

DCSD

**POSITIVE BEHAVIOR
PLANS**

2021-22

1. Principal: Benjamin Felder
2. Altamont High School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

PBIS

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Increase and cultivate positive relationships between students and faculty members.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

PBIS program, Newsletters, Assemblies, and Student Council.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

Student Council, NetSmartz Assemblies, PBIS Activities, Red Ribbon Week

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Benjamin Felder

8. What support from the district do you need?

Money

1. Principal: Dave Green
2. Union High School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

PBIS

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

The staff will recognize students for their positive behavior and will fill out a PB card that can be put in for a daily drawing. Daily prizes will be awarded during the schools daily news announcements.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

We will us advisory time to address students needs throughout the school year. The advisory class will be one period every week where we will focus on mental health, bullying, study skills, substance abuse and more.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

HOPE Squad, Student Council, Parent Nights, NetSmartz Assemblies, PBIS Activities, Red Ribbon Week, SafeUT

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Jesse Fieldsted

8. What support from the district do you need?

Money

1. Principal: Lori Oman
2. Altamont Elementary School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

PBIS, Social Emotional Learning

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Our goal is to encourage, celebrate, and identify positive behavior in ourselves and those around us.

PBIS--We have a Longhorn Best Program that has daily and weekly drawings. The tickets are actually handed out by students when they see another student doing something positive. It is fun to have the tickets read at the end of the day. The teachers also nominate a positive person each week that we display on our bulletin board. We believe that by having students and teachers identify and celebrate good behavior that students are more apt to show good behavior themselves.

Social Emotional Learning: Each classroom spends at least 15 minutes per day teaching the Second Steps Social and Emotional Learning program. This program teaches how to handle different situations and how to handle our feelings.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

We teach Second Steps. We have a Student Success Coach that does small groups and individual lessons when Tier 2 or Tier 3 interventions are needed.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

PBIS Activities

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Lori Oman and Kristi Jessen

8. What support from the district do you need?

Nothing

1. Principal: David Taylor
2. Duchesne Elementary School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

PBIS, Social Emotional Learning

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

One goal of Duchesne Elementary School is to help students become kind and caring citizens. One way we try to accomplish this is through our PBIS program. As students provide acts of kindness to other students, adults or just in the classroom, we give the student a card that we call an "eagle feather". This card is then entered into a drawing that occurs weekly. If a student's name is drawn they come to the office and choose a prize to take home. A second way we help students become kind and caring citizens is by using the SecondStep program as well as the Focus 360 program. These programs involve teaching the students lessons each week for the school year focusing on social and emotional learning.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

The SecondStep and Focus 360 programs have lessons that deal with many of the topics listed such as peer pressure, mental health and fostering positive relationships. Grade 1, 3 and 5 participate in our DARE program which teaches students about avoiding controlled substances and how to deal with peer pressure as well. We also have a student success coach to help provide interventions for students who are having difficulties with peer pressure, mental health or fostering positive relationships.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

PBIS Activities, DARE, SecondStep and Focus 360

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

David Taylor

8. What support from the district do you need?

Continued support for the programs that we are using.

1. Principal: Bruce Guymon
2. Centennial Elementary School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

PBIS, Social Emotional Learning

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Our goal is to increase reported acts of kindness in our school by 80% and reduce reported acts of bullying, physical and verbal aggressions by at least 50%.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

Specific ways to show kindness including service to each other and the community will be included in our weekly SEL lessons taught by our school counselor. We use the zones of regulation SEL program with parts of the Second Steps program included in weekly lessons as well as weekly social media posts. We will also have quarterly parent nights where skills to help parents will be taught.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

Parent Nights, NetSmartz Assemblies, PBIS Activities, Red Ribbon Week, SafeUT

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Bruce Guymon

8. What support from the district do you need?

District staff will be invited to help with our quarterly parent nights.

1. Principal: Shauna Ross
2. Myton Elementary School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

PBIS, Social Emotional Learning

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Myton Elementary believes that through positive interactions and building positive relationship students can have positive behavior and a positive school culture can be achieved. Students who have a positive relationship with their teacher are more likely to do well in their classes. We use "Positive Paws" in our school to acknowledge the positive things that students do in class. This is a slip of paper that is given to the student to bring to the office to trade for a pencil. The "Positive Paw" is then put into their grade's collection box. Each week the Principal goes into each class and draws two names who are given a special prize from the office. Their names are also acknowledged on the weekly note home. The student's positive behavior is recognized by teachers, the Principal, the school, and parents. Positive interactions are taking place when this behavior is recognized and students are more eager to learn and trust. This positive relationship with the school raises academic performance.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

Myton Elementary promotes resiliency through many programs and teacher influence. There are Calming Corners in each classroom that provides a safe, separate space for students to gain control of their feelings on their own. There are also weekly lessons that promote mental health and positive relationships. When the need arises, we try to have counseling available and social skill groups.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

Student Council, Parent Nights, NetSmartz Assemblies, PBIS Activities

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Shauna Ross

8. What support from the district do you need?

It would be great to have a budget specifically for our PBIS Activities and Counseling needs.

1. Name

Scott Forsyth

2. School Name

RJHS

3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

- **PBIS**
- **Social Media**
- **Social Emotional Learning**
- **Other:**
PBIS and Other: Suicide Prevention

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

RJHS believes that through building positive relations, positive student behavior and positive school culture can be achieved. When students like and trust the adults around them, they will want to perform at their best when asked to learn. One way RJHS builds these relationships is through its current PBIS program, Rider Pride. Adults offer students a Rider Pride card when they're viewed doing something positive. This could be anything exemplary like opening the door for another, to high attendance, or an increased test score after attending an intervention to relearn a standard. The student then drops the card into a drawing for prizes donated by community partners interested in fostering our desired Rider Pride culture. A weekly drawing for these prizes and daily drawings for a candy bar are conducted and announced over the PA system. When you recognize positive behavior, positive interactions occur and a trust begins to be formed. With trust, students can be influenced and pushed to higher levels of learning.

By combining the current Rider Pride PBIS and this Positive Behavior Plan, students at RJHS will demonstrate a higher level of conduct which will translate into better academic performance.

We are certain this effort will have a positive influence on our endeavors to prevent suicide. When a student knows that an adult at school cares and wants him or her to succeed, the student's own positive perception of self will increase. We believe that reminding students of their worth, is suicide prevention.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency

lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

Along with the health curriculum for 7th and 8th graders, RJHS will utilize positive assemblies (NetSmartz, You Got This) to promote resiliency to all students. Our counselors and administrators will also utilize resiliency lessons specifically gauged to address behaviors relating to getting along with one's peers. Our HOPE Squad and student council will continue to offer service and fun activities and will be trained to be effective leaders and ready to help their fellow students in a crisis. Students will be taught how to use the SafeUT app to find help for themselves and others. Our daily 30-minute Rider Outpost period can be used to reach all students or specific groups, when the need arises, without disturbing the academic flow of the school. We will also promote extra-curricular participation knowing that students perform better academically and school culture improves when there are multiple connections of participation to the school.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

- HOPE Squad (Yes)
- Student Council (Yes)
- Parent Nights (Yes)
- NetSmartz Assemblies (Yes)
- PBIS Activities (Yes)
- Red Ribbon Week
- SafeUT (Yes)
- Other: Night of Excellence,

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Scott Forsyth

8. What support from the district do you need?

I would like to see what the other schools are doing and have discussion among the administrators.

1. Principal: Darin Jenkins
2. Tabiona School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

PBIS, Social Emotional Learning

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Tabiona School is dedicated to creating positive relationships with students so that our students know they have at least one safe place to come. We believe that as we build these relationships our students will increase their self worth, motivation, and desire to be better individuals.

Tabiona School is doing this by creating a 30 minute advocacy/study hall right into the schedule. Students have been randomly divided into groups with all students grades 7-12 involvement. The groups are split between 9 teachers or staff members so that the group size is 8 or less. This gives each staff member the opportunity to build a solid relationship and be an advocate for each student in their group. This is not formal class time where a new lesson is prepared each day, but a time for students to work on homework, careers, Focus 360 (SEL), and just take 30 minutes to relax if desired. Teachers are asked to spend time with each student in their advocacy group weekly to talk about their careers and build relationships of trust by getting to know them personally.

As students see teachers and staff members in a different setting, trust can be built and students will gain the desire to be their best selves.

We plan to survey the students once a quarter and get their feedback. We also will collect data on attendance, coursework, discipline, and general feelings around the school. This information will be useful to help us know how we can best Serve our students.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

We are also using the Why Try Curriculum with all of our 7th and 8th grade students to build resilience before they enter their high school years. We know that all students are going to face trials in their life. Its not a mater of if but when. If we can teach students coping mechanisms early in life they will succeed and be able to adapt to changes and trials that they face as they get older.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

HOPE Squad, Student Council, NetSmartz Assemblies, PBIS Activities, Red Ribbon Week, SafeUT, Staff participating in assemblies, Staff in the halls between classes

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Darin Jenkins

8. What support from the district do you need?

HOPE Squad, Student Council, NetSmartz Assemblies, PBIS Activities, Red Ribbon Week, SafeUT, Staff participating in assemblies, Staff in the halls between classes.

1. Name

Rick Nielsen

2. School Name

Kings Peak Elementary

3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

- **PBIS**
- **Social Media**
- **Social Emotional Learning**

PBIS: to recognize positive student behaviors and actions.

Social Media: Communication to the school community with school activities, calendar items, and various communications to update and inform parents.

Social Emotional Learning: Use of our wellness room. Student Success Coach to teach social/emotional skills and help with individual and group coping skills.

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Catching/recognizing students displaying positive behaviors and actions throughout the school day. This builds positive relationships between staff and students in the classroom and throughout the school day. Building positive relationships and recognizing students for positive behavior builds on student confidence, trust, school pride, achieving at higher levels and building an overall positive culture in the school community.

A couple of ways that staff can recognize students: Positive verbal interactions, student receiving a ticket from staff member for drawings, and grade level students of the month. Positive cueing is important and is the first level of recognition and communication between staff and students. Second, staff will have tickets to give students displaying positive behaviors or actions. Students then can put the ticket into a box in the office for a weekly drawing. Third, students are selected from each grade level as "Student of the Month" and will have their picture taken and displayed on the commons wall.

Positive communication, updates, calendar items, and school activities will be communicated through a school Facebook page from the school. This would include holiday breaks and dates, starting and ending times, and activities or events that the school participates at or hosts.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and

fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

We have Red Ribbon Week to promote healthy lifestyles against drugs, alcohol, and tobacco and being healthy. We participate in the NetSmartz assemblies for Internet safety. We have “Cozy Corners” in classrooms that teachers allow students to self-regulate in the classroom. We also offer our “Explorer Den”/wellness room. Students are able to self-regulate in this room and get individual attention to their individual needs. We utilize our Student Success Coach to help students with individual needs for social, emotional, and behavior coaching. We also have this staff member teach in each class social skills and resiliency skills. Teachers teach and review social skills and lifelong skills during class time. “High Five” hand cutouts are given to all classes and they have students write something positive about another student on the hand cutouts. These cutouts are put on the walls from one end of the school to the other. Review of catching someone doing something great or being kind is displayed for students to read and see. Assemblies to promote positive peer acceptance and being resilient and achieving greatness.

6. Your school’s PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

These are the resources we will plan to use:

- NetSmartz Assemblies
- PBIS drawings and activities
- Student Success Coach
- 5th Grade Student Council
- SafeUT
- Other: 4-H meets weekly in the cafeteria
- Classroom Teachers

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Rick Nielsen

8. What support from the district do you need?

Continued staff and budget for wellness room and student success coach.

1. Principal: Russ Nielsen
2. East Elementary School
3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

Social Emotional Learning

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Provide our students with individualized recess choices to help meet their social, emotional, physical, and mental health concerns. We were having issues every week with bullying during mainly our recess times and wanted to create several recess choices to meet the individual needs of each student. We have been providing our students with several options that allow them to enjoy doing things at recess that interest them and allow them to interact with other students who enjoy the same kind of activities. We have noticed since starting our individualized recess choice that our bullying issues are becoming fewer as students are not forced to only go outside for recess, but choose a recess choice they want to be at and have friends that enjoying doing the same thing.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

Each year we have a Red Ribbon Week where we focus on substance use and peer pressure. We invite guest that come and teach the students which include; the Police officers and their drug dog, NEC and their Woolly Mammoth that teaches about substance abuse, peer pressure, being kind to others etc. The teachers also continually teach short lessons all year about peer pressure and making good decisions. We also have NetSmartz assemblies that teach students about internet safety, Bullying, substance abuse, and making positive and good choices in life. We have a PBIS program where students earn Mustang Tickets for displaying good choices and positive behaviors. They then cash their tickets in for prizes.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

NetSmartz Assemblies, PBIS Activities, Red Ribbon Week

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Russell Nielsen

8. What support from the district do you need?
It would be helpful to see and hear what other schools in the district are doing that we could add to what we are doing.

1. Name

Lola Stansfield

2. School Name

Con Amore

3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

- **PBIS**
- **Social Media**
- **Social Emotional Learning**
- **Other:**

Social Emotional Learning and Other: Suicide Prevention

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

Con Amore PBIS Plan

Prevention Description	
	<p>Preventing the development of new cases (incidence) of problem behaviors by implementing high quality learning environments for all students and staff and across all settings (i.e., school-wide, classroom, and non-classroom). Incorporate sensory into the school schedule including aqua therapy, music therapy or other sensory as appropriate.</p> <p>Con Amore – School-wide individual classroom rules and school-wide rules. (Posters can be found throughout the school. Teachers show video and have students role model at least quarterly. Students are chosen for student of the month)</p> <p>Schoolwide Rules as of 2/2020</p> <p>Hands down</p> <p>Quiet voice</p> <p>Personal space</p> <p>Walking feet</p>
	<p>Reducing the number of existing cases (prevalence) of problem behaviors that are presenting high risk behaviors and/or not responsive to primary intervention practices by providing more focused, intensive, and frequent small group-oriented responses in situations where problem behavior is likely.</p> <p>Con Amore – Individual behavior plan such as social stories and time-out area etc. (Student behavior is discussed in PLC meetings.)</p>

Reducing the intensity and/or complexity of existing cases (**prevalence**) of problem behavior that are resistant to and/or unlikely to be addressed by primary and secondary prevention efforts by providing most individualized responses to situations where problem behavior is likely.

Con Amore – A FUBA is conducted and the IEP team develops a Behavior Intervention Plan for individual students. Data is taken to determine effectiveness of the plan.

We will know we have achieved our goal as problems behaviors decrease.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffing, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

Con Amore will utilize NetSmartz assemblies and Zones of Regulation training to promote resiliency to all students.

Social Skills will be taught in classrooms to address behaviors relating to getting along with one's peers.

Swimming and music therapy will be provided as well as other sensory participation knowing that students with special needs perform better academically and school culture improves when their sensory needs are met.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

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- Parent Nights (Yes)
- NetSmartz Assemblies (Yes)
- PBIS Student of the month awards (Yes)
- Red Ribbon Week
- Other: Music therapy, Aqua therapy, Dare Program and Zones of Regulation training.

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Lola Stansfield

8. What support from the district do you need?

Continue to support the special needs of students with severe disabilities.

Basin Online PBIS

Funding: District PBIS budget	
Daily Goals	Verbal Positive reinforcement
Weekly Challenge	Positive Emails Home, Recognition
Quarterly Credits	\$525 (Wall of Fame and movie ticket)
Grade level Activities	\$1600 (\$200 per teacher)
Family Nights	\$1000 (\$250 per event) Quarterly family night activities
Total	\$3125

Basin Online:

Tier 1: Positive engaging procedures and expectations clearly taught and referred back to. Students will be greeted warmly via zoom, in emails, phone calls or face to face while in the building. Weekly goals will be identified with each student through their mentor teacher. Positive reinforcement provided to encourage work and increase motivation. Quarterly Activities will be planned to increase family involvement.

Tier 2: Students will meet with mentor or course teacher to conference in person to review and reteach procedures and expectations. Coaching provided as needed. Students will have time to reflect and communicate about concerns or receive clarification. Participation in social group with SEL counselor will be offered if appropriate.

Tier 3: Student(s) will meet with Ms. Tuckett and parents to discuss tier 3 interventions, SEL counselor if appropriate. A clear behavior management plan will be put in place and the plan will be reviewed in 2-4 weeks to determine if additional intervention is required. Interventions will be documented. Parents will be notified weekly of interventions and progress. One to one counseling with SEL counselor will be offered if appropriate.

SEL Support:

One to One: Counselor will provide one to one counseling every other week as needed. A signed parent authorization form will be on file with a counselor for students who receive one to one counseling.

Group: Group counseling will be provided once a month to promote positive social interactions and strategies. SEL counselor will lead the group sessions. Signed parent authorization form will be on file with a counselor for students who are participating.

