



Topic: First Reading of Policies 402, 423, 509, 521, 524, 613, 621, 709, 721, 722
Presenter(s): Brandon Nelson, Director of Human Resources

Recommendation

The purpose of presenting the policies below to the school board is to give proper notice of proposed policy changes or adoption pursuant to Policy 208. Final action will be taken at a subsequent meeting.

Background Information

402 DISABILITY NONDISCRIMINATION POLICY

Background:

School districts are required to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.

423 EMPLOYEE-STUDENT RELATIONSHIPS

Background:

School districts are encouraged to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.

509 ENROLLMENT OF NONRESIDENT STUDENTS

Background:

School districts are encouraged to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.

521 STUDENT DISABILITY NONDISCRIMINATION

Background:

School districts are encouraged to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.

524 INTERNET, TECHNOLOGY, AND CELL PHONE ACCEPTABLE USE AND SAFETY POLICY

Background:

School districts are required to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.

Part IX: The following from the model policy is not included:



-This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.

-B..... and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office. As supervising teachers change, the agreement signed by the new teacher shall be attached to the original agreement.

613 GRADUATION REQUIREMENTS

Background:

School districts are encouraged to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.

Part VI does not include MSBA model language, instead it is ISD 15 language

Did not include:

A. Credit Requirements

1. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
2. Three credits of mathematics sufficient to satisfy all of the academic standards in mathematics;
3. Three credits of science, including one credit to satisfy all the earth and space science standards for grades 9 through 12, one credit to satisfy all the life science standards for grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for grades 9 through 12;
4. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship in either grade 11 or 12 for students beginning in grade 9 in the 2025-2026 school year and later or an advanced placement, international baccalaureate, or other rigorous course on government and citizenship under Minnesota Statutes, section 120B.21, subdivision 1a, and a combination of other credits encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
5. One credit in the arts sufficient to satisfy all of the academic standards in the arts;
6. Credit sufficient to satisfy the state standards in physical education; and
7. A minimum of seven elective credits.



8. Students who begin grade 9 in the 2024-2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal finance course that satisfies the graduation requirement must have a field license or out-of-field permission in agricultural education, business, family and consumer science, social studies, or math.

B. Credit equivalencies

1. A one-half credit of economics taught in a school's agricultural, food, and natural resources education or business education program or department may fulfill a one-half credit in social studies under Paragraph A.4, above, if the credit is sufficient to satisfy all of the academic standards in economics.

2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph A.3, above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph A.3, above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry academic standards or all of the physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph A.3, above.

3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph A.2 or Paragraph A.5, above.

4. A computer science credit may fulfill a mathematics credit requirement under Paragraph A.2, above, if the credit meets state academic standards in mathematics.

5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph A.2 or Paragraph A.3, above, if the credit meets the state academic standards in mathematics or science.

6. An ethnic studies course may fulfill a social studies, language arts, arts, math, or science credit if the course meets the applicable state academic standards. An ethnic studies course may fulfill an elective credit if the course meets applicable local standards or other requirements.

VII. GRADUATION STANDARDS REQUIREMENTS

A. All students must demonstrate their understanding of the following academic standards:



1. School District Standards, Health (K-12);
2. School District Standards, Career and Technical Education (K-12); and
3. School District Standards, World Languages (K-12).

B. Academic standards in health, world languages, and career and technical education will be reviewed on an annual basis.* A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

* Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.

C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):

1. Minnesota Academic Standards, English Language Arts K-12;
2. Minnesota Academic Standards, Mathematics K-12;
3. Minnesota Academic Standards, Science K-12;
4. Minnesota Academic Standards, Social Studies K-12; and
5. Minnesota Academic Standards, Physical Education K-12.

D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.

E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

Part VII Early graduation:
Added In rare occasions,



621 LITERACY AND THE READ ACT

Background:

School districts are encouraged to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.

709 STUDENT TRANSPORTATION SAFETY POLICY

Background:

School districts are required to have this policy. The policy presented is based on the Minnesota School Boards Association model policy and differs as follows:

Part III. This part of the policy includes a statement that the rules and consequences are included in the student handbook instead of inserting them in the policy

Part IV, A: Add "A copy of the" notification

Part VII, A, 4 remove the word diesel prior to exhaust fumes

The policy has been reviewed by administration and the policy committee and approval is recommended.

721 PROCUREMENT POLICY

Background:

School districts are required to have this policy. The policy presented is based on the Minnesota School Boards Association model policy and did not include optional provisions for Part IV, H 2 and 3. The policy has been reviewed by administration and the policy committee and approval is recommended.

722 PUBLIC DATA AND DATA SUBJECT REQUESTS

Background:

School districts are required to have this policy. The policy presented is based on the Minnesota School Boards Association model policy. The policy has been reviewed by administration and the policy committee and approval is recommended.