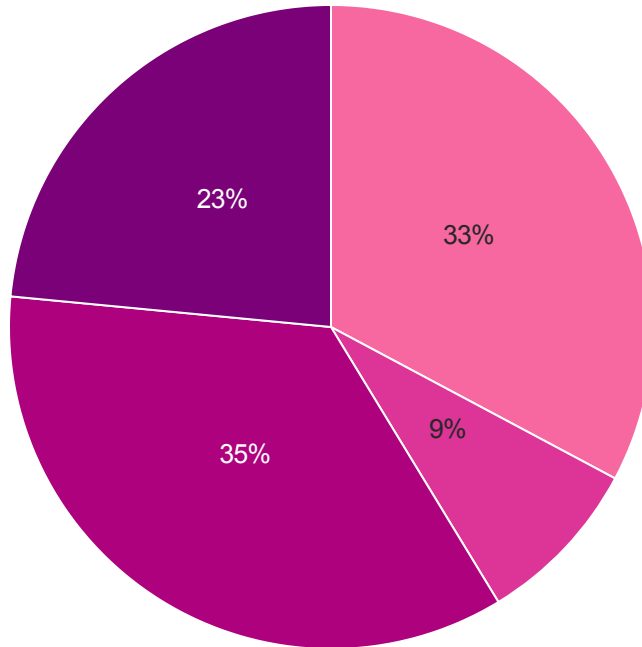


**Minidoka County School District
Instructional Sweep K-12
2018-2019**

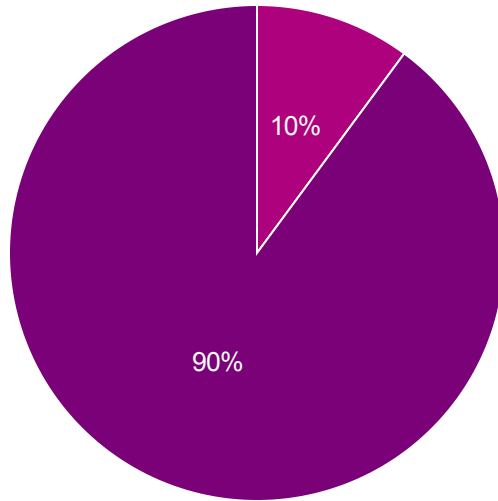
Lesson Purpose



- Not observed
- Teacher provided general expectations without establishing a clear purpose for the le...
- Teacher established a clear purpose of the lesson without referencing a posted objective
- Teacher established the purpose of the lesson by orally referencing a posted objective

Field	Choice Count
Teacher established the purpose of the lesson by orally referencing a posted objective	58
Teacher established a clear purpose of the lesson without referencing a posted objective	87
Teacher provided general expectations without establishing a clear purpose for the lesson	21
Not observed	81
Total	247

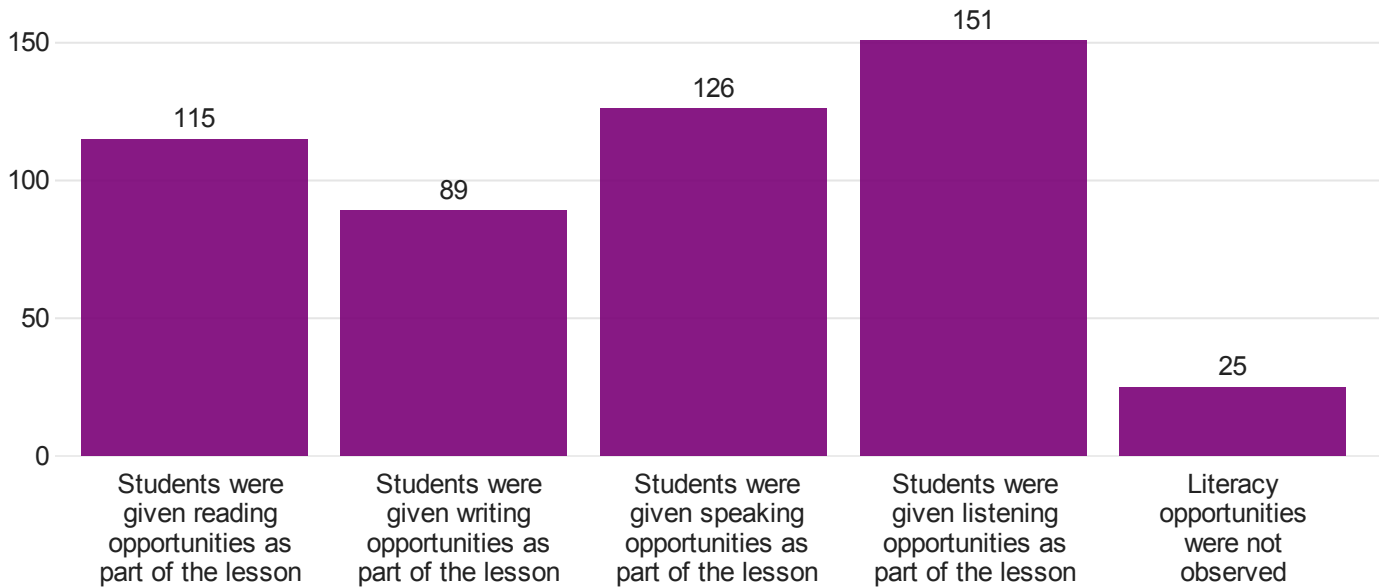
Lesson Purpose



■ The purpose of the lesson was unclear to the observer ■ The purpose of the lesson was clear to the observer

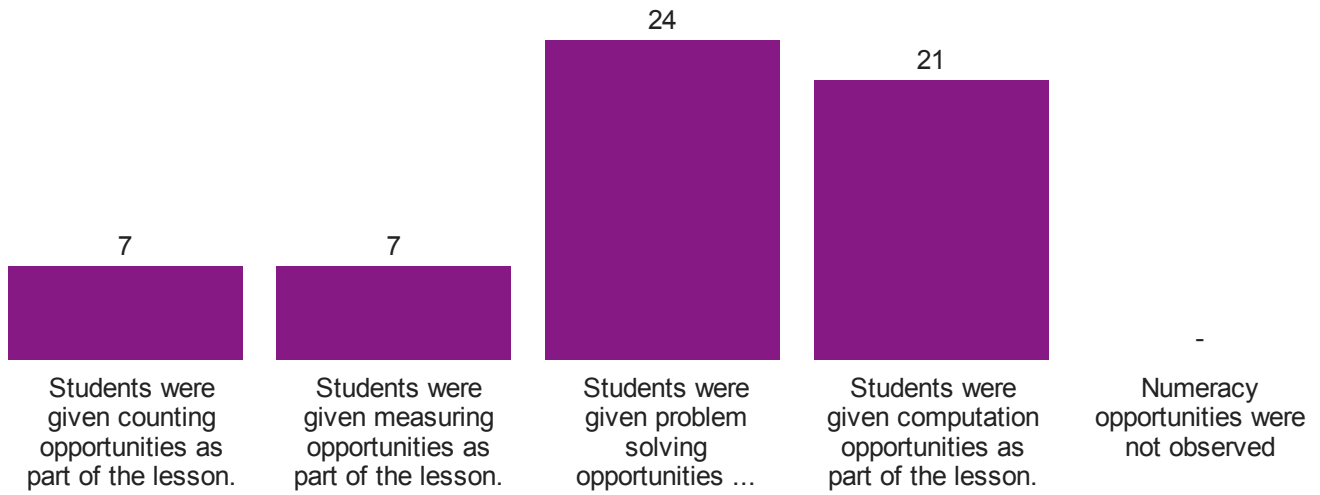
Field	Choice Count
The purpose of the lesson was clear to the observer	222
The purpose of the lesson was unclear to the observer	25
Total	247

Opportunities for Learning (Literacy) Check all that apply



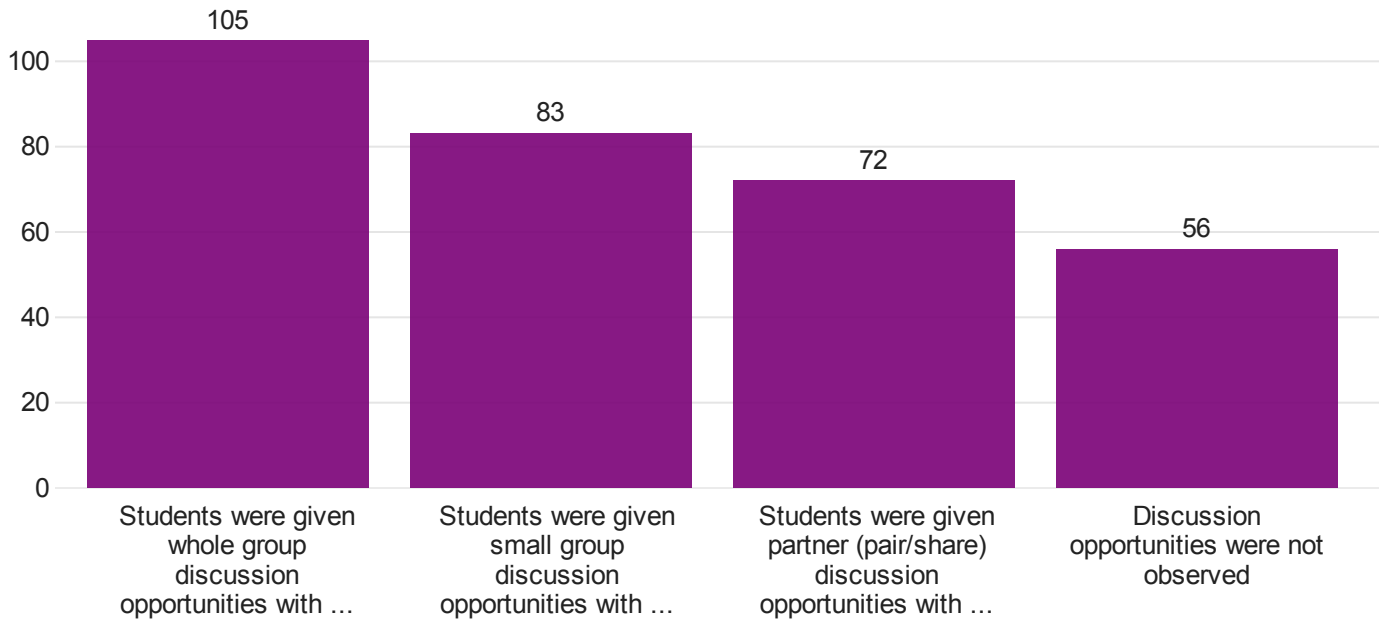
Field	Choice Count
Students were given reading opportunities as part of the lesson	115
Students were given writing opportunities as part of the lesson	89
Students were given speaking opportunities as part of the lesson	126
Students were given listening opportunities as part of the lesson	151
Literacy opportunities were not observed	25
Total	506

Opportunities for Learning (Math) Check all that apply



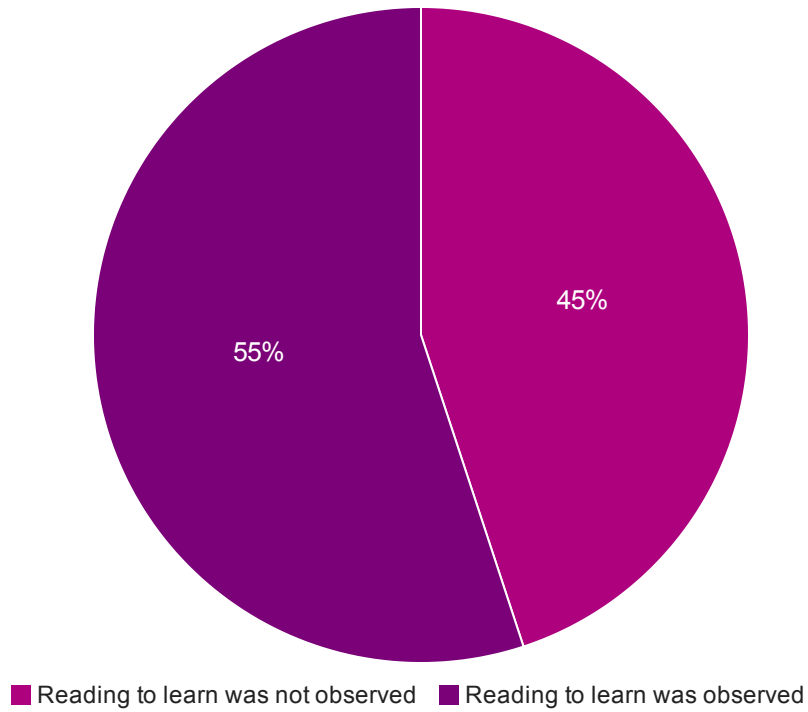
Field	Choice Count
Students were given counting opportunities as part of the lesson.	7
Students were given measuring opportunities as part of the lesson.	7
Students were given problem solving opportunities as part of the lesson.	24
Students were given computation opportunities as part of the lesson.	21
Numeracy opportunities were not observed	-
Total	59

Opportunities for Learning (Discussion) Check all that apply



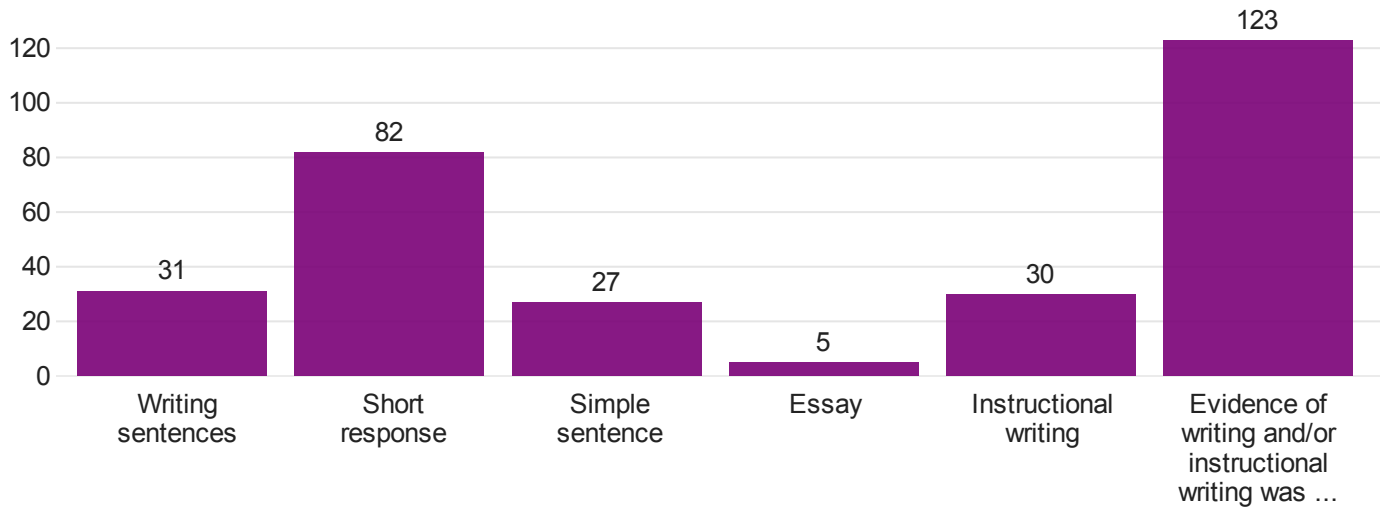
Field	Choice Count
Students were given whole group discussion opportunities with other students or the teacher	105
Students were given small group discussion opportunities with other students or the teacher	83
Students were given partner (pair/share) discussion opportunities with other students	72
Discussion opportunities were not observed	56
Total	316

Evidence of Reading to Learn (Students are using reading to understand and then complete work)



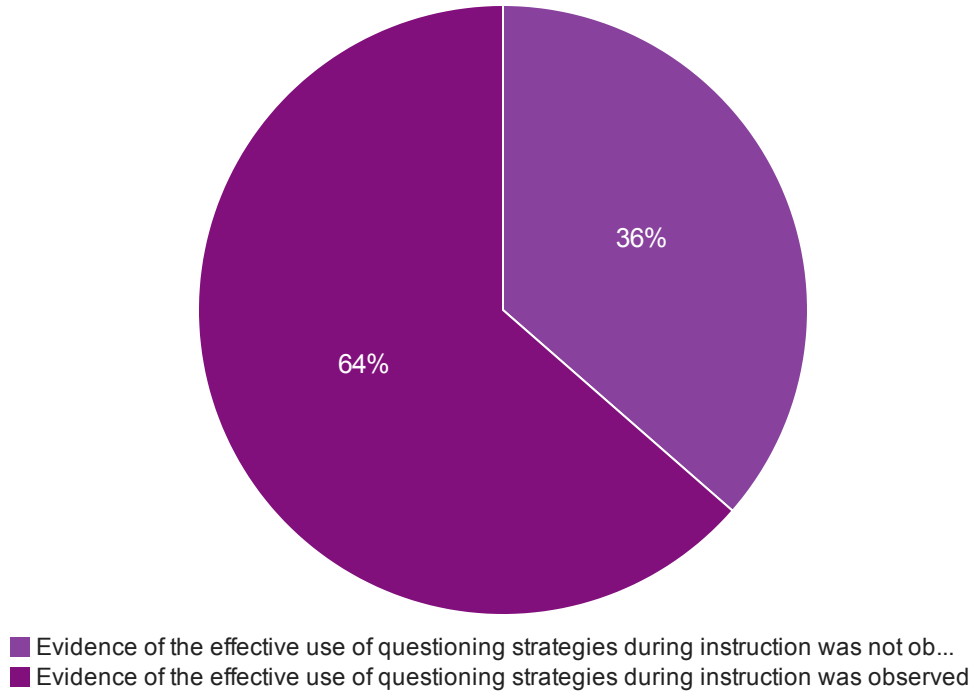
Field	Choice Count
Reading to learn was observed	136
Reading to learn was not observed	111
Total	247

Q13 - Writing (select all that are observed)



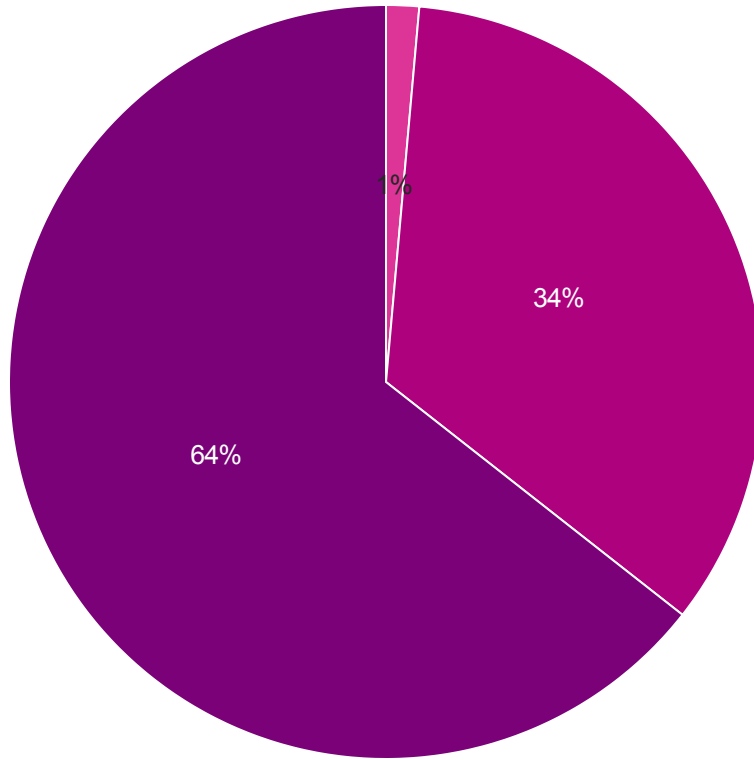
Field	Choice Count
Writing sentences	31
Short response	82
Simple sentence	27
Essay	5
Instructional writing	30
Evidence of writing and/or instructional writing was not observed	123
Total	298

Evidence of the Effective Use of Questioning Strategies During Instruction (ie. oral or written responses, technology, group participation, etc.)



Field	Choice Count
Evidence of the effective use of questioning strategies during instruction was observed	157
Evidence of the effective use of questioning strategies during instruction was not observed	90
Total	247

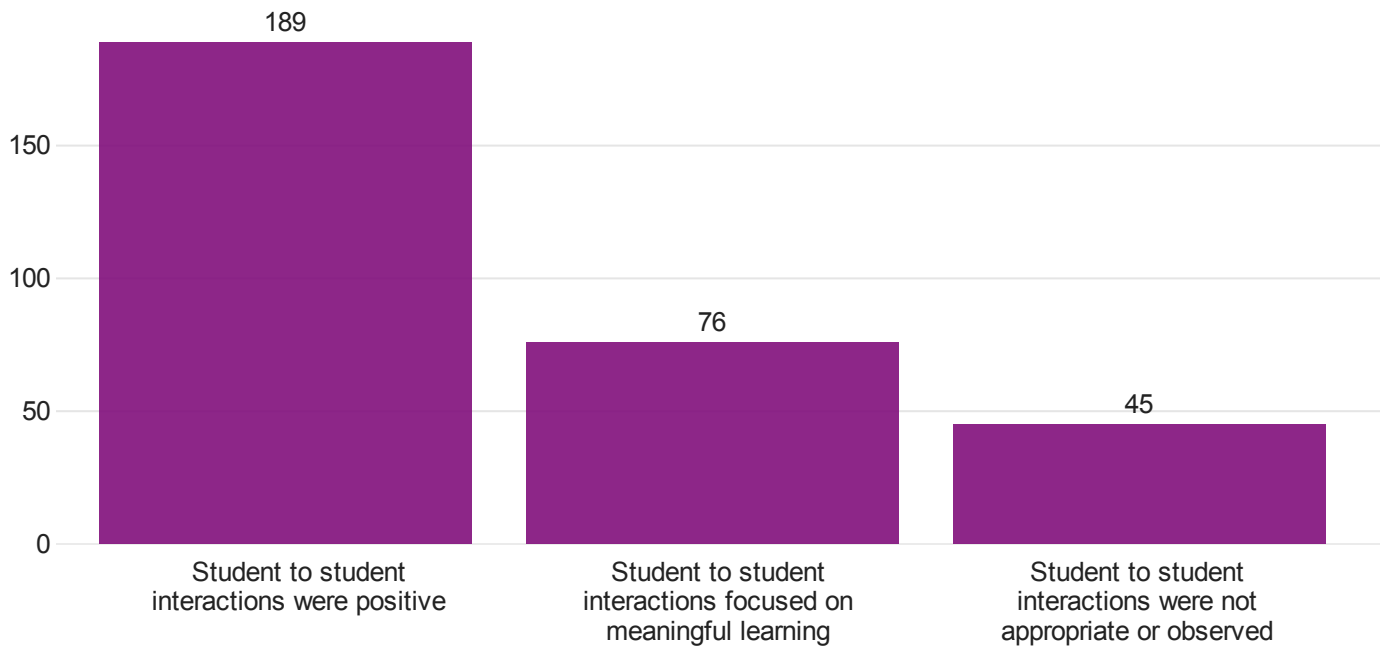
Meaningful Interactions-Teacher



■ Teacher to student interactions were not appropriate
 ■ Teacher to student interactions focused on meaningful learning
 ■ Teacher to student interactions were positive

Field	Choice Count
Teacher to student interactions were positive	228
Teacher to student interactions focused on meaningful learning	121
Teacher to student interactions were not appropriate	5
Total	354

Meaningful Interactions-Student



Field	Choice Count
Student to student interactions were positive	189
Student to student interactions focused on meaningful learning	76
Student to student interactions were not appropriate or observed	45
Total	310