

KILLEEN ISD

LONG RANGE FACILITIES MASTER PLAN



AUGUST 2026

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EXECUTIVE SUMMARY

KILLEEN ISD LONG-RANGE FACILITIES MASTER PLAN

EXECUTIVE SUMMARY

- Purpose, planning horizon and key findings.
- Committee message to the Board.
- Top district-wide needs and Committee priorities
- Opinion of Probable Cost summary
- Opinion of Probable Cost scope summary
- Key Board decisions requested / next steps.

PURPOSE

Killeen ISD formed a Long-Range Facilities Master Planning Committee comprised of voluntary community members and district staff. The purpose of the committee was to allow the collective group an opportunity to help lead the District in shaping its future.

This Long-Range Facilities Master Plan (LRFMP) is both (1) a compliance-supporting planning document for capital improvement projects subject to Texas school facilities standards and (2) a district-wide strategic guide for Killeen ISD facility decisions over the next 10-20 years.

The framework is designed to help KISD make transparent, data-driven decisions related to enrollment and capacity, facility condition and lifecycle renewal, educational adequacy, safety and security, major renovations, campus consolidations/closures, portable building elimination, and capital prioritization.

LONG-RANGE FACILITIES MASTER PLAN GOALS AND OBJECTIVES

- Develop a data-driven, community-informed Long-Range Facilities Master Plan that aligns with educational priorities, fiscal responsibility, and future growth;
- Ensure district facilities support comparable access to quality instructional programs and meet current and future student enrollment needs; and
- Provide the Board of Trustees with transparent, well-supported recommendations to guide capital improvement decisions over the next decade.

PLANNING HORIZON

This Long-Range Facilities Master Plan establishes a 10-20 year planning horizon, spanning 2025 through 2045 but focuses on facility needs for the next 10 years. The plan is designed to guide capital improvement and facilities decision-making in phases, allowing the District to respond to near-term needs while maintaining a strategic outlook for long-range growth and change. Although the plan reflects conditions and projections as of its adoption date, it is intended to serve as a living document — subject to periodic review and adjustment as enrollment trends, community growth patterns, and District priorities evolve. The Board of Trustees, administration, and community stakeholders are encouraged to revisit and update the plan on a regular cycle, recommended every 5 years, to ensure its continued relevance and accuracy.

KEY FINDINGS

The LRFMP Committee planning process incorporated demographic analysis, facility assessments, capacity studies, community engagement, and educational program reviews. The following key findings emerged and form the foundation for the recommendations contained in this plan:

- 1. Enrollment Decline and Population Shifts.** Killeen ISD has experienced a decline in student enrollment in recent years, a trend projected to continue through portions of the planning horizon. Contributing factors include out-migration, changing birth rates, competition from charter and private schools, shifts in the military population at Fort Hood, etc. Enrollment decline is not uniform across the District — some attendance zones continue to see localized growth driven by residential development, while others reflect more significant reductions. This uneven pattern requires the District to carefully evaluate campus utilization, right-size its facility portfolio where appropriate, and make strategic decisions about consolidation, repurposing, or closure of underutilized facilities. Projected enrollment is estimated to reach approximately 36,339 students by 2035-2036, compared to 41,670 students today, representing an almost 13% decrease. Killeen ISD reached its peak enrollment of 45,492 students in the 2019-2020 school year.
- 2. Aging Facilities.** A significant portion of the District's building inventory has exceeded or is approaching the end of its functional life expectancy. Excluding Peebles ES there are 10 campuses constructed more than 40 years ago as well as 3 Special Campuses, that present increasing challenges related to systems reliability, instructional adequacy, and code compliance. Without strategic investment, aging facilities will continue to place a disproportionate burden on the District's maintenance and operations budget.
- 3. Capacity Imbalances Across Campuses.** Facility utilization is uneven across the District. A few campuses are operating at or slightly above functional capacity, while many remain underutilized. These imbalances affect the consistency of the educational environment, complicate program delivery, and create inefficiencies in staffing and resource allocation. Zoning adjustments alone are insufficient to resolve these imbalances, and facility-level solutions will be required.
- 4. Gaps in Program Access.** Students across the District do not have comparable access to specialized instructional spaces, including career and technical education labs, fine arts facilities, athletic facilities, etc. Facility conditions and configurations at some campuses limit the range of programs that can be offered, creating unbalanced educational experiences that are tied to geography rather than student need or interest.
- 5. Deferred Maintenance Backlog.** The District carries a substantial deferred maintenance backlog. Deferred maintenance, if left unaddressed, accelerates facility deterioration, increases long-term costs, and can negatively impact student health, safety, and comfort. Addressing this backlog in a prioritized and systematic manner is a critical component of responsible stewardship of District assets.

LRFMP COMMITTEE MESSAGE TO THE BOARD

1. Consistency Across Programs, Facilities, and Student Outcomes

We envision a district in which every student—regardless of campus location—has comparable access to high-quality facilities, academic pathways, fine arts, and athletic programs. This includes aligned feeder patterns, vertically coherent programs from ES through HS, and comparable athletic and instructional facilities across campuses. The desired outcome is the elimination of “have and have-not” perceptions and the establishment of consistent, district-wide opportunities that support student success in every school.

2. Student Success as the Central Decision Driver

We emphasized that student achievement, engagement, and experience must guide all facility decisions. School environments should intentionally support teaching effectiveness, evolving instructional needs, specialized programming, and student pride. Facilities are viewed not simply as buildings, but as strategic tools to improve outcomes, strengthen enrollment, and enhance the overall student experience.

3. Modernization and Renewal of Aging Facilities

We identified aging infrastructure and deferred maintenance as urgent priorities requiring systematic modernization. Critical systems such as roofs and HVAC require immediate attention, and several campuses need renovation, refresh, or replacement to meet district standards. The community expects facilities that are safe, updated, and reflective of current educational and operational expectations.

4. Health, Safety, and Compliance Improvements

Health, safety, and accessibility are foundational expectations for all district facilities. Stakeholders called for secure entry points, ADA compliance, safe building conditions, and proactive mitigation of issues such as roof leaks. The desired outcome is a district-wide environment that ensures physical safety, accessibility, and wellbeing for students and staff.

5. Strategic Use of Facilities Through Zoning and Campus configuration

We encouraged a strategic evaluation of how facilities are configured and utilized before pursuing major capital investments. This includes reviewing zoning patterns, maximizing existing capacity, considering consolidation or closure where appropriate, and aligning campuses with enrollment trends and feeder systems. The goal is a right-sized, efficiently utilized facility portfolio that supports sustainable program delivery.

6. Expansion of Career and Technical Education Opportunities

We highlighted workforce preparation and career readiness as significant growth opportunities for the district. Expanding Career and Technical Education spaces, including specialized labs, shops, and program-specific instructional environment, will better align facilities with workforce needs and student pathways. Facilities should actively support students' preparation for college, careers, and industry certifications.

7. Long-Term Financial Stewardship and Bond Planning

We expressed strong support for predictable, sustainable facility funding strategies that protect taxpayer investment. This includes establishing lifecycle replacement plans, using bond funds strategically rather than for routine maintenance, and developing a long-range bond cycle to address needs proactively. The desired outcome is responsible financial stewardship that preserves district assets over time.

8. Clear Vision for Future Schools and Facility Design

We seek a clearly articulated facilities vision to guide future construction and renovation decisions. This includes defining the district's educational philosophy, clarifying campus models, and establishing consistent design standards aligned with strategic priorities. A unified facilities framework will ensure coherence, consistency, and purpose in long-term development.

9. Targeted Priority Campuses

We identified specific campuses requiring focused attention, particularly Ellison HS, Harker Heights ES, Nolanville ES and Rancier MS. These priorities reflect both immediate facility needs and broader concerns about consistent standards, safety, and modernization. Addressing these campuses strategically will demonstrate responsiveness to community input and alignment with district-wide goals.



TOP DISTRICT-WIDE NEEDS AND COMMITTEE PRIORITIES

CAPACITY / RIGHT-SIZING

- Schools (excluding Special Campuses) with UNDERUTILIZATION currently and in 10 years

	Current	10-year Projection
Elementary School	72%	59%
Middle School	90%	90%
High School	67%	83%

LIFECYCLE RENEWALS

- HVAC:** 27 campuses will have HVAC units pass their lifecycle expectancy in the next five years
- Roofing:** 32 campuses will have roofs that pass their lifecycle expectancy in the next five years
- Kitchen:** 15 campuses will have kitchens that pass their lifecycle expectancy in the next 5 years
- Turf:** All turf on athletic fields at Leo Buckley Stadium and Joseph Searles III Stadium as well as athletic turf at Killeen HS, Ellison HS, Harker Heights HS, and Shoemaker HS will need to be replaced in the next 5 years. Playground turf at Killeen ES will exceed the life expectancy in five years or less.
- Tracks:** Tracks at Leo Buckley Stadium, Joseph L Searles III Stadium and tracks at Ellison HS, Harker Heights HS, and Shoemaker HS will need to be replaced in the next five years

MAJOR RENOVATIONS

- The following campuses were considered to have significant deficiencies and prioritized for immediate attention:
 - Elementary Schools:** Harker Heights ES, Nolanville ES, Hay Branch ES, Clarke ES and Clear Creek ES
 - Middle Schools:** Rancier MS
 - High Schools:** Ellison HS

MODERNIZATION

- The committee listed the following as priorities in modernizing KISD campuses:
 - Elementary Schools:** Mountain View, Brookhaven, Haynes, Montague Village, Maxdale, Ira Cross, Oveta Culp, Iduma, Timber Ridge, Meadows, Reeces Creek, Saegert, Skipcha, Willow Springs, Venable Village, and Trimmier
 - Middle Schools:** Liberty Hill, Manor, Live Oak Ridge, Audie Murphy, Charles Patterson, and Union Grove
 - High Schools & Specialty Campus:** Early College, Shoemaker, Harker Heights, and Killeen ISD Career Center

SAFETY / SECURITY

- Priorities for Safety / Security include the following:
 - Right sized vestibules to have adequate space to house metal detectors without causing egress concerns
 - Replace card readers that are beyond their life cycle on all doors

PORTABLES

- The long-term goal should be to eliminate the use of portable buildings for regular instruction by implementing phased permanent capacity solutions.

OPINION OF PROBABLE COST SUMMARY

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

OPINION OF PROBABLE COST GRAND TOTAL
\$1,722,809,726

OPINION OF PROBABLE COST - TOTALS PER IMPROVEMENT

FULL CAMPUS INTERIOR MODERNIZATION

ITEM	COST ESTIMATE
Full Campus Interior Modernization (8 campuses)	\$315,636,153

LIFECYCLE COSTS

ITEM	0-5 YEARS	6-10 YEARS	11-20 YEARS
HVAC Replacement	\$128,778,750	\$18,478,792	\$94,847,779
Roofing Replacement	\$170,171,644	\$6,837,091	\$93,968,890
ITEM	COST ESTIMATE		
Interior Finishes - Flooring & Painting	\$34,521,980		
Kitchen Renovations	\$17,769,740		
Card Readers - Upgrades & Replacements	\$2,437,500		
Lifecycle: Fire Alarm	\$16,576,656		
Lifecycle: Elevators & Wheelchair Lifts	\$1,980,000		
Exterior Sealant Replacements	\$4,784,510		

IMPROVEMENTS: HIGH PRIORITY COSTS - IMMEDIATE (0-5 YEARS)

ITEM	COST ESTIMATE
Restroom Modernizations	\$80,227,500
Specialized Instructional Programs & Spaces (SPED)	\$10,784,000
Cafeteria Finishes & Lighting Renovations	\$32,160,000
Additional Security Cameras	\$5,617,500
MS / HS - Science Lab Renovations	\$78,720,000
Exterior Canopies & Entrance Improvements	\$18,000,000
ES Activity Building Additions	\$8,925,000
Cafeterias & Libraries A/V Equipment Replacements	\$2,510,000

IMPROVEMENTS: MODERATE PRIORITY COSTS - MID-TERM (6-10 YEARS)

ITEM	COST ESTIMATE
ADA Improvements	\$25,095,729
Vestibule Renovations and Expansions	\$6,876,000
Dyslexia, Speech and Resource Programs	\$18,145,000
MS / HS - Orchestra Room Additions	\$9,362,700
MS / HS - Band / Choir Renovations and Improvements	\$16,129,800
ES Inclusive Playgrounds	\$14,000,000
Dedicated CTE Spaces / Improvements	\$37,000,000
Administrative Office Space Additions	\$19,019,163
Ceiling Replacements	\$23,629,833
LED Lighting Improvements	\$39,383,055
Site Vehicular Circulation Improvements	\$750,000
ES / MS / HS - Libraries / Maker Space Additions & Improvements	\$20,650,000
Athletic Weight Room Expansions / Improvements	\$14,025,000
Theater Set Shops / Back of House Upgrades	\$4,050,000
1 Dedicated Multi-Purpose Art / Science Room	\$4,200,000
MS Dance Room Additions	\$13,090,000
HS JROTC Firing Range Additions and Renovations	\$4,725,000
Wrestling Room Additions	\$4,042,500
Parking Lot Additions	\$456,000

IMPROVEMENTS: LOW PRIORITY COSTS - LONG-TERM (11-20 YEARS)

ITEM	COST ESTIMATE
MS Track Additions & Tennis Court Upgrades	\$15,230,000
Artificial Turf Installation at Baseball & Softball Fields	\$19,200,000
ES / MS / HS - Aging Cabinetry Replacements	\$8,286,800
MS Artificial Turf Additions at Football / Soccer Fields	\$17,500,000
Baseball / Softball Covered Batting Cage Additions	\$3,312,000
Hallway Wall Tile Installation	\$14,700,000
Exterior Digital Sign Replacements	\$190,625
Second MS Gym Addition	\$50,880,000
SPED Sensory Room	\$6,900,000

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

ADDITIONAL ITEMS

ITEM	COST ESTIMATE
Furniture Refresh (excludes cafeteria tables)	\$50,283,750
Gym Bleacher Replacement	\$1,950,000
BMU Hardening	\$688,000
Window Replacements	\$53,625,285
Ag Barn Improvements	\$1,300,000
Distribution Center Freezers	\$1,000,000
New ES Campus 2 Story Prototype	\$59,400,000

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

COMMITTEE & OPINION OF PROBABLE COST

The LRFMP Committee's work focused on identifying and prioritizing the District's long-term facility needs from an educational, operational, and community perspective. It is important to note that the Committee did not conduct a detailed review of deferred maintenance needs as a separate topic. Deferred maintenance and building condition information informed the overall assessment of District facilities; however, the Committee was not charged with evaluating or prioritizing individual deferred maintenance projects. Additionally, the Committee was not provided with Opinions of Probable Cost (OPCs) for the facility improvements, renovations, additions, or other recommendations considered during the planning process. Therefore, cost was not a factor in the Committee's evaluation or prioritization of facility needs. The Committee's recommendations reflect its assessment of what the District needs over the next 10-20 years, rather than what individual projects may cost or how those improvements might ultimately be funded.



OPINION OF PROBABLE COST - SCOPE SUMMARY

FULL CAMPUS INTERIOR MODERNIZATION COSTS

ALL CAMPUSES

- Updating of interior doors/hardware, finishes, railings, ceilings, LED lighting, kitchen equipment, access control, AV, exterior canopies, casework, furniture, dumpster enclosures, ADA accessibility, controlled entry vestibules, cameras.

ALL ELEMENTARY SCHOOLS & RANCIER MS

- Update stage, cafeteria lighting, Gym elements, landscaping, fire extinguisher cabinets, signage.

ELLISON HS

- Update finishes, doors/hardware, exterior lighting (incl. fields), landscaping, front door, exterior aesthetic, kitchen layout/equipment, gym bleachers, railings, lockers, branding, stairs, exposed conduit, firing range, elevator, signage, marquee, wrestling room, connecting the auditorium and fieldhouse to the main building, artificial turf (alternate).

EASTERN HILLS CONVERSION TO HARKER HEIGHTS ES

- Significant interior renovations to the existing EHMS campus to convert it to the new HHES incl. admin reconfiguration, classroom reconfiguration, and updated finishes, lighting, and technology.

LIFECYCLE COSTS

HVAC REPLACEMENT

- Full replacement of HVAC systems (like for like systems)/controls requiring replacement within 10 years.

ROOF REPLACEMENT

- Depending on campus, full or partial roof replacement with modified bitumen and standing seam metal roofing.

INTERIOR FINISHES - FLOORING & PAINTING

- Update all flooring and painting at campuses that are 10+ years from last update – follow district standards for materials.

KITCHEN RENOVATIONS

- Full replacement of kitchen equipment and associated HVAC.

CARD READERS - UPGRADES & REPLACEMENTS

- Update existing systems to current district standards and add locations where currently missing.

FIRE ALARM

- Fully system replacement.

ELEVATORS & WHEELCHAIR LIFTS

- Replace equipment – existing shafts and surrounding elements to remain.

EXTERIOR SEALANT REPLACEMENTS

- Full replacement of all sealants at exterior envelope.

OPINION OF PROBABLE COST - SCOPE SUMMARY

IMPROVEMENTS: HIGH PRIORITY COSTS - IMMEDIATE (0-5 YEARS)

RESTROOM MODERNIZATIONS

- Update plumbing fixtures, partitions, floor and wall finishes at campuses that are 10+ years from last update.

SPECIALIZED INSTRUCTION PROGRAMS & SPACES (SPED)

- Creation of Life Skills Rooms with associated support spaces to meet current district standards.

CAFETERIA FINISH & LIGHTING RENOVATIONS

- Update flooring, ceiling, lighting, AV, acoustics, wall paint/tile, graphics (campuses 2014 or older).

ADDITIONAL SECURITY CAMERAS

- Add cameras at campuses to meet current district standards.

MS / HS - SCIENCE LAB RENOVATIONS

- Update existing labs incl. casework, tables, lighting, finishes, chemical storage to meet current district standards (campuses 24+yrs old incl. all HS except Chaparral).

EXTERIOR CANOPIES & ENTRANCE IMPROVEMENTS

- Create clear/intuitive front entry with improved drop-off/pickup, lighting, and landscaping (ES: Fowler and older, MS: Nolan and older, HS: all except Killeen and Chaparral).

ES ACTIVITY BUILDING ADDITIONS

- 4000sf freestanding pre-engineered building to match others in the district (Brookhaven, Trimmier, Maxdale, Venable Village, Montague Village, Ira Cross).

CAFETERIA & LIBRARY A/V EQUIPMENT REPLACEMENTS

- Update projectors and sound systems (all campuses 2018 or older).

OPINION OF PROBABLE COST - SCOPE SUMMARY

IMPROVEMENTS: MODERATE PRIORITY COSTS - MID-TERM (6-10 YEARS)

ADA IMPROVEMENTS

- Remaining ADA deficiencies from Accessology assessment that were not addressed in the 2018 bond projects.

VESTIBULE RENOVATIONS & EXPANSIONS

- Vestibule and entry reconfigurations to accommodate Entry Shield and bag scanning systems while still maintaining code egress requirements.

DYSLEXIA, SPEECH AND RESOURCE PROGRAMS - RIGHT SIZED SPACES

- Divide 1 classroom into 2 resource rooms with associated architectural, power/lighting and HVAC changes, new whiteboards, and casework.

MS / HS - ORCHESTRA ROOM ADDITIONS

- 2,550sf addition at MS (Union Grove, Smith, Patterson), 3,750sf addition at HS (Harker Heights).

MS / HS - BAND / CHOIR RENOVATIONS AND IMPROVEMENTS

- Addition to include ensemble spaces, practice rooms, and storage.
- Renovation to update AV, sound, acoustics, and instrument storage cabinets

ES INCLUSIVE PLAYGROUNDS

- Rubber surfacing and additional new equipment that is handicap accessible.

DEDICATED CTE SPACES / IMPROVEMENTS

- Misc. new and renovated CTE spaces at MS and HS – details t.b.d. through discussions with individual campuses.

ADMINISTRATION OFFICE SPACE ADDITIONS (W/ RECEPTION / ADMIN SEPARATION)

- Renovate and reconfigure existing office space including finishes, walls, lighting.

CEILING REPLACEMENTS

- Replace 2x4 ceilings with 2x2 at older campuses.

LED LIGHTING IMPROVEMENTS

- Update any non-LED lighting to LED (incl. athletic lighting), improve low light areas (exterior and interior).

SITE VEHICULAR CIRCULATION IMPROVEMENTS

- Improve vehicular flow for parents and buses (Nolanville ES only).

ES / MS / HS - LIBRARY / MAKER SPACE ADDITIONS AND IMPROVEMENTS

- Improve library size, furniture/shelving, technology, and associated maker spaces.

OPINION OF PROBABLE COST - SCOPE SUMMARY

IMPROVEMENTS: MODERATE PRIORITY COSTS - MID-TERM (6-10 YEARS)

ATHLETICS WEIGHT ROOM EXPANSIONS / IMPROVEMENTS

- Building additions to create weight rooms equivalent to recently built campuses.

THEATER SET SHOPS / BACK OF HOUSE UPGRADES

- Additions to make HHHS, SHS, and EHS equitable to CHS.

1 DEDICATED ES MULTIPURPOSE ART / SCIENCE ROOM

- Convert an existing classroom to create a science/art room including sinks and casework.

MS DANCE ROOM ADDITIONS

- Convert an existing classroom to a dance room including mirrors, bars, floor, sound, acoustics (existing projector to remain).

HS JROTC FIRING RANGE ADDITIONS AND RENOVATIONS

- Building addition for air rifle program that is similar to Chaparral HS.
- At HHHS, if a new weight room is built, the existing range can be renovated back to a firing range, but pricing is based on a building addition.

WRESTLING ROOM ADDITIONS

- Building additions for wrestling rooms equivalent to Chaparral HS (only at HHHS, SHS, and EHS).

PARKING LOT ADDITIONS

- Expanded parking and drives at older ES campuses (not needed at MS, HS).

OPINION OF PROBABLE COST - SCOPE SUMMARY

IMPROVEMENTS: LOW PRIORITY COSTS - LONG-TERM (11-20 YEARS)

MS TRACK ADDITIONS & TENNIS COURT UPGRADES

- New concrete tennis courts, LED lighting, and new district standard tracks.

ARTIFICIAL TURF INSTALLATION AT BASEBALL & SOFTBALL FIELDS

- One field of each type at all of the high schools.

ES / MS / HS - AGING CABINETRY REPLACEMENTS

- Replace all casework at campuses 30+ years old – only 1 teacher cabinet at HS, one wall of uppers and lowers with wardrobe at MS.

MS ARTIFICIAL TURF ADDITIONS AT FOOTBALL / SOCCER FIELDS

- One field per campus.

BASEBALL / SOFTBALL COVERED BATTING CAGE ADDITIONS

- Pre-engineered open air shade structure over existing batting cages.

HALLWAY WALL TILE INSTALLATION

- Provide tile at existing hallway walls that do not currently have tile.

EXTERIOR DIGITAL SIGN REPLACEMENTS

- Demolish existing digital sign and install a new sign to match Chaparral HS.

SECOND MS GYM ADDITION

- New 7,700sf gym addition at MS level only incl. site/parking renovations.

SPED SENSORY ROOM

- Renovate an existing classroom into a SPED sensory and resource room. (1) at each ES, MS, HS.

OPINION OF PROBABLE COST - SCOPE SUMMARY

ADDITIONAL ITEMS COSTS

FURNITURE REFRESH (NOT INCLUDING CAFETERIA TABLES)

- New furniture at campuses that are 20+ years old.

GYM BLEACHER REPLACEMENT

- Replace any wood bleachers at any campus.

BMU HARDENING

- Renovation to make BMU rooms more durable and safer for students and staff.

WINDOW REPLACEMENTS

- Replace all windows that are 30+ years old.

AG BARN IMPROVEMENTS

- KCC requested facility for animal isolation and swine care.

DISTRIBUTION CENTER FREEZERS

- Replacement of freezers that are at the end of their useful life or currently non-functional.

DUNCAN ES DEMOLITION (INCLUDES PAVING)

- Removal of an entire campus.

NEW ELEMENTARY SCHOOL CAMPUS (2 STORY PROTOTYPE)

- New campus on an existing district owned greenfield property based on the district standard 2-story prototype.

CONNECT AUDITORIUM AND FIELDHOUSE TO MAIN BUILDING

- At Ellison HS, provide a connecting corridor between currently disconnected buildings for safety and security purposes.

KEY BOARD DECISIONS REQUESTED AND NEXT STEPS

The Long-Range Facility Master Plan is intended to serve as a strategic guide for future facility investments and does not authorize specific projects or expenditures. Successful implementation of the plan will require ongoing Board leadership, periodic review, and future action as district conditions evolve.

Based on the findings and recommendations of the Long-Range Facility Planning Committee, the Board of Trustees is requested to consider the following actions:

- Review and consider the Long-Range Facility Master Plan as the district's guiding framework for future facility planning and capital investments.
- Establish district priorities for addressing identified facility condition, capacity, modernization, and programmatic needs.
- Consider the findings and recommendations related to school rezonings, consolidation and/or campus closure scenarios prior to allocating district funds for major facility improvements, renovations, or additions.
- Determine the appropriate timing and funding mechanisms for implementation of recommended projects, including consideration of future bond programs and other available funding sources.
- Authorize additional studies or planning efforts related to identified future investigation areas, including specialized instructional programs, support services, and emerging educational needs.
- Establish a formal process for monitoring implementation progress and updating the plan as district conditions change.
- Consider increasing the annual budget allocation dedicated to facility lifecycle replacements from the current 1.25% of the annual budget to provide a sustainable funding source for the ongoing replacement of major building systems.

Implementation of the Long-Range Facility Master Plan should be viewed as an ongoing and iterative process. District administration is encouraged to annually review enrollment trends, demographic changes, facility conditions, educational program requirements, and financial capacity to ensure the recommendations remain aligned with district priorities.

The Board should conduct a comprehensive review and refresh of the Long-Range Facility Master Plan at least every five years, or sooner if significant changes in enrollment, demographics, funding, legislation, or educational programming occur. This continuous planning approach will ensure that Killeen ISD facilities continue to support high-quality learning environments and meet the evolving needs of students, staff, and the community.



DISTRICT VISION AND
EDUCATIONAL FRAMEWORK

DISTRICT VISION & EDUCATIONAL FRAMEWORK

KILLEEN ISD MISSION STATEMENT

Teach so that students learn to their maximum potential.

KILLEEN ISD VISION STATEMENT

Through the implementation of a full, innovative, rigorous, comprehensive education program, Killeen ISD will provide superior learning opportunities so that upon graduation, students are prepared for success in the workforce and/or in higher education.

OUR COMMUNITY DESIGNED DISTRICT PRIORITIES

PRIORITY 1: STUDENT SUCCESS: Killeen ISD will provide a comprehensive educational environment focused on academic mastery and student success, ensuring all students possess the essential knowledge and skills to successfully graduate prepared for their chosen college or career pathway.

- **Obj. 1.1:** Strengthen Tier 1 Instruction – Educator Capacity Building
- **Obj. 1.2:** Improved Early Childhood Literacy
- **Obj. 1.3:** Improved Early Childhood Numeracy
- **Obj. 1.4:** Accelerate Middle School Achievement – Reading Language Arts
- **Obj. 1.5:** Accelerate Middle School Achievement – Math
- **Obj. 1.6:** Prepare Students for Post-Secondary Success – Graduation Rate and CCMR

PRIORITY 2: HUMAN CAPITAL: Killeen ISD will maintain a highly qualified workforce by implementing strategic recruitment and retention practices, providing competitive compensation, and fostering continuous professional growth.

- **Obj. 2.1:** Increase Staff Retention Rate
- **Obj. 2.2:** Advance Multiple Talent Development Pipelines
- **Obj. 2.3:** Develop Evaluation Tools
- **Obj. 2.4:** Expand Number of TIA Eligible Teachers

PRIORITY 3: FINANCIAL STEWARDSHIP: Killeen ISD will ensure long-term fiscal responsibility, effective resource management, and operational efficiency across all campuses and departments.

- **Obj. 3.1:** Eliminate Use of Portable Building for Instruction & Plan Future Use of Vacant Facilities
- **Obj. 3.2:** Align Department Guidelines, Administrative Procedures, and Board Policies
- **Obj. 3.3:** Align Financial Resources with District Priorities and Provide Stakeholders Meaningful Opportunities for Input
- **Obj. 3.4:** Expand Financial Transparency - Regular Communication of Financial Data, Performance Measures, Awards, and other Fiscal Performance Indicators

***PRIORITY 4: SAFETY & SECURITY:** Killeen ISD will provide safe and secure campus and District facilities to ensure a positive and consistent learning environment.

- **Obj. 4.1:** Physical Security Infrastructure
- **Obj. 4.2:** Emergency Operations Planning
- **Obj. 4.3:** Social-Emotional Behavioral Climate
- **Obj. 4.4:** Community and Stakeholder Engagement in Safety
- **Obj. 4.5:** Strategic Implementation of Technology Based Systems

*Priority #4 is a work in progress

EDUCATIONAL SPECIFICATIONS - SUMMARY

Killeen Independent School District developed Educational Specifications to ensure that future school facilities intentionally support the district's instructional vision, student learning experiences, and long-term operational needs. The Educational Specifications establish a clear framework that aligns teaching and learning priorities with facility planning, providing a consistent and transparent foundation for design, budgeting, and implementation. The development of these Educational Specifications was informed by Killeen ISD's instructional philosophy, district standards, and established expectations for learning environments. The process emphasized consistency across grade levels while recognizing the unique academic, extracurricular, and developmental needs of HS students. Through collaboration with district leadership and a review of existing Killeen ISD standards, the document reflects both current practice and future-ready considerations. These Educational Specifications are intended to serve as a guiding document for architects, engineers, district leaders, and stakeholders. They define how spaces should function, how students and staff will use them, and what environmental characteristics are required to support high-quality instruction and student success.

Educational Specifications - Texas Administrative Code § 61.1040 (d)(2)

Educational specifications are a written document prepared by the district and approved by the board and shall include all of the following:

1. The district mission, vision, goals, and pedagogy;
2. Preliminary details related to facility type, grades served, and maximum student enrollment;
3. Pertinent provisions of the multi-hazard emergency operations plan that may inform the functionality of the built environment, including how the district complies with Education Code 37.108 [see CKC];
4. A written statement that includes:
 - a. Inclusive design goals and considerations supported by the district; and
 - b. How inclusive design should be addressed in new and renovated facility designs;
5. Minimum total square footage required to comply with the quantitative method of compliance; and
6. Innovative teaching or operational practices intended for implementation at the instructional facility that may lead to the use of the qualitative method of compliance.

SCHEDULE

An educational specification shall be created for each campus type. If the design and construction of a new campus or major renovation of an existing campus differs substantially from an educational specification that exists for the same campus type, a separate educational specification must be developed. Educational specifications shall be initiated upon the first proposed project of its type and must be completed prior to initiating the planning or programming phase of a project. Each educational specification must be updated after five years from the date of approval.

COMPLIANCE

The requirement for educational specifications is met when a district delivers the approved document to the architect. A copy of Killeen ISD's Educational Specifications are found in the Appendix of this document.



COMMUNITY ENGAGEMENT SUMMARY

COMMITTEE STRUCTURE

LONG-RANGE FACILITIES MASTER PLAN GOALS AND OBJECTIVES

- Develop a data-driven, community-informed Long-Range Facilities Master Plan that aligns with educational priorities, fiscal responsibility, and future growth;
- Ensure district facilities support comparable access to quality instructional programs and meet current and future student enrollment needs; and
- Provide the Board of Trustees with transparent, well-supported recommendations to guide capital improvement decisions over the next decade.

TEXAS ADMINISTRATIVE CODE §61.1040(d)(1) REQUIRED ELEMENTS

1. Existing and proposed instructional programs, including special education, dual language, course offerings, and partnerships
2. Age and condition of all buildings and systems
3. History of completed capital improvement projects
4. Site evaluations, including, but not limited to:
 - a. Overall site: shape, useable land
 - b. Suitability for intended use
 - c. Planned improvements
 - d. Adequate vehicular, pedestrian, and emergency access
 - e. Queueing, parking, and site amenities
6. The District's Educational Specifications
7. Enrollment projections, maximum student enrollment by facility, maximum instructional capacity
8. Level of compliance with each of the required safety and security standards

COMMITTEE MAKEUP

The process of developing the long-range facility plan shall consider input from teachers, students, parents, taxpayers, and other school district stakeholders.

COMPLIANCE:

The requirements for a long-range facility plan is met when:

- A school districts completes the long-range facility plan,
- Presents it to the Board of Trustees
- The District makes it available to the prime design professional for a capital improvement project.

The long-range plan expires after five years from the date of the final plan presented to the Board of Trustees and must be updated prior to commencement of a subsequent capital improvement project.

KILLEEN ISD LRFMP COMMITTEE DEVELOPMENT PROCESS

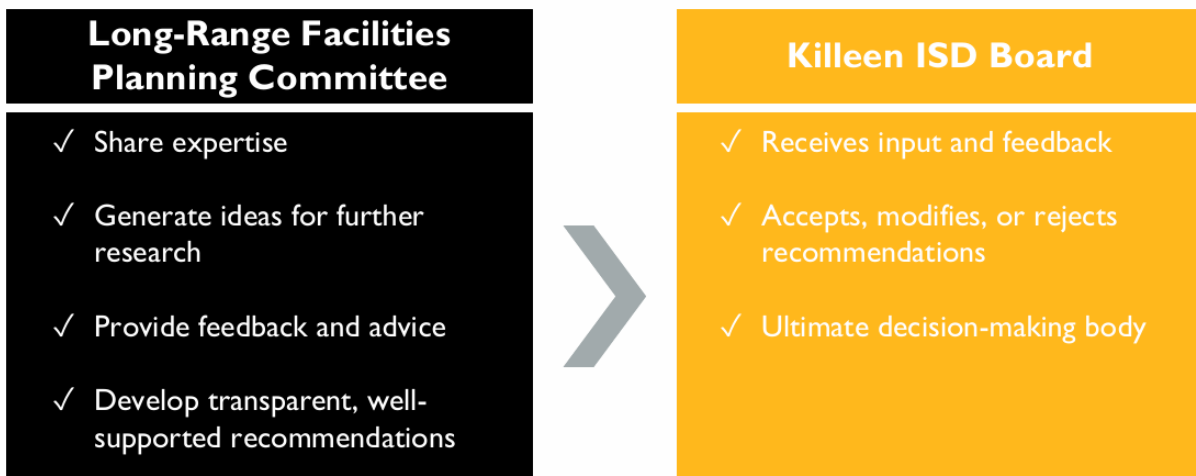
The Long-Range Facilities Master Plan Committee was assembled by seeking participation from the community through open sign-ups on the District web page. Additionally, Board members were asked to provide up to five community member nominations each.

The goal was to have approximately 50–75 participants representing District staff, teachers, students, parents, taxpayers, and other District stakeholders.

The District's Communications Department provided notice of the opportunity to serve on the committee through email notifications and various social media platforms.

PURPOSE OF THE LRFMP COMMITTEE

1. Evaluate existing Killeen ISD facilities
2. Identify long-range facility needs
3. Development recommendations that align with Killeen ISD's educational mission and community values



COMMITTEE CHARGE AND MEETINGS

COMMITTEE CHARGE

Provide the Board of Trustees with transparent, well-supported recommendations to guide capital improvement decisions over the next decade.

Date	Topics	Location
July 9, 2025	District Optimization Overview	Chaparral HS
September 3, 2025	District Optimization	Ellison HS
December 18, 2025	Why a LRFMP? Current Status: Optimization and Demographer	Pershing Park ES
January 15, 2026	Potential Enhancements for ES Current ES Facility Status	Trimmier ES
February 11, 2026	Potential Enhancements for Secondary Current Secondary Facility Status	Harker Heights ES
February 25, 2026	Summary of Current Facility Status Prioritization of Campus Facility Needs	Harker Heights HS
March 12, 2026	Financial Status Committee Priorities Recommendations	Killeen HS
August 14, 2026	Committee Review Draft Report	
August 25, 2026	LRFMP presented to the Board of Trustees	KISD Administration



COMMITTEE MEMBERSHIP

Shanasia Anderson	Mr. Denoa ("Deon") Griffin	Leticia Ramirez
Mitchell Anderson Sr	Leo Gukeisen	Cassandra Ravenell
Douglas Ankrom	Julia Hall	Renee Reavis-Rice
Shamese Bailey	Michael Hampton	Charles Reid Jr
Damaris Balarezo	Brianna Harrelson	Erik Reynolds
Denise Balingit	Erika Harriman	Ina Rivera
Eugene Baylor	Michael Harris	Betty Rivera-Roman
Shameeka Baylor	Yahonsa Harris	Tyler Robert
Paul Blakey	John Haun	Denise Rodriguez
Michael Boyd	Robert Hawkins	Yvonne Rodriguez
Patsy Bracey	Charlotte Heinze	Katrina Rogers
Jo Brister	Erika Hernandez	Damascus Ross
Rhonda Brown	Joy Hess	Chaston Rowe
Julia Burns	Michelle Höffchen	Randolph Sanders
Brandy Byrd	Toishema Holley	Nayda Santana
Teresa Cage	Angela Howell	Jennifer Schleicher
April Calvert	Charmaine Huggins	Izaiah Scott
Alayna Campbell	Dan Hull	Vance Self
Shelly Casto	Savannah Jimenez	James Sills
Tijuana Chancellor	Marvin Johnson	Angela Smith
Aly Clark	Kello Kirk	Kimberley Smith
Denise Colley	Zachary Kline	Maisha Smith
Kazia Conway	Andrea Knighton-West	Michele Snyder
Brian Cotton	Machelle Larson	Sarani Stroh
Minerva Cotton	David Laws	Natasha Sunday Clarke
Warrick Craig	Bobbie Lemley	Zeb Surdam
Deanna Dale	Juliethe Leon	Robert Taylor
Victoria Davis	Lanija Love	Nanda Thomas
Jennifer Deem	Shelby Marina	Trina Thompson
Christine DiPirro	Erin Martin	Christopher Thompson
Jessica Dominguez	Jennifer Massa	Ashley Tolle
Laura Dunnells	Audrey Mayo	Amy Triggs
CasSandra Edinbyrd	Kimberly McClish	Heather Turner
Lamiea Ezell	Schicasulyn McFarland	Quincy Turner
Reese Ferguson	Shawn McKinnon	Dr. Harold VanArsdale
Monique Fischman	Laura Medina	Terri Whitney
Cathy Follmer, Ed.D.	Genera Miller	Sondra Wilkerson
Christina Gallegos	Larry Moehnke	Tamara Williams
Aldrick Garrett	Leilandra Montgomery	Teresa Williams
Stan Golaboff	Brandy Moore-Klutse	Amanda Willis
Tiffiney Goss-Tynes	Scedric Moss	Sharon Winslow
Carol Gould	Kelvin Nero	Dixsie Wolmers
Michele Granados	Janice Pleasant	Rebekah Yungandreas
Dawn Grasham-Cantu	Alicia Port	
Laura Gregory	Charlene Pride	

CAMPUS EVALUATION AND PRIORITY NEEDS ASSESSMENT

As part of the Long-Range Facility Master Planning process, the LRFMP Committee conducted a district-wide review of every campus to identify facility and programmatic needs at a strategic, big-picture level. Committee members examined information related to facility condition, educational adequacy, capacity and utilization, safety and security, program delivery, site functionality, and alignment with the district's educational vision. Through a collaborative evaluation process, the committee identified areas of greatest concern and documented opportunities for improvement for each campus.

Rather than focusing on individual projects or detailed design solutions, the committee's work was intended to establish a district-wide understanding of the most significant challenges and priorities facing Killeen ISD facilities. The findings from these evaluations helped inform the development of long-term recommendations, capital investment priorities, and future areas of study, ensuring that resources are directed toward the needs that will have the greatest impact on student learning, operational efficiency, and community value.

LRFMP COMMITTEE REVIEW OF KILLEEN CAMPUSES

Elementary School Campuses	Areas of Concern
Alice W. Douse ES	• Need larger vestibule • Need additional dedicated SPED rooms • Replace mulch playground surface with rubber • Need more ADA play equipment
Brookhaven ES	• Reception area security door needed • Need larger vestibule • Need additional admin office space • Need additional space for parent pick up and drop off • Need additional space for bus loop pick up / drop off • Need additional dedicated SPED rooms • Need PE activity room • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment and more regular equipment
Cedar Valley ES	Campus to be closed the beginning of SY27-28
Clarke ES	• Reception area security door needed • Need additional admin office space • Needs additional restrooms in classrooms for PK, K and SPED self-contained rooms • Additional security cameras needed • Need classroom cubbies • Need wall tile in Halls & cafeteria • Replace single pane windows throughout • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Clear Creek ES	• Reception area security door needed • Need additional admin office space • Need additional space for parent pick up and drop off • Need classroom cubbies • Additional playground fencing needed • Need additional building space to eliminate portables • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Clifton Park ES	• Need larger vestibule • Replace mulch playground surface with rubber • Need more ADA play equipment
Dr. Joseph A. Fowler ES	• Reception area security door needed • Need larger vestibule • Dedicated SPED drop-off loop needed • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment and regular play equipment

Elementary School Campuses	Areas of Concern
Harker Heights ES	• Reception area security door needed • Need additional admin office space • Need front vestibule connected to admin area • Need additional restrooms for staff and students • Classroom furniture replacement needed • Need additional building space to eliminate portables • A/V upgrade needed in cafeteria • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment • Parking lots are too small
Hay Branch ES	• Reception area security door needed • Need additional admin office space • Additional staff restrooms needed • Need wall tile in Halls & cafeteria • Need classroom cubbies • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Haynes ES	• Need larger vestibule • Need additional parking • Remove wallcovering at classroom exterior walls • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Iduma ES	• Reception area security door needed • Need larger vestibule • Need additional admin office space • Need additional parent drop off / pick up space • Remove wallcovering at classroom exterior walls • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Ira Cross Jr. ES	• Reception area security door needed • Need larger vestibule • Need additional admin office space • Need PE activity room • Office space • Need more resource room sized spaces • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment

Elementary School Campuses	Areas of Concern
Killeen ES	• Need additional security cameras • Need more ADA play equipment
Maude Moore Wood ES	• Need larger vestibule • Grass not growing at big playground due to use / shade; need turf or concrete • Replace mulch playground surface with rubber • Need more ADA play equipment
Maxdale ES	• Reception area security door needed • Need larger vestibule • Need additional restrooms for staff and students • A/V upgrade needed in Cafeteria • Need PE activity room • Library upgrades needed • Replace fixed library shelving with mobile/flexible shelving • Need wall tile in Halls & cafeteria • Replace mulch playground surface with rubber • Need more ADA play equipment
Meadows ES	• Reception area security door needed • Need larger vestibule • SPED room updates • A/V upgrade needed in Cafeteria • Expand awnings for pick-up / drop-off • Clinic door opens to front office, need it to open to hallway • Remove wallcovering at classroom exterior walls • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Montague Village ES	• Reception area security door needed • Need larger vestibule • Additional parking needed • Need additional restrooms for staff / students • Need more SPED rooms • Need PE activity room • Additional fencing needed • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Mountain View ES	• Need larger vestibule • Washer / Dryer for SPED • Awnings needed for pick-up / drop-off • Need additional security cameras • Need wall tile in Halls & cafeteria • Need classroom cubbies • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment • Entry needs work

Elementary School Campuses	Areas of Concern
Nolanville ES	• Reception area security door needed • Need additional admin office space • Library expansion needed • ADA compliance concerns • Additional parking / drives to improve congestion on roads • Need wall tile in Halls & cafeteria • Replace mulch playground surface with rubber • Need more ADA play equipment
Oveta Culp Hobby ES	• Reception area security door needed • Additional security cameras needed • Front office • Parent pick up / drop off • Restrooms for classrooms, staff and students • Clinic door opens to front office, need it to open to hallway • Replace fixed library shelving with mobile/flexible shelving • Playground fencing needed • Replace mulch playground surface with rubber • Need more ADA play equipment
Pat Carney ES	• Need larger vestibule • Replace mulch playground surface with rubber • Need more ADA play equipment
Peebles ES	
Pershing Park ES	• Need larger vestibule • Additional security cameras needed • Replace mulch playground surface with rubber • Need more ADA play equipment
Reeces Creek ES	• Need larger vestibule • Interior finish replacements needed • Need wall tile in Halls & cafeteria • Need classroom cubbies • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment
Richard E. Cavazos ES	• Reception area security door needed • Need larger vestibule • Clinic door opens to front office, need it to open to hallway • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment

Elementary School Campuses	Areas of Concern
Saegert ES	• Reception area security door needed • Need larger vestibule • More security cameras • Clinic door opens to front office, need it to open to hallway • Additional student restrooms • Need canopy at entrance • A/V upgrade needed in Cafeteria • Replace fixed library shelving with mobile/flexible shelving • Remove wallcovering at classroom exterior walls • Replace mulch playground surface with rubber • Need more ADA play equipment
Skipcha ES	• Reception area security door needed • Need larger vestibule • Need additional admin office space • A/V upgrade needed in Cafeteria • Replace fixed library shelving with mobile/flexible shelving • Clinic door opens to front office, need it to open to hallway • Remove wallcovering at classroom exterior walls • Need additional space for special programs • LED lights needed for the behavioral unit
Timber Ridge ES	• Reception area security door needed • Need additional admin office space • Need additional bulletin boards in Halls • Need additional security cameras • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment and regular play equipment
Trimmier ES	• Reception area security door needed • Need larger vestibule • Library renovation needed • Need PE activity room • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment and regular play equipment
Venable Village ES	• Reception area security door needed • Need larger vestibule • Parent pick up and drop off • Library renovation needed • Need additional admin office space • Need PE activity room • More security features • Remove wallcovering at classroom exterior walls • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment and regular play equipment

Elementary School Campuses	Areas of Concern
Willow Springs ES	• Need larger vestibule • New sidewalk requested along Stan Schleuter Loop • Additional fencing needed • Additional staff restrooms needed • Need better queue space for parent pick up / drop off • Need awnings at parent and bus loops • Need wall tile in Halls & cafeteria • Need classroom cubbies • Replace fixed library shelving with mobile/flexible shelving • Replace mulch playground surface with rubber • Need more ADA play equipment and regular play equipment

Middle School Campuses	Areas of Concern
Audie Murphy MS	• Reception area security door needed • Need additional admin office space • Need furniture replacement • Need locker room expansion • Need additional resource sized rooms • Replace fixed library shelving with mobile/flexible shelving • Self-contained SPED rooms • Fine Arts upgrades needed • Need weight room • Need tennis court surfacing • Need track
Charles E. Patterson MS	• Reception area security door needed • Need larger vestibule • A/V upgrade needed in Cafeteria • Cabinetry replacements needed • Additional staff space • Self-contained SPED rooms • Replace fixed library shelving with mobile/flexible shelving • Need additional resource sized rooms • Need Orchestra room in building • Provide Dance room if program is offered • Need weight room • Need tennis court surfacing • Need track
Dr. Jimmie Don Aycock MS	• Need larger vestibule • Need track
Eastern Hills MS	

Middle School Campuses	Areas of Concern
Liberty Hill MS	• Reception area security door needed • Need additional admin office space • Need larger vestibule • Ensure SPED rooms are equipped with all necessary equipment • Need additional locker room spaces • Replace fixed library shelving with mobile/flexible shelving • Need weight room • Need tennis court surfacing • Need track
Live Oak Ridge MS	• Reception area security door needed • Need additional admin office space • Need larger vestibule • Need a canopy at bus loop • Need furniture replacement • Replace fixed library shelving with mobile/flexible shelving • Ensure SPED rooms are equipped with all necessary equipment • Cabinetry in need of replacement • Need weight room • Need tennis court surfacing • Fine Arts – band / choir rooms, dance room, and theater arts room • Track and field and storage • Need track
Manor MS	• Reception area security door needed • Need additional security cameras • Restroom renovations needed • Replace fixed library shelving with mobile/flexible shelving • Replace asphalt tennis court with concrete with tennis surface • Need track
Nolan MS	• Need larger vestibule • Need additional admin office space • Need additional security cameras • Need self-contained SPED rooms • Need access from hallway to nurse and police • Gym and locker rooms • Need track
Palo Alto MS	
Rancier MS	• Need larger vestibule • Ensure SPED rooms are equipped with all necessary equipment • Front office addition with added reception space • Need wall tile in Halls & cafeteria • Replace fixed library shelving with mobile/flexible shelving • Need weight room • Need interior finishes upgrade • Create custodial rooms separated from electrical rooms • Replace asphalt tennis court with concrete with tennis surface • Need track

Middle School Campuses	Areas of Concern
Roy J. Smith MS	• Need larger vestibule • Need Orchestra room in building • Need self-contained SPED rooms • Provide Dance room if program is offered • Need track
Union Grove MS	• Reception area security door needed • Need larger vestibule • Need additional queue space for parent pick up / drop off • Need additional admin office space • Need additional resource sized rooms • Need additional security cameras • Art Room renovations needed • Need self-contained SPED rooms • Provide Dance room if program is offered • Replace fixed library shelving with mobile/flexible shelving • Need new Orchestra room with practice rooms • Need weight room • Need tennis court surfacing • Need track

High School Campuses	Areas of Concern
C. E. Ellison HS	• Reception area security door needed • Need larger vestibule • Need additional admin office space • ADA compliance concerns • Need canopies at parent and bus loops • Law enforcement classroom update • JROTC space inadequate • Add wall tiles in corridors • SPED skills – changing table & restrooms • Need additional self-contained SPED rooms • A/V upgrade needed in Cafeteria • Concession stands need renovation • Renovate all restrooms • Replace fixed library shelving with mobile/flexible shelving • Replace all lighting with LED lights • Indoor athletic upgrade • Fine arts expansion needed - additional practice rooms / equipment and instrument storage • EVERYTHING is too small and needs updating
Chaparral HS	• Need larger vestibule
Harker Heights HS	• Reception area security door needed • Need larger vestibule • A/V upgrade needed in cafeteria • Wrestling room needed • Orchestra room needed • JROTC firing range needed • Fine Arts upgrades needed (practice rooms, A/V, etc..) • SPED changing tables & restrooms for Skills • Need additional self-contained SPED rooms • Replace fixed library shelving with mobile/flexible shelving • Need additional security cameras • Replace all lighting with LED lights • Restroom renovations needed
Killeen HS	• Need covered batting cages for baseball and softball • Outdoor connections
KISD Early College HS	• Need larger vestibule • Cabinetry replacements needed • Need additional office spaces • Athletic spaces needed if joining UIL • Need wall tile in corridors • Need additional restrooms for both students and staff

High School Campuses	Areas of Concern
Robert M. Shoemaker HS	• Reception area security door needed • Need larger vestibule • Replace all lighting with LED lights • Wrestling room needed • Weight room needed • Fine Arts upgrades needed (practice rooms, A/V, etc..) • SPED changing tables & restrooms for Skills • Needs additional self-contained SPED rooms • Replace fixed library shelving with mobile/flexible shelving • Restroom renovations needed • Need covered batting cages for baseball and softball • Office Spaces

Special Campuses	Areas of Concern
KISD Career Center	• Need larger Kitchen and Cafeteria • Additional shop spaces needed (welding and automotive) • Replace all lighting with LED lights • Need additional academic learning suites to alleviate need for portables
Gateway High	
Gateway Middle	
Pathways Academic Campus	



GUIDING PHILOSOPHIES AND
PRINCIPLES

GUIDING PHILOSOPHIES / PLANNING PRINCIPLES

POTENTIAL REZONING, CLOSURES OR CONSOLIDATION

The district will regularly monitor enrollment trends and campus utilization to ensure facilities are used efficiently and resources are responsibly managed. **Enrollment and capacity projections will serve as triggers to evaluate potential rezoning, consolidation, or campus closure options.** When a campus is projected to operate **below 70% of its capacity within the 0–5–10-year planning horizon**, the district may consider adjustments to attendance boundaries or consolidation strategies to better align facilities with enrollment and maintain sustainable operations.

LIFECYCLE REPLACEMENTS

To maintain safe, reliable, and cost-effective facilities, the district will prioritize **proactive lifecycle replacement of major building systems** before failures occur. The district will use **age and expected service life triggers** to evaluate and plan for the timely replacement of critical systems such as roofing, HVAC, plumbing, and electrical infrastructure. This approach helps avoid emergency repairs, reduces long-term costs, and ensures learning environments remain safe and fully operational for students and staff.

8 Years	10 Years	15 Years	20 Years	30 Years
Turf Tracks (resurfacing)	Card Readers	Building Sealants	Elevators / Lifts Fire Alarms HVAC Roofing Tracks (replacement)	Kitchen Equipment

PORTABLE BUILDINGS

The district recognizes that portable buildings may be used as temporary solutions to address short-term enrollment fluctuations or construction transitions. However, the short-term goal is to **eliminate the use of portable buildings for regular instruction** by implementing **phased permanent capacity solutions**, ensuring students learn in facilities that provide consistent quality, safety, and access to appropriate educational resources.

INCONSISTENCIES IN FACILITY CONDITION AND EDUCATIONAL ADEQUACY ACROSS CAMPUSES

The district is committed to addressing inequities in facility condition and educational adequacy across all campuses. As facilities are renovated or improved, priority will be given to ensuring students have access to **learning environments and program spaces comparable to current district standards**, including appropriate spaces, furniture and equipment for athletics, fine arts, and specialized programs such as special education. This commitment ensures that all students, regardless of campus, have comparable access to facilities that support a high-quality educational experience.

COMMUNITY VS NEIGHBORHOOD ELEMENTARY SCHOOL CAMPUSES

The district values the sense of connection and identity that small neighborhood elementary schools can provide. However, recognizing the financial realities of public education and evolving enrollment and demographic trends, the district must also consider the development of **community-based campuses** that serve broader attendance areas. This approach allows the district to balance community preferences with responsible stewardship of resources.

REFRESH / RENOVATION

To maintain safe, functional, and modern learning environments, the district will monitor the age and condition of its facilities and **use 30 years of building age** as a planning trigger to evaluate campuses for refresh or renovation. At this point, the district will assess building systems, learning environments, and overall functionality to determine whether updates, modernization, or renovation are necessary to support current educational needs and extend the useful life of the facility.

DECOMMISSIONED FACILITIES

When a district facility is no longer needed for its original purpose, the district will pursue a solution that maximizes value for students, the community, and taxpayers. The district will (in this order):

1. Evaluate opportunities to repurpose the facility for internal educational or operational needs.
2. Explore partnerships or agreements with municipalities or community organizations that provide public benefit.
3. Pursue the public sale of the property, prioritizing outcomes that either provide meaningful community use or return the property to the tax rolls to support the broader community.





DISTRICT PROFILE AND
BASELINE INVENTORY



DISTRICT PROFILE AND BASELINE INVENTORY

CAMPUSES

Beginning in the 2026-2027 school year, the district will have in operation 30 elementary campuses, 10 middle school campuses, 6 high school campuses and 4 special campuses. One elementary and two middle school campuses were closed at the end of the 2025-2026 school year.

A CAMPUS INVENTORY WITH THE FOLLOWING INFORMATION FOLLOWS

- Year Built
- Square Feet
- Portable Square Feet
- Total Square Feet
- Planning Capacity from the 2026 Demographer Report
- 25-26 Peak Enrollment from Killeen ISD

SUPPORT FACILITIES

An inventory of non-campus facilities and available undeveloped land is also included.

CAMPUS INVENTORY - ELEMENTARY

	Year Built	Square Footage	Portable SF	Total SF	Planning Capacity per Zonda Spring 2026	SY25-26 Peak Enrollment per KISD
ELEMENTARY SCHOOL CAMPUSES						
Alice W. Douse ES	2017	123,185		123,185	1,069	817
Brookhaven ES	1993	85,563		85,563	778	448
Cedar Valley ES*	1993	70,322		70,322	642	522
Clarke ES	1976	59,821		59,821	549	473
Clear Creek ES	1990	65,501	7,680	73,181	639	653
Clifton Park ES	2021	123,185		123,185	1,047	803
Dr. Joseph A. Fowler ES	2014	124,849		124,849	946	736
Harker Heights ES	1964	78,284	3,072	81,356	718	682
Hay Branch ES	1985	71,046		71,046	671	518
Haynes ES	2011	121,531		121,531	991	785
Iduma ES	2003	107,306		107,306	988	762
Ira Cross Jr. ES	2002	78,616		78,616	691	610
Killeen ES	2021	153,580		153,580	1,185	1,032
Maude Moore Wood ES	2019	123,185		123,185	1,076	721
Maxdale ES	2001	78,616		78,616	699	455
Meadows ES	2007	114,331		114,331	938	979
Montague Village ES	1998	78,616		78,616	710	509
Mountain View ES	1988	97,690		97,690	830	772
Nolanville ES	1985	74,189	1,536	75,725	668	673
Oveta Culp Hobby ES	2004	85,152		85,152	737	676
Pat Carney ES	2021	124,857		124,857	1,064	800
Pershing Park ES	2021	123,185		123,185	1,027	915
Reeces Creek ES	1989	86,479		86,479	828	728
Richard E. Cavazos ES	2009	121,416		121,416	920	521
Saegert ES	2006	121,416		121,416	1,011	896
Skipcha ES	2006	121,416		121,416	1,014	884
Timber Ridge ES	2005	119,180		119,180	935	692
Trimmier ES	1998	78,616	8,448	87,064	693	644
Venable Village ES	1995	79,290		79,290	693	539
Willow Springs ES	1985	97,055		97,055	930	591

CAMPUS INVENTORY - SECONDARY

	Year Built	Square Footage	Portable SF	Total SF	Planning Capacity per Zonda Spring 2026	SY25-26 Peak Enrollment per KISD
MIDDLE SCHOOL CAMPUSES						
Audie Murphy MS	2004	118,270		118,270	875	806
Charles E. Patterson MS	2009	123,936	3,072	127,008	975	754
Dr. Jimmie Don Aycock MS	2024	183,016		183,016	1,350	596
Liberty Hill MS	1998	114,013		114,013	850	686
Live Oak Ridge MS	2002	117,540		117,540	850	666
Manor MS	1971	102,272		102,272	800	532
Nolan MS	2020	182,198		182,198	1,350	1,009
Rancier MS	1990	120,770		120,770	850	746
Roy J. Smith MS	2017	176,596	1,536	178,132	1,350	976
Union Grove MS	2004	117,534		117,534	875	723
HIGH SCHOOL CAMPUSES						
C. E. Ellison HS	1978	319,334		319,334	2,285	1,661
Chaparral HS	2022	447,680		447,680	3,001	2,187
Harker Heights HS	1995	306,908	10,752	317,660	2,081	2,189
Killeen HS	1964	400,358		400,358	2,461	1,901
KISD Early College HS	1976	108,571		108,571	963	1,006
Robert M. Shoemaker HS	1996	302,378	3,840	306,218	2,163	2,027
SPECIAL CAMPUSES						
KISD Career Center	2012	154,458	6,144	160,602	869	0
Gateway MS / HS	1995	114,506	768	115,274	850	792
Pathways Academic Campus	2011	40,303		40,303	540	248

NOTES:

Gray shading = current / future decommissioned facilities

*Cedar Valley ES to be closed SY27-28

SUPPORT FACILITIES INVENTORY

	Square Footage	Portable SF	Total SF	Acreage	Date Opened
Pratt Learning & Leadership Center	113,166		113,166	6.8	1961
Administration	18,525	13,184	31,709	23.0	1977
Facilities / Transportation	21,382		21,382		
Property Management	15,598		15,598	6.0	
Recycle Center	1,221		1,221		
Record Building	10,224		10,224		
Fleet Maintenance	21,148		21,148	1.4	2008
Sheridan Transportation Facility	18,527	11,520	30,047	55.8	2023
STF Bus Maintenance Building	17,019		17,019		2015
STF Bus Wash	2,560		2,560		2015
Leo Buckley Stadium	13,631		13,631		1970
Home Locker Room	7,650		7,650		
Visitor Locker Room	3,071		3,071		
Stadium Maintenance	2,600		2,600		
Athletic Warehouse	31,608		31,608	4.8	
KISD Police Department	3,934		3,934		2011
Joseph L. Searles III Stadium	4,710		4,710		2022
Fieldhouse / Concessions	10,790		10,790		2022
Technology Services	38,935		38,935	7.7	1967
Maintenance / Print Shop	44,221	9,408	53,629	8.0	1972
Grounds Utility	3,000		3,000	1.0	2008
Distribution Center	49,877		49,877	10.0	
DC Building 2	21,251		21,251		
Cavazos Stadium Locker Rooms (2)	1,536		1,536		2013
Future Administration Building	125,218		125,218	33.9	1991
TOTAL:	601,402	34,112	635,514	158.4	

OTHER CAMPUS INVENTORY & PROPERTY INVENTORY

CURRENT / FUTURE DECOMMISSIONED FACILITIES

Campus	Square Footage	Portable SF	Total SF	Acreage	Date Opened
Eastern Hills MS	110,725		110,725	29.8	1987
Concessions Building	1,440		1,440		
Peebles ES	62,359		62,359	10.0	1960
Activity Building	3,934		3,934		1999
Former Gateway MS Building 1	7,020		7,020		
Former Gateway MS Building 2	8,287		8,287		
Former Gateway HS	40,398	16,128	56,526	12.0	1962
Former Clifton Park	51,102		51,102	9.8	1964
Activity Building	3,934		3,934		1999
Sugar Loaf	63,144		63,144	7.0	1965
Activity Building	3,934		3,934		1999
Duncan	55,330		55,330	25.1	1981
Activity Building	3,934		3,934		1999
Killeen Learning Support Services	43,633	8,448	52,081	15.0	1943
KLSS Student Services	8,779		8,779		1955
KLSS Athletic Field Locker Rooms	2,125		2,125		1952
KLSS Athletic Field Concessions	428		428		
Jackson Professional Learning Center	38,202	19,392	57,594	16.3	1954
KISD Clothes Closet	1,720		1,720	0.3	
TOTAL:	510,428	43,968	554,396	125.3	

UNDEVELOPED LAND

Property Name	Acreage
Hodges (MS 15)	32.86
Atchison (ES 37)	16.27
Mitchell (ES 39 / MS 16)	55.77
Sharp Cemetary	1.00
TOTAL:	105.89

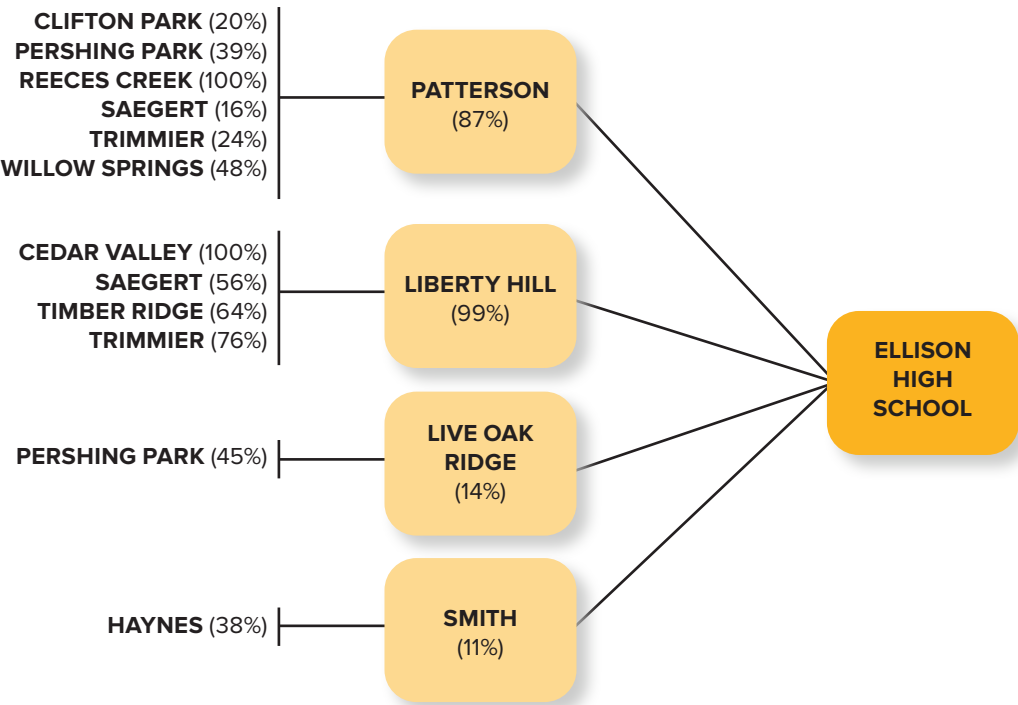
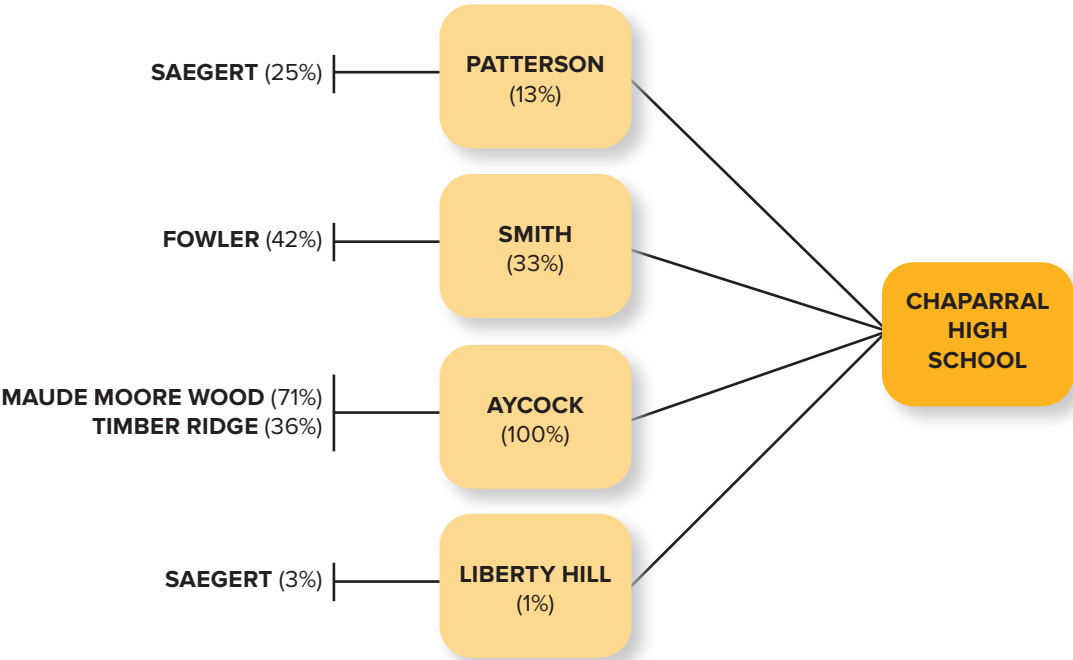
GRAND TOTALS

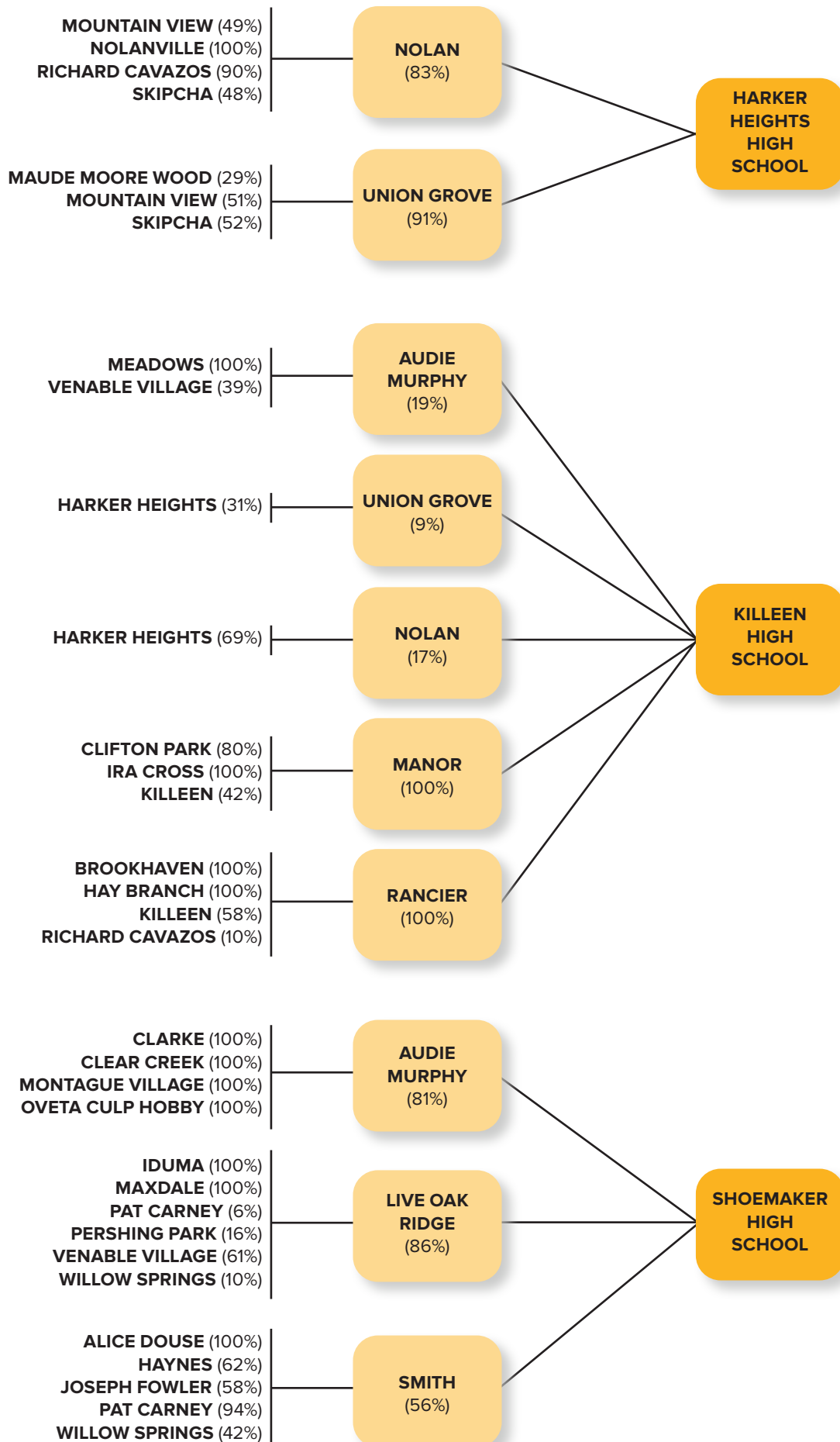
	Square Footage	Portable SF	Total SF	Acreage
GRAND TOTALS:	7,858,543	126,464	7,985,007	1524.4





ATTENDANCE FEEDER SCHOOL MATRIX







ENROLLMENT AND
DEMOGRAPHIC ANALYSIS

ENROLLMENT AND DEMOGRAPHIC ANALYSIS (FROM DISTRICT'S DEMOGRAPHER)

Killeen ISD used the services of Zonda Demographics to forecast 10-year district and campus enrollment projections based on local economic conditions, single family and multifamily housing status, and enrollment trends and data. The following pages reflect the information presented to the District in the Fall of 2025.

- Historic enrollment trends (5-10 years)
- Birth rate data
- Housing starts & development pipeline
- 10-year forecast
- Charter / Private School impact
- Transfer In / Transfer Out

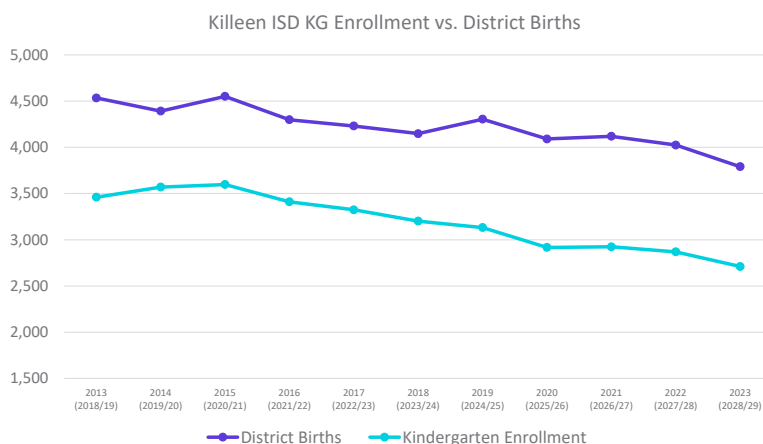
GRADE LEVEL ENROLLMENT HISTORY

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	Total %
2021/22	239	2,724	3,411	3,701	3,309	3,433	3,218	3,194	3,026	3,157	3,265	3,783	2,851	2,436	2,220	43,967	1,363	3.2%
2022/23	194	2,694	3,324	3,646	3,540	3,323	3,332	3,200	3,139	2,936	3,124	3,744	3,077	2,527	2,323	44,123	156	0.4%
2023/24	238	2,650	3,202	3,540	3,436	3,426	3,314	3,264	3,159	3,026	2,905	3,525	3,195	2,769	2,428	44,077	-46	-0.1%
2024/25	218	2,439	3,132	3,290	3,337	3,325	3,267	3,216	3,176	2,997	3,008	3,226	3,050	2,846	2,553	43,080	-997	-2.3%
2025/26	216	2,427	2,917	3,204	3,100	3,176	3,153	3,122	3,047	3,001	2,918	3,214	2,777	2,706	2,692	41,670	-1,410	-3.3%

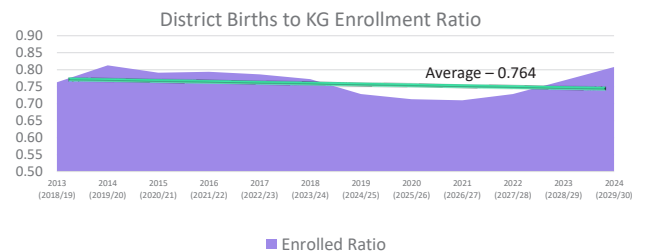
Yellow box = largest grade per year
Green box = second largest grade per year

Cohort	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ELEM	MS	HS
3yr Avg	1.045	0.966	0.958	1.038	0.942	0.962	0.966	0.969	0.969	0.953	0.986	1.102	0.860	0.893	0.943	0.973	0.969	0.949
2022/23	0.812	0.989	0.974	1.069	0.956	1.004	0.971	0.994	0.983	0.970	0.990	1.147	0.813	0.886	0.954	0.995	0.981	0.950
2023/24	1.227	0.984	0.963	1.065	0.942	0.968	0.997	0.980	0.987	0.964	0.989	1.128	0.853	0.900	0.961	0.986	0.980	0.961
2024/25	0.916	0.920	0.978	1.027	0.943	0.968	0.954	0.970	0.973	0.949	0.994	1.110	0.865	0.891	0.922	0.973	0.972	0.947
2025/26	0.991	0.995	0.931	1.023	0.942	0.952	0.948	0.956	0.947	0.945	0.974	1.068	0.861	0.887	0.946	0.959	0.955	0.941

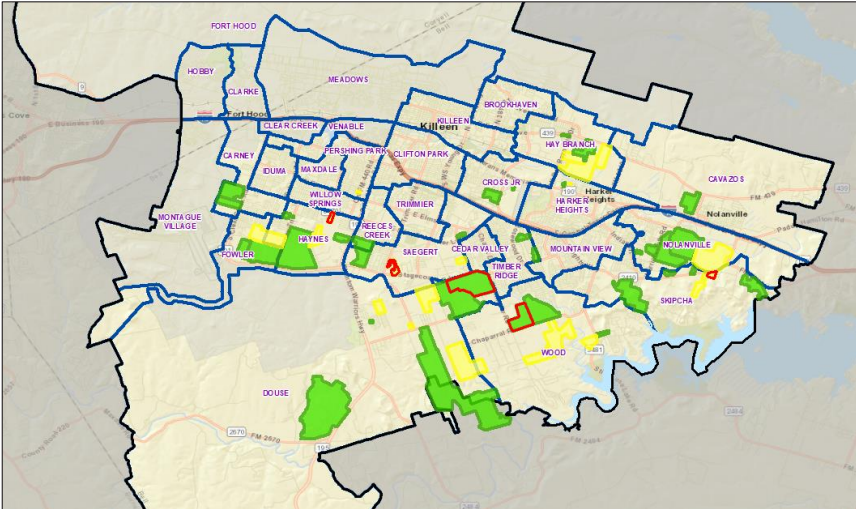
- Elementary cohorts have dropped 3.6% in the last four years
- Middle School cohorts have dropped 2.6% in the last four years



Birth Yr (School Yr)	District Births	Kindergarten Enrollment	Enrolled Ratio
2013 (2018/19)	4,534	3,461	0.763
2014 (2019/20)	4,392	3,570	0.813
2015 (2020/21)	4,551	3,598	0.791
2016 (2021/22)	4,298	3,411	0.794
2017 (2022/23)	4,231	3,324	0.786
2018 (2023/24)	4,148	3,202	0.772
2019 (2024/25)	4,304	3,132	0.728
2020 (2025/26)	4,091	2,917	0.713
2021 (2026/27)	4,119	2,924	0.710
2022 (2027/28)	4,025	2,870	0.713
2023 (2028/29)	3,791	2,711	0.715



Source: Texas Dept. of Health and Human Services



District Future Housing Overview

- The district has 26 active subdivisions with approximately 301 homes under construction and 2,955 lots ready to be built on
- Within KISD there are currently 19 potential future subdivisions totaling appx. 6,411 single family lots; plus there are an additional 3,657 future lots within active subdivisions
- Groundwork is underway on more than 324 lots within 5 subdivisions

Subdivisions

- ACTIVE
- FUTURE
- Groundwork Underway

The following pages highlight major and new developments

RESIDENTIAL ACTIVITY - MARCH 2025

DEVELOPMENT	TOTAL LOTS	CURRENT STUDENT YIELD	HOUSING
Warrior’s Legacy	824	0.495	\$285K+
Bella Charca	732	0.436	\$300K+
Sanctuary of Harker Heights	110	NA	
Knights Way Garden Homes	54		
Evergreen Subdivision	512		
Herring Legacy Estates	253	0.405	
Heritage Oaks	712	0.608	
The Roost	54		
The Preserve at Thousand Oaks	961		\$250K+
Yowell Ranch	1,800	0.909	\$250K - \$345K
Turbo Ranch	3,000		\$240K+
Victory Ranch	414		\$233K+
Goodnight Ranch (Haynes)	1,242	0.743	\$200K+
Reynolds Crossing	350		\$225K+
Wildwood Estates	482		

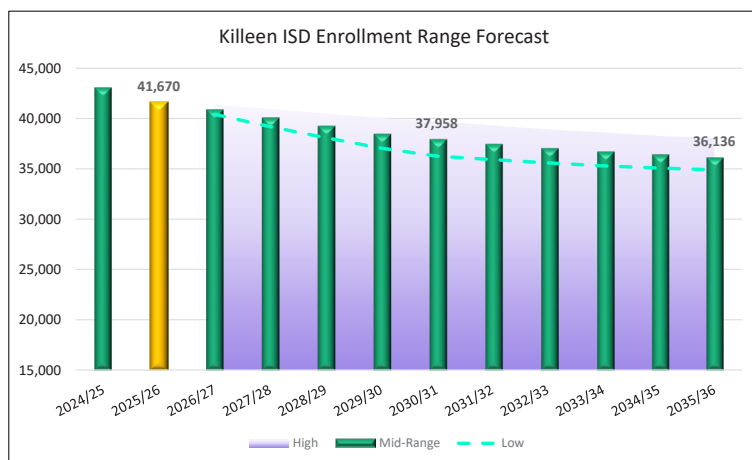
GRADE LEVEL ENROLLMENT HISTORY AND PROJECTIONS

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	Total %
2021/22	239	2,724	3,411	3,701	3,309	3,433	3,218	3,194	3,026	3,157	3,265	3,783	2,851	2,436	2,220	43,967	1,363	3.2%
2022/23	194	2,694	3,324	3,646	3,540	3,323	3,332	3,200	3,139	2,936	3,124	3,744	3,077	2,527	2,323	44,123	156	0.4%
2023/24	238	2,650	3,202	3,540	3,436	3,426	3,314	3,264	3,159	3,026	2,905	3,525	3,195	2,769	2,428	44,077	-46	-0.1%
2024/25	218	2,439	3,132	3,290	3,337	3,325	3,267	3,216	3,176	2,997	3,008	3,226	3,050	2,846	2,553	43,080	-997	-2.3%
2025/26	216	2,427	2,917	3,204	3,100	3,176	3,153	3,122	3,047	3,001	2,918	3,214	2,777	2,706	2,692	41,670	-1,410	-3.3%
2026/27	228	2,070	2,924	3,034	3,128	3,024	3,139	3,118	2,936	2,932	2,999	3,112	2,759	2,502	2,562	40,467	-1,203	-2.9%
2027/28	257	2,017	2,870	3,039	2,978	3,075	3,052	3,125	2,949	2,823	2,888	3,272	2,652	2,488	2,339	39,824	-643	-1.6%
2028/29	261	1,988	2,796	2,964	2,976	2,911	3,039	3,030	2,991	2,828	2,786	3,087	2,792	2,389	2,374	39,212	-612	-1.5%
2029/30	262	1,940	2,745	2,896	2,924	2,925	2,861	3,015	2,923	2,876	2,797	3,011	2,633	2,502	2,258	38,568	-644	-1.6%
2030/31	261	1,942	2,747	2,816	2,845	2,873	2,894	2,843	2,901	2,816	2,846	3,042	2,577	2,365	2,361	38,129	-439	-1.1%
2031/32	262	1,941	2,751	2,812	2,769	2,791	2,836	2,860	2,746	2,798	2,793	3,080	2,609	2,317	2,238	37,603	-526	-1.4%
2032/33	262	1,944	2,755	2,800	2,775	2,723	2,754	2,801	2,755	2,646	2,781	3,033	2,646	2,347	2,194	37,216	-387	-1.0%
2033/34	262	1,949	2,754	2,813	2,769	2,731	2,695	2,735	2,697	2,653	2,626	3,026	2,611	2,383	2,224	36,928	-288	-0.8%
2034/35	262	1,947	2,754	2,807	2,780	2,728	2,702	2,669	2,650	2,599	2,639	2,866	2,609	2,356	2,262	36,630	-298	-0.8%
2035/36	262	1,955	2,762	2,805	2,776	2,741	2,703	2,679	2,588	2,554	2,589	2,865	2,472	2,352	2,236	36,339	-291	-0.8%

Yellow box = largest grade per year
Green box = second largest grade per year

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School Year	Low Projections	Mid Projections	High Projections
2024/25		43,080	
2025/26		41,670	
2026/27	40,418	40,904	41,369
2027/28	39,195	40,093	40,933
2028/29	38,092	39,265	40,503
2029/30	37,051	38,482	40,041
2030/31	36,262	37,958	39,733
2031/32	35,907	37,485	39,302
2032/33	35,585	37,051	38,922
2033/34	35,298	36,726	38,607
2034/35	35,066	36,432	38,272
2035/36	34,898	36,136	38,081

Low Range Projections

- Slow down in Housing Starts & Closings
- Increases in Homeschooling & Private School Enrollment
- Lower Kindergarten & Early Elementary Grade Enrollment
- School of Choice options lower overall housing yields

Mid-Range Projections

- Economic Conditions remain stable
- Continued population growth & Housing Activity
- Minimal Impact from trends in Homeschooling & Private School Enrollment
- Maintaining current housing yields

High Range Projections

- Future Interest Rate Cuts & Favorable Mortgage Rates
- Surge in Housing Starts & Closings
- Programs and Marketing Efforts increase Enrollment

Fall 2025 Killeen ISD Enrollment and Housing Report

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Ten Year Forecast by Campus Level

Enrollment Forecast



CAMPUS LEVEL ENROLLMENT HISTORY AND PROJECTIONS														
Campus	Planning Capacity	History		ENROLLMENT PROJECTIONS										
		2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Brookhaven	778	548	500	448	609	555	523	489	457	447	438	431	433	435
Pat Carney	1,064	715	732	800	816	805	801	789	762	749	743	736	735	735
Richard E. Cavazos	920	560	567	520	492	476	451	416	399	394	386	383	378	372
Cedar Valley	642	592	569	523	503									
Clarke	549	528	473	473	521	524	525	501	496	498	486	477	470	465
Clear Creek	639	787	688	653	638	637	637	637	633	608	602	591	585	587
Clifton Park	1,047	998	891	803	960	898	810	761	719	713	704	713	710	714
Alice W. Douse	1,069	936	904	817	783	797	830	860	882	903	922	943	978	1,019
Dr. Joseph A. Fowler	946	782	742	736	733	732	723	701	693	688	676	672	669	667
Harker Heights	718	728	710	682	667	656	644	635	640	625	612	596	583	573
Hay Branch	671	585	520	518	532	544	542	531	528	528	528	537	545	554
Haynes	991	783	815	785	819	835	861	894	944	982	1,000	1,027	1,048	1,079
Iduma	988	806	801	762	738	705	656	619	599	580	570	562	561	567
Ira Cross Jr.	691	662	654	612	627	641	618	634	634	629	610	595	588	584
Killeen	1,185	1,085	1,071	1,032	1,081	1,072	1,021	1,007	972	956	960	949	941	927
Maude Moore Wood	1,076	703	729	721	750	1,054	1,027	1,002	957	938	928	914	898	884
Maxdale	699	542	515	455	422	398	375	354	323	322	319	324	325	328
Meadows	938	860	924	979	686	698	661	652	651	645	637	630	622	626
Montague Village	710	566	543	510	449	417	389	369	361	358	359	364	367	366
Mountain View	830	737	768	772	755	741	726	722	701	693	687	680	679	680
Nolanville	668	649	615	673	707	734	738	736	731	707	671	671	668	666
Oveta Culp Hobby	737	777	741	676	653	631	610	578	576	577	566	571	572	579
Peebles	601	518	461	463										
Pershing Park	1,027	998	934	915	919	910	906	881	882	867	853	838	826	824
Reeces Creek	828	865	829	731	686	663	637	616	596	591	587	580	573	571
Saegert	1,011	985	933	896	890	886	880	868	836	837	820	807	801	799
Skipcha	1,014	958	931	884	841	808	793	783	772	765	760	758	759	761
Timber Ridge	935	748	727	689	676	883	907	858	822	796	786	778	773	772
Trimmer	693	687	662	644	622	623	601	600	596	591	589	582	578	576
Venable Village	693	688	597	540	478	484	478	476	469	457	447	438	433	428
Willow Springs	930	672	658	591	599	593	582	586	576	565	555	548	538	532
ELEMENTARY SCHOOL TOTALS	26,288	23,048	22,204	21,303	20,652	20,400	19,952	19,555	19,208	19,009	18,801	18,695	18,636	18,670
Elementary Absolute Change			-844	-901	-651	-252	-448	-397	-347	-199	-208	-106	-59	34
Elementary Percent Change			-3.66%	-4.06%	-3.06%	-1.22%	-2.20%	-1.99%	-1.77%	-1.04%	-1.09%	-0.56%	-0.32%	0.18%

Green = w/in 5% of Capacity; Yellow = Over Capacity

Spring 2026 Killeen ISD Demographic and Mobility Report

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Ten Year Forecast by Campus Level

Enrollment Forecast



CAMPUS LEVEL ENROLLMENT HISTORY AND PROJECTIONS														
Campus	Planning Capacity	History		ENROLLMENT PROJECTIONS										
		2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Dr. Jimmie Don Aycock*	1,350	0	563	596	975	1,019	1,150	1,243	1,325	1,345	1,330	1,300	1,278	1,267
Eastern Hills	800	597	596	570										
Audie Murphy	875	792	786	807	812	816	786	768	749	747	753	755	756	740
Gateway		56	27	97	97	97	97	97	97	97	97	97	97	97
Charles E Patterson*	975	1,017	750	754	953	940	947	967	980	935	922	884	888	871
Liberty Hill	850	718	685	687	756	749	717	657	620	593	564	538	524	509
Live Oak Ridge	850	695	685	668	897	854	817	809	811	789	754	721	709	687
Manor	800	641	598	532	636	573	589	564	560	498	491	482	496	493
Nolan*	1,350	1,164	1,071	1,009	1,126	1,118	1,113	1,146	1,095	1,058	1,022	1,005	974	935
Palo Alto	850	763	788	792										
Rancier	850	685	736	746	760	722	687	672	672	644	619	583	568	559
Roy J. Smith*	1,350	1,285	1,154	976	1,063	1,034	1,030	1,034	1,027	1,025	1,037	1,035	1,035	1,020
Union Grove	875	672	738	723	783	729	663	630	618	597	584	567	554	544
JUNIOR HIGH TOTALS	11,940	9,085	9,177	8,957	8,858	8,651	8,596	8,587	8,554	8,328	8,173	7,967	7,879	7,722
Middle School Absolute Change			92	-220	-99	-207	-55	-9	-33	-226	-155	-206	-88	-157
Middle School Percent Change			1.01%	-2.40%	-1.11%	-2.34%	-0.64%	-0.10%	-0.38%	-2.64%	-1.86%	-2.52%	-1.10%	-1.99%
Killeen Career Center	869	935	837	0	0	0	0	0	0	0	0	0	0	0
Killeen Early College	963	1,041	972	1,006	1,026	1,047	1,080	1,068	1,055	1,025	1,001	986	958	939
Pathways	540	368	279	250	250	250	250	250	250	250	250	250	250	250
Gateway HS	165	126	105	166	192	192	192	192	192	192	192	192	192	192
C. E. Ellison	2,285	1,514	1,609	1,661	1,567	1,601	1,553	1,575	1,611	1,552	1,532	1,516	1,449	1,410
Chaparral	3,001	1,780	1,900	2,187	2,115	2,169	2,213	2,210	2,282	2,397	2,569	2,702	2,764	2,756
Harker Heights	2,081	2,082	2,031	2,189	2,095	1,953	1,874	1,737	1,642	1,596	1,540	1,503	1,464	1,418
Killeen	2,461	1,983	1,944	1,900	1,783	1,727	1,718	1,664	1,615	1,578	1,513	1,489	1,438	1,390
Robert M. Shoemaker	2,163	2,084	1,994	2,027	1,904	1,809	1,759	1,705	1,695	1,651	1,620	1,603	1,575	1,567
HIGH SCHOOL TOTALS	14,359	11,913	11,671	11,386	10,932	10,748	10,639	10,401	10,342	10,241	10,217	10,241	10,090	9,922
High School Absolute Change			-242	-285	-454	-184	-109	-238	-59	-101	-24	24	-151	-168
High School Percent Change			-2.03%	-2.44%	-3.99%	-1.68%	-1.01%	-2.24%	-0.57%	-0.98%	-0.23%	0.23%	-1.47%	-1.67%
EL Alternative Learning Center		20	14	10	11	11	11	11	11	11	11	11	11	11
AdventHealth School		10	12	13	13	13	13	13	13	13	13	13	13	13
Killeen JJAEP		1	2	1	1	1	1	1	1	1	1	1	1	1
DISTRICT TOTALS	44,077	43,080	41,670	40,467	39,824	39,212	38,568	38,129	37,603	37,216	36,928	36,630	36,339	36,039
District Absolute Change			-997	-1,410	-1,203	-643	-612	-644	-439	-526	-387	-288	-298	-291
District Percent Change			-2.26%	-3.27%	-2.89%	-1.59%	-1.54%	-1.64%	-1.14%	-1.38%	-1.03%	-0.77%	-0.81%	-0.79%

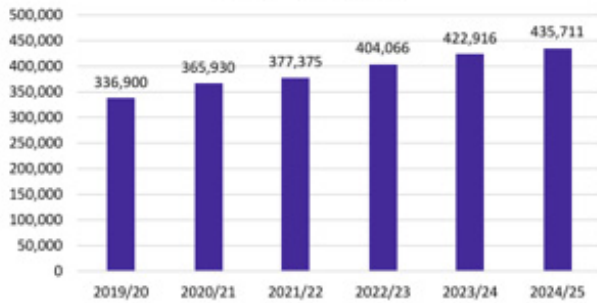
Spring 2026 Killeen ISD Demographic and Mobility Report

60

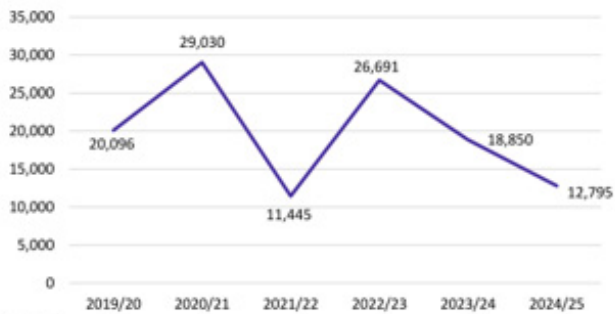


Charter Schools

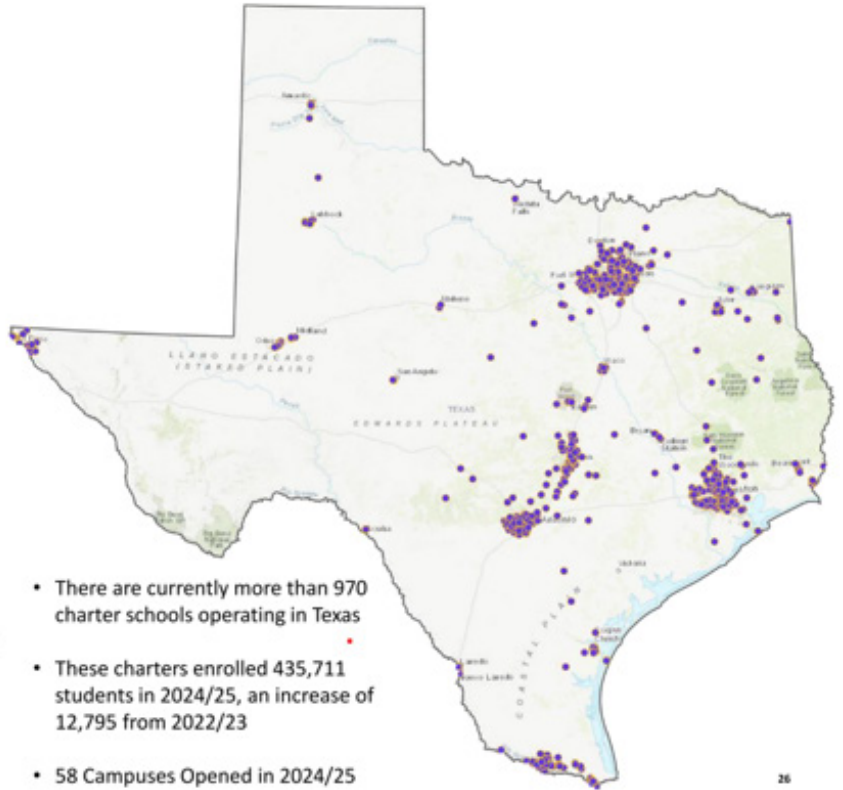
Total Charter Enrollment



Charter Enrollment Change



Zonda.
Education



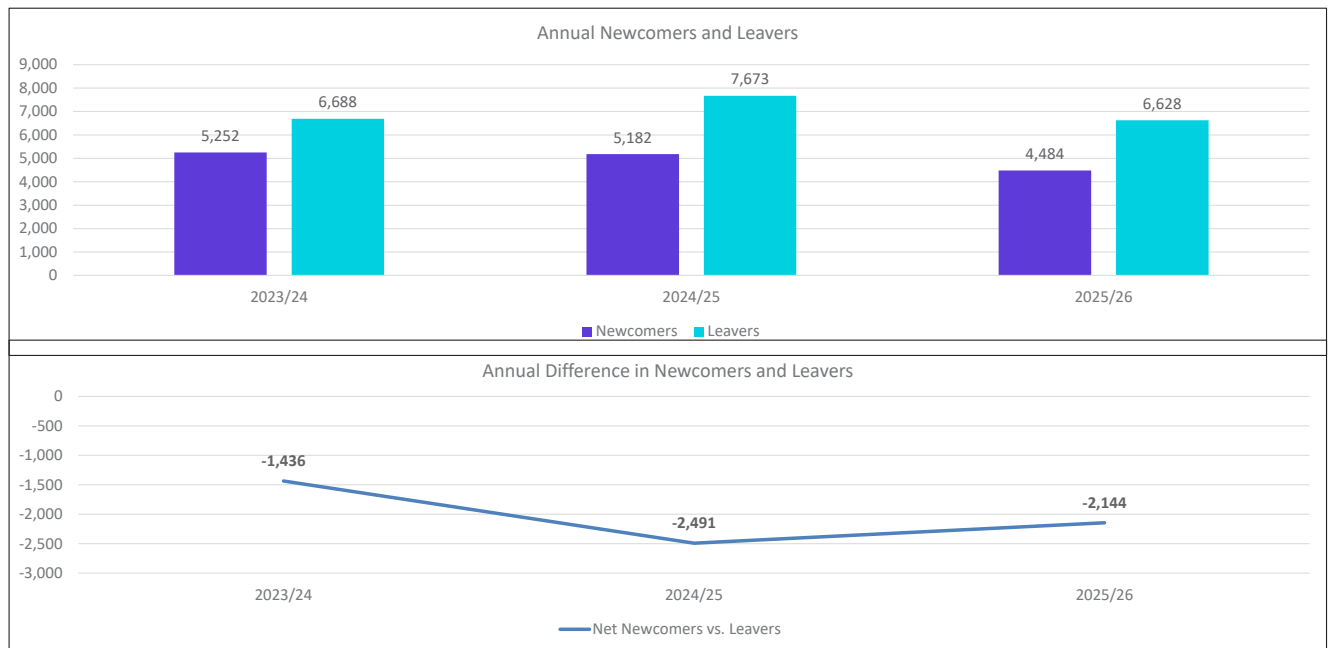
26



Newcomers and Leavers Mobility Analysis

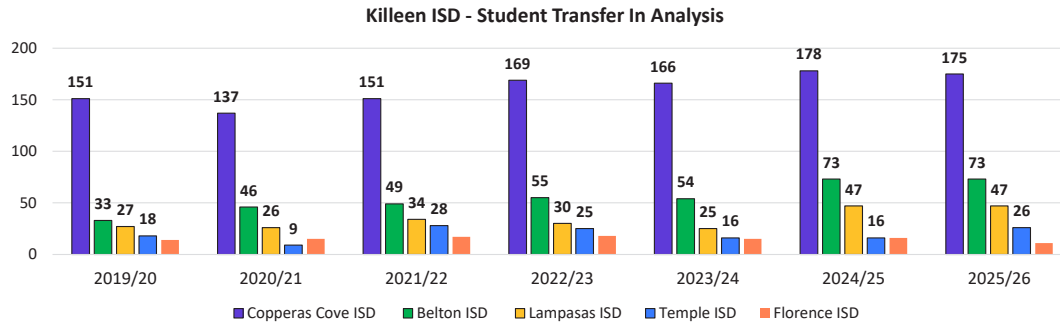
Enrollment - Data & Trends

Zonda.
Demographics



District Enrollment Analysis – TEA Student Transfer “In” Data

Student Mobility Report



School District	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Copperas Cove ISD	151	137	151	169	166	178	175
Belton ISD	33	46	49	55	54	73	73
Lampasas ISD	27	26	34	30	25	47	47
Temple ISD	18	9	28	25	16	16	26
Florence ISD	14	15	17	18	15	16	11
Other	23	35	34	27	25	31	33
Total Transfers In	266	268	313	324	301	361	365

District Enrollment Analysis – TEA Student Transfer “Out” Data

Student Mobility Report



Year	Neighborhood District/Parental Employment Related Enrollment	%	Charter School Enrollment	%	Virtual School Enrollment	%	Total
2019/20	456	42%	465	43%	154	14%	1,075
2020/21	472	39%	461	38%	271	23%	1,204
2021/22	472	40%	385	33%	326	28%	1,183
2022/23	470	36%	427	33%	408	31%	1,305
2023/24	414	30%	383	28%	575	42%	1,372
2024/25	414	24%	452	26%	846	49%	1,712
2025/26	426	21%	560	28%	1,012	51%	1,998
7 Year Average	446	33%	448	33%	513	34%	1,406.9

2025-26 Student Transfer Out Assessment

Largest Transfer Numbers to Neighboring Districts

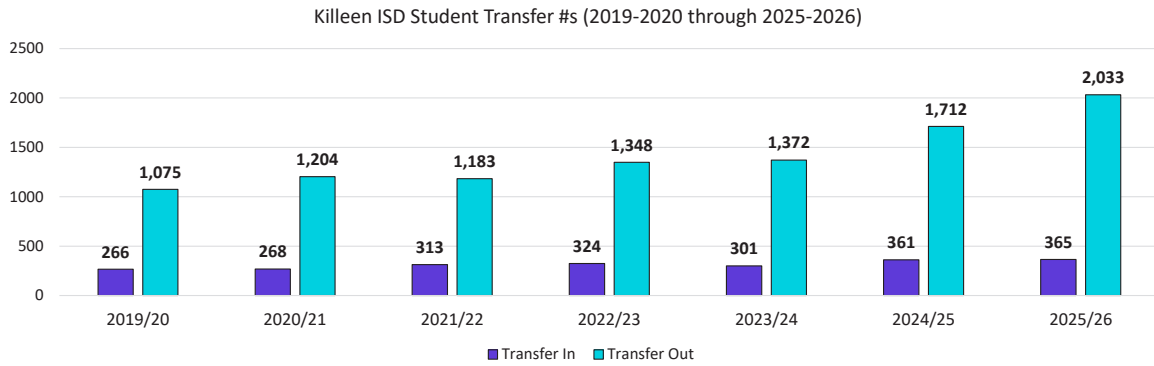
Copperas Cove ISD	114 Students
Belton ISD	93 Students
Florence ISD	73 Students
Salado ISD	62 Students
Temple ISD	25 Students

List of Largest Charter Schools

Priority Charter Schools	209 Students
Richard Milburn Alter High School	168 Students
Orenda Charter School	58 Students
Premier High Schools	43 Students
Inspire Academics	36 Students

List of Largest Virtual School Programs

Hallsville ISD	478 Students
Roscoe Collegiate ISD	314 Students
Fort Stockton ISD	171 Students



The numbers above that reference “Transferring In” represent the number of students that are enrolled in Killeen ISD but reside outside of the District boundaries.

The numbers associated with “Transferring” Out refer to the number of students that reside within the District but attend another neighboring School District or Educational Entity.





CAPACITY, UTILIZATION AND
SPACE ADEQUACY ANALYSIS

CAPACITY, UTILIZATION AND SPACE ADEQUACY ANALYSIS

- Design Capacity vs Functional Capacity
- Current utilization rates by campus
- Portable buildings inventory (instructional vs non-instructional)
- Current, 5-year and 10-year utilization heat maps by Elementary School, Middle School and High School
- Recommendations for further investigation

DESIGN CAPACITY VS FUNCTIONAL CAPACITY

When evaluating campus capacity and utilization, school districts rely on both **design capacity** and **functional capacity** to provide a complete and accurate picture of how their schools serve students. Design capacity reflects the maximum number of students a campus was originally built to accommodate based on standard classroom sizes and traditional instructional models. It is purely building-based – it answers: “How many students can this building hold based on permanent classroom space with every classroom filled to capacity every period of the day?”

However, over time, campuses evolve to meet changing educational needs—adding specialized programs, intervention spaces, collaborative learning environments, and support services that may reduce the number of classrooms available for general instruction. Functional Capacity is almost always lower than design capacity. Elementary functional capacity is often 85-95% of design capacity, because classrooms are used all day by one teacher. Secondary functional capacity is often 70-85% of design capacity because planning periods reduce room availability per person. Electives also create schedule inefficiencies. Functional capacity accounts for these real-world adjustments, representing how many students a campus can effectively serve today while supporting current instructional practices. By considering both measures, the district can better identify true over- or under-utilization, make informed decisions about boundary adjustments, program placement, and capital investments, and ensure that facilities align with both enrollment demands and the district’s educational vision.

Design Capacity is fixed at design, and **Functional Capacity** is recalculated (yearly, dependent on growth) because it depends on staffing, programming, and schedules.

The following charts are based on the calculated Functional Capacity for the 2025-2026 school year:

CURRENT UTILIZATION RATES BY ELEMENTARY SCHOOL

	Planning Capacity per Zonda Spring 2026	SY25-26 Peak Enrollment per KISD	Current Building Utilization %	SY26-27 Projected Enrollment per KISD	Projected Building Utilization %	SY30-31 Projected Enrollment per Zonda	5 year Projected Building Utilization %	SY35-36 Projected Enrollment per Zonda	10 year Projected Building Utilization %
ELEMENTARY SCHOOL CAMPUSES									
Alice W. Douse ES	1,069	817	76%	791	74%	882	83%	1,019	95%
Brookhaven ES	778	448	58%	636	82%	457	59%	435	56%
Cedar Valley ES*	642	522	81%	502	78%				
Clarke ES	549	473	86%	544	99%	496	90%	465	85%
Clear Creek ES	639	653	102%	596	93%	633	99%	587	92%
Clifton Park ES	1,047	803	77%	898	86%	719	69%	714	68%
Dr. Joseph A. Fowler ES	946	736	78%	721	76%	693	73%	667	71%
Harker Heights ES	718	682	95%	677	94%	640	89%	573	80%
Hay Branch ES	671	518	77%	516	77%	528	79%	554	83%
Haynes ES	991	785	79%	784	79%	944	95%	1,079	109%
Iduma ES	988	762	77%	782	79%	599	61%	567	57%
Ira Cross Jr. ES	691	610	88%	575	83%	634	92%	584	85%
Killeen ES	1,185	1,032	87%	1,066	90%	972	82%	927	78%
Maude Moore Wood ES	1,076	721	67%	739	69%	957	89%	884	82%
Maxdale ES	699	455	65%	394	56%	323	46%	328	47%
Meadows ES	938	979	104%	694	74%	651	69%	626	67%
Montague Village ES	710	509	72%	485	68%	361	51%	366	52%
Mountain View ES	830	772	93%	760	92%	701	84%	680	82%
Nolanville ES	668	673	101%	708	106%	731	109%	666	100%
Oveta Culp Hobby ES	737	676	92%	747	101%	576	78%	579	79%
Pat Carney	1,064	800	75%	750	70%	762	72%	735	69%
Pershing Park ES	1,027	915	89%	890	87%	882	86%	824	80%
Reeces Creek ES	828	728	88%	675	82%	596	72%	571	69%
Richard E. Cavazos ES	920	521	57%	510	55%	399	43%	372	40%
Saegert ES	1,011	896	89%	901	89%	836	83%	799	79%
Skipcha ES	1,014	884	87%	849	84%	772	76%	761	75%
Timber Ridge ES	935	692	74%	656	70%	822	88%	772	83%
Trimmier ES	693	644	93%	663	96%	596	86%	576	83%
Venable Village ES	693	539	78%	501	72%	469	68%	428	62%
Willow Springs ES	930	591	64%	568	61%	576	62%	532	57%

CURRENT UTILIZATION RATES BY SECONDARY SCHOOL

	Planning Capacity per Zonda Spring 2026	SY25-26 Peak Enrollment per KISD	Current Building Utilization %	SY26-27 Projected Enrollment per KISD	Projected Building Utilization %	SY30-31 Projected Enrollment per Zonda	5 year Projected Building Utilization %	SY35-36 Projected Enrollment per Zonda	10 year Projected Building Utilization %
MIDDLE SCHOOL CAMPUSES									
Audie Murphy MS	875	806	92%	785	90%	749	86%	740	85%
Charles E. Patterson MS	975	754	77%	903	93%	980	101%	871	89%
Dr. Jimmie Don Aycock MS	1,350	596	44%	938	69%	1,325	98%	1,267	94%
Liberty Hill MS	850	686	81%	700	82%	620	73%	509	60%
Live Oak Ridge MS	850	666	78%	804	95%	811	95%	687	81%
Manor MS	800	532	67%	533	67%	560	70%	493	62%
Nolan MS	1,350	1,009	75%	1,236	92%	1,095	81%	935	69%
Rancier MS	850	746	88%	849	100%	672	79%	559	66%
Roy J. Smith MS	1,350	976	72%	1,160	86%	1,027	76%	1,020	76%
Union Grove MS	875	723	83%	766	88%	618	71%	544	62%
HIGH SCHOOL CAMPUSES									
C. E. Ellison HS	2,285	1,661	73%	1,678	73%	1,611	71%	1,410	62%
Chaparral HS	3,001	2,187	73%	2,152	72%	2,282	76%	2,756	92%
Harker Heights HS	2,081	2,189	105%	2,168	104%	1,642	79%	1,418	68%
Killeen HS	2,461	1,901	77%	1,887	77%	1,615	66%	1,390	56%
KISD Early College HS**	963	1,006	104%	1,013	105%	1,055	110%	939	98%
Robert M. Shoemaker HS	2,163	2,027	94%	2,033	95%	1,695	79%	1,567	73%
SPECIAL CAMPUSES									
Gateway MS / HS	850	792	93%						
Former Gateway High	165	170	103%	170	103%	192	116%	192	116%
Former Gateway Middle	165	101	61%	101	61%	97	59%	97	59%
Pathways Academic Campus	540	248	46%	248	50%	250	50%	250	50%

NOTES:

Gray shading = current / future decommissioned facilities

*Cedar Valley ES to be closed SY27-28

**Does not include Central Texas College classrooms

	≤ 69%
	70% - 79%
	80% - 99%
	≥ 100%

PORTABLE BUILDING INVENTORY (INSTRUCTIONAL VS NON-INSTRUCTIONAL)

Killeen ISD currently utilizes 65 portable buildings across the district, including 24 portable classrooms used for instructional purposes. The number of instructional portables for each level is as follows: elementary school level (10 classrooms), middle school level (4 classrooms) and high school level (10 classrooms). While portable buildings have provided important short-term flexibility to address enrollment growth and space needs, the district's long-range vision is to reduce dependence on temporary instructional spaces and transition students into permanent learning environments designed to better support safety, educational delivery, collaboration, and comparable student experiences.

As part of previous planning efforts, the 2018 Bond Program established a goal of eliminating portable classrooms at the middle school and high school levels and significantly reducing their use at elementary campuses. The Long-Range Facility Master Plan will continue evaluating strategies to phase out instructional portables through campus additions, renovations, repurposing of existing spaces, boundary adjustments, and new capacity solutions aligned with projected enrollment and programmatic needs.

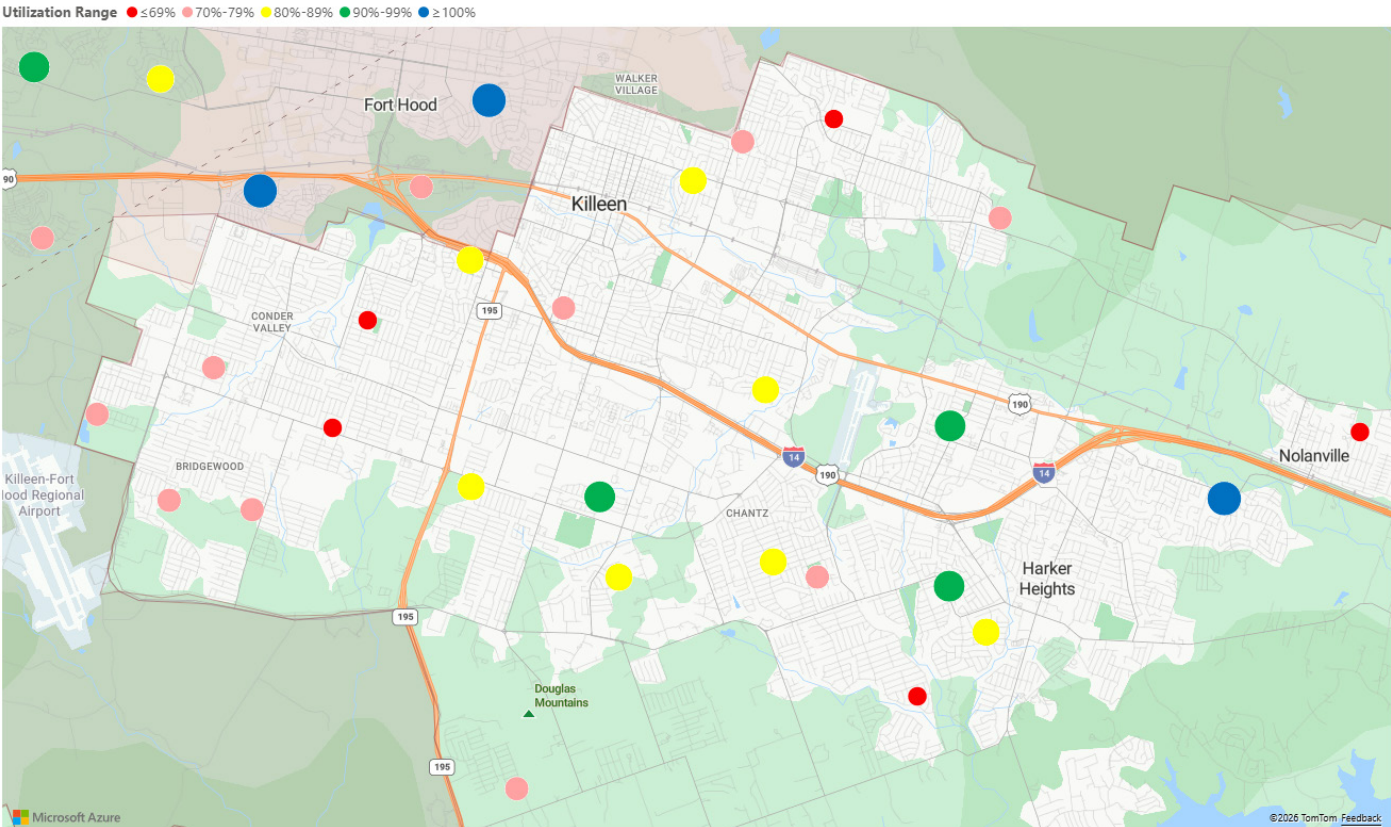
Location / Campus	# of Classrooms	# of Portables	Square Footage
Career Center	8	4	6,144 SF
Gateway Complex	18	11	14,592 SF
Harker Heights HS	14	9	10,752 SF
Shoemaker HS	5	5	3,840 SF
Palo Alto MS	1	1	768 SF
Patterson MS	4	2	3,072 SF
Smith MS	2	1	1,536 SF
Harker Heights ES	6	5	4,608 SF
Nolanville ES	2	2	1,536 SF
Clear Creek ES	12	8	9,216 SF
Trimmier ES	11	11	8,448 SF
KLSS Facility	11	9	8,448 SF
Administration	0	3	13,184 SF
Sheridan Transportation*	9	6	6,912 SF

*Portable storage

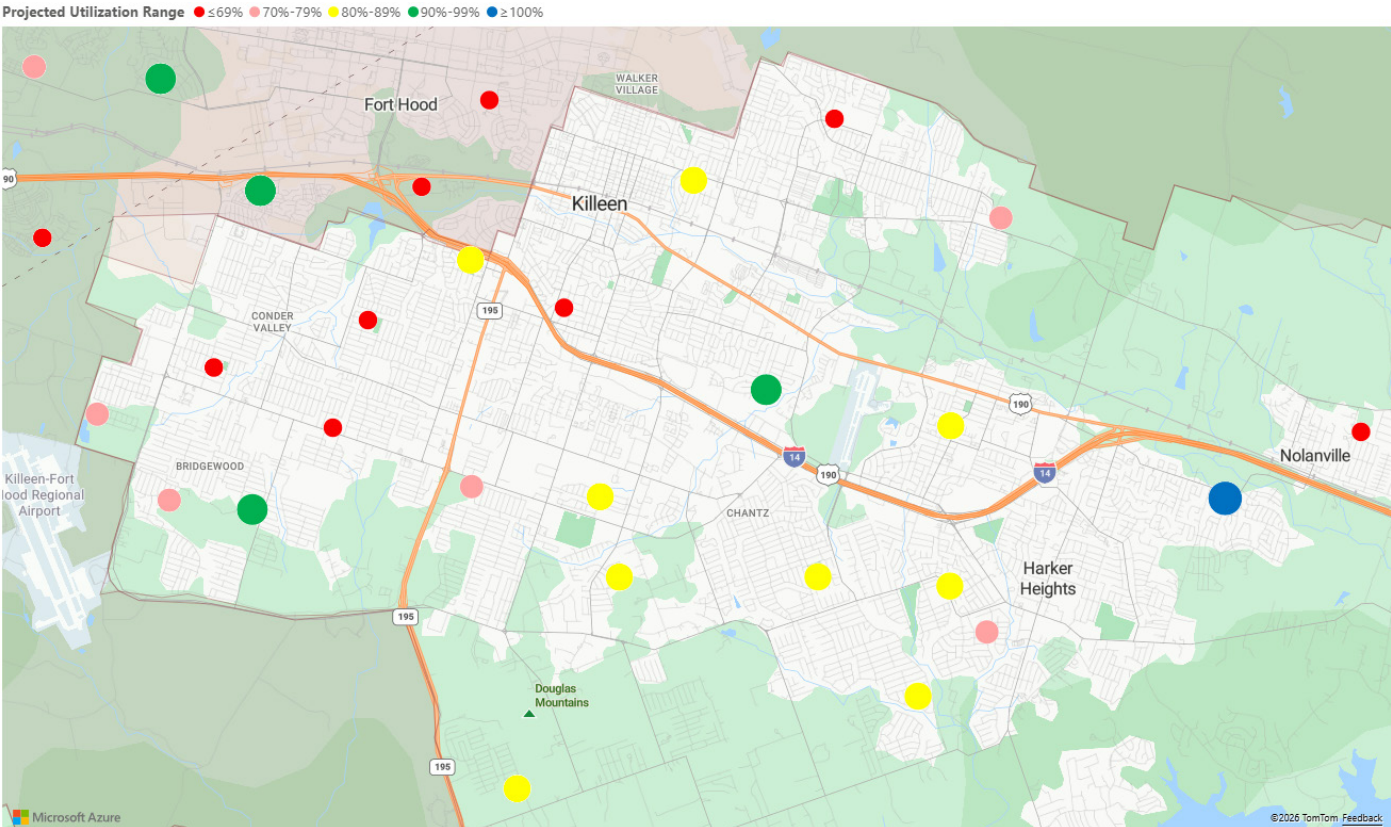
Type	Square Footage	Quantity	Total	# of Classrooms	Total
Type A (24 x 32)	768	44	35,328 SF	1	44
Type F (24 x 64)	1,536	31	47,616 SF	2	62
Type G (56 x 104)	5,824	2	11,648 SF	6	12
Totals:		77	93,056 SF		118

HEAT MAPS FOR CURRENT, 5-YEAR AND 10-YEAR UTILIZATION ELEMENTARY SCHOOLS

CURRENT

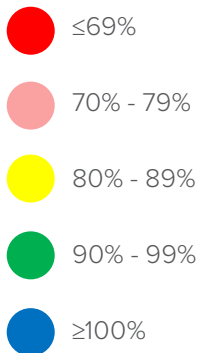
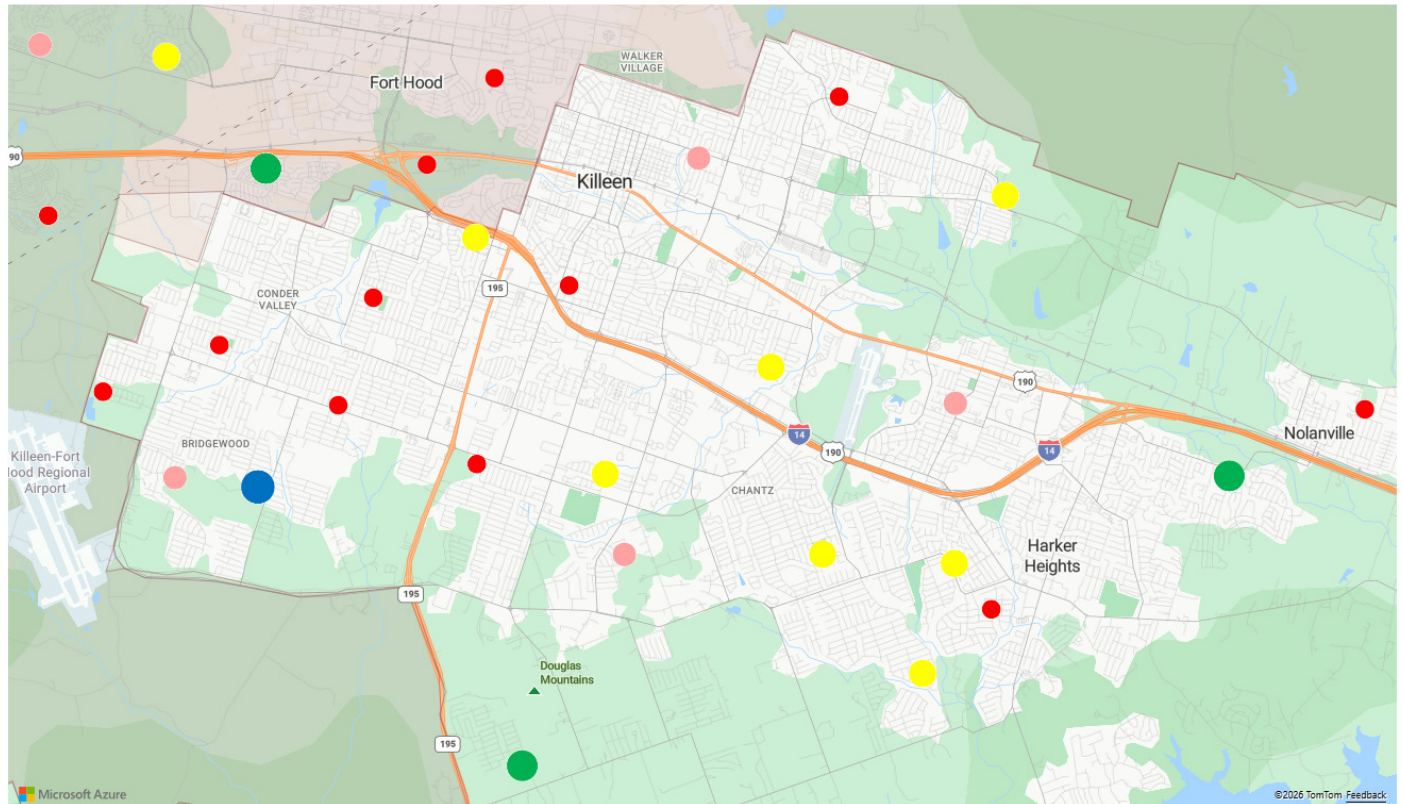


5-YEAR



10-YEAR

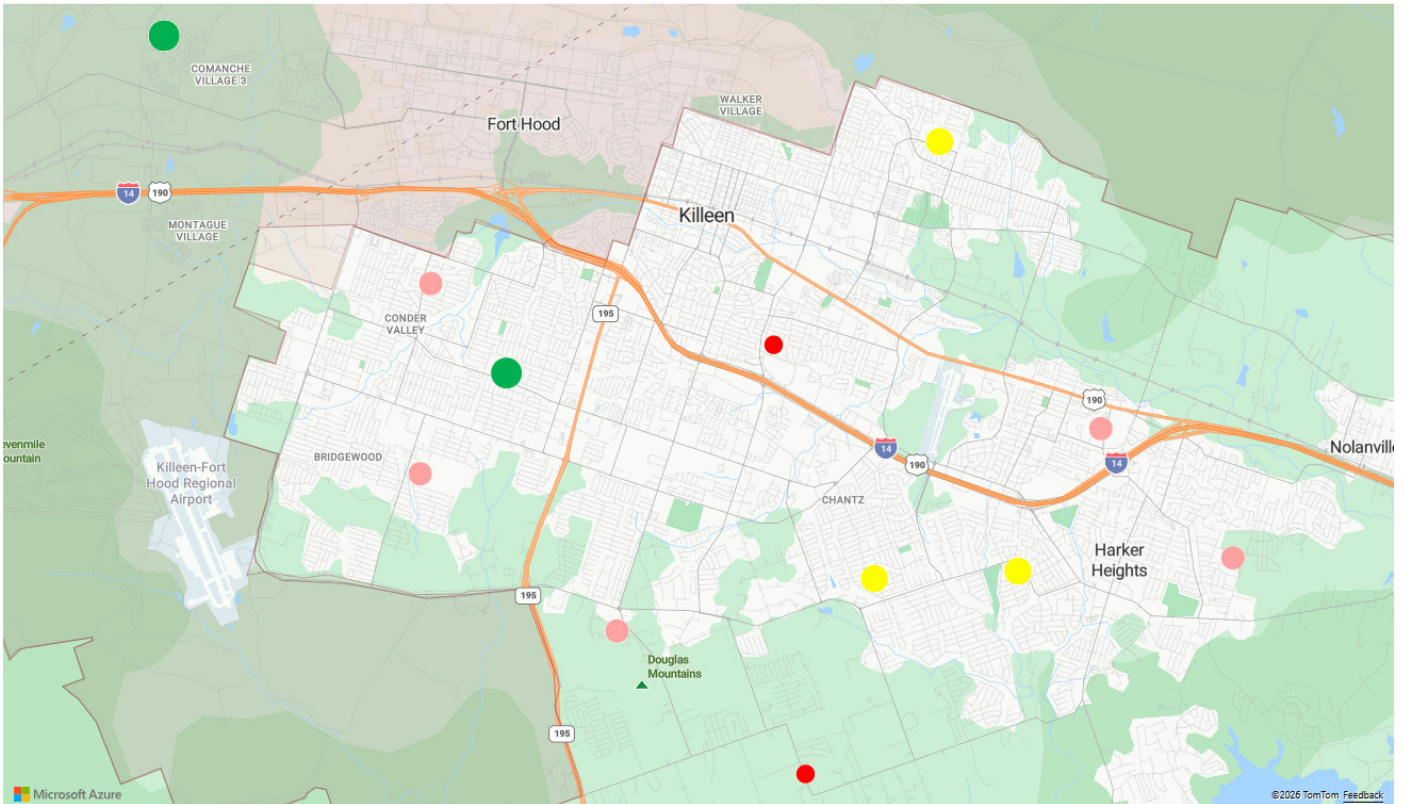
Projected Utilization Range ● ≤69% ● 70%-79% ● 80%-89% ● 90%-99% ● ≥100%



HEAT MAPS FOR CURRENT, 5-YEAR AND 10-YEAR UTILIZATION MIDDLE SCHOOLS

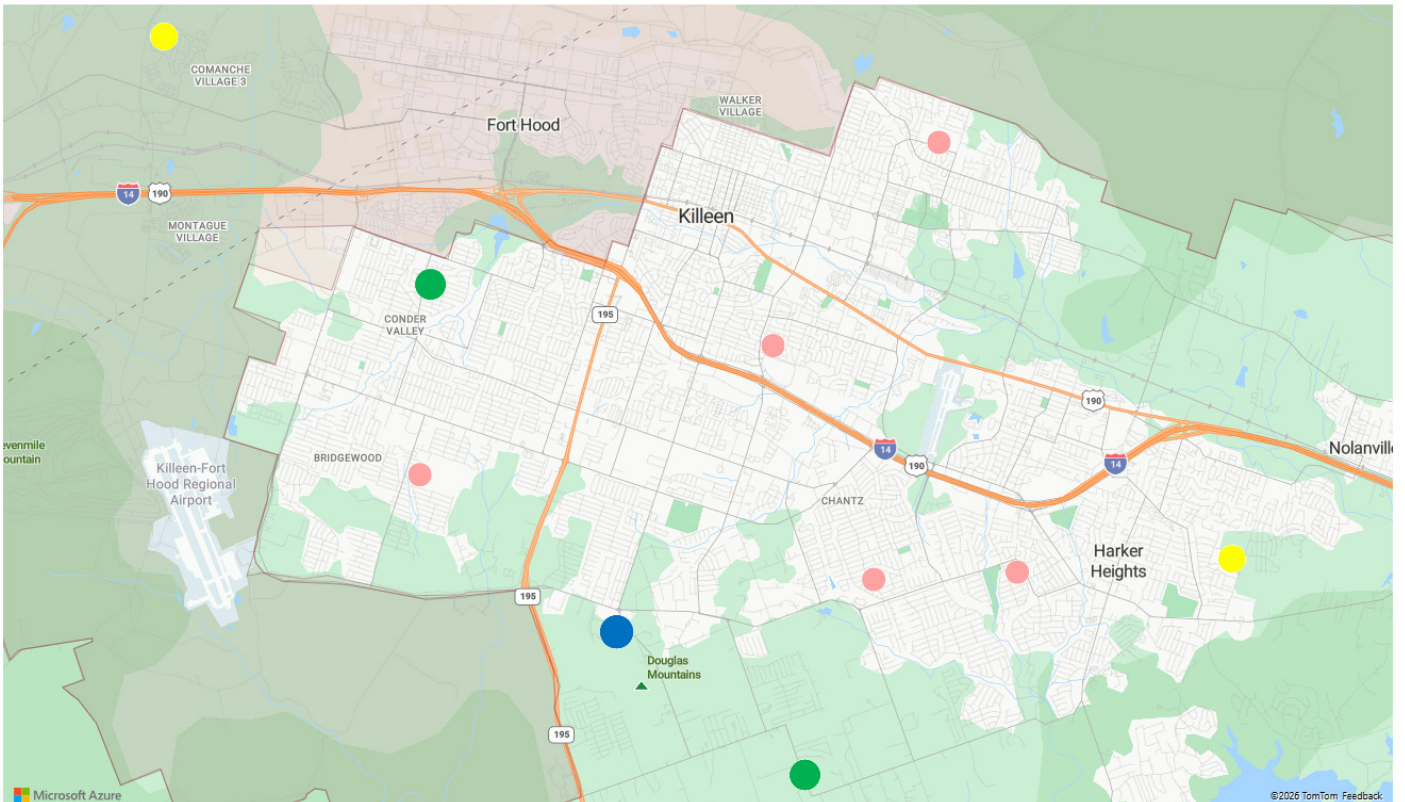
CURRENT

Utilization Range ● ≤69% ● 70%-79% ● 80%-89% ● 90%-99%



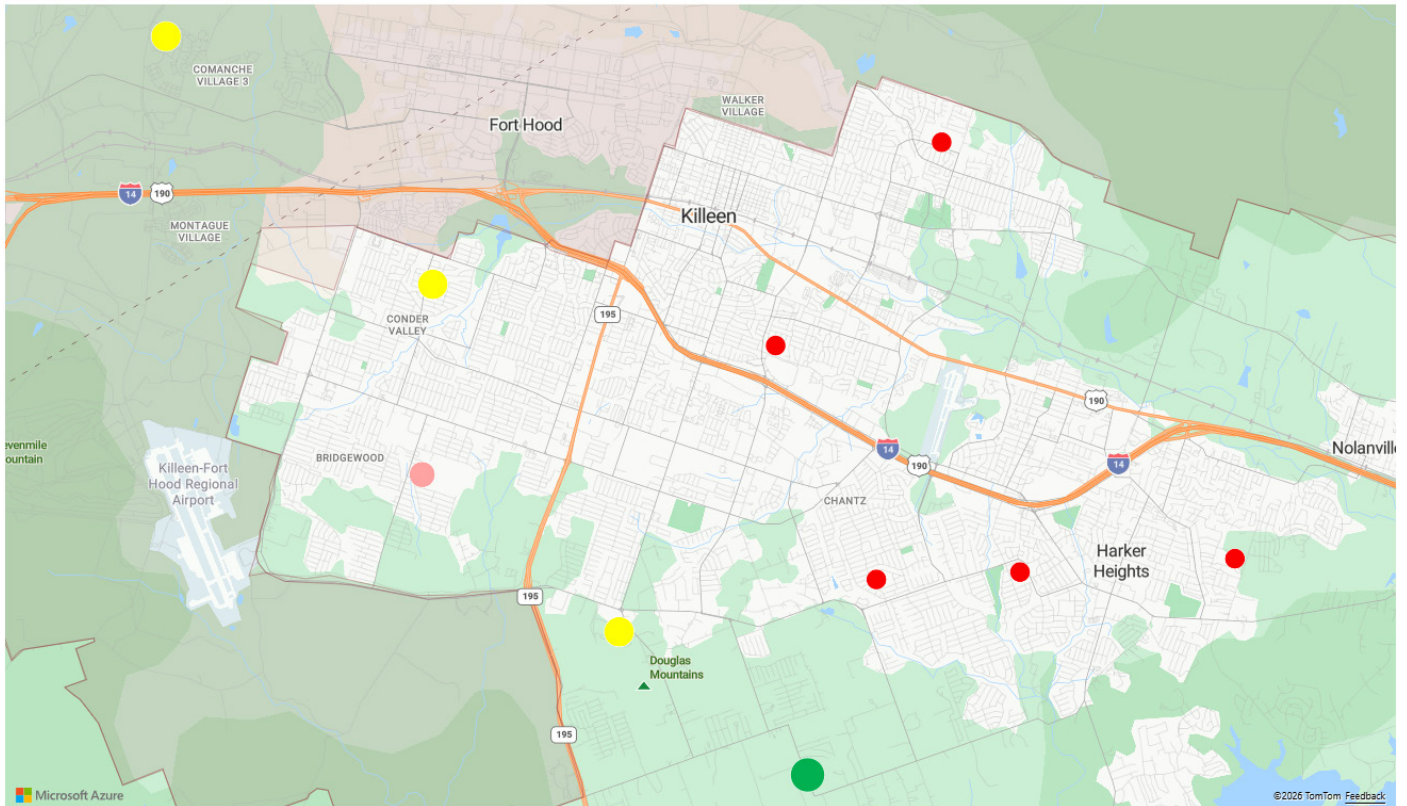
5-YEAR

Projected Utilization Range ● 70%-79% ● 80%-89% ● 90%-99% ● ≥100%



10-YEAR

Projected Utilization Range ● ≤69% ● 70%-79% ● 80%-89% ● 90%-99%



● ≤69%

● 70% - 79%

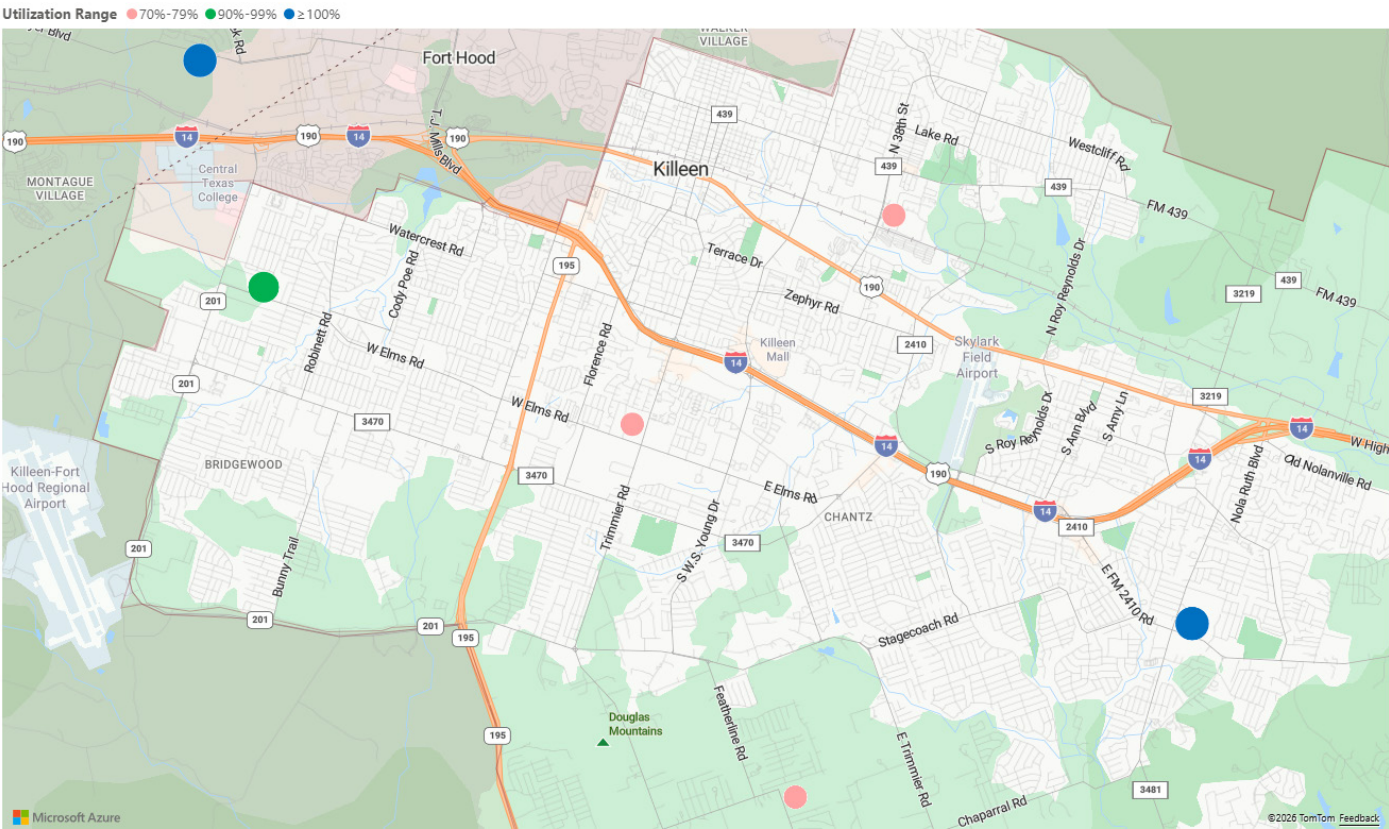
● 80% - 89%

● 90% - 99%

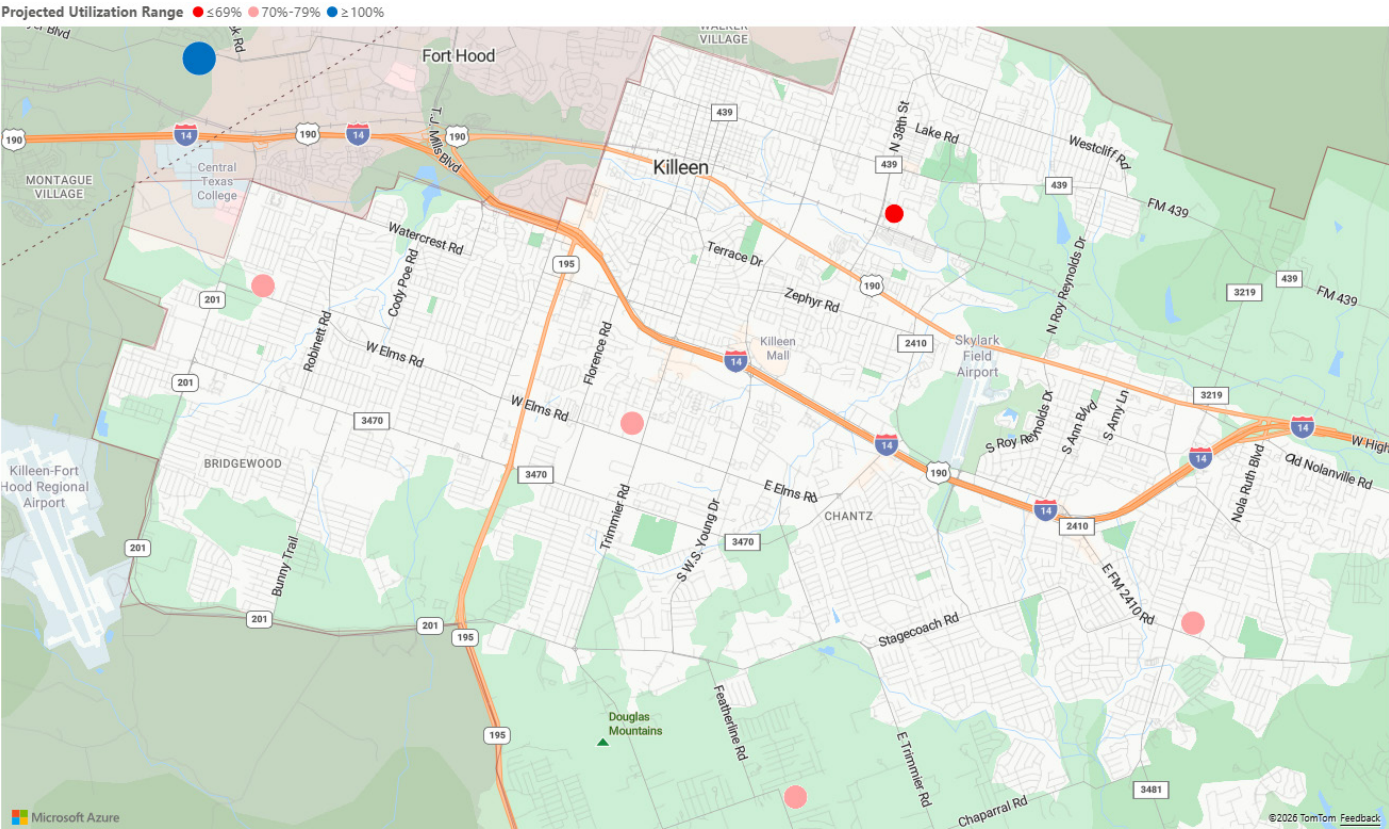
● ≥100%

HEAT MAPS FOR CURRENT, 5-YEAR AND 10-YEAR UTILIZATION HIGH SCHOOLS

CURRENT

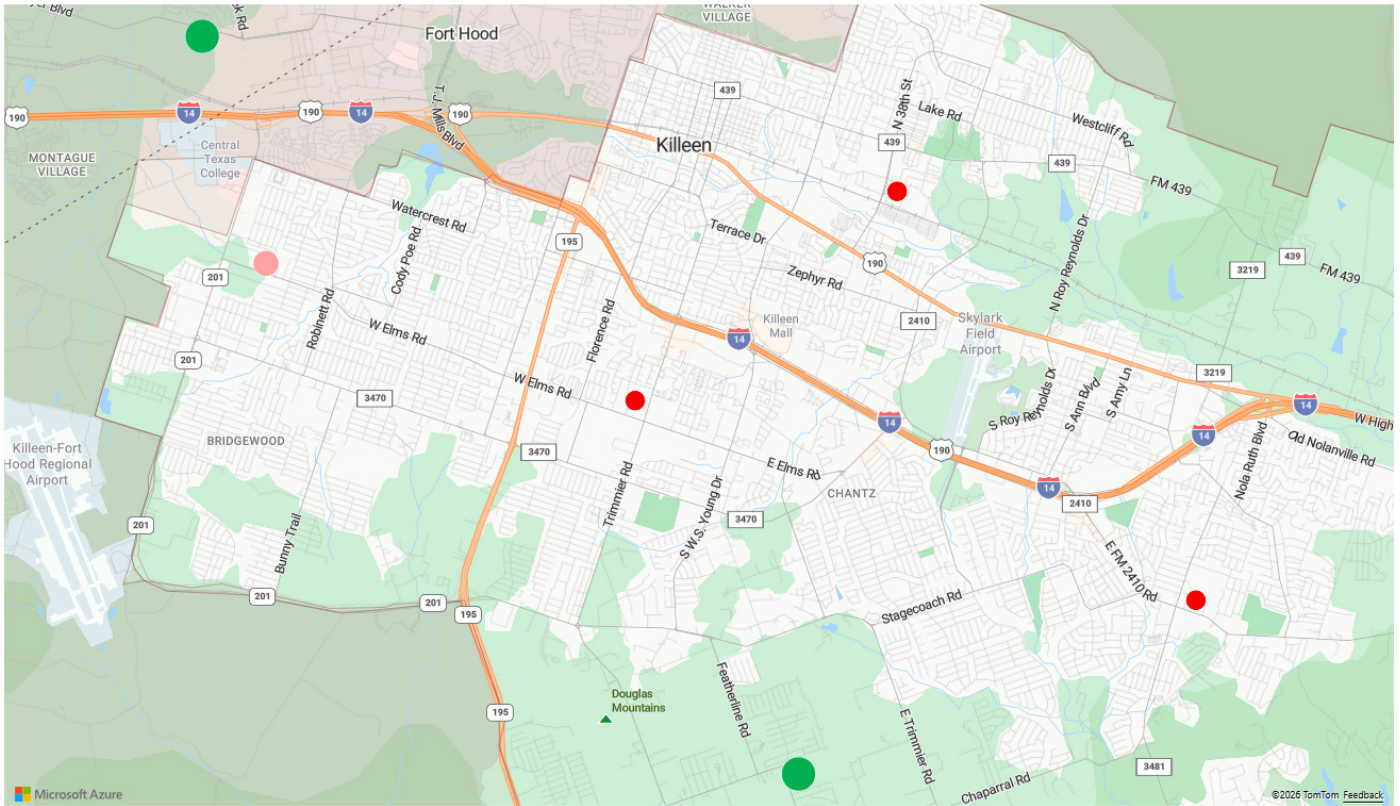


5-YEAR



10-YEAR

Projected Utilization Range ● ≤69% ● 70%-79% ● 90%-99%



● ≤69%

● 70% - 79%

● 80% - 89%

● 90% - 99%

● ≥100%

RECOMMENDATIONS FOR FURTHER INVESTIGATION

As part of the Long-Range Facility Master Plan process and committee recommendation, Killeen ISD will continue to evaluate future program and facility needs to ensure district campuses effectively support evolving instructional priorities, student opportunities, and operational requirements. Areas identified for additional investigation include Special Education (SPED) programming and facilities, Career and Technical Education (CTE) programming and spaces, elective offerings, administrative and student support spaces, athletic facilities, and fine arts programs.

The district will also explore opportunities to expand CTE programming at high school campuses, enhance SPED environments to better support specialized program offerings, evaluate growing orchestra program and facility needs, and consider additions or expansions to athletic weight rooms and facilities. These future studies will help ensure that district facilities remain aligned with educational goals, student interests, workforce readiness expectations, and student access to programs and opportunities across the district.

- SPED
- CTE
- Labs
- Electives
- Admin / support
- Athletics
- Fine arts
- Expanded CTE programming at High School campuses
- SPED facilities to support program offerings
- Orchestra programs / facilities
- Athletic weight room additions / expansions

Based on the committee recommendation to evaluate potential rezoning and consolidation options at campuses where peak enrollment is projected to remain below 70% of the building's capacity, the following campuses are projected to fall below that threshold for the 2026-2027 school year and should be considered for rezoning or potential consolidation in order to better utilize district facilities:

- **RICHARD CAVAZOS ELEMENTARY SCHOOL**

- SY26-27 projected enrollment compared to capacity: 55%
- 5 year – 43%
- 10 year – 40%
- Consider: Rezone / consolidate with either Hay Branch ES or Nolanville ES

- **MAXDALE ELEMENTARY SCHOOL**

- SY26-27 projected enrollment compared to capacity: 56%
- 5 year – 46%
- 10 year – 47%
- Consider: Rezone / consolidate with Willow Springs ES and Iduma ES

- **WILLOW SPRINGS ELEMENTARY SCHOOL**

- SY26-27 projected enrollment compared to capacity: 61%
- 5 year – 62%
- 10 year – 57%
- Consider: Rezone / consolidate with Maxdale ES and Iduma ES

- **MONTAGUE VILLAGE ELEMENTARY SCHOOL**

- SY26-27 projected enrollment compared to capacity: 68%
- 5 year - 51%
- 10 year - 52%
- No recommended rezoning due to location

- **MANOR MIDDLE SCHOOL**

- SY26-27 projected enrollment compared to capacity: 67%
- 5 year - 70%
- 10 year - 62%
- No recommended rezoning due to lack of available capacity at surrounding middle schools



FACILITY CONDITION ASSESSMENT
(MAJOR SYSTEMS)

FACILITY CONDITION ASSESSMENT

- Building age
- Lifecycle Replacement: HVAC, Roofing, May 2024 hail storm roof insurance repairs, Kitchens
- Deferred maintenance inventory and recommended budget for annual life cycle replacement projects
- TEA Safety + Security Facility Standards Compliance
- Committee determination of the following by campus: Meets Standards, Needs Targeted Improvements or Significant Deficiencies by Campus
- Committee determination of aging issues district-wide

FACILITY CONDITION - HVAC

	Year Built	HVAC Due for Replacement
ELEMENTARY SCHOOL CAMPUSES		
Alice W. Douse ES	2017	2037
Brookhaven ES	1993	2034
Cedar Valley ES*	1993	
Clarke ES	1976	2024, 2038
Clear Creek ES	1990	2030
Clifton Park ES	2021	2041
Dr. Joseph A. Fowler ES	2014	2034
Harker Heights ES	1964	2019, 2023, 2038
Hay Branch ES	1985	2023
Haynes ES	2011	2031
Iduma ES	2003	2023, 2028
Ira Cross Jr. ES	2002	2046
Killeen ES	2021	2041
Maude Moore Wood ES	2019	2039
Maxdale ES	2001	2021
Meadows ES	2007	2027
Montague Village ES	1998	2046
Mountain View ES	1988	2023, 2033
Nolanville ES	1985	2023
Oveta Culp Hobby ES	2004	2024
Pat Carney	2021	2041
Pershing Park ES	2021	2041
Reeces Creek ES	1989	2030, 2033
Richard E. Cavazos ES	2009	2029
Saegert ES	2006	2026
Skipcha ES	2006	2026
Timber Ridge ES	2005	2025, 2031
Trimmier ES	1998	2044
Venable Village ES	1995	2041
Willow Springs ES	1985	2023, 2029

	Year Built	HVAC Due for Replacement
MIDDLE SCHOOL CAMPUSES		
Audie Murphy MS	2004	2024
Charles E. Patterson MS	2009	2029
Dr. Jimmie Don Aycock MS	2024	2044
Liberty Hill MS	1998	2024, 2038
Live Oak Ridge MS	2002	2022
Manor MS	1971	2018
Nolan MS	2020	2040
Rancier MS	1990	2023
Roy J. Smith MS	2017	2037
Union Grove MS	2004	2024
HIGH SCHOOL CAMPUSES		
C.E. Ellison HS	1978	2022, 2026, 2039
Chaparral HS	2022	2042
Harker Heights HS	1995	2015, 2018, 2019
Killeen HS	1964	2029, 2041
KISD Early College HS	1976	2022, 2038
Robert M. Shoemaker HS	1996	2015, 2018, 2019
SPECIAL CAMPUSES		
KISD Career Center	2012	2032
Gateway MS / HS	1995	2024, 2035
Former Gateway High	1962	
Former Gateway Middle	1962	
Pathways Academic Campus	2011	2032

NOTES:

Gray shading = current / future decommissioned facilities

*Cedar Valley ES to be closed SY27-28

LIFECYCLE REPLACEMENT FORECASTING - HVAC (20 YEARS)

ELEMENTARY SCHOOLS		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Haynes ES Clear Creek ES Reeces Creek ES Cavazos ES Clarke ES Meadows ES Saegert ES Skipcha ES Timber Ridge ES Oveta Culp Hobby ES (PARTIAL) Harker Heights ES Hay Branch ES Iduma ES Mountain View ES Nolanville ES Willow Springs ES Maxdale ES Peebles ES**	Brookhaven ES Dr. Joseph A Fowler ES Cedar Valley ES*	Trimmier ES Clifton Park ES Killeen ES Pat Carney ES Pershing Park ES Venable Village ES Maude Moore Wood ES (PARTIAL) Harker Heights ES Alice W. Douse ES Montague Village ES Ira Cross Jr. ES
SECONDARY - MIDDLE SCHOOLS		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Charles E. Patterson MS Rancier MS Audie Murphy MS Union Grove MS Live Oak Ridge MS Eastern Hills MS Manor MS Gateway Middle** (PARTIAL) Palo Alto MS (PARTIAL) Liberty Hill MS		Dr. Jimmie Don Aycock MS Nolan MS (PARTIAL) Liberty Hill MS Roy J Smith MS
SECONDARY - HIGH SCHOOLS & SPECIAL CAMPUSES		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Gateway High** (PARTIAL) Gateway MS / HS (PARTIAL) Ellison HS (PARTIAL) Harker Heights HS (PARTIAL) Shoemaker HS (PARTIAL) Killeen HS KISD Early College HS	Pathways Academic Campus KISD Career Center	Chaparral HS (PARTIAL) Killeen HS (PARTIAL) Ellison HS (PARTIAL) Shoemaker HS

(PARTIAL) Partial replacement

*PLANNED FOR DECOMMISSIONING IN SUMMER 2027

**DECOMMISSIONED IN SUMMER 2026

OTHER FACILITIES CONDITION ASSESSMENT - HVAC

	Date Opened	HVAC Due for Replacement
Eastern Hills MS	1987	2021, 2023
Pratt Learning & Leadership Center	1961	2046
Administration	1977	2040
Fleet Maintenance	2008	2028
Sheridan Transportation Facility	2023	2043
STF Bus Maintenance Building	2015	2035
STF Bus Wash	2015	2035
Leo Buckley Stadium	1970	2046
KISD Police Department	2011	2031
Killeen Learning Support Services	1943	2023
KLSS Student Services	1955	2027
KLSS Athletic Field Locker Rooms	1952	
Jackson Professional Learning Center	1954	2017, 2030
Joseph L. Searles III Stadium	2022	2042
Fieldhouse / Concessions	2022	2042
Technology Services	1967	
Maintenance / Print Shop	1972	
Grounds Utility	2008	
Cavazos Stadium Locker Rooms (2)	2013	
Future Administration Building	1991	2046

LIFECYCLE REPLACEMENT FORECASTING - HVAC (20 YEARS)

OTHER FACILITIES		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Fleet Maintenance Jackson Prof. Learning Ctr.* KLSS* KISD Police Station*	STF Bus Wash	Gateway HS* Gateway MS* Administration Maintenance / Print Shop Pratt Learning

*CURRENT OR FUTURE DECOMMISSIONED FACILITY

FACILITY CONDITION - ROOFING

	Year Built	Roof Due for Replacement
ELEMENTARY SCHOOL CAMPUSES		
Alice W. Douse ES	2017	2037
Brookhaven ES	1993	2026
Cedar Valley ES*	1993	
Clarke ES	1976	2026, 2027
Clear Creek ES	1990	2026, 2029
Clifton Park ES	2021	2041
Dr. Joseph A. Fowler ES	2014	2028
Harker Heights ES	1964	2018, 2028
Hay Branch ES	1985	2026, 2029
Haynes ES	2011	2025
Iduma ES	2003	2018, 2026
Ira Cross Jr. ES	2002	2017
Killeen ES	2021	2041
Maude Moore Wood ES	2019	2039
Maxdale ES	2001	2016
Meadows ES	2007	2027
Montague Village ES	1998	2053
Mountain View ES	1988	2026, 2029
Nolanville ES	1985	2015, 2016
Oveta Culp Hobby ES	2004	2024
Pat Carney	2021	2041
Pershing Park ES	2021	2040
Reeces Creek ES	1989	2045
Richard E. Cavazos ES	2009	2029
Saegert ES	2006	2026
Skipcha ES	2006	2026
Timber Ridge ES	2005	2025, 2026
Trimmier ES	1998	2013
Venable Village ES	1995	2026
Willow Springs ES	1985	2026

	Year Built	Roof Due for Replacement
MIDDLE SCHOOL CAMPUSES		
Audie Murphy MS	2004	2024
Charles E. Patterson MS	2009	2029
Dr. Jimmie Don Aycock MS	2024	2044
Liberty Hill MS	1998	2013, 2053
Live Oak Ridge MS	2002	2054
Manor MS	1971	2038, 2040
Nolan MS	2020	2040
Rancier MS	1990	2026
Roy J. Smith MS	2017	2037
Union Grove MS	2004	2024
HIGH SCHOOL CAMPUSES		
C.E. Ellison HS	1978	2024, 2025, 2052, 2054
Chaparral HS	2022	2042
Harker Heights HS	1995	2010, 2014, 2033, 2039
Killeen HS	1964	2026, 2027, 2033, 2041
KISD Early College HS	1976	2044
Robert M. Shoemaker HS	1996	2010, 2014, 2033
SPECIAL CAMPUSES		
KISD Career Center	2012	2032
Gateway MS / HS	1995	2023, 2039
Former Gateway High	1962	
Former Gateway Middle	1962	
Pathways Academic Campus	2011	2031

NOTES:

Gray shading = current / future decommissioned facilities

*Cedar Valley ES to be closed SY27-28

LIFECYCLE REPLACEMENT FORECASTING - ROOFING (20 YEARS)

ELEMENTARY SCHOOLS		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Haynes ES Venable Village ES Brookhaven ES Cedar Valley ES* Clear Creek ES Cavazos ES Peebles ES** Meadows ES Saegert ES Skipcha ES (PARTIAL) Timber Ridge ES Oveta Culp Hobby ES Hay Branch ES Mountain View ES Nolanville ES (PARTIAL) Willow Springs ES Iduma ES Ira Cross ES Maxdale ES Trimmier ES Dr. Joseph A. Fowler ES Clarke ES Harker Heights ES		Montague Village ES Clifton Park ES Killeen ES Pat Carney ES Pershing Park ES Maude Moore Wood ES Alice W. Douse ES Reeces Creek ES
SECONDARY - MIDDLE SCHOOLS		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Rancier MS Charles E. Patterson MS Audie Murphy MS Union Grove MS Liberty Hill MS Gateway Middle**		Dr. Jimmy Don Aycock MS Live Oak Ridge MS Manor MS Nolan MS Roy J. Smith MS Eastern Hills MS
SECONDARY - HIGH SCHOOLS & SPECIAL CAMPUSES		
1-5 YEARS	6-10 YEARS	11-20 YEARS
(PARTIAL) Ellison HS (PARTIAL) Harker Heights HS Gateway High** Pathways Academic Campus Shoemaker HS Killeen HS Gateway MS / HS	KISD Career Center	KISD Early College HS Chaparral HS (PARTIAL) Ellison HS

(PARTIAL) Partial replacement

*PLANNED FOR DECOMMISSIONING IN SUMMER 2027

**DECOMMISSIONED IN SUMMER 2026

OTHER FACILITIES CONDITION ASSESSMENT - ROOFING

	Date Opened	Roof Due for Replacement
Eastern Hills MS	1987	1997, 2029, 2045, 2053
Pratt Learning & Leadership Center	1961	2046
Administration	1977	2024
Fleet Maintenance	2008	2028
Sheridan Transportation Facility	2023	2043
STF Bus Maintenance Building	2015	2035
STF Bus Wash	2015	2035
Leo Buckley Stadium	1970	2025
KISD Police Department	2011	
Killeen Learning Support Services	1943	2024
KLSS Student Services	1955	
KLSS Athletic Field Locker Rooms	1952	
Jackson Professional Learning Center	1954	2024
Joseph L. Searles III Stadium	2022	2042
Fieldhouse / Concessions	2022	2042
Technology Services	1967	
Maintenance / Print Shop	1972	
Grounds Utility	2008	
Cavazos Stadium Locker Rooms (2)	2013	2023
Future Administration Building	1991	2046

LIFECYCLE REPLACEMENT FORECASTING - ROOFING (20 YEARS)

OTHER FACILITIES		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Administration Fleet Maintenance Jackson Prof. Learning Ctr.* KLSS* KISD Police Station* Leo Buckley Stadium Eastern Hills MS Gateway HS*	STF Bus Maintenance Building STF Bus Wash	Gateway MS* Future Administration Maintenance / Print Shop Joseph L. Searles III Stadium Sheridan Transportation Pratt Learning

*CURRENT OR FUTURE DECOMMISSIONED FACILITY

ROOFING INSURANCE REPAIRS FROM MAY 2024 HAIL STORM

The timeline below summarizes the roofing insurance repair projects associated with the May 2024 hail storm. Project costs are based on estimates provided by Killeen ISD's insurance adjusters and reflect the total amounts identified in the statements of loss. Funding for these projects will be provided through the Strategic Facilities Plan Fund, and a portion of the project costs will be reimbursed per the property insurance policy.

- **JANUARY 2026**
 - Portable roof replacements (currently underway)
- **NOVEMBER 2026**
 - KISD Administration - \$142,119.60
- **SUMMER 2027**
 - Ellison HS - \$2,681,555.80
 - Ellison HS Fieldhouse - \$217,837.64
 - Harker Heights HS - \$2,292,612.17
 - Harker Heights HS Fieldhouse - \$115,591.50
 - Facilities / Transportation - \$597,433.25
 - Property Management - \$194,370.27
- **SUMMER 2028**
 - Killeen HS - \$1,100,177.29
 - Rancier MS - \$1,762,931.25
 - Clear Creek ES - \$1,940,859.45
 - Brookhaven ES - \$1,023,118.36
 - Distribution Center - \$709,511.55
- **SUMMER 2029**
 - Clarke ES - \$1,133,125.40
 - Haynes ES - \$895,594.80
 - Shoemaker HS - \$392,183.44
 - Nolanville ES - \$380,533.56
- **SUMMER 2030**
 - Willow Springs ES - \$284,485.07
 - Timber Ridge ES - \$281,227.75
- **SUMMER 2031**
 - KLSS
 - Gateway MS / HS
 - JPLC
 - Peebles ES
 - Sugar Loaf ES
 - Old Clifton Park ES
 - Duncan ES
 - Cedar Valley ES

FACILITY CONDITION - KITCHEN EQUIPMENT

To better understand the adequacy, condition, and future needs of food service facilities across the district, Killeen ISD contracted with a kitchen consultant to evaluate the condition, functionality, and size of each campus kitchen. Kitchen equipment and support spaces were assessed and assigned a priority rating ranging from Good Condition to Poor Condition based on age, condition, functionality, and operational effectiveness.

The cost estimates included in this Long-Range Facility Master Plan reflect identified equipment replacements, renovations, and improvements necessary to address existing deficiencies and maintain operational functionality. However, these estimates do not include costs associated with enlarging kitchens to accommodate increased meal production and serving capacity resulting from growth in student participation in free and reduced-price meal programs. In addition, the estimates do not include the replacement or expansion of kitchen ventilation systems, including vent hoods, unless specifically identified as part of a recommended project. Additional study may be required to determine future kitchen expansion needs and associated infrastructure improvements necessary to support evolving nutritional service demands.

Year Built		FDP Replacement Recommendation	2026 Replacement Cost
ELEMENTARY SCHOOL CAMPUSES			
Alice W. Douse ES	2017	Good Condition	
Brookhaven ES	1993	Replace all Priority 1 and 2 equipment	\$872,198
Cedar Valley ES*	1993		
Clarke ES	1976	Replace all Priority 1 and 2 equipment	\$854,939
Clear Creek ES	1990	Replace all Priority 1 and 2 equipment	\$729,776
Clifton Park ES	2021	Good Condition	
Dr. Joseph A. Fowler ES	2014	Good Condition	
Harker Heights ES	1964	Good Condition	
Hay Branch ES	1985	Good Condition	
Haynes ES	2011	Good Condition	
Iduma ES	2003	Replace all Priority 1 and 2 equipment	\$923,012
Ira Cross Jr. ES	2002	Replace all Priority 1 and 2 equipment	\$893,211
Killeen ES	2021	Good Condition	\$940,864
Maude Moore Wood ES	2019	Good Condition	
Maxdale ES	2001	Fair Condition / Replace all Priority 1 & 2 equip	
Meadows ES	2007	Good Condition	\$887,026
Montague Village ES	1998	Fair Condition / Replace all Priority 1 & 2 equip	
Mountain View ES	1988	Replace all Priority 1 and 2 equipment	\$834,165
Nolanville ES	1985	Poor Condition	\$884,474
Oveta Culp Hobby ES	2004	Replace all Priority 1 and 2 equipment	\$964,008
Pat Carney ES	2021	Good Condition	\$964,008

Pershing Park ES	2021	Good Condition	
Reeces Creek ES	1989	Good Condition	
Richard E. Cavazos ES	2009	Good Condition	
Saegert ES	2006	Replace all Priority 1 and 2 equipment	\$1,121,536
Skipcha ES	2006	Good Condition	
Timber Ridge ES	2005	Replace all Priority 1 and 2 equipment	\$1,119,948
Trimmier ES	1998	Good Condition	
Venable Village ES	1995	Replace all Priority 1 and 2 equipment	\$811,028
Willow Springs ES	1985	Good Condition	
MIDDLE SCHOOL CAMPUSES			
Audie Murphy MS	2004	Good Condition	
Charles E. Patterson MS	2009	Good Condition	
Dr. Jimmie Don Aycock MS	2024	Good Condition	
Liberty Hill MS	1998	Replace all Priority 1 and 2 equipment	\$873,142
Live Oak Ridge MS	2002	Replace all Priority 1 and 2 equipment	\$843,584
Manor MS	1971	Good Condition	
Nolan MS	2020	Good Condition	
Rancier MS	1990	Good Condition	
Roy J. Smith MS	2017	Good Condition	
Union Grove MS	2004	Good Condition	
HIGH SCHOOL CAMPUSES			
C. E. Ellison HS	1978	Poor condition - equipment has reached it's life expectancy	\$1,162,479
Chaparral HS	2022	Good Condition	
Harker Heights HS	1995	Good Condition	
Killeen HS	1964	Good Condition	
KISD Early College HS	1976	Replace all Priority 1 and 2 equipment	\$864,460
Robert M. Shoemaker HS	1996	Good Condition	
SPECIAL CAMPUSES			
KISD Career Center	2012	Resizing	\$864,460
Gateway MS / HS	1995	Not undersized for Gateway population	\$814,309
Former Gateway High	1962	Replace all Priority 1 and 2 equipment	
Former Gateway Middle	1962		
Pathways Academic Campus	2011	Replace all Priority 1 and 2 equipment	\$864,460

NOTES:

Gray shading = current / future decommissioned facilities

*Cedar Valley ES to be closed SY27-28

LIFECYCLE REPLACEMENT FORECASTING - KITCHEN EQUIPMENT (30 YEARS)

ELEMENTARY SCHOOLS		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Brookhaven ES Clarke ES Clear Creek ES Maxdale ES Montague Village ES Mountain View ES Nolanville ES Venable Village ES	Iduma ES Ira Cross Jr. ES Oveta Culp Hobby ES Saegert ES Skipcha ES Timber Ridge ES	Alice W. Douse ES Clifton Park ES Dr. Joseph A. Fowler ES Harker Heights ES Haynes ES Killeen ES Maude Moore Wood ES Meadows ES Pat Carney ES Peebles ES** Pershing Park ES Reeces Creek ES Richard E. Cavazos ES Trimmier ES Willow Springs
SECONDARY - MIDDLE SCHOOLS		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Liberty Hill MS Gateway MS / HS	Audie Murphy MS Live Oak Ridge MS Union Grove MS	Charles E. Patterson MS Dr. Jimmie Don Aycock MS Manor MS Nolan MS Rancier MS Roy J. Smith MS
SECONDARY - HIGH SCHOOLS & SPECIAL CAMPUSES		
1-5 YEARS	6-10 YEARS	11-20 YEARS
Ellison HS Early College HS	Pathways Academic Campus	Chaparral HS Harker Heights HS Killeen HS Shoemaker HS KISD Career Center

**DECOMMISSIONED IN SUMMER 2026

DEFERRED MAINTENANCE INVENTORY

The District annually allocates 1.25% of the District's general fund budget towards capital improvement projects, which currently amounts to approximately \$6 to \$6.5 million per year. These funds are used to address facilities Lifecycle replacement needs related to building components like roofing, HVAC, elevators and lifts, painting, sealant replacements, etc.

In recent years, capital improvement project budgets have been funded utilizing the District's Strategic Facilities Plan budget rather than the general fund budget, which have provided the District with approximately \$6.5 million of additional funds within the General Fund budget. Each year, the Construction Services department evaluates Lifecycle replacement needs based on age of systems, work order volume, replacement parts availability and available funding to determine the highest priority Lifecycle replacement projects. Examples of Lifecycle replacement projects include roofing, HVAC systems, interior and exterior campus painting, exterior waterproofing (sealants and windows), elevator replacements, fire alarm replacements and gym floor annual maintenance. With over 75 properties and over 135 buildings totaling approximately 7.9 million square feet across the District, and the aging of those buildings, this annual allocation is no longer adequate to maintain building components that are within their Lifecycle.

RECOMMENDED BUDGET FOR ANNUAL LIFE CYCLE REPLACEMENT PROJECTS

The recommended annual funding levels needed to support life cycle replacement projects across the district average approximately \$30 million annually. This represents over 5% of Killeen ISD's General Fund budget, compared with the current allocation of approximately 1.25%. To maintain purchasing power and address increasing construction costs, the recommended funding amount should be adjusted each year to account for construction cost escalation.

TEA SAFETY + SECURITY FACILITY STANDARDS COMPLIANCE

Emergency Operations Plan (EOP) Provisions: The district follows the Standard Response Protocols recommended by the Texas School Safety Center, and the EOP references the five phases of emergency preparedness.

 = \$61.1031  = \$61.1040



Exterior Door
Numbering



Exterior Door
Reinforcement



Site/Building
Layering



Emergency
Responder Access



Secure Vestibules/
Visitor Management



Communications
Infrastructure



Panic/Duress Button



Access control



+Security Cameras

+ Required when projects are greater than \$1M



COMMITTEE DETERMINATION OF THE FOLLOWING BY CAMPUS

CRITERIA:

MEETS STANDARDS (GOOD CONDITION / EDUCATIONALLY ADEQUATE)

Overall Description:

The campus facility is in good physical condition and fully supports the district's educational program.

Characteristics:

- Building systems are functioning properly with minimal deferred maintenance
- No significant safety or code concerns
- Classrooms and learning spaces align with current instructional practices
- Adequate specialized spaces (labs, CTE, SPED, fine arts, etc.)
- Technology infrastructure supports modern instruction
- Only routine maintenance and minor upgrades anticipated

Capital Planning Implication:

Maintain through preventive maintenance and minor improvements.

NEEDS TARGETED IMPROVEMENTS (FAIR CONDITION / PARTIALLY ADEQUATE)

Overall Description:

The campus is operational but has facility or instructional limitations that require planned improvements.

Characteristics:

- Noticeable deferred maintenance or aging systems
- Repairs or replacements needed within 1–3 years
- Some space inefficiencies or program limitations
- Technology or infrastructure upgrades needed
- May not fully support evolving instructional models

Capital Planning Implication:

Plan for prioritized repairs, renovations, or targeted program upgrades.

SIGNIFICANT DEFICIENCIES (POOR CONDITION / NOT ADEQUATE)

Overall Description:

The campus has substantial facility deficiencies and/or does not adequately support the district's educational program.

Characteristics:

- Major building system failures or end-of-life components
- Safety, compliance, or operational concerns
- Significant deferred maintenance
- Inadequate classroom sizes or configurations
- Lack of essential program space
- Infrastructure limits effective instruction

Capital Planning Implication:

Priority for major renovation, comprehensive modernization, or replacement.

ELEMENTARY SCHOOL CAMPUS STATUS

MEETS STANDARDS	NEEDS TARGETED IMPROVEMENTS	SIGNIFICANT DEFICIENCIES
Pat Carney ES Cavazos ES Pershing Park ES Alice W. Douse ES Clifton Park ES Dr. Joseph A. Fowler ES Killeen ES Maude Moore Wood ES	Mountain View ES Brookhaven ES Haynes ES Montague Village ES Maxdale ES Ira Cross ES Oveta Culp Hobby ES Iduma ES Timber Ridge ES Meadows ES Reeces Creek ES Saegert ES Skipcha ES Willow Springs ES Venable Village ES Trimmier ES	Harker Heights ES Nolanville ES Hay Branch ES Clarke ES Clear Creek ES

SECONDARY SCHOOL CAMPUS STATUS

MEETS STANDARDS	NEEDS TARGETED IMPROVEMENTS	SIGNIFICANT DEFICIENCIES
Roy J. Smith MS Nolan MS Dr. Jimmie Don Aycock MS	Liberty Hill MS Manor MS Live Oak Ridge MS Audie Murphy MS Charles Patterson MS Union Grove MS	Rancier MS
Pathways Chaparral High School Killeen High School	Early College High School Shoemaker High School Harker Heights High School Killeen Career Center	Ellison High School

REVIEW OF FACILITY CONDITIONS: DEFINITIONS FOR LRFMP COMMITTEES

AGING

Definition:

Aging refers to the physical and functional condition of a school facility as it relates to its age, maintenance history, and the ability of the building's systems to meet current educational, safety, and operational standards. It is considered a life-cycle item.

What committees usually evaluate:

- Age of building and major systems (HVAC, roofing, electrical, plumbing)
- Deferred maintenance backlog
- Compliance with current building codes and ADA requirements
- Infrastructure reliability and remaining service life
- Suitability of classroom size, layout, and support spaces compared to modern standards

Purpose in LRFMP:

To identify campuses that are nearing or past their recommended lifespan and may soon require major renovation, replacement, or repurposing.

AGING - COMMITTEE CONSIDERATIONS AND PRIORITIES

- HVAC and Roofing Systems – highest priority
- Kitchen
- Interior finishes - Flooring and Painting
- Restroom modernizations
- Specialized instructional programs and spaces (SPED)
- Vestibule / Enlargements
- Offices – Addition and Renovations with separation of reception from other administrative offices
- Card Readers – Upgrades and Replacements



COST ESTIMATES AND
CAPITAL IMPROVEMENT PLANNING

OPINION OF PROBABLE COST - CAMPUSES BY IMPROVEMENT

FULL CAMPUS INTERIOR MODERNIZATION

CAMPUS	YEAR BUILT	SQUARE FOOTAGE	PORTABLE SF	TOTAL SF	PLANNING CAPACITY	STATUS	COST ESTIMATE
Clarke ES	1976	59,821	-	59,821	549	Significant Deficiencies	\$18,843,615
Clear Creek ES	1990	65,501	7,680	73,181	639	Significant Deficiencies	\$23,052,015
Hay Branch ES	1985	71,046	-	71,046	671	Significant Deficiencies	\$22,379,490
Nolanville ES	1985	74,189	1,536	75,725	668	Significant Deficiencies	\$23,853,375
Eastern Hills MS	1987	110,725	-	110,725	800	Planned Conversion to Harker Heights ES	\$41,928,201
Palo Alto MS	1995	114,506	768	115,274	850	Planned Conversion to Gateway MS / HS	\$39,942,441
Rancier MS	1990	120,770	-	120,770	850	Significant Deficiencies	\$41,846,805
C. E. Ellison HS	1978	319,334	-	319,334	2,285	Significant Deficiencies	\$103,790,211
TOTAL: \$315,636,153							

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

LIFECYCLE COSTS

	HVAC Replacement	Roof Replacement	Interior Finishes Floor & Paint	Kitchen Renovations	Card Reader Upgrades & Replacements
ELEMENTARY SCHOOL CAMPUSES					
Alice W. Douse ES	\$4,878,126	\$4,272,293			
Brookhaven ES	\$3,381,051	\$3,002,401	\$1,026,756	\$1,090,247	\$67,500
Cedar Valley ES*					
Clarke ES	\$2,368,912	\$3,760,292	SEE NOTE 1	SEE NOTE 1	SEE NOTE 1
Clear Creek ES	\$2,243,851	\$3,597,983	SEE NOTE 1	SEE NOTE 1	SEE NOTE 1
Clifton Park ES	\$4,878,126	\$4,257,425			\$82,500
Dr. Joseph A. Fowler ES	\$3,693,491	\$3,964,111	\$499,396		\$75,000
Harker Heights ES			\$976,272		\$75,000
Hay Branch ES	\$1,680,795	\$3,257,924	SEE NOTE 1		SEE NOTE 1
Haynes ES	\$3,459,495	\$3,838,844	\$486,124	\$1,153,764	\$67,500
Iduma ES	\$3,257,686	\$4,553,687	\$429,224	\$1,116,514	\$60,000
Ira Cross Jr. ES	\$3,113,194	\$3,536,334	\$314,464	\$1,176,081	\$97,500
Killeen ES	\$6,081,768	\$4,231,015			
Maude Moore Wood ES	\$4,878,126	\$4,257,425			
Maxdale ES	\$2,488,319	\$3,551,749	\$314,464	\$1,108,783	\$82,500
Meadows ES	\$2,710,208	\$3,438,333	\$457,324		\$52,500
Montague Village ES	\$3,113,194	\$3,983,445	\$943,392	\$1,042,706	\$82,500
Mountain View ES	\$2,622,909	\$4,491,813	\$1,172,280	\$1,105,593	\$105,000
Nolanville ES	\$2,378,158	\$1,882,278	SEE NOTE 1	SEE NOTE 1	SEE NOTE 1
Oveta Culp Hobby ES	\$2,122,130	\$3,771,556	\$1,021,824	\$1,205,010	\$75,000
Pat Carney ES	\$4,944,337	\$4,342,260			
Pershing Park ES	\$4,878,126	\$3,872,153			
Reeces Creek ES	\$2,829,962	\$4,496,635	\$345,916		\$60,000
Richard E. Cavazos ES	\$3,123,550	\$4,147,493	\$485,664		\$67,500
Saegert ES	\$2,567,565	\$3,565,267	\$1,456,992	\$1,401,920	\$67,500
Skipcha ES	\$2,615,113	\$3,600,573	\$1,456,992		\$67,500
Timber Ridge ES	\$3,032,921	\$4,963,462	\$1,430,160	\$1,399,935	\$90,000
Trimmier ES	\$3,447,734	\$3,439,032	\$1,044,768		\$75,000
Venable Village ES	\$3,139,884	\$3,766,954	\$951,480	\$1,013,785	\$97,500
Willow Springs ES	\$2,342,982	\$3,639,819	\$1,164,660		\$97,500
MIDDLE SCHOOL CAMPUSES					
Audie Murphy MS	\$2,774,189	\$2,920,600	\$1,419,240		\$67,500
Charles E. Patterson MS	\$3,813,739	\$5,865,229	\$508,032		\$75,000
Dr. Jimmie Don Aycock MS	\$7,247,434	\$7,309,490			
Liberty Hill MS	\$4,514,915	\$4,499,985	\$1,368,156	\$1,091,427	\$67,500
Live Oak Ridge MS	\$3,835,498	\$6,059,385	\$1,410,480	\$1,054,480	\$60,000
Manor MS	\$3,423,420	\$4,973,013	\$1,227,264		\$37,500
Nolan MS	\$7,215,041	\$7,309,490			
Rancier MS	\$3,347,190	\$4,245,310	SEE NOTE 1		SEE NOTE 1
Roy J. Smith MS	\$7,054,027	\$7,309,490			
Union Grove MS	\$3,009,560	\$5,486,119	\$1,410,408		\$60,000

	HVAC Replacement	Roof Replacement	Interior Finishes Floor & Paint	Kitchen Renovations	Card Reader Upgrades & Replacements
HIGH SCHOOL CAMPUSES					
C. E. Ellison HS	\$12,645,626	\$8,458,129	SEE NOTE 1	SEE NOTE 1	SEE NOTE 1
Chaparral HS	\$17,728,128	\$16,509,955			
Harker Heights HS	\$9,888,888	\$12,346,819	\$3,811,920		\$142,500
Killeen HS	\$15,854,177	\$18,433,610			
KISD Early College HS	\$4,299,412	\$4,878,868	\$1,302,852	\$1,080,575	\$52,500
Robert M. Shoemaker HS	\$9,435,536	\$10,906,478	\$3,674,616		\$135,000
SPECIAL CAMPUSES					
KISD Career Center	\$4,606,140	\$5,577,341	\$1,927,224	\$864,460	\$150,000
Gateway MS / HS	\$5,323,985	\$5,628,750	SEE NOTE 1	SEE NOTE 1	SEE NOTE 1
Pathways Academic Campus	\$3,070,760	\$1,238,810	\$483,636	\$864,460	\$45,000
TOTAL:	\$221,359,377	\$247,439,425	\$34,521,980	\$17,769,740	\$2,437,500

NOTES:

*Cedar Valley ES to be closed SY27-28

1) Opinion of probable cost for this item is included with full interior modernization, refer to page 112.

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

LIFECYCLE COSTS

	Lifecycle: Fire Alarm	Lifecycle: Elevators & Wheelchair Lifts	Exterior Sealant Replacements	Total Lifecycle Costs Due in Next 5 Years (38 campuses)
ELEMENTARY SCHOOL CAMPUSES				
Alice W. Douse ES				
Brookhaven ES	\$363,643	\$150,000	\$105,963	\$5,806,510
Cedar Valley ES*				
Clarke ES	\$254,239	\$30,000	\$54,375	\$338,614
Clear Creek ES	\$311,019		\$51,375	\$6,204,228
Clifton Park ES				\$82,500
Dr. Joseph A. Fowler ES				\$574,396
Harker Heights ES				\$1,051,272
Hay Branch ES	\$301,946		\$51,914	\$5,292,579
Haynes ES			\$116,991	\$9,122,718
Iduma ES	\$456,051		\$144,866	\$10,018,028
Ira Cross Jr. ES	\$334,118		\$90,125	\$5,548,622
Killeen ES				
Maude Moore Wood ES				
Maxdale ES	\$334,118		\$90,834	\$7,970,767
Meadows ES			\$112,316	\$6,770,681
Montague Village ES	\$334,118		\$91,626	\$2,494,342
Mountain View ES	\$415,183		\$85,671	\$9,998,449
Nolanville ES	\$321,831	\$150,000	\$71,375	\$4,803,642
Oveta Culp Hobby ES	\$361,896		\$118,140	\$8,675,556
Pat Carney ES				
Pershing Park ES				
Reeces Creek ES	\$367,536		\$97,634	\$3,701,048
Richard E. Cavazos ES			\$111,438	\$7,935,645
Saegert ES	\$516,018	\$150,000	\$107,669	\$9,832,931
Skipcha ES	\$516,018	\$150,000	\$111,154	\$8,517,350
Timber Ridge ES	\$506,515		\$142,563	\$11,565,556
Trimmier ES	\$370,022		\$90,409	\$5,019,231
Venable Village ES	\$336,983		\$90,834	\$6,257,536
Willow Springs ES	\$412,484		\$77,149	\$7,734,594
MIDDLE SCHOOL CAMPUSES				
Audie Murphy MS	\$502,648	\$150,000	\$157,216	\$7,991,393
Charles E. Patterson MS			\$178,051	\$10,440,051
Dr. Jimmie Don Aycock MS				
Liberty Hill MS	\$484,555		\$79,006	\$7,590,629
Live Oak Ridge MS	\$499,545	\$30,000	\$95,554	\$6,985,557
Manor MS	\$434,656	\$30,000	\$60,618	\$5,213,458
Nolan MS				
Rancier MS	\$513,273	\$150,000	\$79,406	\$8,335,179
Roy J. Smith MS				
Union Grove MS	\$499,520		\$167,256	\$10,632,863

	Lifecycle: Fire Alarm	Lifecycle: Elevators & Wheelchair Lifts	Exterior Sealant Replacements	Total Lifecycle Costs Due in Next 5 Years (38 campuses)
HIGH SCHOOL CAMPUSES				
C. E. Ellison HS	\$1,357,170	\$210,000	\$83,669	\$10,108,968
Chaparral HS				
Harker Heights HS	\$1,350,055	\$300,000	\$351,665	\$18,302,959
Killeen HS				
KISD Early College HS	\$461,427	\$180,000	\$142,543	\$3,219,897
Robert M. Shoemaker HS	\$1,301,427	\$300,000	\$353,450	\$15,200,029
SPECIAL CAMPUSES				
KISD Career Center			\$312,140	\$3,253,824
Gateway MS / HS	\$489,915		\$93,051	\$582,966
Pathways Academic Campus			\$94,380	\$5,797,046
TOTAL:	\$14,707,929	\$1,980,000	\$4,262,426	\$258,971,614

NOTES:

*Cedar Valley ES to be closed SY27-28

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IMPROVEMENTS: HIGH PRIORITY COSTS - IMMEDIATE (0-5 YEARS)

	Restroom Modernizations	SPED	Cafeteria Finishes & Lighting Renovations	Additional Security Cameras	MS / HS - Science Lab Renovations
ELEMENTARY SCHOOL CAMPUSES					
Alice W. Douse ES		\$198,000		\$94,500	
Brookhaven ES	\$2,715,000	\$396,000	\$840,000	\$122,500	
Cedar Valley ES*					
Clarke ES	SEE NOTE 1		SEE NOTE 1	SEE NOTE 1	
Clear Creek ES	SEE NOTE 1	\$396,000	SEE NOTE 1	SEE NOTE 1	
Clifton Park ES				\$126,000	
Dr. Joseph A. Fowler ES		\$198,000	\$840,000	\$150,500	
Harker Heights ES					
Hay Branch ES	SEE NOTE 1	\$396,000	SEE NOTE 1	SEE NOTE 1	
Haynes ES	\$3,375,000	\$198,000	\$840,000	\$112,000	
Iduma ES	\$3,245,000	\$594,000	\$840,000	\$91,000	
Ira Cross Jr. ES	\$2,355,000		\$840,000	\$91,000	
Killeen ES				\$206,500	
Maude Moore Wood ES		\$198,000		\$94,500	
Maxdale ES	\$2,355,000		\$840,000	\$94,500	
Meadows ES	\$3,970,000		\$840,000	\$112,000	
Montague Village ES	\$2,360,000	\$198,000	\$840,000	\$94,500	
Mountain View ES	\$2,805,000	\$594,000	\$840,000	\$115,500	
Nolanville ES	SEE NOTE 1		SEE NOTE 1	SEE NOTE 1	
Oveta Culp Hobby ES	\$2,340,000	\$198,000	\$840,000	\$94,500	
Pat Carney ES				\$129,500	
Pershing Park ES	\$2,990,000			\$91,000	
Reeces Creek ES	\$2,270,000	\$396,000	\$840,000	\$122,500	
Richard E. Cavazos ES	\$2,990,000	\$396,000	\$840,000	\$112,000	
Saegert ES	\$4,340,000	\$792,000	\$840,000	\$98,000	
Skipcha ES	\$4,340,000		\$840,000	\$119,000	
Timber Ridge ES	\$4,565,000	\$396,000	\$840,000	\$94,500	
Trimmier ES	\$2,360,000	\$198,000	\$840,000	\$87,500	
Venable Village ES	\$2,145,000	\$198,000	\$840,000	\$98,000	
Willow Springs ES	\$2,717,500	\$594,000	\$840,000	\$105,000	
MIDDLE SCHOOL CAMPUSES					
Audie Murphy MS	\$1,472,500	\$250,000	\$1,200,000	\$115,500	\$5,120,000
Charles E. Patterson MS	\$2,590,000	\$500,000	\$1,200,000	\$136,500	\$5,120,000
Dr. Jimmie Don Aycock MS		\$250,000		\$238,000	
Liberty Hill MS	\$2,527,500	\$250,000	\$1,200,000	\$133,000	\$5,120,000
Live Oak Ridge MS	\$2,527,500	\$250,000	\$1,200,000	\$175,000	\$5,120,000
Manor MS	\$2,107,500		\$1,200,000	\$129,500	\$5,120,000
Nolan MS		\$500,000		\$210,000	
Rancier MS	SEE NOTE 1		SEE NOTE 1	SEE NOTE 1	\$5,120,000
Roy J. Smith MS		\$250,000		\$213,500	
Union Grove MS	\$2,590,000	\$250,000	\$1,200,000	\$126,000	\$5,120,000

	Restroom Modernizations	SPED	Cafeteria Finishes & Lighting Renovations	Additional Security Cameras	MS / HS - Science Lab Renovations
HIGH SCHOOL CAMPUSES					
C. E. Ellison HS	SEE NOTE 1	\$500,000	SEE NOTE 1	SEE NOTE 1	
Chaparral HS					
Harker Heights HS	\$5,015,000	\$250,000	\$2,250,000	\$413,000	\$9,600,000
Killeen HS		\$500,000			\$9,600,000
KISD Early College HS	\$2,145,000		\$2,250,000	\$157,500	\$5,120,000
Robert M. Shoemaker HS	\$5,015,000	\$500,000	\$2,250,000	\$441,000	\$9,600,000
SPECIAL CAMPUSES					
KISD Career Center			\$2,250,000	\$301,000	
Gateway MS / HS	SEE NOTE 1		SEE NOTE 1	SEE NOTE 1	\$5,120,000
Pathways Academic Campus			\$840,000	\$171,500	\$3,840,000
TOTAL:	\$80,227,500	\$10,784,000	\$32,160,000	\$5,617,500	\$78,720,000

NOTES:

*Cedar Valley ES to be closed SY27-28

1) Opinion of probable cost for this item is included with full interior modernization, refer to page 112.

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IMPROVEMENTS: HIGH PRIORITY COSTS - IMMEDIATE (0-5 YEARS)

	Exterior Canopies & Entrance Improvements	ES Activity Building Additions	Cafeterias & Libraries A/V Equipment Replacements
ELEMENTARY SCHOOL CAMPUSES			
Alice W. Douse ES			
Brookhaven ES	\$500,000	\$1,487,500	\$70,000
Cedar Valley ES*			
Clarke ES	\$500,000		SEE NOTE 1
Clear Creek ES	\$500,000		SEE NOTE 1
Clifton Park ES			
Dr. Joseph A. Fowler ES	\$500,000		\$70,000
Harker Heights ES			
Hay Branch ES	\$500,000		SEE NOTE 1
Haynes ES	\$500,000		\$70,000
Iduma ES	\$500,000		\$70,000
Ira Cross Jr. ES	\$500,000	\$1,487,500	\$70,000
Killeen ES			
Maude Moore Wood ES			
Maxdale ES	\$500,000	\$1,487,500	\$70,000
Meadows ES	\$500,000		\$70,000
Montague Village ES	\$500,000	\$1,487,500	\$70,000
Mountain View ES	\$500,000		\$70,000
Nolanville ES	\$500,000		SEE NOTE 1
Oveta Culp Hobby ES	\$500,000		\$70,000
Pat Carney ES			
Pershing Park ES			
Reeces Creek ES	\$500,000		\$70,000
Richard E. Cavazos ES	\$500,000		\$70,000
Saegert ES	\$500,000		\$70,000
Skipcha ES	\$500,000		\$70,000
Timber Ridge ES	\$500,000		\$70,000
Trimmier ES	\$500,000	\$1,487,500	\$70,000
Venable Village ES	\$500,000	\$1,487,500	\$70,000
Willow Springs ES	\$500,000		\$70,000
MIDDLE SCHOOL CAMPUSES			
Audie Murphy MS	\$500,000		\$100,000
Charles E. Patterson MS	\$500,000		\$100,000
Dr. Jimmie Don Aycock MS			
Liberty Hill MS	\$500,000		\$100,000
Live Oak Ridge MS	\$500,000		\$100,000
Manor MS	\$500,000		\$100,000
Nolan MS			
Rancier MS	\$500,000		SEE NOTE 1
Roy J. Smith MS			
Union Grove MS	\$500,000		\$100,000

	Exterior Canopies & Entrance Improvements	ES Activity Building Additions	Cafeterias & Libraries A/V Equipment Replacements
HIGH SCHOOL CAMPUSES			
C. E. Ellison HS	\$500,000		SEE NOTE 1
Chaparral HS			
Harker Heights HS	\$500,000		\$130,000
Killeen HS			
KISD Early College HS	\$500,000		\$130,000
Robert M. Shoemaker HS	\$500,000		\$130,000
SPECIAL CAMPUSES			
KISD Career Center	\$500,000		\$130,000
Gateway MS / HS	\$500,000		SEE NOTE 1
Pathways Academic Campus	\$500,000		\$130,000
TOTAL:	\$18,000,000	\$8,925,000	\$2,510,000

NOTES:

*Cedar Valley ES to be closed SY27-28

1) Opinion of probable cost for this item is included with full interior modernization, refer to page 112.

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IMPROVEMENTS: MODERATE PRIORITY COSTS - MID-TERM (6-10 YEARS)

	ADA Improvements	Vestibule Renovations and Expansions	Dyslexia, Speech & Resource Programs	MS / HS - Orchestra Room Additions	MS / HS - Band / Choir Renovations and Improvements
ELEMENTARY SCHOOL CAMPUSES					
Alice W. Douse ES		\$176,000	\$617,500		
Brookhaven ES	\$1,986,173	\$138,000	\$522,500		
Cedar Valley ES*					
Clarke ES	\$376,725	SEE NOTE 1			
Clear Creek ES	\$1,178,483	SEE NOTE 1			
Clifton Park ES		\$106,000	\$997,500		
Dr. Joseph A. Fowler ES		\$176,000	\$665,000		
Harker Heights ES					
Hay Branch ES	\$1,276,005	SEE NOTE 1			
Haynes ES	\$86,115	\$176,000	\$902,500		
Iduma ES	\$360,750	\$108,000	\$807,500		
Ira Cross Jr. ES	\$430,988	\$108,000	\$522,500		
Killeen ES		\$138,000	\$1,187,500		
Maude Moore Wood ES		\$106,000	\$760,000		
Maxdale ES	\$663,893	\$108,000	\$475,000		
Meadows ES	\$400,167	\$176,000	\$902,500		
Montague Village ES	\$811,470	\$108,000	\$522,500		
Mountain View ES	\$1,709,205	\$176,000	\$760,000		
Nolanville ES	\$713,288	SEE NOTE 1			
Oveta Culp Hobby ES	\$876,405	\$106,000	\$570,000		
Pat Carney ES		\$106,000	\$712,500		
Pershing Park ES		\$106,000	\$1,187,500		
Reeces Creek ES	\$1,068,320	\$176,000	\$1,045,000		
Richard E. Cavazos ES	\$431,895	\$176,000	\$617,500		
Saegert ES	\$69,300	\$176,000	\$950,000		
Skipcha ES	\$135,225	\$176,000	\$807,500		
Timber Ridge ES	\$192,488	\$102,000	\$617,500		
Trimmier ES	\$1,239,848	\$108,000	\$712,500		
Venable Village ES	\$1,137,219	\$108,000	\$522,500		
Willow Springs ES	\$802,707	\$176,000	\$760,000		
MIDDLE SCHOOL CAMPUSES					
Audie Murphy MS	\$281,700	\$47,000			\$1,545,000
Charles E. Patterson MS	\$947,265	\$67,000		\$1,575,900	\$1,545,000
Dr. Jimmie Don Aycock MS		\$92,000			
Liberty Hill MS	\$1,072,508	\$91,000			\$1,545,000
Live Oak Ridge MS	\$663,515	\$88,000			\$1,545,000
Manor MS	\$570,563	\$229,000			\$1,545,000
Nolan MS		\$92,000			
Rancier MS	\$1,105,745	\$288,000			
Roy J. Smith MS		\$92,000		\$1,575,900	
Union Grove MS	\$496,110			\$1,575,900	\$1,545,000

	ADA Improvements	Vestibule Renovations and Expansions	Dyslexia, Speech & Resource Programs	MS / HS - Orchestra Room Additions	MS / HS - Band / Choir Renovations and Improvements
HIGH SCHOOL CAMPUSES					
C. E. Ellison HS	\$1,396,448	SEE NOTE 1		\$2,317,500	\$2,286,600
Chaparral HS		\$238,000			
Harker Heights HS	\$533,907	\$872,000		\$2,317,500	\$2,286,600
Killeen HS		\$118,000			
KISD Early College HS	\$197,438	\$86,000			
Robert M. Shoemaker HS	\$387,315	\$872,000			\$2,286,600
SPECIAL CAMPUSES					
KISD Career Center	\$250,000	\$110,000			
Gateway MS / HS	\$364,178	\$71,000			
Pathways Academic Campus	\$6,825	\$107,000			
TOTAL:	\$24,220,186	\$6,876,000	\$18,145,000	\$9,362,700	\$16,129,800

NOTES:

*Cedar Valley ES to be closed SY27-28

1) Opinion of probable cost for this item is included with full interior modernization, refer to page 112.

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IMPROVEMENTS: MODERATE PRIORITY COSTS - MID-TERM (6-10 YEARS)

	ES Inclusive Playgrounds	**Dedicated CTE Spaces / Improvements	Administrative Office Space Additions	Ceiling Replacements	LED Lighting Improvements
ELEMENTARY SCHOOL CAMPUSES					
Alice W. Douse ES	\$500,000		\$193,333		
Brookhaven ES	\$500,000		\$580,000	\$770,067	\$1,283,445
Cedar Valley ES*					
Clarke ES	\$500,000			SEE NOTE 1	SEE NOTE 1
Clear Creek ES	\$500,000			SEE NOTE 1	SEE NOTE 1
Clifton Park ES	\$500,000		\$193,333		
Dr. Joseph A. Fowler ES	\$500,000		\$193,333		
Harker Heights ES					
Hay Branch ES	\$500,000			SEE NOTE 1	SEE NOTE 1
Haynes ES	\$500,000		\$193,333		
Iduma ES	\$500,000		\$580,000	\$965,754	\$1,609,590
Ira Cross Jr. ES	\$500,000		\$580,000	\$707,544	\$1,179,240
Killeen ES	\$500,000				
Maude Moore Wood ES	\$500,000		\$193,333		
Maxdale ES	\$500,000		\$580,000	\$707,544	\$1,179,240
Meadows ES	\$500,000		\$193,333		
Montague Village ES	\$500,000		\$580,000	\$707,544	\$1,179,240
Mountain View ES	\$500,000		\$580,000	\$879,210	\$1,465,350
Nolanville ES	\$500,000			SEE NOTE 1	SEE NOTE 1
Oveta Culp Hobby ES	\$500,000		\$580,000	\$766,368	\$1,277,280
Pat Carney ES	\$500,000		\$193,333		
Pershing Park ES	\$500,000		\$193,333		
Reeces Creek ES	\$500,000		\$580,000	\$778,311	\$1,297,185
Richard E. Cavazos ES	\$500,000		\$193,333		
Saegert ES	\$500,000		\$193,333	\$1,092,744	\$1,821,240
Skipcha ES	\$500,000		\$193,333	\$1,092,744	\$1,821,240
Timber Ridge ES	\$500,000		\$580,000	\$1,072,620	\$1,787,700
Trimmier ES	\$500,000		\$580,000	\$783,576	\$1,305,960
Venable Village ES	\$500,000		\$580,000	\$713,610	\$1,189,350
Willow Springs ES	\$500,000		\$580,000	\$873,495	\$1,455,825
MIDDLE SCHOOL CAMPUSES					
Audie Murphy MS			\$870,000	\$1,064,430	\$1,774,050
Charles E. Patterson MS			\$870,000		
Dr. Jimmie Don Aycock MS					
Liberty Hill MS			\$870,000	\$1,026,117	\$1,710,195
Live Oak Ridge MS			\$870,000	\$1,057,860	\$1,763,100
Manor MS			\$870,000	\$920,448	\$1,534,080
Nolan MS					
Rancier MS			SEE NOTE 1	SEE NOTE 1	SEE NOTE 1
Roy J. Smith MS					
Union Grove MS			\$870,000	\$1,057,806	\$1,763,010

	ES Inclusive Playgrounds	**Dedicated CTE Spaces / Improvements	Administrative Office Space Additions	Ceiling Replacements	LED Lighting Improvements
HIGH SCHOOL CAMPUSES					
C. E. Ellison HS		\$5,000,000		SEE NOTE 1	SEE NOTE 1
Chaparral HS		\$5,000,000			
Harker Heights HS		\$5,000,000	\$1,087,500	\$2,858,940	\$4,764,900
Killeen HS		\$5,000,000			
KISD Early College HS		\$1,000,000	\$1,087,500	\$977,139	\$1,628,565
Robert M. Shoemaker HS		\$5,000,000	\$1,087,500	\$2,755,962	\$4,593,270
SPECIAL CAMPUSES					
KISD Career Center		\$10,000,000	\$580,000		
Gateway MS / HS			\$870,000	SEE NOTE 1	SEE NOTE 1
Pathways Academic Campus		\$1,000,000			
TOTAL:	\$14,000,000	\$37,000,000	\$19,019,163	\$23,629,833	\$39,383,055

NOTES:

*Cedar Valley ES to be closed SY27-28

**The CTE costs identified in this plan are preliminary planning allowances. Additional planning is needed to determine the future location of additional CTE programs throughout the district as well as the potential expansion of programs at all high school campuses. Program placement decisions, projected enrollment, and instructional requirements will significantly affect facility needs and associated costs. Therefore, campus-specific CTE budgets should be established only after a comprehensive CTE programming and facility planning process has been completed.

1) Opinion of probable cost for this item is included with full interior modernization, refer to page 112.

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IMPROVEMENTS: MODERATE PRIORITY COSTS - MID-TERM (6-10 YEARS)

	Site Vehicular Circulation Improvements	ES / MS / HS - Libraries / Maker Spaces Additions and Improvements	Athletic Weight Room Expansions / Improvements	Theater Set Shops / Back of House Upgrades	1 Dedicated ES Multi-Purpose Art / Science Room
ELEMENTARY SCHOOL CAMPUSES					
Alice W. Douse ES					
Brookhaven ES		\$700,000			
Cedar Valley ES*					
Clarke ES		\$600,000			\$280,000
Clear Creek ES		\$700,000			\$280,000
Clifton Park ES					
Dr. Joseph A. Fowler ES		\$600,000			
Harker Heights ES					
Hay Branch ES		\$700,000			\$280,000
Haynes ES		\$600,000			\$280,000
Iduma ES		\$700,000			\$280,000
Ira Cross Jr. ES		\$700,000			\$280,000
Killeen ES					
Maude Moore Wood ES					
Maxdale ES		\$700,000			\$280,000
Meadows ES		\$600,000			
Montague Village ES		\$700,000			\$280,000
Mountain View ES		\$600,000			\$280,000
Nolanville ES	\$750,000	\$700,000			\$280,000
Oveta Culp Hobby ES		\$600,000			\$280,000
Pat Carney ES					
Pershing Park ES					
Reeces Creek ES		\$600,000			\$280,000
Richard E. Cavazos ES		\$600,000			
Saegert ES		\$600,000			
Skipcha ES		\$600,000			
Timber Ridge ES		\$600,000			
Trimmier ES		\$700,000			\$280,000
Venable Village ES		\$700,000			\$280,000
Willow Springs ES		\$600,000			\$280,000
MIDDLE SCHOOL CAMPUSES					
Audie Murphy MS		\$600,000	\$1,237,500		
Charles E. Patterson MS		\$600,000	\$1,237,500		
Dr. Jimmie Don Aycock MS					
Liberty Hill MS		\$600,000	\$1,237,500		
Live Oak Ridge MS		\$600,000	\$1,237,500		
Manor MS		\$600,000	\$1,237,500		
Nolan MS					
Rancier MS					
Roy J. Smith MS					
Union Grove MS		\$600,000	\$1,237,500		

	Site Vehicular Circulation Improvements	ES / MS / HS - Libraries / Maker Spaces Additions and Improvements	Athletic Weight Room Expansions / Improvements	Theater Set Shops / Back of House Upgrades	1 Dedicated ES Multi-Purpose Art / Science Room
HIGH SCHOOL CAMPUSES					
C. E. Ellison HS		\$700,000	\$2,200,000	\$1,350,000	
Chaparral HS					
Harker Heights HS		\$600,000	\$2,200,000	\$1,350,000	
Killeen HS					
KISD Early College HS		\$600,000			
Robert M. Shoemaker HS		\$600,000	\$2,200,000	\$1,350,000	
SPECIAL CAMPUSES					
KISD Career Center					
Gateway MS / HS					
Pathways Academic Campus		\$350,000			
TOTAL:	\$750,000	\$20,650,000	\$14,025,000	\$4,050,000	\$4,200,000

NOTES:

*Cedar Valley ES to be closed SY27-28

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IMPROVEMENTS: MODERATE PRIORITY COSTS - MID-TERM (6-10 YEARS)

	MS Dance Room Additions	HS JROTC Firing Range Additions and Renovations	Wrestling Room Additions	Parking Lot Additions
ELEMENTARY SCHOOL CAMPUSES				
Alice W. Douse ES				
Brookhaven ES				
Cedar Valley ES*				
Clarke ES				
Clear Creek ES				\$216,000
Clifton Park ES				
Dr. Joseph A. Fowler ES				
Harker Heights ES				
Hay Branch ES				
Haynes ES				
Iduma ES				
Ira Cross Jr. ES				
Killeen ES				
Maude Moore Wood ES				
Maxdale ES				
Meadows ES				
Montague Village ES				
Mountain View ES				
Nolanville ES				\$240,000
Oveta Culp Hobby ES				
Pat Carney ES				
Pershing Park ES				
Reeces Creek ES				
Richard E. Cavazos ES				
Saegert ES				
Skipcha ES				
Timber Ridge ES				
Trimmier ES				
Venable Village ES				
Willow Springs ES				
MIDDLE SCHOOL CAMPUSES				
Audie Murphy MS	\$1,190,000			
Charles E. Patterson MS	\$1,190,000			
Dr. Jimmie Don Aycock MS	\$1,190,000			
Liberty Hill MS	\$1,190,000			
Live Oak Ridge MS	\$1,190,000			
Manor MS	\$1,190,000			
Nolan MS	\$1,190,000			
Rancier MS	\$1,190,000			
Roy J. Smith MS	\$1,190,000			
Union Grove MS	\$1,190,000			

	MS Dance Room Additions	HS JROTC Firing Range Additions and Renovations	Wrestling Room Additions	Parking Lot Additions
HIGH SCHOOL CAMPUSES				
C. E. Ellison HS		\$1,575,000	\$1,347,500	
Chaparral HS				
Harker Heights HS		\$1,575,000	\$1,347,500	
Killeen HS				
KISD Early College HS				
Robert M. Shoemaker HS		\$1,575,000	\$1,347,500	
SPECIAL CAMPUSES				
KISD Career Center				
Gateway MS / HS	\$1,190,000			
Pathways Academic Campus				
TOTAL:	\$13,090,000	\$4,725,000	\$4,042,500	\$456,000

NOTES:

*Cedar Valley ES to be closed SY27-28

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

IMPROVEMENTS: LOW PRIORITY COSTS - LONG-TERM (11-20 YEARS)

	MS Track Additions & Tennis Court Upgrades	Artificial Turf Installation at Baseball & Softball Fields	ES / MS / HS - Aging Cabinetry Replacements	MS Artificial Turf Additions at Football / Soccer Fields	Baseball / Softball Covered Batting Cage Additions
ELEMENTARY SCHOOL CAMPUSES					
Alice W. Douse ES					
Brookhaven ES			\$1,153,000		
Cedar Valley ES*					
Clarke ES					
Clear Creek ES					
Clifton Park ES					
Dr. Joseph A. Fowler ES					
Harker Heights ES					
Hay Branch ES			\$1,153,000		
Haynes ES					
Iduma ES					
Ira Cross Jr. ES					
Killeen ES					
Maude Moore Wood ES					
Maxdale ES					
Meadows ES					
Montague Village ES					
Mountain View ES			\$1,153,000		
Nolanville ES					
Oveta Culp Hobby ES					
Pat Carney ES					
Pershing Park ES					
Reeces Creek ES			\$1,153,000		
Richard E. Cavazos ES					
Saegert ES					
Skipcha ES					
Timber Ridge ES					
Trimmier ES					
Venable Village ES			\$1,153,000		
Willow Springs ES			\$1,153,000		
MIDDLE SCHOOL CAMPUSES					
Audie Murphy MS	\$1,750,000			\$1,750,000	
Charles E. Patterson MS	\$1,210,000			\$1,750,000	
Dr. Jimmie Don Aycock MS	\$1,125,000			\$1,750,000	
Liberty Hill MS	\$1,350,000			\$1,750,000	
Live Oak Ridge MS	\$1,300,000			\$1,750,000	
Manor MS	\$2,425,000		\$1,100,000	\$1,750,000	
Nolan MS	\$1,125,000			\$1,750,000	
Rancier MS	\$1,750,000			\$1,750,000	
Roy J. Smith MS	\$1,430,000			\$1,750,000	
Union Grove MS	\$1,765,000			\$1,750,000	

	MS Track & Tennis Court Upgrades	Artificial Turf Installation at Baseball & Softball Fields	ES / MS / HS - Aging Cabinetry Replacements	MS Artificial Turf Additions at Football / Soccer Fields	Baseball / Softball Covered Batting Cage Additions
HIGH SCHOOL CAMPUSES					
C. E. Ellison HS		\$3,200,000			\$828,000
Chaparral HS		\$3,200,000			
Harker Heights HS		\$3,200,000	\$89,600		\$828,000
Killeen HS		\$3,200,000			\$828,000
KISD Early College HS		\$3,200,000	\$89,600		
Robert M. Shoemaker HS		\$3,200,000	\$89,600		\$828,000
SPECIAL CAMPUSES					
KISD Career Center					
Gateway MS / HS					
Pathways Academic Campus					
TOTAL:	\$15,230,000	\$19,200,000	\$8,286,800	\$17,500,000	\$3,312,000

NOTES:

*Cedar Valley ES to be closed SY27-28

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

IMPROVEMENTS: LOW PRIORITY COSTS - LONG-TERM (11-20 YEARS)

	Hallway Wall Tile Installation	Exterior Digital Sign Replacements	Second MS Gym Addition	SPED Sensory Room
ELEMENTARY SCHOOL CAMPUSES				
Alice W. Douse ES				\$150,000
Brookhaven ES	\$600,000			\$150,000
Cedar Valley ES*				\$150,000
Clarke ES	SEE NOTE 1			\$150,000
Clear Creek ES	SEE NOTE 1			\$150,000
Clifton Park ES				\$150,000
Dr. Joseph A. Fowler ES				\$150,000
Harker Heights ES	\$600,000			\$150,000
Hay Branch ES	SEE NOTE 1			\$150,000
Haynes ES				\$150,000
Iduma ES	\$600,000			\$150,000
Ira Cross Jr. ES	\$600,000			\$150,000
Killeen ES				\$150,000
Maude Moore Wood ES				\$150,000
Maxdale ES	\$600,000			\$150,000
Meadows ES	\$600,000			\$150,000
Montague Village ES	\$600,000			\$150,000
Mountain View ES	\$600,000			\$150,000
Nolanville ES	SEE NOTE 1			\$150,000
Oveta Culp Hobby ES				\$150,000
Pat Carney ES				\$150,000
Pershing Park ES				\$150,000
Reeces Creek ES	\$600,000			\$150,000
Richard E. Cavazos ES				\$150,000
Saegert ES				\$150,000
Skipcha ES				\$150,000
Timber Ridge ES				\$150,000
Trimmier ES	\$600,000			\$150,000
Venable Village ES	\$600,000			\$150,000
Willow Springs ES	\$600,000			\$150,000
MIDDLE SCHOOL CAMPUSES				
Audie Murphy MS	\$750,000		\$5,088,000	\$150,000
Charles E. Patterson MS	\$750,000		\$5,088,000	\$150,000
Dr. Jimmie Don Aycock MS			\$5,088,000	\$150,000
Liberty Hill MS	\$750,000		\$5,088,000	\$150,000
Live Oak Ridge MS	\$750,000		\$5,088,000	\$150,000
Manor MS			\$5,088,000	\$150,000
Nolan MS			\$5,088,000	\$150,000
Rancier MS	SEE NOTE 1		\$5,088,000	\$150,000
Roy J. Smith MS			\$5,088,000	\$150,000
Union Grove MS	\$750,000		\$5,088,000	\$150,000

	Hallway Wall Tile Installation	Exterior Digital Sign Replacements	Second MS Gym Addition	SPED Sensory Room
HIGH SCHOOL CAMPUSES				
C. E. Ellison HS	SEE NOTE 1	\$38,125		\$150,000
Chaparral HS				\$150,000
Harker Heights HS	\$1,250,000	\$38,125		\$150,000
Killeen HS		\$38,125		\$150,000
KISD Early College HS	\$1,250,000	\$38,125		\$150,000
Robert M. Shoemaker HS	\$1,250,000	\$38,125		\$150,000
SPECIAL CAMPUSES				
KISD Career Center				
Gateway MS / HS	SEE NOTE 1			
Pathways Academic Campus				
TOTAL:	\$14,700,000	\$190,625	\$50,880,000	\$6,900,000

NOTES:

*Cedar Valley ES to be closed SY27-28

1) Opinion of probable cost for this item is included with full interior modernization, refer to page 112.

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

ADDITIONAL ITEMS COSTS

	Furniture Refresh (excludes cafeteria tables)	Gym Bleacher Replacement	BMU Hardening	Window Replacements	Ag Barn Improvements
ELEMENTARY SCHOOL CAMPUSES					
Alice W. Douse ES					
Brookhaven ES	\$1,750,500			\$1,283,445	
Cedar Valley ES*					
Clarke ES	SEE NOTE 1		\$32,000	\$897,315	
Clear Creek ES	SEE NOTE 1			\$1,097,715	
Clifton Park ES					
Dr. Joseph A. Fowler ES					
Harker Heights ES					
Hay Branch ES	SEE NOTE 1			\$1,065,690	
Haynes ES			\$48,000		
Iduma ES	\$2,223,000			\$1,609,590	
Ira Cross Jr. ES	\$1,554,750		\$48,000	\$1,179,240	
Killeen ES					
Maude Moore Wood ES					
Maxdale ES	\$1,572,750		\$32,000	\$1,179,240	
Meadows ES			\$32,000	\$1,714,965	
Montague Village ES	\$1,597,500			\$1,179,240	
Mountain View ES	\$1,867,500		\$32,000	\$1,465,350	
Nolanville ES	SEE NOTE 1			\$1,135,875	
Oveta Culp Hobby ES	\$1,658,250			\$1,277,280	
Pat Carney ES			\$48,000		
Pershing Park ES					
Reeces Creek ES	\$1,863,000			\$1,297,185	
Richard E. Cavazos ES					
Saegert ES	\$2,274,750			\$1,821,240	
Skipcha ES	\$2,281,500		\$32,000	\$1,821,240	
Timber Ridge ES	\$2,103,750			\$1,787,700	
Trimmier ES	\$1,559,250			\$1,305,960	
Venable Village ES	\$1,559,250			\$1,189,350	
Willow Springs ES	\$2,092,500			\$1,455,825	
MIDDLE SCHOOL CAMPUSES					
Audie Murphy MS	\$1,968,750		\$16,000	\$1,774,050	
Charles E. Patterson MS			\$32,000		
Dr. Jimmie Don Aycock MS			\$16,000		
Liberty Hill MS	\$1,912,500	\$225,000		\$1,710,195	
Live Oak Ridge MS	\$1,912,500		\$32,000	\$1,763,100	
Manor MS	\$1,800,000			\$1,534,080	
Nolan MS			\$32,000		
Rancier MS	SEE NOTE 1	\$225,000	\$32,000	\$1,811,550	
Roy J. Smith MS			\$32,000		
Union Grove MS	\$1,968,750		\$32,000	\$1,763,010	

	Furniture Refresh (excludes cafeteria tables)	Gym Bleacher Replacement	BMU Hardening	Window Replacements	Ag Barn Improvements
HIGH SCHOOL CAMPUSES					
C. E. Ellison HS	SEE NOTE 1	\$500,000	\$32,000	\$4,790,010	
Chaparral HS			\$16,000		
Harker Heights HS	\$5,930,850	\$500,000	\$48,000	\$4,764,900	
Killeen HS					
KISD Early College HS	\$2,744,550			\$1,628,565	
Robert M. Shoemaker HS	\$6,087,600	\$500,000	\$32,000	\$4,593,270	
SPECIAL CAMPUSES					
KISD Career Center					\$1,300,000
Gateway MS / HS	SEE NOTE 1		\$32,000	\$1,729,110	
Pathways Academic Campus					
TOTAL:	\$50,283,750	\$1,950,000	\$688,000	\$53,625,285	\$1,300,000

NOTES:

*Cedar Valley ES to be closed SY27-28

1) Opinion of probable cost for this item is included with full interior modernization, refer to page 112.

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

SUPPORT FACILITIES / FUTURE PROJECTS COSTS

	HVAC Replacement	Roof Replacement	Lifecycle: Fire Alarm	Exterior Sealant Replacement	ADA Improvements
SUPPORT FACILITIES / FUTURE PROJECTS					
Pratt Learning & Leadership Center	\$6,224,130	\$5,532,300	\$480,956	\$100,000	\$100,000
KPD / Fed Prog / Clothes Closet	\$1,743,995	\$1,575,000	\$134,763	\$25,000	
Facilities / Transportation	\$1,176,010	\$1,050,000	\$90,874	\$11,334	\$50,000
Property Mgt.	\$857,890	\$811,900	\$66,292	\$17,000	\$97,650
Recycle Center	\$67,155	\$61,050	\$5,189		
Records Building	\$562,320	\$511,200	\$43,452		
Fleet Maintenance	\$1,163,140	\$1,079,200	\$89,879	\$10,000	\$88,545
Sheridan Transportation Facility	\$1,652,585	\$1,131,550		\$233,750	\$50,000
STF Bus Maintenance Building	\$936,045	\$959,300			
STF Bus Wash	\$140,800	\$300,450			
Leo Buckley Stadium	\$749,705	\$675,000	\$57,932	\$50,000	\$58,673
Home Locker Room	\$420,750	\$382,500	\$32,513		
Visitor Locker Room	\$168,905	\$150,000	\$13,052		
Stadium Maintenance	\$143,000	\$130,000	\$11,050		
Athletic Warehouse	\$1,738,440	\$1,580,000	\$134,334	\$10,000	\$95,850
Old KPD					
Joseph L. Searles III Stadium					
Fieldhouse / Concessions					
Technology Services	\$2,141,425	\$1,945,000	\$165,474	\$20,000	\$223,425
Maintenance / Print Shop	\$323,400	\$2,680,000	\$227,923	\$10,000	\$25,000
Grounds Utility	\$165,000	\$150,000	\$12,750	\$10,000	\$10,000
Distribution Center	\$371,250	\$1,783,750	\$211,977	\$25,000	\$76,400
DC Building 2		\$1,050,000	\$90,317		
Cavazos Stadium Locker Rooms (2)					
New Administration Building					
Atchison (FUTURE ES)					
Mitchell (FUTURE ES / MS)					
TOTAL:	\$20,745,945	\$23,538,200	\$1,868,727	\$522,084	\$875,543

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

	Distribution Center Freezers	New ES Campus (2 story prototype)
SUPPORT FACILITIES / FUTURE PROJECTS		
Pratt Learning & Leadership Center		
KPD / Fed Prog / Clothes Closet		
Facilities / Transportation		
Property Mgt.		
Recycle Center		
Records Building		
Fleet Maintenance		
Sheridan Transportation Facility		
STF Bus Maintenance Building		
STF Bus Wash		
Leo Buckley Stadium		
Home Locker Room		
Visitor Locker Room		
Stadium Maintenance		
Athletic Warehouse		
Old KPD		
Joseph L. Searles III Stadium		
Fieldhouse / Concessions		
Technology Services		
Maintenance / Print Shop		
Grounds Utility		
Distribution Center	\$1,000,000	
DC Building 2		
Cavazos Stadium Locker Rooms (2)		
New Administration Building		
Atchison (FUTURE ES)		\$59,400,00
Mitchell (FUTURE ES / MS)		
TOTAL:	\$1,000,000	\$59,400,000

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

OPINION OF PROBABLE COST - TOTALS PER CAMPUS / BUILDING

The table below combines the Opinion of Probable Cost (OPC) for each campus with the Long-Range Facility Planning Committee's overall assessment of the facility. While the OPC quantifies the estimated investment needed to address identified capital improvements, the committee's designation provides important context regarding the campus's overall ability to support the District's educational mission. Committee ratings were based on a comprehensive evaluation of both the physical condition of the facility and the extent to which the campus supports current educational programs, instructional delivery, student services, safety, accessibility, and operational needs. As a result, a campus may require significant capital investment due to building age and deferred maintenance, while another campus may receive a lower rating because its educational adequacy no longer aligns with the District's instructional expectations. Together, these measures provide a balanced view of each campus's facility needs and help prioritize future capital investments.

Campus	Committee Facility Condition Designation	Total
ELEMENTARY SCHOOL CAMPUSES		
Alice W. Douse ES	Meets Standards	\$11,079,752
Brookhaven ES	Needs Targeted Improvements	\$26,735,691
Cedar Valley ES*		\$150,000
Clarke ES	Significant Deficiencies	\$28,647,473
Clear Creek ES	Significant Deficiencies	\$34,274,441
Clifton Park ES	Meets Standards	\$11,290,884
Dr. Joseph A. Fowler ES	Meets Standards	\$12,274,831
Harker Heights ES	Significant Deficiencies	\$1,801,272
Hay Branch ES	Significant Deficiencies	\$33,692,764
Haynes ES	Needs Targeted Improvements	\$17,153,666
Iduma ES	Needs Targeted Improvements	\$25,852,212
Ira Cross Jr. ES	Needs Targeted Improvements	\$22,545,578
Killeen ES	Meets Standards	\$12,494,783
Maude Moore Wood ES	Meets Standards	\$11,137,384
Maxdale ES	Needs Targeted Improvements	\$22,045,434
Meadows ES	Needs Targeted Improvements	\$17,531,646
Montague Village ES	Needs Targeted Improvements	\$24,056,475
Mountain View ES	Needs Targeted Improvements	\$27,140,564
Nolanville ES	Significant Deficiencies	\$33,626,180
Oveta Culp Hobby ES	Needs Targeted Improvements	\$21,359,639
Pat Carney ES	Meets Standards	\$11,125,930
Pershing Park ES	Meets Standards	\$13,968,112
Reeces Creek ES	Needs Targeted Improvements	\$23,784,184
Richard E. Cavazos ES	Meets Standards	\$15,512,373
Saegert ES	Needs Targeted Improvements	\$26,121,538
Skipcha ES	Needs Targeted Improvements	\$23,997,132
Timber Ridge ES	Needs Targeted Improvements	\$27,524,814
Trimmier ES	Needs Targeted Improvements	\$23,835,059
Venable Village ES	Needs Targeted Improvements	\$25,118,199
Willow Springs ES	Needs Targeted Improvements	\$24,040,446

Campus	Committee Facility Condition Designation	Total
MIDDLE SCHOOL CAMPUSES		
Audie Murphy MS	Needs Targeted Improvements	\$38,605,873
Charles E. Patterson MS	Needs Targeted Improvements	\$37,599,216
Dr. Jimmie Don Aycok MS	Meets Standards	\$24,455,924
Eastern Hills MS		\$41,928,201
Liberty Hill MS	Needs Targeted Improvements	\$44,214,059
Live Oak Ridge MS	Needs Targeted Improvements	\$44,678,017
Manor MS	Needs Targeted Improvements	\$41,887,142
Nolan MS	Meets Standards	\$24,661,531
Rancier MS	Significant Deficiencies	\$69,192,279
Roy J. Smith MS	Meets Standards	\$26,134,917
Union Grove MS	Needs Targeted Improvements	\$44,120,949
HIGH SCHOOL CAMPUSES		
C. E. Ellison HS	Significant Deficiencies	\$155,255,988
Chaparral HS	Meets Standards	\$42,842,083
Harker Heights HS	Needs Targeted Improvements	\$89,943,169
Killeen HS	Meets Standards	\$53,721,912
KISD Early College HS	Needs Targeted Improvements	\$37,378,158
Robert M. Shoemaker HS	Needs Targeted Improvements	\$85,366,249
SPECIAL CAMPUSES		
KISD Career Center	Needs Targeted Improvements	\$28,858,305
Gateway MS / HS		\$61,354,430
Pathways Academic Campus	Meets Standards	\$12,742,371
TOTAL:		\$1,614,859,227

Support Facility / New Project	Total
SUPPORT FACILITIES / FUTURE PROJECTS	
Pratt Learning & Leadership Center	\$12,437,386
KPD / Fed Prog / Clothes Closet	\$3,478,758
Facilities / Transportation	\$2,378,218
Property Mgt.	\$1,850,732
Recycle Center	\$133,394
Records Building	\$1,116,972
Fleet Maintenance	\$2,430,764
Sheridan Transportation Facility	\$3,067,885
STF Bus Maintenance Building	\$1,895,345
STF Bus Wash	\$441,250
Leo Buckley Stadium	\$1,591,310
Home Locker Room	\$835,763
Visitor Locker Room	\$331,957
Stadium Maintenance	\$284,050
Athletic Warehouse	\$3,558,624
Old KPD	\$0
Joseph L. Searles III Stadium	\$0
Fieldhouse / Concessions	\$0
Technology Services	\$4,495,324
Maintenance / Print Shop	\$3,266,323
Grounds Utility	\$347,750
Distribution Center	\$3,468,377
DC Building 2	\$1,140,317
Cavazos Stadium Locker Rooms (2)	\$0
New Administration Building	\$0
Atchison (FUTURE ES)	\$59,400,000
Mitchell (FUTURE ES / MS)	\$0
TOTAL:	\$107,950,499

OPINION OF PROBABLE COST GRAND TOTAL
\$1,722,809,726

NOTES:

*Cedar Valley ES to be closed SY27-28

DISCLAIMER: All opinions of probable cost are construction costs based on June 2026 pricing. These do not include soft costs such as architectural and engineering fees, FF&E, etc. Future mid-term or long-term improvements have not been escalated.

DECOMMISSIONED FACILITIES

Budgets for decommissioned facility life cycles and improvements are not included in the opinion of probable cost estimate, as the LRFMP assumes that the District's intent is to auction or exchange all decommissioned properties. Below is a list of the current/future decommissioned facilities:

- Eastern Hills MS
- Peebles ES
- Former Gateway MS Building 1
- Former Gateway MS Building 2
- Former Gateway HS
- Former Clifton Park ES
- Sugar Loaf ES
- Duncan ES
- Killeen Learning Support Services
- KLSS Student Services
- KLSS Athletic Field Locker Rooms
- KLSS Athletic Field Concessions
- Jackson Professional Learning Center
- KISD Clothes Closet

10-YEAR CAPITAL IMPROVEMENT PLANNING

Killeen ISD's proposed 10-year Capital Improvement Plan presents two investment scenarios for FY2027 through FY2036: an annual investment of approximately \$6.5 million and an annual investment of approximately \$30 million. Both plans are designed to maintain, modernize, and extend the life of district facilities and infrastructure, with projects distributed across elementary, middle, and high school campuses.

The \$6.5 million annual plan prioritizes essential facility life-cycle needs, including HVAC replacements, roofing, waterproofing, HVAC engineering, roof engineering, painting, district-wide improvements, and contingency reserves. The \$30 million annual plan includes all of these same needs, while also providing funding for track replacements and turf field replacements. The higher level of investment under the \$30 million plan provides the district with greater capacity to address these additional athletic facility needs while continuing to address critical building systems and recurring facility requirements.

Both plans provide a strategic framework for preserving district assets and supporting safe, reliable learning environments for students and staff, with the primary distinction being the additional track and turf field replacements included in the \$30 million scenario.

10-YEAR CAPITAL IMPROVEMENT \$6.5MM PLAN

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW SUMMARY					
	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET
HVAC	\$3,169,760	\$3,205,780	\$2,012,500	\$1,614,168	\$1,728,000
HVAC Engineering (6%)	\$316,976	\$320,578	\$201,250	\$161,417	\$172,800
Roofing	\$2,000,000	\$2,000,000	\$2,836,000	\$3,350,813	\$3,000,000
Roof Engineering (6%)	\$120,000	\$120,000	\$170,160	\$201,049	\$180,000
Waterproofing	\$92,300	\$95,123			\$237,487
Paint	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
HVAC Controls Replacement			\$399,510	\$421,066	\$324,368
Discretionary	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
Contingency	\$200,964	\$158,520	\$280,580	\$151,488	\$257,346
Total	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000
CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW SUMMARY					
	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET
HVAC	\$1,861,000	\$1,526,668	\$3,775,800	\$2,151,800	\$1,953,000
HVAC Engineering (6%)	\$186,100	\$152,667	\$377,580	\$215,180	\$195,300
Roofing	\$3,150,000	\$3,558,000	\$1,395,000	\$3,174,250	\$3,495,000
Roof Engineering (6%)	\$189,000	\$213,480	\$83,700	\$190,455	\$209,700
Waterproofing	\$343,200	\$238,790			
Paint	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
HVAC Controls Replacement					
Discretionary	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
Contingency	\$170,700	\$210,395	\$267,920	\$168,315	\$47,000
Total	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW						
	FY 2027		FY 2028		FY 2029	
	CAMPUS	BUDGET	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Harker Heights HS	\$3,169,760	Shoemaker HS	\$3,205,780	Harker Heights HS	\$2,012,500
HVAC Engineering (6%)		\$316,976		\$320,578		\$201,250
Roofing	Shoemaker HS	\$2,000,000	Liberty Hill MS	\$2,000,000	Shoemaker HS	\$2,836,000
Roof Engineering (6%)		\$120,000		\$120,000		\$170,160
Waterproofing	Harker Heights ES	\$92,300	Manor MS	\$95,123		
Paint		\$300,000		\$300,000		\$300,000
HVAC Controls Replacement					Cavazos ES	\$399,510
Discretionary		\$300,000		\$300,000		\$300,000
Contingency		\$200,964		\$158,520		\$280,580
TOTAL		\$6,500,000		\$6,500,000		\$6,500,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW						
	FY 2030		FY 2031		FY 2032	
	CAMPUS	BUDGET	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Manor MS	\$1,614,168	Manor MS	\$1,728,000	Maxdale ES	\$1,460,885
					Clarke ES	\$400,115
HVAC Engineering (6%)		\$161,417		\$172,800		\$186,100
Roofing	Rancier MS	\$3,350,813	Union Grove MS	\$3,000,000	Union Grove MS	\$3,150,000
Roof Engineering (6%)		\$201,049		\$180,000		\$189,000
Waterproofing			Early College HS	\$162,862	Ellison HS	\$343,200
			Clarke ES	\$74,625		
Paint		\$300,000		\$300,000		\$300,000
HVAC Controls Replacement	Iduma ES	\$421,066	Oveta Culp Hobby	\$324,368		
Discretionary		\$300,000		\$300,000		\$300,000
Contingency		\$151,488		\$257,346		\$170,700
TOTAL		\$6,500,000		\$6,500,000		\$6,500,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW				
	FY 2033		FY 2034	
	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Maxdale ES	\$1,526,668	Live Oak Ridge MS	\$3,775,800
HVAC Engineering (6%)		\$152,667		\$377,580
Roofing	Audie Murphy MS	\$3,558,000	Hay Branch ES	\$1,395,000
Roof Engineering (6%)		\$213,480		\$83,700
Waterproofing	Rancier MS	\$116,750		
	Mountain View ES	\$122,040		
Paint		\$300,000		\$300,000
HVAC Controls Replacement				
Discretionary		\$300,000		\$300,000
Contingency		\$210,395		\$267,920
TOTAL		\$6,500,000		\$6,500,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW				
	FY 2035		FY 2036	
	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Live Oak Ridge MS	\$1,136,800	Nolanville ES	\$1,953,000
	Nolanville ES	\$1,015,000		
HVAC Engineering (6%)		\$215,180		\$195,300
Roofing	Hay Branch ES	\$3,174,250	Willow Springs ES	\$3,495,000
Roof Engineering (6%)		\$190,455		\$209,700
Waterproofing				
Paint		\$300,000		\$300,000
HVAC Controls Replacement				
Discretionary		\$300,000		\$300,000
Contingency		\$168,315		\$47,000
TOTAL		\$6,500,000		\$6,500,000

10-YEAR CAPITAL IMPROVEMENT \$30MM PLAN

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW SUMMARY					
	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET
HVAC	\$15,300,205	\$11,832,707	\$6,387,068	\$12,136,093	\$10,875,812
Roofing	\$8,572,695	\$11,188,846	\$16,789,793	\$9,460,347	\$12,556,271
Waterproofing	\$184,769	\$165,106	\$688,772	\$782,856	\$417,252
Turf Field Replacement	\$-	\$2,000,000	\$1,000,000	\$1,000,000	\$-
Track Replacement	\$-	\$-	\$500,000	\$1,000,000	\$500,000
HVAC Engineering (12%)	\$1,836,025	\$1,419,925	\$766,448	\$1,456,331	\$1,305,097
Roof Engineering (6%)	\$685,816	\$895,108	\$1,343,183	\$756,828	\$1,004,502
Paint	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
Discretionary	\$600,000	\$600,000	\$600,000	\$600,000	\$600,000
Contingency	\$2,320,491	\$1,398,309	\$1,424,735	\$2,307,545	\$2,241,066
Total	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000
	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET
HVAC	\$8,925,525	\$15,206,799	\$10,904,980	\$13,353,106	\$8,084,347
Roofing	\$14,370,410	\$9,107,546	\$14,078,698	\$9,529,148	\$13,678,253
Waterproofing	\$637,234	\$-	\$-	\$897,561	\$610,052
Turf Field Replacement	\$-	\$-	\$-	\$-	\$2,000,000
Track Replacement	\$-	\$-	\$-	\$-	\$-
HVAC Engineering (12%)	\$1,071,063	\$1,824,816	\$1,308,598	\$1,602,373	\$970,122
Roof Engineering (6%)	\$1,149,633	\$728,604	\$1,126,296	\$762,332	\$1,094,260
Paint	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
Discretionary	\$600,000	\$600,000	\$600,000	\$600,000	\$600,000
Contingency	\$2,746,135	\$2,032,235	\$1,481,429	\$2,755,480	\$2,462,966
Total	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW						
	FY 2027		FY 2028		FY 2029	
	CAMPUS	BUDGET	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Harker Heights HS	\$4,891,625	Shoemaker HS	\$4,071,305	Clarke ES	\$884,858
	Shoemaker HS	\$4,581,850	Live Oak Ridge MS	\$3,690,097	Nolanville ES	\$2,397,162
	Manor MS	\$3,112,200	Harker Heights HS	\$4,071,305	Ellison HS	\$3,105,048
	Maxdale ES	\$2,714,530				
Roofing	Shoemaker HS	\$4,565,657	Shoemaker HS	\$5,456,753	Union Grove MS	\$5,548,212
	Ellison HS	\$4,007,038	Ellison HS	\$2,944,248	Liberty Hill MS	\$4,832,981
			Audie Murphy MS	\$2,787,845	Trimmier ES	\$4,349,690
					Harker Heights HS	\$2,058,910
Waterproofing	Harker Heights ES	\$92,300	Ellison HS	\$165,106	Shoemaker HS	\$324,951
	Manor MS	\$92,469			Early College HS	\$168,780
					Nolanville ES	\$107,668
					Willow Springs ES	\$87,373
Turf Field Replacement			Ellison HS	\$1,000,000	Shoemaker HS	\$1,000,000
			Harker Heights HS	\$1,000,000		
Track Replacement					Shoemaker HS	\$500,000
HVAC Engineering (12%)		\$1,836,025		\$1,419,925		\$766,448
Roof Engineering (6%)		\$685,816		\$895,108		\$1,343,183
Paint		\$500,000		\$500,000		\$500,000
Discretionary		\$600,000		\$600,000		\$600,000
Contingency		\$2,320,491		\$1,398,309		\$1,424,735
TOTAL		\$30,000,000		\$30,000,000		\$30,000,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW						
	FY 2030		FY 2031		FY 2032	
	CAMPUS	BUDGET	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Ira Cross ES	\$2,067,596	Willow Springs ES	\$2,523,103	Audie Murphy MS	\$3,069,290
	Rancier MS	\$3,554,950	Mountain View ES	\$2,034,474	Oveta Culp Hobby ES	\$2,460,214
	Nolanville ES	\$2,522,322	Gateway MS/HS	\$1,057,216	Timber Ridge ES	\$3,396,021
	Hay Branch ES	\$1,777,475	Liberty Hill MS	\$881,125		
	Early College HS	\$2,213,750	Iduma ES	\$3,606,972		
			Killeen HS	\$772,922		
Roofing	Rancier MS	\$1,367,804	Nolanville ES	\$2,219,714	Iduma ES	\$5,635,300
	Willow Springs ES	\$4,104,621	Harker Heights ES	\$2,001,428	Willow Springs ES	\$3,460,768
	Ira Cross ES	\$3,987,922	Palo Alto MS	\$605,553	Mountain View ES	\$5,274,342
			Maxdale ES	\$4,205,571		
			Hay Branch ES	\$3,524,005		
Waterproofing	Harker Heights HS	\$365,115	Brookhaven ES	\$119,470	Trimmier ES	\$111,141
	Gateway MS/HS	\$109,835	Liberty Hill MS	\$96,466	Montague Village ES	\$111,141
	Mountain View ES	\$114,128	Live Oak Ridge MS	\$96,466	Maxdale ES	\$111,141
	Reeces Creek ES	\$109,166	Venable Village ES	\$104,850	Ira Cross ES	\$111,141
	Clear Creek ES	\$84,611			Iduma ES	\$192,670
Turf Field Replacement	Searles Stadium	\$1,000,000				
Track Replacement	Searles Stadium	\$500,000				
	Leo Buckley Stadium	\$500,000	Ellison HS	\$500,000		
HVAC Engineering (12%)		\$1,456,331		\$1,305,097		\$1,071,063
Roof Engineering (6%)		\$756,828		\$1,004,502		\$1,149,633
Paint		\$500,000		\$500,000		\$500,000
Discretionary		\$600,000		\$600,000		\$600,000
Contingency		\$2,307,545		\$2,241,066		\$2,746,135
TOTAL		\$30,000,000		\$30,000,000		\$30,000,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW				
	FY 2033		FY 2034	
	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Harker Heights ES	\$1,833,005	Dr. Charles Patterson MS	\$4,372,136
	Union Grove MS	\$3,688,524	Cavazos ES	\$3,580,891
	Saegert ES	\$3,150,630	Reeces Creek ES	\$2,951,953
	Skipcha ES	\$3,208,975		
	Meadows ES	\$3,325,665		
Roofing	Oveta Culp Hobby ES	\$4,375,970	Venable Village ES	\$4,818,621
	Timber Ridge ES	\$4,731,576	Saegert ES	\$4,654,288
			Skipcha ES	\$4,605,789
Waterproofing				
Turf Field Replacement				
Track Replacement				
HVAC Engineering (12%)		\$1,824,816		\$1,308,598
Roof Engineering (6%)		\$728,604		\$1,126,296
Paint		\$500,000		\$500,000
Discretionary		\$600,000		\$600,000
Contingency		\$2,032,235		\$1,481,429
TOTAL		\$30,000,000		\$30,000,000

CAPITAL IMPROVEMENT PROJECTS 10 YEAR OVERVIEW				
	FY 2035		FY 2036	
	CAMPUS	BUDGET	CAMPUS	BUDGET
HVAC	Clear Creek ES	\$2,545,964	Ellison HS	\$307,557
	Haynes ES	\$3,739,715	Mountain View ES	\$812,828
	KISD Career Center	\$4,753,875	Brookhaven ES	\$3,328,203
	Pathways	\$1,859,293	Fowler ES	\$3,635,759
	Harker Heights HS	\$285,233		
	Shoemaker HS	\$169,026		
Roofing	Meadows ES	\$4,618,167	Dr. Charles Patterson MS	\$6,944,926
	Cavazos ES	\$4,910,981	Pathways	\$1,385,691
			KISD Career Center	\$5,347,636
Waterproofing	Hobby ES	\$185,082	Union Grove MS	\$314,249
	Timber Ridge ES	\$232,751	Audie Murphy MS	\$295,803
	Saegert ES	\$159,909		
	Skipcha ES	\$159,909		
	Cavazos ES	\$159,909		
Turf Field Replacement			Ellison HS	\$1,000,000
			Harker Heights HS	\$1,000,000
Track Replacement				
HVAC Engineering (12%)		\$1,602,373		\$970,122
Roof Engineering (6%)		\$762,332		\$1,094,260
Paint		\$500,000		\$500,000
Discretionary		\$600,000		\$600,000
Contingency		\$2,755,480		\$2,462,966
TOTAL		\$30,000,000		\$30,000,000

ROOF REPLACEMENT INSURANCE PROJECTS

FY 2027		FY 2028		FY 2029	
CAMPUS	BUDGET	CAMPUS	BUDGET	CAMPUS	BUDGET
Ellison HS	\$2,681,556	Killeen HS	\$1,100,177	Clarke ES	\$1,133,125
Ellison HS Fieldhouse	\$217,838	Rancier MS	\$1,762,931	Haynes ES	\$895,595
Harker Heights HS	\$2,292,612	Clear Creek ES	\$1,940,859	Shoemaker HS	\$392,183
Harker Heights HS Fieldhouse	\$115,592	Brookhaven ES	\$1,023,118	Nolanville ES	\$380,534
Facilities / Transportation	\$597,433	Distribution Center	\$709,512		
Property Management	\$194,370				

FY 2030		FY 2031	
CAMPUS	BUDGET	CAMPUS	BUDGET
Willow Springs ES	\$284,485	KLSS	
Timber Ridge ES	\$281,228	Former Gateway MS / HS	
		JPLC	
		Former Peebles ES	
		Former Sugar Loaf ES	
		Former Clifton Park ES	
		Former Duncan ES	
		Former Cedar Valley ES	



FACILITY EVOLVING NEEDS AND
ENROLLMENT ASSESSMENT

FACILITY EVOLVING NEEDS AND ENROLLMENT ASSESSMENT

- Committee prioritization for Enrollment and Evolving District-Wide
- Evolving and Enrollment Committee ranking criteria

REVIEW OF FACILITY CONDITIONS: DEFINITIONS FOR LRFMP COMMITTEES

ENROLLMENT

Definition:

Enrollment refers to changes in student enrollment—either increases or decreases—and the projected future demand on a campus, attendance zone, or the district as a whole.

What committees usually evaluate:

Historical enrollment trends

- Population changes within attendance zones
- Projected enrollment over 5, 10, or 15 years
- Capacity vs. utilization (under- or over-utilized schools)
- Development patterns and housing starts impacting future capacity needs

Purpose in LRFMP:

To determine which schools may require expansion, consolidation, repurposing, or boundary adjustments based on student population changes.

EVOLVING

Definition:

Evolving refers to the changing educational, programmatic, community, and operational needs that influence how facilities should adapt to support modern learning and district priorities.

What committees usually evaluate:

- Need for flexible, modern learning spaces
- Ability to support new instructional models (STEM, CTE, early childhood, special programs)
- Technology infrastructure readiness
- Safety and security requirements
- Community use expectations (shared spaces, partnerships, multipurpose facilities)

Purpose in LRFMP:

To identify facilities that no longer align with current or future instructional needs and require renovation, redesign, or reconfiguration to support evolving programs.

EVOLVING AND ENROLLMENT COMMITTEE RANKING CRITERIA

The committee ranked all items considered for evolving and enrollment with the following 5-point scale:

5 - CRITICAL PRIORITY

Immediate attention required

The issue significantly impacts student safety, instructional delivery, operational continuity, or financial risk. Delay would result in escalating costs or major disruption.

4 - HIGH PRIORITY

Action needed in the near term

The issue meaningfully affects learning environments, efficiency, or capacity and should be addressed within the current planning cycle.

3 - MODERATE PRIORITY

Important but not urgent

The issue should be monitored and incorporated into future planning phases as funding and timing allow.

2 - LOW PRIORITY

Limited current impact

The issue may warrant future review but does not substantially affect safety, capacity, or instructional alignment at this time.

1 - NOT A PRIORITY AT THIS TIME

The committee does not believe this issue requires consideration within the current long-range planning window.

EVOLVING & ENROLLMENT: CRITICAL AND HIGH PRIORITY

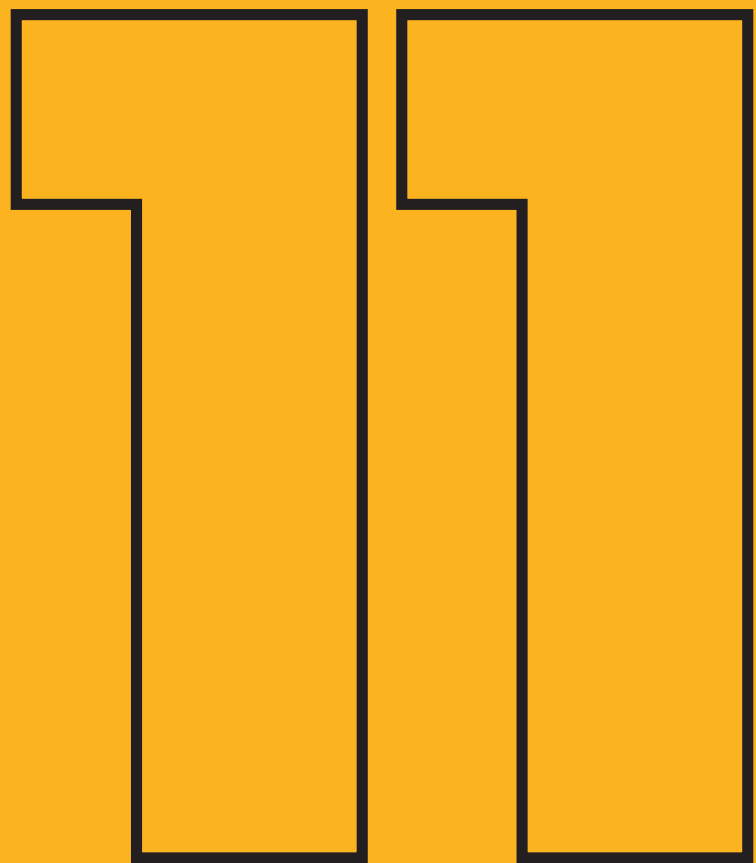
Restroom Modernizations	4.3
Specialized Instructional Programs & Spaces (SPED)	4.2
Cafeteria Finishes & Lighting Renovations	4.2
Additional Security Cameras	4.1
MS / HS - Science Lab Renovations	4
Exterior Canopies & Entrance Improvements	4
ES Activity Building Additions	4
Cafeterias & Libraries Audio/Visual Equipment Replacements	4

EVOLVING & ENROLLMENT: MODERATE PRIORITY

ADA Improvements	3.9
Vestibule Renovations and Expansions	3.9
Dyslexia, Speech and Resource Programs - Right Sized Spaces	3.9
MS / HS Orchestra Room Additions	3.8
Kitchen Renovations	3.8
MS / HS Band / Choir Renovations and Improvements	3.7
ES Inclusive Playgrounds	3.6
Dedicated CTE Spaces / Improvements	3.6
Administrative Office Space Additions	3.6
Ceiling Replacements	3.6
Reception Separation from Admin Offices	3.5
LED Lighting Improvements	3.5
Site Vehicular Circulation Improvements	3.4
ES / MS / HS – Furniture Life Cycle Replacements (Flexible Furniture)	3.3
ES / MS / HS - Libraries / Maker Spaces Additions and Improvements	3.3
Athletic Weight Room Expansions / Improvements	3.2
Theater Set Shops / Back of House Upgrades	3.2
1 Dedicated ES Multi-Purpose Art / Science Room	3.1
MS Dance Room Additions	3.1
HS JROTC Firing Range Additions and Renovations	3.1
Wrestling Room Additions	3
Parking Lot Additions	3

EVOLVING & ENROLLMENT: LOW PRIORITY

MS Track Additions	2.9
Artificial Turf Installation at Baseball & Softball Fields	2.9
Artificial Turf Life Cycle Replacements	2.8
MS Tennis Court Upgrades	2.8
Track Life Cycle Replacements	2.7
ES / MS / HS – Aging Cabinetry Replacements	2.7
MS Artificial Turf Additions at Football / Soccer Fields	2.7
Baseball / Softball Covered Batting Cage Additions	2.6
Hallway Wall Tile Installation	2.6
Exterior Digital Sign Replacements	
Second MS Gym Addition	
SPED Sensory Room	



FINANCIAL ANALYSIS AND
FUNDING SCENARIOS

FINANCIAL ANALYSIS AND FUNDING SCENARIOS

BOND INFO DISCLAIMER:

Any bond funding options, amounts, timelines, or scenarios presented as part of the Long-Range Facility Master Plan are conceptual recommendations provided for planning purposes and as a frame of reference only. They are intended to illustrate potential approaches for implementing the identified facility needs over time. These funding scenarios do not represent a final bond program, commitment to a specific funding amount, or recommendation to call a bond election. Actual bond programs, project scopes, timing, funding amounts, and financing strategies will require additional evaluation and will ultimately be determined by the Board of Trustees based on priorities, financial capacity, market conditions, community input, and other relevant considerations. The LRFMP should serve as a flexible roadmap for future decision-making, with funding strategies refined as needs, conditions, and District priorities evolve.

To assist the Long-Range Facility Planning Committee and the Board of Trustees in understanding the district’s financial capacity, the District’s financial advisors prepared a series of bond funding scenarios. These scenarios illustrate the district’s estimated maximum bonding capacity under current financial assumptions and the corresponding impact on the Interest and Sinking (I&S) tax rate. Each scenario assumes a 30-year bond amortization period and reflects the estimated annual and monthly tax impact for the average taxable home value of \$275,000. These projections are intended to provide context for evaluating the financial feasibility of potential capital improvement programs and should not be interpreted as recommendations. Rather, they serve as planning tools to help stakeholders understand the relationship between potential bond program sizes, the resulting tax rate, and the estimated impact on homeowners.

	SCENARIO 1	SCENARIO 2	SCENARIO 3
Amount of Bond Proceeds	\$250,000,000	\$500,000,000	\$728,500,000
Amortization Period	30 Years	30 Years	30 Years
Current I&S Fund Tax Rate	\$0.2096	\$0.2096	\$0.2096
I&S Fund Tax Rate Increase	\$0.0612	\$0.1741	\$0.2904
Maximum I&S Fund Tax Rate	\$0.2708	\$0.3837	\$0.5000
Tax Increase on Avg. Taxable Home Value of \$275,000*			
Annual Tax Increase per Homeowner	\$82.67	\$235.07	\$392.04
Monthly Tax Increase per Homeowner	\$6.89	\$19.59	\$32.67

Factors in \$140,000 residential homestead exemption

The Strategic Facilities Plan Budget serves as an important local funding source for addressing capital needs outside of bond programs. Historically, the District has transferred undesignated General Fund dollars into this fund when financial conditions allowed, creating additional capacity to invest in major maintenance, lifecycle replacements, and other strategic facility priorities. Between 2016 and 2023, the District transferred approximately \$194.1 million into the Strategic Facilities Plan Budget, demonstrating a significant commitment to preserving and improving district facilities through prudent financial management. No transfers were made in 2024 or 2025, reflecting changing financial priorities and available resources. As the District considers future facility needs, the Strategic Facilities Plan Budget remains an important component of its overall capital funding strategy and provides flexibility to address priority projects while reducing reliance on debt financing.

FUNDS TRANSFERRED (IN \$MM)	
2025	\$-0-
2024	\$-0-
2023	\$40.0
2022	\$39.5
2021	\$10.3
2020	\$31.9
2019	\$22.1
2018	\$17.3
2017	\$10.9
2016	\$22.1

ANTICIPATED ANNUAL BOND PAYMENTS AND PAYOFF DATES

The tables below summarize the anticipated annual bond debt service payments and scheduled payoff dates. Opportunities may arise to refinance (refund) outstanding bonds if market conditions become favorable. At this time, it is not possible to predict when interest rates or market timing will make a refunding financially advantageous. Absent a refunding, the debt service amounts and payoff schedules are fixed and are not expected to change.

LONG-TERM DEBT REQUIREMENTS								
08-31-25								
Year Ended	SERIES 2017 REF		SERIES 2018		SERIES 2019		SERIES 2020 REF	
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2026	\$3,390,000	\$252,238	\$6,550,000	\$10,863,400	\$565,000	\$4,304,275	\$1,465,000	\$64,225
2027	\$4,240,000	\$90,100	\$7,535,000	\$10,511,275	\$655,000	\$4,273,775	-	\$27,600
2028			\$10,355,000	\$10,064,025	\$800,000	\$4,237,400	\$690,000	\$13,800
2029			\$11,475,000	\$9,518,275	\$895,000	\$4,195,025		
2030			\$10,260,000	\$8,974,900	\$4,475,000	\$4,060,775		
2031			\$10,785,000	\$8,448,775	\$4,705,000	\$3,831,275		
2032			\$11,340,000	\$7,895,650	\$4,945,000	\$3,590,025		
2033			\$11,920,000	\$7,314,150	\$5,200,000	\$3,336,400		
2034			\$12,530,000	\$6,702,900	\$5,465,000	\$3,069,775		
2035			\$13,175,000	\$6,060,275	\$5,715,000	\$2,818,850		
2036			\$13,850,000	\$5,384,650	\$5,950,000	\$2,585,550		
2037			\$14,560,000	\$4,674,400	\$6,195,000	\$2,342,650		
2038			\$15,225,000	\$4,007,925	\$6,445,000	\$2,089,850		
2039			\$15,930,000	\$3,307,200	\$6,705,000	\$1,826,850		
2040			\$16,745,000	\$2,490,325	\$6,945,000	\$1,588,575		
2041			\$17,515,000	\$1,721,400	\$7,155,000	\$1,377,075		
2042			\$18,210,000	\$1,027,750	\$7,375,000	\$1,159,125		
2043			\$18,880,000	\$342,200	\$7,615,000	\$934,275		
2044					\$27,335,000	\$410,025		
TOTALS:	\$7,630,000	\$342,338	\$236,840,000	\$109,309,475	\$115,140,000	\$52,031,550	\$2,155,000	\$105,625

LONG-TERM DEBT REQUIREMENT TOTALS			
08-31-25			
Year Ended	Total General Obligation Bonds		
	Principal	Interest	Total
2026	\$11,970,000	\$15,484,138	\$27,454,138
2027	\$12,430,000	\$14,902,750	\$27,332,750
2028	\$11,845,000	\$14,315,225	\$26,160,225
2029	\$12,370,000	\$13,713,300	\$26,083,300
2030	\$14,735,000	\$13,035,675	\$27,770,675
2031 - 2035	\$85,780,000	\$53,068,075	\$138,848,075
2036 - 2040	\$108,550,000	\$30,297,975	\$138,847,975
2041 - 2044	\$104,085,000	\$6,971,850	\$111,056,850
TOTALS:	\$361,765,000	\$161,788,988	\$523,553,988

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APPENDICES

APPENDICES

- Campus Analysis & Source Data
- Educational Specifications

CAMPUS ANALYSIS AND
SOURCE DATA

ALICE W. DOUSE ELEMENTARY SCHOOL

700 Rebecca Lynn Lane | Killeen, Texas, 76542

Year Built	2017	Grades Served	Pre-K - 5th Grade
Approximate S.F.	123,185 S.F.	Functional Capacity	1,069 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,069	817	76%

Capital Investment Per Student: (last 10 years)	\$26,269
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2037
Roof Due for Replacement	2037
LED Lighting	Yes
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	No - Needs door added
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	1
Windows	No
Appropriately Hardened	Yes

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2017
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Alice W. Douse	1,069	817	791	797	830	860	882	903	922	943	978	1,019

BROOKHAVEN ELEMENTARY SCHOOL

3221 Hilliard Avenue | Killeen, Texas, 76543

Year Built	1993	Grades Served	Pre-K - 5th Grade
Approximate S.F.	85,563 S.F.	Functional Capacity	778 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
778	448	58%

Capital Investment Per Student: (last 10 years)	\$4,229
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2034
Roof Due for Replacement	2026
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	1993
ACTIVITY ROOMS (PE)	
Adequately Sized	No - Too small
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Brookhaven	778	448	636	555	523	489	457	447	438	431	433	435

CLARKE ELEMENTARY SCHOOL

51612 Comanche Avenue | Fort Cavazos, Texas, 76544

Year Built	1976	Grades Served	Pre-K - 5th Grade
Approximate S.F.	59,821 S.F.	Functional Capacity	549 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
549	473	86%

Capital Investment Per Student: (last 10 years)	\$3,735
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2024, 2038
Roof Due for Replacement	2026, 2027
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes - Too big
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Yes
If yes, sized for changing table?	None
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes - Stand mounted speakers
KITCHEN	
Install Year of Equipment	2001
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE Building
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Clarke	549	473	544	524	525	501	496	498	486	477	470	465

CLEAR CREEK ELEMENTARY SCHOOL

4800 Washington Street | Fort Cavazos, Texas, 76544

Year Built	1990	Grades Served	Pre-K - 5th Grade
Approximate S.F.	74,717 S.F.	Functional Capacity	639 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
639	653	102%

Capital Investment Per Student: (last 10 years)	\$1,452
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2030
Roof Due for Replacement	2026, 2029
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes - Too big
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Using classrooms with restroom
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - No ceiling projector
Sound System Within Lifecycle	Yes - Stand mounted speakers
KITCHEN	
Install Year of Equipment	1990
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE building
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No - Fixed
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Clear Creek	639	653	596	637	637	637	633	608	602	591	585	587

CLIFTON PARK ELEMENTARY SCHOOL

1801 South 2nd Street | Killeen, Texas, 76541

Year Built	2021	Grades Served	Pre-K - 5th Grade
Approximate S.F.	123,185 S.F.	Functional Capacity	1,047 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,047	803	77%

Capital Investment Per Student: (last 10 years)	\$36,142
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2041
Roof Due for Replacement	2041
LED Lighting	Yes
2x4 Ceiling Tiles	No - 2x2
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	4
Washer / Dryer	2 shared between 2 rooms
Restroom in Classroom	2 shared between 2 rooms
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	1
Windows	None
Appropriately Hardened	Yes

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2021
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Clifton Park	1,047	803	898	898	810	761	719	713	704	713	710	714

DR. JOSEPH A. FOWLER ELEMENTARY SCHOOL

4910 Katy Creek Lane | Killeen, Texas, 76549

Year Built	2014	Grades Served	Pre-K - 5th Grade
Approximate S.F.	124,849 S.F.	Functional Capacity	946 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
946	736	78%

Capital Investment Per Student: (last 10 years)	\$25,369
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2034
Roof Due for Replacement	2028
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2014
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Integral Quartz (group RR); Porcelain Tile (single user)

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Dr. Joseph A. Fowler	946	736	721	732	723	701	693	688	676	672	669	667

HARKER HEIGHTS ELEMENTARY SCHOOL

726 South Ann Boulevard | Harker Heights, Texas, 76548

Year Built	1964	Grades Served	Pre-K - 5th Grade
Approximate S.F.	82,892 S.F.	Functional Capacity	718 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
718	682	95%

Capital Investment Per Student: (last 10 years)	\$1,989
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2019, 2023, 2038
Roof Due for Replacement	2018, 2028
LED Lighting	No
2x4 Ceiling Tiles	2x4 (classrooms); 2x2 (cafe, hall)
VCT Floors	Yes
If so, locations?	Cafe, Classrooms, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Wireless
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes - Large
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2025
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE building
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Harker Heights	718	682	677	656	644	635	640	625	612	596	583	573

HAY BRANCH ELEMENTARY SCHOOL

6101 Westcliff Road | Killeen, Texas, 76543

Year Built	1985	Grades Served	Pre-K - 5th Grade
Approximate S.F.	71,046 S.F.	Functional Capacity	671 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
671	518	77%

Capital Investment Per Student: (last 10 years)	\$3,524
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2023
Roof Due for Replacement	2026, 2029
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Classrooms, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes - Too big
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Yes
If yes, sized for changing table?	None
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2025
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE building
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Hay Branch	671	518	516	544	542	531	528	528	528	537	545	554

HAYNES ELEMENTARY SCHOOL

3309 West Canadian River Loop | Killeen, Texas, 76549

Year Built	2011	Grades Served	Pre-K - 5th Grade
Approximate S.F.	121,531 S.F.	Functional Capacity	991 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
991	785	79%

Capital Investment Per Student: (last 10 years)	\$1,094
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2031
Roof Due for Replacement	2025
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Classrooms, Halls, Cafe
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2011
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Haynes	991	785	784	835	861	894	944	982	1,000	1,027	1,048	1,079

IDUMA ELEMENTARY SCHOOL

4400 Foster Lane | Killeen, Texas, 76549

Year Built	2003	Grades Served	Pre-K - 5th Grade
Approximate S.F.	107,306 S.F.	Functional Capacity	988 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
988	762	77%

Capital Investment Per Student: (last 10 years)	\$1,708
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2023, 2028
Roof Due for Replacement	2018, 2026
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	Yes
If so, locations?	Cafe, Halls, PE
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Wireless
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2003
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile, Sheet Vinyl

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Iduma	988	762	782	705	656	619	599	580	570	562	561	567

IRA CROSS JR. ELEMENTARY SCHOOL

1910 Herndon Drive | Killeen, Texas, 76543

Year Built	2002	Grades Served	Pre-K - 5th Grade
Approximate S.F.	78,616 S.F.	Functional Capacity	691 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
691	610	88%

Capital Investment Per Student: (last 10 years)	\$2,339
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2046
Roof Due for Replacement	2017
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2002
ACTIVITY ROOMS (PE)	
Adequately Sized	No
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Ira Cross Jr.	691	610	575	641	618	634	634	629	610	595	588	584

KILLEEN ELEMENTARY SCHOOL

1608 East Rancier Avenue | Killeen, Texas, 76541

Year Built	2021	Grades Served	Pre-K - 5th Grade
Approximate S.F.	153,580 S.F.	Functional Capacity	1,185 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,185	1,032	87%

Capital Investment Per Student: (last 10 years)	\$39,036
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2041
Roof Due for Replacement	2041
LED Lighting	Yes
2x4 Ceiling Tiles	No - 2x2
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Turf and Solid Surface
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	4
Washer / Dryer	2 shared between 2 rooms
Restroom in Classroom	2 shared between 2 rooms
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	1
Windows	No
Appropriately Hardened	Yes

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2021
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Killeen	1,185	1,032	1,066	1,072	1,021	1,007	972	956	960	949	941	927

MAUDE MOORE WOOD ELEMENTARY SCHOOL

6410 Morganite Lane | Killeen, Texas, 76542

Year Built	2019	Grades Served	Pre-K - 5th Grade
Approximate S.F.	123,185 S.F.	Functional Capacity	1,076 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,076	721	67%

Capital Investment Per Student: (last 10 years)	\$36,201
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2039
Roof Due for Replacement	2039
LED Lighting	Yes
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	1
Windows	None
Appropriately Hardened	Yes

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2019
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Maude Moore Wood	1,076	721	739	1,054	1,027	1,002	957	938	928	914	898	884

MAXDALE ELEMENTARY SCHOOL

2600 Westwood Drive | Killeen, Texas, 76549

Year Built	2001	Grades Served	Pre-K - 5th Grade
Approximate S.F.	78,616 S.F.	Functional Capacity	699 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
699	455	65%

Capital Investment Per Student: (last 10 years)	\$2,309
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2021
Roof Due for Replacement	2016
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Wireless
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	No rooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2001
ACTIVITY ROOMS (PE)	
Adequately Sized	No - Too small
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Maxdale	699	455	394	398	375	354	323	322	319	324	325	328

MEADOWS ELEMENTARY SCHOOL

423 27th Street | Fort Cavazos, Texas, 76544

Year Built	2007	Grades Served	Pre-K - 5th Grade
Approximate S.F.	114,331 S.F.	Functional Capacity	938 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
938	979	104%

Capital Investment Per Student: (last 10 years)	\$1,351
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2027
Roof Due for Replacement	2027
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	Yes
If so, locations?	Cafe, Halls, PE
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Wireless
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2007
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Meadows	938	979	694	698	661	652	651	645	637	630	622	626

MONTAGUE VILLAGE ELEMENTARY SCHOOL

84001 Clements Drive | Fort Cavazos, Texas, 76544

Year Built	1998	Grades Served	Pre-K - 5th Grade
Approximate S.F.	78,616 S.F.	Functional Capacity	710 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
710	509	72%

Capital Investment Per Student: (last 10 years)	\$8,084
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2046
Roof Due for Replacement	2053
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Classrooms, Halls, PE
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	1998
ACTIVITY ROOMS (PE)	
Adequately Sized	No - Too small
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Montague Village	710	509	485	417	389	369	361	358	359	364	367	366

MOUNTAIN VIEW ELEMENTARY SCHOOL

500 Mountain Lion Road | Harker Heights, Texas, 76548

Year Built	1988	Grades Served	Pre-K - 5th Grade
Approximate S.F.	97,690 S.F.	Functional Capacity	830 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
830	772	93%

Capital Investment Per Student: (last 10 years)	\$3,092
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2023, 2033
Roof Due for Replacement	2026, 2029
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Classrooms, Halls
Wall Tile in Corridors	Yes - New wing only
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2015
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE building
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Poured Resinous

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Mountain View	830	772	760	741	726	722	701	693	687	680	679	680

NOLANVILLE ELEMENTARY SCHOOL

901 Old Nolanville Road | Nolanville, Texas, 76559

Year Built	1985	Grades Served	Pre-K - 5th Grade
Approximate S.F.	75,725 S.F.	Functional Capacity	668 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
668	673	101%

Capital Investment Per Student: (last 10 years)	\$2,893
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2023
Roof Due for Replacement	2015, 2016
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Classrooms, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	No
If yes, sized for changing table?	None
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	1985
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE building
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Nolanville	668	673	708	734	738	736	731	707	671	671	668	666

OVETA CULP HOBBY ELEMENTARY SCHOOL

53210 Lost Moccasin | Fort Cavazos, Texas, 76544

Year Built	2004	Grades Served	Pre-K - 5th Grade
Approximate S.F.	85,152 S.F.	Functional Capacity	737 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
737	676	92%

Capital Investment Per Student: (last 10 years)	\$2,066
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2024
Roof Due for Replacement	2024
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Halls, PE
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes - Not ceiling mounted
KITCHEN	
Install Year of Equipment	2004
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Oveta Culp Hobby	737	676	747	631	610	578	576	577	566	571	572	579

PAT CARNEY ELEMENTARY SCHOOL

5501 Azura Way | Killeen, Texas, 76549

Year Built	2021	Grades Served	Pre-K - 5th Grade
Approximate S.F.	124,857 S.F.	Functional Capacity	1,064 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,064	800	75%

Capital Investment Per Student: (last 10 years)	\$44,072
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2041
Roof Due for Replacement	2041
LED Lighting	Yes
2x4 Ceiling Tiles	No - 2x2
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	4
Washer / Dryer	2 shared between 2 rooms
Restroom in Classroom	2 shared between 2 rooms
If yes, sized for changing table?	2 shared between 2 rooms
Number of Designated Behavior Management Unit Rooms	1
Windows	No
Appropriately Hardened	Yes

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2021
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Pat Carney	1,064	800	750	805	801	789	762	749	743	736	735	735

PERSHING PARK ELEMENTARY SCHOOL

1500 West Central Texas Expressway | Killeen, Texas, 76549

Year Built	2021	Grades Served	Pre-K - 5th Grade
Approximate S.F.	123,185 S.F.	Functional Capacity	1,027 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,027	915	89%

Capital Investment Per Student: (last 10 years)	\$34,833
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2041
Roof Due for Replacement	2040
LED Lighting	Yes
2x4 Ceiling Tiles	No - 2x2
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	4
Washer / Dryer	2 shared between 2 rooms
Restroom in Classroom	2 shared between 2 rooms
If yes, sized for changing table?	2 shared between 2 rooms
Number of Designated Behavior Management Unit Rooms	1
Windows	No
Appropriately Hardened	2 shared between 2 rooms

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2021
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Pershing Park	1,027	915	890	910	906	881	882	867	853	838	826	824

REECES CREEK ELEMENTARY SCHOOL

400 West Stan Schlueter Loop | Killeen, Texas, 76542

Year Built	1989	Grades Served	Pre-K - 5th Grade
Approximate S.F.	86,479 S.F.	Functional Capacity	828 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
828	728	88%

Capital Investment Per Student: (last 10 years)	\$2,568
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2030, 2033
Roof Due for Replacement	2045
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Classrooms, Halls, Offices
Wall Tile in Corridors	Yes - 2012 addition only
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Wireless
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Yes
If yes, sized for changing table?	None
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes - Stand mounted speakers
KITCHEN	
Install Year of Equipment	2025
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE building
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Reeces Creek	828	728	675	663	637	616	596	591	587	580	573	571

RICHARD E. CAVAZOS ELEMENTARY SCHOOL

1200 10th Street | Nolanville, Texas, 76559

Year Built	2009	Grades Served	Pre-K - 5th Grade
Approximate S.F.	121,416 S.F.	Functional Capacity	920 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
920	521	57%

Capital Investment Per Student: (last 10 years)	\$1,198
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2029
Roof Due for Replacement	2029
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	Yes
If so, locations?	Cafe, Classrooms, Halls, PE
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Wireless
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2009
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Richard E. Cavazos	920	521	510	476	451	416	399	394	386	383	378	372

SAEGERT ELEMENTARY SCHOOL

5600 Schorn Drive | Killeen, Texas, 76542

Year Built	2006	Grades Served	Pre-K - 5th Grade
Approximate S.F.	121,416 S.F.	Functional Capacity	1,011 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,011	896	89%

Capital Investment Per Student: (last 10 years)	\$1,394
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2026
Roof Due for Replacement	2026
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	Yes
If so, locations?	Cafe, Halls, PE
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2006
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Saegert	1,011	896	901	886	880	868	836	837	820	807	801	799

SKIPCHA ELEMENTARY SCHOOL

515 Prospector Trail | Harker Heights, Texas, 76548

Year Built	2006	Grades Served	Pre-K - 5th Grade
Approximate S.F.	121,416 S.F.	Functional Capacity	1,014 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,014	884	87%

Capital Investment Per Student: (last 10 years)	\$1,623
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2026
Roof Due for Replacement	2026
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	Yes
If so, locations?	Cafe, Hallway, PE
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2006
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Skipcha	1,014	884	849	808	793	783	772	765	760	758	759	761

TIMBER RIDGE ELEMENTARY SCHOOL

5402 White Rock Drive | Killeen, Texas, 76542

Year Built	2005	Grades Served	Pre-K - 5th Grade
Approximate S.F.	119,180 S.F.	Functional Capacity	935 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
935	692	74%

Capital Investment Per Student: (last 10 years)	\$1,455
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2025, 2031
Roof Due for Replacement	2025, 2026
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	Yes
If so, locations?	Cafe, Halls, PE
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2010
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Timber Ridge	935	692	656	883	907	858	822	796	786	778	773	772

TRIMMIER ELEMENTARY SCHOOL

4400 Success Drive | Killeen, Texas, 76542

Year Built	1998	Grades Served	Pre-K - 5th Grade
Approximate S.F.	87,064 S.F.	Functional Capacity	693 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
693	644	93%

Capital Investment Per Student: (last 10 years)	\$3,967
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2044
Roof Due for Replacement	2013
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Throughout
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	No rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2025
ACTIVITY ROOMS (PE)	
Adequately Sized	No - Too small
LIBRARY	
Adequately Sized	No - Too small
Projection System Within Lifecycle	No
Flexible Furniture	No - Fixed
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Trimmier	693	644	663	623	601	600	596	591	589	582	578	576

VENABLE VILLAGE ELEMENTARY SCHOOL

60160 Venable Drive | Fort Cavazos, Texas, 76544

Year Built	1995	Grades Served	Pre-K - 5th Grade
Approximate S.F.	79,290 S.F.	Functional Capacity	693 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
693	539	78%

Capital Investment Per Student: (last 10 years)	\$3,973
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2041
Roof Due for Replacement	2026
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Halls, PE
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	All classrooms have windows
Appropriately Hardened	No

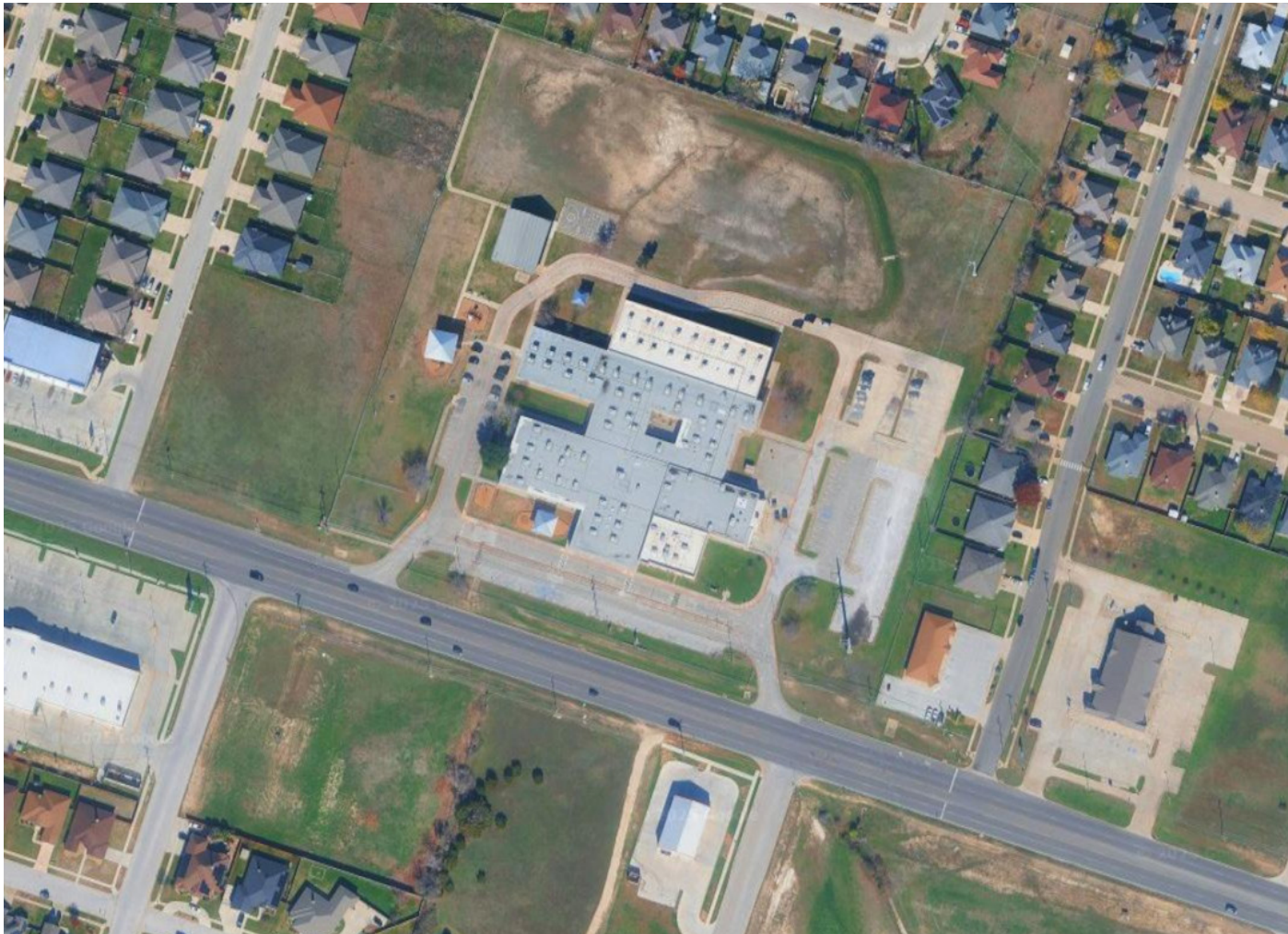
CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes - Stand mounted speakers
KITCHEN	
Install Year of Equipment	1985
ACTIVITY ROOMS (PE)	
Adequately Sized	No
LIBRARY	
Adequately Sized	No
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Venable Village	693	539	501	484	478	476	469	457	447	438	433	428

WILLOW SPRINGS ELEMENTARY SCHOOL

2501 West Stan Schlueter Loop | Killeen, Texas, 76549

Year Built	1985	Grades Served	Pre-K - 5th Grade
Approximate S.F.	97,055 S.F.	Functional Capacity	930 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
930	591	64%

Capital Investment Per Student: (last 10 years)	\$2,059
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2023, 2029
Roof Due for Replacement	2026
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Back wing classrooms, Cafe, Halls
Wall Tile in Corridors	Yes - New wing only
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
PLAYGROUND	
Surface Material	Mulch
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	No - Window too large
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Restrooms for PK-1st Grades	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	0
Washer / Dryer	No
Restroom in Classroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes - Not ceiling mounted
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2025
ACTIVITY ROOMS (PE)	
Adequately Sized	Yes - PE building
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Willow Springs	930	591	568	593	582	586	576	565	555	548	538	532

AUDIE MURPHY MIDDLE SCHOOL

53393 Sun Dance Drive | Fort Cavazos, Texas, 76544

Year Built	2004	Grades Served	6th - 8th Grade
Approximate S.F.	118,270 S.F.	Functional Capacity	875 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
875	806	92%

Capital Investment Per Student: (last 10 years)	\$2,344
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2024
Roof Due for Replacement	2024
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT	Yes
If so, locations?	Cafe, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	Yes - Visibility issue
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Stove	Yes
Restroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	No rooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2004
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	No
Adequate Storage	No
FINE ARTS	
Adequate Qty. of Band Practice Rooms	No Ensemble - 4 shared individual rooms
Orchestra Program	No
Adequate Orchestra Room	No
Adequate Qty. of Choir Practice Rooms	No Ensemble - 4 shared individual rooms
Adequate Storage Areas	Yes
Dance Room	No
Adequate Theater Arts Room	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
ATHLETIC FIELD	
LED Lighting	No
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	No
Track	No
Adequate Field Events (Jumping/Throwing)	Yes
TENNIS COURTS	
Adequate Tennis Court Surface	No - Concrete

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Audie Murphy	875	806	785	816	786	768	749	747	753	755	756	740

CHARLES E. PATTERSON MIDDLE SCHOOL

8383 Trimmier Road | Killeen, Texas, 76542

Year Built	2009	Grades Served	6th - 8th Grade
Approximate S.F.	127,008 S.F.	Functional Capacity	975 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
975	754	77%

Capital Investment Per Student: (last 10 years)	\$978
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2029
Roof Due for Replacement	2029
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Classrooms, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	No
Stove	No
Restroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	No classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2009
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	None
Adequate Storage	No
FINE ARTS	
Adequate Qty. of Band Practice Rooms	No Ensemble - 4 shared individual rooms
Orchestra Program	Yes
Adequate Orchestra Room	No - In portable
Adequate Qty. of Choir Practice Rooms	No Ensemble - 4 shared individual rooms
Adequate Storage Areas	Yes
Dance Room	No
Adequate Theater Arts Room	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
ATHLETIC FIELD	
LED Lighting	No
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	Yes
Track	None
Adequate Field Events (Jumping/Throwing)	Yes
TENNIS COURTS	
Adequate Tennis Court Surface	No - Concrete

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Charles E. Patterson	975	754	903	940	947	967	980	935	922	884	888	871

DR. JIMMIE DON AYCOCK MIDDLE SCHOOL

5360 Chaparral Road | Killeen, Texas, 76542

Year Built	2024	Grades Served	6th - 8th grade
Approximate S.F.	183,016 S.F.	Functional Capacity	1,350 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,350	596	44%

Capital Investment Per Student: (last 10 years)	\$143,427
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2044
Roof Due for Replacement	2044
LED Lighting	Yes
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	2
Washer / Dryer	Yes - one each room
Stove	Yes - one each room
Restroom	1 shared between 2 rooms
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	1
Windows	No
Appropriately Hardened	Yes

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2023
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	Yes
Adequate Storage	Yes
FINE ARTS	
Adequate Qty. of Band Practice Rooms	Yes
Orchestra Program	Yes
Adequate Orchestra Room	Yes
Adequate Qty. of Choir Practice Rooms	Yes
Adequate Storage Areas	Yes
Dance Room	Yes - Classroom conversion
Adequate Theater Arts Room	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl
ATHLETIC FIELD	
LED Lighting	Yes
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	Yes
Track	No
Adequate Field Events (Jumping/Throwing)	Yes
TENNIS COURTS	
Adequate Tennis Court Surface	Yes

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Dr. Jimmie Don Aycock	1,350	596	938	1,019	1,150	1,243	1,325	1,345	1,330	1,300	1,278	1,267

LIBERTY HILL MIDDLE SCHOOL

4500 Kit Carson Trail | Killeen, Texas, 76542

Year Built	1998	Grades Served	6th - 8th Grade
Approximate S.F.	114,013 S.F.	Functional Capacity	850 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
850	686	81%

Capital Investment Per Student: (last 10 years)	\$4,642
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2024, 2038
Roof Due for Replacement	2013, 2053
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Band, Cafe, Choir, Classrooms, Halls
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	2
Washer / Dryer	Yes
Stove	Yes
Restroom	1 shared between
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	No rooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	1998
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	No
Adequate Storage	No
FINE ARTS	
Adequate Qty. of Band Practice Rooms	No
Orchestra Program	Yes
Adequate Orchestra Room	No
Adequate Qty. of Choir Practice Rooms	No
Adequate Storage Areas	No
Dance Room	No
Adequate Theater Arts Room	No
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
ATHLETIC FIELD	
LED Lighting	No
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	No
Track	No
Adequate Field Events (Jumping/Throwing)	Yes
TENNIS COURTS	
Adequate Tennis Court Surface	No - Concrete

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Liberty Hill	850	686	700	749	717	657	620	593	564	538	524	509

LIVE OAK RIDGE MIDDLE SCHOOL

2600 Robinett Road | Killeen, Texas, 76549

Year Built	2002	Grades Served	6th - 8th Grade
Approximate S.F.	117,540 S.F.	Functional Capacity	850 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
850	666	78%

Capital Investment Per Student: (last 10 years)	\$10,521
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2022
Roof Due for Replacement	2054
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Halls
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	2
Washer / Dryer	Yes - In one room
Stove	Yes - In one room
Restroom	1 shared between
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	No rooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2002
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	No
Adequate Storage	No
FINE ARTS	
Adequate Qty. of Band Practice Rooms	4 rooms shared with Choir
Orchestra Program	No
Adequate Orchestra Room	No
Adequate Qty. of Choir Practice Rooms	4 rooms shared with Band
Adequate Storage Areas	No
Dance Room	No
Adequate Theater Arts Room	No
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
ATHLETIC FIELD	
LED Lighting	No
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	No
Track	No
Adequate Field Events (Jumping/Throwing)	No
TENNIS COURTS	
Adequate Tennis Court Surface	No - Concrete

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Live Oak Ridge	850	666	804	854	817	809	811	789	754	721	709	687

MANOR MIDDLE SCHOOL

1700 S. W. S. Young Drive | Killeen, Texas, 76543

Year Built	1971	Grades Served	6th - 8th Grade
Approximate S.F.	102,272 S.F.	Functional Capacity	800 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
800	532	67%

Capital Investment Per Student: (last 10 years)	\$7,322
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2018
Roof Due for Replacement	2038, 2040
LED Lighting	No
2x4 Ceiling Tiles	Yes
VTC Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No - Needs wall and door separation
CLASSROOMS	
Aging Cabinetry	Yes
Projector Within Lifecycle	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	2
Washer / Dryer	Yes
Stove	Yes
Restroom	Yes - Shared
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	No
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2025
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	No
Adequate Weight Room	No
Adequate Storage	No
FINE ARTS	
Adequate Qty. of Band Practice Rooms	No
Orchestra Program	No
Adequate Orchestra Room	No
Adequate Qty. of Choir Practice Rooms	No
Adequate Storage Areas	No
Dance Room	No
Adequate Theater Arts Room	No
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
ATHLETIC FIELD	
LED Lighting	No
Adequate Concessions/Restrooms	No
Adequate Field Equipment Storage	No
Track	No
Adequate Field Events (Jumping/Throwing)	No
TENNIS COURTS	
Adequate Tennis Court Surface	No - Asphalt

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Manor	800	532	533	573	589	564	560	498	491	482	496	493

NOLAN MIDDLE SCHOOL

1600 Warriors Path Road | Harker Heights, Texas, 76548

Year Built	2020	Grades Served	6th - 8th Grade
Approximate S.F.	182,198 S.F.	Functional Capacity	1,350 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,350	1,009	75%

Capital Investment Per Student: (last 10 years)	\$49,842
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2040
Roof Due for Replacement	2040
LED Lighting	Yes
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Stove	Yes
Restroom	Yes
If yes, sized for changing table?	Yes
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

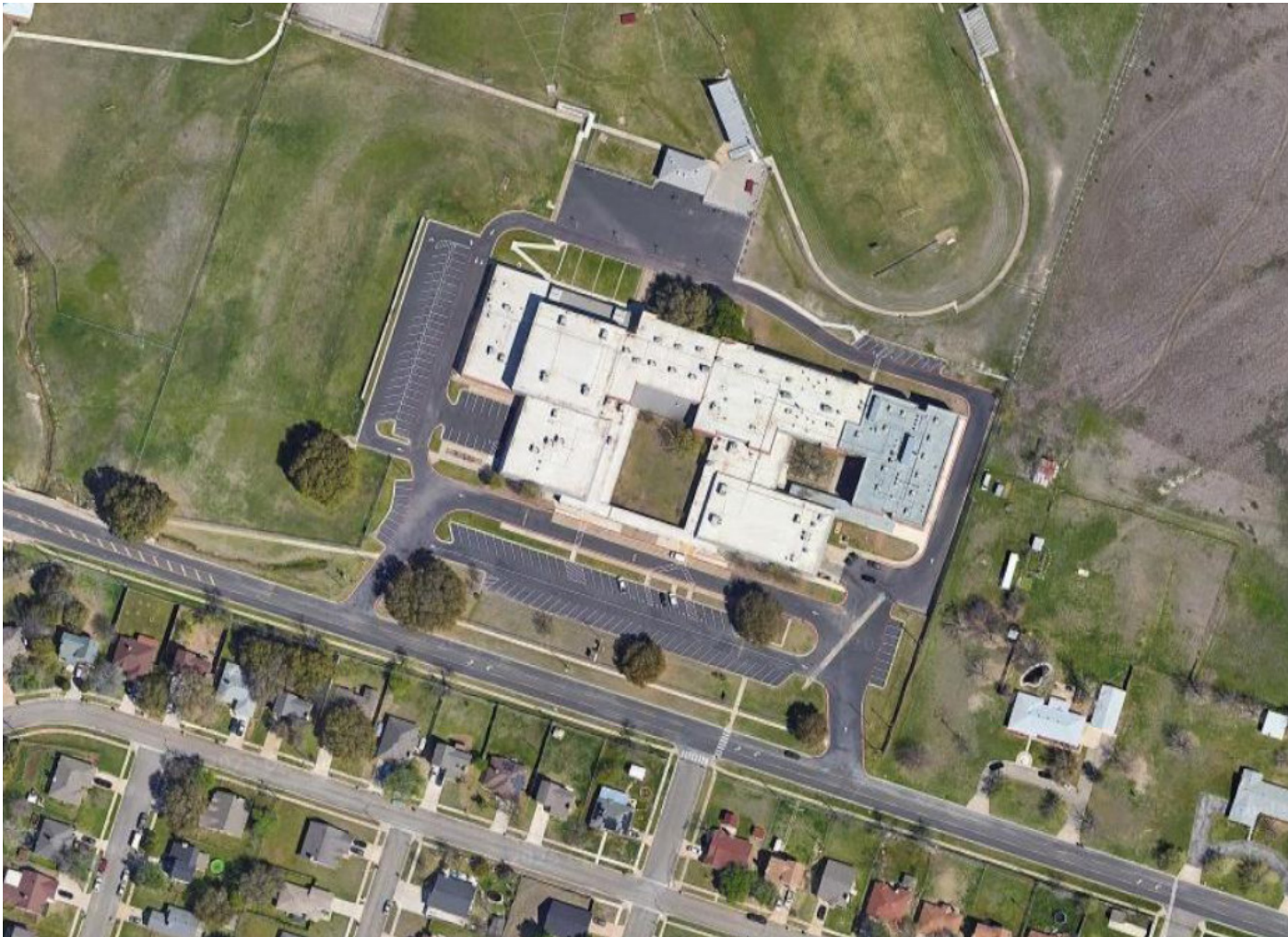
CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2020
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	Yes
Adequate Storage	Yes
FINE ARTS	
Adequate Qty. of Band Practice Rooms	Yes
Orchestra Program	Yes
Adequate Orchestra Room	Yes
Adequate Qty. of Choir Practice Rooms	Yes
Adequate Storage Areas	Yes
Dance Room	Yes - Classroom conversion
Adequate Theater Arts Room	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl
ATHLETIC FIELD	
LED Lighting	Yes
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	Yes
Track	No
Adequate Field Events (Jumping/Throwing)	Yes
TENNIS COURTS	
Adequate Tennis Court Surface	Yes

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Nolan	1,350	1,009	1,236	1,118	1,113	1,146	1,095	1,058	1,022	1,005	974	935

RANCIER MIDDLE SCHOOL

3301 Hilliard Avenue | Killeen, Texas, 76543

Year Built	1990	Grades Served	6th - 8th Grade
Approximate S.F.	120,770 S.F.	Functional Capacity	850 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
850	746	88%

Capital Investment Per Student: (last 10 years)	\$2,528
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2023
Roof Due for Replacement	2026
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Swipe
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Asphalt
FRONT VESTIBULE	
Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	3
Washer / Dryer	Yes
Stove	Yes
Restroom	1 individual - 1 shared between 2 rooms
If yes, sized for changing table?	Yes - only between shared
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2025
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	No
Adequate Storage	No
FINE ARTS	
Adequate Qty. of Band Practice Rooms	No
Orchestra Program	No
Adequate Orchestra Room	No
Adequate Qty. of Choir Practice Rooms	No
Adequate Storage Areas	No
Dance Room	Yes
Adequate Theater Arts Room	No
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
ATHLETIC FIELD	
LED Lighting	No
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	No
Track	No
Adequate Field Events (Jumping/Throwing)	Yes
TENNIS COURTS	
Adequate Tennis Court Surface	No - Concrete

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Rancier	850	746	849	722	687	672	672	644	619	583	568	559

ROY J. SMITH MIDDLE SCHOOL

6000 Brushy Creek Drive | Killeen, Texas, 76549

Year Built	2017	Grades Served	6th - 8th Grade
Approximate S.F.	178,132 S.F.	Functional Capacity	1,350 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
1,350	976	72%

Capital Investment Per Student: (last 10 years)	\$37,834
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2037
Roof Due for Replacement	2037
LED Lighting	Yes
2x4 Ceiling Tiles	Yes
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Stove	Yes
Restroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No
KITCHEN	
Install Year of Equipment	2017
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	Yes
Adequate Storage	Yes
FINE ARTS	
Adequate Qty. of Band Practice Rooms	Yes
Orchestra Program	Yes
Adequate Orchestra Room	No - In portable
Adequate Qty. of Choir Practice Rooms	Yes
Adequate Storage Areas	Yes
Dance Room	No
Adequate Theater Arts Room	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl
ATHLETIC FIELD	
LED Lighting	Yes
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	Yes
Track	No
Adequate Field Events (Jumping/Throwing)	Yes
TENNIS COURTS	
Adequate Tennis Court Surface	Yes

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Roy J. Smith	1,350	976	1,160	1,034	1,030	1,034	1,027	1,025	1,037	1,035	1,035	1,020

UNION GROVE MIDDLE SCHOOL

101 East Iowa Drive | Harker Heights, Texas, 76548

Year Built	2004	Grades Served	6th - 8th Grade
Approximate S.F.	117,534 S.F.	Functional Capacity	875 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
875	723	83%

Capital Investment Per Student: (last 10 years)	\$1,749
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2024
Roof Due for Replacement	2024
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Halls, Science Labs
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
FRONT VESTIBULE	
Adequately Sized	Yes - Visibility issue
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	No
Stove	Yes
Restroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	Few classrooms without windows
Appropriately Hardened	No

CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes
KITCHEN	
Install Year of Equipment	2004
INDOOR ATHLETICS	
Adequately Sized Gymnasium	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	No
Adequate Storage	No
FINE ARTS	
Adequate Qty. of Band Practice Rooms	No Ensemble - 4 shared individual rooms
Orchestra Program	Yes
Adequate Orchestra Room	No - Classroom conversion - too small
Adequate Qty. of Choir Practice Rooms	No Ensemble - 4 shared individual rooms
Adequate Storage Areas	Yes
Dance Room	Yes - Classroom conversion - too small
Adequate Theater Arts Room	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Ceramic Tile
ATHLETIC FIELD	
LED Lighting	No
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	No
Track	No
Adequate Field Events (Jumping/Throwing)	Only one runway
TENNIS COURTS	
Adequate Tennis Court Surface	No - Concrete

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Union Grove	875	723	766	729	663	630	618	597	584	567	554	544

C. E. ELLISON HIGH SCHOOL

909 E. Elms Road | Killeen, Texas, 76542

Year Built	1978	Grades Served	9th - 12th grade
Approximate S.F.	319,334 S.F.	Functional Capacity	2,285 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
2,285	1,661	73%

Capital Investment Per Student: (last 10 years)	\$9,163
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2022, 2026, 2039
Roof Due for Replacement	2024, 2025, 2052, 2054
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Throughout
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
VESTIBULES	
Front Vestibule Adequately Sized	No
Student Vestibule Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	No
CLASSROOMS	
Aging Cabinetry	Yes
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	Yes
Adequate Criminal Justice/Mock Court Space	None
Adequate JROTC Firing Range	Conversion - Not adequate
Adequate JROTC Classroom/Storage Space	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	1
Washer / Dryer	Yes
Stove	Yes
Restroom	Yes
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	0
Windows	Rooms available without windows
Appropriately Hardened	No
CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	No - No projector or screen
Sound System Within Lifecycle	No - Portable speaker

KITCHEN	
Install Year of Equipment	2008
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	Yes
Adequate Locker Room Quantities	No
Adequate Weight Room	No
Adequate Training Room	No
Adequate Storage	No
Adequate Coach Office Spaces	No
Film Room	No
Wrestling Room	No
FINE ARTS	
Adequate Band Practice Rooms	4 shared with Choir
Adequate Band Storage Areas	Yes
Orchestra Program	No
Adequate Orchestra Room	No
Adequate Choir Practice Rooms	4 shared with Band
Adequate Choir Storage Area	No
Adequate Dance Room	No
Adequate Dance Dressing Rooms	No
Adequate Theater Arts Room	No - Shared with black box
Adequate Black Box Theater	Yes - Shared with classroom
Adequate Set Shop	No
Adequate Set Storage Spaces	No
Adequate Auditorium Dressing Rooms	No
Adequate Marching Band Practice Pad	Yes - Asphalt
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
OUTDOOR ATHLETICS	
LED Lighting	LED (tennis); HID (football, softball, baseball)
Adequate Concessions/Restrooms	No
Adequate Field Equipment Storage	Yes
Adequate Track	Yes
Adequate Field Events (Jumping/Throwing)	Yes
Covered Baseball/Softball Batting Cages	Yes
Adequate Tennis Restrooms	Yes
30 Yard Turf Football Practice Area	Yes

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
C.E. Ellison	2,285	1,661	1,678	1,601	1,553	1,575	1,611	1,552	1,532	1,516	1,449	1,410

CHAPARRAL HIGH SCHOOL

4400 Chaparral Road | Killeen, Texas, 76542

Year Built	2022	Grades Served	9th - 12th Grade
Approximate S.F.	447,680 S.F.	Functional Capacity	3,001 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
3,001	2,187	73%

Capital Investment Per Student: (last 10 years)	\$75,923
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2042
Roof Due for Replacement	2042
LED Lighting	Yes
2x4 Ceiling Tiles	No - 2x2
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
VESTIBULES	
Front Vestibule Adequately Sized	Yes
Student Vestibule Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	Yes
Adequate Criminal Justice/Mock Court Space	Yes
Adequate JROTC Firing Range	Yes
Adequate JROTC Classroom/Storage Space	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	5
Washer / Dryer	2 shared between 4 rooms
Stove	2 shared between 4 rooms
Restroom	2 shared between 4 rooms
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	2
Windows	No
Appropriately Hardened	Yes
CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No

KITCHEN	
Install Year of Equipment	2022
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	Yes
Adequate Training Room	Yes
Adequate Storage	Yes
Adequate Coach Office Spaces	Yes
Film Room	Yes
Wrestling Room	Yes
FINE ARTS	
Adequate Band Practice Rooms	Yes - 7 not shared
Adequate Band Storage Areas	Yes
Orchestra Program	Yes
Adequate Orchestra Room	Yes - 4 not shared
Adequate Choir Practice Rooms	Yes - 4 not shared
Adequate Choir Storage Area	Yes
Adequate Dance Room	Yes
Adequate Dance Dressing Rooms	Yes
Adequate Theater Arts Room	Yes
Adequate Black Box Theater	Yes
Adequate Set Shop	Yes
Adequate Set Storage Spaces	Yes
Adequate Auditorium Dressing Rooms	Yes
Adequate Marching Band Practice Pad	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl
OUTDOOR ATHLETICS	
LED Lighting	Yes
Adequate Concessions/Restrooms	Yes
Adequate Field Equipment Storage	Yes
Adequate Track	Yes
Adequate Field Events (Jumping/Throwing)	Yes
Covered Baseball/Softball Batting Cages	Yes
Adequate Tennis Restrooms	Yes
30 Yard Turf Football Practice Area	No

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Chaparral	3,001	2,187	2,152	2,169	2,213	2,210	2,282	2,397	2,569	2,702	2,764	2,756

HARKER HEIGHTS HIGH SCHOOL

1001 E. F.M. 2410 Road | Harker Heights, Texas, 76548

Year Built	1995	Grades Served	9th - 12th Grade
Approximate S.F.	317,660 S.F.	Functional Capacity	2,081 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
2,081	2,189	105%

Capital Investment Per Student: (last 10 years)	\$4,047
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2015, 2018, 2019
Roof Due for Replacement	2010, 2014, 2033, 2039
LED Lighting	No
2x4 Ceiling Tiles	No - 2x2
VCT Floors	Yes
If so, locations?	All except offices/lockers
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
VESTIBULES	
Front Vestibule Adequately Sized	Yes
Student Vestibule Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	Yes
Adequate Criminal Justice/Mock Court Space	No
Adequate JROTC Firing Range	No
Adequate JROTC Classroom/Storage Space	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	2
Washer / Dryer	Yes - In one room
Stove	Yes - In one room
Restroom	Yes - Both
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	No
Windows	Few rooms without windows
Appropriately Hardened	No
CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes

KITCHEN	
Install Year of Equipment	2025
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	No
Adequate Locker Room Quantities	No
Adequate Weight Room	No
Adequate Training Room	No
Adequate Storage	No
Adequate Coach Office Spaces	No
Film Room	No
Wrestling Room	No
FINE ARTS	
Adequate Band Practice Rooms	4 total not shared
Adequate Band Storage Areas	No
Orchestra Program	Yes
Adequate Orchestra Room	No
Adequate Choir Practice Rooms	4 total not shared
Adequate Choir Storage Area	No
Adequate Dance Room	Yes
Adequate Dance Dressing Rooms	Yes
Adequate Theater Arts Room	No - Shared with black box
Adequate Black Box Theater	No - Shared with classroom
Adequate Set Shop	No
Adequate Set Storage Spaces	No
Adequate Auditorium Dressing Rooms	Yes
Adequate Marching Band Practice Pad	Yes - Asphalt
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
OUTDOOR ATHLETICS	
LED Lighting	LED/Metal Halide (football); all others MH fixtures
Adequate Concessions/Restrooms	No
Adequate Field Equipment Storage	No
Adequate Track	Yes
Adequate Field Events (Jumping/Throwing)	Yes
Covered Baseball/Softball Batting Cages	Yes
Adequate Tennis Restrooms	No
30 Yard Turf Football Practice Area	Yes

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Harker Heights	2,081	2,189	2,168	1,953	1,874	1,737	1,642	1,596	1,540	1,503	1,464	1,418

KILLEEN HIGH SCHOOL

500 N. 38th Street | Killeen, Texas, 76543

Year Built	1964	Grades Served	9th - 12th Grade
Approximate S.F.	400,358 S.F.	Functional Capacity	2,461 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
2,461	1,901	77%

Capital Investment Per Student: (last 10 years)	\$48,688
Meets KISD Optimization Priority Criteria for High Quality Facilities:	Yes



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2029, 2041
Roof Due for Replacement	2026, 2027, 2033, 2041
LED Lighting	Yes
2x4 Ceiling Tiles	No - 2x2
VCT Floors	No
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Asphalt & Concrete
VESTIBULES	
Front Vestibule Adequately Sized	Yes
Student Vestibule Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	Yes
Aging Cabinetry	No
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	Yes
Adequate Criminal Justice/Mock Court Space	Yes
Adequate JROTC Firing Range	Yes
Adequate JROTC Classroom/Storage Space	Yes
SPECIAL EDUCATION	
Number of Designated Skills Rooms	6
Washer / Dryer	Yes
Stove	Yes - 2 kitchens
Restroom	Yes - 2 shared and 2 individual
If yes, sized for changing table?	Yes - individuals only
Number of Designated Behavior Management Unit Rooms	No
Windows	Yes
Appropriately Hardened	No
CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	No
Sound System Within Lifecycle	No

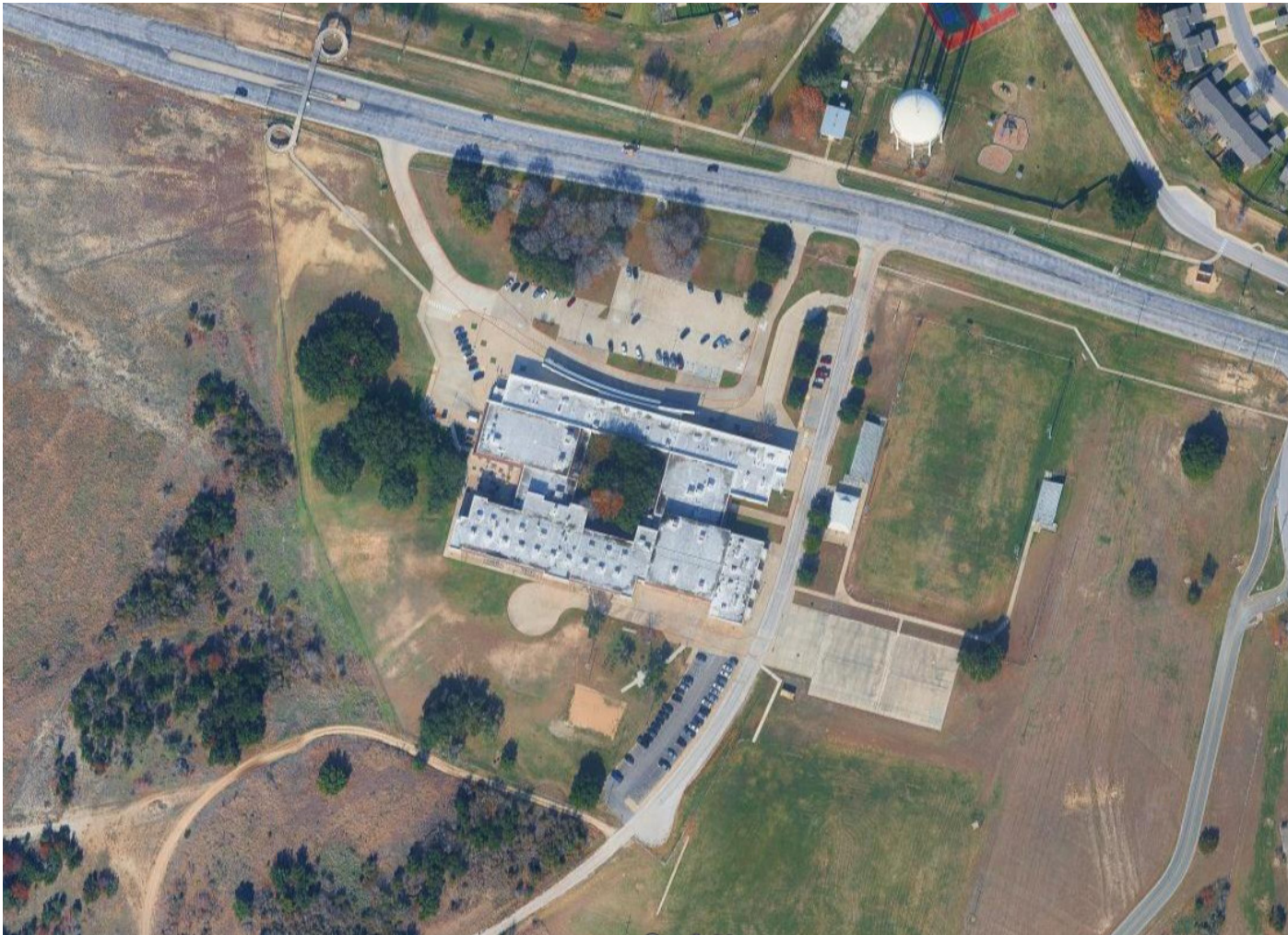
KITCHEN	
Install Year of Equipment	2023
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	Yes
Adequate Locker Room Quantities	Yes
Adequate Weight Room	Yes
Adequate Training Room	Yes
Adequate Storage	Yes
Adequate Coach Office Spaces	Yes
Film Room	Yes
Wrestling Room	Yes
FINE ARTS	
Adequate Band Practice Rooms	Yes
Adequate Band Storage Areas	Yes
Orchestra Program	No
Adequate Orchestra Room	None
Adequate Choir Practice Rooms	No - Only 3 available
Adequate Choir Storage Area	Yes
Adequate Dance Room	Yes
Adequate Dance Dressing Rooms	Yes
Adequate Theater Arts Room	Yes
Adequate Black Box Theater	Yes
Adequate Set Shop	Yes
Adequate Set Storage Spaces	Yes
Adequate Auditorium Dressing Rooms	Yes
Adequate Marching Band Practice Pad	Yes
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	No
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Sheet Vinyl
OUTDOOR ATHLETICS	
LED Lighting	LED (football, tennis); HID (baseball, softball)
Adequate Concessions/Restrooms	No
Adequate Field Equipment Storage	Yes
Adequate Track	Yes
Adequate Field Events (Jumping/Throwing)	Yes
Covered Baseball/Softball Batting Cages	Yes
Adequate Tennis Restrooms	Yes
30 Yard Turf Football Practice Area	Yes

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Killeen	2,461	1,901	1,887	1,727	1,718	1,664	1,615	1,578	1,513	1,489	1,438	1,390

KISD EARLY COLLEGE HIGH SCHOOL

51000 Tank Destroyer Blvd | Fort Cavazos, Texas, 76544 (Grades 9-10)
6200 W. Central Tx. Expwy. | Killeen, Texas, 76549 (Grades 11-12)

Year Built	1976	Grades Served	9th - 12th Grade
Approximate S.F.	108,571 S.F.	Functional Capacity	963 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
963	1,006	104%

Capital Investment Per Student: (last 10 years)	\$15,645
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2022, 2038
Roof Due for Replacement	2044
LED Lighting	No
2x4 Ceiling Tiles	Yes
VCT Floors	Yes
If so, locations?	Cafe, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Concrete
VESTIBULES	
Front Vestibule Adequately Sized	Yes
Student Vestibule Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	No
Secure Reception Area	No
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	N/A
Adequate Criminal Justice/Mock Court Space	N/A
Adequate JROTC Firing Range	N/A
Adequate JROTC Classroom/Storage Space	N/A
SPECIAL EDUCATION	
Number of Designated Skills Rooms	N/A
Washer / Dryer	N/A
Stove	N/A
Restroom	N/A
If yes, sized for changing table?	N/A
Number of Designated Behavior Management Unit Rooms	N/A
Windows	N/A
Appropriately Hardened	N/A
CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes

KITCHEN	
Install Year of Equipment	2001
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	Yes-No UIL Athletics-PE only
Adequate Locker Room Quantities	Yes-No UIL Athletics-PE only
Adequate Weight Room	N/A
Adequate Training Room	Yes-No UIL Athletics-PE only
Adequate Storage	Yes-No UIL Athletics-PE only
Adequate Coach Office Spaces	Yes-No UIL Athletics-PE only
Film Room	N/A
Wrestling Room	N/A
FINE ARTS	
Adequate Band Practice Rooms	N/A
Adequate Band Storage Areas	N/A
Orchestra Program	N/A
Adequate Orchestra Room	N/A
Adequate Choir Practice Rooms	N/A
Adequate Choir Storage Area	N/A
Adequate Dance Room	N/A
Adequate Dance Dressing Rooms	N/A
Adequate Theater Arts Room	N/A
Adequate Black Box Theater	N/A
Adequate Set Shop	N/A
Adequate Set Storage Spaces	N/A
Adequate Auditorium Dressing Rooms	N/A
Adequate Marching Band Practice Pad	N/A
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
OUTDOOR ATHLETICS	
LED Lighting	Yes-No UIL Athletics-PE only
Adequate Concessions/Restrooms	Yes-No UIL Athletics-PE only
Adequate Field Equipment Storage	Yes-No UIL Athletics-PE only
Adequate Track	Yes-No UIL Athletics-PE only
Adequate Field Events (Jumping/Throwing)	Yes-No UIL Athletics-PE only
Covered Baseball/Softball Batting Cages	Yes-No UIL Athletics-PE only
Adequate Tennis Restrooms	Yes-No UIL Athletics-PE only
30 Yard Turf Football Practice Area	Yes-No UIL Athletics-PE only

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
KISD Early College	963	1,006	1,013	1,047	1,080	1,068	1,055	1,025	1,001	986	958	939

ROBERT M. SHOEMAKER HIGH SCHOOL

3302 S. Clear Creek Road | Killeen, Texas, 76549

Year Built	1996	Grades Served	9th - 12th Grade
Approximate S.F.	306,218 S.F.	Functional Capacity	2,163 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
2,163	2,027	94%

Capital Investment Per Student: (last 10 years)	\$3,961
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2015, 2018, 2019
Roof Due for Replacement	2010, 2014, 2033
LED Lighting	No
2x4 Ceiling Tiles	No
VCT Floors	Yes
If so, locations?	Classrooms, Halls
Wall Tile in Corridors	No
Badge Readers: Swipe or Proximity	Both
Hard-wired or wireless	Both
Fully ADA Compliant	No
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	Yes
Parking Lot Material	Concrete
VESTIBULES	
Front Vestibule Adequately Sized	Yes
Student Vestibule Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	Yes
Adequate Criminal Justice/Mock Court Space	No
Adequate JROTC Firing Range	Yes
Adequate JROTC Classroom/Storage Space	No
SPECIAL EDUCATION	
Number of Designated Skills Rooms	2
Washer / Dryer	Yes - In one room
Stove	Yes - In one room
Restroom	Yes - Both
If yes, sized for changing table?	No
Number of Designated Behavior Management Unit Rooms	No
Windows	Few rooms without windows
Appropriately Hardened	No
CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes

KITCHEN	
Install Year of Equipment	2025
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	No
Adequate Locker Room Quantities	No
Adequate Weight Room	No
Adequate Training Room	No
Adequate Storage	No
Adequate Coach Office Spaces	No
Film Room	No
Wrestling Room	No
FINE ARTS	
Adequate Band Practice Rooms	4 not shared
Adequate Band Storage Areas	No
Orchestra Program	No
Adequate Orchestra Room	No
Adequate Choir Practice Rooms	4 not shared
Adequate Choir Storage Area	No
Adequate Dance Room	Yes
Adequate Dance Dressing Rooms	Yes
Adequate Theater Arts Room	Classroom shared with black box
Adequate Black Box Theater	Black box shared with classroom
Adequate Set Shop	No
Adequate Set Storage Spaces	No
Adequate Auditorium Dressing Rooms	Yes
Adequate Marching Band Practice Pad	Yes - Asphalt
LIBRARY	
Adequately Sized	Yes
Projection System Within Lifecycle	Yes
Flexible Furniture	No
RESTROOMS	
Flooring Type	Ceramic Tile
OUTDOOR ATHLETICS	
LED Lighting	LED/Metal Halide (football); Metal Halide (all other)
Adequate Concessions/Restrooms	No
Adequate Field Equipment Storage	No
Adequate Track	Yes
Adequate Field Events (Jumping/Throwing)	Yes
Covered Baseball/Softball Batting Cages	Yes
Adequate Tennis Restrooms	No
30 Yard Turf Football Practice Area	Yes

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Robert M. Shoemaker	2,163	2,027	1,033	1,809	1,759	1,705	1,695	1,651	1,620	1,603	1,575	1,567

KISD CAREER CENTER

1320 Stagecoach Road | Killeen, Texas, 76543

Year Built	2012	Grades Served	9th - 12th Grade
Approximate S.F.	160,602 S.F.	Functional Capacity	869 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
869	0	0%

Note: Student enrollment is attached to home campus and not to KCC



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2032
Roof Due for Replacement	2032
LED Lighting	Yes
2x4 Ceiling Tiles	No
VCT Floors	Yes
If so, locations?	Throughout
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	Yes
Canopies at Bus Loop	No
Parking Lot Material	Concrete
VESTIBULES	
Front Vestibule Adequately Sized	Yes
Student Vestibule Adequately Sized	No
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	No - Not in curriculum
Adequate Criminal Justice/Mock Court Space	No - Not in curriculum
Adequate JROTC Firing Range	N/A
Adequate JROTC Classroom/Storage Space	N/A
SPECIAL EDUCATION	
Number of Designated Skills Rooms	N/A
Washer / Dryer	N/A
Stove	N/A
Restroom	N/A
If yes, sized for changing table?	N/A
Number of Designated Behavior Management Unit Rooms	N/A
Windows	N/A
Appropriately Hardened	N/A
CAFETERIA	
Painted Walls	Yes
Projection System Within Lifecycle	Yes
Sound System Within Lifecycle	Yes

KITCHEN	
Install Year of Equipment	2012
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	N/A
Adequate Locker Room Quantities	N/A
Adequate Weight Room	N/A
Adequate Training Room	N/A
Adequate Storage	N/A
Adequate Coach Office Spaces	N/A
Film Room	N/A
Wrestling Room	N/A
FINE ARTS	
Adequate Band Practice Rooms	N/A
Adequate Band Storage Areas	N/A
Orchestra Program	N/A
Adequate Orchestra Room	N/A
Adequate Choir Practice Rooms	N/A
Adequate Choir Storage Area	N/A
Adequate Dance Room	N/A
Adequate Dance Dressing Rooms	N/A
Adequate Theater Arts Room	N/A
Adequate Black Box Theater	N/A
Adequate Set Shop	N/A
Adequate Set Storage Spaces	N/A
Adequate Auditorium Dressing Rooms	N/A
Adequate Marching Band Practice Pad	N/A
LIBRARY	
Adequately Sized	No library
Projection System Within Lifecycle	No library
Flexible Furniture	No library
RESTROOMS	
Flooring Type	Poured Resinous
OUTDOOR ATHLETICS	
LED Lighting	N/A
Adequate Concessions/Restrooms	N/A
Adequate Field Equipment Storage	N/A
Adequate Track	N/A
Adequate Field Events (Jumping/Throwing)	N/A
Covered Baseball/Softball Batting Cages	N/A
Adequate Tennis Restrooms	N/A
30 Yard Turf Football Practice Area	N/A

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
KISD Career Center	869	0	0	0	0	0	0	0	0	0	0	0

PATHWAYS ACADEMIC CAMPUS

1322 Stagecoach Road | Killeen, Texas, 76542

Year Built	2011	Grades Served	9th - 12th Grade
Approximate S.F.	40,303 S.F.	Functional Capacity	540 Students



Programming Capacity	Student Enrollment (District Peak)	Building Utilization %
540	248	46%

Capital Investment Per Student: (last 10 years)	\$2,001
Meets KISD Optimization Priority Criteria for High Quality Facilities:	No



BUILDING INFORMATION

GENERAL	
HVAC Due for Replacement	2032
Roof Due for Replacement	2031
LED Lighting	No
2x4 Ceiling Tiles	No
VCT Floors	Yes
If so, locations?	Throughout
Wall Tile in Corridors	Yes
Badge Readers: Swipe or Proximity	Proximity
Hard-wired or wireless	Hard-wired
Fully ADA Compliant	Yes
EXTERIOR	
Canopies at Front Entry	No
Canopies at Bus Loop	No
Parking Lot Material	Concrete
VESTIBULES	
Front Vestibule Adequately Sized	Yes
Student Vestibule Adequately Sized	Yes
FRONT OFFICE / RECEPTION	
Adequate Quantity of Offices	Yes
Secure Reception Area	Yes
CLASSROOMS	
Flexible Furniture	No
Aging Cabinetry	Yes
Adequate Science Labs	Yes
Adequate Food & Consumer Science Space	N/A
Adequate Criminal Justice/Mock Court Space	N/A
Adequate JROTC Firing Range	N/A
Adequate JROTC Classroom/Storage Space	N/A
SPECIAL EDUCATION	
Number of Designated Skills Rooms	N/A
Washer / Dryer	N/A
Stove	N/A
Restroom	N/A
If yes, sized for changing table?	N/A
Number of Designated Behavior Management Unit Rooms	N/A
Windows	N/A
Appropriately Hardened	N/A
CAFETERIA	
Painted Walls	No
Projection System Within Lifecycle	N/A
Sound System Within Lifecycle	N/A

KITCHEN	
Install Year of Equipment	2011
INDOOR ATHLETICS	
Adequate Qty. Gym Bleachers	N/A
Adequate Locker Room Quantities	N/A
Adequate Weight Room	N/A
Adequate Training Room	N/A
Adequate Storage	N/A
Adequate Coach Office Spaces	N/A
Film Room	N/A
Wrestling Room	N/A
FINE ARTS	
Adequate Band Practice Rooms	N/A
Adequate Band Storage Areas	N/A
Orchestra Program	N/A
Adequate Orchestra Room	N/A
Adequate Choir Practice Rooms	N/A
Adequate Choir Storage Area	N/A
Adequate Dance Room	N/A
Adequate Dance Dressing Rooms	N/A
Adequate Theater Arts Room	N/A
Adequate Black Box Theater	N/A
Adequate Set Shop	N/A
Adequate Set Storage Spaces	N/A
Adequate Auditorium Dressing Rooms	N/A
Adequate Marching Band Practice Pad	N/A
LIBRARY	
Adequately Sized	Yes - use a classroom
Projection System Within Lifecycle	Yes
Flexible Furniture	Yes
RESTROOMS	
Flooring Type	Poured Resinous
OUTDOOR ATHLETICS	
LED Lighting	N/A
Adequate Concessions/Restrooms	N/A
Adequate Field Equipment Storage	N/A
Adequate Track	N/A
Adequate Field Events (Jumping/Throwing)	N/A
Covered Baseball/Softball Batting Cages	N/A
Adequate Tennis Restrooms	N/A
30 Yard Turf Football Practice Area	N/A

Campus	Planning Capacity	Fall	Enrollment Projections									
		2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Pathways	540	248	248	250	250	250	250	250	250	250	250	250

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Huckabee

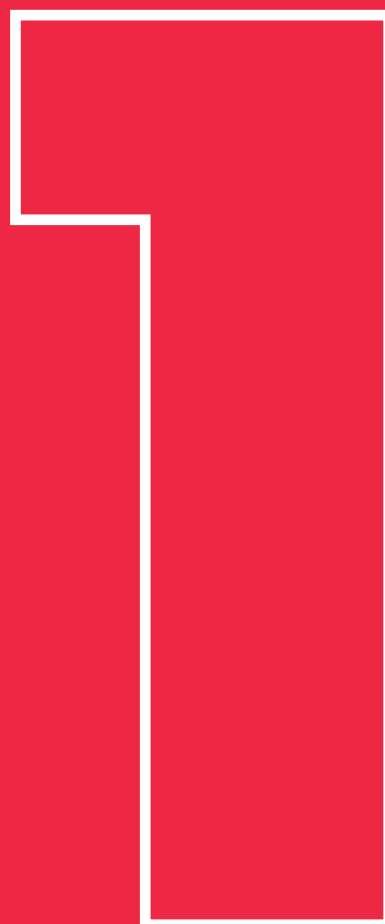
KILLEEN ISD

ELEMENTARY SCHOOL EDUCATIONAL SPECIFICATIONS

AUGUST 2026 *(original document created in March 2020)*



EXECUTIVE SUMMARY	01
VISIONING	02
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EDUCATIONAL PROGRAM	04
PROGRAM OF SPACES	05





EXECUTIVE SUMMARY

A requirement for any new school construction as well as major additions and renovations, “Ed Specs” attempt to combine a School’s instructional program with the physical conditions necessary to see it carried out. They identify not only the TEA recommended sizes for rooms, but also the types of furniture, teaching tools, utilities, technology and spatial qualities needed to deliver education as intended by the District.

Ed Specs also serve as a comprehensive description of the ideal new school facility, taking into account the needs of students, teachers and administration while maintaining a practical approach to budget and equity across the district. They provide general approaches for defining solutions to evolving educational needs and state that these approaches are to be considered in all future facilities.

These specifications serve two primary entities, the school district and the Architect. They provide the district with a guiding document for planning any future facilities, while providing the Architect with a playbook by which to arrange spaces throughout a campus and develop plans that respond to the functional details of education. As such, this document is comprised of five main components: Visioning, Instructional Programs, Design Guidelines, Adjacency Diagrams and the Program of Spaces.

Visioning captures the desired qualitative aspects of the school. It identifies cultural elements of the community and education that should in some way be infused into any new Elementary School. It also defines the experiential and perceptual benchmarks that can now be used to define the success of future elementary designs.

The Instructional Program is comprised of details related to how a school is intended to operate, how teachers intend to teach and how students are intended to learn. While Huckabee provided the framework for this section based on TEA’s requirements, all content was provided directly by the teachers, principals and curriculum directors of your district. Thus, the driving force behind your future schools’ design, education, has been defined exclusively by educators.

The Design Guidelines address the spatial qualities and elements required for a building to accommodate education as defined in the Instructional Program. As various classes and activities require variations in lighting, acoustics, finish materials and spatial flexibility, the school must be designed to provide for every required environment possible.

Adjacency Diagrams tell the Architect how various functions within the school must relate to one another. It is only natural that due to functional similarities, curriculum alignments, or the expected characteristics of certain learning activities that some spaces may need to be directly connected, in close proximity, or intentionally separated. A legend is provided to describe the intended meaning behind the bubbles’ relationships.

The final section, Program of Spaces, is a comprehensive list of all the rooms to be included in a new school. It captures not only the major spaces such as classrooms, cafeteria or library, but also all support spaces such as storage closets, restrooms, staff offices and more. The required area (square feet) and quantity of each space type is indicated, and a percentage factor of the net area is provided to accommodate for circulation space and walls. Thus, the total gross area of the building is calculated and can be used as a guide for both the District’s future planning and the Architect’s design.



VISIONING

As part of the planning experience for Elementary School Education Specifications, Huckabee had the opportunity to facilitate a series of conversations and exercises with district and campus staff to identify the educational vision for the school.

These activities covered topics such as campus values and culture, desired building aesthetics, intended perceptions of student and staff, and educational priorities. Because the conversations were kept general enough to relate to any new elementary school, and as principals from other existing elementary campuses were involved, these conversations are both relevant and appropriate for inclusion in the educational specifications. The information captured through these activities serves as an inspiring guide for both the instructional program and design intent of any future Killeen ISD elementary school.

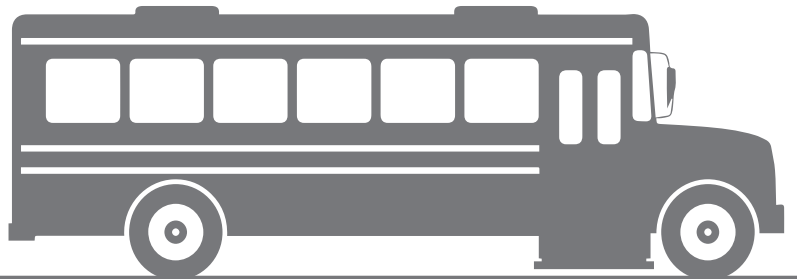




EMPATHY DIAGRAMMING & YESTERDAY, TODAY & TOMORROW DISCUSSIONS

YESTERDAY, TODAY AND TOMORROW

While planning the future of new Elementary Schools, it seems only fitting to give consideration to both the past and present. This exercise is intended to invoke conversation about the people, spaces and events from yesterday and today that have come to encompass values and define culture either at a particular campus or throughout the district. It also allows for consideration of those things that might inhibit growth and impede upon the vision for the future. What aspects from yesterday and today do we want to take with us into the future? What aspects do we need to leave behind?



WHAT DO WE LEAVE BEHIND?

- + Kids rushed & stretched for time
- + Isolation
- + Oversized student count

WHAT DO WE TAKE WITH US?

- + Military culture & adopt-a-school program
- + Community involvement
- + Small town feel
- + Celebrating student work



WHAT DO WE WANT FOR OUR FUTURE?

- + Low maintenance materials
- + Improved security measures
- + Teacher resources (media center, PLC, work rooms visible to students)
- + Classrooms sized to accommodate student and adult counts (special programs have more adults)
- + Improved safety and security
- + Technology leveraged for safety & security (student badge for transition times)
- + Flexible spaces
- + Spaces to inspire creativity such as green rooms & display cases for books
- + Dual language program
- + SEL spaces for yoga, meditation, sensory

EMPATHY DIAGRAMMING

Buildings and spaces can be designed to facilitate specific experiences by appealing to our various perceptions. But understanding just what those experiences are does not need to be guesswork on the part of the district or the designer. Empathy diagramming helps to identify and define the characteristics of these intended experiences by asking participants to envision the building through the perceptions of the end users.

Participants are asked what they want students, staff, parents and visitors to **see**, **hear**, **think**, **feel** and **say** when they are in the new school. When the resulting design accurately facilitates the intended perceptions, the experience and culture of the building is intentionally designed as well.

see

- + Color
- + Student work
- + Natural light
- + Flexible space
- + Appreciation
- + Direction & structure
- + Familiarity
- + Collaboration
- + Personal investment
- + Welcoming environment
- + Openness
- + Creative inspiration
- + Variety of textures
- + Military connection

hear

- + Happy voices
- + Positivity
- + Teachers teaching
- + Student laughter
- + Collaboration
- + Contained noise

feel

- + Safe
- + Supported
- + Loved
- + Appreciated
- + Valued
- + Welcomed & eager to learn
- + Comfortable
- + Calm & peaceful
- + Activated senses

think

- + Open mindset.
- + I have the spaces I need to do what I need to do.
- + I'm so lucky to work here.
- + This school values me.
- + We are happy you are here.
- + My school is very welcoming to students.
- + I can't wait to go to school.
- + My work is important and worthy.
- + I belong.
- + I am safe, but not confined.
- + This is a great place to learn
- + This is the best (planned space) I have ever worked.
- + Wow! They must think I'm important!
- + Connected

say

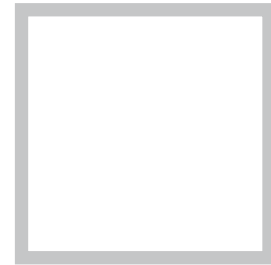
- + You are going to love our new school!
- + My time is honored.
- + I love coming to school!
- + Wow! I want my family to see this!
- + My campus is amazing.
- + Let's collaborate!
- + My classroom has a lot of storage.
- + I'm excited to come back tomorrow!

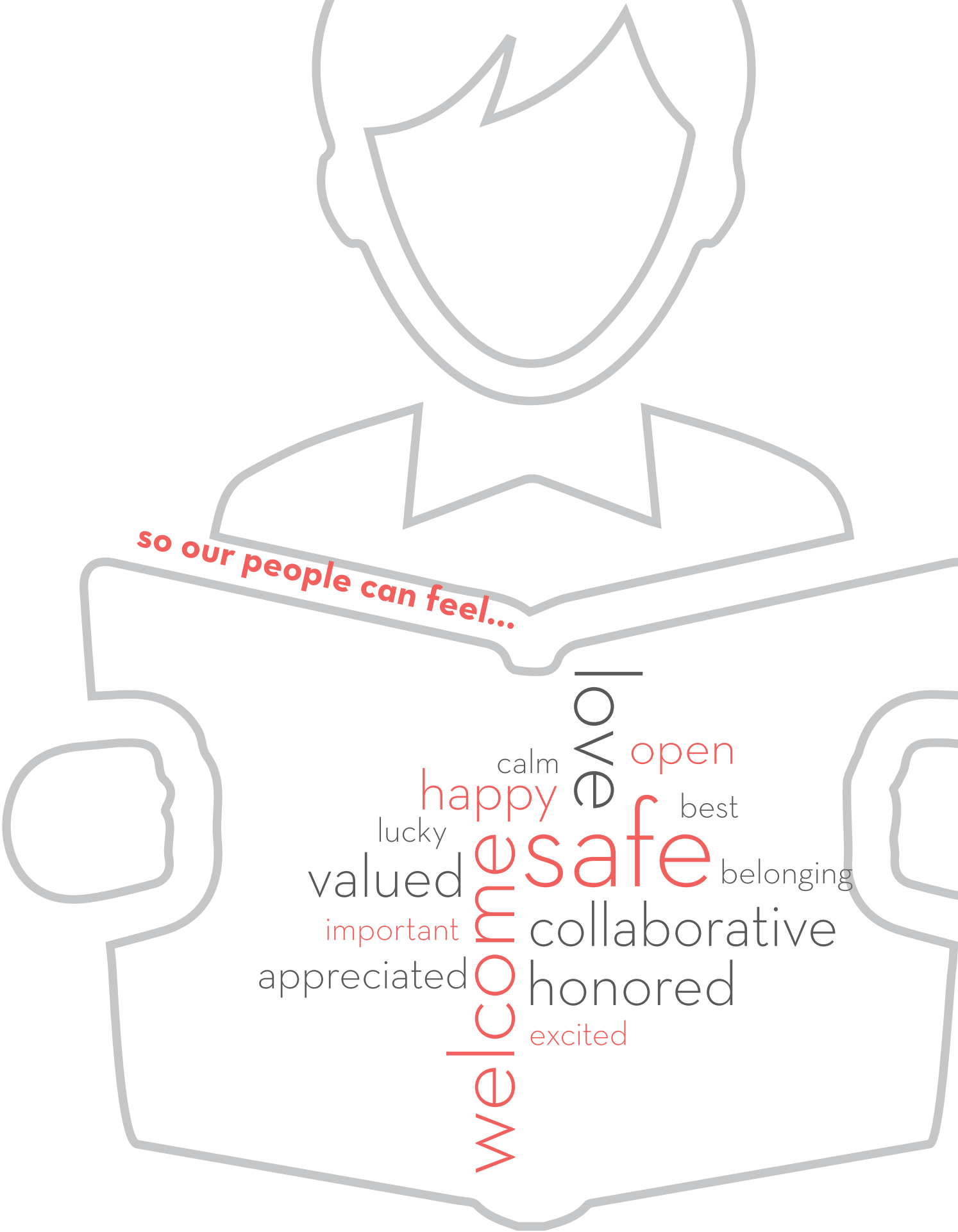


Our schools

should be...

flexible
structured
positive
secure
peaceful
creative
comfortable
inspirational
colorful
familiar
textured
bright
open
well-led





so our people can feel...

love
open
calm
happy
best
lucky
valued
belonging
important
collaborative
appreciated
honored
excited
welcome
safe

3



PROJECT OVERVIEW

DISTRICT	Killeen
SCHOOL	Elementary Schools
GRADES SERVED	PK - 5th Grades
FUNCTIONAL CAPACITY	1,050
APPROX. SIZE	100,000-150,000 SF
SITE SIZE RANGE	10-15 acre minimum

HOURS OF OPERATION (DAYS/TIMES)

Instructional Day

Monday - Friday, 7:30 AM - 3:00 PM (may vary depending on need)

Extracurricular Activities

Monday - Friday, 6 AM - 6 PM (may vary depending on need)

INSTRUCTIONAL PROGRAM

Foundation Curriculum

English Language Arts & Reading
Math
Science
Social Studies

Enrichment Curriculum

Languages other than English
Health Education
Physical Education
Music
Gifted/Talented Education

Potential Curriculum

Art

SITE, SAFETY & SECURITY

- + Double queue with dedicated parent loop, bus loop, and SPED/Pre-K loop
- + 200 parking spots(2/3 front (visitor+staff), 1/3 back (staff))
- + Cameras to accommodate floor plan
- + Access control
- + Perimeter fencing
- + Forced entry resistant film on glazing at all locations deemed necessary by district
- + Controlled vestibule
- + Panic with lock down
- + Visual surveillance from reception to vestibule and parking lot
- + Minimize transparency from classrooms into hallways
- + Protected areas
- + Additional considerations will be evaluated on a case by case basis

4

CLASSROOMS

Accessibility

Classrooms should be as inclusive as possible, considering all personalities, teaching types, learning styles, and abilities.

Natural Light

Windows to the exterior should allow natural light into as many classrooms as possible.

Acoustic Considerations

Sound bleed from classroom to classroom should be minimized.

Flexibility

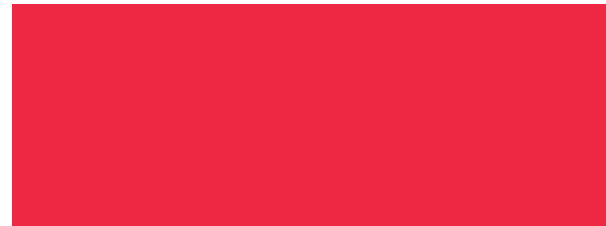
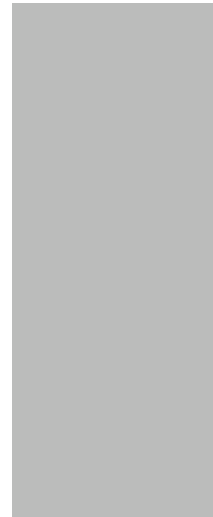
The size of the classroom should allow for a variety of learning modes, including one-on-one learning, read-alouds, centers, small groups, individual work, quiet time, activity, and in-classroom intervention.

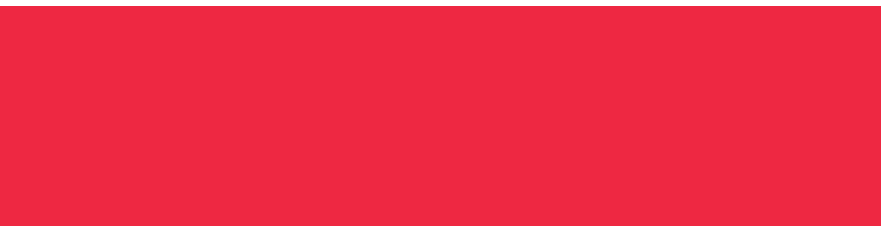
Transparency

Limit windows into hallways to minimize distractions and provide safety within the classroom. Exterior wall windows should create a connection to the outdoors.

Safety and Security

Classroom glazing to be limited to exterior walls. Student classrooms are considered with solid walls and locked doors.





Classrooms should have the ability to incorporate all learning activities.

INSTRUCTIONAL PROGRAM

GENERAL EDUCATION | GRADES PK - 1ST

LEARNING ACTIVITIES + TEACHING MODES

- + Centers
- + Read-alouds/carpet time
- + Small group activities (4-6 students)
- + Individual work
- + Quiet time
- + Individualized learning within the classroom - specialist participation & pull outs
- + Potential for co-teaching if space/resources allowed
- + Room for active students

TEACHING TOOLS

- + Age appropriate technology
- + Allow all students to be exposed to laptops, and iPads equally
- + Interactive, short-throw projectors
- + Technology should also be used in flex spaces
- + Document cameras, potentially attached to the mobile desk
- + Mic system & surround sound

STORAGE

- + Ample closet space and casework to avoid supplies taking up premium floor space
- + Grade specific storage in close proximity/adjacent to classrooms
- + Supplies visible & easily shoppable
- + Curriculum specific rotation for manipulatives - younger students have
- + Adjustable shelves
- + Student storage in classrooms
- + COWS towers with power

FURNITURE

- + Large amount of flexibility needed
- + Tables rather than desks to increase flexibility & maximize space
- + Horseshoe configuration
- + Shapes that easily fit together & minimize footprint (e.g. trapezoid, yin-yang)
- + Carpet area or floor space for full class gathering & read-alouds
- + More than a single space for adult/student interaction
- + Mobile teaching desks or small built in to avoid wasted space

UTILITIES & INFRASTRUCTURE NEEDS

- + Single occupancy age appropriate restrooms, 1 per class
- + Mounted technology (iPads) attached to power source
- + Strategically placed data
- + Data & power in flex spaces for integrated technology
- + Ample wireless connections needed

ADJACENCY NOTES

- + Should be located downstairs to avoid stairs, minimize travel distances between classrooms, specials & cafeteria
- + Central grade-level flexible & multi-functional collaboration space with surrounding classrooms
- + Grade level shared storage adjacent
- + Science lab adjacent to classrooms

INSTRUCTIONAL PROGRAM

GENERAL EDUCATION | GRADES 2ND - 5TH

LEARNING ACTIVITIES + TEACHING MODES

- + Small group activities (4-6 students)
- + Individual work
- + Quiet time
- + Full class participation activities - reading, meetings, learning, etc
- + Peer-to-peer learning
- + Project-based learning
- + Individualized learning within the classroom - specialist participation & pull outs
- + Video recording

TEACHING TOOLS

- + Interactive, short-throw projectors
- + Document cameras, potentially attached to the mobile desk
- + Mic system & surround sound
- + Mobile teaching desks or small built in to avoid wasted space
- + Strategically placed data

STORAGE

- + Ample closet space and casework to avoid supplies taking up premium floor space
- + Grade specific storage in close proximity/adjacent to classrooms
- + Supplies visible & easily shoppable
- + Curriculum specific rotation for manipulatives
- + Adjustable shelves
- + Student storage in classrooms

FURNITURE

- + Tables rather than desks to increase flexibility & maximize space
- + Horseshoe configuration
- + Shapes that easily fit together & minimize footprint (e.g., trapezoid, yin-yang)
- + Carpet area or floor space for full class gathering & read-alouds
- + More than a single space for adult/student interaction

UTILITIES & INFRASTRUCTURE NEEDS

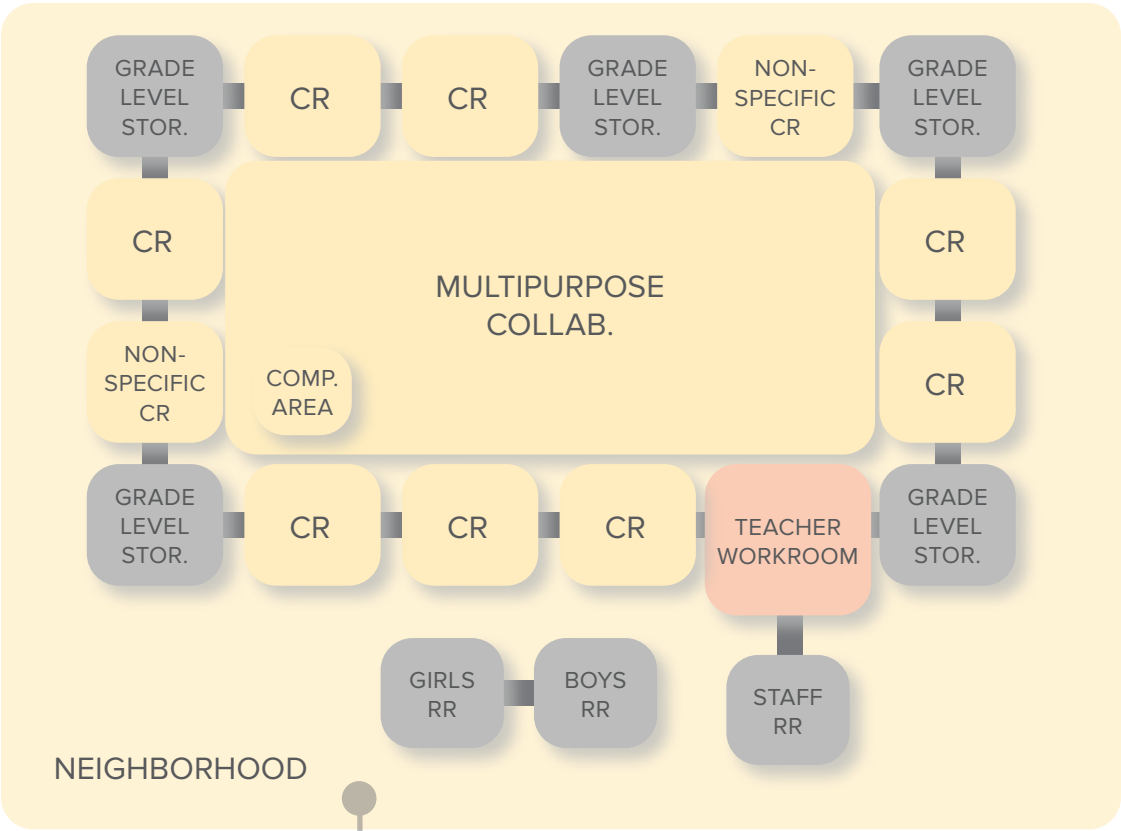
- + At least one restroom per grade level/wing (more restrooms in close proximity to all classrooms)
- + Document cameras & other HDMI hookups should be in multiple spaces around room or mobile
- + More power outlets around the room (groups of 4 as opposed to pairs) & possibly from ceiling as floor block is limiting
- + Wall mounted tablets maximize space (tablet carts are large and bulky & students can work on them while charging)
- + Drops should be at an age-appropriate height
- + Quiet area or green room for recording videos
- + Portable science lab cart & safety measures (e.g. eye wash) to conduct smaller experiments in the classroom

ADJACENCY NOTES

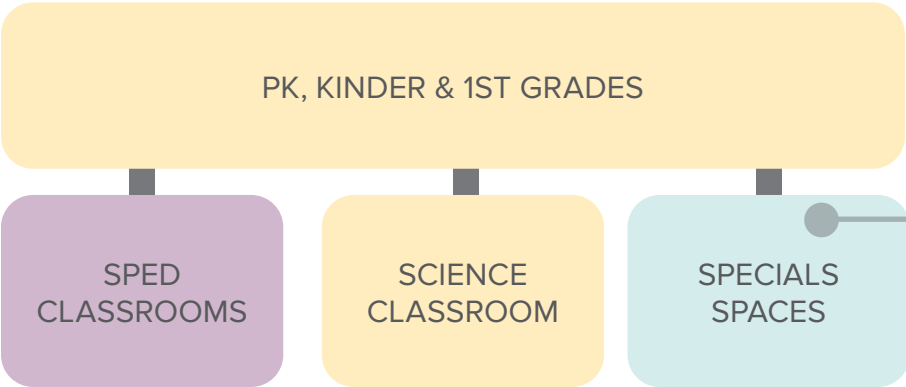
- + Central grade-level flexible & multi-functional collaboration space with surrounding classrooms
- + Grade level shared storage adjacent
- + Science lab adjacent to classrooms
- + Restrooms in close proximity to each wing

ADJACENCIES

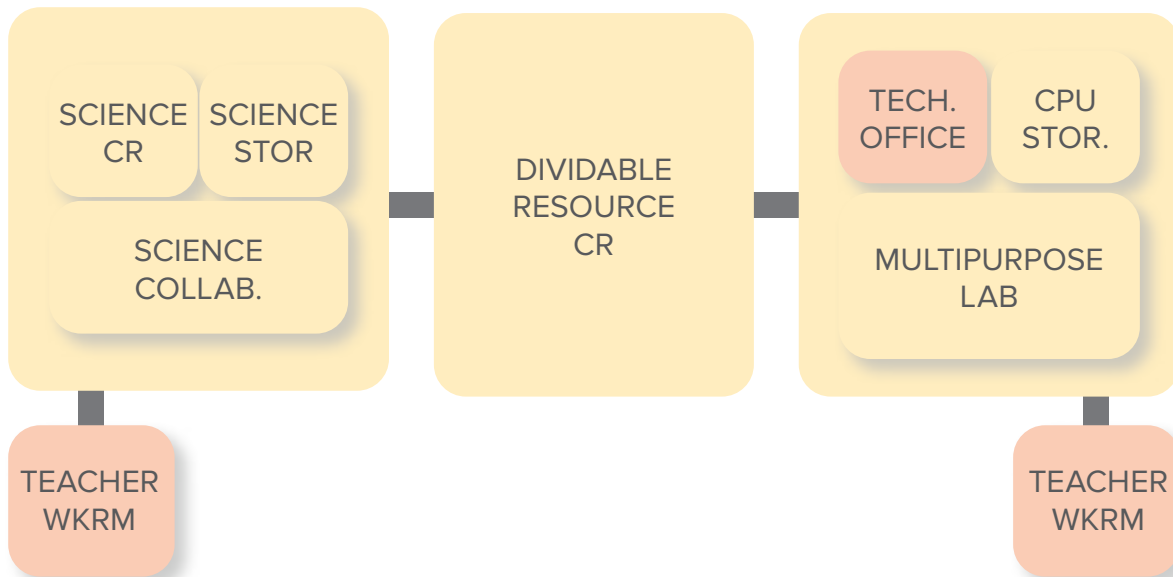
GENERAL EDUCATION



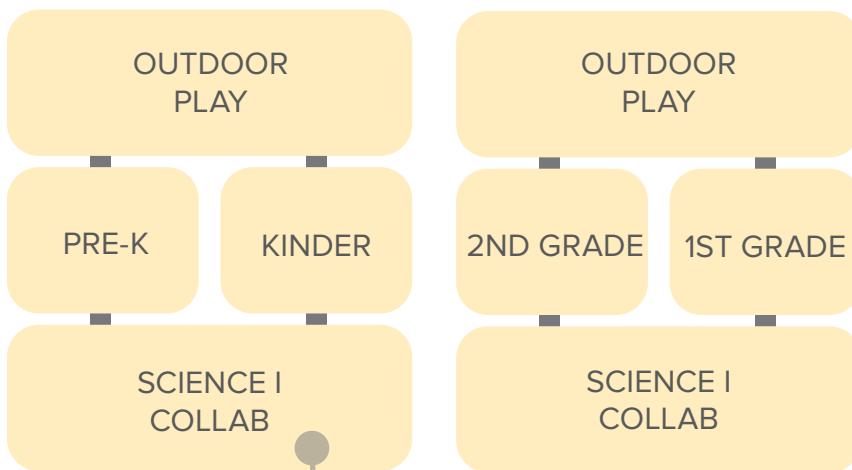
Each neighborhood consists of classrooms for 2-3 grade levels, 1-2 non-specific classrooms, central collaboration, grade-level storage, teacher workroom, and restrooms.



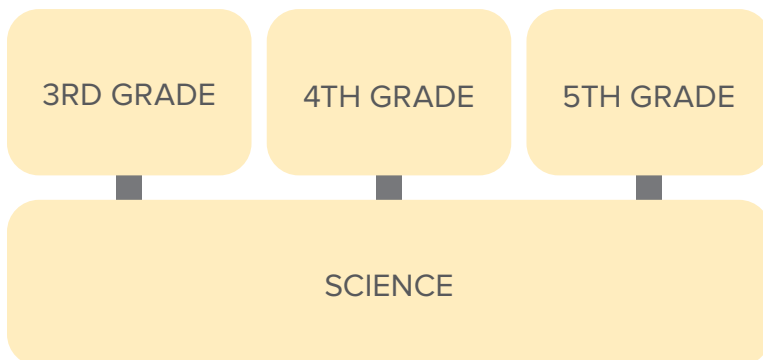
PK-1st should be in close proximity to Music, Art, Activity Room & Science to minimize walk times



GROUND LEVEL



UPPER LEVEL



All grade levels should have adjacent multiuse collaboration/science spaces

MAP LEGEND

Academic Space

Administration

Cafeteria

Library

Special Programs

Support

Adjacent but not connected

Transparency

Entry

Room within space

Direct Adjacency

FINE ARTS

Accessibility

The size of fine arts spaces should allow ample space for all students to participate in all activities. Supplies should be easy to access. There should be ADA access from at least one classroom onto the stage.

Natural Light

In music rooms, natural light should be highly controllable to allow for projection. In art and science spaces, provide natural light and a visual connection to the outdoors.

Acoustic Considerations

Noise from music rooms should be controlled as much as possible using measures such as insulation. Provide soft surfaces to dampen sounds in the classroom.

Flexibility

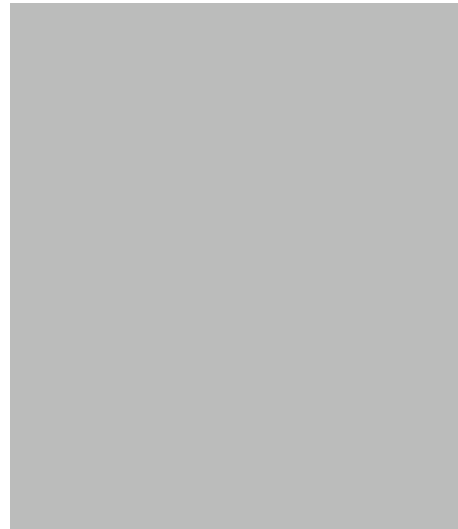
Provide ample supply storage to maximize floor space. Furniture and equipment should be light and agile when able, and able to be stowed away when not in use.

Transparency

Limit windows into hallways to minimize distractions and provide safety within the classroom. Exterior wall windows should create a connection to the outdoors.

Safety and Security

Limiting furniture and maximizing floor space will prevent tripping hazards within the room when activities are occurring. As in classrooms, glazing to be limited to exterior walls, and the room should have the ability to be secured.





INSTRUCTIONAL PROGRAM

FINE ARTS | MUSIC

LEARNING ACTIVITIES + TEACHING MODES

- + Large groups
- + Seated activities
- + Movement, multiple simultaneous activities (3 separate spaces within the same room)
- + Music & dance
- + Instrument instruction
- + Centers/stations
- + Performance practice
- + Teacher-led instruction

TEACHING TOOLS

- + Instruments
- + White board with music bars/grid
- + Quaver tools & curriculum
- + Mic & surround sound essential
- + Flip form or standard risers
- + Music stands
- + Piano

STORAGE

- + Low, large storage space away from windows for large/heavy instruments
- + Riser storage
- + Shelving for music library
- + Instructional materials
- + Wall/in classroom storage preferable (should be secured & hidden from students)
- + Instruments include piano, large xylophones (10 lbs), tall drums, metallophones (20-25 lbs)
- + Chair storage

FURNITURE

- + Rugs/carpet squares mostly used for seating
- + Chairs for some occasions; should be color or another distinguishable characteristic different from rest of school)
- + Movable teacher station

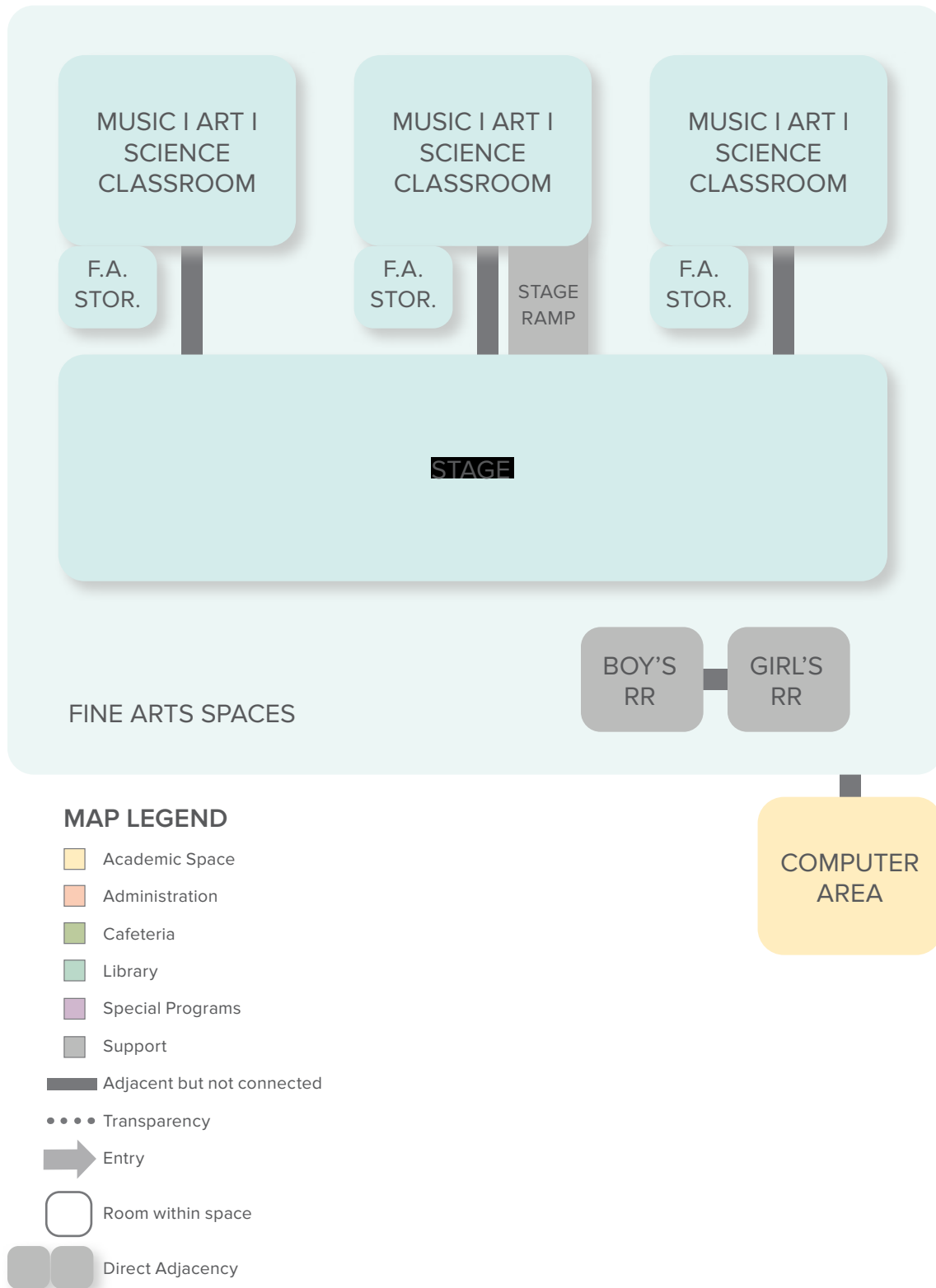
UTILITIES & INFRASTRUCTURE NEEDS

- + Every wall is a teaching wall - need to be able to project onto walls
- + Bluetooth mic system, speaker system
- + Consider noise bleed into adjacent classrooms
- + Stage adjacent to classroom - should be large enough for size of school with risers in front to accommodate additional students
- + Utility sink with sprayer to sanitize recorders

ADJACENCY NOTES

- + At least one music room adjacent to cafeteria with ramp access to the stage
- + Music rooms adjacent to each other to allow collaboration of teachers - when a music room is located on another floor, the teacher is siloed.
- + Considerations for short turnaround between classes - restrooms adjacent, faculty restrooms adjacent, near activity room & other specials programs

ADJACENCIES





PHYSICAL EDUCATION | ACTIVITY ROOM

Accessibility

The size of physical education rooms should allow ample space for all students to participate in all activities.

Natural Light

Natural light in activity rooms should be controlled to allow for projection as necessary.

Acoustic Considerations

Noise from activity rooms should be controlled as much as possible using measures such as insulation.

Flexibility

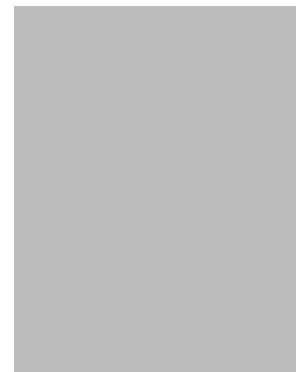
Provide minimal furniture and ample supply storage to maximize floor space.

Transparency

Limit windows into hallways to minimize distractions and provide safety within the classroom. Exterior wall windows should create a connection to the outdoors.

Safety and Security

Limiting furniture and maximizing floor will prevent tripping hazards within the room when activities are occurring. As in classrooms, glazing to be limited to exterior walls, and the room should have the ability to be secured.



OOM



INSTRUCTIONAL PROGRAM

PHYSICAL EDUCATION | ACTIVITY ROOM

LEARNING ACTIVITIES + TEACHING MODES

- + Large activity room
- + Group activities
- + Some teacher-led PE instruction

TEACHING TOOLS

- + Interactive technology
- + Movable projectors
- + Mic system & surround sound
- + Interactive notebooks
- + Projection on walls
- + White board
- + Augmented reality at Activity Rooms, QR codes

STORAGE

- + For technology when not in use - projectors, notebooks
- + In classroom shelving for supplies - balls, jump ropes, etc

FURNITURE

- + None needed

UTILITIES & INFRASTRUCTURE NEEDS

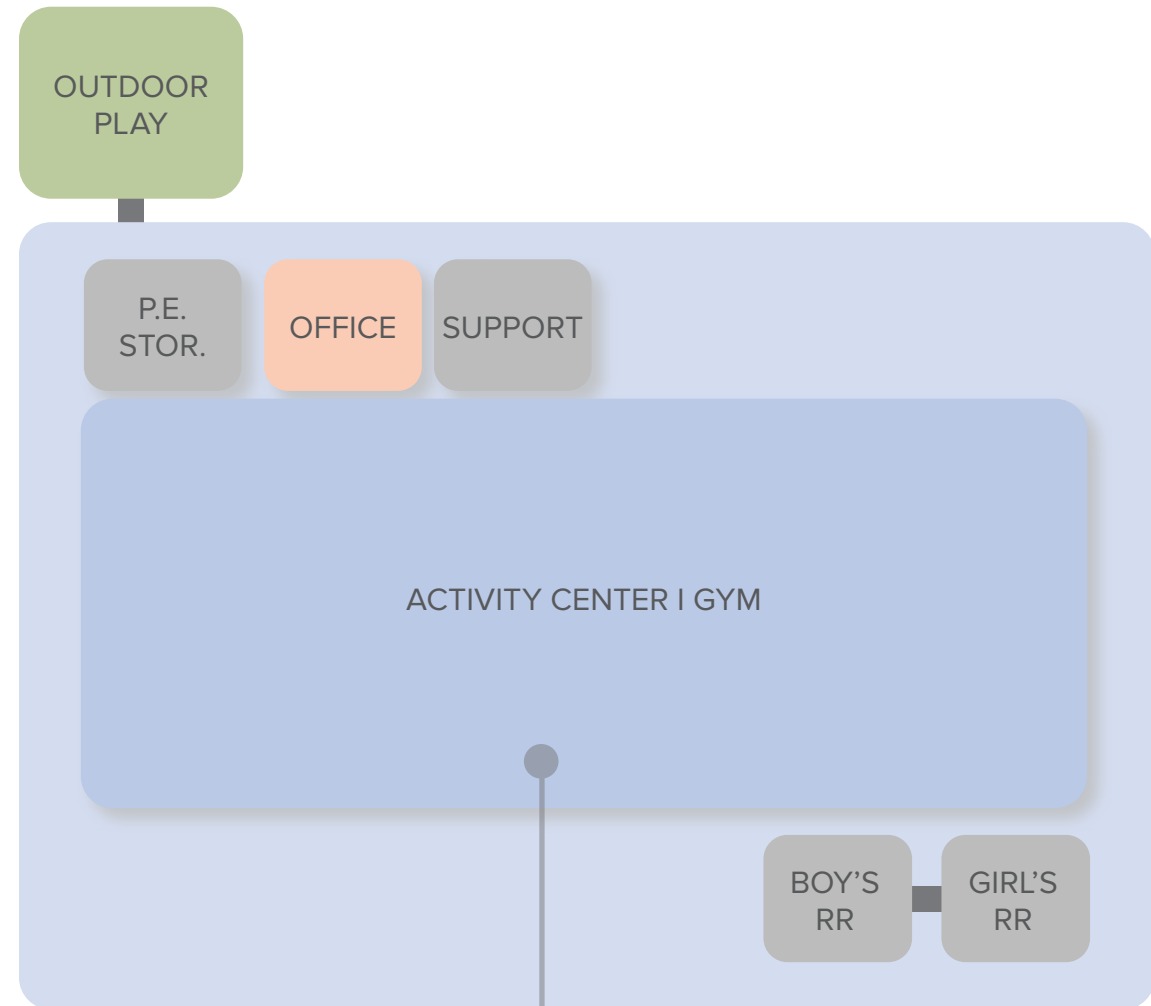
- + Drinking fountains with bottle fillers
- + Power & data on walls
- + Paint on walls low gloss for projection (above 8 ft)
- + Graphic on back wall
- + Ceiling mounted basketball goals

ADJACENCY NOTES

- + Adjacent office with seating for 3-4
- + Student restrooms nearby

ADJACENCIES

PHYSICAL EDUCATION I ACTIVITY ROOM



Gym should be dividable and able to host a variety of activities

MAP LEGEND

Academic Space

Administration

Cafeteria

Library

Special Programs

Support

Adjacent but not connected

Transparency

Entry

Room within space

Direct Adjacency



SPECIAL PROGRAMS

PROGRAMS

Early Childhood Special Education (ECSE)

Pre-K students (3-4 year olds) diagnosed with various disabilities (PKA PPCD).

Skills and Foundational Skills

Self-contained classes with severe disabilities, with curriculum emphasizing academic skills, personal care, social skills, and social/emotional skills.

Communication, Academic, Social, Teaching Learning Environment (CASTLE)

Program for students with autism. Serving students with a wide range of IQ & disabilities. Students in Castle 3 are non-verbal.

Disciplinary Alternative Education Program (DAEP)

Students are removed from classes for behavioral reasons & temporarily placed in DAEP as an alternative to suspension or expulsion.

Regional Day School for the Deaf Program (RDSDP)

Students who have auditory impairments receive instruction from certified teachers.

Behavior Management Units (BMU)

BMU is a K-12 specialized placement designed to meet the needs of special education students with significant behavioral and/or emotional difficulties characterized by behaviors that substantially interfere with the learning process and may limit successful participation in the general education environment.

Other programs:

Speech, Bilingual Program, Language Therapy, Dyslexia, ESL, Vision Impairment, Inclusion, Resource Classes, Related Services



INSTRUCTIONAL PROGRAM

SPECIAL EDUCATION (LIFE SKILLS)

LEARNING ACTIVITIES + TEACHING MODES

- + Mostly individual/one-on-one activities
- + 2 aides per teacher - need space for adults and students
- + A few small group activities
- + Split into age groups
- + Highly structured learning environments

TEACHING TOOLS

- + White board
- + Mounted projection
- + Manipulatives
- + Life skills tools/appliances (kitchenette, laundry)
- + Technology should be same as typical gen ed classroom
- + Small student whiteboards
- + iPads

STORAGE

- + None in classroom
- + Equipment storage rooms for functional/CASTLE/ECSE classrooms
- + Manipulatives
- + High chairs, booster seats, wheelchairs, etc
- + Shared storage closets

FURNITURE

- + Soft seating
- + Minimal hard surfaces, corners
- + Swings
- + Variety of seating
- + High chairs with attached table
- + Nothing on wheels
- + Horseshoe table

UTILITIES & INFRASTRUCTURE NEEDS

- + Shared changing room/restrooms
- + Kitchenette
- + Washer/dryer
- + Changing table vestibule restroom area
- + Hoyer lift, possibly tracks
- + Windows to the exterior
- + Doors with half vision lites (no additional windows)
- + Provide data cabling above ceilings at each SPED room to allow for a future security camera if parents request them.

ADJACENCY NOTES

- + Adjacent office with seating for 3-4
- + Student restrooms nearby

Accessibility

With special program spaces, accessibility is especially important. All rooms in special program spaces should accommodate an extremely wide spectrum of student abilities.

Natural Light

Exterior windows should allow natural light into the room, however, it is important to be able to control the amount of light entering these spaces. Students with disabilities are generally more sensitive to light, so teachers and assistants should be allowed to brighten or darken the room on a situational basis.

Acoustic Considerations

Noise into corridors and between rooms should be controlled as much as possible using measures such as insulation.

Flexibility

Special program spaces should be designed to accommodate a wide variety of students with disabilities and disorders.

Transparency

Limit windows into hallways to minimize distractions and provide safety within the classroom. Exterior wall windows should create a connection to the outdoors.

Safety and Security

Minimize hazards and hard surfaces by providing soft furniture and ample storage for supplies and equipment. As in classrooms, glazing to be limited to exterior walls, and the room should have the ability to be secured.

INSTRUCTIONAL PROGRAM

SPECIAL EDUCATION (BEHAVIOR MANAGEMENT UNITS)

LEARNING ACTIVITIES + TEACHING MODES

- + Primarily individualized and small-group instruction
- + Structured behavioral intervention and social-emotional learning activities
- + Highly structured and predictable daily routines
- + Calm-down, de-escalation, and sensory regulation opportunities integrated throughout the day
- + Opportunities for restorative conversations and reflection
- + Spaces designed to reduce overstimulation and anxiety

TEACHING TOOLS

- + Interactive display or mounted projection system
- + Whiteboards and writable surfaces
- + Sensory regulation tools and calming supports
- + Small-group instructional materials and intervention resources
- + Secure storage for behavioral and instructional supports
- + Communication systems for staff assistance and emergency response

STORAGE

- + Secure storage for student belongings and personal items
- + Locked storage for potentially hazardous materials or equipment
- + Storage for sensory tools, manipulatives, and intervention resources
- + Staff-accessible storage for behavior management supplies
- + Shared storage closets for specialized instructional materials

FURNITURE

- + Soft seating and calming furniture options
- + Durable furniture with minimized sharp edges and hard surfaces
- + Staff desks positioned for visibility and supervision
- + Small-group tables
- + Furniture selected for safety, durability, and ease of supervision
- + Minimal mobile furniture unless required for instruction

UTILITIES & INFRASTRUCTURE NEEDS

- + Secure classroom entry with controlled access
- + Communication systems connected to campus safety and administration
- + Acoustic treatments to minimize noise transfer and overstimulation
- + Dimmable lighting controls to support sensory needs
- + Durable and tamper-resistant finishes and fixtures
- + Windows to exterior spaces for natural light while maintaining safety and supervision

ADJACENCY NOTES

- + Located near student support services and administration
- + Access to counseling, behavioral specialists, and related service providers
- + Separation from high-traffic or high-noise areas when possible
- + Access to secure outdoor or sensory regulation spaces
- + Proximity to student restrooms and health services

Accessibility

Behavior Management Unit spaces shall support a wide range of student behavioral, emotional, sensory, and learning needs. Spaces should be designed to maximize accessibility, predictability, safety, and student dignity while supporting individualized programming and supervision requirements.

Natural Light

Natural light should be incorporated whenever possible to support student wellness and emotional regulation. Lighting levels should be easily controlled through dimming systems, shades, or blackout capabilities to accommodate sensory sensitivities and de-escalation needs.

Acoustic Considerations

Acoustics are critical within BMU environments. Noise transfer between corridors and adjacent rooms should be minimized through acoustic insulation, sound-absorbing materials, and thoughtful spatial planning to reduce overstimulation and support emotional regulation.

Flexibility

BMU spaces should support varying student needs, staffing models, and intervention approaches. Spaces should allow for individualized instruction, counseling, de-escalation, small-group learning, and behavioral intervention while maintaining safety and supervision.

Transparency

Interior glazing should be carefully balanced to support supervision while minimizing distractions and preserving student privacy and dignity. Exterior windows should provide connection to natural light and outdoor environments without compromising safety or overstimulating students.

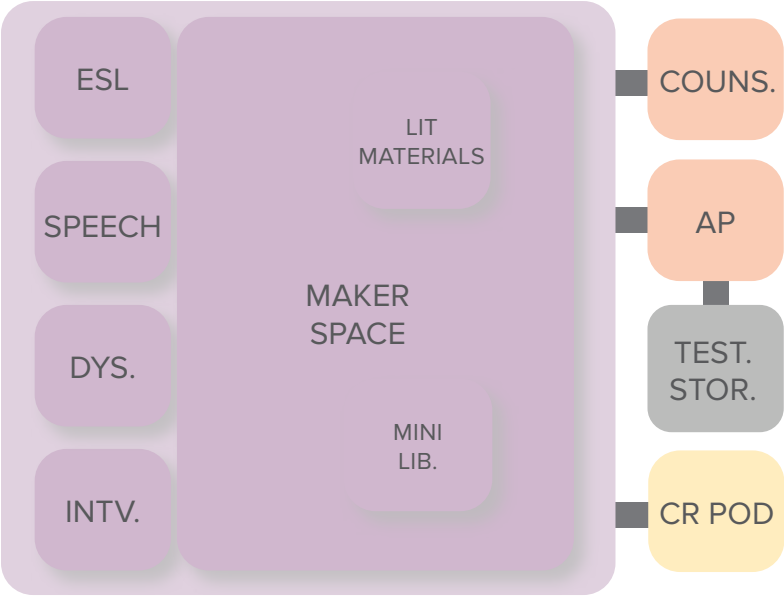
Safety and Security

Safety and security are foundational to the design of BMU spaces. Environments should minimize opportunities for injury, aggression, elopement, or property destruction through durable materials, secure storage, controlled access, tamper-resistant fixtures, and clear staff sightlines. Spaces should support de-escalation and crisis response while maintaining a welcoming and therapeutic environment for students and staff.

ADJACENCIES

SPECIAL PROGRAMS

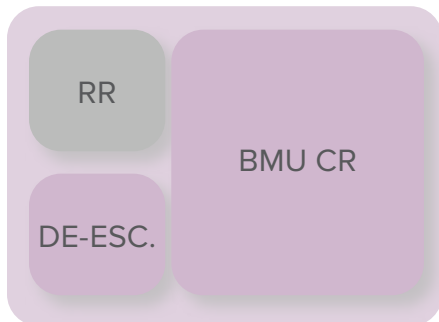
LANGUAGE & SPEECH



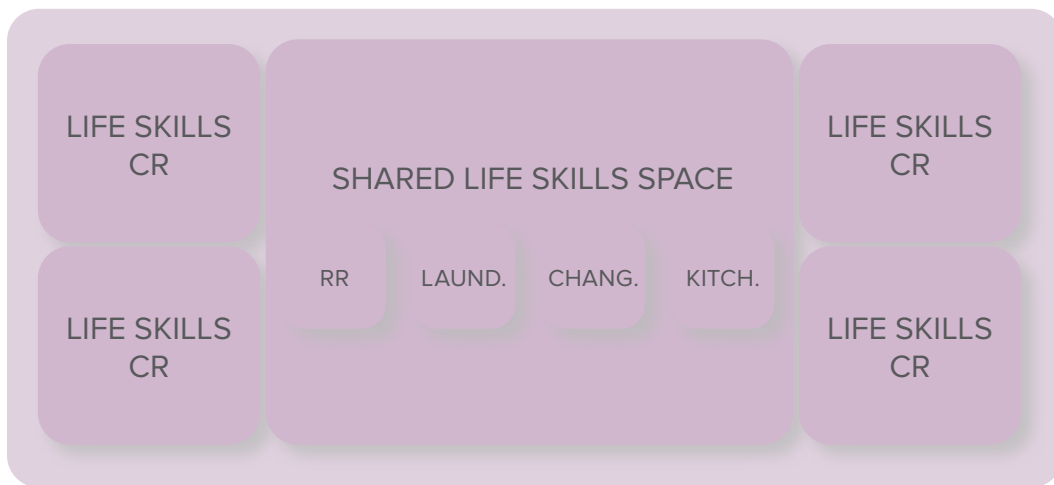
SPECIAL EDUCATION



BMU SPACE



LIFE SKILLS



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency

LIBRARY, MEDIA & MAKER SPACE

Accessibility

The library should be as accessible as possible to promote independence and allow students to utilize all its spaces and resources.

Natural Light

Windows should allow natural light into the library as much as possible. When necessary, natural light should be controlled for activities such as presentations.

Acoustic Considerations

The library should be designed to host a variety of activities and noise levels from loud group work to quiet individual study. A kiva or green room may be provided for sound-sensitive activities such as video recordings.

Flexibility

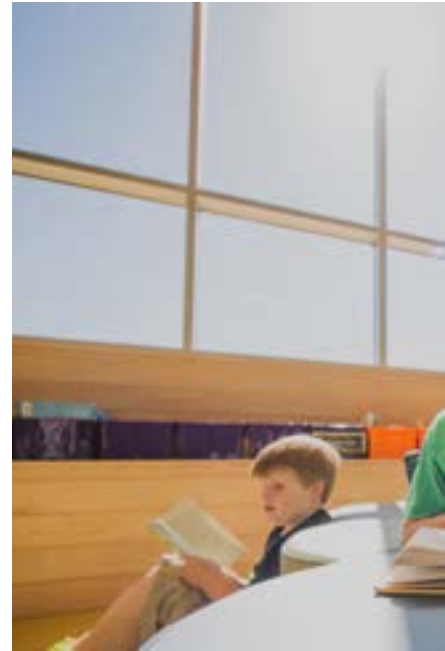
The layout and furniture within the library's spaces should allow for a variety of activities and uses. The Maker Space within the library could also function as a teacher work space.

Transparency

The library is a space that may be displayed, and transparency allowed.

Safety and Security

While the library is a central and open space, security should be considered when designing the space. Generally, spaces within the school should have the ability to be secured and accommodate emergency protocol.



Libraries s



should be considered the heart of the school, and should allow for every type of learning mode or activity.

LIBRARY & MAKER SPACE

SPACES

- + Combined workroom & office
- + AV storage
- + Large and small group activities
- + Maker space within the Library
- + Perimeter laptop stations
- + Green screen lab & sound booth
- + Transparent spaces to display activities
- + Provide space for a variety of learning modes including quiet and collaborative areas
- + Book drop

LOCATION AND ADJACENCIES

- + Centrally located
- + Maker Space - open room off main library
- + Computer lab adjacent

TOOLS & TECHNOLOGY

- + Heavy in integrated technology
- + Mobile TVs
- + 3d printer
- + Multi-function printer
- + Self check out kiosk would be great,
- + Projector
- + At least 15 desktops to laptops (COW) - supplemental computer labs
- + Space for vending machines
- + 2 Desktop Computers at circulation desk
- + 1 Printer at circulation desk

FURNITURE

- + Flexible
- + Mobile
- + Variety including soft seating and work tables
- + Technology integrated
- + Writable surfaces
- + Comfortable flexible seating
- + White board magnetic wall
- + Portable Lego walls
- + Mobile furniture

UTILITIES & INFRASTRUCTURE NEEDS

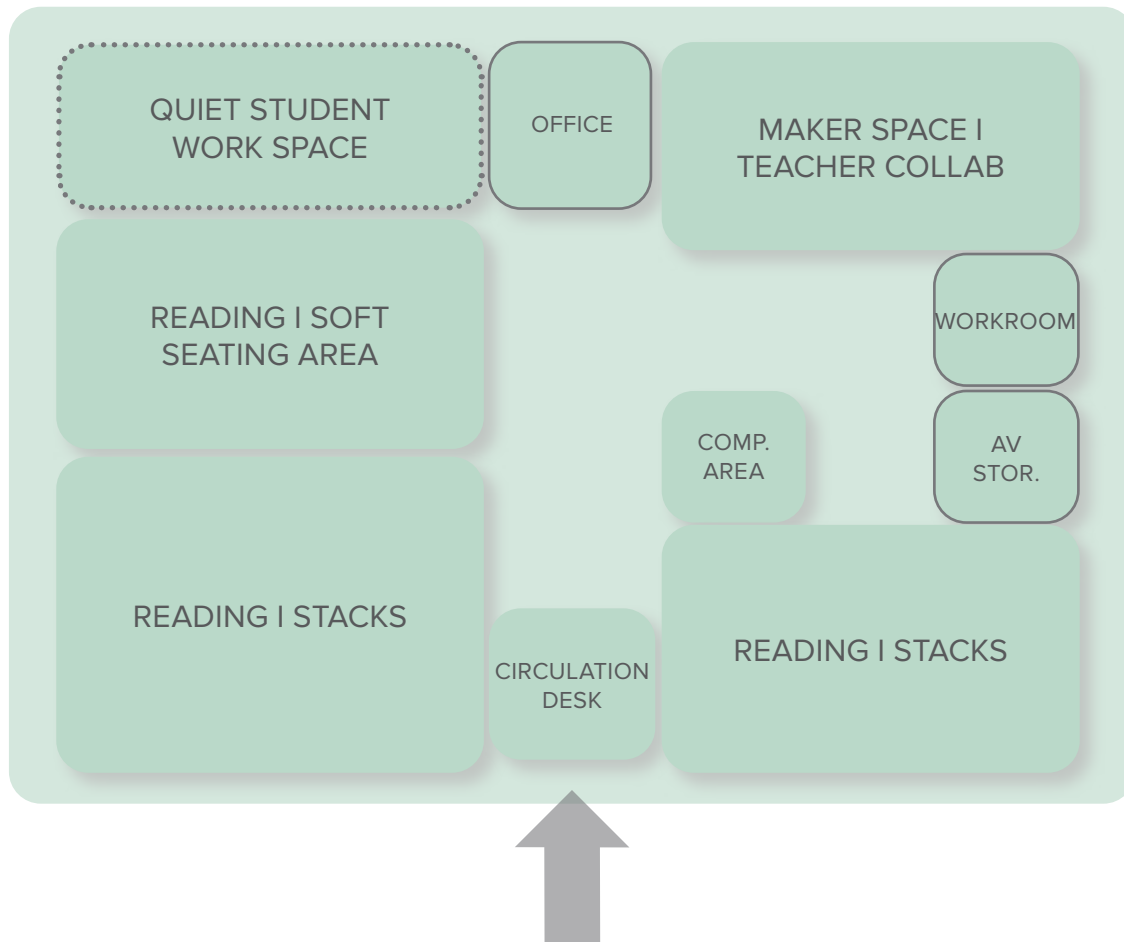
- + Flexible power around the room
- + Consider additional power and storage for things like power towers
- + Data for projection

FLEX LABS

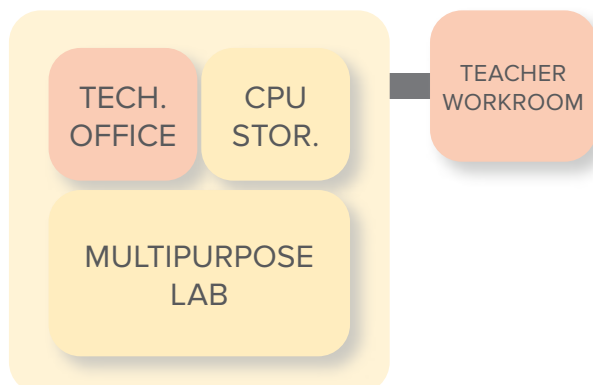
- + Allows supervision for younger students (PK-K)
- + Teaches students to use mice
- + Prefer flexible seating/ desks
- + No floor receptacles
- + Project screen for instruction (wireless)
- + Whiteboards & tack boards similar to classrooms
- + Technology is a resource
- + Also serves as a testing center (digital assessments and screeners)
- + May use desktops, laptops or iPads

ADJACENCIES

LIBRARY



FLEX LAB | TECHNOLOGY



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency

CAFETERIA & DINING

SPACES

- + Allow for 3 serving lines
- + Hot line, cold line, and grab-and-go service areas to support breakfast, lunch, and supper meal service programs
- + Consider decentralized locations for dining, including collaboration, common and flexible learning spaces
- + Encourage breakfast by allowing for both in the classroom and grab and go
- + Allow for additional serving areas elsewhere in the school to relieve bottlenecks
- + Additional spaces include office, lockers & restrooms
- + TV Screens one at cafeteria for announcements
- + Projector, sound system integrated
- + Provide space for shareable perishables (sharing table)

STORAGE & SUPPLIES

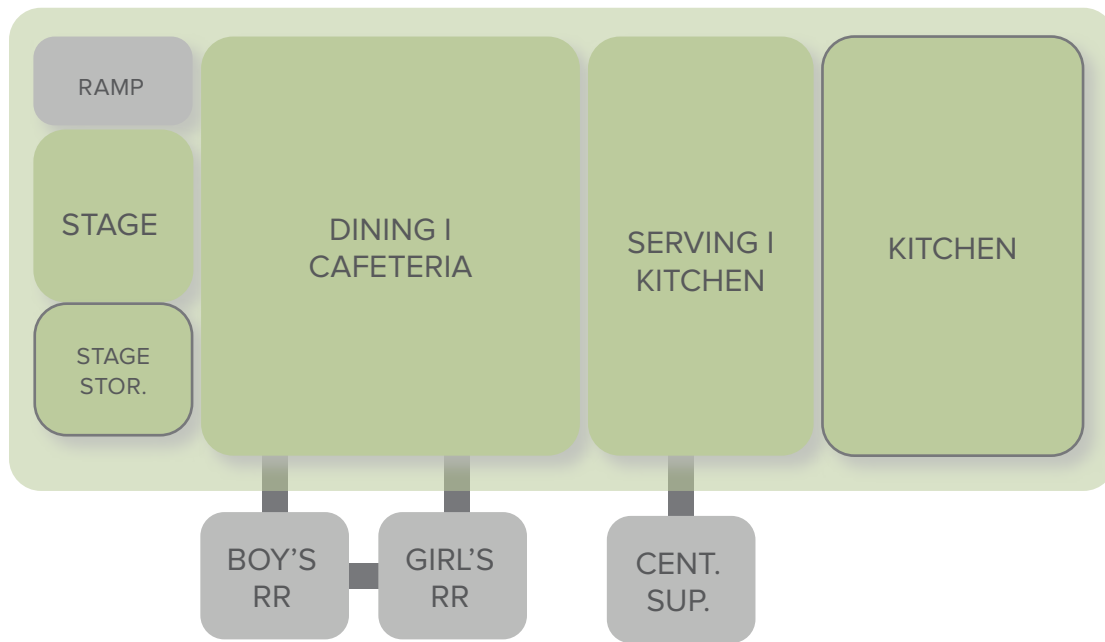
- + Hard trays
- + Warmers
- + Coolers
- + Pantry
- + Pass-through freezers
- + Combination ovens
- + Tilt skillets
- + Prep tables
- + Dishwasher area
- + Decentralized storage needed



From time to time, cafeterias may be used for teacher led instruction and student led instruction, social events, extra curricular activities, and campus-wide programs.

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ADJACENCIES



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency

ADMINISTRATIVE SPACES

Accessibility

Allow accessibility into administration to provide a welcoming environment for all students, faculty, and visitors.

Natural Light

Windows to the exterior should allow natural light into administrative spaces as much as possible.

Acoustic Considerations

Private spaces should be equipped to hold private conversations with accommodations such as increased insulation or white noise.

Flexibility

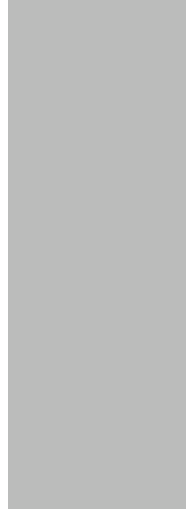
Furniture should allow some flexibility for a variety of uses.

Transparency

Strategically allow transparency into administrative spaces to increase connection from students to administrators. Show teachers modeling collaboration and work ethic. Exterior wall windows should create a connection to the outdoors.

Safety and Security

Provide secure vestibule into administrative spaces. Allow visibility to parking lot, entryway and access points. Glazing to be limited to exterior walls. Provide separation between office reception area and administrative spaces.





All spaces throughout should allow collaboration in some capacity.

ADMINISTRATION & COUNSELING

SPACES

- + Provide private office space for individuals as needed, including principal, assistant principals and secretaries
- + Provide space for Community in Schools (CIS)
- + Media Room
- + Conference Rooms
- + ISS
- + Mail room
- + Copy room
- + PLC
- + Break space
- + Work room

STORAGE

- + Vault storage
- + Book storage
- + All storage rooms should be office ready
- + Locked closet in at least one flex room for testing materials
- + Built-in cabinetry for materials

UTILITIES & INFRASTRUCTURE NEEDS

- + Conference rooms and reception require data for projector & TV
- + Counseling spaces may need projection for IEP meetings and Professional Learning Community (PLC) meetings
- + Flexibility should allow future technology.
- + Power necessary for office equipment
- + Staff restrooms
- + Built-in mailboxes
- + Flexible, lockable furniture
- + Built-in cabinets/storage
- + Multiple data drops in tech office

ADJACENCIES/LAYOUT

- + Security desk in front
- + Flex work space for secretaries/AP central in main admin
- + Place conference room at the front for parent meetings
- + Restroom in ISS
- + Open office space works when lockable storage and supplemental private spaces are provided
- + Centrally located break space with bathroom, microwave, and seating
- + Flexible spaces throughout the school
- + Counselors and diagnosticians may be decentralized

CLINIC

ADJACENCY/LAYOUT

- + Chairs at entry for waiting
- + Cots on the side.
- + Desks facing entry
- + Secured space for medications
- + Stacking space for kids
- + Separate well-waiting and ill-waiting areas
- + Funnel students into clinic by single access point
- + Adjacency & access to front office and central corridors
- + Doors should be located efficiently to maximize floor space utilization
- + Clinic should be centrally located but somewhat isolated to allow privacy

SPACES NEEDED

- + Office
- + Sound and testing room
- + Storage closet
- + Restrooms

UTILITIES & INFRASTRUCTURE NEEDS

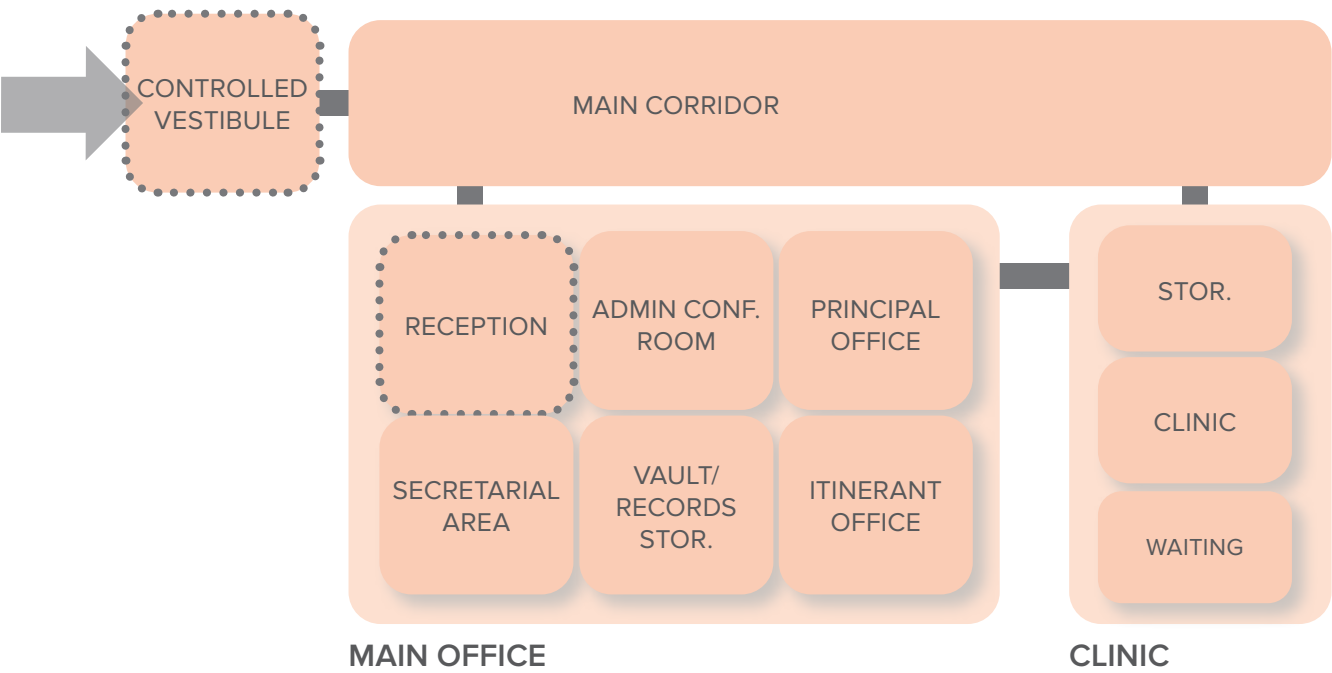
- + Power and data drops, at standing height and at desk for easy tracking
- + Sink for hand washing
- + Two restrooms
- + Short, dorm size refrigerator is preferred.
- + Separate ice makers are preferred.
- + Two cots are great

STORAGE/MILLWORK

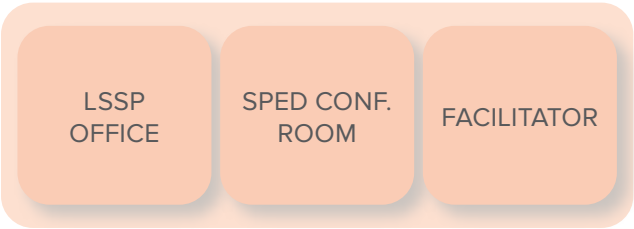
- + Double the storage.
- + 10' clear space for vision.

ADJACENCIES

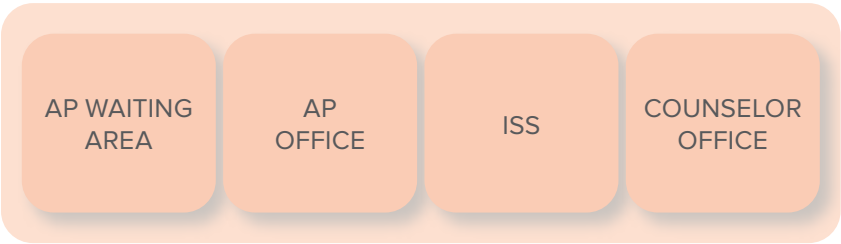
ADMINISTRATION



SPECIAL PROGRAMS



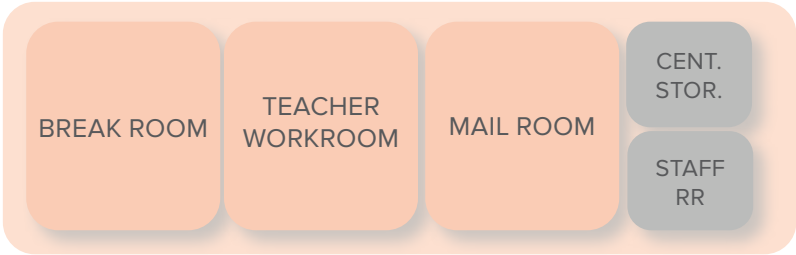
CLINIC



OTHER SPACES



TEACHER SPACES



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



CORRIDORS, COLLABORATION & OUTDOOR LEARNING

Be intentional about creating learning opportunities in hallways through use of writeable surfaces, monitors, pin up space (showcase student work) & appropriate furniture for both teachers and students

Safe & secure outdoor spaces should be provide that allow for various modes and activities of learning to occur weather permitting

Provide accessible and inclusive outdoor play areas with protective shade structures





5



PROGRAM OF SPACES

New Elementary School 1,050 Student Capacity <i>Based on a capacity of 22 students per classroom</i>	Consolidated Elementary School		
	Pershing Park / Sugar Loaf / Bellaire ES Consolidation		
ACADEMICS	QUANTITY	SF PER SPACE	TOTAL SQUARE FOOTAGE
PRE-KINDERGARTEN	6	850	5,100
KINDERGARTEN	9	850	7,650
FIRST GRADE	9	850	7,650
SECOND GRADE	7	750	5,250
THIRD GRADE	8	750	6,000
FOURTH GRADE	8	750	6,000
FIFTH GRADE	8	750	6,000
RESTROOMS IN EACH PRE-K – 1ST CLASSROOMS	24	50	1,200
COMMON AREA RESTROOMS	4	900	3,600
TALENTED & GIFTED CLASSROOM	1	750	750
Area Sub Total			49,100
SPECIAL USE CLASSROOMS	QUANTITY	SF PER SPACE	TOTAL SQUARE FOOTAGE
SCIENCE	2	1,000	2,000
MUSIC	3	950	2,850
COMPUTER LAB	2	950	1,900
RESOURCE ROOM	1	757	757
SPECIAL RESOURCE ROOM	1	606	606
LIFE SKILLS (including shared tlt./laundry)	2	1,125	1,895
Area Sub Total			10,008
LIBRARY	QUANTITY	SF PER SPACE	TOTAL SQUARE FOOTAGE
STACK AREA	1	3,881	3,881
READING AREA - 44 students			0
KIVA - 22 students			0
CIRCULATION DESK AREA			0
COMPUTER AREA - 12 workstations			0
OFFICE	1	258	258
WORK ROOM	1	224	224
AV STORAGE	1	287	287
Area Sub Total			4,650

New Elementary School 1,050 Student Capacity <i>Based on a capacity of 22 students per classroom</i>		Consolidated Elementary School	
		Pershing Park / Sugar Loaf / Bellaire ES Consolidation	
DINING	QUANTITY	SF PER SPACE	TOTAL SQUARE FOOTAGE
CAFETORIUM - SEATING FOR 400	1	5,790	5,790
PLATFORM	1	1,195	1,195
FOOD SERVICES	1	3,726	3,726
SERVING LINE	3		0
FOOD PREPARATION AREA	1		0
SCULLERY	1		0
MANAGER OFFICE (MGR. & LUNCHROOM SEC)	1		0
DRY FOOD STORAGE	1		0
WALK-IN REFRIGERATOR	1		0
WALK-IN FREEZER	1		0
JANITORIAL	1		0
TOILET W/LOCKERS	1		0
Area Sub Total			10,711

PROGRAM OF SPACES CONTINUED

New Elementary School 1,050 Student Capacity <i>Based on a capacity of 22 students per classroom</i>	Consolidated Elementary School		
	Pershing Park / Sugar Loaf / Bellaire ES Consolidation		
PHYSICAL EDUCATION	QUANTITY	SF PER SPACE	TOTAL SQUARE FOOTAGE
ACTIVITY CENTER/GYM	1	4,034	4,034
COACHES OFFICE (new space for 4 coaches)	1	410	410
PUBLIC TOILETS	2	85	170
STORAGE	1	344	344
Area Sub Total			4,958
ADMINISTRATION	QUANTITY	SF PER SPACE	TOTAL SQUARE FOOTAGE
RECEPTION	1	532	532
PRINCIPAL OFFICE	1	256	256
ASSISTANT-PRINCIPAL	3	180	540
WAITING	1	138	138
SECRETARIAL AREA (new space for 4 FTE)	1	462	462
INSTRUCTIONAL SPECIALIST OFFICE	1	173	173
COUNSELOR OFFICE	2	172	344
COUNSELOR OFFICE/CONFERENCE	1	350	350
TECHNOLOGIST OFFICE	1	450	450
CENTRAL WORKROOM	1	392	392
VAULT - RECORD STORAGE	1	194	194
BOOK ROOM	1	580	580
CLINIC (2 BEDS w/TOILET)	1	300	300
TEACHER WORKROOM w/TOILET	3	400	1,200
CONFERENCE ROOM	1	299	299
TESTING STORAGE	1	170	170
STORAGE	1	68	68
OFFICE	1	188	188
ISS	1	264	264
RESTROOM	2	55	110
ITINERANT OFFICE (for 4)	1	400	400
Area Sub Total			7,410

New Elementary School 1,050 Student Capacity <i>Based on a capacity of 22 students per classroom</i>	Consolidated Elementary School		
	Pershing Park / Sugar Loaf / Bellaire ES Consolidation		
CUSTODIAL	QUANTITY	SF PER SPACE	TOTAL SQUARE FOOTAGE
CENTRAL SUPPLY STORAGE/WORKROOM	1	441	441
CART STORAGE WORKROOMS	4	44	176
GROUND'S EQUIPMENT STORAGE	1	922	922
Area Sub Total			1,539
Total Net Square Footage			88,376
PLUS NON-ASSIGNABLE SPACES			
Walls, Storage, Electrical, Corridors, IDF			
Area Sub Total			36,384
Total Estimated Building Gross Area			124,760



MORE THAN ARCHITECTS

Huckabee

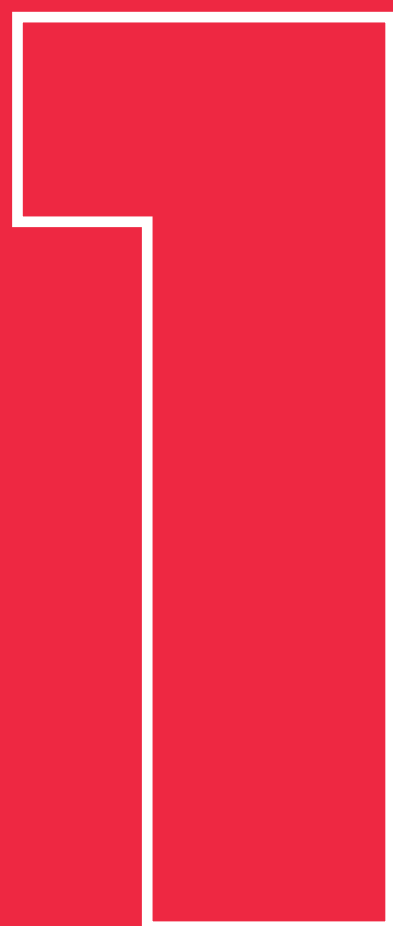
KILLEEN ISD

MIDDLE SCHOOL EDUCATIONAL SPECIFICATIONS

AUGUST 2026 *(original document created in March 2020)*



EXECUTIVE SUMMARY	01
PROJECT OVERVIEW	02
EDUCATIONAL PROGRAM	03
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EXECUTIVE SUMMARY

A requirement for any new school construction as well as major additions and renovations, “Ed Specs” attempt to combine a School’s instructional program with the physical conditions necessary to see it carried out. They identify not only the TEA recommended sizes for rooms, but also the types of furniture, teaching tools, utilities, technology and spatial qualities needed to deliver education as intended by the District.

Ed Specs also serve as a comprehensive description of the ideal new school facility, taking into account the needs of students, teachers and administration while maintaining a practical approach to budget and equity across the district. They provide general approaches for defining solutions to evolving educational needs and state that these approaches are to be considered in all future facilities.

These specifications serve two primary entities, the school district and the Architect. They provide the district with a guiding document for planning any future facilities, while providing the Architect with a playbook by which to arrange spaces throughout a campus and develop plans that respond to the functional details of education. As such, this document is comprised of four main components: Instructional Programs, Design Guidelines, Adjacency Diagrams and the Program of Spaces.

The Instructional Program is comprised of details related to how a school is intended to operate, how teachers intend to teach and how students are intended to learn. While Huckabee provided the framework for this section based on TEA’s requirements, all content was provided directly by the teachers, principals and curriculum directors of your district. Thus, the driving force behind your future schools’ design, education, has been defined exclusively by educators.

The Design Guidelines address the spatial qualities and elements required for a building to accommodate education as defined in the Instructional Program. As various classes and activities require variations in lighting, acoustics, finish materials and spatial flexibility, the school must be designed to provide for every required environment possible.

Adjacency Diagrams tell the Architect how various functions within the school must relate to one another. It is only natural that due to functional similarities, curriculum alignments, or the expected characteristics of certain learning activities that some spaces may need to be directly connected, in close proximity, or intentionally separated. A legend is provided to describe the intended meaning behind the bubbles’ relationships.

The final section, Program of Spaces, is a comprehensive list of all the rooms to be included in a new school. It captures not only the major spaces such as classrooms, cafeteria or library, but also all support spaces such as storage closets, restrooms, staff offices and more. The required area (square feet) and quantity of each space type is indicated, and a percentage factor of the net area is provided to accommodate for circulation space and walls. Thus, the total gross area of the building is calculated and can be used as a guide for both the District’s future planning and the Architect’s design.

2

PROJECT OVERVIEW

DISTRICT	Killeen
SCHOOL	Middle Schools
GRADES SERVED	6th - 8th Grades
FUNCTIONAL CAPACITY	1,350
APPROX. SIZE	175,000-200,000 SF
SITE SIZE RANGE	35-50 acre minimum

HOURS OF OPERATION (DAYS/TIMES)

Instructional Day

Monday - Friday, 8:00 AM (1st Period) - 3:37 PM (7th Period)

Extracurricular Activities

Monday - Friday, 3:45 PM (Depending on Department Event)

INSTRUCTIONAL PROGRAM

Foundation Curriculum

English Language Arts & Reading
Math
Science
History

Enrichment Curriculum

- Fine Arts
 - Band
 - Orchestra
 - Choir
 - Art
 - Theater
- Health Education
- Languages other than English (LOTE)
- Physical Education (PE)
 - Basketball
 - Football
 - Swim
 - Tennis
 - Track & Field
- CTE Courses
 - Principles of Technology

SITE, SAFETY & SECURITY

- + Double queue with dedicated student loop, parent loop, bus loop, and SPED loop
- + 300 parking spaces (50 front (visitor+staff), 250 back (staff))
- + Cameras to accommodate floor plan
- + Access control
- + Perimeter fencing
- + Forced entry resistant film on glazing at all locations deemed necessary by district
- + Controlled vestibule
- + Panic with lock down
- + Visual surveillance from reception to vestibule and parking lot
- + Minimize transparency from classrooms into hallways
- + Protected areas
- + Additional considerations will be evaluated on a case by case basis

3



STUDIOS (6TH-8TH GRADE)

DESIGN GUIDELINES

Accessibility

All studios should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors.

Natural Light

Studios should be designed with at least one window to provide students and teachers with natural light and views.

Acoustic Considerations

Neighboring studios should not be able to hear one another when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios.

Flexibility

Flexibility within studio design should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior studio walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into studios from the corridor.

Safety and Security

Studio glazing will be limited to exterior walls and a window in the door. Studios are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The space is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

No storage room within the Studio, storage to be accomplished through mobile furniture.

Furniture

Seating should accommodate a variety of layouts, reconfiguration will often be done by students.

Utilities & Infrastructure Needs

- + Adequate number of electrical outlets: 10-12 receptacles per classroom with at least 1 being a quad.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Increased available counter space
- + Sinks: not required
- + Wi-Fi



SCIENCE LABS (CHEMISTRY, BIOLOGY & PHYSICS)

DESIGN GUIDELINES

Accessibility

Science rooms should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Rooms should be designed in groups of three to four with each having access to a shared prep room.

Natural Light

Science rooms should be located internally with no windows in order to maximize space for upper storage cabinets.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the Science rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within Science rooms.

Flexibility

For the safety of science students and teachers flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. Perimeter countertops with lower and upper storage should be maximized. Workstations for groups of four should be movable but not on casters. As with studios, flexible walls should not be provided.

Transparency

Neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into Science rooms from the corridor.

Safety and Security

Science rooms are considered safe with solid walls and locked doors.

Prep Rooms

Prep rooms should be equipped with built-in counter tops having storage cabinets both above and below.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The spaces are learning environments for facilitating exploration, socialization and development of various skills including collaboration, critical thinking, public speaking, and in particular to developing and providing hands-on scientific experimentation.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

Storage/Prep room with access into the science lab, casework appropriate for science experiments and equipment for preparation of hands on work. Chemical storage rooms per bldg. code with appropriate ventilation and fire suppression system.

Furniture

Science lab fixed furniture with stools.

Utilities & Infrastructure Needs

- + Power: multiple receptacles at each science lab station.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: at each science lab station (except in Physics lab).
- + Wi-Fi
- + Ventilation in each lab
- + We utilize gas for burners when it's provided to the site

TEA Standards

At a minimum, all Killeen ISD middle school science lab spaces will be in compliance with TEA standards as well as Texas safety standards.

STEM LABS

DESIGN GUIDELINES

Accessibility

STEM Labs rooms should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Rooms should be designed in groups of three to four with each having access to a shared prep room.

Natural Light

STEM Labs may be designed with exterior windows but should be equipped with shading devices to block light and glare on screens.

Acoustic Considerations

STEM Labs should not be able to hear activity from neighboring rooms or spaces when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within STEM labs.

Flexibility

Flexibility within STEM lab design should be realized. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior studio walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in computer lab doors to allow limited visibility into studios from the corridor..

Safety and Security

STEM Lab glazing will be limited to exterior walls. Computer labs are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The spaces are learning environments for facilitating exploration, socialization and development of various skills including collaboration, critical thinking, public speaking, and in particular to developing and providing hands-on experimentation with projects that simultaneously involve principles of science, technology, engineering and math.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

Some built-in casework appropriate for experiments and equipment for preparation of hands on work. Most storage should be accomplished through mobile furniture.

Furniture

All student and teacher furniture including tables, chairs and material storage should be easily reconfigurable to allow for variety in group size and project types.

Utilities & Infrastructure Needs

- + Power: multiple receptacles at each science lab station.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: at each science lab station (except in Physics lab).
- + Wi-Fi

MEDIA LABS

DESIGN GUIDELINES

Accessibility

Computer Labs may be centrally located and accessed from the building's main arterial corridors, or dispersed to learning neighborhoods or wings.

Natural Light

Computer Labs may be designed with exterior windows but should be equipped with shading devices to block light and glare on screens.

Acoustic Considerations

Computer Labs should not be able to hear activity from neighboring rooms or spaces when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within computer labs.

Flexibility

Flexibility within computer lab design should be realized through mobility of furniture and storage only. All student and teacher furniture should be on casters to allow for flexibility in use of space and modes of learning. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior studio walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in computer lab doors to allow limited visibility into studios from the corridor.

Safety and Security

Computer lab glazing will be limited to exterior walls. Computer labs are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The space is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

Small Storage Room accessible to the Labs for misc hardware and software materials.

Furniture

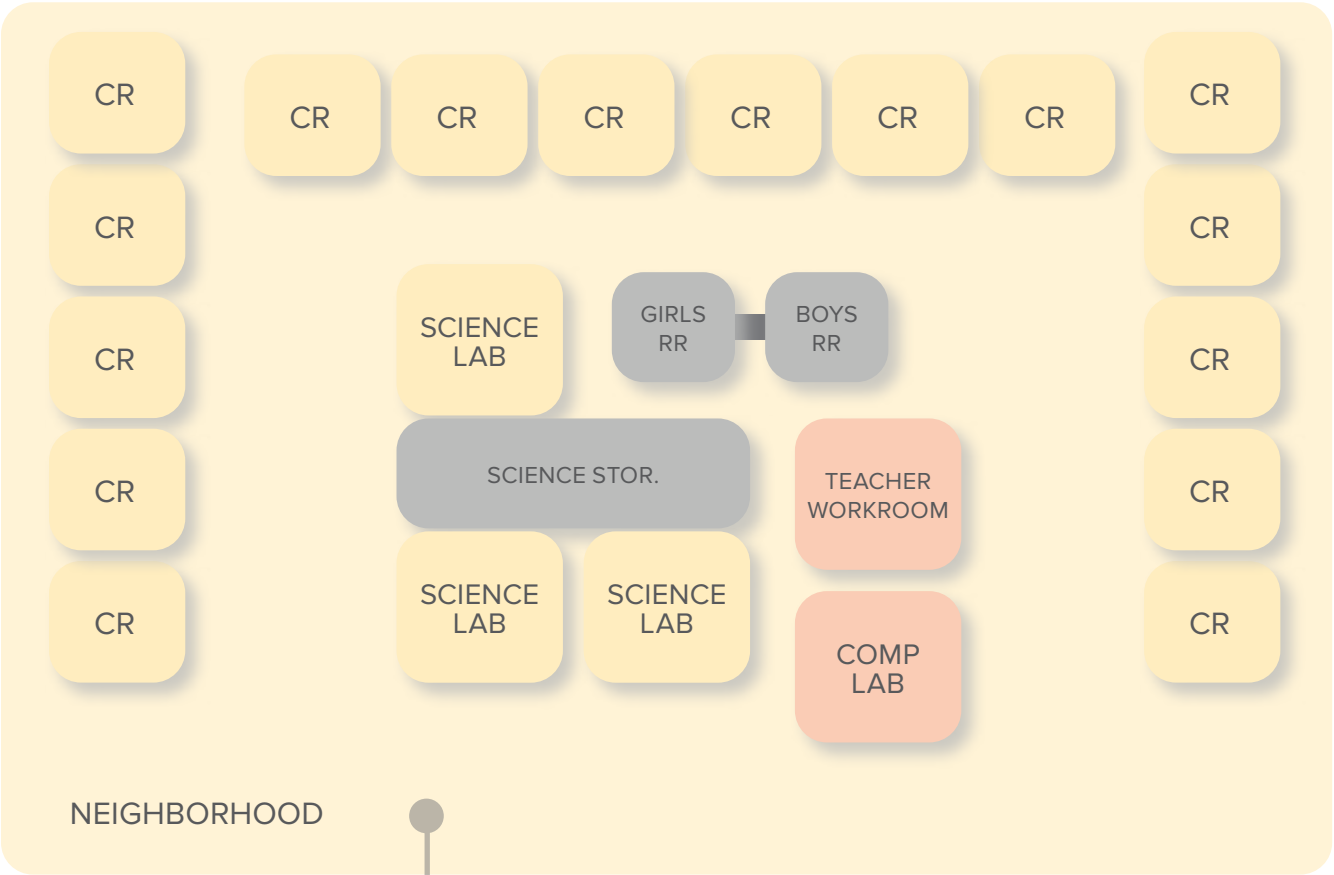
Student desks to accommodate desktop computer with built in wiring racks.

Utilities & Infrastructure Needs

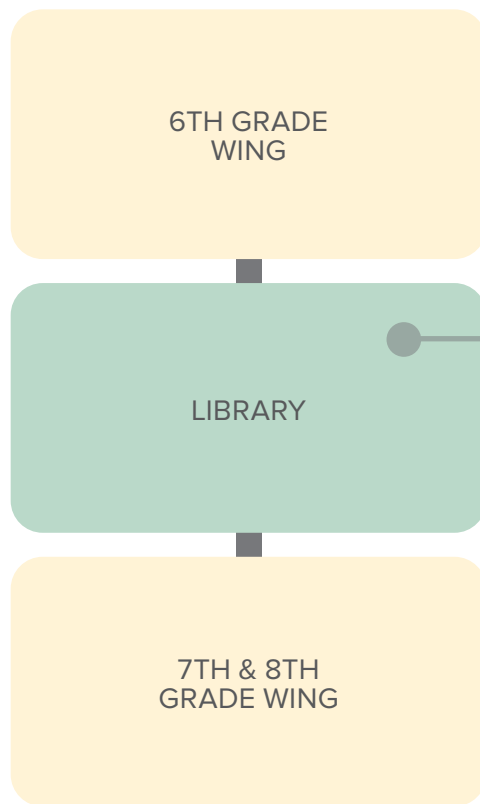
- + Power: Multiple outlets per computer, no power poles in the labs allowed.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: not required
- + Wi-Fi

ADJACENCIES

GENERAL EDUCATION



Neighborhoods should include classrooms grouped around central science labs, a computer lab, a teacher workroom, and restrooms



Academic wings should be adjacent to the library

MAP LEGEND

Academic Space

Administration

Cafeteria

Library

Special Programs

Support

Adjacent but not connected

Transparency

Entry

Room within space

Direct Adjacency



FINE ARTS | BAND & ORCHESTRA

DESIGN GUIDELINES

Accessibility

These rooms should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. Access to all ancillary spaces should be provided through the Band, Orchestra and Choir rooms respectively. Each of these rooms should be accessed through 42-inch doors, both from the inside and to the outside of the building.

Natural Light

Consider providing natural light in these rooms through clerestory windows to maximize use of wall space below.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces. Strong consideration should be given to sealing the walls to the ceiling, capping practice and ensemble rooms, and providing vestibules that require occupants to pass through two sets of doors in order to access these rooms. Consider the student auditory learning experience when placing sound-making equipment such as speakers.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Natural light section above calls for clerestory windows on exterior walls; need to revise this statement to allow for that. A small degree of glass may be provided in doors to allow limited visibility into rooms from the corridor.

Safety and Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

Objectives include teaching instrumental students all year, teaching general music students (short term), performances by all groups and community assemblies. Activities include individual and group rehearsals, composing and arranging instrumental music with keyboards, small group instructions/sectionals, repair of instruments and after-school activities.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

Storage for instruments, music, and various band equipment and uniforms.

Furniture

Student chairs with music stands.

Utilities & Infrastructure Needs

- + Power: multiple receptacles in each space
- + Data: One to accommodate short throw projector + 2 near teacher's area
- + Sinks: 1 deep sink in the workroom space.
- + Wi-Fi
- + Sound system in the main rehearsal hall.



FINE ARTS | CHOIR

DESIGN GUIDELINES

Accessibility

These rooms should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. Access to all ancillary spaces should be provided through the Band, Orchestra and Choir rooms respectively. Each of these rooms should be accessed through a pair of 6 foot doors, both from the inside and to the outside of the building.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces. Strong consideration should be given to sealing the walls to the ceiling, capping practice and ensemble rooms, and providing vestibules that require occupants to pass through two sets of doors in order to access these rooms.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

We allow for clerestory exterior windows. A small degree of glass may be provided in doors to allow limited visibility into rooms from the corridor.

Safety and Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

Objectives include teaching vocal students all year, teaching general music students (short term), performances by all groups and community assemblies. Activities include individual and group rehearsals, individual or small group work on keyboards and after-school activities.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

Storage for various equipment, music, and uniforms.

Furniture

Student chairs and risers.

Utilities & Infrastructure Needs

- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Sinks: N/A
- + Wi-Fi
- + Sound system in the main rehearsal hall.



FINE ARTS | ART

DESIGN GUIDELINES

Accessibility

Art studios should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. Each room should also have outdoor access through a typical 3 foot door.

Natural Light

Art studios should be designed with at least two windows to provide students and teachers with natural light and views.

Acoustic Considerations

Neighboring Art studios should not be able to hear one another when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios.

Flexibility

For the safety of students and teachers flexibility should be limited within the Art rooms. Furniture and storage may be easily mobile but should not be on casters. Perimeter countertops with lower and upper storage should be maximized at interior walls. Workstations for groups of four should be movable but not on casters. As with studios, flexible walls should not be provided.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into Art rooms from the corridor.

Safety and Security

Art rooms are considered safe with solid walls and locked doors.

Art Storage Rooms

Storage rooms should be equipped with built-in counter tops having storage cabinets both above and below. Storage rooms should be accessed from within the Art room.

Kiln

Kiln Rooms should incorporate shelves for projects to be laid on; shelves should neither be built in nor mobile. Kiln rooms should be accessed from within the Art room

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

Objectives include discover ideas for art in personal experiences, transform ideas to create art, work with media to make art, perceive, describe, interpret and evaluate works of art. Develop a life-long interest and appreciation of art and art techniques. Student work includes 2D and 3D projects, demonstration and instruction, researching art history, inter-relating core courses along with unified arts.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

Storage for various equipment/art materials/products, art tools and student projects.

Furniture

Appropriate tables and chair/stools for art projects.

Utilities & Infrastructure Needs

- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Sinks: multiple sinks (at least one deep sink), all sinks to have plaster traps
- + Wi-Fi



FINE ARTS | THEATER ARTS

DESIGN GUIDELINES

Accessibility

Theater Arts Rooms should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. It should also be located adjacent and with access to the Stage.

Natural Light

Theater Arts rooms should be located internally with no windows.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into rooms from the corridor.

Safety and Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

Objectives include introducing students to an appreciation of the arts, theater and the performing arts. Attention is paid to the inherent inter-disciplinary relationships between the various performing arts, including instrumental and vocal music, dance, theater and visual arts. Activities include acting, singing, dancing, scenery design/construction, lighting experiences, costume construction, technical theater and simple productions in controlled settings.

Teaching Tools

Short throw projector, writable wall surfaces in the classroom spaces.

Storage

Storage for various materials/props, tools and theater sets.

Furniture

Appropriate tables and chair/stools for theater instruction.

Utilities & Infrastructure Needs

- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Sinks: multiple sinks (at least one deep sink with plaster trap).
- + Wi-Fi
- + Pipe grid at 4'0"o.c. for hanging curtains, lights etc in the classroom.



FINE ARTS | AUDITORIUM

DESIGN GUIDELINES - STAGE

Accessibility

Stage – The stage should be accessed from the House, Fine Arts Neighborhood or wing.

- + Storage/Set Storage/ Costume Storage – These rooms should be located to the side of and have direct access to the stage through pairs of typical 3-foot doors.

Natural Light

The stage will be open to and accessed from the Cafeteria, which may in turn be designed with ample natural light. Consideration should be given to the ability to shade both rooms when performance require a darkened environment.

Acoustic Considerations

As the cafeteria is a hub for large group congregation and activity, neighboring spaces may be able to hear sound emanating from within it. Special consideration should be given to minimize the echo or transmission of this sound to a practical extent.

Flexibility

Flexibility of space should be limited to performance requirements for sets and props.

Transparency

Windows are not required at the stage. The stage will be open to the cafeteria with a performance curtain that may be opened or closed as required.

Safety and Security

The Stage is not considered a space for shelter. Students may exit outdoors through the cafeteria or use the main arterial corridors to access safe spaces appropriate to the situation.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

Objectives include introducing students to an appreciation of the arts, theater and the performing arts. Attention is paid to the inherent inter-disciplinary relationships between the various performing arts, including instrumental and vocal music, dance, theater and visual arts. Activities include acting, singing, dancing, scenery design/construction, lighting experiences, costume construction, technical theater and simple productions in controlled settings.

Teaching Tools

Light and Sound Board.

Storage

Storage for various materials/props, tools and theater sets.

Furniture

No furniture on the stage, but we do provide a podium.

Utilities & Infrastructure Needs

- + Power: multiple receptacles in each space.
- + Data: as appropriate in the control booth and stage
- + Appropriate locations for control of lighting and sound systems from the audience
- + Wifi
- + Theater lighting and sound systems
- + Stage curtains and tracks, stage rigging system (motorized system preferred)

FINE ARTS | SUPPORT SPACES

Includes instrument storage, percussion, marching storage, practice rooms, ensemble rooms, instrument repair, and music library

Accessibility

These rooms should be accessed from within the larger Band, Orchestra and Choir rooms. Each room requires 42-inch doors (for storage areas).

Natural Light

No natural light is needed into these spaces.

Acoustic Considerations

Special consideration should be given to practice rooms with regard to noise transfer both from within and without. While the volume of sound from within practice rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within practice rooms should not be confounded by sounds from adjacent rooms and spaces. Consider capping practice and ensemble rooms for sound mitigation.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Except for the Offices, neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. Offices should be provided with windows that allow teachers to visibility into their respective larger learning environments. A small degree of glass may be provided in doors to allow limited visibility into each room.

Safety and Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

Objectives include introducing students to an appreciation of the arts, theater and the performing arts. Attention is paid to the inherent inter-disciplinary relationships between the various performing arts, including instrumental and vocal music, dance, theater and visual arts. Activities include acting, singing, dancing, scenery design/construction, lighting experiences, costume construction, technical theater and simple productions in controlled settings.

Teaching Tools

Light and Sound Board.

Storage

Storage for various materials/props, tools and theater sets.

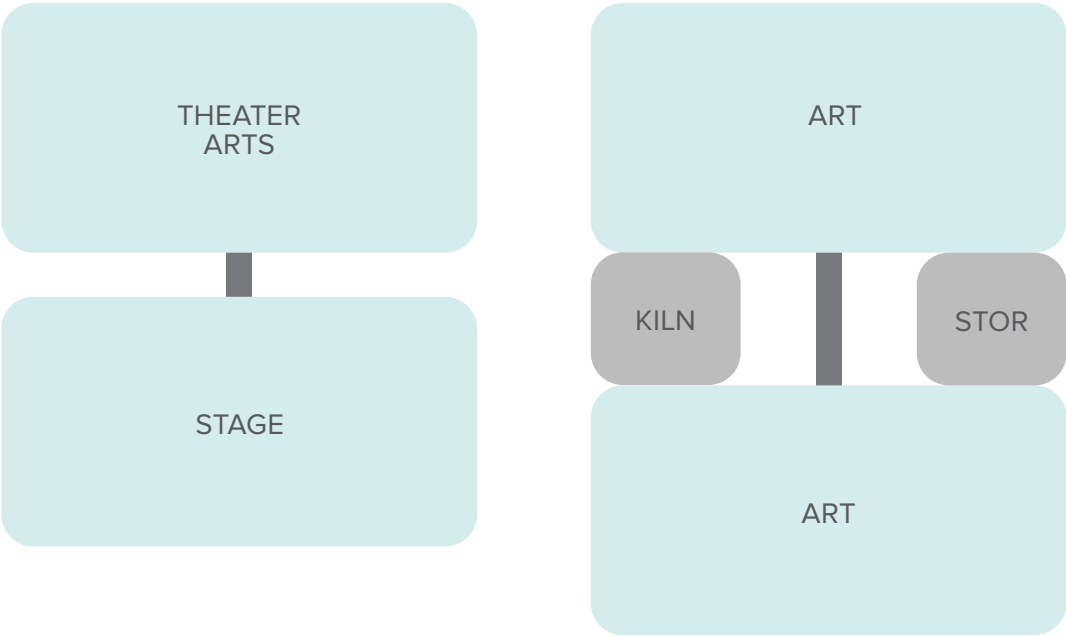
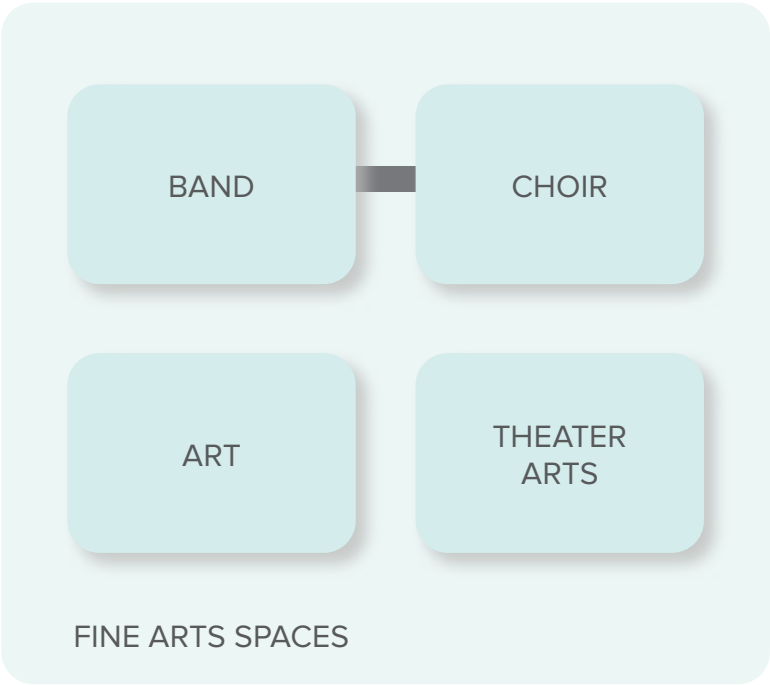
Furniture

Cushioned chairs with no casters, music stands.

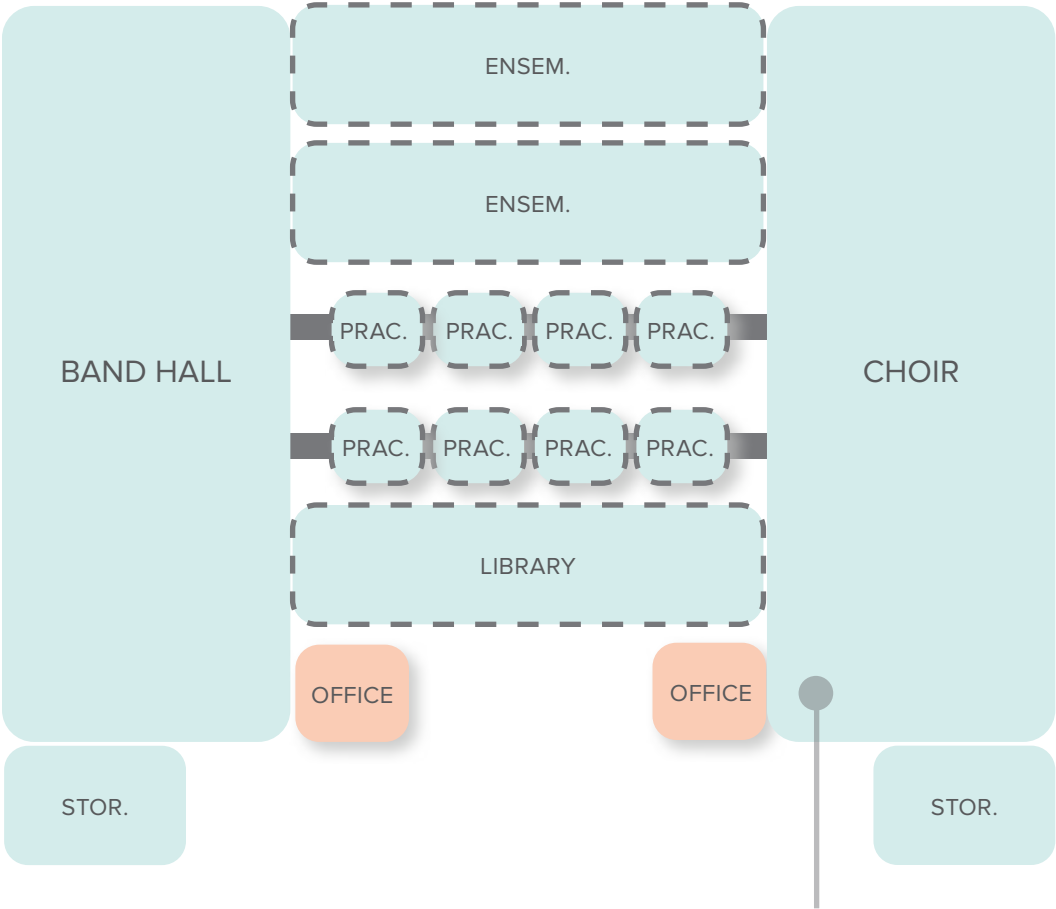
Utilities & Infrastructure Needs

- + Power: multiple receptacles in each space
- + Wifi

ADJACENCIES



ADJACENCIES



Choir & Band to share ensemble rooms, practice rooms, and library

MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



PHYSICAL EDUCATION | ATHLETICS

DESIGN GUIDELINES

Accessibility

The Athletics wing will consist of the following rooms and spaces. Public access will be provided through the Lobby/Corridor with emergency exits providing egress to either the outside or a neighboring corridor.

- + Lobby/Corridor – The lobby/corridor should provide public access from outside to the Gymnasiums. Public restrooms should also be accessed from the lobby. The lobby may also provide direct access to the rest of the Athletics wing through a set or sets of lockable doors. A Concessions room should be located within the lobby/corridor to allow for tickets, snack and drink purchases prior to entering the Gymnasiums.
- + Gymnasiums – Gyms will be accessed from the lobby/corridor; space should be provided on the gym-side of each door to prevent visitors from direct access to the court upon immediately entering. Gyms should also be accessed from local or collector corridors near the locker rooms.
- + Locker Rooms/Restrooms/Shower – For both boys and girls athletics, these rooms should be grouped together into one unit for each respectively. Access to each unit should be from a local athletics corridor through a vestibule with two doors to maintain privacy. The vestibules should provide direct access to the locker rooms. Locker rooms may adopt an open-plan design or be divided with walls into spaces specific to each sport while remaining open to and connected by a common circulation space. Restrooms and Showers can be shared between Locker Rooms and should be accessed from the common circulation space within the locker rooms.
- + Coaches Offices/Shower Rooms – Coaches offices and shower rooms should be included in the locker room units but accessed only from a corridor. The office should be provided with glass at the corridor wall for visibility and supervision. Coaches Rooms should not have direct access or visibility to the locker rooms.
- + Weight Room – The Weight Room should be accessed from a local corridor within the Athletics wing through typical 3 foot doors, as well as from outside through a pair of 6 foot doors. The weight room may be provided with interior windows that allow visibility into the room from the corridors.

- + Ancillary Spaces – Ancillary Athletics Spaces such as the Equipment Room, Meeting Rooms, Coach's Offices, Laundry Storage, etc., should be accessed from a local or collector corridor within the athletics wing.
- + Storage – Provide a storage room that is accessed from outside through a pair of 6 foot doors.

Natural Light

Except for the Lobby, rooms within the athletics wing do not require natural light. However, windows and clerestories may be considered where the design permits. For example, the weight rooms may be provided with windows that allow light and views, where as the gyms may be provided with windows above bleacher height. When locating windows, special attention should be given to privacy concerns.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without the athletics wing. While the higher volume of sound from rooms within the athletics wing may not be disruptive internally, sound generated from within this wing should not be disruptive to any educational and administrative activities throughout the campus.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage in coaches offices and conference rooms may be on casters. Bleachers should be retractable.

Transparency

With the exception of the gymnasium, coaches' offices, and weight rooms, no interior walls or doors should incorporate glass to allow any degree of visibility. At the gymnasium, coaches' offices and weight rooms, walls and doors may incorporate windows to provide visibility into each space. The main entrance at the lobby/corridor may incorporate extensive glass to provide a welcoming public facade.

Safety and Security

The Gym is not considered a space for shelter. Students may exit outdoors through the gym or use the main arterial corridors to access safe spaces appropriate to the situation.

INSTRUCTIONAL PROGRAM - GYMNASIUM

Learning Activities + Teaching Modes

Boys and Girls athletic and physical education spaces as well as athletic tournaments and community use.

Teaching Tools

N/A

Storage

PE and Athletic equipment storage.

Furniture

Seating a combination of seats with no casters, and retractable bleachers as appropriate.

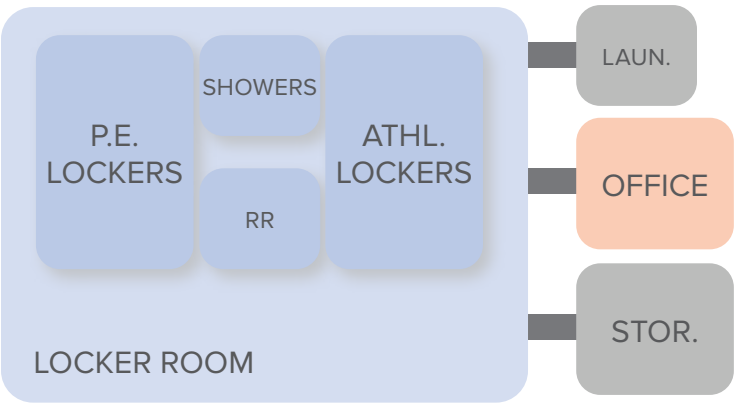
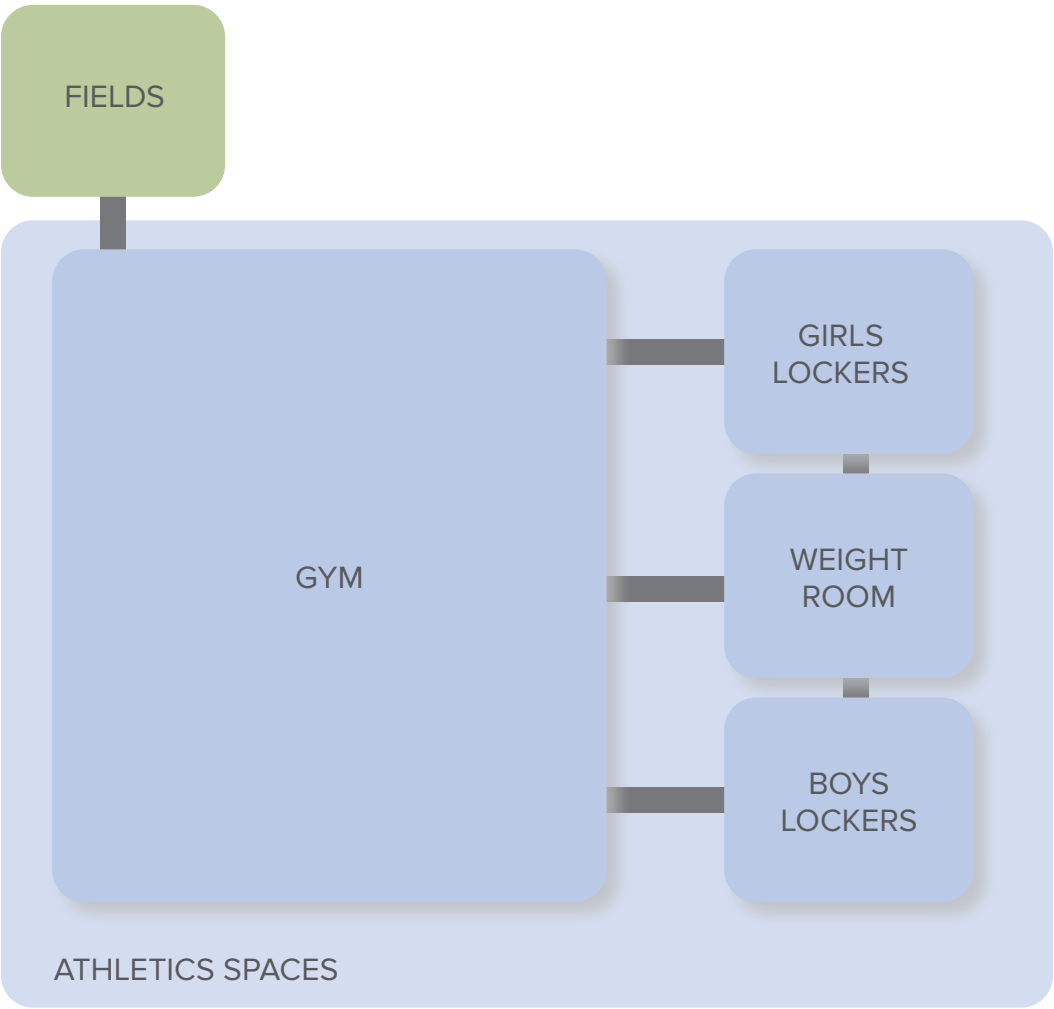
Utilities & Infrastructure Needs

- + Power: multiple receptacles for equipment usage.
- + Sinks: not required
- + Wi-Fi
- + Motorized retractable goals, volley ball inserts, scoreboard



ADJACENCIES

PHYSICAL EDUCATION | ATHLETICS



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



SPECIAL PROGRAMS

SPECIAL PROGRAMS | LIFE SKILLS

DESIGN GUIDELINES

Accessibility

Life Skills rooms should be accessed from main arterial corridor as well as a local or collector corridor within the administration suite. If more than one life skills room is provided, rooms should be designed in pairs with each having access to a shared vestibule which in turn will provide access to a shared restroom. Each room should also provide direct access to a kitchen and restrooms, both of which may be shared when paired Life Skills rooms are provided.

Natural Light

Life Skills rooms should be located internally with no windows.

Acoustic Considerations

Neighboring Life Skills rooms should not be able to hear one another when teachers are speaking at a reasonable teaching level or when students are engaged in normal daily activities. Special consideration should be given to the enhanced level of voices that may occur within these rooms. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within life skills rooms.

Flexibility

For the safety of life skills students flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into Life Skills rooms from the corridor.

Safety & Security

Life Skills rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The Special Program spaces will serve students with special needs who need additional resources to support their learning and growth. The rooms will be made up of “Learning Centers” focused on exploration, socialization, small group activity, and gross motor skill activity.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

No storage room within the Studio, storage to be accomplished through mobile furniture.

Furniture

Seating should accommodate a variety of layouts, reconfiguration will often be done by students

Utilities & Infrastructure Needs

- + Power: 10-12 receptacles per classroom with at least 1 being a quad.
- + Data: At least one to accommodate short throw projector + 2 near teacher’s desk
- + Sinks: not required in the Classroom space.
- + Wifi
- + 2 Life Skills rooms share a common restroom that has 1 lav, 1 water closet and 1 changing table
- + Each Life Skills room to have access to a kitchenette with a stove, refrigerator, microwave, sink, washer and dryer.



SPECIAL PROGRAMS | RESOURCE

DESIGN GUIDELINES

Accessibility

These spaces traditionally require similar educational and design standards to one another, but need not necessarily be located near each other.

- + The Diagnostician Room may be located within and accessed from the Counselors suite.
- + The Testing Room and storage may be located within the Administration Suite, though accessed only from a main arterial corridor.
- + The ARD Room should be located within the Administration Suite but only accessed through the Reception Room.
- + ISS may be isolated from other studios and offices and accessed from a main arterial corridor.

Natural Light

Natural light is not required but is welcome and may be provided if the building design permits.

Acoustic Considerations

Neighboring rooms should not be able to hear voices from these rooms when occupants are speaking at a reasonable level or engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios. Special consideration should be given to the private nature of conversations that may occur in these rooms.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. All student and teacher/admin furniture should be on casters to allow for flexibility in use of space. Walls will not be flexible to open to corridors or neighboring rooms.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility from the corridor.

Safety & Security

Glazing will be limited to exterior walls. These rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The space is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

No storage room within the Studio, storage to be accomplished through mobile furniture.

Furniture

Seating should accommodate a variety of layouts, reconfiguration will often be done by students

Utilities & Infrastructure Needs

- + Power: 10-12 receptacles per classroom with at least 1 being a quad.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: not required
- + Wi-Fi

SPECIAL PROGRAMS | SPECIAL EDUCATION SUPPORT

DESIGN GUIDELINES

Accessibility

These spaces traditionally require similar educational and design standards to one another, but need not necessarily be located near each other.

- + The Diagnostician Room may be located within and accessed from the Counselors suite.
- + The Testing Room and storage may be located within the Administration Suite, though accessed only from a main arterial corridor.
- + The ARD Room should be located within the Administration Suite but only accessed through the Reception Room.

Natural Light

Natural light is not required but is welcome and may be provided if the building design permits.

Acoustic Considerations

Neighboring rooms should not be able to hear voices from these rooms when occupants are speaking at a reasonable level or engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios. Special consideration should be given to the private nature of conversations that may occur in these rooms.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. All student and teacher/admin furniture should be on casters to allow for flexibility in use of space. Walls will not be flexible to open to corridors or neighboring rooms.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility from the corridor.

Safety & Security

Glazing will be limited to exterior walls. These rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

These spaces provide the support for ease of access of additional resources for students in the SPED programs. It provides space for focused testing and diagnostics, controlled environments for student support and coaching.

Teaching Tools

N/A

Storage

Storage room for student files.

Furniture

Standard office furniture.

Utilities & Infrastructure Needs

- + Power: 4 receptacles per office with at least 1 being a quad.
- + Wi-Fi

SPECIAL PROGRAMS | IN-SCHOOL SUSPENSION (ISS)

DESIGN GUIDELINES

Accessibility

These spaces traditionally require similar educational and design standards to one another, but need not necessarily be located near each other. ISS may be isolated from other studios and offices and accessed from a main arterial corridor.

Natural Light

ISS rooms should be designed with no windows, except in door.

Acoustic Considerations

Neighboring rooms should not be able to hear voices from these rooms when occupants are speaking at a reasonable level or engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios. Special consideration should be given to the private nature of conversations that may occur in these rooms.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. No furniture shall be on any type of casters. Walls will not be flexible to open to corridors or neighboring rooms.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility from the corridor.

Safety & Security

These rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The space is for students having discipline issues.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage

No storage room within the Studio, storage to be accomplished through mobile furniture.

Furniture

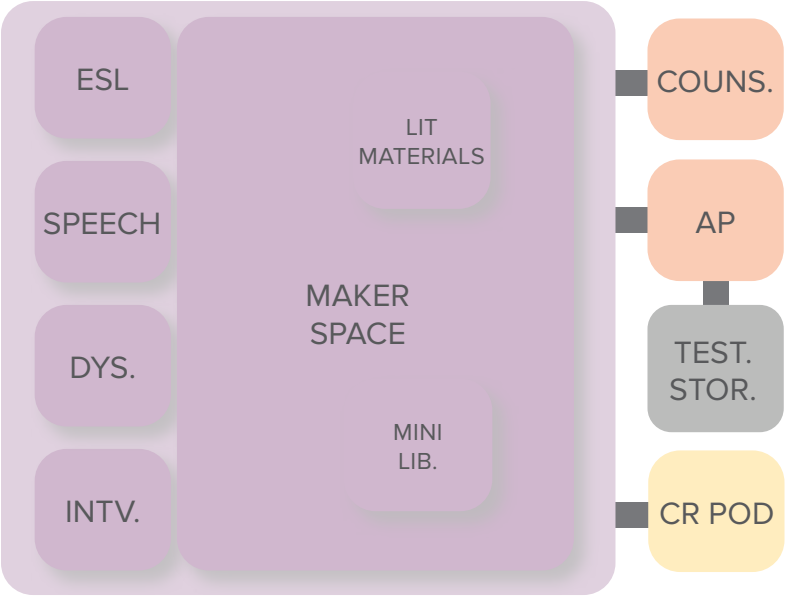
Individual study carols for focused study

Utilities & Infrastructure Needs

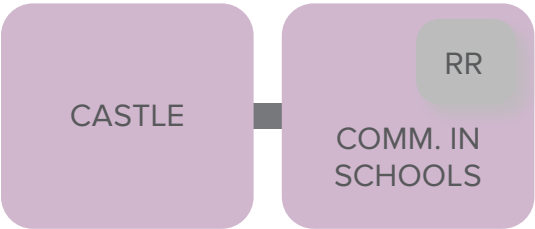
- + Power: 1 receptacle per study carol.
- + Data: 1 drop per study carol, and one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: not required
- + Wi-Fi

ADJACENCIES
SPECIAL PROGRAMS

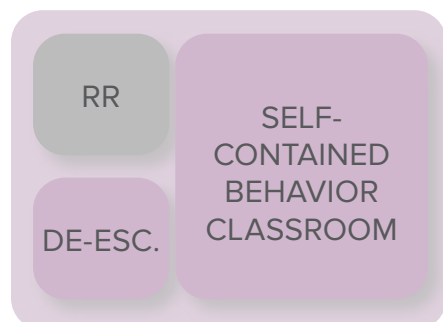
LANGUAGE & SPEECH



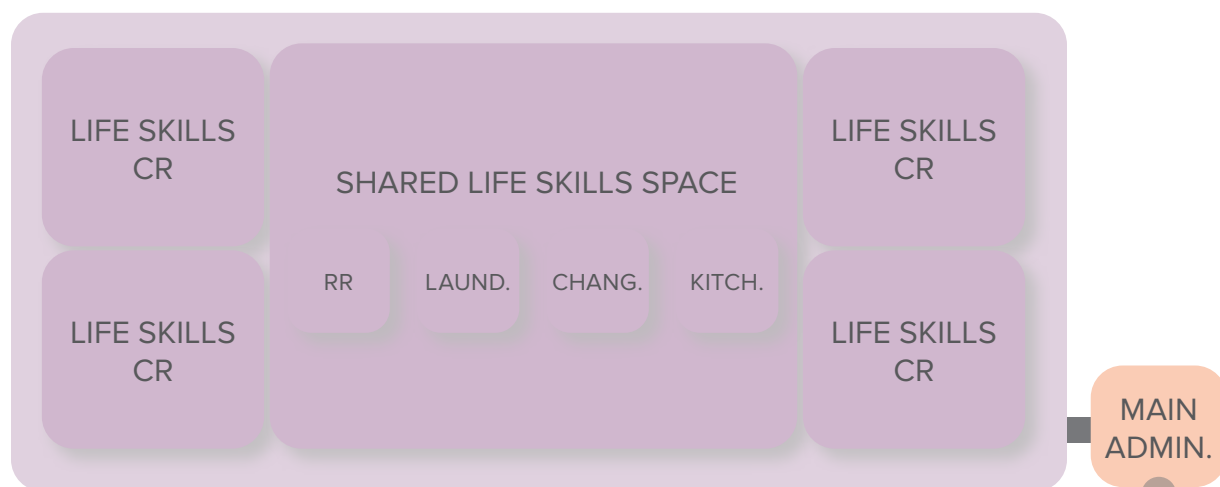
SPECIAL EDUCATION



SELF-CONTAINED



LIFE SKILLS



MAP LEGEND

Academic Space

Administration

Cafeteria

Library

Special Programs

Support

Adjacent but not connected

Transparency

Entry

Room within space

Direct Adjacency

Life Skills does not have to be directly adjacent to main admin area.



LIBRARY, MEDIA, &
MAKER SPACE

LIBRARY/MEDIA CENTER

DESIGN GUIDELINES

Accessibility

The Media Center should be centrally located and accessed from a main arterial corridors. However, access to all ancillary spaces should be through the Media Center. It is recommended that no classroom be located over the media center. The Media Center should have the ability to be closed and secured as needed.

Natural Light

Natural light and views should be maximized throughout. No windows on the second level. If windows are utilized, provide shades/blinds to eliminate distractions.

Acoustic Considerations

Neighboring spaces should not be able to hear sound from within the Media Center when student are speaking at a reasonable conversational level. In addition, noise from students engaged in large or small group activity within neighboring corridors and core spaces should not be disrupting to students and staff within the Media Center.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. Mobile furniture is a priority. Furniture does not need to be on casters but should be easily moved. Some built-in cabinets and counter tops may be provided within the lounge and workroom, but other storage pieces on castors may also be provided.

Transparency

Lots of windows; interior and exterior and storefront doors.

Safety & Security

Glazing shall be maximized on both interior and exterior walls and include storefront doors as the building design allows.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The Media Center is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking. Students may be engaged in individual learning and research, one on one activities as well as both small and large group collaboration. The Media Center should include a designated area for Maker Space.

Teaching Tools

- + 1 Large Projection Screen and short throw projector
- + 12 Desktop Computers with data drops
- + Writable surfaces where room design permits

Storage

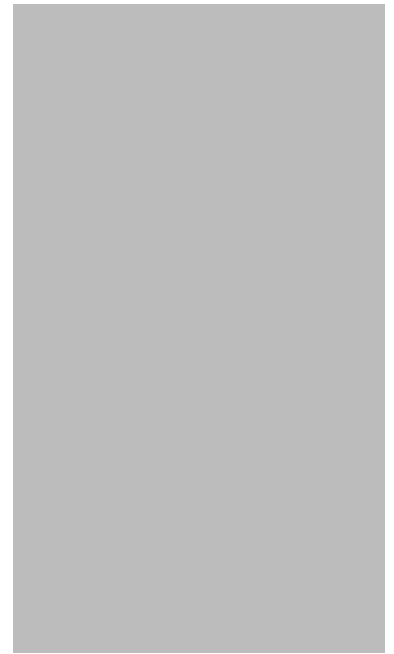
Storage required for books and audio/visual equipment. Storage for classroom sets of novels adjacent to the media center. The A/V storage room should not be used to house network servers or switches.

Furniture

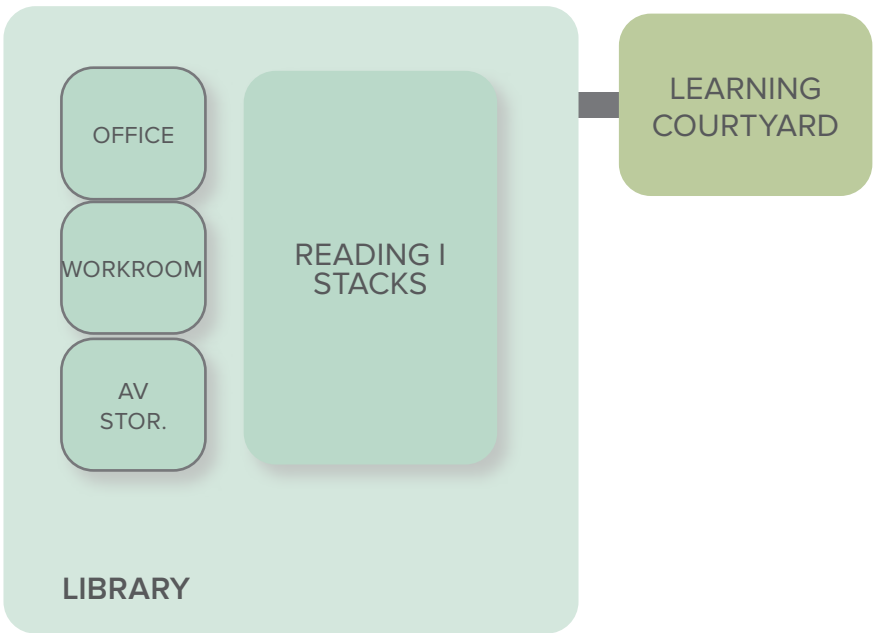
- + Seating should accommodate a variety of layouts, reconfiguration will often be done by students.
- + Casework for books should be on casters to allow ease of space reconfiguration.

Utilities & Infrastructure Needs

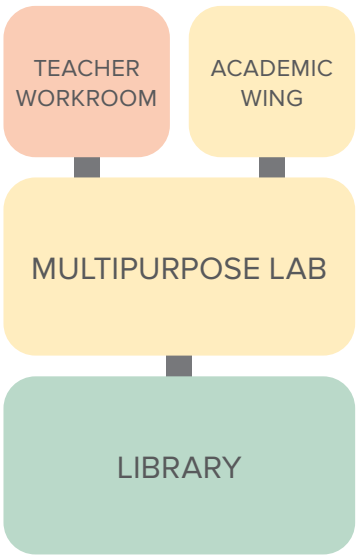
- + Power: multiple receptacles throughout the media center and within each office.
- + Data, four located at the circulation station, 12 for desktop computers, 2 data drops per office and work room, 2 data drops within the green room.
- + Sinks: provide double sink in the work room
- + Wi-Fi
- + Makerspace should have a designated area within the Media Center with four to six electrical outlets.
- + Provide power receptacles at circulation desk to support two employee work stations and printer.



ADJACENCIES



FLEX LAB | TECHNOLOGY



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



CAFETERIA &
DINING

DINING | CAFETERIA

DESIGN GUIDELINES

Accessibility

The Commons should be centrally located, accessed from and open to main arterial corridors. Have direct access to the stage through pairs of typical 3-foot doors.

Natural Light

Natural light and views should be maximized throughout.

Acoustic Considerations

As the Cafeteria is the hub for large group congregation and activity, neighboring spaces may be able to hear sound emanating from within it. Special consideration should be given to minimize the echo or transmission of this sound to a practical extent.

Flexibility

Flexibility throughout the Commons should be realized through mobility of furniture. Tables shall be on casters, but chairs will not be on any type of casters.

Transparency

Both Interior and Exterior walls of the Media Center may incorporate large amounts of glazing to provide views to both the outside and neighboring rooms and spaces.

Safety & Security

The Commons is not considered a space for shelter. Students may exit outdoors or use the main arterial corridors to access safe spaces appropriate to the situation.

PROGRAM

Learning Activities + Teaching Modes

Aside from serving as a dining hall, the Commons can be a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking. Like the Media Center, students may be engaged in individual learning and research, one on one activities as well as both small and large group collaboration

Teaching Tools

- + 1 Large Projection Screen and Projector
- + Writable surfaces where room design permits

Storage

Storage required for tables, chairs and furniture

Furniture

- + Seating and tables should accommodate a variety of layouts, reconfiguration will often be done by students.

Utilities & Infrastructure Needs

- + Power: multiple receptacles throughout the commons. Consider if and where power may be provided from the ceiling or floors to allow all students working away from walls to plug in and charge.
- + Sinks: N/A
- + Drinking Fountains and Bottle Fillers
- + Wi-Fi
- + Appropriate locations for control of lighting and sound systems from the audience

SPACES

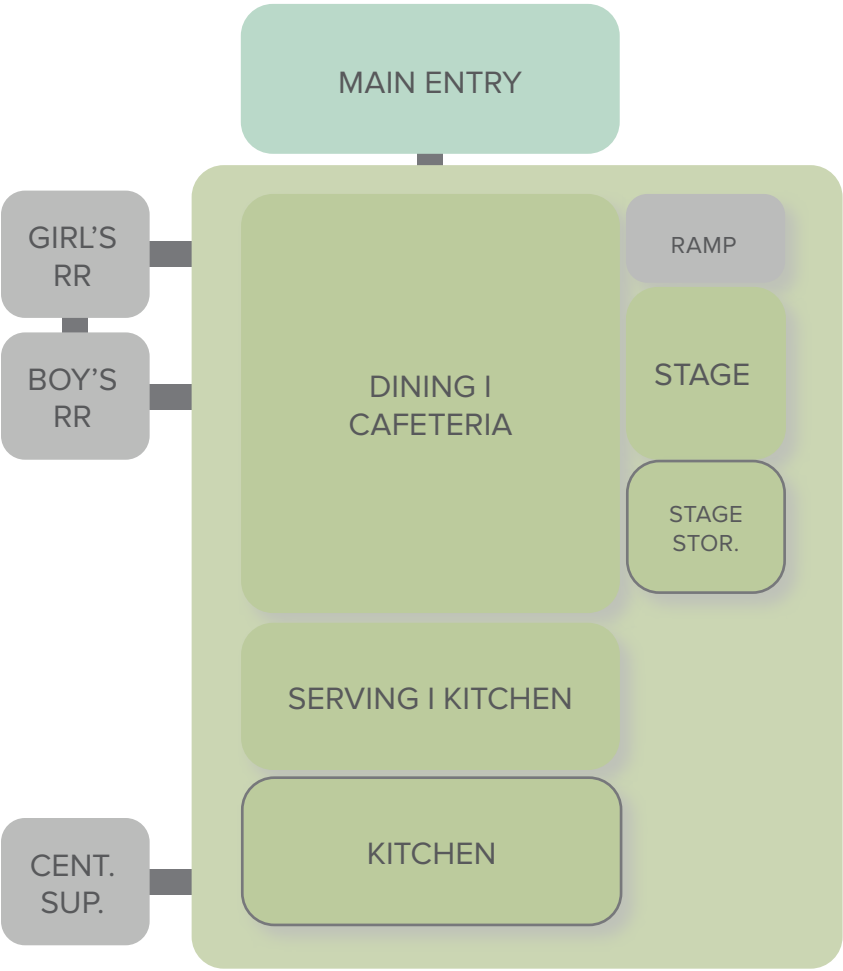
- + Allow for 3 serving lines
- + Hot line, cold line, and grab-and-go service areas to support breakfast, lunch, and supper meal service programs
- + Consider decentralized locations for dining, including collaboration, common and flexible learning spaces
- + Encourage breakfast by allowing for both in the classroom and grab and go
- + Allow for additional serving areas elsewhere in the school to relieve bottlenecks
- + Additional spaces include office, lockers & restrooms
- + TV Screens one at cafeteria for announcements
- + Projector, sound system integrated
- + Provide space for shareable perishables (sharing table)

STORAGE & SUPPLIES

- + Hard trays
- + Warmers
- + Coolers
- + Pantry
- + Pass-through freezers
- + Combination ovens
- + Tilt skillets
- + Prep tables
- + Dishwasher area
- + Decentralized storage needed



ADJACENCIES



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



ADMINISTRATIVE
SPACES

MAIN ADMINISTRATION

DESIGN GUIDELINES

Accessibility

The administration suite should be located at the front of the school to allow direct visitor access to the reception room from the main entrance vestibule. With the exception of the Conference Rooms and Attendance Clerk's Office, the Reception room's design should inhibit visitors from unassisted access to any other rooms or spaces within the suite or the main campus. The suite should be located next to the building's main arterial corridors. However, direct access to these corridors should be limited to the following rooms:

- + Reception
- + Testing Storage
- + STEM Counselor Secretary
- + Counselors' Reception Room

All other administrative rooms should be accessed from a local or collector corridor within the suite rather than the building's main arterial corridors.

Natural Light

Natural Light should be provided at the reception room to provide a welcoming environment. Windows should also be considered for all offices, such as the Principal's, AP's and Counselors, to the extent that overall building design may allow.

Acoustic Considerations

Neighboring office should not be able to hear one another when administrators are speaking at a reasonable conversational level. Special consideration should be given the private nature of conversations that occur within specific rooms and spaces. In addition, noise from students engaged in large or small group activity within neighboring corridors and core spaces should not be disrupting to administrative staff within the suite.

Flexibility

Flexibility within all administrative rooms should be realized through mobility of furniture and storage only. Furniture does not need to be on casters but should be easily moved. Storage should be on casters to allow for reconfiguring of spaces. Consider flexible breakout rooms for special programs to meet with small groups of students.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in doors to allow limited visibility into each space.

Safety & Security

Glazing will be limited to exterior walls. The Administration Suite is considered safe with solid walls and locked doors. The vestibule should be large enough to accommodate safety equipment.

Counselors' Suite

Consideration may be given to provide the counselors with their own suite separated from the rest of the administration rooms. The intent is to locate counselors closer to the student rooms and spaces, making them more private and inviting to students. In this configuration, access to all Counselor's offices should be through a Reception room which should be equipped with chairs for a minimum of six people.

AP Offices

Consideration may also be given to locating Assistant Principals' offices within the Learning Neighborhoods or wings. The intent is to locate AP's closer to the student rooms and spaces, making them more accessible and inviting to students, while providing Assistant Principals better opportunity for supervision. Direct access to these offices should be provided from a local or collector corridor

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The administration offices function as the central oversight for campus operations. Functions performed include student enrollment, discipline, attendance records, student record keeping, along with testing storage and protocols. Offices provided for all required staff functions, Counselors, Administrators and Support Staff

Teaching Tools

N/A

Storage

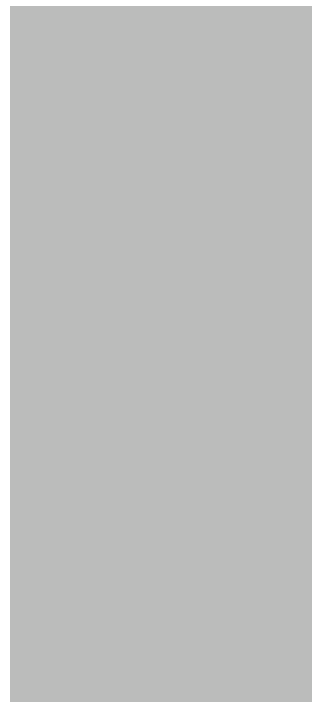
Storage required for student records, testing materials and general office supplies

Furniture

Office furniture appropriate for the various functions

Utilities & Infrastructure Needs

- + Power: multiple receptacles per office
- + Data: 2 data drops per office
- + Sinks: provide double sink in the break room
- + Wi-Fi



ADMINISTRATION | CLINIC

DESIGN GUIDELINES

Accessibility

The Clinic should be located within the Administration suite and near the reception room. Access to the clinic by students should be from a local or collector corridor within the administration suite. The clinic’s restroom, storage and isolation rooms should be accessed from within the clinic.

Natural Light

Natural light is not required but may be provided in the overall building design permits.

Acoustic Considerations

Neighboring office should not be able to hear the nurse and patients when speaking at a reasonable conversational level. In addition, noise from students engaged in large or small group activity within neighboring corridors and core spaces should not be disrupting to the nurse or students within the suite.

Flexibility

Flexibility within the clinic should be realized through mobility of furniture and storage only. Furniture does not need to be on casters but should be easily moved. Some built-in cabinets and counter tops may be provided within the clinic, but other storage pieces on castors may also be provided. Shelves within the storage room should not be built-in.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in doors to allow limited visibility into each space.

Safety & Security

Glazing will be limited to exterior walls. The The Clinic is considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

The Clinic provides space for medical attention for staff and students, as well as storage and administration of medications.

Teaching Tools

N/A

Storage

Storage required for medical supplies and medications.

Furniture

Office furniture appropriate for clinic functions. Cots to be provided in the clinic room.

Utilities & Infrastructure Needs

- + Power: multiple receptacles per office
- + Data: 2 data drops per office
- + Restroom(s), individual handicap accessible restroom
- + Wi-Fi

ADMINISTRATION | WORKROOM

DESIGN GUIDELINES

Accessibility

Access to these rooms should be from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building’s main arterial corridors.

Natural Light

Natural light is not required but may be provided in the overall building design permits.

Acoustic Considerations

Neighboring corridors and studios should not be able to hear staff within these rooms when speaking at a reasonable conversational level. In addition, noise from students engaged small group activity within neighboring corridors and studios should not be disrupting to staff within these rooms.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. Furniture does not need to be on casters but should be easily moved. Some built-in cabinets and counter tops may be provided within the lounge and workroom, but other storage pieces on castors may also be provided.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in doors to allow limited visibility into each space.

Safety & Security

Glazing will be limited to exterior walls if the overall building design allows. These rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Teaching Tools

N/A

Storage

Storage required for student records, testing materials and general office supplies

Furniture

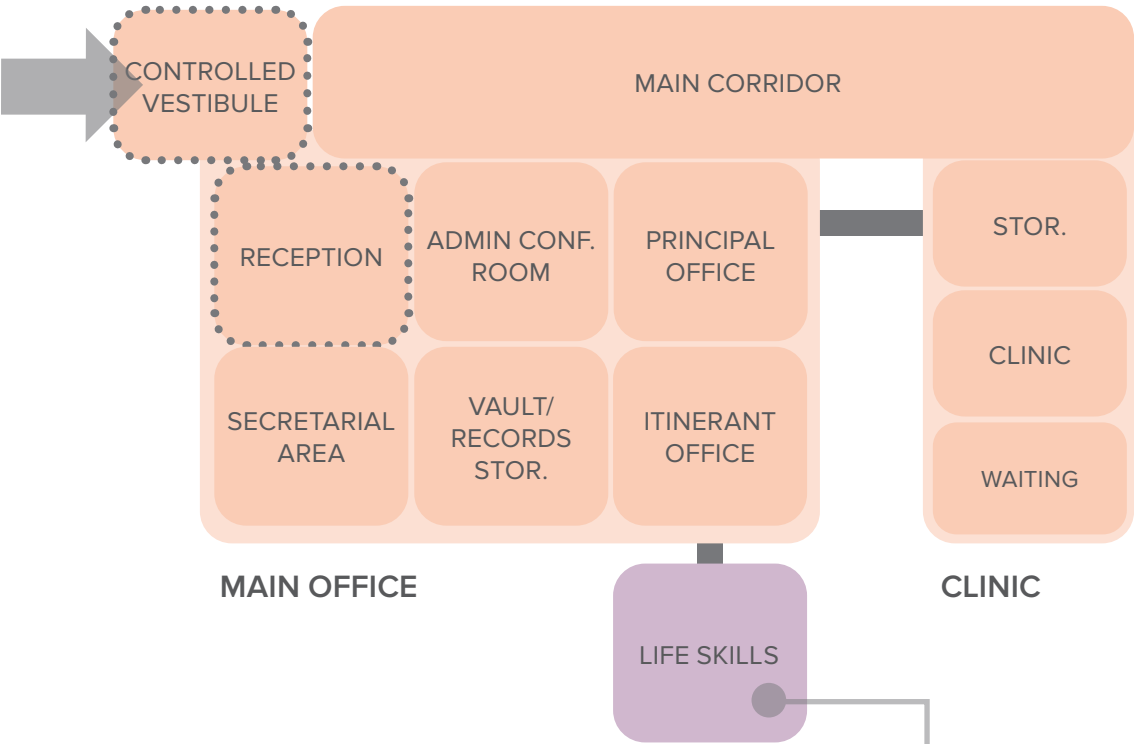
Office furniture appropriate for the various functions

Utilities & Infrastructure Needs

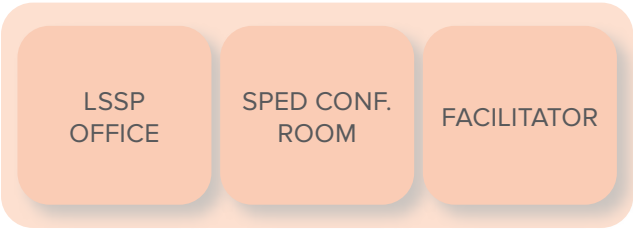
- + Power: multiple receptacles per office
- + Data: provide data drops for copiers
- + Sinks: provide double sink in the break room
- + Wi-Fi

ADJACENCIES

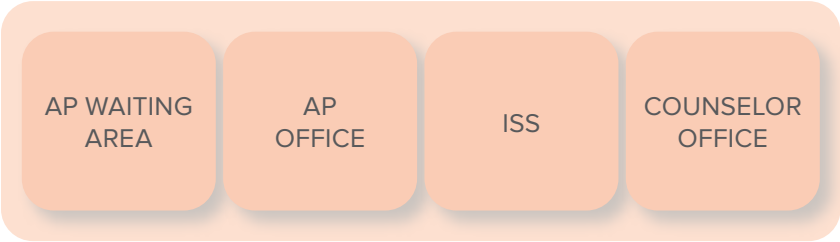
ADMINISTRATION



SPECIAL PROGRAMS



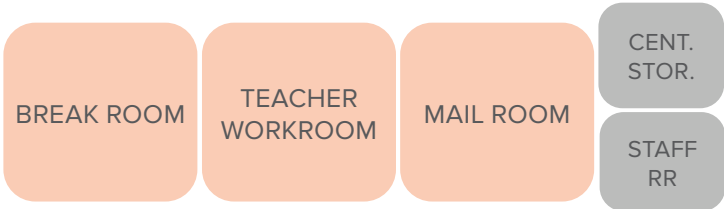
AP & COUNSELING



OTHER SPACES



TEACHER SPACES



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



CORRIDORS, COLLABORATION & OUTDOOR LEARNING

GROUP STUDY & COLLABORATION

DESIGN GUIDELINES

Accessibility

Group Study is encouraged in arterial, local and collector corridors throughout the building by providing furniture that can support various activities and modes of learning.

Natural Light

Natural light should be considered throughout all corridors to the extent the overall building design allows.

Acoustic Considerations

While group study and collaboration is encouraged throughout all corridors, special consideration should be given to minimize the echo or transmission of this sound to neighboring rooms to a practical extent.

Flexibility

Flexibility throughout corridors should be realized through mobility of furniture. Furniture does not need to be on casters but should be easily moved.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in doors to allow limited visibility into each space.

Safety & Security

Except for the Media Center interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in some doors to allow limited visibility into studios from the corridor. Corridors that lead to visiting public areas such as the Auditorium or Gymnasiums should be provided with lockable doors that limit public access during events. The overall building design may also allow various zones of the building to be locked down in emergency situations; lockable doors in corridors may be incorporated to define these zones.

INSTRUCTIONAL PROGRAM

Learning Activities + Teaching Modes

Like the Cafeteria, corridors can be a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking. Students may be engaged in individual learning and research, one on one activities as well as both small and large group collaboration.

Teaching Tools

Writable surfaces where room design permits

Storage

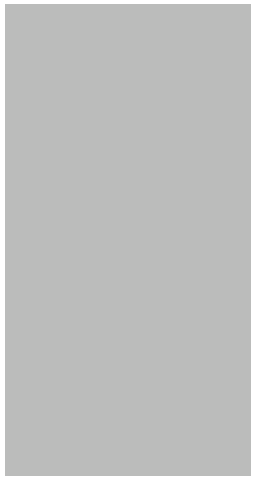
Storage required for tables, chairs and furniture.

Furniture

- + Seating and tables should accommodate a variety of layouts, reconfiguration will often be done by students.
- + Tables should be provided in a variety of shapes, sizes and heights.

Utilities & Infrastructure Needs

- + Power: multiple receptacles throughout corridors where student learning is intentionally provided for through design. Consider if and where power may be provided from the ceiling or floors to allow all students working away from walls to plug in and charge.
- + Sinks: N/A
- + Drinking Fountains and Bottle Fillers
- + Wi-Fi



4

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (25 Students per Classroom)
INSTRUCTIONAL SPACES				
STUDIOS/SCIENCE LABS/COMPUTER LABS				
Sixth Grade Studios	16	738	11,808	400
Science Labs	3	1,243	3,729	75
Science Prep	1	654	654	
Computer Lab	1	976	976	25
Seventh Grade Studios	16	736	11,776	400
Science Labs	3	1,221	3,663	75
Science Prep	1	655	655	
Computer Lab	1	979	979	25
Eighth Grade Studios	16	728	11,648	400
Science Labs	3	1,214	3,642	75
Science Prep	1	635	635	
Computer Lab	1	949	949	25
STEM LABS				
Secretary	1	195	195	
Counselor	1	199	199	
Lab	1	1,040	1,040	25
Computer Lab	2	740	1,480	50
AREA SUBTOTAL			54,028	1,575
FINE ARTS				
BAND				
Band Hall	1	3,005	3,005	
Ensemble Room	2	402	804	
Office	1	293	293	
Music Library & Workroom	1	271	271	
Instrumental Storage	1	439	439	
Uniform Storage	1	255	255	
Individual Practice Rooms	8	54	432	
CHOIR				
Practice Hall	1	2,372	2,372	
Office	1	293	293	
Uniform Storage	1	168	168	
Riser Storage	1	148	148	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (25 Students per Classroom)
FINE ARTS, CONT.				
ART				
Art Room	3	1,202	3606	75
Kiln Room	1	148	148	
Art Storage	3	100	300	
THEATER ARTS				
Classroom	1	833	833	25
Costume & Prop Storage	1	274	274	
UIL Set & Platform Storage	1	168	168	
Choir Riser Storage	1	155	155	
AREA SUBTOTAL			13,964	100
PHYSICAL EDUCATION				
Main Gymnasium	1	12,410	12,410	
Boys Athletics - Varsity Dressing Room	1	883	883	
Boys PE Dressing Room	1	698	698	
Boys Tlt and Showers	1	611	611	
Boys Storage	1	107	107	
Boys Storage	1	155	155	
Boys Coaches Office	1	264	264	
Head Coach's Office	1	123	123	
Coaches Tlt and Shower Room	1	121	121	
Girls Athletics - Varsity Dressing Room	1	881	881	
Girls PE Dressing Room	1	696	696	
Girls Tlt and Showers	1	627	627	
Girls Storage	1	107	107	
Girls Storage	1	155	155	
Girls Coaches Office	1	264	264	
Head Coach's Office	1	123	123	
Coaches Tlt and Shower Room	1	121	121	
Athletic Laundry	1	250	250	
General Athletic Storage	1	360	360	
Concessions	1	213	213	
Weight Room	1	1,943	1,943	
AREA SUBTOTAL			21,112	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (25 Students per Classroom)
SPECIAL PROGRAMS				
ISS	1	531	531	
Life Skills (with tlt room)	1	1,211	1,211	
Computer Lab	2	1,012	2,024	
AREA SUBTOTAL			3,766	50
LIBRARY/LEARNING RESOURCE CENTER				
Media Area/Comp/Reading	1	4,319	4,319	
Office/Workroom	1	254	254	
Makerspace	1	228	228	
AV Storage	1	286	286	
AREA SUBTOTAL			5,087	
DINING				
Cafetorium	1	8,337	8,337	
Stage	1	2,003	2,003	
Chair Storage	1	364	364	
Kitchen (incl serving lines, office, dry stor, frz/ clr, janitor etc)	1	2,809	2,809	
AREA SUBTOTAL			13,513	
ADMINISTRATION				
MAIN ADMINISTRATION				
Reception/Waiting/Sec - 4 FTE	1	612	612	
Attendance Office	1	223	223	
Vault	1	244	244	
Work Room	1	541	541	
Principal Secretary	1	178	178	
Principal Office	1	263	263	
Conference Room	1	264	264	
Clinic (includes 2 cots & tlt rm)	1	406	406	
Storage	1	90	90	
Restrooms for Staff	2	53	106	
CMC (Content Mastery Center)	1	215	215	
CIS (Campus Instructional Specialist) Office	1	208	208	
ARD Conference Room	1	183	183	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (25 Students per Classroom)
ADMINISTRATION, CONT.				
SECONDARY OFFICE AREA				
Sec/Waiting for AP's	1	205	205	
Assistant Principal Offices	3	165	495	
AP Conference Room	1	169	169	
Counselor's Offices	3	176	528	
Conference Room	1	148	148	
Book Room	1	320	320	
Teacher Workrooms (1 per CR wing)	3	506	1518	
Technologist Office	1	388	388	
Testing Storage	1	362	362	
AREA SUBTOTAL			7,666	
GENERAL SUPPORT				
CUSTODIAL				
Central Supply Stor/Workroom	1	136	136	
Custodial Closets	5	102	510	
Grounds Equip Storage	1	160	160	
BUILDING SUPPORT SERVICES				
Main Electrical	1	355	355	
Electrical	5	185	925	
Elevator	1	56	56	
MDF	1	187	187	
IDF	4	115	460	
Fire Riser Room	1	123	123	
Student Restrooms (Girls)	5	242	1210	
Student Restrooms (Boys)	5	228	1140	
Single-user Toilet Rooms	2	52	104	
AREA SUBTOTAL			5,366	
TOTAL BUILDING AREA/CAPACITY TOTALS				
TOTAL NUMBER OF STUDENTS, MAX CAPACITY				1,725
TOTAL STUDENTS AT 80% CAPACITY				1,380
TOTAL NET SQUARE FOOTAGE			124,502	
TOTAL NON-ASSIGNABLE SPACES (WALL, CIRCULATION, CHASES, ETC.)			53,527	30.1%
TOTAL ESTIMATED BUILDING GROSS AREA			178,029	



MORE THAN ARCHITECTS

Huckabee

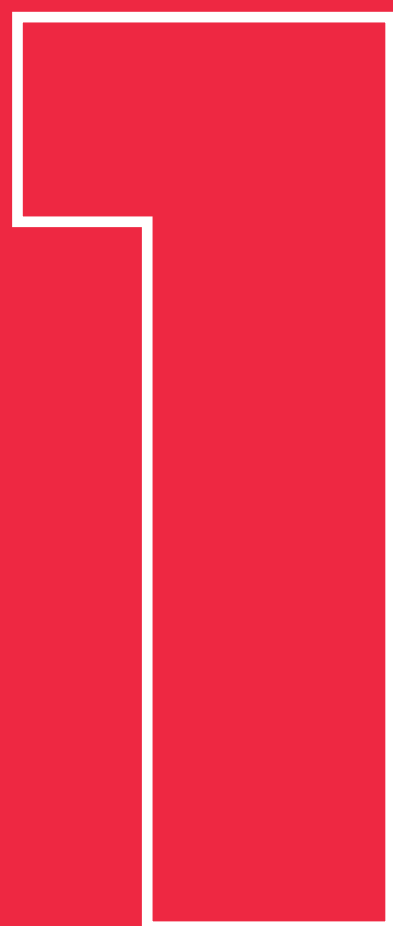
KILLEEN ISD

HIGH SCHOOL EDUCATIONAL SPECIFICATIONS

AUGUST 2026 *(original document created in March 2020)*



EXECUTIVE SUMMARY	01
PROJECT OVERVIEW	02
EDUCATIONAL PROGRAM	03
PROGRAM OF SPACES	04





EXECUTIVE SUMMARY

A requirement for any new school construction as well as major additions and renovations, “Ed Specs” attempt to combine a School’s instructional program with the physical conditions necessary to see it carried out. They identify not only the TEA recommended sizes for rooms, but also the types of furniture, teaching tools, utilities, technology and spatial qualities needed to deliver education as intended by the District.

Ed Specs also serve as a comprehensive description of the ideal new school facility, taking into account the needs of students, teachers and administration while maintaining a practical approach to budget and equity across the district. They provide general approaches for defining solutions to evolving educational needs and state that these approaches are to be considered in all future facilities.

These specifications serve two primary entities, the school district and the Architect. They provide the district with a guiding document for planning any future facilities, while providing the Architect with a playbook by which to arrange spaces throughout a campus and develop plans that respond to the functional details of education. As such, this document is comprised of four main components: Instructional Programs, Design Guidelines, Adjacency Diagrams and the Program of Spaces.

The Instructional Program is comprised of details related to how a school is intended to operate, how teachers intend to teach and how students are intended to learn. While Huckabee provided the framework for this section based on TEA’s requirements, all content was provided directly by the teachers, principals and curriculum directors of your district. Thus, the driving force behind your future schools’ design, education, has been defined exclusively by educators.

The Design Guidelines address the spatial qualities and elements required for a building to accommodate education as defined in the Instructional Program. As various classes and activities require variations in lighting, acoustics, finish materials and spatial flexibility, the school must be designed to provide for every required environment possible.

Adjacency Diagrams tell the Architect how various functions within the school must relate to one another. It is only natural that due to functional similarities, curriculum alignments, or the expected characteristics of certain learning activities that some spaces may need to be directly connected, in close proximity, or intentionally separated. A legend is provided to describe the intended meaning behind the bubbles’ relationships.

The final section, Program of Spaces, is a comprehensive list of all the rooms to be included in a new school. It captures not only the major spaces such as classrooms, cafeteria or library, but also all support spaces such as storage closets, restrooms, staff offices and more. The required area (square feet) and quantity of each space type is indicated, and a percentage factor of the net area is provided to accommodate for circulation space and walls. Thus, the total gross area of the building is calculated and can be used as a guide for both the District’s future planning and the Architect’s design.



PROJECT OVERVIEW

DISTRICT	Killeen
SCHOOL	High School
GRADES SERVED	9 - 12
FUNCTIONAL CAPACITY	2,500
APPROX. SIZE	450,000 - 500,000 SF
SITE SIZE RANGE	60 - 80 acres

HOURS OF OPERATION (DAYS/TIMES)

Instructional Day

Monday - Friday, 7:45 AM (0 period) - 4:20 (7th period)
PM (may vary depending on need)

Extracurricular Activities

Varies

INSTRUCTIONAL PROGRAM

Foundation Curriculum

English Language Arts & Reading
Math
Science
History

- + Architecture & Construction
- + Criminal Justice/Law Enforcement
- + Family and Consumer Science
- + Education and Training
- + Business
- + JROTC

Health Education
Languages other than English (LOTE)
Physical Education (PE)

Enrichment Curriculum

Career and Technical Education

- + Agriculture
- + Health Science
- + Family & Consumer Science
- + Audio/Visual Arts
- + Robotics
- + Computer Science
- + Engineering Studio

Fine Arts

- + Band
- + Cheer
- + Dance
- + Orchestra
- + Choir
- + Art
- + Theater

- + Baseball
- + Basketball
- + Dance/Drill
- + Football
- + Softball
- + Tennis
- + Track & Field
- + Wrestling
- + Swimming
- + Soccer

SITE, SAFETY & SECURITY

- + Double queue with dedicated student and parent loop, bus loop, and SPED loops
- + Parking
 - Students – 430
 - Staff – 75
 - Visitor – 30
 - Athletics - 120
- + Cameras to accommodate floor plan
- + Access control
- + Perimeter fencing
- + Forced entry resistant film on glazing at all locations deemed necessary by district
- + Controlled vestibule
- + Panic with lock down
- + Visual surveillance from reception to vestibule and parking lot
- + Minimize transparency from classrooms into hallways
- + Protected areas
- + Additional considerations will be evaluated on a case by case basis

3



STUDIOS | GENERAL EDUCATION

DESIGN GUIDELINES

Access

All studios should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors.

Natural Light

Studios should be designed with at least one window to provide students and teachers with natural light and views.

Acoustic Considerations

Neighboring studios should not be able to hear one another when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios.

Flexibility

Flexibility within studio design should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior studio walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios.

Safety & Security

Studio glazing will be limited to exterior walls. Studios are considered safe with solid walls and locked doors. Doors should include a glass window for visibility into the space.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

The space is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage (Materials and Spaces)

No storage room within the Studio, storage to be accomplished through mobile furniture.

Characteristics of Furniture

Seating should accommodate a variety of layouts, reconfiguration will often be done by students.

Utilities and Infrastructure

- + Power: 10-12 receptacles per classroom with at least 1 being a quad.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: not required
- + Wi-fi

STUDIOS | SCIENCES

DESIGN GUIDELINES

Access

Science rooms should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Rooms should be designed in groups of four with each having access to a shared prep room, which will in turn provide access to a chemical storage room.

Natural Light

Science rooms should be located internally with no windows in order to maximize space for upper storage cabinets.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the Science rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within Science rooms.

Flexibility

For the safety of science students and teachers flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. Perimeter countertops with lower and upper storage should be maximized. Workstations for groups of four should be movable but not on casters. As with studios, flexible walls should not be provided.

Transparency

Neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into Science rooms from the corridor.

Safety & Security

Science rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

The spaces are learning environments for facilitating exploration, socialization and development of various skills including collaboration, critical thinking, public speaking, and in particular to developing and providing hands-on scientific experimentation.

Teaching Tools

Short throw projector, writable wall surfaces, demonstration table.

Storage (Materials and Spaces)

Storage/Prep room with access into the science lab, casework appropriate for science experiments and equipment for preparation of hands on work. Chemical storage rooms per bldg. code with appropriate ventilation and fire suppression system. Prep rooms should be equipped with built-in counter tops having storage cabinets both above and below.

Characteristics of Furniture

Science lab fixed furniture with stools.

Utilities and Infrastructure

- + Power: multiple receptacles at each science lab station.
- + Data: As needed at each lab station and one to accommodate short throw projector + 2 near teacher's desk.
- + Sinks: at each science lab station (except in Physics lab).
- + Wi-fi
- + Ventilation in each lab
- + Eye wash

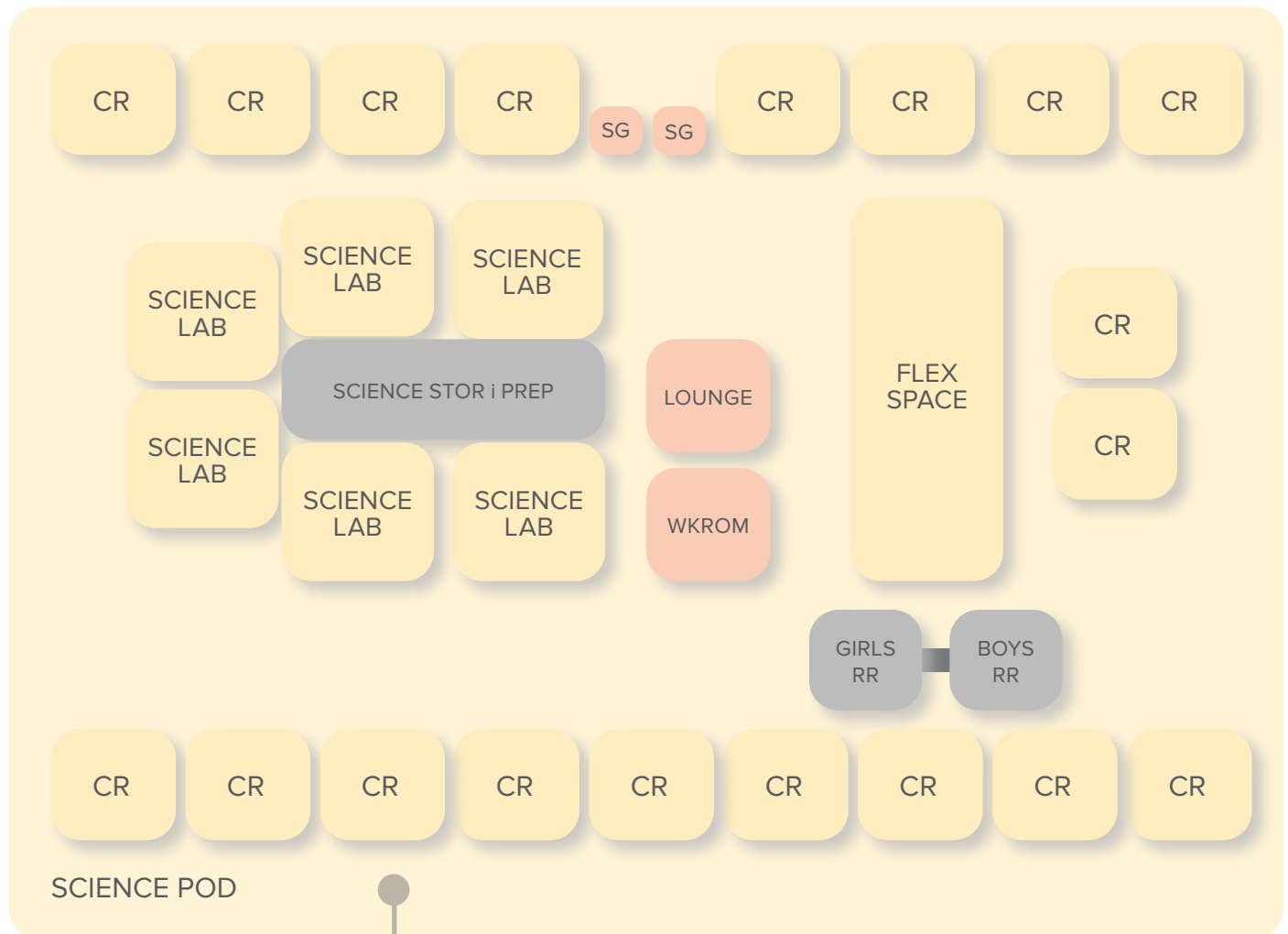
Facility Standards

At a minimum, all Killeen ISD high school lab spaces will be in compliance with TEA standards as well as Texas safety standards.



ADJACENCIES

GENERAL EDUCATION



Each pod will have classrooms surrounding special spaces, support areas, a PLC or workroom, lounge, and circulation collab space. Some pods may also have a resource room.



CAREER & TECHNICAL
EDUCATION

CTE | ROBOTICS LAB

DESIGN GUIDELINES

Accessibility

The Robotics Lab and Studio should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Direct access through a typical 3 foot door should be provided between the studio and the lab.

Natural Light

Windows are not required for these rooms, but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the lab.

Flexibility

Flexibility within studios and labs should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio and Lab walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studios and Labs are considered safe with solid walls and locked doors.

Storage Rooms

Access to storage rooms will be provided within the rooms they serve rather the corridor. Shelves may be stationary but should not be built-in.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

The students will learn robotics and electronics through lectures, videos, individual study/reading and group hands-on project based learning.

Teaching Tools

Short throw projector, writable wall surfaces, various shop equipment for robotic production.

Storage (Materials and Spaces)

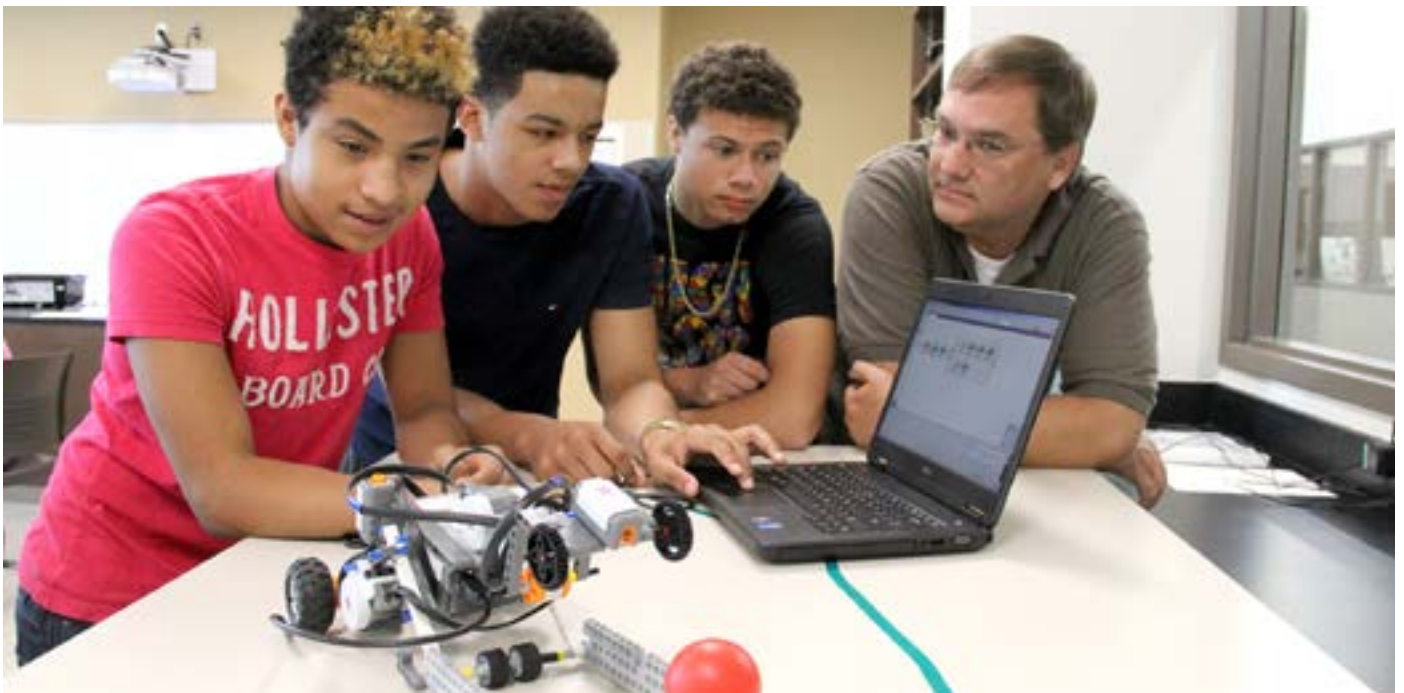
Storage room within the Lab for misc robotic equipment and tools.

Characteristics of Furniture

Mobile work tables conducive to tools, hardware and robotic electronic projects.

Utilities and Infrastructure

- + Power: multiple receptacles per classroom with at least 1 being a quad, electric reels ceiling mounted.
- + Data: One to accommodate short throw projector + 2 near teacher's desk, and multiple drops for student computers.
- + Sinks: not required
- + Wi-fi
- + Ventilation
- + Charging stations



CTE | ENGINEERING STUDIO

DESIGN GUIDELINES

Accessibility

The Engineering Studio should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Direct access through a typical 3 foot door should be provided between the studio and the lab.

Natural Light

Windows are not required for these rooms, but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the lab.

Flexibility

Flexibility within studios and labs should be realized through mobility of furniture and storage only. All student and teacher furniture should be on casters to allow for flexibility in use of space and modes of learning. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio and Lab walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studios and Labs are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Students are challenged from the traditional educational status quo through applied, authentic, and active learning experiences that foster critical thinking, collaboration, communication and literacy in a technology rich learning environment. Students participate in subject based learning, project based learning, formal presentations to expert panels, regular academic and behavioral reflection, internships, and community outreach.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage (Materials and Spaces)

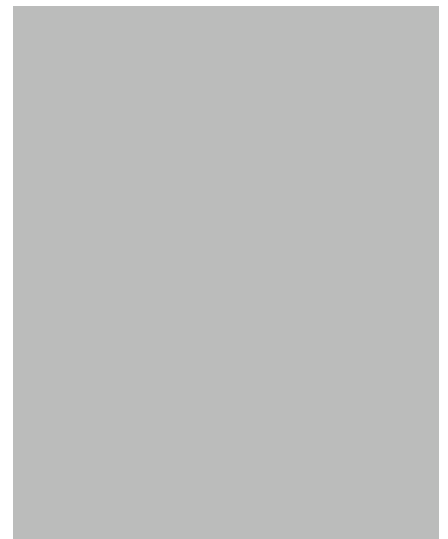
Storage room within the Lab for equipment and tools. Access to storage rooms will be provided within the rooms they serve rather the corridor. Shelves may be stationary but should not be built-in.

Characteristics of Furniture

Mobile work tables conducive to tools, hardware and electronic projects.

Utilities and Infrastructure

- + Power: multiple receptacles per classroom with at least 1 being a quad, electric reels ceiling mounted.
- + Data: One to accommodate short throw projector + 2 near teacher's desk, and multiple drops for student computers.
- + Sinks: not required
- + Wi-fi
- + Ventilation
- + Charging stations



CTE | HEALTH SCIENCES

DESIGN GUIDELINES

Accessibility

Health Science Studios and Labs should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Direct access from classrooms to a lab is not necessary, but they should be in close proximity to one another.

Natural Light

Windows are not required for these rooms, but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the Health Science rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the rooms.

Flexibility

Flexibility within studios and labs should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio and Lab walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studio and Lab glazing will be limited to exterior walls. Studios are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Students make a commitment to a challenging curriculum that introduces the health care professions. Students are exposed to real-world settings through clinical experiences, speakers and field trips. In their junior and senior years, students may complete a one-year clinical practicum in the medical setting that complements their field of interest. Science classroom/labs provide a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking.

Teaching Tools

Short throw projector, writable wall surfaces, manikins.

Storage (Materials and Spaces)

Storage room within the Lab for equipment and tools. Access to storage rooms will be provided within the rooms they serve rather the corridor. Shelves may be stationary but should not be built-in.

Characteristics of Furniture

Science tables appropriate for the instruction.

Utilities and Infrastructure

- + Power: multiple receptacles per classroom with at least 1 being a quad.
- + Data: One to accommodate short throw projector + 2 near teacher's desk, and multiple drops for student computers.
- + Sinks: where appropriate for instruction.
- + Wi-fi
- + Ventilation
- + Charging stations



CTE | GRAPHIC ARTS | AV LABS

DESIGN GUIDELINES

Accessibility

The Art/AV lab should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors.

Natural Light

This room should be located internally to avoid windows and natural light.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the Art/AV lab when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the lab.

Flexibility

Flexibility within studios and labs should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio and Lab walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Labs are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

The spaces are learning environments that facilitate exploration, socialization and development of various skills including collaboration, critical thinking, specializing in the graphic arts, gaming, and audio/video editing and production.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage (Materials and Spaces)

Small Storage Room accessible to the Labs for misc hardware and software materials.

Characteristics of Furniture

Student desks to accommodate desktop computer with built in wiring racks.

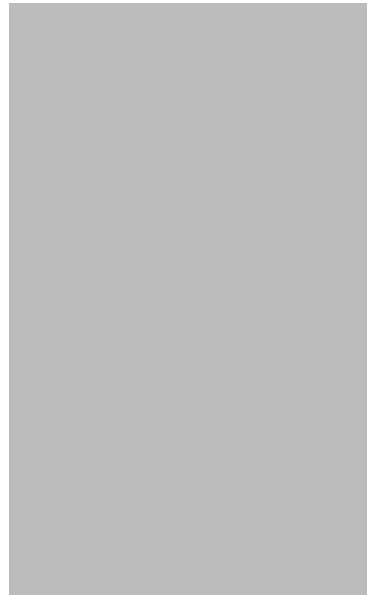
Utilities and Infrastructure

Power: multiple outlets per computer, no power poles in the labs allowed.

Data: data per student computer, one to accommodate short throw projector + 2 near teacher's desk

Sinks: not required

Wi-fi



CTE | CRIMINAL JUSTICE

DESIGN GUIDELINES

Accessibility

The Criminal Justice Studios should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Direct access through a typical 3 foot door should be provided from each of the studios to the Mock Court; access to the Mock Court from a corridor is not required.

Natural Light

Windows are not required for these rooms but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within these rooms.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studios are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Like a typical Studio Space, the Criminal Justice Studio is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking. The Mock Court Room should provide the students a trial experience as if in a real court.

Teaching Tools

Studios: Short throw projector, writable wall surfaces.
Mock Court: judge's bench, witness stand, jury box.

Storage (Materials and Spaces)

No storage room within the Studio, storage to be accomplished through mobile furniture.

Characteristics of Furniture

Studios: Seating should accommodate a variety of layouts, reconfiguration will often be done by students.
Mock Court: All furniture should be incorporated to match a modern courtroom.

Utilities and Infrastructure

Studios:

- + Power: 10-12 receptacles per classroom with at least 1 being a quad.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: not required
- + Wi-fi

Mock Court (increase the size to adequately support larger student enrollments):

- + Power: 4-6 receptacles per classroom with at least 1 being a quad.
- + Data: At least one near the judge's bench and 1 near each of the plaintiff and defendant tables.
- + Sinks: not required
- + Wi-fi
- + Wall mounted TV



CTE | ARCHITECTURE & CONSTRUCTION

DESIGN GUIDELINES

Accessibility

The Architecture and Construction Studio should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors.

Natural Light

Windows are not required for these rooms, but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the lab.

Flexibility

Flexibility within studios should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studios are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

The spaces are learning environments that facilitate exploration, socialization and development of various skills including collaboration, critical thinking, specializing in architectural design, CAD drafting, and building information modeling, and construction techniques.

Teaching Tools

Short throw projector, writable wall surfaces.

Characteristics of Furniture

Student desks to accommodate desktop computer with built in wiring racks.

Utilities and Infrastructure

- + Power: multiple outlets per computer, no power poles in the labs allowed.
- + Data: data per student computer, one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: not required
- + Wi-fi



CTE | FAMILY & CONSUMER SCIENCE

DESIGN GUIDELINES

Accessibility

Family & Consumer Science Studios and Labs should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors.

Natural Light

Windows are not required for these rooms, but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the Family & Consumer Science rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within Science rooms.

Flexibility

Flexibility within studios and labs should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio and Lab walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studio and Lab glazing will be limited to exterior walls. Studios are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Like a typical Studio Space, the Consumer Science Studio is a flexible learning environment facilitating exploration, socialization and development of various skills specializing in human services, personal finance and money management, interpersonal studies, Nutrition and Wellness, counseling and mental health, child development and guidance, as well as family and community services.

Teaching Tools

Studios: Short throw projector, writable wall surfaces. One studio to be provided with 3 residential kitchenettes each equipped with a sink and typical household appliance such as a stove (with vent hood), oven, microwave and refrigerator.

Storage (Materials and Spaces)

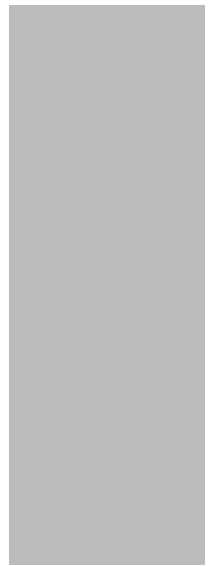
Storage will include a variety of typical household items for cooking, cleaning, and clothes, as well as other typical teaching and learning tools. Access to storage rooms will be provided within the rooms they serve rather the corridor. Shelves may be stationary but should not be built-in.

Characteristics of Furniture

Studios: Seating should accommodate a variety of layouts, reconfiguration will often be done by students.

Utilities and Infrastructure

- + Power: 10-12 receptacles per classroom with at least 1 being a quad. Provide additional power at kitchenettes to serve each required appliance and vent hood. Ensure all kitchenette receptacles are GFCI.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: At least 3 to be provided in one room.
- + Wi-fi



CTE | AGRICULTURE

DESIGN GUIDELINES

Accessibility

The Ag Studio may be accessed through any type of corridor. The Lab should be accessed through the Studio as well as from outside. Provide both a typical 3 foot door and 8 foot overhead door for exterior access. The storage room should be directly accessed through the lab .

Natural Light

Windows are not required for these rooms, but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the lab.

Flexibility

Flexibility within studios and labs should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio and Lab walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studios and Labs are considered safe with solid walls and locked doors. Provide access control at exterior doors. Storage Rooms: Access to storage rooms will be provided within the rooms they serve rather the corridor. Shelves may be stationary but should not be built-in.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Like a typical Studio Space, the Ag Studio is a flexible learning environment facilitating exploration, socialization and development of various skills specializing in agricultural sciences and floral design.

Teaching Tools

Studios: Short throw projector, writable wall surfaces.

Labs: Short throw projector, writable wall surfaces.

Characteristics of Furniture

Studios: Seating should accommodate a variety of layouts, reconfiguration will often be done by students. Due to the nature of some activities, fabric on seating should be avoided.

Lab: Tall work tables to sit two students each should be easily movable for lab reconfiguration.

Utilities and Infrastructure

- + Power: 10-12 receptacles per classroom with at least 1 being a quad. Provide additional power at Lab; consider where power can be provided from the ceiling mounted or floor receptacles. Ensure all receptacles are GFCI.
- + Data: At least one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: At least 3 to be provided in one room.
- + Wi-fi



CTE | ROTC

DESIGN GUIDELINES

Accessibility

ROTC Studios and the Firing Range should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. Direct access from studios to the range is not necessary, but they should be in close proximity to one another. Due to noise and close proximity to outdoor spaces, the ROTC rooms may best be located near or withing the Athletics wing.

Natural Light

Windows are not required for these rooms, but may be provided in the overall building design allows.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the ROTC rooms when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the rooms.

Flexibility

Flexibility within studios should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Studio walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Studio glazing will be limited to exterior walls. The Firing Range should not have exterior or interior glazing. Both room types are considered safe with solid walls and locked doors.

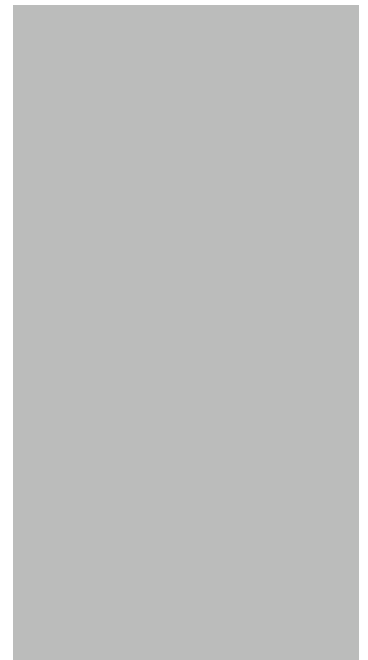
INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Office: An office should be provided within and accessed through the Firing Range.

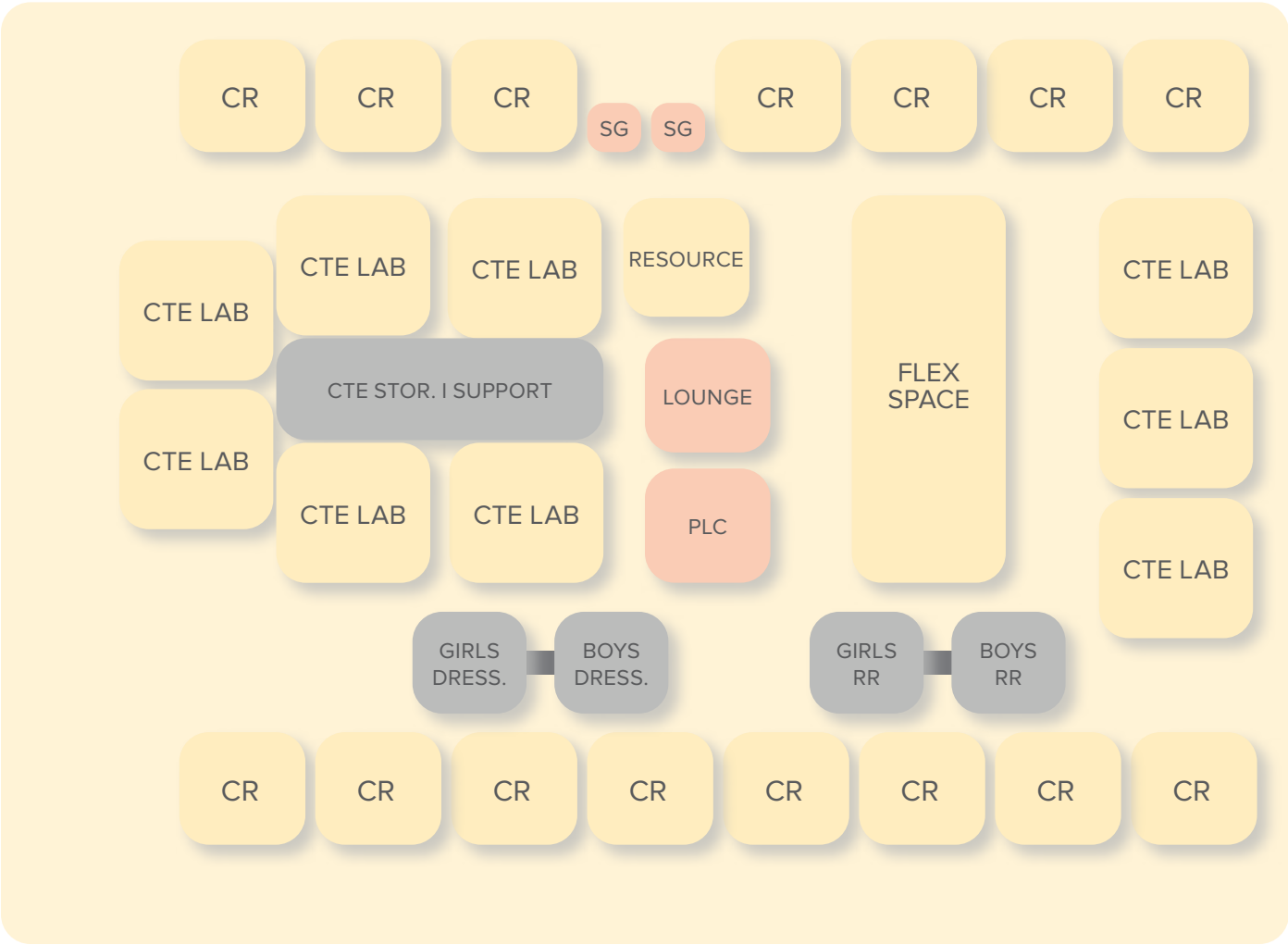
Firearms Storage: Access to the firearms storage should be provided through the office only rather than from the Firing Range or corridor. Shelves may be stationary but should not be built-in.

Changing Rooms: Changing rooms should be provided within and accessed through the Firing Range



ADJACENCIES

CTE



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



MEDIA LABS, COMPUTER SCIENCES,
& BUSINESS LABS

COMPUTER LABS

DESIGN GUIDELINES

Access

Computer labs should be centrally located and accessed from the building's main arterial corridors.

Natural Light

Computer labs may be designed with exterior windows but should be equipped with shading devices to block light and glare on screens.

Acoustic Considerations

Computer Labs should not be able to hear activity from neighboring rooms or spaces when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within computer labs.

Flexibility

Flexibility within computer lab design should be realized through mobility of furniture and storage only. Studio walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior studio walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in computer lab doors to allow limited visibility into studios from the corridor.

Safety & Security

Computer lab glazing will be limited to exterior walls. Computer labs are considered safe with solid walls and locked doors.

COMPUTER SCIENCES

DESIGN GUIDELINES

Accessibility

The Computer Science Lab should be accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors.

Natural Light

This room should be located internally to avoid windows and natural light.

Acoustic Considerations

Neighboring studios and other rooms should not be able to hear voices from within the Computer Science Lab when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within the lab.

Flexibility

Flexibility within labs should be realized through mobility of furniture and storage only. Lab walls will not be flexible to open to corridors or neighboring studios.

Transparency

Interior Lab walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in studio doors to allow limited visibility into either room from the corridor.

Safety & Security

Labs are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

The space is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage (Materials and Spaces)

Small Storage Room accessible to the Labs for misc hardware and software materials.

Student desks to accommodate desktop computer with built in wiring racks.

Utilities and Infrastructure

- + Power: multiple outlets per computer, no power poles in the labs allowed.
- + Data: data per student computer, one to accommodate short throw projector + 2 near teacher's desk
- + Sinks: not required
- + Wi-fi





FINE ARTS | BAND | ORCHESTRA

DESIGN GUIDELINES

Accessibility

These rooms should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. Access to four small practice rooms should be provided from within the Choir and Orchestra Rooms. Access to remaining practice rooms should be provided near the Band Hall. Access to the Percussion and ensemble rooms should be provided from within the Band Hall. Access to all respective offices and storage rooms should be provided from within these rooms as well. Each of these rooms should be accessed through a pair of 42-inch doors, both from the inside and to the outside of the building.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces. Strong consideration should be given to sealing the walls to the ceiling, capping practice and ensemble rooms, and providing vestibules that require occupants to pass through two sets of doors in order to access these rooms. Consider the student auditory learning experience when placing sound-making equipment such as speakers.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Walls will not incorporate glass that allows visibility from corridors or neighboring studios. A limited degree of glass may be provided in doors to allow restricted visibility into rooms from the corridor. In select spaces, clerestory glazing may be incorporated on exterior walls where appropriate to provide daylight while maintaining privacy.

Safety & Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Objectives include teaching instrumental students all year, teaching general music students (short term), performances by all groups and community assemblies. Activities include individual and group rehearsals, composing and arranging instrumental music with keyboards, small group instructions/sectionals, repair of instruments and after-school activities.

Teaching Tools

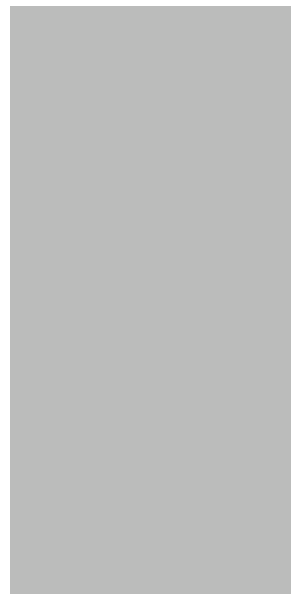
Short throw projector, writable wall surfaces.

Storage (Materials and Spaces)

Storage for instruments and various band equipment and uniforms.

Characteristics of Furniture

- + Student chairs with music stands.
- + Utilities and Infrastructure
- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Sinks: 1 deep sink in the workroom space.
- + Wi-fi
- + Sound system in the main rehearsal hall.



FINE ARTS | CHOIR

DESIGN GUIDELINES

Accessibility

These rooms should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. Access to four small practice rooms should be provided from within the Choir room. Access to remaining practice rooms should be provided near the Band Hall. Access to the Percussion and ensemble rooms should be provided from within the Band Hall. Access to all respective offices and storage rooms should be provided from within these rooms as well. Each of these rooms should be accessed through a pair of 42-inch doors, both from the inside and to the outside of the building.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Interior and exterior walls will generally avoid glass that allows direct visibility from corridors or neighboring studios; however, limited glazing may be incorporated where appropriate. A small degree of glass may be provided in doors to allow restricted visibility into rooms from the corridor, and select spaces may include clerestory glazing on exterior walls to provide daylight while maintaining privacy.

Safety & Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Objectives include teaching instrumental students all year, teaching general music students (short term), performances by all groups and community assemblies. Activities include individual and group rehearsals, small group instructions/sectionals and after-school activities.

Teaching Tools

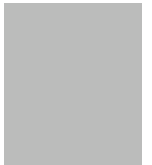
Short throw projector, writable wall surfaces.

Storage (Materials and Spaces)

Storage for instruments and various band equipment and uniforms.

Characteristics of Furniture

- + Student chairs with music stands.
- + Utilities and Infrastructure
- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Wi-fi
- + Sound system in the main rehearsal hall.



FINE ARTS I BAND, ORCHESTRA, & CHOIR SUPPORT SPACES

Includes instrument storage, percussion, marching storage, practice rooms, ensemble rooms, office, instrument repair, and library

DESIGN GUIDELINES

Access

Except for 6 Band practice rooms, these rooms should be accessed from within the larger Band, Orchestra and Choir rooms. Instrument storage, Marching Storage and Percussion rooms should each have a set of 6 foot doors accessing the band room for ease of transferring larger items. The Instrument and Marching Storage rooms should also have exterior access through 6 foot overhead doors.

Acoustic Considerations

Special consideration should be given to practice rooms with regard to noise transfer both from within and without. While the volume of sound from within practice rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within practice rooms should not be confounded by sounds from adjacent rooms and spaces. Consider capping practice and ensemble rooms for sound mitigation.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into rooms from the corridor.

Safety & Security

Fine Arts rooms are considered safe with solid walls and locked doors.



FINE ARTS | ART

DESIGN GUIDELINES

Accessibility

Art studios should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors.

Natural Light

Art studios should be designed with at least two windows to provide students and teachers with natural light and views.

Acoustic Considerations

Neighboring Art studios should not be able to hear one another when teachers are speaking at a reasonable teaching level or when students are engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios.

Flexibility

For the safety of students and teachers flexibility should be limited within the Art rooms. Furniture and storage may be easily mobile but should not be on casters. Perimeter countertops with lower and upper storage should be maximized at interior walls. Workstations for groups of four should be movable but not on caster. As with studios, flexible walls should not be provided.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into Art rooms from the corridor.

Safety & Security

Art rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Objectives include discover ideas for art in personal experiences, transform ideas to create art, work with media to make art, perceive, describe, interpret and evaluate works of art. Develop a life-long interest and appreciation of art and art techniques. Student work includes 2D and 3D projects, demonstration and instruction, researching art history, inter-relating core courses along with unified arts.

Teaching Tools

Short throw projector, writable wall surfaces.

Storage (Materials and Spaces)

Storage for various equipment/art materials/products, art tools and student projects. Art Storage rooms should be equipped with built-in counter tops having storage cabinets both above and below. Storage rooms should be accessed from within the Art room. Kiln Rooms should incorporate shelves for projects to be laid on; shelves should neither be built in nor mobile. Kiln rooms should be accessed from within the Art room

Characteristics of Furniture

Appropriate tables and chair/stools for art projects.

Utilities and Infrastructure

- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Sinks: multiple sinks (at least one deep sink), all sinks to have plaster traps
- + Wi-fi
- + Power and ventilation for kiln in separate kiln room



FINE ARTS | THEATER ARTS

DESIGN GUIDELINES

Accessibility

Theater Arts Classroom and Black Box rooms should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. These two rooms should be designed in pairs with each having access to a shared office. The Black Box should provide access to the Control Room. These rooms should be located in close proximity to the Auditorium and other Fine Arts spaces

Natural Light

Theater Arts rooms should be located internally with no windows.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage may be easily mobile but should not be on casters. As with studios, flexible walls should not be provided.

Transparency

Neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into rooms from the corridor.

Safety & Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Objectives include introducing students to an appreciation of the arts, theater and the performing arts. Attention is paid to the inherent inter-disciplinary relationships between the various performing arts, including instrumental and vocal music, dance, theater and visual arts. Activities include acting, singing, dancing, scenery design/construction, lighting experiences, costume construction, technical theater and simple productions in controlled settings.

Teaching Tools

Short throw projector, writable wall surfaces in the classroom spaces. Misc scene shop equipment for stage production sets/props.

Storage (Materials and Spaces)

Storage for various equipment/materials/props, tools and theater sets.

Characteristics of Furniture

Appropriate tables and chair/stools for theater instruction.

Utilities and Infrastructure

- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Wi-fi
- + Pipe grid at 4'0"o.c. for hanging curtains, lights etc in the Black Box.

Spaces

- + Office: The office should have glass windows with views to both the Classroom and Blackbox.
- + Storage rooms for both the Classroom and Blackbox should be accessed from within their respective larger rooms.
- + Green Room: Due to similarities in acoustics, equipment requirements and students inclined to use it, the Green Room may be best located adjacent to the Theater Arts Classroom and Blackbox. However, direct access does not need to be provided between these rooms.



FINE ARTS | MULTIPURPOSE | DANCE | DRILL STUDIO

DESIGN GUIDELINES

Access

The Multipurpose Dance/Drill Studio should be accessed from a local or collector corridor within the Fine Arts neighborhood or wing, rather than the building's main arterial corridors. Access to the Dance / Drill Locker Rooms, office and storage rooms should be from within the studio. The storage room should be provided with exterior access through a typical 3 foot door. Because of the multi-purpose nature of the rooms, its location within the Fine Arts neighborhood or wing may be best with closer proximity to the rest of the campus. Consideration should be provided to ensure room accessibility for students with disabilities if sub flooring is installed.

Natural Light

The studio and its ancillary spaces should be located internally with no windows.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. The studio should be void of any furniture or storage; for this reason, any furniture or storage required for "multipurpose" use should be on casters to allow for ease of removal. As with other Fine Arts rooms, flexible walls should not be provided.

Transparency

A window should be provided at the office to maximize teacher visibility into the studio. For all other rooms, neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios.

Safety & Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Objectives include introducing students to an appreciation of the art of dance and to the extracurricular activities of cheer leading and drill team.

Teaching Tools

Short throw projector, writable wall surfaces as appropriate, dance barret, mirrored wall surface. Dance flooring such as Marley or sprung wood flooring that ensures safety, shock absorption, and slip resistance. Consider adding basketball court markings on the floor.

Storage (Materials and Spaces)

Storage for various equipment/materials/props, and uniforms

Utilities and Infrastructure

- + Power: multiple receptacles in each space.
- + Data: One to accommodate short throw projector + 2 near teacher's area.
- + Wi-fi
- + Sound system



FINE ARTS | AUDITORIUM

DESIGN GUIDELINES

Accessibility

The Auditorium should be designed as a highly visible and welcoming destination within the Fine Arts area, with direct access from a main corridor, lobby, or public gathering space. The lobby should incorporate glass and natural light to create an open and inviting atmosphere while supporting visibility and supervision. The design should include convenient access to the ticket booth, public restrooms, concessions, and other audience support spaces. The Auditorium should also maintain close proximity to other Fine Arts spaces to support shared performances, events, and community use.

Natural Light

The Auditorium lobby and associated public gathering spaces should incorporate access to natural light through the use of glass and exterior-facing elements where appropriate. While the performance space itself may require controlled lighting conditions, the overall design should emphasize an open, welcoming environment that enhances the visitor experience and strengthens the connection between the facility and the campus.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without. While the volume of sound from within these rooms may be loud, sound should not be heard from neighboring rooms. Conversely, sound generated from within these rooms should not be confounded by sounds from adjacent rooms and spaces. Strong consideration should be given to sealing the walls to the ceiling, and providing vestibules that require occupants to pass through two sets of doors in order to access these rooms.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms.

Transparency

Neither exterior nor interior walls will incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility into rooms from the corridor.

Safety & Security

Fine Arts rooms are considered safe with solid walls and locked doors.

INSTRUCTIONAL PROGRAM

Learning Activities & Teaching Modes

Objectives include introducing students to an appreciation of the arts, theater and the performing arts. Attention is paid to the inherent inter-disciplinary relationships between the various performing arts, including instrumental instruction, dance, theater and visual arts. Activities include individual and group rehearsals, individual or small group work on keyboards, learning choreography and movement activities, and after-school activities.

Teaching Tools

Light and Sound Board

Storage (Materials and Spaces)

Storage for various equipment and uniforms.

Furniture

Student chairs and risers.

Characteristics of Furniture

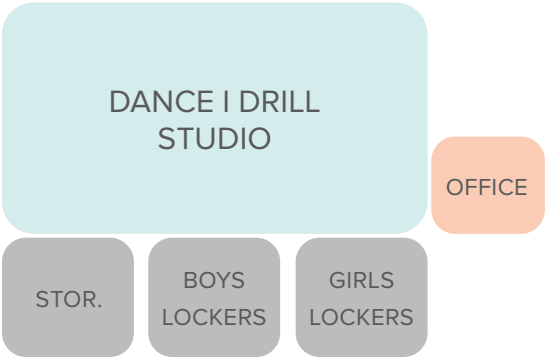
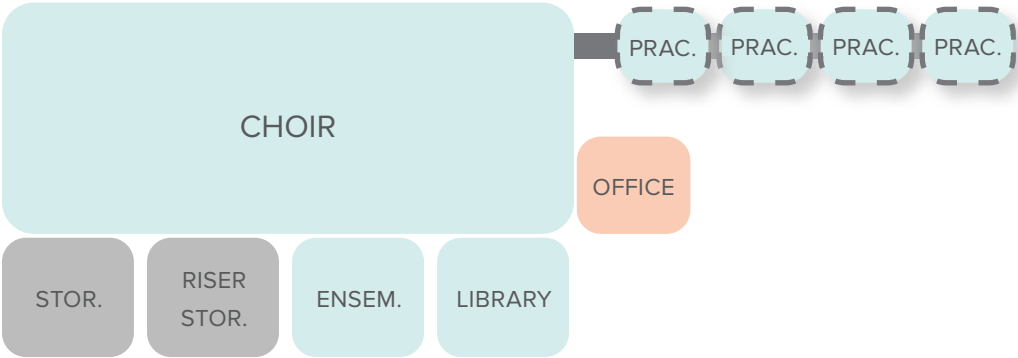
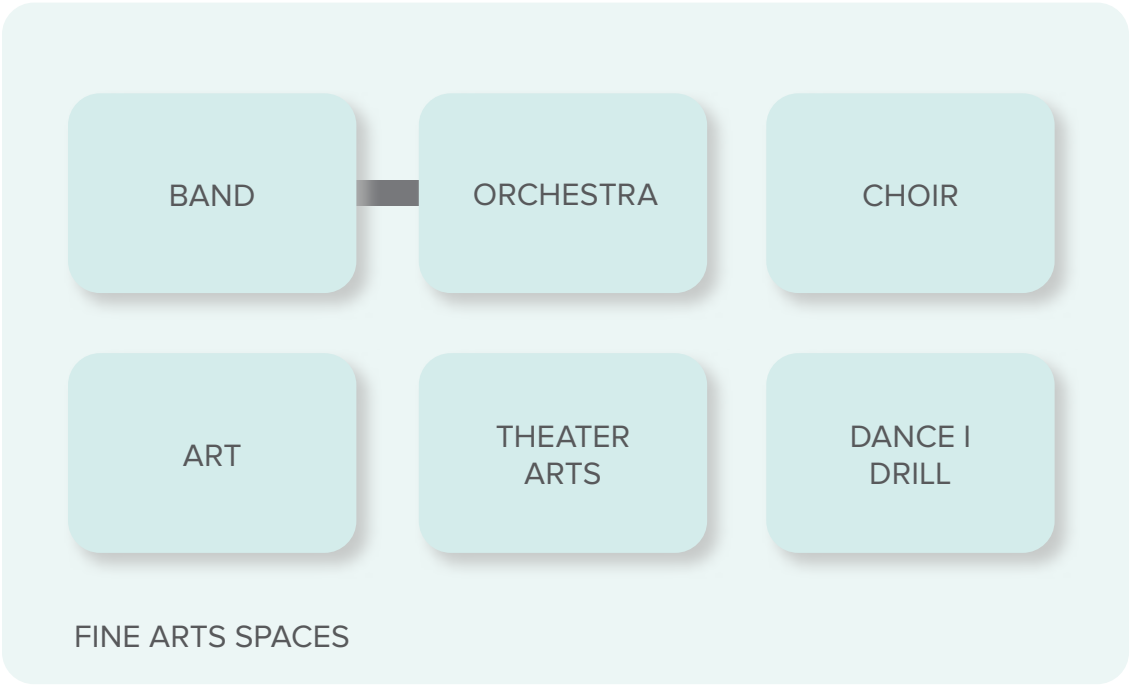
Fixed theater style cushioned chairs, self-raising seats.

Utilities and Infrastructure

- + Power: multiple receptacles in each space.
- + Data: as appropriate in the control booth and stage
- + Wi-fi
- + Theater lighting and sound systems
- + Stage curtains and tracks, stage rigging system (motorized system preferred)
- + Acoustical shell system

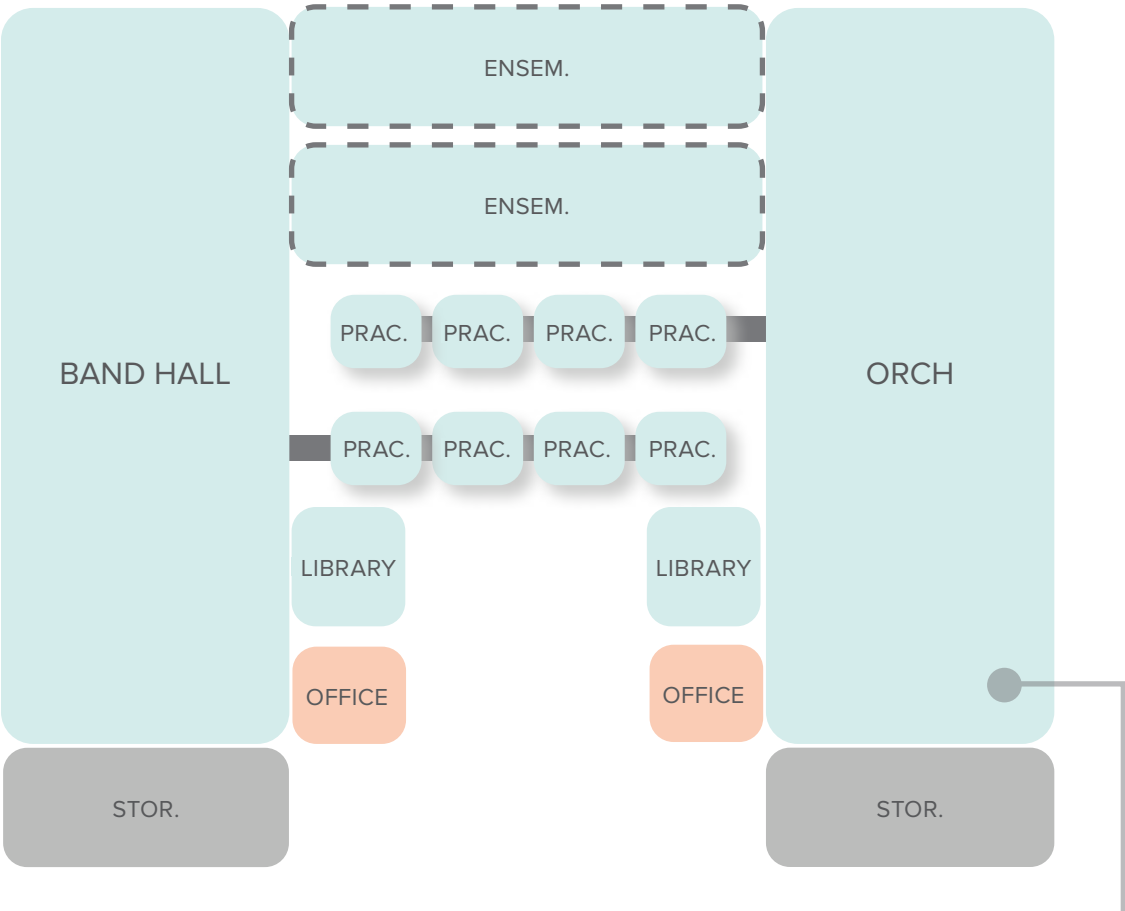
ADJACENCIES

FINE ARTS | CHOIR | DANCE



ADJACENCIES

FINE ARTS | BAND | ORCHESTRA



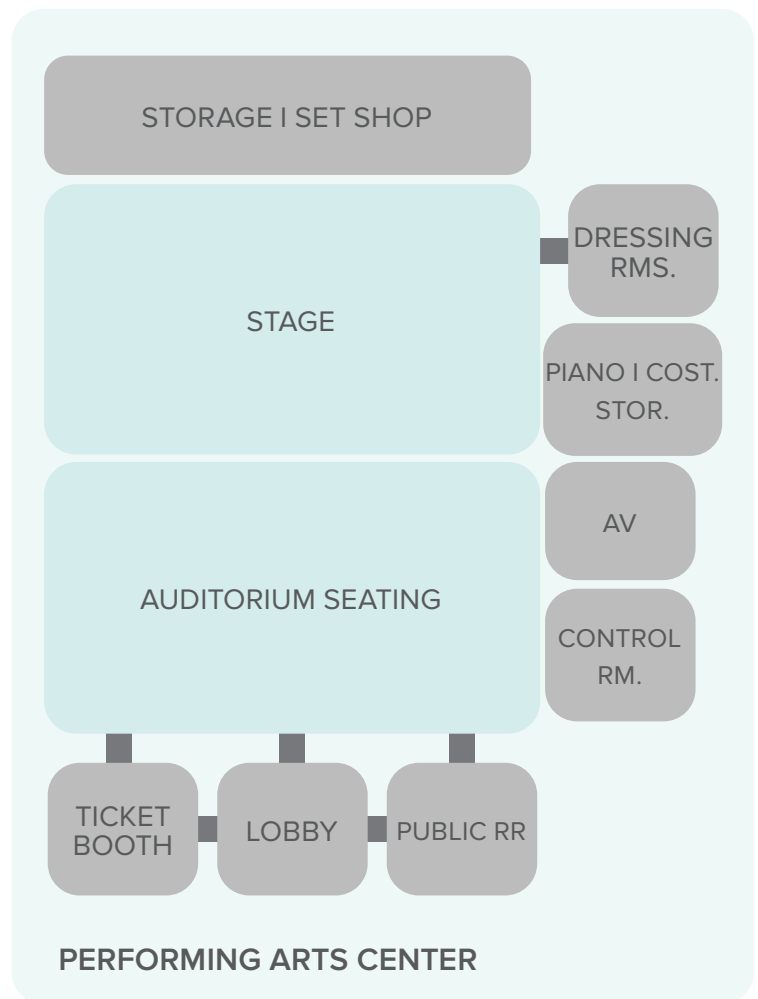
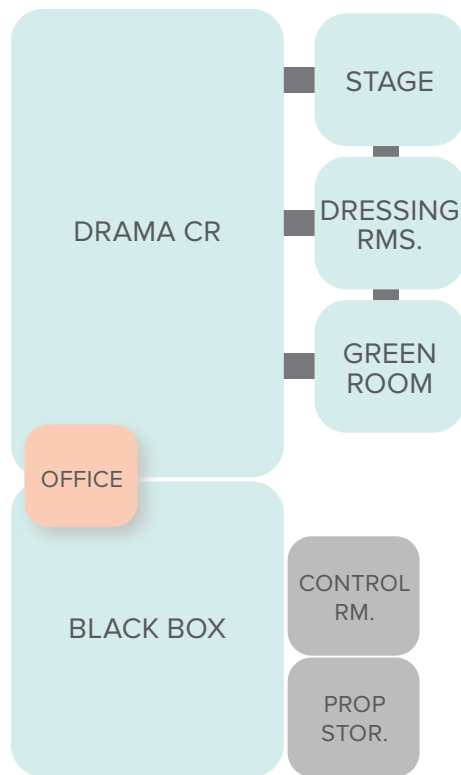
Band & Orchestra to share ensemble rooms, but have dedicated offices, practice rooms, library, and storage.

MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency

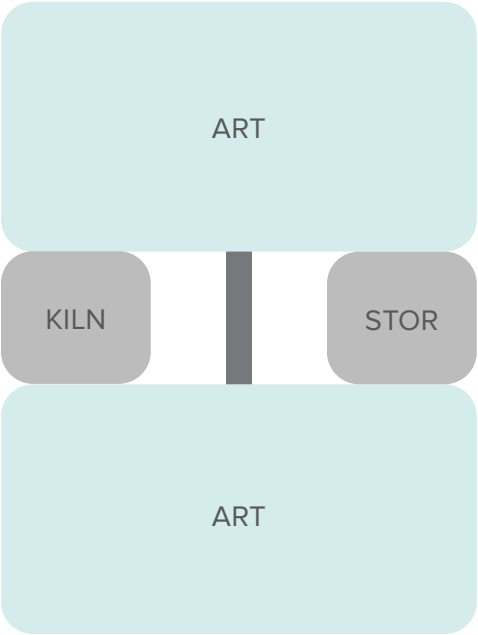
ADJACENCIES

FINE ARTS | THEATER ARTS



ADJACENCIES

FINE ARTS | VISUAL ARTS





ATHLETICS

DESIGN GUIDELINES

Access

The Athletics wing will consist of the following rooms and spaces. Public access will be provided through the lobby with emergency exits providing egress to either the outside or a neighboring corridor.

- + **Lobby**
The lobby should provide public access from outside to the Gymnasiums. Public restrooms should also be accessed from the lobby. The lobby may also provide direct access to the rest of the Athletics wing through a set or sets of lockable doors. A Concessions should be located within the lobby to allow for tickets, snack and drink purchases prior to entering the Gymnasiums.
- + **Gymnasiums**
Both the Main and Auxiliary Gyms will be accessed from the lobby; space should be provided on the gym-side of each door to prevent visitors from direct access to the court upon immediately entering.
- + **Locker Rooms/Coaches Offices/Restrooms/Showers**
For both boys and girls athletics, these rooms should be grouped together into one unit for each respectively. Access to each unit should be from a local athletics corridor through a vestibule with two doors to maintain privacy. The vestibules should provide direct access to the locker rooms. Locker rooms may be divided with walls into spaces specific to each sport while remaining open to and connected by a common circulation space. Coaches rooms, Restrooms and Showers should be accessed from the common circulation space.
- + **Wrestling Room**
The Wrestling Room should be accessed from a local corridor within the Athletics wing through a set of 6 foot doors, as well as from outside through a typical 3 foot door.

- + **Weight Room**
Two Weight Rooms should be accessed from a local corridor within the Athletics wing through a set of 6 foot doors, as well as from outside through a typical 3 foot door. The larger weight room should also be provided with an 8 foot overhead door to the outside.
- + **Training Room**
The Training Room should be accessed from a local corridor within the Athletics wing through a set of 6 foot doors, as well as from outside through a typical 3 foot door. The storage rooms, office, locker room, and restroom associated with training should be accessed from within Training Room rather than a corridor. Direct access through a typical 3 foot door should also be provided from the training room to the smaller Weight Room. The garage storage room should be located on an exterior wall with an 8 foot door for outside access.
- + **Ancillary Spaces**
Ancillary Athletics Spaces such as the Equipment Room, Meeting Rooms, Coach's Offices, Laundry Storage, etc., should be accessed from a local or collector corridor within the athletics wing.

Natural Light

Except for the Lobby, rooms within the athletics wing do not require natural light. However, windows and clerestories may be considered where the design permits. For example, the weight rooms may be provided with windows that allow light and views, whereas the gyms may be provided with windows above bleacher height. When locating windows, special attention should be given to privacy concerns.

Acoustic Considerations

Special consideration should be given to each of these spaces with regard to noise transfer both from within and without the athletics wing. While the higher volume of sound from rooms within the athletics wing may not be disruptive internally, sound generated from within this wing should not be disruptive to any educational and administrative activities throughout the campus.

Flexibility

For the safety of students and teachers, flexibility should be limited within the rooms. Furniture and storage in coaches offices and conference rooms may be on casters. Gyms will be two separate rooms with no flexibility between them. Bleachers within both gyms should be retractable.

Transparency

With the exception of the gymnasiums, coaches offices and conference rooms, no interior walls or doors should incorporate glass to allow any degree of visibility. At the gymnasiums, coaches offices and conference rooms, doors may incorporate small windows to provide limited visibility into each space. The main entrance at the lobby may incorporate extensive glass to provide a welcoming public façade.

Safety & Security

While the Athletics wing does require a number of exterior doors, the quantity of doors should be minimized at all locations to provide only what is needed by code or for logistical purposes. Access control should be provided at all exterior doors. To minimize the possibility of guests accessing the school, lockable interior doors should also be provided at any connection from a public space to the rest of the Athletics wing or adjacent parts of the remaining campus.



ATHLETICS | INSTRUCTIONAL PROGRAM

GYMNASIUMS

LEARNING ACTIVITIES + TEACHING MODES

Boys and Girls athletic and physical education spaces as well as athletic tournaments and community use.

STORAGE

PE and Athletic equipment storage.

FURNITURE

Seating a combination of fixed seats and folding bleachers as appropriate.

UTILITIES & INFRASTRUCTURE NEEDS

- + Power: multiple receptacles for equipment usage.
- + Sinks: not required
- + Wi-fi
- + Motorized retractable goals, volley ball inserts, scoreboards

ADJACENCY NOTES

Immediately accessible from the main hallways, near the Cafeteria. Intentionally separated from the Instructional areas. Gyms to have the ability to be isolated for after-hours use.

WEIGHT ROOMS

LEARNING ACTIVITIES + TEACHING MODES

Weight Room is utilized for athletic weight training and individual strength conditioning.

STORAGE

PE and Athletic equipment storage.

TEACHING TOOLS

Short throw projector, writable wall surfaces as appropriate, various strength and conditioning equipment.

UTILITIES & INFRASTRUCTURE NEEDS

- + Power: multiple receptacles for equipment
- + Data: data drops as needed
- + Wi-fi
- + Sound system
- + Mirrors on one wall.

ADJACENCY NOTES

Both Weight Rooms should be located within the Athletics wing with direct exterior access. The smaller weight room should be adjacent to the Training Room.

WRESTLING

LEARNING ACTIVITIES + TEACHING MODES

Wrestling mat room for the wrestling teams to utilize for practice.

STORAGE

Storage for various equipment

TEACHING TOOLS

Short throw projector, writable wall surfaces as appropriate, various strength and conditioning equipment.

UTILITIES & INFRASTRUCTURE NEEDS

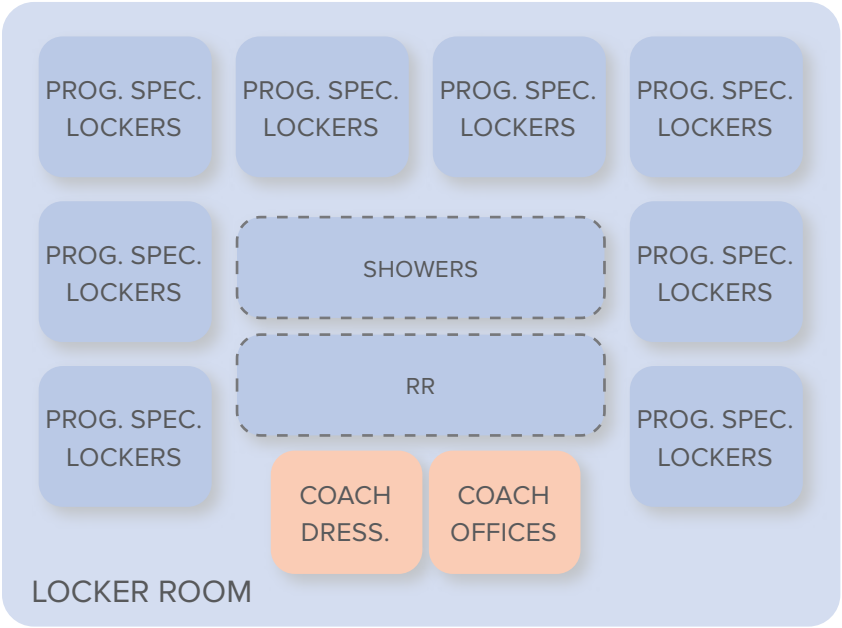
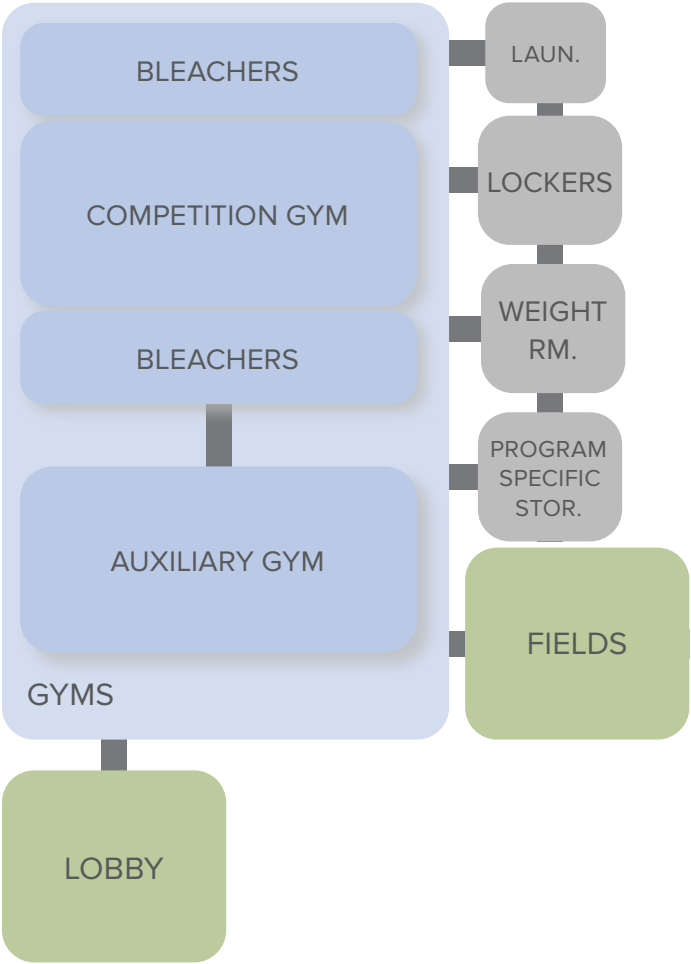
- + Power: multiple receptacles for equipment
- + Data: data drops as needed
- + Wi-fi
- + Sound system
- + Wall pads as needed.

ADJACENCY NOTES

Near the associated locker rooms and gym spaces.

ADJACENCIES

PHYSICAL EDUCATION | ATHLETICS SPACES



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



SPECIAL PROGRAMS

SPECIAL PROGRAMS

PROGRAM DESCRIPTIONS

Behavior Management Unit (BMU)

Students requiring a more structured environment, but will ultimately transition back to a general education classroom when ready.

Life Skills + Functional Skills

Self-contained classes with severe disabilities, with curriculum emphasizing academic skills, personal care, social skills, and social/emotional skills.

Communication, Academic, Social, Teaching Learning Environment (CASTLE 3)

Program for students with autism. Serving students with a wide range of IQ & disabilities. Students in 3 are non-verbal.

Disciplinary Alternative Education Program (DAEP)

Students are removed from classes for behavioral reasons & temporarily placed in DAEP as an alternative to suspension or expulsion.

Regional Day School for the Deaf Program (RDSDP)

Students who have auditory impairments receive instruction from certified teachers.

Other programs:

Speech, Bilingual Program, Language Therapy, Dyslexia, ESL, Vision Impairment, Related Services, Inclusion, Resource Classes

INSTRUCTIONAL PROGRAM

LIFE SKILLS

LEARNING ACTIVITIES + TEACHING MODES

The Special Program spaces will serve students with special needs who need additional resources to support their learning and growth. The rooms will be made up of “Learning Centers” focused on exploration, socialization, small group activity, and gross motor skill activity.

TEACHING TOOLS

Short throw projector, writable wall surfaces.

STORAGE

No storage room within the Studio, storage to be accomplished through mobile furniture.

FURNITURE

Seating should accommodate a variety of layouts, reconfiguration will often be done by students.

UTILITIES & INFRASTRUCTURE NEEDS

Power: 10-12 receptacles per classroom with at least 1 being a quad.

Data: At least one to accommodate short throw projector + 2 near teacher’s desk

Sinks: not required in the Classroom space.

Wi-fi

2 Life Skills rooms share a common restroom that has 1 lav, 1 water closet and 1 changing table

Each Life Skills room to have access to a kitchenette with a stove, refrigerator, microwave, sink, washer and dryer.

ADJACENCY NOTES

Immediately accessible from the main hallways, near the specialized instructional areas such as Studios and Media Center, and intentionally separated from the louder areas such as the cafeteria and gymnasiums. Locate for easy access to an exterior exit with pickup and drop-off drive.

INSTRUCTIONAL PROGRAM

BEHAVIOR MANAGEMENT UNIT

LEARNING ACTIVITIES + TEACHING MODES

The Behavior Management Unit will serve students with emotional and behavioral needs, a space to 'cool down' when appropriate.

TEACHING TOOLS

Short throw projector, writable wall surface.

STORAGE

No storage room within the Studio, storage to be accomplished through mobile furniture.

FURNITURE

Seating should be individualized with soft furniture as needed.

NATURAL LIGHT

Behavior Management Units should incorporate access to natural light to support student well-being and create a calm, supportive learning environment. Where exterior windows are provided, glazing should be located at clerestory height to maximize daylight while maintaining student privacy, safety, and appropriate supervision.

RESOURCE

LEARNING ACTIVITIES + TEACHING MODES

The space is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking.

TEACHING TOOLS

Short throw projector, writable wall surfaces.

STORAGE

No storage room within the Studio, storage to be accomplished through mobile furniture.

FURNITURE

Seating should accommodate a variety of layouts, reconfiguration will often be done by students.

UTILITIES & INFRASTRUCTURE NEEDS

Power: 4-5 receptacles per space with at least 1 being a quad.

Data: At least one to accommodate short throw projector + 2 near teacher's desk

ADJACENCY NOTES

Immediately accessible from the main hallways, near the specialized instructional areas such as Studios and Media Center, and intentionally separated from the louder areas such as the cafeteria and gymnasiums. Locate for easy access to an exterior exit with pickup and drop-off drive. Room should also be not be adjacent to either Studio rooms or the main office area.

UTILITIES & INFRASTRUCTURE NEEDS

Power: 10-12 receptacles per classroom with at least 1 being a quad.

Data: At least one to accommodate short throw projector + 2 near teacher's desk

Sinks: not required

Wi-fi

ADJACENCY NOTES

Immediately accessible from the main hallways, near the specialized instructional areas such as fine arts and Media Center, and intentionally separated from the louder areas such as the cafeteria and gymnasiums

DESIGN GUIDELINES

LIFE SKILLS

Accessibility

High School Life Skills spaces should support accessibility, inclusion, and efficient supervision while maintaining convenient access to core academic and student support areas. The suite should provide clear circulation, appropriate transitions between spaces, and controlled access where needed.

Natural Light

Natural light should be incorporated to create a calm, welcoming, and supportive learning environment. Where exterior windows are provided, glazing should be located at clerestory height when appropriate to maintain privacy, safety, and reduced distractions.

Acoustic Considerations

Acoustical separation should minimize distractions from adjacent classrooms, corridors, and high-traffic areas. Sound-absorbing materials should support sensory regulation, focused instruction, and individualized student support.

Flexibility

Spaces should support a variety of instructional models including whole-group, small-group, individualized instruction, and life skills training. Furniture and layouts should allow for adaptability while maintaining structure and predictability for students.

Transparency

Limited interior glazing may be incorporated to support supervision and campus safety while maintaining student dignity and privacy. Transparency should be carefully balanced to reduce distractions and support a calm learning environment.

Safety & Security

The suite should provide a safe, secure, and supportive environment for students and staff. Controlled access, durable finishes, and clear views should support supervision, behavioral support, and secure movement throughout the space.

BEHAVIOR MANAGEMENT UNIT | RESOURCE

Accessibility

Behavior Management Units should be located in an area that supports controlled access, supervision, and student safety while remaining connected to appropriate student support services and instructional spaces. The suite should be accessed from local or collector corridors rather than major building circulation paths to reduce unnecessary traffic and distractions.

Natural Light

If exterior windows are provided, glazing should be located at clerestory height to maintain safety, privacy, and reduced distractions.

Acoustic Considerations

Behavior Management Units should be designed to minimize sound transfer from adjacent classrooms, corridors, and shared spaces. Acoustical treatments should support deescalation, sensory regulation, privacy, and focused instruction.

Flexibility

Spaces should support a variety of instructional, behavioral, counseling, and deescalation needs throughout the day. Furniture and room arrangements should provide adaptability while maintaining a structured, secure, and predictable environment.

Transparency

Transparency should be carefully limited to support safety, supervision, and student privacy. Limited glazing may be incorporated in doors or selected interior locations to allow appropriate staff visibility while minimizing distractions.

Safety & Security

Behavior Management Units should provide a safe, secure, and supportive environment for students and staff. Controlled access, durable finishes, clear sight-lines, and secure transitions between spaces should be incorporated throughout the suite, and exterior windows should be avoided.

DIAGNOSTICIAN | TESTING | ARD | ISS

Access

These spaces should be located near the one another and accessed from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors. The ARD rooms should also be directly accessed from the administration suite.

Natural Light

Natural light is not required but is welcome and may be provided if the building design permits.

Acoustic Considerations

Neighboring rooms should not be able to hear voices from these rooms when occupants are speaking at a reasonable level or engaged in group conversations. In addition, noise from students engaged in small group activity within corridors should not be disrupting to students or teachers within studios. Special consideration should be given to the private nature of conversations that may occur in these rooms.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. All student and teacher/admin furniture should be on casters to allow for flexibility in use of space. Walls will not be flexible to open to corridors or neighboring rooms.

Transparency

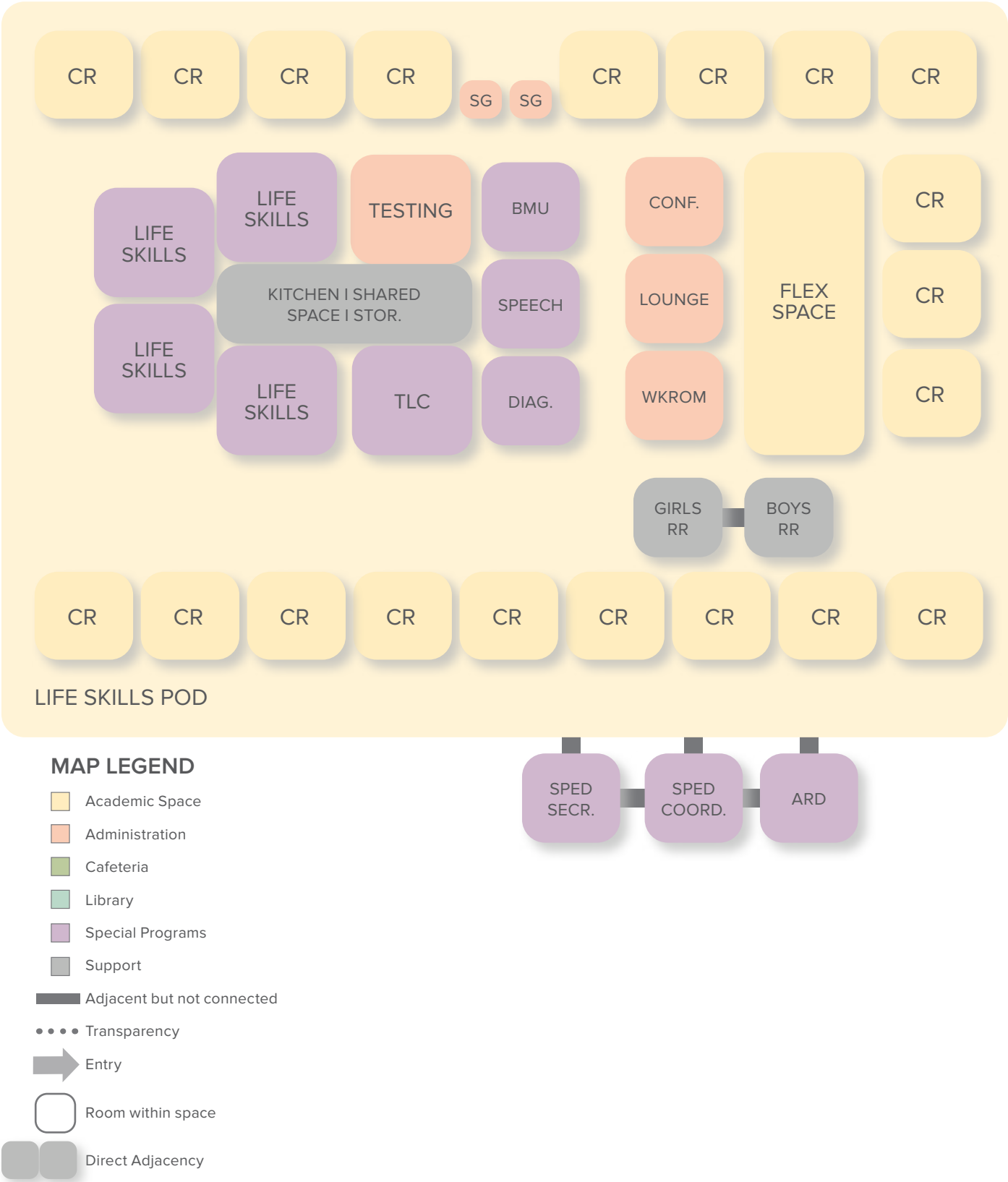
Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring studios. A small degree of glass may be provided in doors to allow limited visibility from the corridor.

Safety & Security

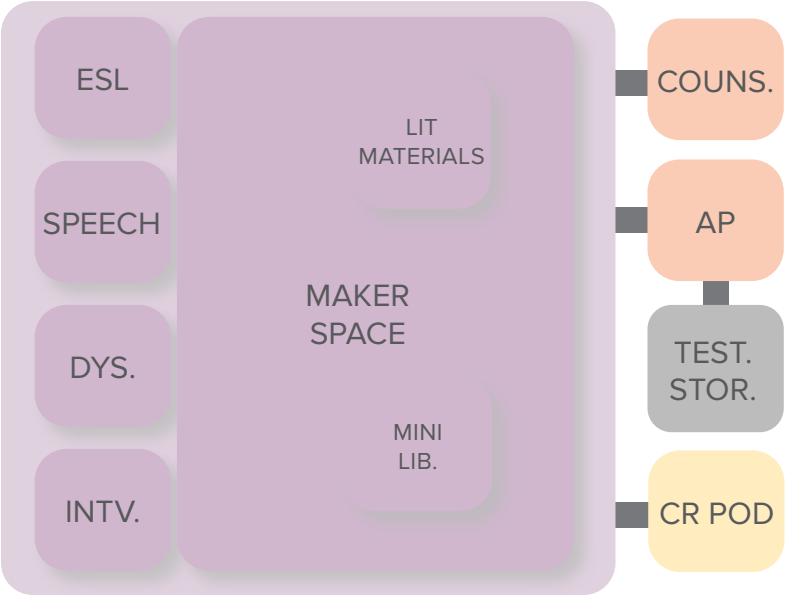
Glazing will be limited to exterior walls. These rooms are considered safe with solid walls and locked doors.

ADJACENCIES

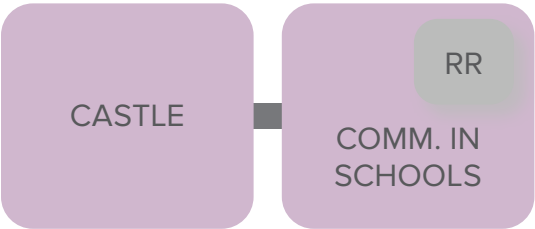
SPECIAL PROGRAMS



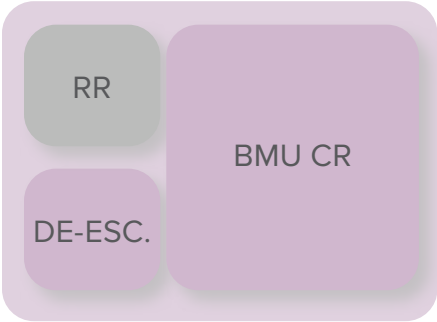
LANGUAGE & SPEECH



SPECIAL EDUCATION



BMU SPACE



LIFE SKILLS



MAP LEGEND

-  Academic Space
-  Administration
-  Cafeteria
-  Library
-  Special Programs
-  Support
-  Adjacent but not connected
-  Transparency
-  Entry
-  Room within space
-  Direct Adjacency



LIBRARY, MEDIA, &
MAKER SPACE

MEDIA CENTER

DESIGN GUIDELINES

Access

The Media Center should be centrally located and accessed from a main arterial corridors. However, access to all ancillary spaces should be through the Media Center. The Media Center should have the ability to be closed and secured as needed.

Natural Light

Natural light and views should be maximized throughout.

Acoustic Considerations

Neighboring spaces should not be able to hear sound from within the Media Center when student are speaking at a reasonable conversational level. In addition, noise from students engaged in large or small group activity within neighboring corridors and core spaces should not be disrupting to students and staff within the Media Center.

Flexibility

Flexibility throughout the Media Center and its ancillary rooms should be realized through mobility of furniture and storage only. Furniture does not need to be on casters but should be easily moved. Storage and Book shelves should be on casters to allow for reconfiguring of spaces.

Transparency

Both Interior and Exterior walls of the Media Center may incorporate large amounts of glazing to provide views to both the outside and neighboring rooms and spaces.

Safety & Security

The Media Center is not considered a space for shelter. However, ancillary spaces within the Media Center may be designed without windows to provide a safe room for students when needed.

OTHER NOTES

SPACES

The Media Center is a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking. Students may be engaged in individual learning and research, one on one activities as well as both small and large group collaboration.

LOCATION AND ADJACENCIES

The Media Center should be centrally located, adjacent to a main arterial corridor and preferably near the commons.

TOOLS & TECHNOLOGY

1 Large Projection Screen and Projector. 12 Desktop Computers with data drops. Writable surfaces where room design permits. The circulation desk should be equipped to support 2 Desktop Computers and 1 Printer.

FURNITURE

Seating should accommodate a variety of layouts, reconfiguration will often be done by students. Casework for books should be on casters to allow ease of space reconfiguration.

UTILITIES & INFRASTRUCTURE NEEDS

Power: multiple receptacles throughout the media center and within each office.

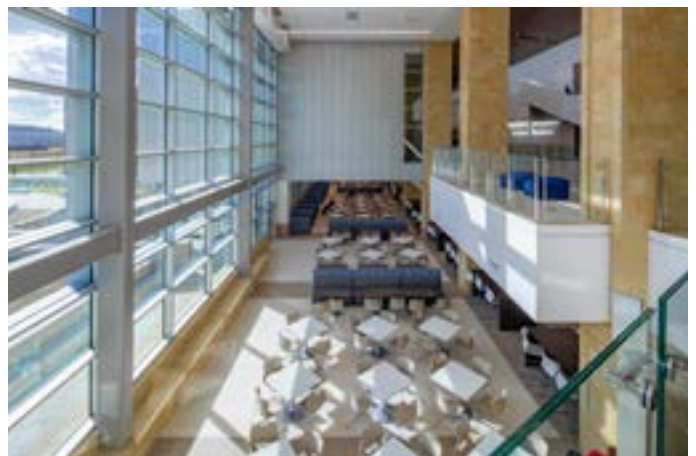
Data: 2 located at the check-out desk, 12 for desktop computers, 2 data drops per office and work room, 2 data drops within the green room.

Sinks: provide double sink in the work room.

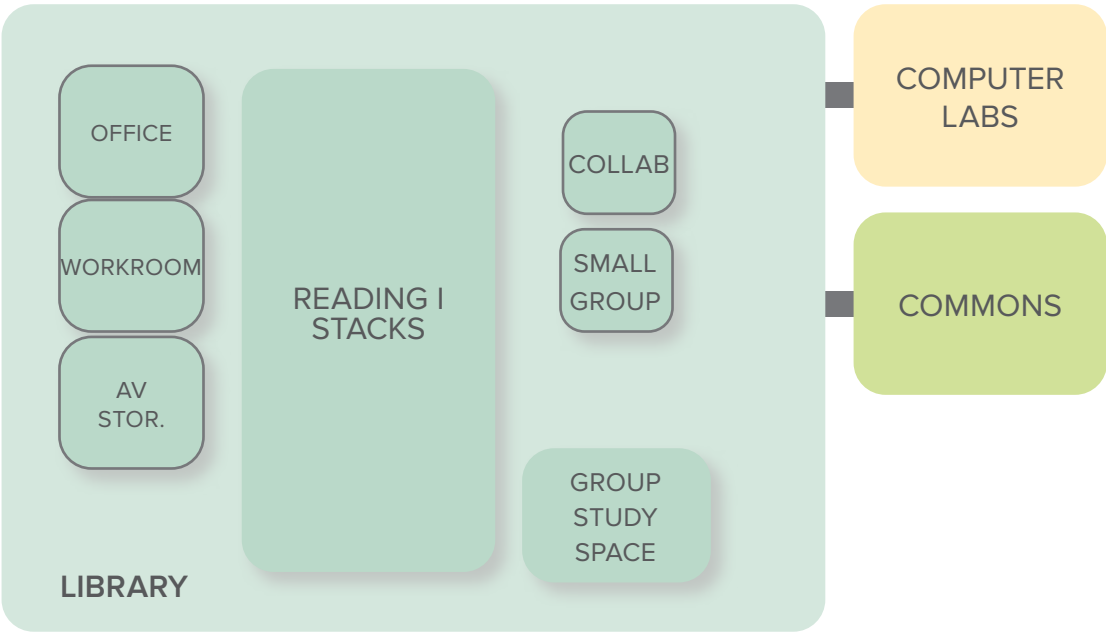
Wi-fi

STORAGE

Storage required for books and audio/visual equipment.



ADJACENCIES



MAP LEGEND

- Academic Space
- Administration
- Cafeteria
- Library
- Special Programs
- Support
- Adjacent but not connected
- Transparency
- Entry
- Room within space
- Direct Adjacency



DESIGN GUIDELINES

Access

The Commons should be centrally located, accessed from and open to main arterial corridors. However, Access to the Kitchen should be through the Commons or Outside.

Natural Light

Natural light and views should be maximized throughout.

Acoustic Considerations

As the Commons is the hub for large group congregation and activity, neighboring spaces may be able to hear sound emanating from within it. Special consideration should be given to minimize the echo or transmission of this sound to a practical extent.

Flexibility

Flexibility throughout the Commons should be realized through mobility of furniture. Furniture does not need to be on casters but should be easily moved.

Transparency

Both Interior and Exterior walls of the Commons may incorporate large amounts of glazing to provide views to both the outside and neighboring rooms and spaces.

Safety & Security

The Commons is not considered a space for shelter. Students may exit outdoors or use the main arterial corridors to access safe spaces appropriate to the situation.

OTHER NOTES

SPACES

Aside from serving as a dining hall, the Commons can be a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking. Like the Media Center students may be engaged in individual learning and research, one on one activities as well as both small and large group collaboration.

TEACHING TOOLS

1 Large Projection Screen and Projector
Writable surfaces where room design permits
Sound system

STORAGE & FURNITURE

Seating and tables should accommodate a variety of layouts, reconfiguration will often be done by students. Tables should be provided in a variety of shapes, sizes and heights.

UTILITIES & INFRASTRUCTURE

Power: multiple receptacles throughout the commons.
Consider if and where power may be provided from the ceiling or floors to allow all students working away from walls to plug in and charge.

Sinks: N/A

Drinking Fountains and Bottle Fillers

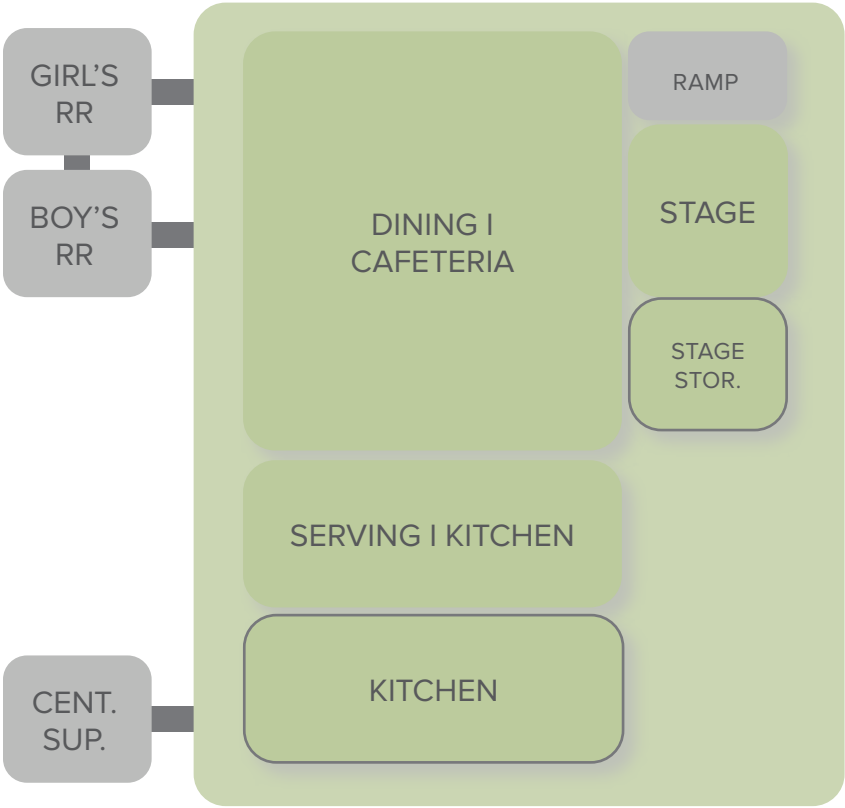
Wi-fi

ADJACENCIES

The Commons should be centrally located, adjacent to a main arterial corridor and preferably near the Media Center.



ADJACENCIES



MAP LEGEND

-  Academic Space
-  Administration
-  Cafeteria
-  Library
-  Special Programs
-  Support
-  Adjacent but not connected
-  Transparency
-  Entry
-  Room within space
-  Direct Adjacency



ADMINISTRATIVE SPACES

DESIGN GUIDELINES

MAIN ADMINISTRATION

Access

The administration suite should be located at the front of the school to allow direct visitor access to the reception room from the main entrance vestibule. However, the reception room's design should inhibit visitors from unassisted access to any other rooms or spaces within the suite or the main campus. The suite should be located next to the building's main arterial corridors. However, direct access to these corridors should be limited to the following rooms:

- + Reception
- + Attendance Waiting Room
- + Reg. Waiting Room
- + Student Activity Room
- + Supply Room
- + Mail Room
- + Counseling Conference Room
- + Counseling Waiting Room
- + Cashier
- + Gear Up
- + Police Offices
- + Processing Room
- + AP Waiting Room

All other administrative rooms should be accessed from a local or collector corridor within the suite rather than the building's main arterial corridors.

Natural Light

Natural Light should be provided at the reception room to provide a welcoming environment. Windows should also be considered for all offices, such as the Principal's, AP's and Counselors, to the extent that overall building design may allow.

Acoustic Considerations

Neighboring offices should not be able to hear one another when administrators are speaking at a reasonable conversational level. Special consideration should be given the private nature of conversations that occur within specific rooms and spaces. In addition, noise from students engaged in large or small group activity

within neighboring corridors and core spaces should not be disrupting to administrative staff within the suite.

Flexibility

Flexibility within all administrative rooms should be realized through mobility of furniture and storage only. Furniture does not need to be on casters but should be easily moved. Storage should be on casters to allow for reconfiguring of spaces.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in doors to allow limited visibility into each space

Safety & Security

Glazing will be limited to exterior walls. The Administration Suite is considered safe with solid walls and locked doors.

CLINIC

Access

The Clinic should be located within the Administration suite and located near the reception room. Access to the clinic by students should be from a main arterial corridor. Access for staff from the clinic to a shared space such as a lounge should be provided through a typical 3 foot door. The clinic's restroom, storage and isolation rooms should be accessed from within the clinic.

Natural Light

Natural light is not required but may be provided in the overall building design permits.

Acoustic Considerations

Neighboring offices should not be able to hear the nurse and patients when speaking at a reasonable conversational level. In addition, noise from students engaged in large or small group activity within neighboring corridors and core spaces should not be disrupting to the nurse or students within the suite.

Flexibility

Flexibility within the clinic should be realized through mobility of furniture and storage only. Furniture does not need to be on casters but should be easily moved. Some built-in cabinets and counter tops may be provided within the clinic, but other storage pieces on casters may also be provided. Shelves within the storage room should not be built-in.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in doors to allow limited visibility into each space

Safety & Security

Glazing will be limited to exterior walls if the overall building design allows. The Clinic is considered safe with solid walls and locked doors.

PLC | WORKROOM | LOUNGE

Access

Access to these rooms should be from a local or collector corridor within a learning neighborhood or classroom wing, rather than the building's main arterial corridors.

Natural Light

Natural light is not required but may be provided in the overall building design permits.

Acoustic Considerations

Neighboring corridors and studios should not be able to hear staff within these rooms when speaking at a reasonable conversational level. In addition, noise from students engaged small group activity within neighboring corridors and studios should not be disrupting to staff within these rooms.

Flexibility

Flexibility within these rooms should be realized through mobility of furniture and storage only. Furniture does not need to be on casters but should be easily moved. Some built-in cabinets and counter tops may be provided within the lounge and workroom, but other storage pieces on casters may also be provided.

Transparency

Interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in doors to allow limited visibility into each space

Safety & Security

Glazing will be limited to exterior walls if the overall building design allows. These rooms are considered safe with solid walls and locked doors.

OTHER NOTES

MAIN ADMINISTRATION

SPACES

The administration offices function as the central oversight for campus operations. Functions performed include student enrollment, discipline, attendance records, student record keeping, along with testing storage and protocols. Offices provided for all required staff functions, Counselors, Administrators and Support Staff.

STORAGE

Storage required for student records, testing materials and general office supplies

UTILITIES & INFRASTRUCTURE NEEDS

Power: multiple receptacles per office.
Data: 2 data drops per office
Sinks: provide double sink in the break room.
Wi-fi

ADJACENCIES/LAYOUT

Locate Admin offices at the Main Entry, accessible through a controlled vestibule. Remote office suites may be positioned throughout the campus as necessary. A separate Counselors suite adjacent to the main office area can be considered.

CLINIC

SPACES

The Clinic provides space for medical attention for staff and students, as well as storage and administration of medications. Cots should be provided in clinic room.

STORAGE

Storage required for medical supplies and medications.

UTILITIES & INFRASTRUCTURE NEEDS

Power: multiple receptacles per office.
Data: 2 data drops per office
Restroom(s), individual handicap accessible restroom.
Wi-fi

ADJACENCY/LAYOUT

Locate Clinic adjacent to the main office area, close to the main entry. Enter from a corridor directly into the Clinic and through the main reception area.



ADMINISTRATION





CORRIDORS, COLLABORATION & OUTDOOR LEARNING

DESIGN GUIDELINES

Access

Group Study is encouraged in arterial, local and collector corridors throughout the building by providing furniture that can support various activities and modes of learning.

Natural Light

Natural light should be considered throughout all corridors to the extent the overall building design allows.

Acoustic Considerations

While group study and collaboration is encouraged throughout all corridors, special consideration should be given to minimize the echo or transmission of this sound to neighboring rooms to a practical extent.

Flexibility

Flexibility throughout corridors should be realized through mobility of furniture. Furniture does not need to be on casters but should be easily moved.

Safety & Security

Except for the Media Center interior walls will not incorporate glass to allow any degree of visibility from corridors or neighboring rooms. A small degree of glass may be provided in some doors to allow limited visibility into studios from the corridor. Corridors that lead to visiting public areas such as the Auditorium or Gymnasiums should be provided with lockable doors that limit public access during events. The overall building design may also allow various zones of the building to be locked down in emergency situations; lockable doors in corridors may be incorporated to define these zones.

OTHER NOTES

SPACES

Like the Cafeteria, corridors can be a flexible learning environment facilitating exploration, socialization and development of various skills including collaboration, critical thinking, and public speaking. Students may be engaged in individual learning and research, one on one activities as well as both small and large group collaboration.

LOCATION AND ADJACENCIES

Special attention to all adjacency requirements throughout the building can allow corridors to both serve room connection and provide appropriately located break-out learning spaces.

TOOLS & TECHNOLOGY

Writable surfaces where room design permits



FURNITURE

Seating and tables should accommodate a variety of layouts, reconfiguration will often be done by students. Tables should be provided in a variety of shapes, sizes and heights.

UTILITIES & INFRASTRUCTURE NEEDS

Power: multiple receptacles throughout corridors where student learning is intentionally provided for through design. Consider if and where power may be provided from the ceiling or floors to allow all students working away from walls to plug in and charge.

Sinks: N/A

Drinking Fountains and Bottle Fillers

Wi-fi

STORAGE

Storage required for tables, chairs and furniture.



4

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
ACADEMIC STUDIOS				
Studios				
General Studios	72	776	55,872	1,656
ISS Room	1	765	765	
Small Group Rooms	8	152	1,216	
LGI	1	889	889	
Storage	5	144	720	
SUBTOTAL			59,462	
Science Labs				
Science Lab / Studio Combo	20	1,456	29,120	460
Prep Room	2	784	1,568	
Prep Room	2	487	974	
Science Lab	2	1,046	2,092	
Prep Room	1	227	227	
Chemical Storage	4	117	468	
SUBTOTAL			34,449	
ACADEMIC STUDIOS TOTAL			93,911	2,116
CAREER AND TECHNICAL EDUCATION				
CTE				
Robotics				
Robotics Lab	1	1,322	1,322	23
Robotics Studio	1	880	880	23
Robotics Storage	1	406	406	
Engineering				
Engineering Lab	1	1,256	1,256	23
Engineering Studio	1	802	802	23
Health Science				
Health Science Lab	2	1,230	2,460	46
Health Science Storage	1	213	213	
Graphic Art/AV				
Arts / AV Lab	1	913	913	23
Architecture and Construction				
Architecture and Construction Studio	1	803	803	23
Criminal Justice				
Criminal Justice	2	825	1,650	46
Moch Court	1	626	626	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
CAREER AND TECHNICAL EDUCATION, CONT.				
Family and Consumer Science				
FC&S Lab	2	1,080	2,160	46
FC&S Storage	2	216	432	
Agriculture				
Ag Lab	1	1,211	1,211	23
Ag Classroom	1	711	711	23
Ag Storage	1	140	140	
Journalism				
Journalism	1	1,122	1,122	23
Journalism Storage	1	177	177	
SUBTOTAL			17,284	
JROTC				
Firing Range	1	1,572	1,572	
Classrooms	3	740	2,220	69
Office	1	143	143	
Arm Storage	1	164	164	
Uniform Storage	1	244	244	
Changing Rooms	2	191	382	
SUBTOTAL			4,725	
CTE TOTAL			22,009	414
CAREER TECH PROGRAM				
Health Lab	1	1,501	1,501	23
Health Lab Storage	1	366	366	
Dispensary	1	120	120	
Health Studios	8	814	6,512	184
Dental Lab	1	1,390	1,390	23
Dental Lab Storage	1	151	151	
Girls Dressing	1	223	223	
Boys Dressing	1	160	160	
CAREER TECH TOTAL			10,423	230

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
MEDIA LABS, COMPUTER SCIENCE & BUSINESS LABS				
Computer Science				
Computer Science	2	1,337	2,674	46
Business				
Business Lab	2	1,176	2,352	46
Business Storage	1	290	290	
Retail Shop	1	378	378	
MEDIA LABS TOTAL			5,694	92
FINE ARTS				
Band				
Band Hall	1	3,966	3,966	
Ensemble 1	1	318	318	
Ensemble 2	1	463	463	
Practice rooms	7	80	560	
Office	3	128	384	
Percussion Room	1	468	468	
Marching Storage	1	235	235	
Instrument Storage	1	684	684	
Instrument Repair	1	126	126	
Guard Room	1	146	146	
Uniform Storage	1	179	179	
Booster Storage	1	125	125	
Library	1	183	183	
Student Restrooms / Dressing Area	2	358	716	
SUBTOTAL			8,553	
Orchestra				
Orchestra Hall	1	2,440	2,440	
Ensemble	1	463	463	
Practice Room	3	80	240	
Practice Room	1	115	115	
Office	2	134	268	
Instrument Storage	1	395	395	
Uniform Storage	1	226	226	
SUBTOTAL			4,147	

PROGRAM OF SPACES

Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
FINE ARTS, CONT.				
Choir				
Choir Room	1	2,258	2,258	
Choir Ensemble	1	304	304	
Uniform Storage	1	186	186	
Riser Storage	1	271	271	
Practice Rooms	4	64	256	
Office	2	122	244	
Library	1	121	121	
SUBTOTAL			3,640	
Visual Art				
Art	4	1,209	4,836	
Kiln	2	108	216	
Storage Room	4	122	488	
SUBTOTAL			5,540	
Theater				
Black Box	1	1,675	1,675	
Drama Classroom	1	944	944	
Equipment / Control Room	1	133	133	
Office	1	131	131	
Prop Storage	1	444	444	
Green Room	1	193	193	
Laundry	1	141	141	
SUBTOTAL			3,661	
Dance / Gymnastics / Drill				
Dance Studio	1	2,943	2,943	
Office	1	184	184	
Storage	1	302	302	
Storage	1	186	186	
Lockers	2	277	554	
Restrooms	2	56	112	
SUBTOTAL			4,281	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
FINE ARTS, CONT.				
Auditorium				
Auditorium Lobby	1	3,697	3,697	
Auditorium	1	12,379	12,379	
Stage	1	2,241	2,241	
Wing 1	1	871	871	
Wing 2	1	516	516	
Set Shop	1	1,686	1,686	
Tech / Set Storage	1	487	487	
Costume Storage	1	361	361	
Cat Walk Access Stair	1	381	381	
Piano Storage	1	148	148	
Boys Dressing	1	333	333	
Girls Dressing	1	352	352	
Control Booth	1	238	238	
Storage	1	326	326	
AV Storage	1	154	154	
Box Office	1	183	183	
Men's Restrooms	1	299	299	
Women's Restrooms	1	362	362	
Staff Restrooms	2	80	160	
Ramp to Control room	1	136	136	
SUBTOTAL			25,310	
FINE ARTS TOTAL			55,132	92

PROGRAM OF SPACES

Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
ATHLETICS				
Gymnasium				
Gym Lobby	1	2,660	2,660	
Competition Gym	1	14,123	14,123	
Auxiliary Gym	1	8,957	8,957	
P.E./ Gym Storage	3	235	705	
Weight Room 1	1	3,485	3,485	
Weight Room 2	1	1,320	1,320	
Wrestling	1	2,310	2,310	
Large Laundry Room	1	423	423	
Small Laundry Room	1	316	316	
Storage	1	165	165	
Storage	1	184	184	
Men's Restrooms	1	477	477	
Women's Restrooms	1	492	492	
Concessions	1	262	262	
Conference	1	187	187	
Officials Changing	2	188	376	
SUBTOTAL			36,442	
Training				
Training Room	1	1,272	1,272	
Restroom	1	90	90	
Office	1	127	127	
Lockers	1	99	99	
Storage	1	205	205	
Garage Storage	1	281	281	
SUBTOTAL			2,074	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
ATHLETICS, CONT.				
Boys Athletics				
Coaches Offices	1	497	497	
Coaches Dressing	1	298	298	
Swimming / Wrestling	1	224	224	
Tennis / Golf	1	263	263	
Track / XC	1	325	325	
JV / 9th Baseball	1	498	498	
Varsity Baseball	1	526	526	
JV / 9th Basketball	1	463	463	
Varsity Basketball	1	334	334	
Soccer	1	370	370	
Boys P.E.	1	283	283	
Boys Showers	1	441	441	
Boys Restrooms	1	377	377	
Track Storage	1	90	90	
Baseball Storage	1	105	105	
Basketball Storage	1	96	96	
Soccer Storage	1	117	117	
Golf Storage	1	90	90	
Tennis Storage	1	94	94	
Wrestling Storage	1	316	316	
SUBTOTAL			5,807	
Field House				
AD Office	1	153	153	
Coaches Office	1	629	629	
Coaches Dressing	1	314	314	
Meeting Room	1	994	994	
Freshman Lockers A&B Football	1	1,579	1,579	
JV Varsity Football	1	1,327	1,327	
Varsity Football	1	1,412	1,412	
Large Equipment Storage	1	675	675	
Showers	2	242	484	
Restrooms	2	236	472	
SUBTOTAL			8,039	

PROGRAM OF SPACES

Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
ATHLETICS, CONT.				
Girls Athletics				
Coaches Offices	1	499	499	
Coaches Dressing	1	289	289	
Swimming / Wrestling	1	255	255	
Tennis / Golf	1	254	254	
Track / XC	1	335	335	
JV / 9th Softball	1	606	606	
Varsity Softball	1	392	392	
JV / 9th Basketball	1	333	333	
Varsity Basketball	1	380	380	
JV / 9th Volleyball	1	471	471	
Varsity Volleyball	1	333	333	
Cheerleading	1	209	209	
Soccer	1	349	349	
Girls P.E.	1	268	268	
Girls Showers	1	299	299	
Girls Restrooms	1	4,373	4,373	
Track Storage	1	90	90	
Softball Storage	1	105	105	
Basketball Storage	1	89	89	
Soccer Storage	1	94	94	
Volleyball Storage	1	93	93	
Tennis Storage	1	94	94	
Golf Storage	1	90	90	
Cheerleading Storage	1	129	129	
SUBTOTAL			10,429	
ATHLETICS TOTAL			62,791	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
SPECIAL PROGRAM SPACES				
Special Education				
Skills Studios	4	783	3,132	
Skills Restrooms	2	82	164	
Kitchen	2	282	564	
PBS Studio	1	669	669	
Restroom	1	71	71	
TLC Studio	1	831	831	
SPED Laundry Room	1	0	0	
Diagnostician Office	1	143	143	
Speech Office	1	130	130	
Sped Secretary	1	134	134	
Sped Coordinator Office	1	165	165	
ARD Conference Room	1	261	261	
SUBTOTAL			6,264	
Resource				
Resource Room	1	791	791	
Resource Room	1	458	458	
Sped Storage	1	115	115	
SUBTOTAL			1,364	
SPECIAL PROGRAM TOTAL			7,628	
LIBRARY/MEDIA CENTER/MAKER SPACE				
Media Center	1	6,095	6,095	
AV Equipment Storage	1	283	283	
Workroom	1	201	201	
Restroom	1	60	60	
Small Storage	1	45	45	
Office	2	123	246	
Large Collaboration Space	1	375	375	
Small Collaboration Space	1	181	181	
Computer Lab	3	1,026	3,078	
LIBRARY TOTAL			10,564	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
COMMONS/FOOD SERVICES				
Commons				
Dining Commons	1	17,575	17,575	
Chair Storage	1	550	550	
Restrooms	2	252	504	
Kitchen				
Kitchen / Serving	1	7,419	7,419	
COMMONS/FOOD SERVICE TOTAL			26,048	
ADMINISTRATION				
Main Administration				
Reception	1	648	648	
Admin Storage	1	140	140	
Attendance Secretary / Waiting	1	533	533	
Attendance Office	1	149	149	
Public Restroom	1	60	60	
Principal's Office	1	195	195	
Principal Secretary	1	121	121	
Principal Conference Room	1	219	219	
Storage Room	1	120	120	
Flex Conference Room	1	169	169	
Storage	1	199	199	
Staff Lounge	1	407	407	
Mail Room	1	291	291	
Copy Center/Work Room	1	642	642	
Paper Storage	1	171	171	
Registrar Waiting	1	374	374	
Registrar Office	1	146	146	
Cashier	1	176	176	
Cashier Storage	1	82	82	
Secretary Office	1	150	150	
Gear Up Office	1	207	207	
Gear Up Storage	1	99	99	
CIS Office	1	141	141	
Records Storage	1	203	203	
Vault	1	84	84	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
ADMINISTRATION, CONT.				
Main Administration, Cont.				
Records Storage	1	203	203	
Vault	1	84	84	
Academic Support Center	1	446	446	
Student Activity Waiting / Reception	1	323	323	
Student Activity Office	1	139	139	
Student Activity Storage	1	100	100	
Conference Room	1	850	850	
Staff Restrooms	4	70	280	
SUBTOTAL			7,864	
AP Suite				
Waiting Area	1	202	202	
Secretary	2	132	264	
AP Offices	6	154	924	
Conference Room	1	211	211	
SUBTOTAL			1,601	
Counselor Suite				
Waiting Area	1	218	218	
Counselor Secretary	2	140	280	
Counselor Offices	6	156	936	
Conference Room	1	198	198	
SUBTOTAL			1,632	
Clinic				
Clinic	1	601	601	
Restroom	1	60	60	
Storage Room	1	113	113	
Isolation Room	1	99	99	
SUBTOTAL			873	
Police				
Police Office	1	181	181	
Police Work Room	1	159	159	
Police Processing	1	173	173	
SUBTOTAL			513	

PROGRAM OF SPACES				
Space/Type of Space	Quantity	Square Footage per Space	Total Square Footage	Max Capacity (23 Students per Classroom)
ADMINISTRATION, CONT.				
Admin Auxiliary				
Book Room	1	844	844	
Testing Room	1	457	457	
Testing Conference Room	1	144	144	
Testing Storage	1	170	170	
Professional Learning Center	4	368	1,472	
Teacher Lounge	4	368	1,472	
Staff Restrooms	8	60	480	
SUBTOTAL			5,039	
ADMINISTRATION TOTAL			17,522	
BUILDING SUPPORT				
Large Equipment Storage	1	437	437	
Central Custodial	1	276	276	
Central Receiving	1	278	278	
Custodial Closets	10	116	1,160	
Electrical Rooms	8	118	944	
IDF Rooms	7	102	714	
Main Telecom (MDF)	1	217	217	
Main Electrical	1	669	669	
Main Mechanical	1	1,637	1,637	
Mechanical Space	1	4,653	4,653	
Mechanical Mezzanine	1	1,500	1,500	
Student Restrooms	8	360	2,880	
BUILDING SUPPORT TOTAL			15,365	
TOTAL BUILDING AREA/CAPACITY TOTALS				
TOTAL NUMBER OF STUDENTS, MAX CAPACITY				2,944
TOTAL STUDENTS AT 88% CAPACITY				2,591
TOTAL NET SQUARE FOOTAGE			327,087	
TOTAL NON-ASSIGNABLE SPACES (CIRCULATION)			93,546	28.60%
TOTAL NON-ASSIGNABLE SPACES (WALLS & CHASES)			22,875	6.99%
TOTAL ESTIMATED BUILDING GROSS AREA			443,508	



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