

PK-6 Principal Board Report
Crosby-Ironton Public Schools
Respectfully Submitted by: Amy Herfindahl
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Student Achievement:

CRES Goals:

- Work with buckets of work (a tool from MnMTSS that divides the necessary work into groups of professionals to establish workload and priorities) and create a MTSS program for CRES that is reasonable and reflective of the work done by all stakeholders (SA.1.A).
- Establish where every staff member is on the evaluation cycle. Complete all required observations and evaluations in all employee groups by end of SY 26-27 (SA.1.C & D).
- Identify and inventory all tier 1 curricular materials currently being used in the building. Work with respective building teams to simplify these materials (SA.1.D).

*Both the Title I/ADSIS and Site Teams met in the past two weeks (Title I/ADSIS twice, even!) to firm up programmatic changes and solidify the needs of the building within the approved grant language.

*During Workshop Week, we will be visiting with students and trying to figure out where teachers are currently sitting on the evaluation cycle. As we continue to work with the teacher's union and flesh out what the evaluation plan looks and feels like, we will be able to give more information to teachers.

*The ELA curriculum pilots (Arts & Letters and CKLA) are kicking off on September 3rd right away when kids are in house. Teachers have all had their pilot meetings with the teaching reps for each company and we are looking forward to some very productive conversations regarding which direction we want to go. We will have a final decision by mid-December with a final recommendation coming to the board during the January board meeting.

*In addition to the pilots for ELA, we are planning to work in both September and October as a teaching staff to identify exactly what tier one curricular materials are being used in the building so we can get a better handle on the work kids are doing. The goal is to simplify, centralize and ensure that materials are of the highest quality, rigorous, standards-aligned, and of substance.

Student & Staff Support:

CRES Goal:

- Work with respective teams to revamp PLC time, creating teacher capacity for data literacy which moves from OBTAINING data, to USING data that informs instructional decisions.

*We were THRILLED with the Substitute Training morning this past Wednesday. Thank you so much to Becki Zender and Alison Grunwald for their incredible work.

*Staffing is SO CLOSE to complete. We are still looking for one more special education teacher. I have been working with Paul Bunyan on a plan B, but am seriously hoping for one more person. We will interview three potential full-time paras by the end of the day on Thursday the 20th.

*Our teachers are taking an active role in the screening process (mandated three times a year from MDE) and we will use PLC time to create agendas and discussion/action steps that actively build capacity for teachers to not just be data-rich, but data-literate.

Communication/Outreach/Marketing:

CRES Goal:

- *Coming soon*

*As a parent, I don't like to be surprised. I am so very thankful for the opportunity to use Infinite Campus and deliver clear, concise information to families. Thanks so much to Kevin Furst, Kim Taylor and Matt Grinde for their work on getting this incredible tool rolling effectively.

*In addition to the messaging tools in Campus, we found success with the Facebook post for our substitute get-together. Devan has been great in helping us to move forward with this and I will continue to push things her way.

Facilities:

CRES Goal:

- *Coming soon*

*The new front doors are ALMOST in. As this board report is being written, the door jambs are installed, as are the actual doors (windows are next). The blue window frames in the vestibule are also being painted, moving towards the cohesive maroon/grey/white Ranger color pallet.

*Thank you to Dave, Matt, Luke and Roberta for their incredible care of the building these past couple of months. There is so much pride and love for this community and it shows in the products of their work.

Finance:

CRES Goal:

- *Coming soon*

*On Monday of Workshop Week, we are having a R3 meeting as a teaching staff at CRES (R3 is our theme this year-Reboot, Reset, Refresh). Part of that discussion is how funding for field trips is being equitably distributed and earmarked, as well as how to request purchases for classrooms as the year progresses. I will continue to say that clear is kind.