade Levels: 11th - 12th

Prerequisites: Algebra 2 or Advanced Algebra 2 and teacher recommendation.

Course Description: This course informally introduces the traditional concepts of maxima, minima, infinite sequences, limits, derivatives and integrals. In addition, topics such as formal logic, recursion, induction, combinatorics, and advanced trigonometry will be explored. The TI -83+ graphing calculator is used extensively.

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Class Name: AP Statistics

Grade Levels: 11th - 12th

Prerequisites: Advanced Algebra II or Pre-Calculus with a 'B' average or teacher recommendation

Course Description: AP Statistics is a non-calculus course providing college level work in statistics. The purpose of the course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference. It may be taken concurrently with another math course. This course is designed for students desiring to obtain college credit by successfully completing the Advanced Placement Statistics Exam in the spring.

Department: Mathematics

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Class Name: AP Calculus AB

Grade Levels: 12th

Prerequisites: Pre-Calculus with a 'B' or higher or teacher approval.

Course Description: AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both from institutions of higher learning. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. For more information regarding AP Calculus please search AP Calculus AB Course Description online.

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: Physical Science provides students with a foundational understanding of key concepts in chemistry and physics while developing scientific reasoning and problem-solving skills. The chemistry component explores measurement, properties of elements and compounds, chemical reactions, and energy changes associated with chemical processes. The physics component introduces fundamental principles of mechanics, waves, sound, and optics without the advanced mathematics typically associated with physics. Through hands-on learning, quantitative problem-solving, and real-world applications, students develop the knowledge and skills needed for success in future science courses, including biology, general chemistry, and general physics.

Class Name: Physical Science

Grade Levels: 9th

Prerequisites: None

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: In this course we study how living organisms depend on many different biotic and abiotic factors in order to thrive and the role we play in the environment. We also learn cellular processes and how traits are passed from generation to generation. Through our studies of cells and genetics we discover why we see so much diversity throughout our world (i.e. different plant, animal, fungus, and microbes). This course also covers introduction to scientific thinking, methodology, and laboratory procedures.

Class Name: Biology

Grade Levels: 9th - 10th

Prerequisites: Physical Science or teacher recommendation

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course explores the principles of molecular and cellular biology, including the scientific process; chemical principles and biological molecules; cell structure, metabolism, and reproduction; Mendelian, chromosomal, and molecular genetics; and embryo development. There will be an emphasis on developing laboratory skills, biological techniques, and instrumentation used in cell biology. This course is fast paced and will require students to think more critically into the topics covered in high school biology.

Class Name: College Biology

Grade Levels: 11th - 12th

Prerequisites: Biology and Chemistry with a 'B' or higher

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: Students begin this class examining our philosophical basis for obtaining scientific knowledge. After we have established the methodology for investigating matter. We attempt to understand the structure and function of matter as well as the changes it undergoes. Each unit in this course builds on the previous one. The goal is for the student to construct a firm understanding of chemistry that they can take into college. This course has a number of labs and activities that asks the student to interpret information and construct models that explain the mechanisms behind certain phenomena. Students completing this class will have a solid understanding of atomic theory, bonding theory, chemical reactions, the relationship between matter and energy, stoichiometry, and coordinate chemistry.

Class Name: Chemistry I

Grade Levels: 10th - 12th

Prerequisites: Biology

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course is a continuation of General Chemistry. In this course students continue to build on their ability to construct models for explaining observed phenomena. The goal of Advanced Chemistry is to continue to form the students understanding of the material world and allow them to deepen their understanding of the scientific process. There are a number of labs in this course, more than in General Chemistry. Many of these labs are more student driven and rely on the student to develop hypotheses to test. This course focuses even more on college preparation. Students completing this class will have an understanding of kinetic-molecular theory, chemical kinetics, acid-base chemistry, electrochemistry, and beginnings of organic chemistry. The course ends with a study of bio-chemistry and we examine the link between the unseen world of chemistry and the observable world of life (i.e. biology).

Class Name: Chemistry II

Grade Levels: 11th - 12th

Prerequisites: Chemistry with a 'B' or higher

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Class Name: Earth Science

Grade Levels: 11th - 12th

Prerequisites: Biology

Course Description: Earth Science provides students with an understanding of Earth and its place within the solar system. The course explores space systems, Earth's history, Earth's systems, weather and climate, and human sustainability. Students will trace the path of solar radiation from the Sun to Earth and predict the motion of objects orbiting within the solar system. They will evaluate evidence of past and present movement of Earth's continental and oceanic crust by examining Earth's layers and the internal and surface processes that shape the planet. Students will investigate the interactions among Earth's various systems and Earth materials, including soil. The course also examines weather and climate, with an emphasis on changes at the local, regional, and global levels. Finally, students will explore the positive and negative impacts humans have on natural resources and evaluate solutions for conserving resources and reducing human impact on the environment.

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Class Name: Physics

Grade Levels: 11th - 12th

Prerequisites: Algebra II and Chemistry I

Course Description: Physics is the study of fundamental laws of nature. The topics covered include: motion, force, vectors, momentum, energy, waves, optics, electricity and thermodynamics. In this course there is an emphasis on practical applications, while a foundation of concepts drives this application. Math, especially trigonometry, is used regularly and will be taught as part of the course. Physics is taught as a class that is preparing students to study science at the college level.

Department: Science

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Class Name: Anatomy and Physiology

Grade Levels: 11th - 12th

Prerequisites: Biology with a 'B' or higher

Course Description: This course focuses on both the anatomy of the human body, as well as, the physiology (function). This course has many required dissections and requires that students, electing to take this course, participate in each dissection. We cover tissues, skin, muscles, bones, and all body systems in this course. Students will be asked to identify and memorize many of the tissues, bone, muscle, and organ names throughout this course.

Department: Social Studies

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: The course examines the major events in US History from 1889 to the present. Particular attention will be given to the development of American institutions and the causes and effects that accompanied those events. Major units will include American Imperialism and The Progressive Movement, World War 1, The Great Depression, World War 2, The Cold War Era, and Post-Cold War Globalization.

Class Name: US History

Grade Levels: 9th

Prerequisites: None

Department: Social Studies

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: World History is the history of the world from the beginning to modern times. Classical civilizations will be the focus of the early portion of the course, with both Western and non-Western topics being studied. Ideas from the Big History Project will be incorporated.

Class Name: World History

Grade Levels: 9th or 11th

Prerequisites: US History, Government/Economics, or teacher recommendation

Department: Social Studies

Credit: 1/2

Length of Class: 1 Semester

Additional Credit Notations: None

Course Description: This course will give the student a comprehensive look at the origins and functions of American Government. Issues discussed in this class include: The origins of American government, the Bill of Rights, the Three Branches of Government, Campaigns, Elections, and local politics and government.

Class Name: Government

Grade Levels: 10th

Prerequisites: US History

Department: Social Studies

Credit: 1/2

Length of Class: 1 Semester

Additional Credit Notations: None

Course Description: This course will give the student a comprehensive look at the economy, and the individual's place in it. Issues to be discussed and dealt with begin with basic economic concepts, with a focus on the individual, and eventually branching out into the national, then global economy, in which we discuss world trade, stock markets and macroeconomics in general.

Class Name: Economics

Grade Levels: 10th

Prerequisites: US History

Department: Social Studies

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course will cover geography (land forms, countries, continents, water bodies) as well as focus on our relationships with our geography via cultures, economies and the physical environment. Topics covered in the course include: urbanization, migration, cultural landscapes, and the impacts of globalization. The course also examines contemporary global challenges, such as climate change, resource distribution, conflict, and poverty.

Class Name: Human Geography and Global Issues

Grade Levels: 10th - 12th

Prerequisites: None

Department: Social Studies

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course will give the student a college level treatment of US History, stretching from early colonization to the present day. The goal is to provide rigorous analysis of American History, as well as to prepare the student for the AP Exam in May, which would qualify the student for college credit if they obtain a high enough score.

Class Name: AP US History

Grade Levels: 11th - 12th

Prerequisites: World History, AP US Government & Politics, and teacher approval

Social Studies (continued)

Department: Social Studies

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This course will give the student a college level treatment of US Government, giving them an analytical perspective on government and politics in the United States. The goal is to provide rigorous analysis of American government and politics, as well as to prepare the student for the AP Exam in May, which would qualify the student for college credit if they obtain a high enough score.

Class Name: AP US Government & Politics

Grade Levels: 10th

Prerequisites: World History and teacher approval

Department: Social Studies

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: The course will give the student an understanding of macro economic theory through the science of human action, more precisely known as praxeology. The course's major themes will include: Money Production, Inflation, Taxation, General Equilibrium, Economic Growth Models and the impacts of State interventions upon market interactions. Upon successful completion, the student will receive 3 college credits.

Class Name: AP Macroeconomics

Grade Levels: 11th - 12th

Prerequisites: AP US Government & Politics and teacher approval

Department: Social Studies

Credit: 1/2

Length of Class: 1 Semester

Additional Credit Notations: None

Course Description: Psychology is the study of behavior. Students will learn about several approaches to Psychology, the life span as well as the workings of the mind and body. Personality, Individuality, learning, motivation, and adjustment are some of the topics featured.

Class Name: Psychology

Grade Levels: 11th - 12th

Prerequisites: None

Department: Social Studies

Credit: 1/2

Length of Class: 1 Semester

Additional Credit Notations: None

Course Description: Sociology is the study of human relationships. The study of society, culture, groups, institutions, relationships and how all interact will be a focus of the course.

Class Name: Sociology

Grade Levels: 11th - 12th

Prerequisites: None

Career & Technical Education (CTE)

Department: Business

Credit: 1

Length of Class: Full Year

Additional Credit Notations: VPAA Credit, CTE Course

Class Name: Business Management & Administration I (BMA)

Grade Levels: 10th - 12th

Prerequisites: None

Course Description: This course is designed to train students for the “real world of business” and/or the college-bound student entering a business curriculum. Principles of business are taught including the global economic environment, organization and management, and marketing and entrepreneurship. Students learn spreadsheet software and a variety of other activities such as employability skills, career exploration, business planning and case studies, communication skills, ethics, leadership, and project management. Students will take the certification test for Microsoft Office Word and have an opportunity to join DECA, a student organization focused on marketing, finance, hospitality, and management that promotes competition in these areas. LMC and Davenport University articulation is available.

Department: Business

Credit: 1

Length of Class: Full Year

Additional Credit Notations: VPAA Credit, CTE Course

Class Name: Business Management & Administration II (BMA)

Grade Levels: 11th - 12th

Prerequisites: Business Management & Administration I

Course Description: This course is designed to help students expand on principles of business acquired in Business Management 1 through project-based learning. There is a major emphasis on Microsoft Office certifications in Word and PowerPoint and certifications in communications and entrepreneurship. Students will have the opportunity to join DECA, a student organization focused on marketing, finance, hospitality, and management that promotes competition in these areas. LMC and Davenport University articulation is available.

Department: Business

Credit: 1

Length of Class: Full Year

Additional Credit Notations: VPAA Credit, CTE Course

Class Name: Marketing I

Grade Levels: 9th - 12th

Prerequisites: None

Course Description: This course is an introduction to the role of marketing in the U.S. and the global economy. This class is project-based and critical thinking skills are taught. Students will learn about the marketing core functions which include channel management, marketing information management, market planning, pricing, product/service management, promotion, and selling. Students will take the certification test for Microsoft Office Word. Students will be required to join DECA, a student organization focused on marketing, finance, hospitality, and management that promotes competition in these areas.

Department: Business

Credit: 1

Length of Class: Full Year

Additional Credit Notations: VPAA Credit, CTE Course

Class Name: Marketing II

Grade Levels: 10th - 12th

Prerequisites: Marketing I

Course Description: This course is designed to help students expand on the basic marketing concepts acquired in Marketing 1 through project-based learning. There is a major emphasis on entrepreneurship, business plans, marketing your own business, distribution, promotion, and selling. Students will take the certification test for Microsoft Office Word or PowerPoint. Students will be required to join DECA, a student organization focused on marketing, finance, hospitality, and management that promotes competition in these areas.

Career & Technical Education (CTE) (continued)

Department: Business

Class Name: Marketing III

Credit: 1

Grade Levels: 11th - 12th

Length of Class: Full Year

Prerequisites: Marketing I and II

Additional Credit Notations: VPAA Credit, CTE Course

Course Description: This course is designed to challenge the experienced marketing student through project-based learning in the areas of economic understanding, human relations, marketing, promotion, and product and service knowledge. Students will take the certification test for Microsoft Office Word, Excel, or PowerPoint. Students will be required to join DECA, a student organization focused on marketing, finance, hospitality, and management that promotes competition in these areas.

Department: Business

Class Name: Accounting I

Credit: 1

Grade Levels: 10th - 12th

Length of Class: Full Year

Prerequisites: Algebra

Additional Credit Notations: CTE Course; Qualifies as a math credit senior year only. Elective credit for 10th & 11th grades

Course Description: Accounting is the language of business! Students learn how accounting relates to different careers, learn accounting terminology, concepts, principles, and procedures. The students will use online workings papers and accounting software to complete basic accounting procedures as well as Excel Spreadsheets. Accounting for proprietorships and corporations will be covered as well as corporate and personal money management, ethics, and being productive in the global marketplace. Students will have an opportunity to join DECA, a student organization focused on marketing, finance, hospitality, and management that promotes competition in these areas. LMC and Davenport University articulation is available.

Department: Business

Class Name: Accounting II

Credit: 1

Grade Levels: 11th - 12th

Length of Class: Full Year

Prerequisites: Accounting I

Additional Credit Notations: CTE Course; Qualifies as a math credit senior year only. Elective credit for 11th grade

Course Description: This course is designed to help students expand on accounting skills acquired in Accounting 1 through project-based learning. Students will learn adjustments and valuation for a merchandising business and departmentalized accounting. Students will learn Microsoft Excel and take the certification test as well as have an opportunity to join DECA, a student organization focused on marketing, finance, hospitality, and management that promotes competition in these areas. LMC and Davenport University articulation is available.

Department: Business

Class Name: School-to-Career

Credit: 1

Grade Levels: 12th

Length of Class: Full Year

Prerequisites: School Counselor/Coordinator Approval

Additional Credit Notations: 1 or 2 hour block; 1 hour of credit = 5-10 hrs/wk; 2 hours of credit = 11 or more hrs/wk

Course Description: Earn while you learn! The School-to-Career Program is for those students who wish to gain practical experience in a specific work-related field. Paid work experience is provided for on-the-job training while earning high school credit. Students must complete written agreements between BHS and the employer and will be required to submit time cards and written evaluations from their employer.

To be in DECA, students must be an enrollee or a completed a Marketing, Business Management, Finance, Hospitality, or Entrepreneurship class.

Department: Technology**Credit:** 1**Length of Class:** Full Year**Additional Credit Notations:** VPAA credit**Class Name: AP Computer Science Principles****Grade Levels:** 10th (with instructor approval) - 12th**Prerequisites:** 'B' or better in Advanced Geometry or Algebra 2

and math teacher recommendation. No computer science knowledge is needed.

Course Description: AP CSP is a rigorous, introductory, college-level computing course. The course covers a broad range of foundational topics such as programming, algorithms, the internet, big data, digital privacy and security, and the societal impacts of computing. Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing. The AP assessment comprises two parts: through-course performance tasks and an end-of-course AP exam.

Department: Mentoring**Credit:** 1**Length of Class:** Full Year**Additional Credit Notations:** None**Class Name: Peer Mentoring****Grade Levels:** 11th - 12th**Prerequisites:** School Counselor Approval

Course Description: Peer mentoring relationships are relationships in which older youth offer advice and support to their younger peers following similar paths. Allowing high school upperclassmen to guide underclassmen through academic and extracurricular endeavors, peer mentoring relationships can be incredibly beneficial for both the youth mentee and peer mentor.

Department: Response to Intervention**Credit:** 1**Length of Class:** Full Year**Additional Credit Notations:** None**Class Name: Academic Guidance****Grade Levels:** 10th - 12th**Prerequisites:** None

Course Description: Course design is to help students manage time for building academic success across all classes. Students may work on managing all classes during the hour such as homework, studying for upcoming assessments, reading time, checking PowerSchool, emailing teachers for communication on assignments due to absences or incomplete work. Weekly check-ins with teacher to show growth.

Department: Response to Intervention**Credit:** For the class made up in Academic Recovery**Length of Class:** Full Year**Additional Credit Notations:** None**Class Name: Academic Recovery****Grade Levels:** 10th - 12th**Prerequisites:** Failure of a required course

Course Description: Class intended for credit recovery. Students placed by teacher/counselor.

Department: PE/Health**Credit:** 1**Length of Class:** Full Year**Additional Credit Notations:** None**Class Name: PE/Health****Grade Levels:** 9th - 12th**Prerequisites:** None

Course Description: PE: The goal of this course is to introduce and participate in a variety of lifetime and team sports. Basic skills and concepts are taught for each sport. Having fun, interacting with others, showing respect for others, teamwork and leadership skills are stressed in each unit.

Health: The goal of this classroom course is to learn about health topics that impact immediate and future development of students. Students are given knowledge to aide them toward healthy decision making skills, building healthy relationships and refusal skills for a variety of risk behaviors. The course takes a comprehensive look at reproductive health, healthy relationships, stress management, nutrition and the dangers of alcohol, tobacco and drugs.

Department: PE

Credit: 1

Length of Class: 1 Semester

Additional Credit Notations: None

Course Description: The goal of this course is for students to set and achieve specific and individual fitness goals. The course will allow students to enhance and develop their strength, aerobic conditioning, quickness and specific sport skills. These skills are needed for students to achieve lifelong fitness goals and to enhance/support athletic goals. The instructors will aid students in developing individual fitness and athletic goals.

Class Name: Conditioning PE

Grade Levels: 9th - 12th

Prerequisites: None

Department: VPAA

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: The purpose of this year long course is to increase the artistic awareness and skill development of the student. The Elements and Principles of Art are two focus areas for this course whether investigating through two or three dimensional art experiences. The students also focus on responding and reflecting upon art and art experiences using state and national visual arts guidelines as a basis. They are also given opportunity to explore 20th century artists and visual art styles.

Class Name: Art I

Grade Levels: 8th - 12th

Prerequisites: None

Department: VPAA

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: The purpose of this year long course is to increase and build upon the artistic awareness and nurture skill development of the students after having taken a year of Art I. Students are challenged with advanced visual art techniques, materials, and skill development which focus on incorporating The Elements and Principles of Art. The students also have weekly art history sketchbook assignments which focus on art styles and artists from Prehistoric to Modern Art. As per Art I, there is a strong focus on responding and reflecting upon art and art experiences using state and national visual arts guidelines as a basis.

Class Name: Art II

Grade Levels: 9th - 12th

Prerequisites: Art I

Department: VPAA

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: Art 3 allows students to further develop their artistic voice in a more independent and exploratory environment. Building on foundational skills, this course emphasizes personal expression, conceptual thinking, and the use of diverse media. Students are encouraged to pursue self-directed projects, refine their techniques, and experiment with a variety of materials while receiving constructive feedback.

Class Name: Art III

Grade Levels: 10th - 12th

Prerequisites: Art II

Department: VPAA

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: Art 4 is a self-driven course designed for students who are ready to push their artistic practice to the highest level. This advanced class focuses on refining technical skills, exploring complex concepts, and producing a cohesive body of artwork for a professional art portfolio. Students will engage in deeper exploration of media, techniques, and styles, while developing their personal artistic voice and conceptual ideas. Students will prepare for college applications, art exhibitions, and/or careers in the arts.

Class Name: Art IV

Grade Levels: 11th - 12th

Prerequisites: Art III

Department: VPAA

Class Name: College Art Appreciation

Credit: 1

Grade Levels: 9th - 12th

Length of Class: Full Year

Prerequisites: None

Additional Credit Notations: Additional Credit Notations: 6 college credits through Lake Michigan College if grade earned is a 'C' or higher

Course Description: This course is an introduction to the appreciation of the visual arts. Exploring a broad range of artists, art media, and purposes/themes in art, students will gain a foundation for further study. This history centered art course requires daily reading. Students will maintain a sketchbook and create artwork to reinforce course topics.

Department: VPAA

Class Name: Yearbook

Credit: 1

Grade Levels: 11th - 12th

Length of Class: Full Year

Prerequisites: None

Additional Credit Notations: None

Course Description: In this course, a team of students will collaborate to create a yearbook. Students will learn and practice graphic design skills throughout the year. Students will generate creative ideas for yearbook pages, the theme and cover of the yearbook, and yearbook events and sales. Additionally, students will practice photography, writing, and interviewing skills.

Department: VPAA

Class Name: Band

Credit: 1

Grade Levels: 9th - 12th

Length of Class: Full Year

Prerequisites: Director approval, or continuing from participating in band last academic school year.

Additional Credit Notations: None

Course Description: High School Band is a class that meets and rehearses daily. Marching Band, Symphonic Band, and Pep Band are required portions of this course. This ensemble performs in a variety of performances throughout the year. As a performance ensemble, members are expected to attend all performances for which academic credit is given.

Department: VPAA

Class Name: Concert Choir

Credit: 1

Grade Levels: 9th - 12th

Length of Class: Full Year

Prerequisites: None

Additional Credit Notations: None

Course Description: To provide musical experiences that will enhance students' overall educational experience. To provide a suitable background in music instruction for those students who elect to continue the study of music after graduation. To foster a lifelong appreciation for music and continuation of musical activities. To continue to develop this performing arts organization that is a source of pride for the individuals, the school and the community. To make participation in vocal music available to all students with appropriate skills

Department: VPAA

Class Name: Drama

Credit: 1

Grade Levels: 9th - 12th

Length of Class: Full Year

Prerequisites: None

Additional Credit Notations: None

Course Description: The purpose of this course is to provide theatrical experiences that will enhance students' overall educational experience. This course will provide a suitable background in theatre instruction for those students who elect to continue the study of theatre after graduation, as well as foster a lifelong appreciation for theater and the fine arts while making participation in a drama program available to all students with appropriate skills and interests.

Department: World Language

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: Students will approach a novice proficiency in the areas of listening, reading, writing, and speaking the Spanish language. Culture is addressed through art, music, videos, and cultural readings.

Class Name: Spanish I

Grade Levels: 8th - 12th

Prerequisites: None

Department: World Language

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: Students will continue to develop proficiency in the areas of listening, reading, writing, and speaking in the Spanish language. Culture is addressed through art, music, videos, and cultural readings.

Class Name: Spanish II

Grade Levels: 9th - 12th

Prerequisites: Successful completion of Spanish I and teacher approval.

Department: World Language

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This introductory College Spanish course is designed to review and reinforce key concepts for high school levels I and II. As a college course, students are expected to be independent learners and communicate in the target language. Students may have the opportunity to take the CLEP test at the end of the school year to try to garner college credit.

Class Name: Spanish III

Grade Levels: 10th - 12th

Prerequisites: Successful completion of Spanish I and II, with a 77% or higher.

Department: World Language

Credit: 1

Length of Class: Full Year

Additional Credit Notations: None

Course Description: This intermediate college Spanish course furthers the language skill started in college Spanish I or in high school level III. As a college course, students are expected to be independent learners and communicate in the target language. This course requires extensive use of spoken Spanish in the classroom. Students may have the opportunity to take the CLEP test at the end of the school year to try to garner college credit.

Class Name: College Spanish IV

Grade Levels: 10th - 12th

Prerequisites: Successful completion of Spanish I - III, with a 77% or higher.