

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Denton ISD
061901

SAFETY PROGRAM/RISK MANAGEMENT
ACCIDENT PREVENTION AND REPORTS

CKB
(LOCAL)

EYE- AND FACE-
PROTECTIVE DEVICES

In accordance with Texas Department of State Health Services (TDSHS) guidelines, eye- and face Eye-protective devices meeting **TDSHS** the standards ~~of the State Department of Health~~ shall be worn by every teacher, ~~and student,~~ **and visitor** participating in ~~shop or laboratory~~ activities **or programs identified in CKB(LEGAL).** ~~involving any of the following:~~

- ~~1. Hot molten metals~~
- ~~2. Milling, sawing, turning, shaping, cutting, or stamping of any solid materials~~
- ~~3. Heat treatment, tempering, or kiln firing of any metal or other materials~~
- ~~4. Gas or electric arc welding~~
- ~~5. Caustic or explosive materials~~
- 6.1. Caustic or explosive chemicals or hot liquids or solids**

DATE ISSUED: **1/25/2011** ~~4/10/1996~~
UPDATE **8954**
CKB(LOCAL)-A

ADOPTED:

1 of 1

ALTERNATIVE METHODS FOR EARNING CREDIT
CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

EHDB
(LOCAL)

The principal or designee or the attendance committee, as applicable, shall have authority to offer a student the opportunity to demonstrate mastery in a subject or to earn course credit by examination when the student has had prior instruction in a subject and when:

1. The student is enrolling in the District from a nonaccredited school [see FD];
2. The student has failed a subject or course; or
3. The student has earned a passing grade in a subject or course but has failed to earn credit because of excessive absences [see FEC].

Examinations shall assess the student's mastery of the essential knowledge and skills and shall be administered according to established District procedures.

Prior to offering a student an opportunity to demonstrate mastery or earn credit by this method, an appropriate District employee shall review the student's educational records to determine whether the student has had prior instruction in the subject or course.

ALTERNATIVE METHODS FOR EARNING CREDIT
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC
(LOCAL)

TEST SELECTION	The Superintendent or designee shall be responsible for the development or selection of tests a student may use to earn course credit or accelerate to the next grade level without prior instruction in a course or grade level. Each examination shall thoroughly test the essential knowledge and skills in the applicable course or grade level.
TEST DATES	The Superintendent or designee shall establish a schedule of dates, in accordance with law, when examinations for acceleration shall be administered and shall ensure that the dates are published in appropriate District publications or on the District's Web site.
SPECIAL REQUESTS	The District may deny a parent's or student's request for an alternative examination or alternative date.
FEES	<p>The District shall not charge for an examination for acceleration administered on the published dates or alternative dates.</p> <p>However, the student's parent shall pay for an alternative examination approved by the District.</p>
CREDIT APPROVAL	The Superintendent or designee shall award course credit or approve acceleration on the basis of an examination for acceleration, in accordance with State Board rules.
KINDERGARTEN ACCELERATION	<p>The Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:</p> <ol style="list-style-type: none">1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.2. Recommendation of the kindergarten or preschool the student has attended.3. Chronological age and observed social and emotional development of the student.4. Other criteria deemed appropriate by the principal and Superintendent.

ALTERNATIVE METHODS FOR EARNING CREDIT~~EXTENDED IN-~~
~~STRUCTIONAL PROGRAMS~~

EHDD

Formatted Table

COLLEGE COURSE WORK/DUAL CREDIT

(LOCAL)

PARTNERSHIP
PROGRAMS

An eligible student~~Eligible students~~ may enroll in **a partnership program**~~programs~~ with **a Texas college**~~colleges~~ or **university**~~uni-~~
~~versities~~ in accordance with **an**~~the~~ agreement between the District and the college or university. ~~These partnership programs may include:~~

- ~~1. The District shall award~~ **Award of high school credit only.**
- ~~2. Award of concurrent course credit at community colleges.~~
- ~~3. Award of dual credit at universities.~~
- ~~4. Tech-prep programs.~~
- ~~5. Remedial or developmental instruction to pass state-~~
~~mandated assessments or the Texas Higher Education As-~~
~~essment (THEA) Test.~~

~~Credit toward high school graduation for completed courses shall be earned~~ in accordance with **the agreement between the District regulations and guidelines.**

~~OTHER COLLEGE-~~
~~LEVEL COURSES~~
OTHER COLLEGE-
LEVEL COURSES

~~According to District criteria and~~ **the college or university.**

The District~~guidelines, students~~ may **award a student**~~be awarded~~ credit ~~toward high school graduation~~ for completing a college-level course ~~at~~**in** an accredited college or university that is not in a partnership program with the District. **Award of credit shall be based on administrator approval in accordance with District guidelines.**

**TEXAS VIRTUAL
SCHOOL NETWORK**

According to guidelines established by the Texas Virtual School Network (TxVSN) and the course provider, the District may enroll a student in college-level courses through the TxVSN. When the student successfully completes a course, credit shall be applied toward graduation requirements. [See EHDE]

ALTERNATIVE METHODS FOR EARNING CREDIT
DISTANCE LEARNING

EHDE
(LOCAL)

TEXAS VIRTUAL
SCHOOL NETWORK

The Superintendent or designee shall establish procedures for students to enroll in courses provided by the Texas Virtual School Network (TxVSN).

Enrollment in courses through the TxVSN shall not be subject to limitations the District may impose for other distance learning courses.

OTHER DISTANCE
LEARNING

The Superintendent or designee shall establish procedures governing the use of other distance learning courses, including correspondence courses, as a means of earning credit in a subject or course. In order to receive credit, a student shall obtain approval from the principal or designee prior to enrollment in the course.

ADMISSIONS

FD
(LOCAL)

PERSONS AGE 21
AND OVER

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law. ~~[See FD(EXHIBIT)]~~

REGISTRATION
FORMS

~~The~~ **Appropriate registration forms shall be completed annually and signed by the** student's parent, legal guardian, or other person having lawful control **shall annually complete and sign registration forms. A student.** ~~Students~~ who ~~has~~**have** reached age 18 shall be permitted to complete and sign these forms ~~themselves~~.

MINOR LIVING APART
PERSON STANDING
IN PARENTAL
RELATION

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a **power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code** ~~Power of Attorney~~ assigning responsibility for the student in all school-related matters to an adult resident of the District. ~~[See FD(EXHIBIT)]~~

MISCONDUCT

A minor ~~Any such~~ student **living apart** who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

EXCEPTIONS

Based on ~~an~~**the** individual student's circumstance, the Superintendent shall have authority to grant exceptions to the ~~Power of Attorney~~ requirement **for a power of attorney or authorization agreement** and to the exclusion for misconduct.

**EXTRACURRICULAR
ACTIVITIES**

~~RESIDENCY
REVIEW~~

The Superintendent shall determine whether a minor student **living** ~~residing in the District separate and~~ ~~apart from a parent, guardian,~~ ~~or other person having lawful control~~ is present in the District for the primary purpose of participating in extracurricular activities.

NONRESIDENT
STUDENT IN
GRANDPARENT'S
AFTER-SCHOOL CARE

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve **or deny** such admissions requests in accordance with criteria approved by the Board. ~~[See FD(EXHIBIT)]~~

**SUBSTANTIAL
AFTER-
SCHOOL** ~~DEFINITION~~
NON-SUBSTANTIAL

~~FULL-TIME~~
ENROLLMENT ~~REQUIREMENT~~

For the purposes of this policy, the definition of substantial amount of after-school care shall consist of at least four hours per school day for four days during the regular school week.

In addition to the general eligibility for admission, students who are not disabled or in an ~~alternative~~**alterative** school program shall be enrolled as full-time students ~~in~~**within** the District **and must** ~~who~~ take the full curriculum required by the State Board of Education.

For the purposes of this policy, a full-time student shall be defined as a student in attendance a minimum of six instructional hours of the school day. Graduating seniors may be released **from school early upon** approval from the principal or ~~the principal's~~ designee.

STUDENTS NOT
ENROLLED

Students enrolled in private school, including homeschools, shall not be eligible for concurrent enrollment in District schools nor for participation in curricular or extracurricular activities, except as required by law in the following circumstances:-

1. Special education students participating in extracurricular activities.
2. Special education students and students identified under Title I, Part A, NCLBA participating in academic programs.

EXCHANGE
STUDENTS

Enrollment~~The District has requested and received a waiver from the Texas Education Agency allowing the District to limit the number of foreign exchange students in the District to no more than five per high school in any academic year. Students~~ shall be considered on a first-come, first-served, **tuition-free** basis after all required paperwork is complete. **The District shall not accept financial responsibility for exchange students.** Organizations that have not previously followed District guidelines or that have had **a history**~~histories~~ of **students with disciplinary difficulties-**~~difficult~~ or unsuccessful students may not be accepted.

An agency that sponsors exchange students who would attend District schools shall receive approval from the Superintendent or designee before finding a host family to sponsor the student. The sponsoring agency and the host family shall complete all forms necessary for the placement of the exchange student before July 1 ~~of proceeding~~ the school year in which the student is to be enrolled. There shall be a statement from the student, supported by a statement from the sponsoring agency, **providing**~~giving~~ the educational **and/or** /social objectives to be accomplished by the student while enrolled in **a** District ~~schools~~**schools**.

~~Exchange students shall be enrolled in the District schools and shall be treated as any other student on the same level.~~ A translated transcript shall be required for students who desire high school credits from the District. Exchange students shall be enrolled in ~~the 9th, 10th or 11th~~ **grade 9, 10, or 11 only. The District shall not permit exchange.** ~~Exchange students to may not graduate from a District high school schools. The District accepts no financial responsibilities for the student. No tuition shall be charged.~~

ADMISSIONS

FD
(LOCAL)

EXCEPTION	Students sponsored by local service organizations may be exempted from the five student limitation on a case-by-case basis, as approved by the Superintendent or designee.
GRADING	Exchange students may possess varying levels of familiarity and expertise with the English language and traditional grading may be inappropriate for some of these students. The school principal shall have the discretion to award pass or fail course grades in lieu of traditional number grades when appropriate.
PLACEMENT ACCREDITED SCHOOLS	<p>The parent, guardian, or other person having lawful control of a student enrolling in Students entering a District school from an accredited public, private, or parochial schools schools after grade 4 shall provide evidence of the prior schooling outside the District. The student They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.</p> <p>For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.</p>
NONACCREDITED SCHOOLS	<p>A student enrolling in Students entering a District school from a nonaccredited public, private, or parochial schools schools, including a homeschool homeschools, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:</p> <ol style="list-style-type: none">1. Scores on achievement tests, which may be administered by appropriate District personnel.2. Recommendation of the sending school.3. Prior academic record.4. Chronological age and social and emotional development of the student.5. Other criteria deemed appropriate by the principal.
TRANSFER CREDIT	<p>Before granting credit, the The District shall validate, by testing or other evidence, that any course taken by a student at a high school credit for courses of transfer students from nonaccredited public, private, or parochial school meets schools by testing or by</p>

WITHDRAWAL

~~other evidence that the courses meet~~ State Board requirements.
~~[See EHDB] and standards.~~

~~A~~Minor students may withdraw from school by presenting a re-
~~quest signed by the student's~~ parent or guardian **wishing to with-**
draw a minor student shall present a signed request ~~and~~ stat-
ing the reason for the withdrawal. **A student who is** ~~Students~~ 18 or
older may request withdrawal without a parent's or guardian's sig-
nature.

[For District withdrawal of students no longer in attendance, see
FEA(LOCAL)]

REVISED UPDATE 89 POLICY

PERSONS AGE 21 AND OVER	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
REGISTRATION FORMS	The student's parent, legal guardian, or other person having lawful control shall annually complete and sign registration forms. A student who has reached age 18 shall be permitted to complete and sign these forms.
MINOR LIVING APART PERSON STANDING IN PARENTAL RELATION	<p>A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.</p> <p>If the minor living separate and apart from a parent, guardian, or other person having lawful control under a court order and the parent, guardian, or other person having lawful control under a court order reside within the boundaries of the District, the student shall be assigned to the attendance zone in which the parent, guardian, or other person having lawful control resides.</p>
MISCONDUCT	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
EXCEPTIONS	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
EXTRACURRICULAR ACTIVITIES	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
SUBSTANTIAL AFTER-SCHOOL CARE	For the purposes of this policy, the definition of substantial amount of after-school care shall consist of at least four hours per school day for four days during the regular school week.

ADMISSIONS

FD
(LOCAL)

FULL-TIME
ENROLLMENT

In addition to the general eligibility for admission, students who are not disabled or in an alternative school program shall be enrolled as full-time students in the District and must take the full curriculum required by the State Board of Education.

For the purposes of this policy, a full-time student shall be defined as a student in attendance a minimum of six instructional hours of the school day. Graduating seniors may be released from school early upon approval from the principal or designee.

STUDENTS NOT
ENROLLED

Students enrolled in private school, including homeschools, shall not be eligible for concurrent enrollment in District schools nor for participation in curricular or extracurricular activities, except as required by law in the following circumstances:

1. Special education students participating in extracurricular activities.
2. Special education students and students identified under Title I, Part A, NCLBA participating in academic programs.

EXCHANGE
STUDENTS

Enrollment of exchange students shall be considered on a first-come, first-served, tuition-free basis after all required paperwork is complete. The District shall not accept financial responsibility for exchange students. Organizations that have not previously followed District guidelines or that have had a history of students with disciplinary difficulties or unsuccessful students may not be accepted.

An agency that sponsors exchange students who would attend District schools shall receive approval from the Superintendent or designee before finding a host family to sponsor the student. The sponsoring agency and the host family shall complete all forms necessary for the placement of the exchange student before July 1 of the school year in which the student is to be enrolled. There shall be a statement from the student, supported by a statement from the sponsoring agency, providing the educational and/or social objectives to be accomplished by the student while enrolled in a District school.

A translated transcript shall be required for students who desire high school credits from the District. Exchange students shall be enrolled in grade 9, 10, or 11 only. The District shall not permit exchange students to graduate from a District high school.

EXCEPTION

Students sponsored by local service organizations may be exempted from the five student limitation on a case-by-case basis, as approved by the Superintendent or designee.

GRADING

Exchange students may possess varying levels of familiarity and expertise with the English language and traditional grading may be inappropriate for some of these students. The principal shall have the discretion to award pass or fail course grades in lieu of traditional number grades when appropriate.

PLACEMENT
ACCREDITED
SCHOOLS

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner.

NONACCREDITED
SCHOOLS

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

TRANSFER
CREDIT

Before granting credit, the District shall validate, by testing or other evidence, that any course taken by a student at a nonaccredited public, private, or parochial school meets State Board requirements. [See EHDB]

WITHDRAWAL

A parent or guardian wishing to withdraw a minor student shall present a signed request stating the reason for the withdrawal. A student who is 18 or older may request withdrawal without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]