

June 26, 2026

Browning Public School Board
District 9
P.O. Box 610
Browning, MT 59417

Request for Memorandum of Understanding on Student Transportation Partnership

Dear Members of the Browning School Board,

I am writing on behalf of **De La Salle Blackfeet School** to formally request the renewal of our Memorandum of Understanding (MOU) between our school and Browning Public Schools (District 9) regarding student transportation.

As you know, our school serves 4th through 8th-grade students in Browning and the surrounding community, many of whom also have family connections and support within District 9. This relationship has been helpful for improving student attendance and our students were part of no discipline issues. For the 2026–2027 school year, we are seeking to continue the partnership that would allow a small number of our students—estimated between **10 and 20 students**—to ride existing District 9 bus routes.

This arrangement has had several benefits:

- Provide our families with a safe and reliable option for student transportation.
- Support student attendance and punctuality, which is vital to their academic growth.
- Strengthen collaboration between De La Salle Blackfeet School and Browning Public Schools in serving the children of our community.

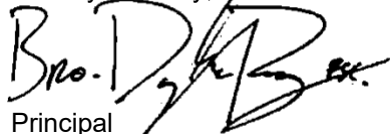
We will continue to provide the Board with additional details on specific routes, pickup points, and projected student numbers to assist in planning and decision-making. Additionally, we are committed to working together to ensure that all safety and compliance requirements are met.

We deeply value the long-standing relationship between our institutions and believe this agreement will further our shared mission of supporting the educational success and well-being of Blackfeet youth.

Thank you for your consideration of this request. I would be glad to meet with the Board or transportation staff at your convenience to discuss details and next steps.

Respectfully,

Bro. Dylan Perry, FSC


Principal

Jon Ficaro


President