

North Wasco School Board Development Plan (2026–27)

SMART Goals Summary — Emphasizing Technical Learning and Data-Driven Governance

Focus Area	BG Standards	SMART Goal Summary	Timeline
Vision Directed Planning	1-11 All	Prepare for and participate as directed in the development of the next 5 year strategic plan for the district. S: Strategic planning will occur in 2027; the board will designate 1-2 members to participate with the administration and other invited parties. M: The board will be able to adopt the new 5 year strategic plan before the end of the operating year. A: Board members commit to attendance and reading or watching preparatory materials supplied by staff and reports by board members. Dates calendarized by staff early. R: Creates district vision and aligned goals and objectives for the District. T: Completed in the spring of 2027.	Winter/Sp ring 2027
Effective Leadership, Culture & Climate, Board Member Conduct, Ethics & Relationship to the Superintendent;	3,7 & 11	Build board function and trust through adherence to roles, communication and teamwork. S: With the support of and participation in annual governance training, make our Operating Agreement standards part of our board DNA. Board members have a copy of the OA and consult it before each board meeting as a refresher. M: Board reduces missteps in governance and build trust and respect with each other, the community, administration and students. A: Achieved through commitment and awareness by each board member. R: School boards directly influence students – work to ensure this board makes a positive impact T: This work is based on continuing improvement and does not stop.	Always
Community Engagement, Effective Leadership, Using Data for Continuous Improvement and Accountability, Cultural Responsiveness	2,3, 5, & 6	Engage in a community engagement plan that also provides culturally sensitive engagement. S: Direct Administration to put board members into specific roles at events. M: Board members accept the volunteer role and show up. Board members adhere to their role and policy governance at events. A: Depends on openness and creativity of the Administration to engage the board. R: Board Members have a community engagement purpose, visibility and role. T: Starts school year 2026-2027 with the goal of continuing year to year.	2026-27
School & Systems Engagement	1,5,6 & 9	Board members will participate in “Learning Walks” at district facilities. S: Board members will be invited to participate in quarterly or more “Learning Walks” with one of two Superintendent’s teams at district facilities. M: Reports shared among board members per agenda item “#13 Informational Only” at regular board meetings. A: As only three board members can attend a “walk”, ensure all have access to the “walks” during the year. “Walks” should be planned and calendarized by staff for early planning with a system for RSVP. R: Enhances program and system understanding – both strengths and opportunities. T: 2026-2027 school year – quarterly.	Quarterly in 2025 – 2026
Vision Directed Planning, Effective Leadership, Using Data for Continuous Improvement and Accountability, Systems Thinking	1, 3,5,9	Adopt a Policy Protocol. S: Discuss and adopt a policy protocol to guide the board and administration in policy work that is required, requested, or transformational. M: The board will work with the Superintendent as the policy advisor to use the policy protocol to successfully prioritize, authorize, consider evidence, and give direction to draft and revise policy. A: Board members add policy competence to the board by working within the protocol. Policy is regularly reviewed, revised or adopted. R: Good policy will improve student outcomes and be aligned with district goals. T: Adopt and start using the protocol in 2026.	Fall 2026