

Beeville ISD
BOARD OF TRUSTEES

Date: June 21, 2011 Presented By: Dr. Thomas

Subject: 2010-2011 Evaluation of Waivers Related Page(s) _____

ACTION

BACKGROUND INFORMATION: BISD had five waivers this school year. A brief description/evaluation of each is listed below:

1. Staff Development: Three additional days of staff development was approved which lowered the number of instructional days for students to 177 days.

Evaluation:

Each staff development session was evaluated. The ratings and comments were very positive as a whole. Individual evaluations for campus staff development are detailed in the Campus Improvement Plan Evaluations. One designated staff development day (February 21) had to be used as a bad weather make up day.

3. Modified Schedule for TAKS days for AC Jones and LRC students was allowed. The arrangement allowed the students to test in classrooms versus testing in the auditorium or gym.

Evaluation:

TAKS results were mixed. However, with the complexity of administering all of the tests to so many different groups of students, the flexibility of late entry for students greatly helped AC Jones and TAM with administering the TAKS tests. Preliminary passing rates for BISD ninth grade students on TAKS were as follows: Mathematics 51%; Reading 78%. Preliminary passing rates for BISD tenth grade students on TAKS were as follows: Mathematics 52%; English Language Arts 82%; Science 55%; Social Studies 80%. Preliminary passing rates for BISD eleventh grade students on TAKS were as follows: Mathematics 81%; English Language Arts 97%; Science 83%; Social Studies 95%. These results include TAKS and TAKS Accommodated tests.

4. Six early release dates were allowed. They were on October 1, November 5, December 17, February 18, April 15 and May 27.

Evaluation:

All of the early release days were valuable to the staff of BISD. The early release days at the end of each semester were extremely valued by the teachers. They allowed the teachers to complete necessary work to complete the semester, such as permanent records and final semester grades for students. The other four days allowed teachers to work on their campus with the grade level or department to improve instruction.

5. Pregnancy Related Services (PRS) were allowed to be given to small groups of students who gathered at school versus individual one-on-one services being given in the homes of the mothers.

Evaluation:

Serving students in need of Pregnancy Related Services at school allows the district to use a half time teacher to provide these services. There were 129 home visits to PRS student s during the year. This number includes 1 and 2 hour PRS instructional home visits. The maximum number of students served in a week was four.

6. Alternative Education Program Attendance is a waiver to allow the academic recovery program at the Learning Resource Center to take student attendance at flexible hours.

Evaluation:

1. Students that attend the Academy at Madderra are not the typical, average student; they are primarily non-traditional individuals, who perform better in a non-traditional, flexible academic environment that also provides flexibility in the attendance schedule.
2. The Academy at Madderra Campus Improvement Plan reflects the need to create individual student academic schedules that take into consideration the student's academic, family, and health needs.
3. Full time students must attend school for 240 minutes per day in order to be counted present for the day. Student attendance is based on the actual number of hours / minutes a student is in attendance. The students are required to use a time clock to clock in and clock out in order to maintain accurate documentation of attendance on a daily basis.
4. As indicated by the district attendance summary of individual campus attendance rates for each six weeks period, The Academy at Madderra showed an increase in attendance as compared to the previous year's data, 88.4 2006-2007, 90% 2007-2008, 89.3% 2008-2009, 87.1 2009-2010 and 87.5% 2010-2011.
5. The average number of class credits earned per student while at the Academy at Madderra was 3.5 for 2010-2011 school year. We had several seniors that enrolled that needed only a few courses to graduate. This school year The Academy at Madderra had 74 students that completed their academic course work, and of those 74, 56 students met all criteria for graduation.

RECOMMENDATION: Approval of Waiver Evaluations

BOARD ACTION REQUIRED: Sample Motion: I move to approve the waiver evaluations.