



CATALYST EXPANSION

School Board Proposal



Board approved the purchase of the West Kaysville Tech Building (Tax Works/H&R Block) for the building of a new CTE Center for DSD.

Board Selected VCBO as the CTE Center architect & Hogan as Contractor.

2019

2020

Board Approved \$7.9 Million for construction of the Center and the name of "Davis Catalyst Center".

2021

After touring the Davis Catalyst Center, Speaker Schultz wanted to see more Profession-Based Learning (PBL) opportunities for students across the state

2024

Speaker Schultz introduced HB447, Statewide Catalyst Campus Model. The Catalyst Bill is designed to promote PBL across the state and provide competitive grants for LEAs to start or expand "Catalyst Centers" - now referred to as Applied Professional Education Experiences, or APEX - and releases competitive grant application in November. DSD Applies for grant in December 2025.

2025

DSD is awarded \$19.3 million, second only to Weber school district, in grant funding for Catalyst Expansion programming. Board approved purchase of Closet Butler (new A.C.E building) to house Construction Pathway. Building was purchased with initial grant funding. Board approves VCBO & Hogan to build Catalyst Center Expansion bldg.

2026

Catalyst Timeline

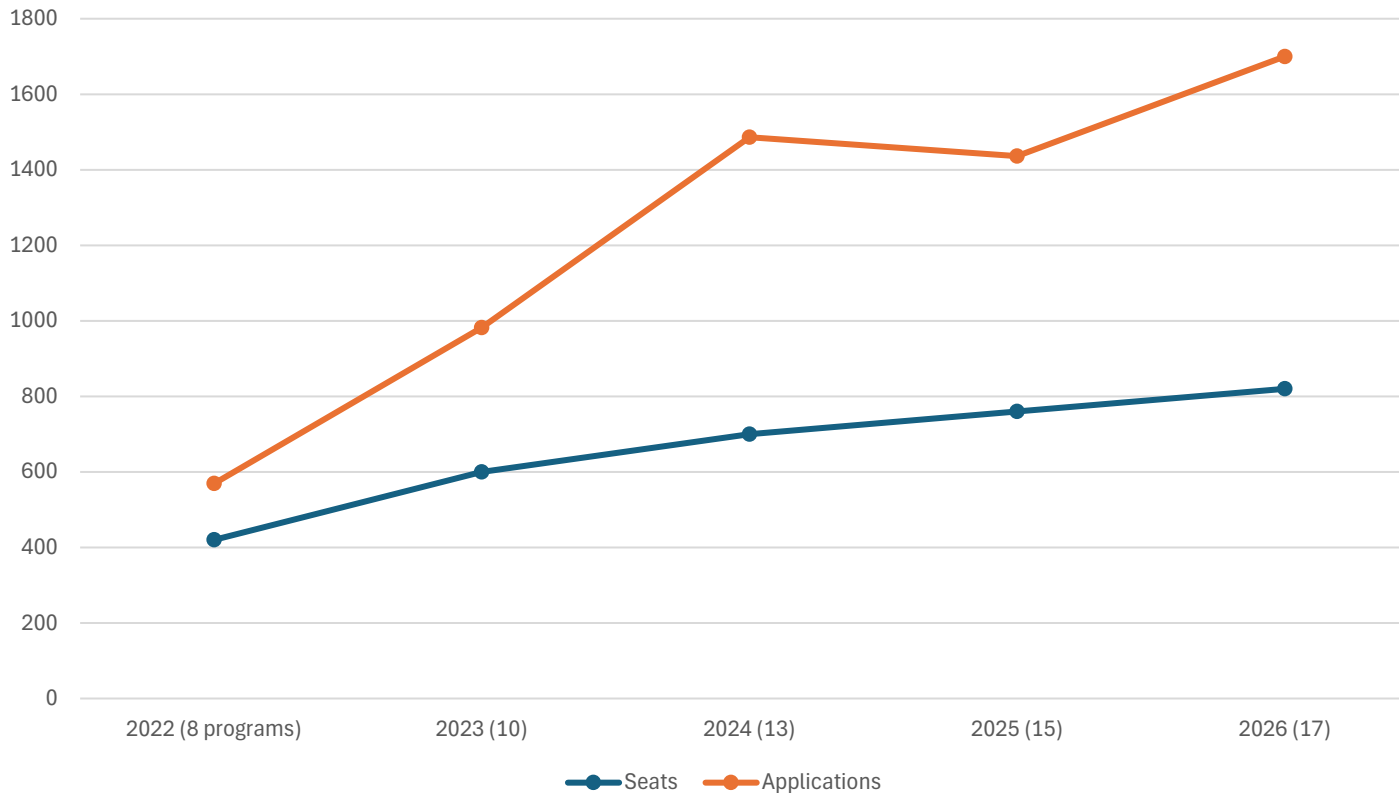
2022

Davis Catalyst Center opens with 8 pathways and 387 students. All high schools represented in enrollment. CTE pathway enrollment at both site-based programs and Catalyst programs shows continued pattern of growth. CTE Add-on funding grows from \$10.19 million to \$12.91 million, a 27% increase as well as a correlated growth in indirect costs as CTE enrollments increase.

2026

Growth

Catalyst Center Growth: Programs, Seats, Applications

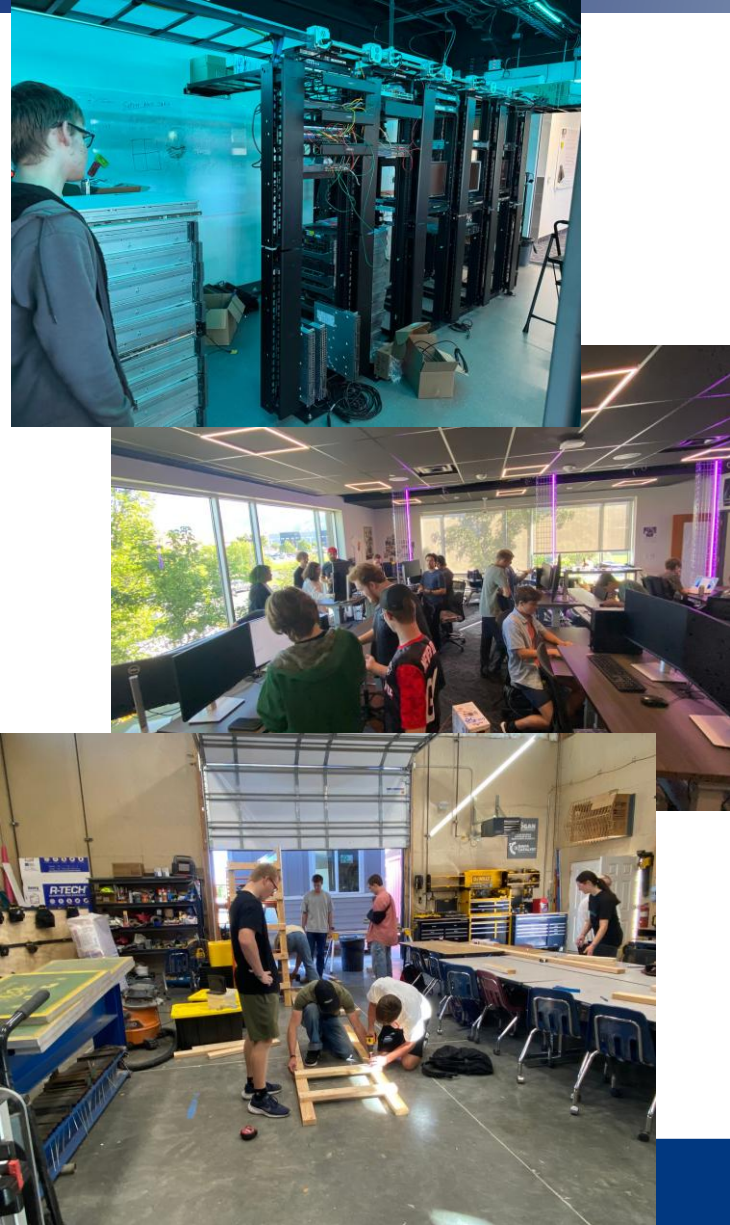


*Some added programs are part-time based on space limitations or instructor availability. This is why the number of seats increasing is smaller than you might expect as program offerings grow.

Part-time programs include:

- Aspiring Educators
- Engineering (new for SY27)
- Physical Therapy
- Web Dev/Game Dev/Cyber/AI

Catalyst Leads



- The Catalyst learning model is unique and effective—Profession-based Learning.
- Students learn in an engaging environment that focuses on relevant real-world learning experiences.
- Catalyst students have opportunities to engage with business and industry partners.
- Students developing durable skills is central to the Catalyst mission.
- Profession-based Learning is being replicated across the state.
- **Catalyst Core Values**
 - Profession-based Learning
 - Professional Skills Development
 - Responsiveness
 - Entrepreneurial Mindset
 - Self-Discovery and Exploration
 - Equity and Access

CATALYST PROGRAMMING

Current Programs and Opportunities

- Medical Assisting
- Pharmacy Technician
- Engineering Capstone
- Drone Design and Pilot
- Pilot and Aviation
- Cyber Security
- AI Engineering
- Web Development
- Computer Programming
- Video Game Development
- Aspiring Educators
- Business and Marketing
- Construction Management
- Culinary Arts
- Graphic Design
- Video Production
- Audio Production
- Physical Therapy

All programs offer Concurrent Enrollment through local Universities/Colleges, and many include industry certifications.

PROGRAMMING & CATALYST LEARNING MODEL

Expanding Programs and Opportunities

- Advanced Manufacturing Programs
 - CNC Machining
 - Composites
 - Welding
 - Additive manufacturing (3D printing)
 - Automation and robotics
- Engineering pathway and capstone
- Aviation Maintenance
- School of Business
 - Marketing
 - Supply chain
 - Finance
 - Accounting
 - Law
 - Entrepreneurship
- Catalyst expansion also allows current programs to have permanent homes—
 - Teaching as a Profession
 - Physical Therapy
 - Aviation ground school
- Expanded Catalyst will allow all CCA students (7th grade) to explore pathways and careers

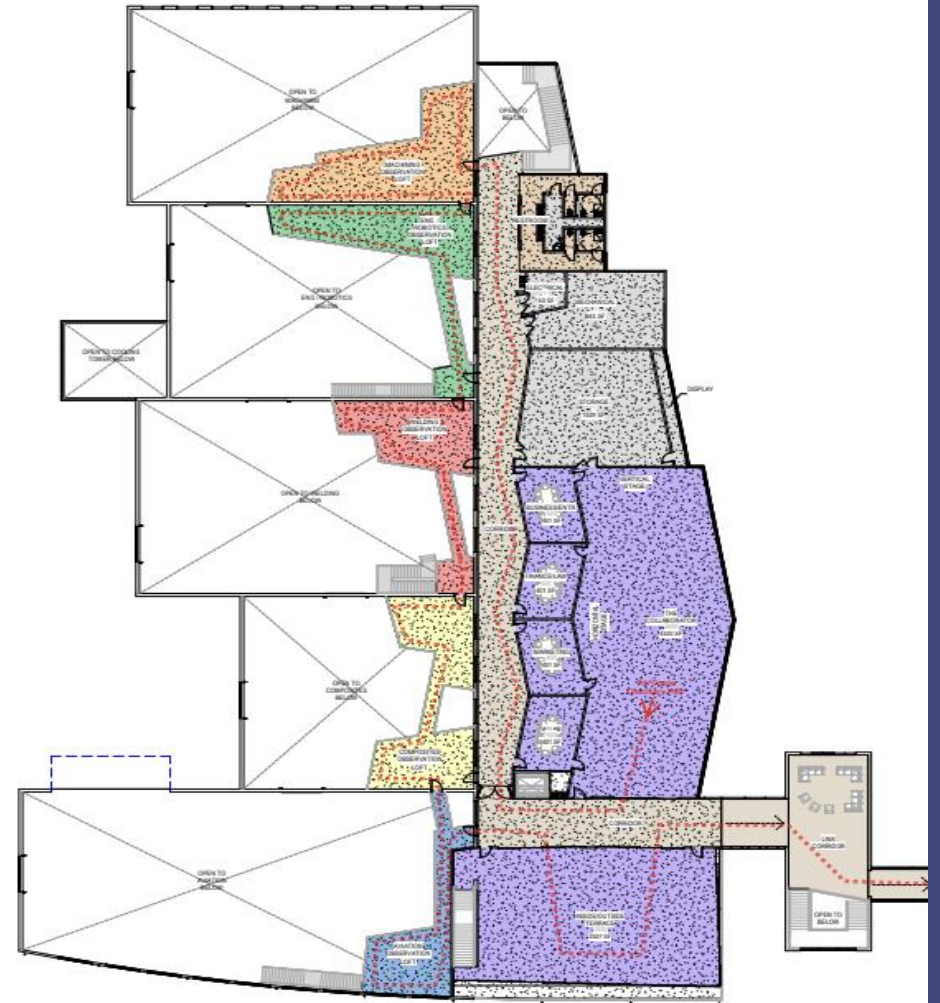
How are new programs selected?

- Based on local DWS job and employer data
- Programs must lead to high skill, high wage, and high demand jobs and industries
- Capstone to pathways at our high schools
- Programs not available at high schools

WHERE WE ARE

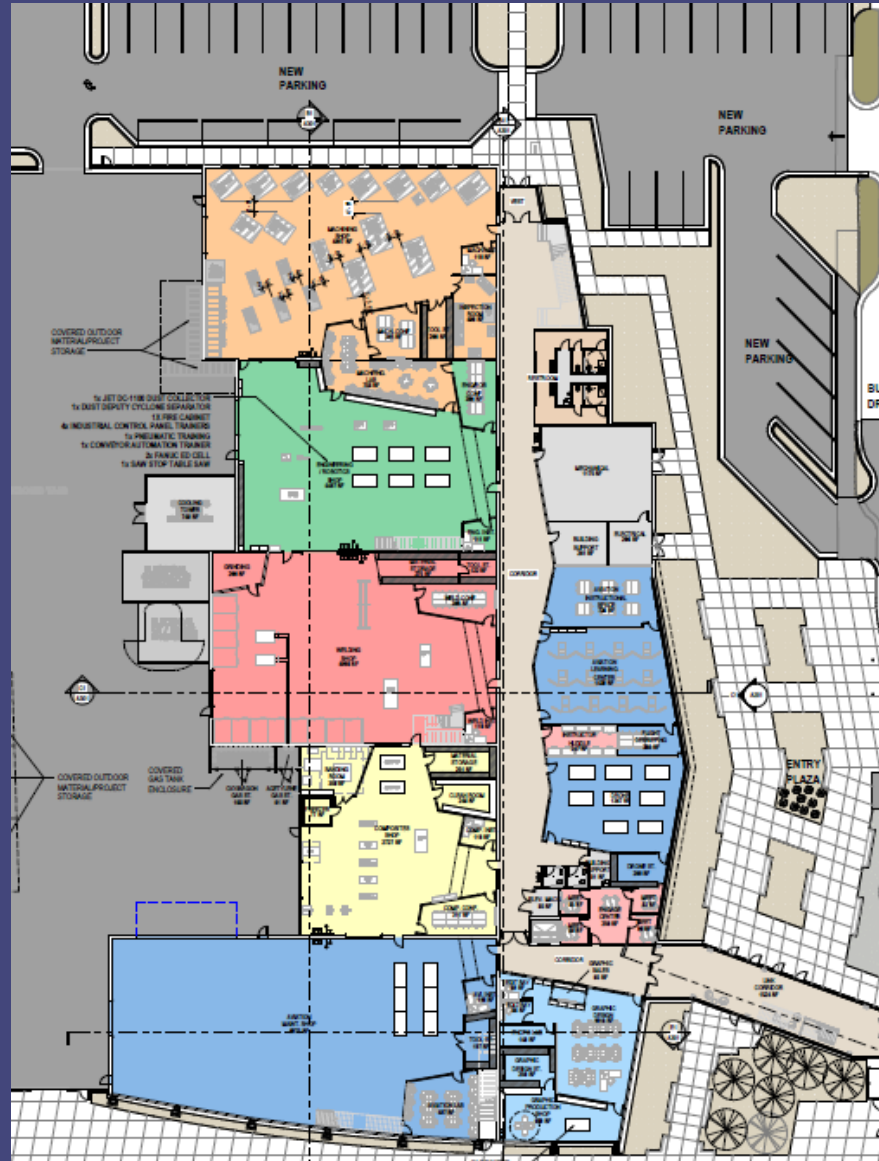
CURRENT BUILDING CAN SUPPORT		CURRENT STATUS		PROJECTED NEED	
Pathways	Student Capacity	Pathways	Student Enrollment	Pathways and District Programs	Student Capacity
12	560	16	747	26	1300

2ND FLOOR

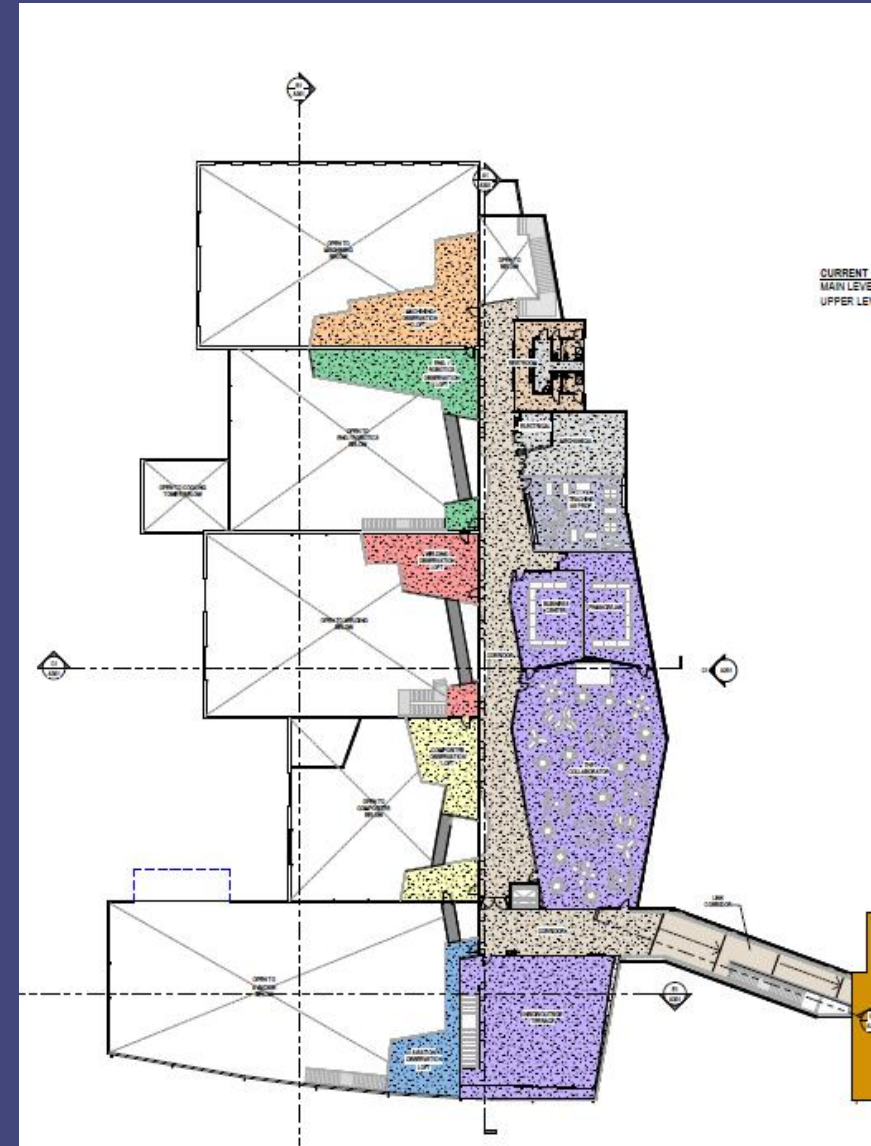


2ND PHASE DESIGN

1ST FLOOR

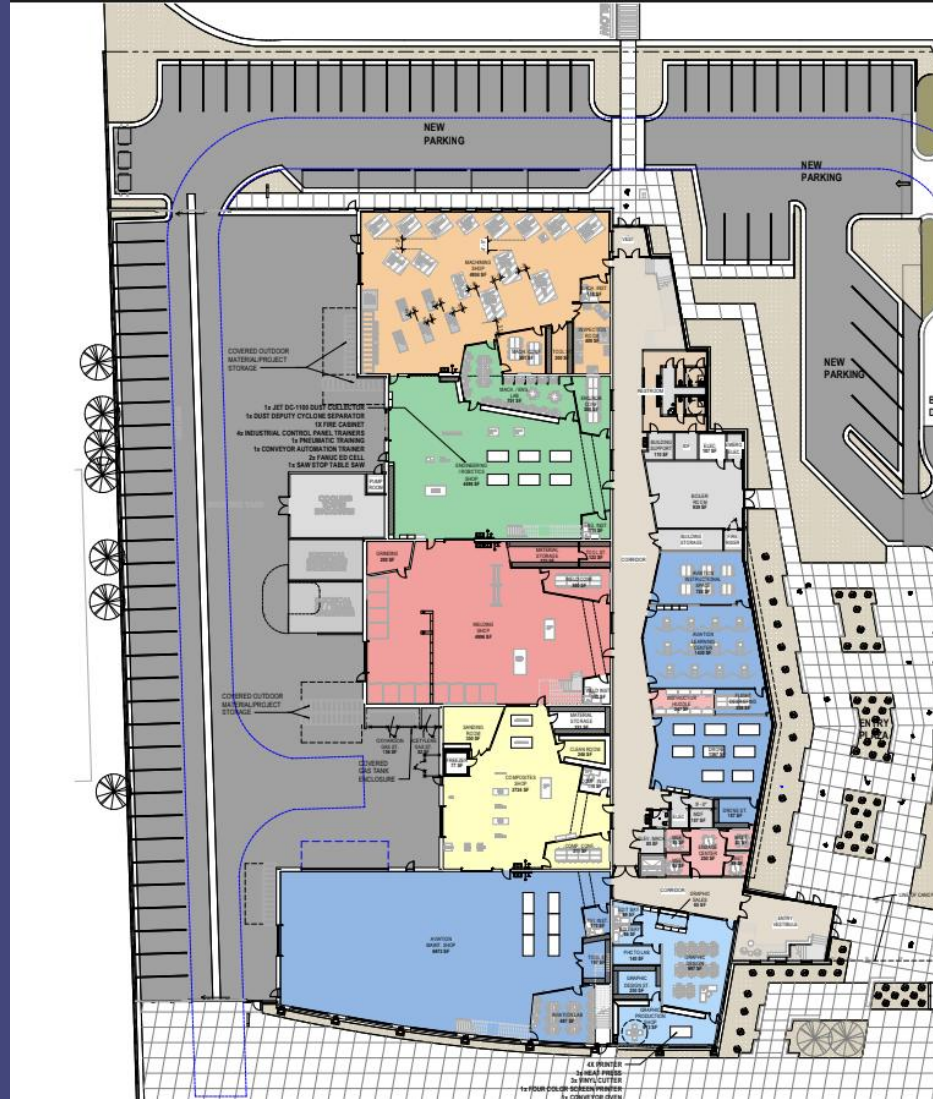


2ND FLOOR

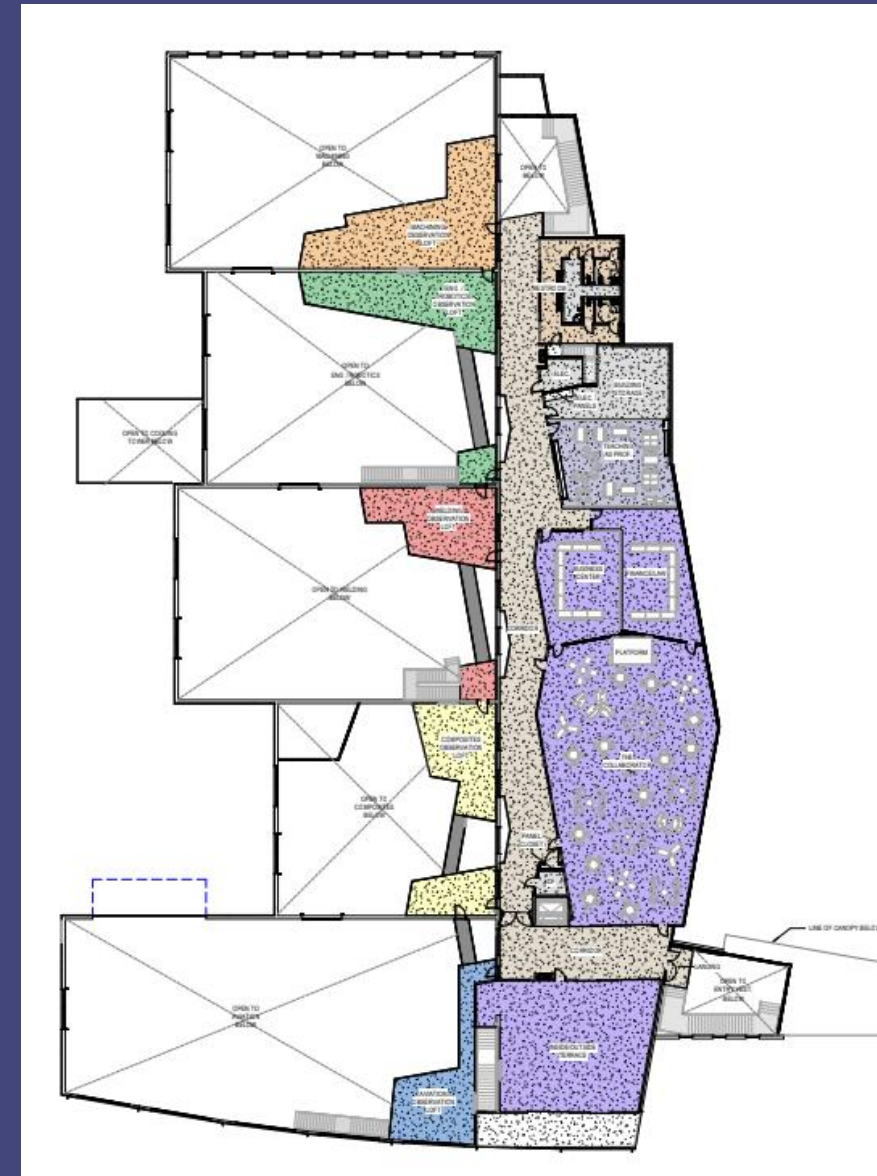


CURRENT DESIGN

1ST FLOOR



2ND FLOOR





FINANCES

CURRENT FINANCIAL IMPACT

	Option with Hughes Costs
Sale of Lone Tree site	4,500,000
Capital Fund balance	9,000,000
State Grant	16,450,000
Donations	2,000,000
I/D Cost Add-Back	2,232,623
CTE Carryover funds	5,000,000
Total Available for new building	39,182,623
Construction	31,244,050
Contractor Fees (Bond, Ins, Cont)	678,810
Contingency	1,330,120
Architect	1,874,643
Furniture and Eqpt	1,700,000
Building Costs	36,827,623
Indirect Costs on Grant	2,355,000
Estimated total Cost	39,182,623
Net	-

ONGOING FINANCIAL IMPACT

Ongoing District Costs	
Staffing, Supplies, Eqpt	CTE Funded
Custodial	65,000
Utilities	40,000
Maintenance (short term)	5,000
District Benefits	
Indirects Costs on CTE Add-On	13% of every new dollar
Class Size at High Schools	

QUESTIONS?

Brian, Tim, Chadli

SPECIAL THANKS TO:



CAMILLE HOGGE



TIM PETERS



RACHELLE ACKLEY



KARAH CROSBY