

Case Study #1

Faculty Contact:

The faculty organization has developed a new methodology for compensation for both full time and adjunct faculty. It is claimed the proposal is expense neutral and the intent is to modernize the plan. You are contacted through a phone call by the president of the faculty organization to attend the organization's next meeting. The faculty senate president states the purpose of your attendance is to educate you on the plan and you will not be put in the position of expressing an opinion or make any immediate decision. The faculty president states it's important you hear directly from the faculty as part of your role as a trustee.

- What are the factors of board governance to be considered in this case study?
- How do you respond to the faculty senate president in the phone call?
- Do you accept the invitation? What are the considerations?

Case Study #2

Internal complaints:

The board operates using a modified system of policy governance with the understanding that the President is its sole employee and with clear policies and executive direction to the President. As a former college employee prior to being appointed to the board, you often hear complaints from employees about things the administration is doing that they don't like. They encourage you to get involved in solving these perceived problems. They say that you are not doing your job as a trustee of the college if you don't engage with them.

- What are the issues of board governance to be considered in this case?
- What steps would you take with your board colleagues and the President?