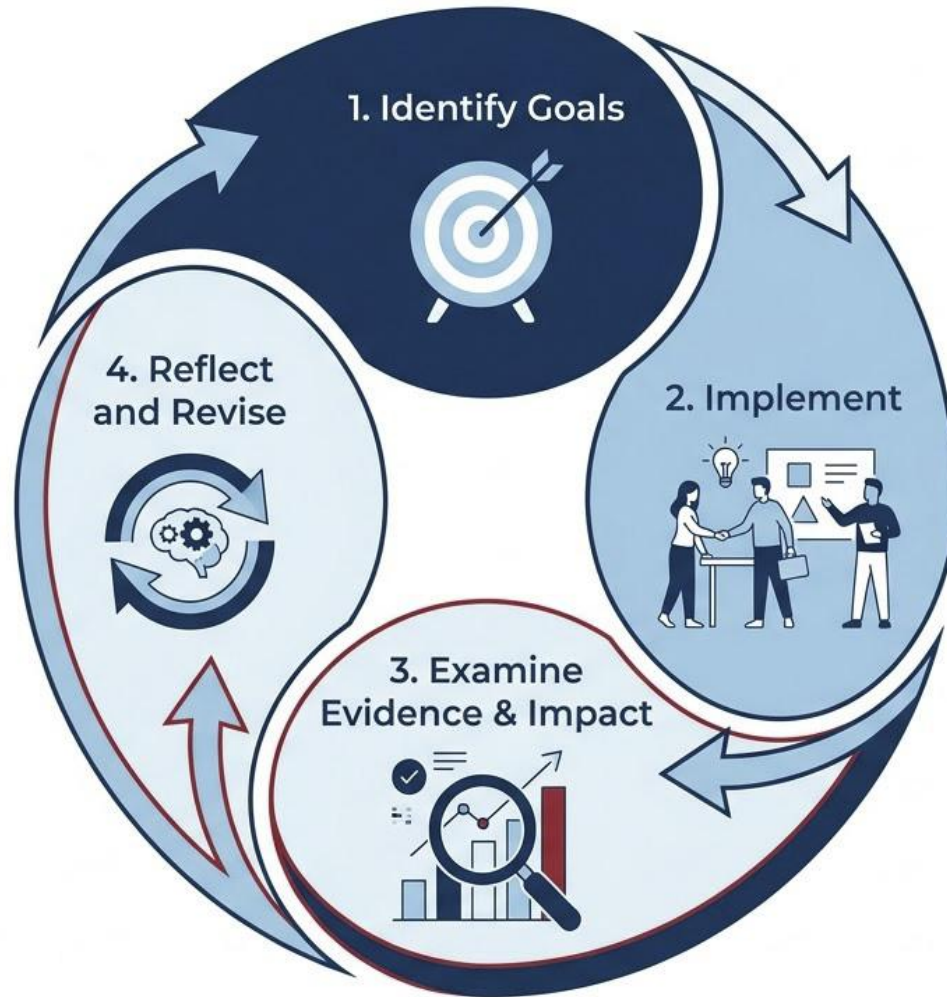




Strategic Plan Update

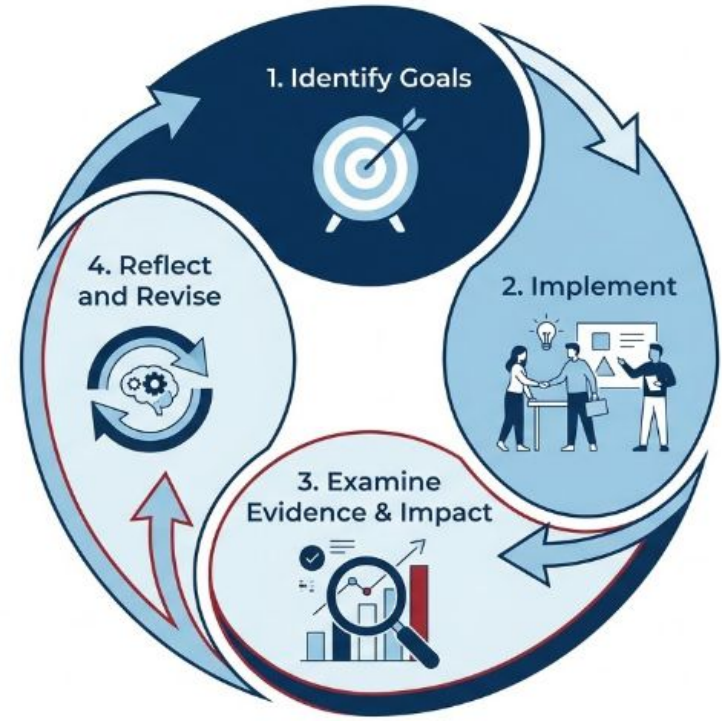
Board Retreat
August 12, 2026



Roadmap '27 Implementation Review

Identify Goal & Measures

- School Improvement Plans - Focused on Literacy/Academic, Social Emotional Learning & Belonging, Engagement, Future Readiness
- Rebuilt 360 Survey Suite In-House (Student, Parent/Caregiver/Staff)-designed shorter progress monitoring survey (Fall/Winter) & Comprehensive Survey (Spring), set up visualization and system for distribution of response results
- Development of a Data Dashboard



Roadmap '27 Implementation Review

Learn & Implement

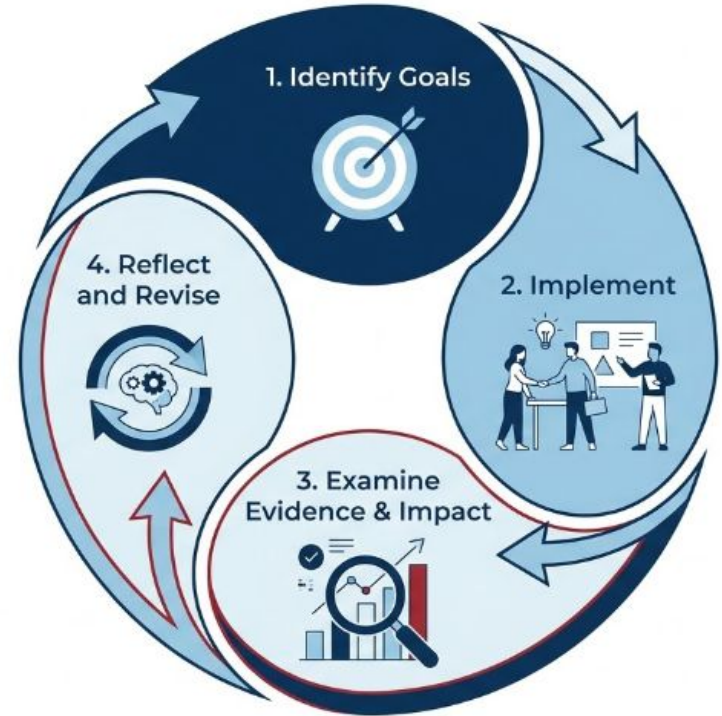
- Student Learning Observations:
Oct 21, Dec 16, Jan 20, Feb 17, April 21
(K-5: Foundational Literacy and Grd 6-12:
Intentional Lesson Design)
- Profile of a Graduate District-wide Teacher
Leader PD (monthly) & Pilots
- Profile of a Graduate Elementary &
Secondary Summits: May 19 & May 28
- Ongoing District-wide Professional
Learning: Literacy, Equity & Belonging,
Standards Mapping



Roadmap '27 Implementation Review

Examine Evidence & Impact

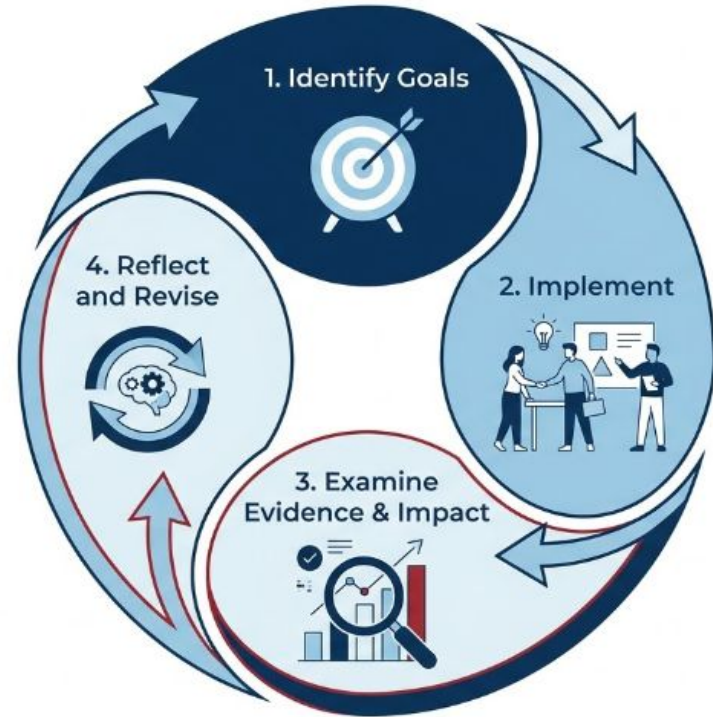
- School & Administrator PLCs
(2/month) K-8, CVA Trimester Data
Summits: Nov 18, March 17
- CHS 9th & 10th Grade Data Summits:
Jan 14, Feb 25, April 22
- Student Learning Observations:
Oct 21, Dec 16, Jan 20, Feb 17, April 21
(K-5: Foundational Literacy and
Grd 6-12: Intentional Lesson Design)



Roadmap '27 Implementation Review

Reflect & Revise

- K-8, CVA Trimester Data Summit: May 26
- Administrator End of Year Work Sessions
- Cabinet Work Session



Year 4 of Roadmap '27



Building a Strong Foundation PreK to 3
GOAL 1

Ensuring Equitable Access to High-Quality Academics
GOAL 4

LITERACY

A white icon of a person sitting and reading a book, positioned to the right of the word "LITERACY".

Support Every Students' Wellbeing & Inclusion
GOAL 2

BELONGING

A white icon of a group of five people standing together, positioned to the right of the word "BELONGING".

Support Every Students' Wellbeing & Inclusion
GOAL 2

ATTENDANCE

A white icon of a teacher standing at a whiteboard with three students in front, positioned to the right of the word "ATTENDANCE".

Centering Student Voice, Empowerment & Leadership
GOAL 3

ENGAGEMENT

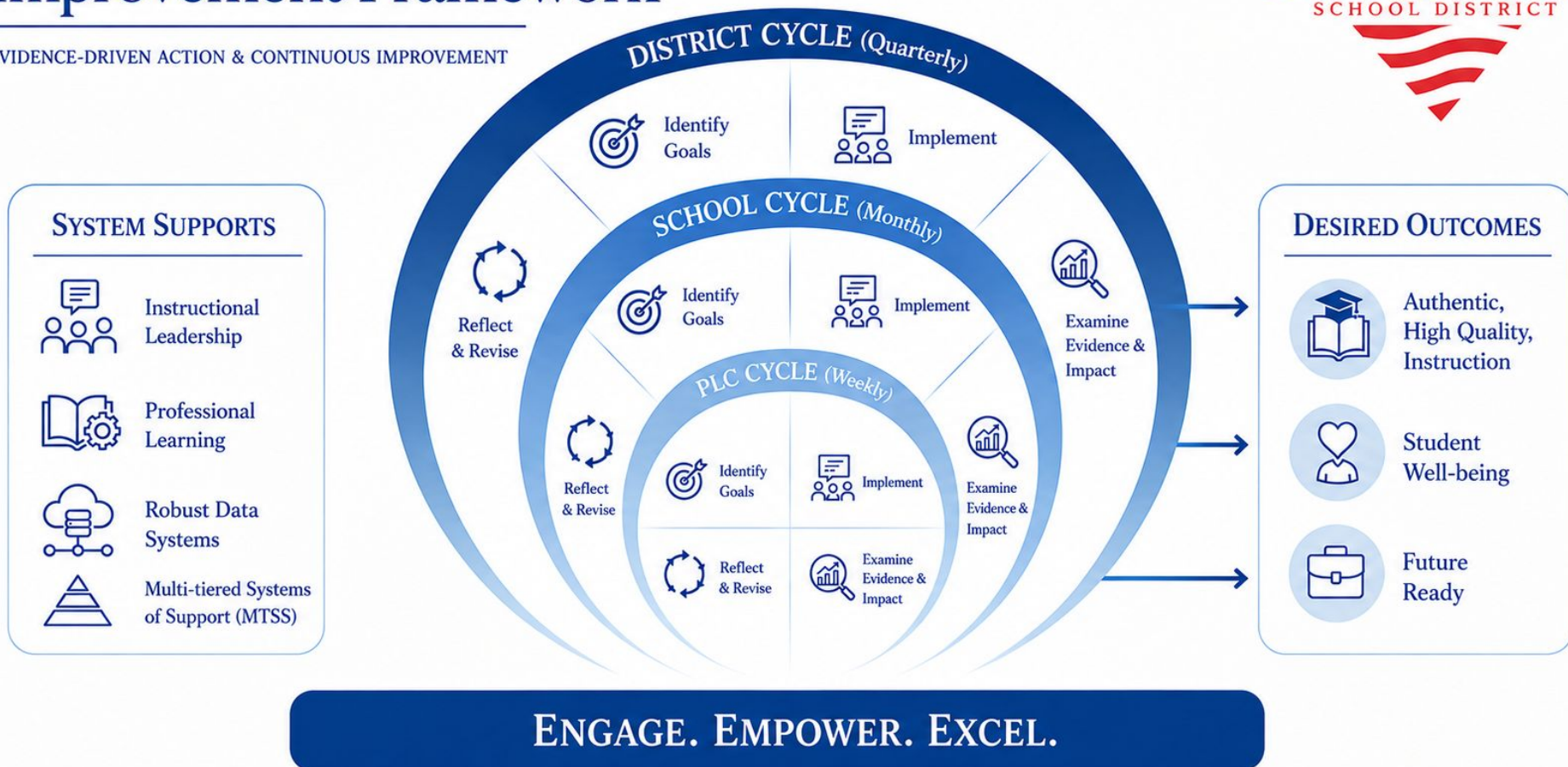
A white icon of two people talking, with a speech bubble above one of them, positioned to the right of the word "ENGAGEMENT".

[Data Dashboard](#)

Instructional Improvement Framework



EVIDENCE-DRIVEN ACTION & CONTINUOUS IMPROVEMENT



Roadmap '27 - 2026-27 Disciplined Implementation

A Focused, Coherent Approach to Improving Student Outcomes



Collectively Owned
Instructional Priorities



School-Level
Application



Focused
Implementation - First
Priority “Instructional
Clarity”



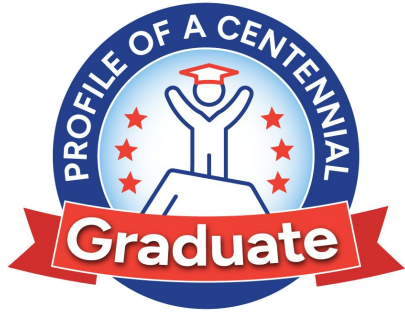
Evidence → Feedback
→ Improvement



Aligned Support and
Systems



Protected Focus



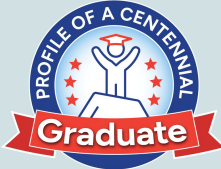
We believe every Centennial student has the potential to shape their future, strengthen their community, and make a meaningful difference in the world.

2026–27 implementation of the first Profile of a Graduate competency:

Academically Prepared

Continuous Improvement Cycle

Professional Learning → Instructional Implementation → Learning Observations
→ Feedback & Coaching → Evidence of Student Learning → Student Voice →
Student Summits → Reflection & Refinement → Next Learning Cycle

Month	Professional Learning (Incl PD Modules, Cycles of Obs/Feedback, & PLC)	Student Evidence
		
Sept	Introduction to PoG: Why the Profile of a Graduate? Overview	NA
Oct	Understanding Academically Prepared	Student discussions
Dec	Designing Learning for Authentic Application	Student work review Summit 1: Dec 2, 2026—schedule TBD, Loc: Gresham Library (tent)
Feb	Student Voice & Defense of Learning	Student defense of learning
March	Reflection & Calibration	Summit Reflection & Next Steps
April	Assessing Evidence of Learning, Reflection & Refinement	Student feedback
May	Celebrating Learning & Planning Forward	Student defense practice Summit 2: May 12, 2027—schedule TBD, Loc: Gresham Library (tent)

2027-2030 Strategic Plan Development



- ❖ Sustaining commitment to the four goals.
- ❖ Engage in process to bolster our action and implementation. **What must we do differently—and do consistently—to actually achieve them?**
- ❖ 3 Engagement Groups: Students, Parents/Community, Staff
- ❖ 4 Half Day Sessions for Each Group

Tentative Overview of Session Plan

Session	Purpose	Essential Question	Outcome
1. Understand the Reality	Establish a shared understanding of the four goals and current results	What are students actually experiencing today?	Stakeholder interpretation of data + lived experience
2. Learn From Our Experience	Understand why previous efforts did not produce sufficient improvement	What gets in the way of consistently delivering what students need?	Barriers, enabling conditions, implementation lessons
3. Design the Strategy	Identify the actions most likely to move the four goals	What should Centennial do differently, better, or more consistently?	Prioritized strategies/actions
4. Test & Commit	Pressure-test the emerging 2027–30 plan	Will this plan actually change students' experience—and how will we know?	Feedback, refinements, measures of success

2027-2030 Strategic Plan Development (Tentative Timeline)

Student Engagement (Grds 5-12)	Parent/Community	School Leadership Team
Th, January 7	Th, January 14	Tues, January 19 (AM Data Summit, PM Strategic Planning)
Th, February 11	Th, February 18	Tues, February 23 (AM Data Summit, PM Strategic Planning)
Th, March 4	Th, March 11	Tues, March 16 (PM Strategic Planning)
Th, April 15	Th, April 22	Tues, April 20 (PM Strategic Planning)

May: Development & Communication of the Plan