

Board Report

Wellness /Prevention

As for Wellness and Prevention, I have completed the implementation plan for the EVERFI modules. The spreadsheets and student lists have been completed and provided to the Alternative Program (AD), Browning High School (BHS), and Browning Middle School (BMS) principals.

Letters were sent to students and parents in June notifying them that students were required to complete the assigned EVERFI modules. Throughout the summer, I received certificates of completion from students who completed the modules. Those students were removed from the Insight list. Students who did not complete the EVERFI modules over the summer will remain on the Insight list, which may impact their eligibility to participate in extracurricular activities.

I also received the most recent Youth Risk Behavior Survey (YRBS) data and have been reviewing and analyzing the results. I am using the findings to identify priority areas and develop prevention interventions that are responsive to the needs identified in the data.

The Memorandum of Understanding (MOU) and resolution with Tribal Health Services have also been completed. To my understanding, both documents have been forwarded to the Blackfeet Tribal attorneys for legal review.

Additionally, I received **two mini-grant awards**. The first is a prevention grant focused on addressing vaping use among students within Browning Public Schools. The second mini-grant is in partnership with the MSU Nursing Program. These funds will support the CNA and EMS programs led by Amy Andreas, including the purchase of necessary supplies and assistance with student testing costs.

I also collaborated with Southern Piegan Health Center (SPHC), IHS Community Health Nurses, and Irene Augare's program to provide a coordinated back-to-school event that included sports physicals, immunizations, free clothing, and student registration. Through this collaboration:

- **261 students** received sports physicals.
- **213 students** received immunizations.
- **94 students** completed school registration.

Below is the new guidelines to address the substance use in the district.

Information of the Substance use guidelines

Here is the plan that is currently outlined in the High School and Middle School policy:

Progressive Intervention Process

>First Offense – Educational Intervention

The student shall:

1. Meet with school administration and/or designated staff.
2. Parent/guardian notification will be required
3. Complete all assigned EVERFI substance use prevention modules within a designated time frame.
4. When required, all necessary paperwork will be signed by the parent or guardian

Outcome: Successful completion of the EVERFI modules will satisfy the first offense requirement.

>Second Offense – Insight Educational Program

The student shall:

1. Meet with school administration and/or designated staff
2. Parent/guardian notification will be required
3. CPT (local) will be notified - per Montana State Law (MCA 16-11-306(1)) & MCA 45-5-637(1)) and Blackfeet Tribal Ordinance 111
4. Complete a mandatory four (4) hour Insight Substance Abuse Education Class.

Outcome: Documentation of class completion will be placed in the student's discipline file.

>Third Offense – Assessment and Counseling

The student shall:

1. Meet with school administration and/or designated staff
2. Parent/Guardian notification will be required
3. CPT (local) will be notified - per Montana State Law (MCA 16-11-306(1)) & MCA 45-5-637(1)) and Blackfeet Tribal Ordinance 111
4. Complete a professional substance use assessment through an approved licensed provider.
5. Follow all recommendations resulting from the assessment.
6. Participate in a minimum of three (3) counseling sessions or as recommended by the assessment provider.

Outcome: Verification of assessment completion and participation in counseling services must be submitted to the school.

>Fourth Offense – Parent Involvement or Community Service

1. The student will be in ISS/OSS until the parent comes in to meet with the team.
2. The student and parent/guardian shall choose one of the following options:

Option A: Parent Participation

- Parent/guardian and student attend a four (4) hour Insight Substance Abuse Education Class together.

Option B: Community Service

- Students complete twenty (20) hours of approved community service (separate from the graduation requirements).
- Students meet with administration to reflect on lessons learned and future goals.

Additional counseling or support services may be required based on individual circumstances.

In addition to disciplinary measures, prevention and intervention strategies continue to focus on education, accountability, and student wellness. The goal is to reduce substance use, improve decision-making skills, and increase student awareness regarding the dangers associated with vaping, dabbing, alcohol, and drug use. Collaboration between school staff, Tribal Health, behavioral health services, law enforcement, and families remains essential to ensuring students receive the support they need.