

Staffing Update: Current Open Positions

Bloomington School District 13

Position Category	Assignment / Location	Status
Special Education Paraprofessional	K-5 Resource (Structured)	Replaces contracted staff
Special Education Paraprofessional	2-3 Structured	Replaces contracted staff
Special Education Paraprofessional	2-3 Structured	Replaces contracted staff
Special Education Paraprofessional	K-5 Resource	Open
General Paraprofessional	—	Open
Special Education Paraprofessional	K-1 Structured	Open
General Paraprofessional	—	Open
General Paraprofessional	—	Open
General Paraprofessional	—	Open
Custodian	Westfield	Open
Custodian	Erickson	Open
District Technician	—	Open- person in personnel report being recommended for hire.
District Psychologist	—	Open

Total open positions: 13

Narrative-

In an effort to fill some of the harder to fill special education vacancies, Maureen Kidd, the Director of Student Services, is working with building administrators to identify highly qualified candidates to support students with disabilities. This year, the principals have done a great job in filling five special education teaching positions with excellent additions to our staff. There is a significant shortage of qualified candidates for school psychologist positions. The district will be contracting with 1-2 psychologists on a fee-for-service basis to provide special education evaluations, participate in required meetings, and consult with staff and families related to the needs of students with disabilities. The assistant principals in each building have been recruiting and interviewing candidates for special education paraprofessional positions, with success. However, three open positions remain. At the end of the 25-26 school year, the district offered a contract to a special education paraprofessional to support the K-1 structured room at Erickson.

Throughout the summer, the Assistant Principals have actively screened, interviewed, and recruited top talent to fill our paraprofessional positions. To build a robust candidate pool, they posted promotional flyers on social media, listed openings through the College of DuPage, and shared opportunities directly with recent graduates. Additionally, they tapped into our teaching applicant pool, offering paraprofessional roles to strong runner-up candidates who were a great fit for our school. As applications came in, the Assistant Principals screened candidates and conducted interviews within the same week- an accelerated process that allowed them to secure exceptional talent and fill several positions quickly.