



**Board of School Trustees
Mansfield Independent School District**

TITLE: Differentiated Support: Every Campus. The Right Support. The Right Time	DATE: August 25, 2026
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PRESENTATION

BACKGROUND:

Mansfield ISD is establishing a more intentional, coordinated, and responsive approach to differentiated campus support based on a simple premise: campuses do not all experience the same needs at the same time. Rather than providing identical support to every campus, the district will align resources, expertise, and services to the unique needs of each campus—including leadership capacity, instructional implementation, student performance, and campus context.

The differentiated support process is designed to ensure that campuses receive the right support at the right time, grounded in evidence and adjusted as needs change. This approach strengthens the conditions that influence student learning by connecting district resources and expertise directly to the needs of students, teachers, and campus leaders.

Through this process, Mansfield ISD will focus on ensuring equitable access for all, growing students academically, closing gaps, accelerating growth, and improving student outcomes. District and campus teams will continuously examine evidence, identify areas of need, coordinate appropriate supports, and evaluate whether those actions are producing the intended impact.

Students remain the ultimate beneficiaries of the system, while teachers and campus leaders are supported as the adults closest to classroom instruction. By moving from a one-size-fits-all model to a responsive, evidence-based system of differentiated support, Mansfield ISD seeks to strengthen every campus and create the conditions for every student to thrive.